LIST OF EXTENSION AND OUTREACH ACTIVITIES
AY 2024-2025

Educational Extension and Outreach Activities

Saint Mary's University (SMU) actively fulfills its educational and social mission through extension and outreach activities that serve schools, Indigenous Peoples (IP) communities, local government units, micro, small, and medium enterprises (MSMEs), and other underserved sectors. These initiatives extend the university's academic expertise beyond the campus by providing educational resources, health services, livelihood training, technical assistance, cultural activities, and community support. The university's extension programs are implemented by faculty members, staff, students, and partner organizations. They promote experiential learning, volunteerism, civic responsibility, community participation, and partnerships with local government units, schools, nongovernmental organizations, diocesan institutions, and civic groups. The activities are organized under six major program areas: (a) Education for All – promotes literacy, learning opportunities, values formation, and educational support; (b) Health and Well-Being – provides basic health services, hygiene education, nutrition awareness, and preventive healthcare. (c) Hunger Alleviation – addresses food insecurity through feeding programs and nutritious meals; (d) Poverty Alleviation – develops financial literacy, entrepreneurship, livelihood, and technical skills; (e) Socio-Pastoral Ministry and Evangelization – combines spiritual formation, social justice, community service, and support for vulnerable groups; and (f) Outreach Activities – includes school-based initiatives, cultural programs, gift-giving, and other community development efforts. Collectively, these programs demonstrate SMU's commitment to community engagement, inclusive development, and the practical application of academic knowledge to address local needs.

4.3.4. EDUCATION OUTREACH ACTIVITIES BEYOND CAMPUS

Flagship Program	Activities	Organizer	Type of Beneficiaries	No. of Beneficiaries	Type of Donation
Education for All	Project BUKLAT: Books to Uplift Knowledge, Literacy, and Transformation and Feeding Program	Education Central Board of Students and Bachelor or Elementary Education	Elementary pupils	86	Books, other reading materials and school supplies
	Outreach Program: Alay Kapwa at Talino	Civil Engineering Faculty and Students	Elementary pupils and teachers	219 pupils and 8 teachers	school supplies
	3rd Nueva Vizcaya History Quiz Bee	Master of Arts in Teaching Social Studies students of the School of Graduate Studies	High school students and teacher coaches from various public and private schools in Nueva Vizcaya	50	
	Literacy and Values Formation Activities for IP Learners	School of Teacher Education and Humanities	Residents of Sitio Masina, Barangay Baretbet, Bagabag	19	
	Seminar with the theme, "Leading with Impact: Practical Executive Strategies for MSME's Greater Success"	COM 334 Professor (Dr. Mayvelyn S. Covita) and Students	MSMEs of Nueva Vizcaya	14	

Health and Well-Being	FlouriSHANS: Where Kids Flourish	Health and Natural Sciences Student Central Council (HNSCC)	Children in Appad Bonfal, Bayombong, Nueva Vizcaya	50	health kits containing essential hygiene items
	Healthcare Outreach: Sitio Masina	Students and faculty from Saint Mary's University's School of Health and Natural Sciences (SHANS)	Sitio Masina residents	65	
	Project SHINE: Sustaining Health Through Information, Nutrition, and Education	Social Work students and teachers	Children in Bonfal Children's Home, Inc	24	token, hygiene kit, coloring materials, food, and drinks
Hunger Alleviation	Together We Feed: A MedTech Feeding Mission	Philippine Society of Medical Technology Students	children ages 4-5 years old in Barangay Masoc, Bayombong, Nueva Vizcaya	15-30	nutritious meals
Poverty Alleviation	Financial Literacy and Entrepreneurship Seminar	School of Accountancy and Business Central Council, SAB Faculty and Staff	Residents of Sta. Rosa, Bayombong, Nueva Vizcaya	10	
	SMU and TESDA Training Program (Candle Making)	JTHMAP SMU-Chapter, JPIA Officers BS Tourism Management Students and TESDA	Mungkol Ladies (Organization of Women in Mangkelleb, Ibung, Villeverde)	21	
	SEMINAR-WORKSHOP: "Empowering Financial Wellness: Building a Secure Future Through Smart Money Management"	School of Accountancy and Business - Business Office Admin and Entrepreneurship, BSBA Financial and Marketing Management Students Students United in Mathematic (SUM) Students	4P's program beneficiaries residence of Sitio Kakilingan, Buenavista, Bayombong, Nueva Vizcaya	23	73 grocery packs and five sacks of rice, each weighing five kilos
	Service-Learning on Product Label Development and Pricing Strategy	School of Accountancy and Business in particular the Business Administration, Office Administration and Entrepreneurship department (BOEA)	Women at Sitio Masina, Baretbet, Bagabag, Nueva Vizcaya	14	
	PC & Printer Practical Solutions for Common Problems and	Computer and Electronics Technical and Support Office	Local Government Unit (LGU) of	23	

	Google App Essentials Workplace Worflow		Lamut, Ifugao's		
Socio-Pastoral and Evangelization	Interfaith Service and Literacy	Marian Sowers Organization and Christian Faith Education faculty	children and high school students in Sitio Masina	21	
Other Outreach Activities	PintaEskwela and Feeding Program	the Architecture Department and UAPSA-SMU	Cabinnuangan Elementary School, Quezon, Nueva Vizcaya	34	Snacks and school supplies
	Kwento at Kultura: Sharing Stories, Dances, and Kindness	Community Engagement and Indigenous Peoples Studies Center, in partnership with the School of Teacher Education and Humanities	Purok Gonggongob, Cabuluan, Villaverde, and Sitio Masina, Baretbet, Bagabag	250 students	essential school materials, raincoats, bags, and ballpens
	Distribution of School Supplies with Hygiene Kit	volunteer employees of Saint Mary's University	Bangaan, Solano, Nueva Vizcaya	55	school materials and hygiene kits
	Back-to-School Project	School of Graduate Studies and Department of Science and Technology Science Education Institute Capacity Building Program in Science and Mathematics Education and Student United in Mathematics	Students of Kakiduguen Elementary School, Kasibu, Nueva Vizcaya	216	school supplies such as notebooks, pens, pencils, and bags
	Tulungan sa Teknolohiya: Excel, Word, and Powerpoint	School of Engineering, Architecture, and Information Technology	Students in Busilac Elementary School		
	Project M.A.T.H.: Making Arithmetic Tangible and Helpful at Brgy. Vista Alegre	SMU-NSTP in partnership with Bgry. Vista Alegre Local Government Unit	Selected children from Brgy. Vista Alegre	33	school supplies cash donation for the school's Centennial Building Project
	Community Teaching Immersion - *PROJECT 3 in 1 : Enhancing the 21st Century Skills of Day Care Pupils through Reading, Writing and Numeracy at Barangay Bonfal*	LTS 9017 students and Adviser	Daycare Pupils of Barangay Lingay, Bonfal East, Bayombong, Nueva Vizcaya	13	

	East (Lingay), Bayombong, Nueva Vizcaya.				
	Conducting review of financial records and assisting in the preparation of Financial Statements of the Diocese of Bayombong	Conducting review of financial records and assisting in the preparation of Financial Statements of the Diocese of Bayombong	The Roman Catholic Bishop of the Diocese of Bayombong	3	
	Pamaskong Handog	School of Graduate Studies (SoGS), School of Health and Natural Sciences (SHANS), Department of Social Sciences and Philosophy (DSSP), Community Extension and Indigenous Peoples Studies Center (CEIPSC), Marian Allied in Philosophy and Social Sciences (MAPSS)	Pupils of Belet Day Care Center	21	school supplies
	Voter and Women's Rights Education	Marian Allied in Philosophy and Social Sciences (MAPSS), Bayombong, Commission on Elections	Citizens of Barangay Salvacion	60	
	Year-End Yield: Festive Giving Drive	Lathala Federation | Junior Philippine Institute of Accountants – Saint Mary's University Chapter Accountancy Department	Children and parents of Purok 3, Vista Alegre, Bayombong, Nueva Vizcaya	70	as Noche Buena packages, household items, and sacks of rice, loot bag contained notebooks, painting materials, pencil sets, snacks, and bubbles, providing both educational and recreational items
	PaBOOKas Relaunch	Lathala Federation |	Candle Makers and	20	

		Junior Philippine Institute of Accountants – Saint Mary's University Chapter SMU Junior Tourism and Hospitality Management Association of the Philippines	Aspiring Entrepreneurs of Mangkelleb, Villaverde, Nueva Vizcaya		
	Baddang 4.0: Giving of School Supplies & Cultural Tongtongan	MAT Social Studies, BSED Social Studies	Residents of in Imugan, Sta. Fe, Nueva Vizcaya	32 pupils and 10 adults	school supplies

A. Education for All

Project BUKLAT: Books to Uplift Knowledge, Literacy, and Transformation and Feeding Program

Project Title:	Project BUKLAT: Books to Uplift Knowledge, Literacy, and Transformation and Feeding Program
Date:	March 26, 2025
Time:	1:00 pm – 5:00 pm
Team Composition:	
Lead Organizer:	Education Central Board of Students and BEEd 137 Class
Project Staff/Members:	Education Central Board of Students Officers: 1. Lara Melyne L. Ragasa 2. Winthy Shecar G. Sierra 3. Jamie Lee F. Carlos 4. Trisha Dayreal D. Valera 5. Angelica Jane A. Galapon 6. Ma. Joriellie Kate D. Bahiwag 7. Rovi Aianna B. Tallungan 8. Wilhelm Jones A. Calinggangan 9. Jeoff B. Pugong 10. Oliver M. Aranda 11. Juneah C. Rambac 12. Jeremie Jeff B. Florendo 13. Janette Mae C. Escaros 14. Frelaine Beaulah A. Pascua BEEd 137 Class 1. Rothstein Gervacio 2. Dea Yap 3. Baby Joy Dela Cruz 4. Darlene O. Ballogat 5. Maple D. Bondol 6. Angel Jasmine M. Conejo 7. Guisanne P. Sapinoso 8. Vivian P. Humiwat 9. Christine Joy Maddawat 10. Julie Grace Maddawat Professional Education Faculty 1. Ma'am Federicia C. Calauagan 2. Sir Gerome H. Bautista 3. Dr. Aireen O. Santos 4. Ma'am Ivonny Lorvin M. Adducul 5. Ma'am Ruthie Mae G. Padilla

	Other Education students (represented by): 1. Andrea Joy L. Quintana 2. Mary Eleaza Mabbayad 3. Edrel Marc A. Felipe 4. Sheena F. Cabauatan 5. Alexander S. Evangelista 6. Chad K. Takinan

Narrative

The Education Central Board of Students (ECBS), under the leadership of Mr. Gerome H. Bautista, Head of the Professional Education Department, in collaboration with the BEEd 137 class of Miss Federicia C. Calauagan from the Professional Education Department of the School of Teacher Education and Humanities, successfully conducted the third installment of Project BUKLAT (Books to Uplift Knowledge, Literacy, and Training), along with a feeding program, at Gov. Juan Manzano Elementary School, a multigrade institution located in Umoc, Nagbitin, Villaverde, Nueva Vizcaya, on March 26, 2025.

The joint outreach projects aimed to support the literacy and learning needs of pupils at the school. Specifically, the initiatives sought to establish a book donation drive to provide pupils with additional reading materials, promote literacy and learning engagement, conduct a feeding program, and encourage community involvement in supporting education.

This activity also provided an avenue for the BEEd 137 (Teaching Multigrade Classes) class to gain firsthand experience and knowledge about organizing and managing a multigrade class through classroom observation and interviews with the multigrade teachers.

The beneficiaries of the projects were the 86 pupils of Gov. Juan Manzano Sr. Elementary School. The multigrade teachers, the head teacher, parent officials, and parents were also present.

A significant number of books and school supplies were donated and distributed to the pupils. The feeding program was successfully carried out, ensuring that the learners received proper nourishment. The project fostered a sense of community service and highlighted the importance of collective efforts in enhancing the educational experience of pupils in a multigrade learning environment.

Preparation and Planning

Weeks of careful preparation took place before the event through the concerted efforts of the ECBS and the BEEd class. After identifying the target school, the BEEd class communicated to Mrs. Diana L. Bose, one of the teachers of the said school. Meanwhile, the ECBS prepared the necessary documents and submitted them at the Division of Nueva Vizcaya for approval. After receiving the approved letters, the officers prepared the program and pertinent letters to the Lingkod Maria Community Development Center (LMCDAC) of Saint Mary's University for approval and financial assistance. They also conducted a book donation drive in front of the Professional Education Department office on the first floor of the Roger Tjole (RT) Building. The goal was to encourage generous donors to contribute books and school supplies for the beneficiaries. From the first to the third week of March 2025, Project BUKLAT centered on gathering a significant collection of children's books, toys, and school supplies, which served as a source of hope and happiness for the pupils. A major portion of the donated children's books came from McKinley Elementary of the United States of America through its librarian Monica Rosales. This was made possible through the help of Juvy Mina, a teacher at the said school, Rose Amie O. Hajid and Federicia Calauagan, all members of the SMU Young Educators' Club 1990. A number of books also came from Project Balikatan: Bayanihan para sa Aklatan Ni Juan, a collaborative effort with US-PH Library Partners, spearheaded by Mailyn C. Dasalla, a teacher from Solano High School which made possible by Miss Valmin Basilio, a Based Mathematics student. Their generous contribution played a crucial role in enriching the learning resources available for the pupils.

In-kind donors of children's books, toys, and school supplies:

1. Ma'am Mailyn C. Dasalla
2. Dr. Aireen O. Santos
3. Dr. Felipe V. Nantes Jr.
4. Jamie Lee F. Carlos

5. Jan Peter S. Casaldo
6. Tatyana B. Dimaranan
7. Keziah Marie O. Alegre
8. Yvonne Victoria B. Sta. Ana
9. Ma. Joriellie Kate D. Bahiwag
10. Angelica Jane A. Galapon
11. Lee Angelou V. Ursua
12. Alexander S. Evangelista
13. Oliver M. Aranda
14. Renowa Mae B. Razon
15. Sisen Joy T. Abella

Event Execution

To foster literacy and support young learners in a multi-grade setting, a team of 33 extensionists, composed of Education Central Board of Students (ECBS) officers, the BEEd 137 class, and some faculty members of the Professional Education Department, travelled to Gov. Juan Manzano Sr. Elementary School last March 26, 2025. After 30 minutes of travel, the volunteers, filled with eagerness to provide educational resources and facilitate engaging activities, reached the school. Upon arrival, the group shared a simple but sumptuous lunch prepared by the BEEd class, with the teachers and some parents. This provided an opportunity to exchange insights about the event, discuss future initiatives, and strengthen the bond between the volunteers and the educators of the school.

After which, the BEEd students and some ECBS officers proceeded to their assigned resource teachers for their classroom observation. After the observation, they also interviewed the teachers regarding their work as a multigrade teacher. This allowed them to gain insights into the unique classroom setting of the school, highlighting the challenges and innovative approaches employed by the teachers.

Before the program commenced at 3:00 PM, the BEEd students and ECBS officers distributed macaroni soup and juice to the pupils. With the assistance of Madam Diana, the BEEd students provided the necessary ingredients, while she coordinated with some parents to prepare the meal.

The program commenced with grace and enthusiasm, skillfully hosted by Lara Melyne Ragasa and Jeoff Pugong, who set the tone for the event. This was followed by a short message from Sir Ronald C. Aquino T-III, Teacher in Charge, who warmly welcomed the volunteers and expressed his heartfelt gratitude for their efforts. He acknowledged the significance of the initiative in providing much-needed resources and opportunities for the pupils.

To energize the atmosphere, the ECBS officers presented an intermission number, engaging both the pupils and volunteers before proceeding with the turnover of donations. Leading this was Sir Gerome H. Bautista, Head of the Department of Professional Education, who officially handed over the collected books and school supplies. The head teacher and each teacher received a token and a certificate of merit for being a resource teacher for the BEEd class.

One of the most engaging parts of the event was the storytelling session, facilitated by Beaulah Pascua and Dayreal Valera, students of the BEEd 137 class and the ECBS 3rd Year Representative and Treasurer, respectively. Throughout the session, they actively involved the pupils by asking questions related to the story and rewarding correct answers with prizes, further fueling excitement and participation among the children.

As the event neared its conclusion, Winthy Shecar Sierra, ECBS Vice President, delivered the closing remarks, expressing gratitude to everyone who contributed to the success of Project BUKLAT. The day ended with a closing prayer led by Jeoff Pugong, 1st Year Representative, followed by a photo opportunity to commemorate the meaningful experience shared by both the volunteers and the pupils.

The day was filled with meaningful activities that brought joy and learning to the 86 pupils of Gov. Juan Manzano Elementary School. Smiles and laughter filled the air, reflecting the excitement and curiosity sparked by the stories and activities. More than just a literacy initiative, Project BUKLAT became a symbol of hope, unity, and the power of education to transform lives. It reminded everyone that books do more than just teach—they inspire, connect, and open doors to endless possibilities. Through the efforts of the volunteers, teachers, and donors, a love for reading was not

only rekindled but also nurtured, ensuring that the journey of learning continues beyond this single day.

Documentation



Figure 1. Group Picture of Project BUKLAT Organizers and Beneficiaries



Figure 2. Group Picture of BEEd 137 Class



Figure 3. Departure from SMU Campus



Figure 4. Arrival at Gov. Juan Manzano Elementary School



Figure 5. Class Observation



Figure 6. Class Observation



Figure 7. Class Observation



Figure 8. Feeding Program



Figure 9. Feeding Program



Figure 10. Welcoming Address of Sir Ronald C. Aquino T-III, Teacher in Charge



Figure 11. Turnover of Donations



Figure 12. Group Picture of ECBS Officers and BEEd 137 class with GJMES Teachers



Figure 13. Storytelling led by Beaulah Pascua and Dayreal Valera



Figure 14. Giving of Prizes as part of the Storytelling



Figure 15. Departure from Gov. Juan Manzano Elementary School



Figure 16. Group Picture of ECBS Officers

Prepared by:	**JAMIE LEE F. CARLOS** ECBS Secretary
Date Submitted:	April 8, 2025

Alay Kapwa at Talino: An Outreach Program

Project Title:	Outreach Program: Alay Kapwa at Talino
Date:	February 25, 2025
Time:	8:00 AM – 11:30 AM
Team Composition:	
Lead Organizer:	Shyr Sophia La Corda
Project Staff/Members:	Faculty Staff: Engr. Jerfrie Alindayu, Engr. Joy Agrimor, Engr. Michelle Kyra Bautista, Engr. Christopher John P. De Vera, and Ma'am Biverly Tomas Students: 1. Aguinaldo, Stephanie 2. Ballucanag, Bea 3. Cailin, Ruzzel G. 4. Cudiamat, Ferdinand B. 5. Dasalla, Brandon 6. Dela Cruz, Jim Boy B. 7. Estabillo, Jose Karlos L. 8. La Corda, Shyr Sophia 9. Macaraeg, Jaimee Ross D. 10. Magno, Clark Jaymuel P. 11. Miñoza, Reymark 12. Monayao, Jodi Mae P. 13. Motilla, Corvin Owen 14. Padilla, Althea Zhayne G. 15. Paluyo, Michael James Benedict V. 16. Pascual, Luis James P. 17. Ragasa, Stephanie Jun L. 18. Sagun, Jerome Subang, 19. Subang, Aileen Mey 20. Viernes, Ryan Jay

Narrative

The "Alay Kapwa at Talino" outreach program is rooted in the Filipino values of bayanihan (community spirit), malasakit (compassion), and pagpapahalaga sa edukasyon (value for education). This initiative of Civil Engineering Department seeks to bridge the gap between knowledge and service, ensuring that learning and skills development are accessible to underserved communities. By combining acts of kindness (kapwa) with the power of education (talino), the program aims to create a lasting impact that uplifts individuals and empowers them to build a better future.

The "Alay Kapwa at Talino" outreach program aims to empower individuals and communities by promoting education and skills development through various learning opportunities and literacy initiatives. It encourages volunteerism and social responsibility, inspiring participants to actively contribute to the well-being of others. By addressing educational and socio-economic disparities, the program provides essential resources such as school supplies and mentorship sessions to support underserved groups. Additionally, it fosters values of empathy, leadership, and service, cultivating a culture of compassion and teamwork in community-building efforts. To ensure lasting impact, the program establishes sustainable initiatives and strategic partnerships that offer continuous support and development for beneficiaries.

The "Alay Kapwa at Talino" outreach program flourished into a heartwarming and meaningful event on the morning of February 25, 2025, from 8:00 AM to 11:30 AM, at Sta. Rosa Elementary School—the chosen school for the program. Spearheaded by the Civil Engineering students and faculty staff of Saint Mary's University, the program was a testament to the power of compassion and collective effort. With dedication and enthusiasm, the Civil Engineering students, alongside their faculty mentors, took on the crucial roles of volunteers and organizers. They worked together to gather essential school supplies, meticulously plan activities, and efficiently coordinate with the school—all to ensure a well-structured and impactful outreach program.

At around 7:30 AM, filled with dedication and compassion, the participants departed from their school aboard a jeepney, heading to Sta. Rosa Elementary School. Since the destination was just

nearby, the participants arrived at the school at 7:45 AM. Upon arrival, they worked together to unload their simple yet heartfelt gifts—school supplies and snacks—for the students.

Afterward, the Civil Engineering students prepared for the start of the program. Within minutes, the elementary students eagerly emerged from their classrooms and made their way to the covered court, where the much-anticipated event would take place. Excitement and enthusiasm filled the air as both volunteers and young learners prepared for a morning of learning, fun, and meaningful connections.

The program officially began at 8:05 AM, led by Mr. Clark Jaymuel Magno and Mr. Corvin Owen Motilla, both Civil Engineering students, who served as the Masters of Ceremonies. After their brief introduction, the event commenced with an invocation led by Mr. Brandon B. Dasalla, another dedicated CE volunteer. Following the prayer, the welcome remarks were delivered by Ma'am Judith Mamaril, a teacher at Sta. Rosa Elementary School, who temporarily stood in for the school principal, Ma'am Marilou G. Tugade, who was unable to attend. Shortly after, the Introduction and Statement of Objectives was presented by Mrs. Shyr Sophia La Corda, ACES-JPICE President, outlining the purpose and goals of the outreach program.

After sharing the objectives of the program, the event swiftly moved to its core mission—Alay Kapwa at Talino. The program was strategically divided into two main segments, with the CE volunteers splitting into two groups to handle different tasks: School Supplies Distribution and Game Activities under Alay Kapwa and the Teaching Program under Alay Talino. Both activities were conducted simultaneously. Students from Grades 4 to 6 returned to their respective classrooms to participate in the teaching program, where volunteers engaged them in enriching lessons and interactive discussions. Meanwhile, Grades 1 to 3 remained in the covered court, where they enthusiastically took part in game activities and received their school supplies. The division of activities ensured that each student experienced meaningful engagement, whether through learning, play, or receiving much-needed school materials.

At exactly 8:20 AM, the teaching program commenced, with volunteers eagerly stepping into their roles as educators. For the Grade 4 students, Mr. Clark Jaymuel Magno, Mr. Luis James Pascual, and Mr. Karlos Estabillo took the lead, engaging the young learners in lessons on Patterns and Number Sentences as well as an insightful discussion on weather.

For the Grade 5 students, Ms. Shyr Sophia La Corda, Mr. Michael James Benedict Paluyo, and Mr. Brandon Dasalla led an interactive class covering a review on fractions, unit conversions for volume, and weather disturbances in the Philippines. Their lessons sparked active discussions, with students eagerly participating in answering and problem-solving activities.

Meanwhile, the Grade 6 students were guided by Ms. Stephanie Jun Ragasa, Ms. Jaimee Ross Macaraeg, and Ms. Jodi Mae Monayao, who taught fundamental mathematical concepts such as the PEMDAS Rule, conversion of fractions to decimals (and vice versa), volume computation of shapes, and reading and interpreting electric and water meters. Additionally, they discussed the different seasons in the Philippines, providing students with practical knowledge applicable to their daily lives. To further encourage participation, the volunteers introduced a cash prize incentive for those who answered questions correctly, making the session more engaging and exciting.

The teaching sessions were not only educational but also highly interactive and engaging, creating a dynamic learning environment where students felt encouraged to think critically and apply their knowledge in real-life scenarios.

Meanwhile, the Grade 1 to 3 students, who took part in the Alay Kapwa segment, began their activities at 8:30 AM. The volunteers, including Ms. Althea Zhayne Padilla, Ms. Stephanie Aguinaldo, Ms. Bea Ballucanag, Ms. Aileen Mey Subang, Ms. Ruzzel Cailin, Mr. Ferdinand Cudiamat, Mr. Corvin Owen Motilla, Mr. Ryan Jay Viernes, Mr. Jerome Sagun, and Mr. Reymar Miñoza, along with their faculty staff mentors, took charge of organizing and facilitating the activities. The volunteers carefully prepared the materials needed for the game activities, ensuring a fun and engaging experience for the children. Once everything was set, the program continued seamlessly.

The first game, "Group Yourselves," encouraged teamwork among the young students, followed by the classic "Stop Dance" and the exciting "Balloon Game." Winners from each game were rewarded with snacks and candies, adding to their excitement and enthusiasm. After the initial set of games, the students were given a short break, during which they lined up in an orderly manner to receive their snacks and juice. At the same time, the Grade 4 to 6 students—who were actively engaged in

their learning sessions—were also given their refreshments to keep them energized throughout the program.

Following a 30-minute break, the activities resumed with more engaging games. The students eagerly participated in "Bring Me," rushing to present the requested items as quickly as possible and this was followed by "The Last Man Standing," where excitement filled the covered court as the children enjoyed the friendly competition. To conclude the game activities, a dance contest was held, which started with a mass dance led by Mr. Jim Boy D. Dela Cruz. The volunteers carefully selected the most enthusiastic and talented dancers, who then competed in the final round of the competition. The vibrant performances showcased the children's energy and joy, making it a memorable conclusion to the set of activities.

At 10:40 AM, the game activities concluded, coinciding with the completion of the Alay Talino program. The Grade 4 to 6 students, who had been engaged in their learning sessions, joined their younger peers at the covered court, where the next part of the program unfolded.

However, Alay Kapwa did not end there. The highlight of the segment followed—the distribution of school supplies. Every Grade 1 to 3 student received their set of school materials, which they gratefully accepted with bright smiles and heartfelt appreciation. Afterward, the volunteers took the opportunity to capture memories with the children, sharing warm moments through group photos. This was followed by a photo session with the teachers of Sta. Rosa Elementary School, as well as the CE faculty staff, including Engr. Jerfrie Alindayu, Engr. Joy Agrimor, Engr. Michelle Kyra Bautista, Engr. Christopher John P. De Vera, and Ma'am Biverly Tomas. The snapshots served as a reminder of the meaningful connections built throughout the day, commemorating the spirit of service and unity that defined the "Alay Kapwa at Talino" outreach program.

After the Alay Kapwa at Talino activities, the Grade 1 to 3 students returned to their respective classrooms, marking the end of their participation in the program. However, to ensure that the Alay Talino participants also had a moment to enjoy, the Grade 4 to 6 students remained at the covered court for a short yet fun-filled game session. A single game, "Group Yourselves," was conducted, where students eagerly formed groups based on the given instructions. The winners were rewarded with prizes, adding to the excitement of the activity. Although their playtime was brief and they were not recipients of school supplies like the younger students, they walked away enriched with knowledge from the Alay Talino program—a meaningful gift that would aid them in their studies and personal growth.

As the program drew to a close at around 11:30 AM, a heartfelt expression of gratitude took place. Representatives from Sta. Rosa Elementary School and the Civil Engineering Department of Saint Mary's University exchanged words of appreciation, recognizing the time, effort, and dedication poured into making the "Alay Kapwa at Talino" outreach program a success. The school faculty and staff extended their sincere thanks to the volunteers for choosing Sta. Rosa Elementary School as the beneficiary of this meaningful initiative. Likewise, the CE Department of SMU expressed its gratitude for the warm welcome and opportunity to share knowledge, joy, and generosity with the students. The event organizers and participants were also acknowledged for their commitment to making a positive impact in the community, marking the end of the program on a note of fulfillment and camaraderie.

And because the volunteers are Marians, they upheld their values by ensuring that they left the school in pristine condition. At exactly 11:30 AM, they departed from Sta. Rosa Elementary School, but not before making sure that the surroundings were clean, safe, healthy, and welcoming—a true reflection of their commitment to service, discipline, and environmental responsibility. With hearts full of gratitude and fulfillment, the volunteers carried with them the memories of a meaningful outreach, leaving behind not just school supplies and knowledge, but also a lasting impact on the young minds they had the privilege to serve.

Recipients and Donations:

A total of **219** pupils and **8** teaching staff from Sta. Rosa Elementary School benefited from the "Alay Kapwa at Talino" outreach program. The volunteers provided essential school supplies, including:

- 112 envelopes
- 112 boxes of crayons
- 112 pad papers
- 224 notebooks
- 224 pencils

- 1 box of bond papers (short)
- 10 whiteboard erasers
- 20 whiteboard markers
- 1 set of printer ink

Total Expenditures:

The total expenditures for the program amounted to approximately **Php 13,000.00**, covering the cost of donations and logistical needs.

Challenges Encountered

Despite the success of the program, the volunteers faced several challenges, including:

- Limited resources – The availability of educational materials, funding, and facilities posed challenges in fully supporting the learning activities and expanding the program's reach.

- Limited number of volunteers – The small number of participants made it more demanding to facilitate activities and manage the overall program effectively.

Despite these hurdles, the dedication and teamwork of the Civil Engineering students and faculty of Saint Mary's University ensured that the outreach program remained impactful and meaningful for the students of Sta. Rosa Elementary School.

Documentation





"Ma'am Judith Mamaril giving her opening remarks and Shyr Sophia La Corda-ACES JPICE President introducing the objectives of the program."



"Mr. Clark Jaymuel Magno (left) and Mr. Corvin Owen Motilla (right) – Masters of Ceremony "



"Grade 4 students actively listening and participating in the Alay Talino Program!"



"Grade 5 students attentively listening and actively participating in the Alay Talino Program!"



"Grade 6 students actively engaged, listening, and participating in the Alay Talino Program!"








"Grade 1-3 students actively participating in fun games and joyfully receiving school supplies as gifts during the Alay Kapwa Program!"



"Grade 1-3 students proudly displaying their new school supplies with big smiles!"



"CE volunteers, CE faculty, and Sta. Rosa teachers come together in the spirit of generosity and learning during the Alay Kapwa at Talino Outreach Program!

Prepared by:	*Jim Boy B. Dela Cruz- ACES JPICE Cultural Arts Coordinator*
Date Submitted:	*March 3, 2025*

3rd Nueva Vizcaya History Quiz Bee

Project Title:	3rd Nueva Vizcaya History Quiz Bee
Date:	March 12, 2025
Time:	8:00 am – 11:00 am
Team Composition:	
Lead Organizer:	Kenneth L. Maslang, PhD.
Project Staff/Members:	MATSS Students: - Jeen Ann F. Reyes - Joucel F. Reyes - Ramel S. Salon - Mark Wilson F. Brasuela - Gielliane Guillermo - Justine Dean D. Tomines - Ranier A. Ignacio - Ephraim Joy Sta. Ana - Lyka May A. Tumacder - Maribel B. Lino - Novembereigne Ugay - Marian B. Sebbey BSED Social Studies: - Seya Ganggangan - Kyla Conejo - Gwendalee D. Acosta SSPD – STEH: Mr. Ernest L. Esmeralda Dr. Felipe V. Nantes

Narrative

I. Rationale

History serves as the foundation of a community's identity, preserving its collective memory and shaping its values over time. It fosters a deep sense of pride by highlighting the achievements, struggles, and cultural heritage that define a people. By understanding the past, individuals gain valuable insights into how historical events have influenced the present and how they continue to shape the future. Through this awareness, communities can honor their heritage, learn from past experiences, and build a more informed and connected society.

The 3rd Nueva Vizcaya History Quiz Bee was organized to deepen the understanding and appreciation of Nueva Vizcaya's rich historical and cultural heritage. In an era where modernization had led to a decline in historical consciousness among the youth, this event aimed to reignite interest in local history and instill a sense of pride in one's heritage. By engaging students in a dynamic and intellectually stimulating competition, the quiz bee reinforced historical knowledge while encouraging critical thinking, teamwork, and academic excellence. Furthermore, the event served as a testament to the importance of collaboration between academic institutions, local government agencies, and historical organizations in preserving and promoting historical narratives that shaped the province's identity.

The competition was spearheaded by the MAT Social Studies students of the School of Graduate Studies of Saint Mary's University, in partnership with the Nueva Vizcaya Historical Society, the Social Sciences and Philosophy Department, the Provincial Tourism Office, the Office of the Governor of Nueva Vizcaya, and the Community Extension and Indigenous Peoples Studies Center of Saint Mary's University.

The event took place on March 12, 2025, at the Fr. Tonus Gymnasium, Saint Mary's University in Bayombong, Nueva Vizcaya, and was a resounding success. A total of ten schools from different municipalities across the province participated in the competition, with each school represented by its brightest students and accompanied by their dedicated ten coaches. The competition was intense, as students showcased their impressive historical knowledge and analytical skills. The atmosphere was electric as participants engaged in a battle of wits, answering challenging questions about Nueva Vizcaya's history, culture, geography, and notable figures.

One of the highlights of the event was the presence of esteemed guest speaker, Dr. Ruth R. Padilla, Chairperson of both the Region 2 Cagayan Valley Tourism Council and the Nueva Vizcaya Provincial Tourism Council. In her inspiring speech, she emphasized the critical role of education in fostering historical awareness and the responsibility of the youth in preserving their cultural heritage. Her message resonated with the participants, reinforcing the significance of learning and safeguarding their local history.

Beyond promoting knowledge, the event aimed to encourage academic excellence, critical thinking, and teamwork among students. By engaging in a friendly yet intellectually stimulating competition, participants were able to hone their research and recall skills while also developing sportsmanship and camaraderie. The quiz bee also sought to highlight the relevance of local history in shaping personal and national identity, fostering a deeper appreciation for Nueva Vizcaya's contributions to the country's historical landscape.

The event also served as a practical learning experience for the MAT-SS 1 students, allowing them to apply their skills in planning, organizing, and executing an academic event. It provided an avenue for them to develop leadership, communication, and project management skills, which are essential in their field of study.

As part of the province's commitment to education, cultural preservation, and youth development, this annual competition serves as a platform to bridge historical education with experiential learning, allowing students to see history not as a mere subject to memorize but as a dynamic and integral part of their lives. The event also provided a venue for schools to showcase the academic capabilities of their students while strengthening partnerships between educational institutions in the promotion of historical literacy.

With the growing need to preserve and promote local history in an era of fast-paced modernization, activities like the Nueva Vizcaya History Quiz Bee become even more significant. By celebrating the past, the competition ensures that future generations will continue to cherish and uphold the legacy of Nueva Vizcaya and its people.

II. Objectives

The specific objectives of the activity were:

- To assess and enhance students' understanding of Nueva Vizcaya's historical events, key figures, and cultural heritage.
- To encourage critical thinking and quick recall skills through a competitive yet educational platform.
- To provide an avenue for schools to showcase their students' historical knowledge.
- To inspire students to become more engaged in studying history and its relevance to contemporary society.
- To give MAT-SS 1 students hands-on experience in organizing an academic event related to their field of study.

III. Targets

- **Participants:** High school students from various public and private schools in Nueva Vizcaya 4 participants each school
- **Number of Teams:** A total of 10 schools participated, each represented by a team of three students.
- **Organizers:** MAT-SS 1 students, with guidance from their professors and partner institutions.
- **Judges and Facilitators:** History teachers and experts from different institutions, including Saint Mary's University and the Nueva Vizcaya Historical Society.
- **Audience:** Coaches, students, and teachers.

The event involved high school students from various public and private schools in Nueva Vizcaya, with each school sending four participants. A total of 10 schools participated, each represented by a three-member team. Organized by MAT-SS 1 students under the guidance of professors and partner institutions, the competition was judged and facilitated by history teachers and experts from institutions like Saint Mary's University and the Nueva Vizcaya Historical Society. The audience included coaches, students, and teachers.

IV. Accomplishments

The quiz bee was successfully conducted, achieving the following:

- **Successful Organization by MAT-SS 1 Students**: The event was well-planned and executed, demonstrating the students' ability to handle a large-scale academic competition.
- **Smooth Execution of the Program:** The competition started on time and followed the prepared guidelines and format.
- **Active Participation:** All 10 schools actively engaged in the quiz bee, demonstrating impressive knowledge and enthusiasm.
- **Fair and Transparent Scoring:** A panel of judges ensured the accuracy and fairness of scoring throughout the rounds.
- **Recognition of Winners:** The top three teams were awarded certificates, medals, and trophies, while all participants received certificates of participation. The winners were: Champion: Bintawan National High School, 2nd Runner-Up: Saint Mary's University, and 3rd Runner-Up: Aldersgate College Incorporated
- **Positive Feedback:** Both students and teachers expressed appreciation for the event, citing it as a valuable learning experience.

The MAT-SS 1 students successfully organized and executed the event, ensuring a smooth competition that followed the planned guidelines. All 10 schools actively participated, showcasing enthusiasm and knowledge. Scoring was fair and transparent, overseen by a panel of judges. The top three teams—Champion: Bintawan National High School, 2nd Runner-Up: Saint Mary's University, and 3rd Runner-Up: Aldersgate College Incorporated—received certificates, medals, and trophies, while all participants received certificates of participation. The event received positive feedback from students and teachers, highlighting its value as a learning experience.

V. Challenges Encountered

Despite the overall success of the 3rd Nueva Vizcaya History Quiz Bee, several challenges were encountered during the event. These difficulties, while manageable, provided valuable lessons for improving future implementations of the competition.

- **Time Constraints:** Some quiz rounds took longer than expected due to the need for additional clarifications on certain questions and occasional delays in transitioning between rounds. While the organizers had a structured timeline in place, adjustments were necessary to ensure that each team had sufficient time to respond while maintaining the event's momentum.
- **Technical Difficulties:** One of the most pressing challenges was technical issues with the LCD projector and the sound system**.**
    - LCD Projector Malfunctions: The projector encountered connectivity problems, causing interruptions in the display of questions and visuals. At times, the device failed to properly project the slides, requiring the technical team to reset connections or switch to alternative display methods. These delays momentarily disrupted the flow of the quiz bee, necessitating quick troubleshooting by the organizers.
    - Sound System Issues: The microphone system experienced occasional glitches, including sudden audio dropouts, feedback noise, and low volume levels. In some instances, questions had to be repeated to ensure clarity for all participants and judges. The organizing team had to frequently adjust the reposition speakers to maintain audibility throughout the venue.
- **Varying Levels of Preparedness:** While some teams exhibited outstanding knowledge and readiness, others appeared less prepared for the competition. This discrepancy highlighted the need for enhanced preparatory materials or review sessions to ensure a more level playing field for all participating schools.
- **Logistical Concerns:** Coordinating an event of this scale required meticulous planning, yet some last-minute adjustments were necessary:
    - Seating Arrangements: Due to the small number of participants, minor modifications had to be made to ensure that all teams, judges, and guests were comfortably accommodated.

Despite these challenges, the event remained well-organized, engaging, and fair, with the organizing team demonstrating resilience and problem-solving skills to address issues as they arose. Moving forward, these experiences will serve as valuable insights to refine technical preparations, logistics, and support for participants in future quiz bees.

VI. Recommendations and Follow-up Activities

- Improvement in Time Management: A stricter time limit per question and round should be implemented in future quiz bees.
- Better Technical Support: Ensuring proper sound system checks and backup microphones will help avoid disruptions.
- Workshops and Review Sessions: Organizing pre-event seminars or study materials for participants to help level the playing field.
- Expansion of Scope: Consider opening the competition to junior high school students or including a regional history category.
- Enhancing Organizer Training: Future MAT-SS students should undergo preparatory workshops on event management to ensure smoother execution.

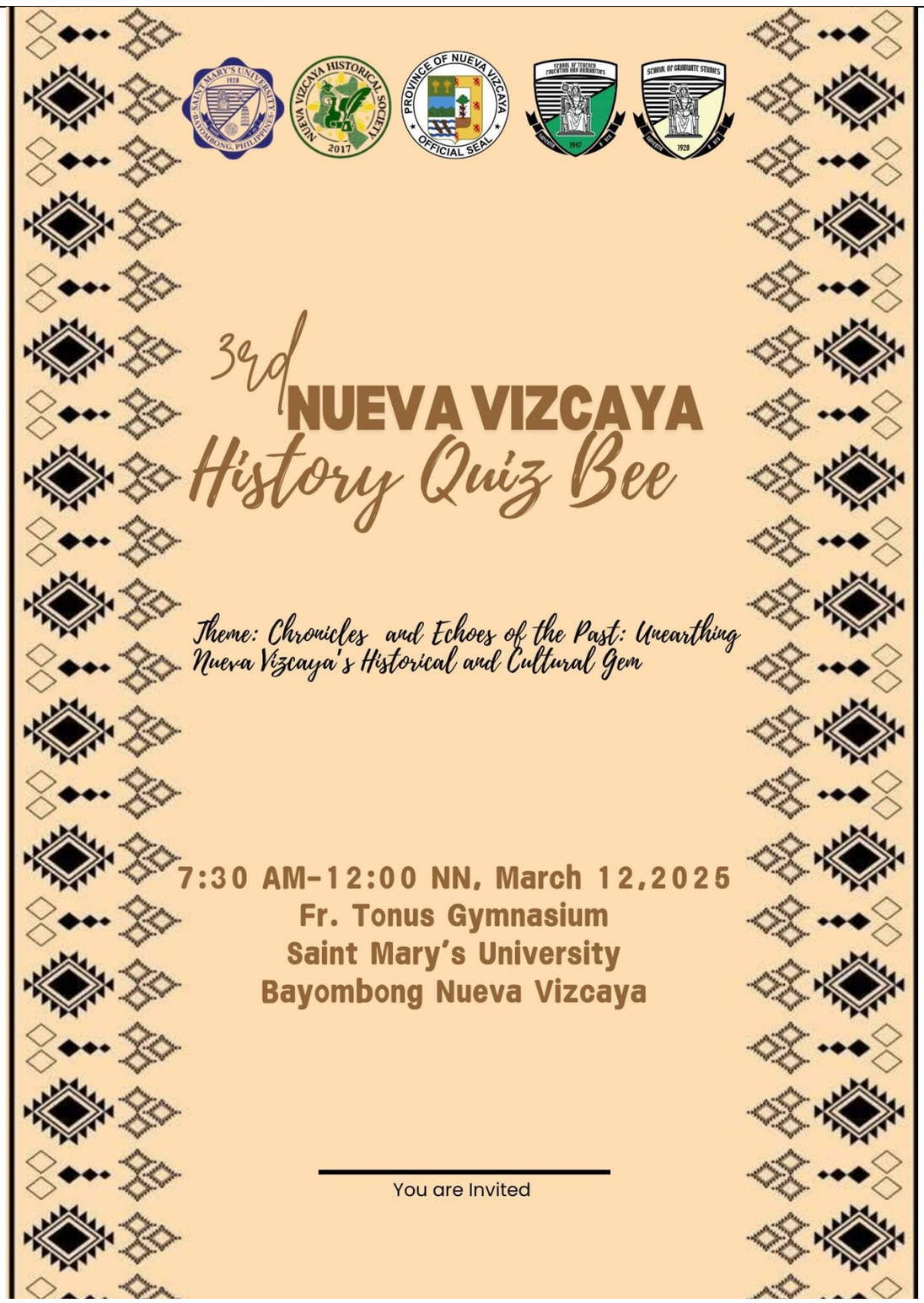
For future improvements, implementing stricter time limits per question and round can help manage the schedule more efficiently. Using visible timers or assigning designated timekeepers will support fair play and ensure a smoother flow. Strengthening technical support is also essential—this includes conducting sound system checks, preparing backup microphones, and assigning a tech team to address potential technical issues during the event.

To better prepare participants, review sessions and workshops prior to the competition can be organized. These can feature practice quizzes and interactive discussions to enhance the students' knowledge and confidence. Broadening the competition by including junior high school participants or adding a category focused on local or regional history may also boost engagement and deepen students' appreciation for the subject.

Moreover, providing event management training for future MAT-SS students can improve planning, coordination, and the overall execution of the event. With guidance, they can gain valuable hands-on experience and ensure smoother operations. Strengthening partnerships with local schools and historical institutions can further increase the competition's credibility and educational value. Inviting guest speakers or historians can also enrich the experience for everyone involved. Promoting the event through social media, school networks, and local media can help attract a wider audience, while offering certificates or small prizes can recognize student efforts and boost motivation. With these enhancements, the quiz competition can continue to grow as a dynamic platform for historical learning and academic excellence.

Documentation

Program Paper


3rd
NUEVA VIZCAYA
History Quiz Bee
Theme: Chronicles and Echoes of the Past: Unearthing Nueva Vizcaya's Historical and Cultural Gem
7:30 AM-12:00 NN, March 12,2025
Fr. Tonus Gymnasium
Saint Mary's University
Bayombong Nueva Vizcaya
You are Invited

PROGRAMME

PART I

7:30 - 8:00	**Registration** *MAT-SS Students*
8:00 - 8:05	**Rainier A. Ignacio** *Opening Prayer*
8:05- 8:30	**Singing of National Anthem & Nueva Vizcaya Hymn** *(AVP)*
	Dr. Arnold D. Pitpitungue President, NVHS *Opening Remarks*
	Dr. Kenneth L. Maslang Head, Social Science & Philosophy Department *Welcome Remarks*
8:30 - 9:00	**Ruth R. Padilla** Chairperson, Cagayan Valley Tourism and Nueva Vizcaya Provincial Tourism Councils *Inspirational Message*

PROGRAMME

PART II

9:00 -9:25	**EASY ROUND**
9:25 - 9:50	**MODERATE ROUND**
9:50 - 10:05	*HEALTH BREAK / INTERMISSION*
10:05 - 10:20	**PAMBAWI ROUND**
10:20 - 10:50	**DIFFICULT ROUND**
10:50 - 11:10	*VIDEO PRESENTATION & PHOTO OPPURTUNTY*
10:50 - 11:10	**DIFFICULT ROUND**
11:10 - 11:45	**AWARDING CEREMONY**
11:45	**Novembereigne Ugay** MAT-SS Student Closing *Remarks*

QUIZ MASTERS

Jeen Ann F. Reyes
Justine Dean D. Tomines
MAT-SS Student







A glimpse into the intense and inspiring atmosphere of the **3rd Nueva Vizcaya History Quiz Bee**, held at the Fr. Tonus Gymnasium, Saint Mary's University. With minds sharp and spirits high, students from across the province gathered not just to compete but to honor the rich history and cultural legacy of Nueva Vizcaya.



A heartfelt moment during the 3rd Nueva Vizcaya History Quiz Bee as our distinguished guest speaker, Dr. Ruth Padilla, is awarded a Certificate of Appreciation by Dr. Kenneth L. Maslang and Mr. Ernest Esmeralda.





At the prestigious awarding ceremony of the 3rd Nueva Vizcaya History Quiz Bee, the top-performing schools were celebrated for their remarkable achievements. Bintawan National High School was declared the Champion, with Saint Mary's University earning the distinguished title of First Runner-Up, and Aldersgate College securing a well-deserved Second Runner-Up position. The outstanding teams were honored with trophies and certificates, a testament to their excellence, dedication, and exceptional mastery of historical knowledge.



Acknowledging the remarkable participation of schools in the event, we proudly present the recipients of the consolation prizes. Their dedication, perseverance, and teamwork have been invaluable, and we commend them for their efforts. These awards are a testament to their hard work and commitment to excellence

Prepared by:	Mark Wilson F. Brasuela Gielliane Guillermo Lyka May A. Tumacder Dr. Kenneth L. Maslang
Date Submitted:	May 6, 2025

Literacy and Values Formation Activities for IP Learners

Project Title:	Literacy and Values Formation Activities for IP Learners
Date:	April 30, 2025
Time:	8:00am-12:00nn
Team Composition:	
Lead Organizer:	Laurice Kaye P. Laguinday
Project Staff/Members:	Guisanne Sapinoso Hajjie Ferrer Irish Luansin Mary Ramos Code 4100 GPIC students Ruthie Mae Padilla

Narrative

A Morning of Learning and Community Care in Bagabag, Masina

On a recent morning, students from various departments embarked on a community outreach trip from Bayombong to Bagabag, Masina, to provide valuable services and engage with residents.

The day began around 8 AM with the nursing students promptly taking vital signs of parents and elders, ensuring their well-being was a priority. Simultaneously, education and engineering students gathered the children for a storytelling session. The children were divided into two groups, primary and intermediate, to accommodate different reading levels, with engaging stories read from two separate books.

As the stories unfolded, instructors from the STEH Department prepared snacks for the participating children. Meanwhile, the nursing students shifted their focus to the elders, discussing crucial topics such as proper hygiene and the correct composition of trash for effective waste management.

Around 9 AM - 10 AM, everyone gathered for a community snack, enjoying porridge prepared by the local residents – a true testament to community spirit. After the refreshing break, the nursing students distributed hygiene kits to everyone, further promoting health and well-being.

The successful and enriching morning concluded around 11:30 AM as the students traveled back to Bayombong, leaving behind a positive impact on the community of Bagabag, Masina.

Documentation






Prepared by:	*Guisanne P. Sapinoso*
Date Submitted:	*May 15, 2025*

Seminar with the theme, "Leading with Impact: Practical Executive Strategies for MSME's Greater Success"

SDG: SDG 4: Quality Education, SDG 17: Partnership for the Goals

Title of Activity: Seminar with the theme, "Leading with Impact: Practical Executive Strategies for MSME's Greater Success"

Date/Time: May 3, 2025, 8:00 am-12:00 Noon

Venue: AVR-1, John Van Bauwel Building, SMU, Bayombong, Nueva Vizcaya

Organizers: COM 334 Professor (Dr. Mayvelyn S. Covita) and Students (Precila Recile Ceril-Baclig, Sheryl A. Adducul-Baria, Genevieve E. Corpuz, Angela C. Garra and Marianne B. Malingan) enrolled during the 2nd Sem, SY 2024-2025

Objectives: To be able to share practical tips on maintaining good leadership management among MSMEs

Beneficiaries (if any): MSMEs of Nueva Vizcaya

Participants: MSMEs of Nueva Vizcaya

A. Highlights of the Activity

COM 334 (Executive Leadership and Management) students with Professor Dr. Mayvelyn S. Covita conducted a lecture-seminar with the theme, "Leading with Impact: Practical Executive Strategies for MSMEs Greater Success" last May 3, 2025 at AVR 1, John Van Bauwel Building attended by fifteen (15) owners/representatives of MSMEs in Nueva Vizcaya from 8:00 am to 12 noon. The objective of the said activity is to share practical tips on maintaining good leadership management among MSMEs.

Mrs. Angela C. Garra, PhD Commerce student shared comprehensive ideas on "Innovation and Adaptation in Philippine Local Enterprises". Her presentation emphasized the critical role of innovation in driving growth and competitiveness among MSMEs. She highlighted the importance of fostering a culture of continuous improvement, where all employees are encouraged to contribute ideas and seek regular enhancements in processes, products, and services. Mrs. Garra also introduced practical tools for MSME innovation, such as design thinking and customer journey mapping, which can help businesses identify pain points and develop practical solutions.

Another resource speaker, Ms. Sheryl A. Adducul, also a PhD Commerce student, delivered a compelling lecture on "Effective Resource Management for MSMEs", focusing on the unique challenges these enterprises face in today's dynamic economic landscape. Ms. Adducul underscored the significance of MSMEs and their contribution to global businesses and employment worldwide. However, she pointed out that these enterprises often struggle with limited access to capital, difficulties in talent acquisition, and higher operational costs. She outlined key strategies for sustainable financial management, including cash flow monitoring, revenue diversification, and performance metrics. She further discussed various budgeting techniques, such as zero-based budgeting and expense audits, which can enhance cost control and financial awareness.

The audience actively engaged during the open forum session and they were able to share their experiences and insights about their respective businesses. Together, the insights from the speakers provide a comprehensive framework for MSMEs to innovate, adapt, and thrive in a challenging economic environment.

The seminar was part of the Graduate Initiatives for Training, Empowerment and Development (GIFTED) Project, organized by the PhD Commerce students under the Executive Leadership and Management course, facilitated by Dr. Mayvelyn S. Covita. Overall, the seminar has realized its purpose and ended comprehensively well.

B. Summary of the Activity Evaluation

1. Evaluation of the Aspects of the Training

Criteria	1	2	3	4	5	N/A	Mean
A. Relevance of the Topics							
1. Innovation and Adaptation	0	0	0	3	10	0	**4.77**
2. Effective Resource Management	0	0	0	2	11	0	**4.85**
B. Effectiveness of the Speakers							
1. Angela C. Garra	0	0	0	3	10	0	**4.77**
2. Sheryl A. Adducul-Baria	0	0	0	2	11	0	**4.85**
C. Effectiveness of the Facilitators							
1. Promptness	0	0	0	2	11	0	**4.85**
2. Friendliness	0	0	0	2	11	0	**4.85**
3. Use of Gender Sensitive Language	0	0	0	2	11	0	**4.85**
D. Effectiveness of Event Logistics							
1. Venue or Online Platform	0	0	0	2	11	0	**4.85**
2. Meals	0	0	0	2	11	0	**4.85**
3. Time Management	0	0	0	3	10	0	**4.77**
4. Transportation (for cultural visit participants)							
E. Overall Impression	0	0	0	2	11	0	**4.85**

Legend: 1 – lowest, 5 – highest

The evaluation results show that the event was very well-received, with average scores between 4.77 and 4.85 out of 5. Participants found the topics "Innovation and Adaptation" and "Effective Resource Management," highly relevant, indicating that the content met their needs and interests.

Speakers Angela C. Garra and Sheryl A. Adducul-Baria were praised for their strong delivery, and the facilitators were commended for being prompt, friendly, and gender-sensitive. Event logistics, such as the venue, meals, and time management, were also rated highly. Overall, the high scores across all areas suggest that the event was well-organized and left a strong positive impression on attendees. Moreover, the overall impression of the mean 4.85 shows that the execution of the seminar is outstanding.

2. Comments and Suggestions

1. What part of the conferences/seminar/training/workshop is the MOST valuable to you?
   - Financial optimization
   - Effective Resource Management
   - Innovation
   - ALL
   - Being able to gather different businesses/MSMES in this kind of training/upskilling
2. What did you like MOST about the conference/seminar/training/workshop?
   - Smart investment decision
   - How to manage small businesses
   - Brief, Precise and Comprehensive
   - Product-specific Innovation Costs
   - ALL
   - Being able to give names to operational systems
   - Managing resources
3. What did you like LEAST about the conference/seminar/training/workshop?
   - None
   - The flow of money in and out
   - Marketing and business innovation
4. What other comments and suggestions do you have about the conference/seminar/training/workshop?
   - I wish for longer time of lecture
   - How to adapt technological advancements
   - Invite us more often
   - MSMEs are very much appreciative of this kind of training
5. What theme would you like to attend to in the same or a different conference/seminar/training/workshop?
   - Budgeting and costing control tactics
   - Investments
   - Action products

- Anything related to improve small businesses like us
- Help us to grow my business
- I hope that there would be more trainings that would cater to MSMEs.
- Techniques on how to produce resources/ways on how to expand business

Program of Activities



Leading with Impact: Practical Executive Strategies for MSME's Greater Success

7:30 - 8:30	**Registration**
8:31 - 9:00	**Opening Program**
8:31 - 8:34	**INVOCATION** Precila C. Baclig, PhD EdM 3
8:35 - 8:37	**PHILIPPINE NATIONAL ANTHEM** (On Video)
8:38 - 8:43	**WELCOME AND OPENING REMARKS** Dr. Mayvelyn S. Covita
8:44 - 8:47	**STATEMENT OF PURPOSE**
8:48 - 9:00	**PRESENTATION OF PARTICIPANTS & RESOURCE SPEAKERS** Marianne B. Malingan, PhD Sc Ed 3
9:01 - 11:00	**Seminar Proper**
9:01 - 9:30	***Session 1: Innovation and Adaptation*** Angela C. Garra, PhD Com 2
9:31 - 9:45	**HEALTH BREAK**
9:46 - 10:15	***Session 2: Effective Resource Management*** Sheryl A. Adducul-Baria, PhD Com 2
10:16 – 10:45	**OPEN FORUM**
10:45 - 11:20	**Closing Program**
10:45 – 11:00	**AWARDING OF CERTIFICATES** To be assisted by Dr. Mayvelyn S. Covita and Dr. Loreta V. Garlitos
11:01 – 11:05	**CLOSING REMARKS** Dr. Christopher Allen S. Marquez
11:06 – 11:09	**CLOSING PRAYER** Precila C. Baclig, PhD EdM 3
11:09 – 11:20	**PHOTO DOCUMENTATION**

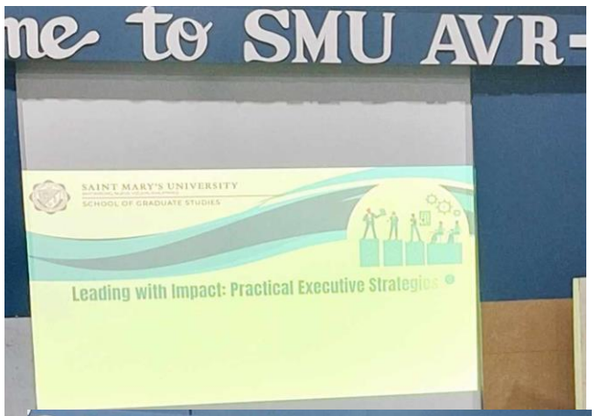
Master of Ceremonies
Genevieve E. Corpuz, PhD Sci Ed 3

Photo Documentations

* The Participants intently listening to the presentations.



* Dr. Mayvelyn S. Covita, COM 334 Professor welcoming the participants and stating the seminar objectives.



* Mrs. Angela C. Garra, PhD Com student, in her talk on "Innovation and Adaptation in Philippine Local Enterprises".



* Mrs. Sheryl A. Adducul-Baria, PhD Com 2 student in her talk on "Effective Resource Management for MSMEs".



* The COM 334 students and their professor with Dr. Christopher Allen S. Marquez, CEIPSC Director



* The seminar organizers and participants after the seminar.



Prepared and Submitted by COM 334 Students:

Precila Recile Ceril-Baclig
Sheryl A. Adducul-Baria
Genevieve E. Corpuz
Angela C. Garra
Marianne B. Malingan

B. Health and Well-Being

FlouriSHANS: Where Kids Flourish

Project Title:	FlouriSHANS: Where Kids Flourish
Date:	February 9, 2025
Time:	
Team Composition:	
Lead Organizer:	
Project Staff/Members:	HNSCC Officers

Narrative

On February 9, 2025, the School of Health and Natural Sciences (SHANS) brought its mission of service and education to life through a heartfelt outreach activity in the rural community of Appad Bonfal, Bayombong, Nueva Vizcaya. Spearheaded by the dedicated officers of the Health and Natural Sciences Student Central Council (HNSCC) and supported by an enthusiastic team of volunteers, the event unfolded with energy, compassion, and a deep commitment to making a lasting impact.

Children gathered with wide eyes and eager smiles as the SHANS team led interactive sessions centered on the importance of personal hygiene, lessons that extended far beyond handwashing and cleanliness. Through engaging storytelling, demonstrations, and group activities, the children learned how simple daily habits could protect their health, boost their confidence, and pave the way for a brighter, healthier future.

To reinforce these lessons, health kits containing essential hygiene items were distributed to around 50 children, providing them with the tools they needed to put their new knowledge into practice. The joy on the children's faces as they received their kits reflected more than just excitement, it showed a spark of empowerment and hope.

More than just an educational effort, the outreach fostered a spirit of unity between SHANS and the community, reminding everyone that well-being begins with awareness, continues with action, and thrives through compassion. It was a day marked not only by learning, but by connection, care, and the promise of a healthier tomorrow.

Documentation









Healthcare Outreach: Sitio Masina

Project Title:	Healthcare Outreach: Sitio Masina
Date:	April 30, 2025
Time:	8:00AM
Team Composition:	
Lead Organizer:	Melchora Bautista
Project Staff/Members:	Shiela Ramos Maria Murtle Ellah Vaquilar Jaylord Saragosala Gladen Gasmin Antonette Ganiban Kristine Alejo Cathelyn Mariano Leonard Bulan Larise Julian

Narrative

A convoy of vehicles, carrying medical supplies and volunteers, arrived in Sitio Masina in the early morning of April 30, 2025. Students and faculty from Saint Mary's University's School of Health and Natural Sciences (SHANS) were there for a medical mission, aiming to provide healthcare to this underserved community.

The team's main goals were to offer health assessments, perform laboratory services for early diagnosis, distribute free medications, and provide snacks. The overall aim was to improve the health and knowledge of the Sitio Masina community.

Under the guidance of Dr. Ryan Buccat, SHANS students conducted physical examinations, took vital signs, and listened to residents' concerns. Lab tests were processed quickly, giving immediate health insights. At the pharmacy station, students carefully dispensed medications and gave instructions. These free medications were crucial for many residents who otherwise couldn't afford or access them.

Beyond medical treatment, the mission focused on overall well-being. Children received healthy snacks, a simple act that highlighted the team's comprehensive approach. This mission contributed to several Sustainable Development Goals (SDGs): SDG 3 (Good Health and Well-being) by providing direct health services; SDG 1 (No Poverty) by reducing medical costs for families; SDG 4 (Quality Education) by offering practical experience to SHANS students; and SDG 17 (Partnerships for the Goals) through the collaboration of the university, Dr. Buccat, and the community.

As the day ended, 37 adults, and 28 Sitio Masina residents had received care, showing visible relief. The mission's success was also supported by 20,700 pesos in donations, which ensured necessary supplies were available. Leaving Sitio Masina, the SHANS team felt the impact of their work and understood that healthcare is a fundamental act of humanity.

Documentation



Nursing Students taking vital signs



Pharmacy faculty and students dispensing medications



Resident having medical checkup with Dr. Buccat



Medtech and CNS faculty members, and medtech students preparing for laboratory assistance.

Prepared by:	Maria Murtle Ellah R. Vaquilar, RN, MSN
Date Submitted:	May 3, 2025

Project SHINE: Sustaining Health Through Information, Nutrition, and Education

Project Title:	Project SHINE: Sustaining Health Through Information, Nutrition, and Education
Date:	May 23, 2025
Time:	7:30AM - 11:30AM
Team Composition:	
Lead Organizer:	Elisha Talitha Lo
Project Staff/Members:	Kholyne Mitz Bogbog Bea Zxyrille Domingo Lei Carmela Lauan Jhonah Grace Nabehet Weizelle Jeanne Tolentino

Narrative

As part of our subject in Social Work 136: Social Welfare Project/Program Development and Management, we, the undersigned students, organized a community-based program entitled "Project SHINE" (Sustaining Health through Information, Nutrition, and Education). The project was conducted at Bonfal Children's Home, Inc. in Bayombong, Nueva Vizcaya. This activity was planned with the goal of helping children learn more about proper nutrition and hygiene in a fun, educational, and interactive way. We believe that teaching children about these important topics at a young age can help improve their daily habits and overall well-being.

The purpose of the program was to raise awareness about healthy eating and proper hygiene practices among the children. We taught them about the "10 Kumainments" and "Pinggang Pinoy" to introduce simple and easy-to-follow guidelines for a healthy diet. We also included a handwashing demonstration to teach them how to properly wash their hands to avoid getting sick. Aside from the discussions, we prepared games and interactive activities to keep the children engaged. Hygiene kits were given to each participant to help them apply what they learned in their everyday life.

The program started at 9:00 AM with the registration of participants. It was followed by the opening prayer led by Ms. Jhonah Grace Nabehet and the national anthem, played through an audio presentation handled by Ms. Lei Carmela Lauan, who also served as the technical operator throughout the program. Welcoming and opening remarks were given by Mrs. Ruby Gutierrez, the handler of Bonfal Children's Home. Ms. Mitz Bogbog served as the master of ceremonies and helped keep the program flowing smoothly. An interactive lecture on nutrition was then delivered by Ms. Elisha Talitha Lo, followed by fun and engaging games led by Ms. Bea Zxyrile Domingo. After the games, we distributed fruit images for coloring, and the children cooperated actively in completing them. This simple yet enjoyable activity allowed the children to be creative while reinforcing the importance of eating healthy foods in a visual and engaging way.

Afterward, Ms. Weizelle Jeanne Tolentino facilitated the handwashing activity, which the children actively participated in. The children enjoyed their snacks and received hygiene kits from the team. The program ended with a short recognition and photo opportunity, followed by closing remarks from Ms. Elisha Talitha Lo and a closing prayer led by Ms. Antonette Kimmayong. A short time for rest and clean-up was also included before leaving the venue.

We are happy to share that the program was successful. The children participated well and showed interest in the topics and activities. They were active during the discussions and enjoyed the games, demonstrations, and coloring activity. We were also able to meet our goals by sharing important health information in a simple and enjoyable way. One of the small challenges we faced was managing the time properly to make sure every part of the program was carried out, but with teamwork and coordination, we were able to handle it.

For our follow-up, we hope to return to the children's home in the future to see how well the children are practicing what they learned. We also plan to create more programs focusing on other important topics like mental health, emotional support, and social interaction to continue helping the children grow in a healthy and positive way.

Overall, "Project SHINE" gave us a meaningful and hands-on experience as future social workers. It allowed us to apply what we have learned in class and use it to serve others. Most importantly, we saw how small efforts can make a big difference in the lives of children. We are grateful for the opportunity to carry out this project and for the warm welcome given to us by the staff and children of Bonfal Children's Home.

The total number of extensionist who were physically at the program were eleven(11); five(5) first year student and six(6) third year students of BS Social Work Students of Saint Mary's University. On the other hand, seventeen (17) students donated financially for the program garnering five hundred and fifteen pesos (Php. 515.00). The money that we obtained went to different resources such as token, hygiene kit, coloring materials, food, and drinks of the recipients. The recipients were a total of 24 children comprising of children from orphanage and from church ages from one (1) to sixteen (16) years old; fifteen(15) of them are male and nine (9) are female.

Documentation



Discussion of Health, Education and Nutrition



Activity wherein the children colored fruits and vegetables .



The children were being oriented on how to conduct a proper handwash.



The children were doing the handwashing as taught by the facilitators.



The hygiene kit were given to the children.



Feeding the children with healthy and nutritious foods.

Prepared by:	*Lei Carmela D. Lauan* *Jhonah Grace T. Nabehet* *3rd Year BS Soc Wk* *3rd Year BS Soc Wk* *Weizelle Jeanne S. Tolentino* *3rd Year BS Soc Wk*
Date Submitted:	*May 29, 2025*

C. Hunger Alleviation

Together We Feed: A MedTech Feeding Mission

Project Title:	Together We Feed: A MedTech Feeding Mission
Date:	April 12, 2025
Time:	7:30AM-12:00PM
Team Composition:	
Lead Organizer:	Mr. Christian M. Sanuco
Project Staff/Members:	**Staff:** 1. Mrs. Maria Sheila Mendoza 2. Ms. Sophia Ragasa 3. Ms. Larise Julian 4. Mr. Leonard Bulan **Members:** 1. Danah Rochellee N. Manuel 2. Shamica Joy A. Marcelo 3. Monica Bullecer 4. Vanezza Castillo 5. G-jay Godfrey Pummar 6. Carla Charlita Cajimat 7. Rheavie Natiguing 8. Misia Dulay 9. Angeli Oria 10. Kharrize Cia

	11. Patricia L. Sado 12. Mhariniel Bartolome 13. Bavilyn Dugong 14. Yuan Madamba 15. Kimberly Ramos 16. Mayalene O. Ochullom 17. Mark Gil Tampoya 18. Feigh Ann K. Mercado 19. Mary Ann Confiado 20. Samantha Arcia 21. Trisha Cureg 22. Joreen Dacayo 23. Diane Sanchez 24. Angel Zyron 25. Shawn Justinn Danag 26. Althea Espiritu 27. Dave Subia 28. France Bata 29. Reizel Estimada 30. John Liwongan 31. Keesha Acosta 32. Nicole Baltazar 33. Dyesel Cadacio 34. Precious Cabasal 35. Kate Guillang

Narrative

In a significant step toward proper nutrition, growth and development of children, the Philippine Society of Medical Technology Students officers, led by Medical Laboratory Science Head, Maria Sheila D. Mendoza-Ramos, PHISMTES adviser, Christian M. Sanuco and joined by the medical laboratory science staffs and third-year students, went to Barangay Masoc, Bayombong, Nueva Vizcaya for an outreach program.

The outreach program, specifically a feeding program aims to raise awareness about the significance of proper nutrition that is a foundation for the growth and development of the children. The feeding program aims to involve 15-30 children ages 4-5 years old who will be provided with nutritious meals such as *sopas* and *egg sandwiches.*

The program only did not focus on providing nutritious meals, but ensured that all children present enjoyed and have fun fostering inclusivity and care by performing activities like *games, music and dance* and *nutrition education*.

The outreach program was indeed successful as it achieved the target number of children to be part of the program. This success was further ensured by the active and well-coordinated efforts of the PHISMTES officers and 3rd-year students, under the guidance of the Medical Laboratory Science Head, Maria Sheila D. Mendoza-Ramos, PHISMTES adviser, Christian M. Sanuco and medical laboratory science staffs.

This initiative reflects the organization's commitment to fostering proper nutrition among children and raising awareness of the significance of proper nutrition. Not only did it brought a relief but also reinforced the support and collaboration in fostering a better development with proper nutrition.

For this program, a total of 13 third year medical laboratory students were the extensionists:

1. Joreen Dacayo
2. Diane Sanchez
3. Angel Zyron
4. Shawn Justinn Danag
5. Althea Espiritu
6. Dave Subia
7. France Bata
8. Reizel Estimada
9. John Liwongan
10. Keesha Acosta

11. Nicole Baltazar
12. Dyesel Cadacio
13. Precious Cabasal
14. Kate Guillang

Expenses were form the funds of the organization as well from the donations of the Medical Laboratory Science Head, Maria Sheila D. Mendoza-Ramos.

D. Poverty Alleviation

Financial Literacy and Entrepreneurship Seminar

Project Title:	Financial Literacy and Entrepreneurship Seminar
Date:	February 7, 2025
Time:	9:00 AM
Team Composition:	
Lead Organizer:	School of Accountancy and Business Central Council
Project Staff/Members:	SAB Faculty and staff

Narrative

The School of Accountancy and Business Central Council (SABCC), in collaboration with SAB faculty members, successfully conducted its first extension program for the second semester. The event, a Financial Literacy and Entrepreneurship Seminar, was held at the barangay hall of Sta. Rosa, Bayombong, Nueva Vizcaya, commencing at 9:00 AM to 11:30 PM.

The program began with an opening prayer led by Mr. Dreik Darell Galamay, the SABCC extension coordinator. Ms. Lay-Ann Domingo and Ms. Irish Faye Caluya served as the masters of ceremony, guiding the flow of the event.

Ms. Kirstein Hammet Dionila, the SABCC Governor, delivered the opening remarks, setting the stage for the day's informative sessions. Following the opening, Ms. Diana Cudiamat, representing Ms. SAB, provided a comprehensive overview of financial literacy, equipping participants with essential knowledge for managing their finances effectively.

Mr. Steve Domio, also representing Mr. SAB, then discuss the principles of entrepreneurship, inspiring and motivating potential business owners within the community. The session that followed focused on practical budgeting skills, presented by Ms. Aja Mandac, the SABCC Treasurer. This segment provided participants with tools and strategies for creating and maintaining a budget.

Following the seminar sessions, the SABCC demonstrated their commitment to the community by providing lunch for all attendees. In addition to the meal, each participant received a gift pack containing relief goods, further extending the program's positive impact.

The seminar concluded with an awarding ceremony. Ms. Kirstein Hammet Dionila, SABCC Governor, and Ms. Izra Palaruan, SABCC Vice-Governor, presented tokens of appreciation and certificates of recognition to the barangay captain, acknowledging their support and participation in the program's success. The event proved to be a valuable opportunity for the community of Sta. Rosa to gain knowledge in financial literacy and entrepreneurship, thanks to the efforts of the SABCC and the SAB faculty.

Documentation







Prepared by:	Galamay Dreik Darell C. Galamay
Date Submitted:	February 19, 2025

SMU and TESDA Training Program (Candle Making)

Project Title:	SMU and TESDA Training Program (Candle Making)
Date:	April 5, 2025
Time:	8:00 AM - 2:00 PM
Team Composition:	
Lead Organizer:	JTHMAP SMU-Chapter
Project Staff/Members:	1. JTHMAP SMU-Chapter Officers 2. JPIA Officers 3. BS Tourism Management 3 Students 4. TESDA

Narrative

The candle making Training Program event started with a prayer then introduction of the organizers such as the JTHMAP SMU-Chapter Officers, JPIA Officers, followed by the TESDA Trainers. Next was the familiarization of the materials needed for the training program. The TESDA Trainers provided information to the Community about the importance and use of each material needed. One material which was Stearic acid which is used as a hardener for the wax but this was said to be used depending on the preference of those that will make a candle.

While the trainers were discussing, they were also simultaneously making the candle as well. They taught the Mungkol Ladies (Organization of Women in Mangkelleb, Ibung, Villeverde) the step-by-step process of how to make a candle. Each of them was also given the chance to take part in the candle making such as stirring the wax and pouring it in the molder. The colors blue and green were used in the process. The second color used was supposed to be yellow but it mixed with the first color used which was blue that then resulted in having a mint green color when the candle fully hardened.

The accountancy students also took part in this activity as they taught the members how to record the transactions when handling businesses. This made them more aware of how to handle money properly and also taught them how to track every transaction that they make especially that they will already be able to start their business on candle making.

It was evident in the eyes members who participated that they were overjoyed with having activities such as the training program done in their community. They enjoyed making candles and also mentioned that they truly plan on continuing this project and make it as an income generating project for their organization.

For website information, please visit this site: **https://smu.edu.ph/smu-jthmap-and-jpia-conduct-candle.../**

Documentation



Always start every activity with a prayer and seek guidance for its success







The team and the heart of the project, JTHMAP SMU-Chapter, JPIA, TESDA, and the Mungkol Ladies.

GDRIVE LINK FOR PHOTOS:
https://drive.google.com/file/d/1k2ZnYrjy_GE5_ISjlCKQ1FtQkljHdS2z/view?usp=drive_link

Prepared by: **Reviewed by:**	*Miss Alyssa Mae R. Halili, BSTM 3 and JTHMAP Treasure* *Miss Almyra Garcia, BSTM 3 and JTHMAP Governor, and Mr. John Michael C. Ibarra*
Date Submitted:	April 11, 2025

SEMINAR-WORKSHOP: "Empowering Financial Wellness: Building a Secure Future Through Smart Money Management"

Project Title:	SEMINAR-WORKSHOP: "Empowering Financial Wellness: Building a Secure Future Through Smart Money Management"
Date:	APRIL 2, 2025
Time:	8:00 am - 12:00 nn
Team Composition:	
Lead Organizer:	School of Accountancy and Business - Business Office Admin and Entrepreneurship
Project Staff/Members:	BSBA Financial and Marketing Management Students Students United in Mathematic (SUM) Students

Narrative

Rationale:

The "Empowering Financial Wellness: Building a Secure Future Through Smart Money Management" seminar was organized to address the critical need for financial literacy within the 4P's program beneficiaries residing in Sitio Kakilingan, Buenavista, Bayombong, Nueva Vizcaya. Recognizing the challenges faced by this community, the seminar aimed to equip them with practical skills and knowledge in key areas such as budgeting, debt management, retirement planning, and emergency fund establishment. The seminar sought to foster financial stability and contribute to a more secure future for the participants and their families by empowering these individuals with the tools to make informed financial decisions. The collaboration between students in the Business Department and Mathematics Department, along with the guidance of faculty advisors, ensured a comprehensive and relevant educational experience tailored to the community's specific needs.

Objectives:

- To equip the beneficiaries of the 4P's program in Sitio Kakilingan, Buenavista, Bayombong, Nueva Vizcaya with fundamental knowledge and practical skills in budgeting, debt management, retirement planning, and establishing an emergency fund.
- To empower participants to make informed and responsible financial decisions that promote financial stability and security.
- To foster a deeper understanding of essential financial concepts and their application in everyday life.
- To provide practical tools and strategies for effective money management tailored to the community's specific needs.
- To contribute to the long-term financial well-being of the participants and their families.

Accomplishments:

- Successfully delivered all four planned topics.
- Engaged participants in interactive activities and open forums.
- Distributed certificates to all attendees.
- Received positive feedback from the attendees.

Challenges:

- Technical difficulties were encountered with the projector and microphone, causing minor disruptions.
- The discussion of each topic extended beyond the allotted time, impacting the overall schedule.
- A language barrier was challenging, as some participants were not fluent in Ilocano. Thankfully, several students could translate the information into Ilocano for the audience, ensuring comprehension.

Flow of the Program

- **Registration:** In charge of BSBA students assisted by DSWD personnel.
- **Opening Prayer:** Led by Ms. Lorraine Garcia of BSBA MM 3.

- **Masters of Ceremony:** Led by Ms. Lorraine Garcia and Samantha Claire Abila of BSBA MM 3.
- **Welcome Remarks:** Christine Danao of BSBA MM 3 delivered the message of Ms. Sheryl A. Adducul-Baria, MBA, CMP, and Department Head of the Business, Office Administration, and Entrepreneurship Department.
- **Topic 1: Budgeting Basics: Building a Foundation for Financial Health:** Presented by the students of the Business Department.
- **Activity:** Conducted by the students of the Mathematics Department following Topic 1.
- **Intermission Number:** Provided by Group 1
- **Topic 2: Debt Management Strategies: From Surviving to Thriving:** Presented by the students of the Business Department. Followed by an Open Forum.
- **Topic 3: Retirement Planning: Investing in Your Today's Future:** Presented by the students of the Business Department, followed by an Open Forum.
- **Topic 4: Establishing an Emergency Fund: The Value of Financial Safety Nets:** Presented by the students of the Business Department, followed by an Open Forum.
- **Activity:** Conducted by the students of the Mathematics Department following Topic 4.
- **Awarding of Certificates:** Certificates were awarded to the attendees from the 4P's program.
- **Closing Remarks:** Delivered by Mrs. Gayle R. Mercado, MPA, MBA, FM 204 and MME 5 Instructor.
- **Closing Prayer:** Led by Mr. Ervin James J. Dimarucut, BSBA-FM 2.
- **Group Photo:** Facilitated by Mr. Jester C. Bautista, BSBA-MM 3, and Mr. Laurence Andrie Diaz, BSBA-FM 2.

The seminar was successfully conducted, bringing together faculty members, students, government representatives, and beneficiaries for a meaningful engagement.

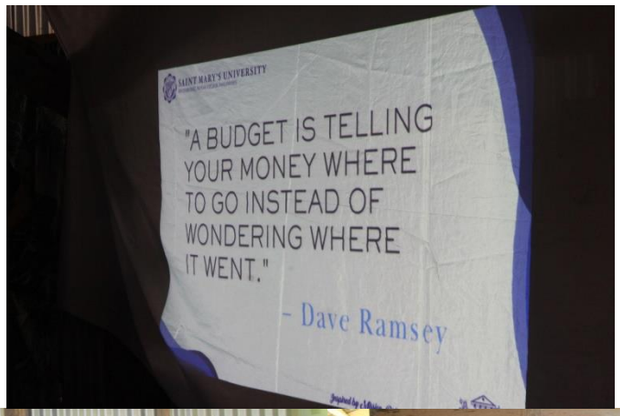
The seminar was a collaborative effort spearheaded by Mrs. Gayle Mercado, who played the most significant role in initiating the activity and ensuring its successful execution. In collaboration with Dr. Rowena A. Rivera from the School of Teacher Education and Humanities (STEH), whose invaluable guidance was instrumental in shaping the program.

A team of 11 students from the Math Department actively participated by assisting the attendees and fostering engagement through interactive games and activities. Meanwhile, 26 Business Administration students took on the role of lecturers, delivering insightful sessions designed to equip the beneficiaries with practical knowledge. Additionally, two representatives from the Department of Social Welfare and Development (DSWD) were present to ensure proper coordination and assistance.

One of the most remarkable aspects of this outreach was that the donations were an initiative of the students. The program benefited 23 individuals from the Pantawid Pamilyang Pilipino Program (4Ps), consisting of both male and female recipients aged between their early 30s to 60s. Through their collective efforts, they gathered 73 grocery packs and five sacks of rice, each weighing five kilos. To support the logistical and activity expenses, a total of ₱1,742 was utilized, with ₱600 allocated for game prizes and ₱2,400 for groceries, demonstrating their commitment to social responsibility and community welfare. Their generosity ensured the program would provide immediate relief and long-term value through educational sessions. The event was not just about distributing aid but also aimed to engage the community through interactive activities that brought joy and camaraderie among the participants. The topics covered in these sessions aimed to equip them with skills and knowledge that could enhance their financial literacy, livelihood opportunities, and overall well-being.

This outreach initiative is a testament to student-led efforts' power to create meaningful community contributions. Through their collective action, the participants not only extended aid but also contributed to the personal and economic growth of the beneficiaries. Moving forward, similar programs will continue to strengthen community ties and inspire more individuals to participate in acts of service and empowerment.

Documentation





Inspiring minds and fostering collaboration, one financial strategy at a time! Our seminar, Empowering Financial Wellness: Building a Secure Future through Smart Money Management, brought together enthusiastic participants eager to dive into the world of smart money management. Through engaging discussions, interactive activities, and shared insights, attendees

worked hand in hand to explore strategies for building brighter financial futures. These captured moments reflect the energy, dedication, and commitment to creating a secure and empowered tomorrow.





(Video recording was submitted to CEIPSC)

Prepared by:	**(Sgd) Alyana A. Palmenco,** BSBA MM 3 **(Sgd) Zyril Nabulneg**, BSBA FM 2 **(Sgd) Jester Bautista,** BSBA MM 3
Checked by:	**Mrs. Gayle R. Mercado** Instructor, FM 204 and MME 5
Date Submitted:	April 5, 2025

Narrative/Documentation Report

Project Title:	SEMINAR-WORKSHOP: "Empowering Financial Wellness: Building a Secure Future Through Smart Money Management"
Date:	APRIL 2, 2025
Time:	8:00 am - 12:00 nn
Team Composition:	
Lead Organizer:	School of Accountancy and Business - Business Office Admin and Entrepreneurship
Project Staff/Members:	BSBA Financial and Marketing Management Students Students United in Mathematic (SUM) Students

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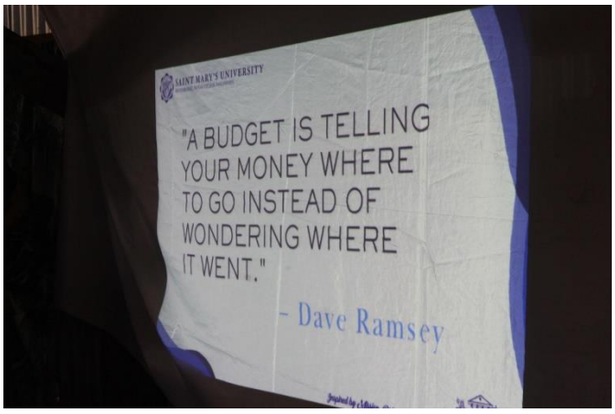
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Documentation









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(Video recording was submitted to CEIPSC)

Prepared by:	**(Sgd) Alyana A. Palmenco,** BSBA MM 3 **(Sgd) Zyril Nabulneg**, BSBA FM 2 **(Sgd) Jester Bautista,** BSBA MM 3
Checked by:	**Mrs. Gayle R. Mercado** Instructor, FM 204 and MME 5
Date Submitted:	April 5, 2025

Service-Learning on Product Label Development and Pricing Strategy

Project Title:	Service-Learning on Product Label Development and Pricing Strategy
Date:	April 30, 2025
Time:	7:30AM-12:00NN
Team Composition:	
Lead Organizer:	Mrs. Claire Lunag-Guinomon
Project Staff/Members:	**MM104Ba Class** ADDUCUL, MATTHEW OSAIAH D. BALAJO, DENNIEL L. CABANILLA, JUROJIN M. CADIENTE, KYAN ADDISON L. CAJIMAT, KYLE GIAN S. CALDERON, KERBY BRYAN T. CAYAGO, ZEOUS JEFF T. DULDULAO, GABRIEL D. ESTEBAN, HAROLD JR. S. GRAGASIN, MICO LUCIAN LABITORIA, CLARK C. POLAHON, JABEZ G. RIVERA, STEPHEN NEIL A. SIAO, DENZEL DAVID L. VIRDI, MANISH KUMAR AQUINO, HAZEL JANE N. BALASSU, ROVIR GIVERIEL M. CASTILLO, KHATARINA JANE R. DONGLAWEN, IRENE M. FLORES, KANA CHAIN A. GALANZA, RAISHA MAE AMOR V. HOGGANG, DIVINE Z. MARIcS, AIVY ANGELA C. MARTILLANA, DESSA REIGH S. NGAYAAN, AMBER JADE U. REYES, MARIA ATASHA DORAIN TACSON, AIRA MAE V. VERGARA, KITCHIE YSABELLE DOMINGO VILLANUEVA, MAE KRISTEL S. YUMIACO, KIRSTEN LEIGH F. ZAMBRANO, SHERYLL MAE J. **MM206a class** AGUSTIN, BREN KARLO P. CASTILLO, KENNETH A. GALAMAY, DREIK DARELL C. IBARRA, GAD CYRUS ASHER D. LUBONG, RICHERDICK B. MANAOIS, MARTH JANDEX O.

	NGINSAYAN, MONARD THOM S. PERALTA, REXZON B. RAMOS, AXLE MAERSSHLEE A. BAYAN, RODELINE MAE S. CACHOLA, MIA ANGELICA S. CASTILLO, GIORGIA TRISH C. CINENSE, ANASHA CHARMELOTTE V. DELA CRUZ, MARIANNE MAE M. DERIGE, ANGEL GRACE O. ESIC, ADRIANNE D. GOLUYA, PEARL ANGELIQUE C. GONZALES, YVON CHELSEA C. HABBILING, ERICH JOY D. LAMPANIS, CHARMAINE D. VALDEZ, JOANNE FLORILYN E.

Narrative

The School of Accountancy and Business in particular the Business Administration, Office Administration and Entrepreneurship department (BOEA) conducted a service-learning on product label development and pricing strategies to the Masina Women Wine Production at Sitio Masina, Baretbet, Bagabag, Nueva Vizcaya on April 30, 2025, from 7:30 in the morning until 12:00 noon. The extension activity was conducted to support community empowerment by emphasizing the role of women organization in uplifting and supporting local communities, fostering pride and advocacy. Fifty-two (52) students enrolled in Product Management and Advertising were tapped to discuss product labels and pricing strategies to the community partners.

Seven (7) students represented the class at the venue, they presented the product labels and discussed their importance and how to make them. Another group also explained to the participants pricing strategies. The participants were all women, 14 in total with 1IP and 2 pregnant women. They expressed their gratitude and appreciation to the group for our support to their community.

Documentation





Students discussing Product Label Development
Students discussing Product Label Development















Student discussing Pricing Strategies



Group picture with the participants

Prepared by:	*Mrs. Claire Lunag-Guinomon*
Date Submitted:	*May 6, 2025*

Service-Learning on Product Label Development and Pricing Strategy

Project Title:	Service-Learning on Product Label Development and Pricing Strategy
Date:	April 30, 2025
Time:	7:30AM-12:00NN
Team Composition:	
Lead Organizer:	Mrs. Claire Lunag-Guinomon
Project Staff/Members:	**MM104Ba Class** ADDUCUL, MATTHEW OSAIAH D. BALAJO, DENNIEL L. CABANILLA, JUROJIN M. CADIENTE, KYAN ADDISON L. CAJIMAT, KYLE GIAN S. CALDERON, KERBY BRYAN T. CAYAGO, ZEOUS JEFF T. DULDULAO, GABRIEL D. ESTEBAN, HAROLD JR. S. GRAGASIN, MICO LUCIAN LABITORIA, CLARK C. POLAHON, JABEZ G. RIVERA, STEPHEN NEIL A. SIAO, DENZEL DAVID L. VIRDI, MANISH KUMAR AQUINO, HAZEL JANE N. BALASSU, ROVIR GIVERIEL M. CASTILLO, KHATARINA JANE R. DONGLAWEN, IRENE M. FLORES, KANA CHAIN A. GALANZA, RAISHA MAE AMOR V. HOGGANG, DIVINE Z. MARIcS, AIVY ANGELA C. MARTILLANA, DESSA REIGH S. NGAYAAN, AMBER JADE U. REYES, MARIA ATASHA DORAIN TACSON, AIRA MAE V. VERGARA, KITCHIE YSABELLE DOMINGO VILLANUEVA, MAE KRISTEL S. YUMIACO, KIRSTEN LEIGH F. ZAMBRANO, SHERYLL MAE J. **MM206a class** AGUSTIN, BREN KARLO P. CASTILLO, KENNETH A. GALAMAY, DREIK DARELL C. IBARRA, GAD CYRUS ASHER D. LUBONG, RICHERDICK B. MANAOIS, MARTH JANDEX O. NGINSAYAN, MONARD THOM S. PERALTA, REXZON B. RAMOS, AXLE MAERSSHLEE A. BAYAN, RODELINE MAE S. CACHOLA, MIA ANGELICA S. CASTILLO, GIORGIA TRISH C. CINENSE, ANASHA CHARMELOTTE V. DELA CRUZ, MARIANNE MAE M. DERIGE, ANGEL GRACE O. ESIC, ADRIANNE D. GOLUYA, PEARL ANGELIQUE C.

	GONZALES, YVON CHELSEA C. HABBILING, ERICH JOY D. LAMPANIS, CHARMAINE D. VALDEZ, JOANNE FLORILYN E.

Narrative

The School of Accountancy and Business in particular the Business Administration, Office Administration and Entrepreneurship department (BOEA) conducted a service-learning on product label development and pricing strategies to the Masina Women Wine Production at Sitio Masina, Baretbet, Bagabag, Nueva Vizcaya on April 30, 2025, from 7:30 in the morning until 12:00 noon. The extension activity was conducted to support community empowerment by emphasizing the role of women organization in uplifting and supporting local communities, fostering pride and advocacy. Fifty-two (52) students enrolled in Product Management and Advertising were tapped to discuss product labels and pricing strategies to the community partners.

Seven (7) students represented the class at the venue, they presented the product labels and discussed their importance and how to make them. Another group also explained to the participants pricing strategies. The participants were all women, 14 in total with 1IP and 2 pregnant women. They expressed their gratitude and appreciation to the group for our support to their community.

Documentation





Students discussing Product Label Development

Students discussing Product Label Development










Student discussing Pricing Strategies



Group picture with the participants

Prepared by:	*Mrs. Claire Lunag-Guinomon*
Date Submitted:	*May 6, 2025*

PC & Printer Practical Solutions for Common Problems and Google App Essentials Workplace Worflow

Project Title:	PC & Printer Practical Solutions for Common Problems and Google App Essentials Workplace Worflow
Date:	5/21/2025
Time:	8:30AM -4:30PM
Team Composition:	
Lead Organizer:	Ms. Essel T.Canaberal(Speaker)
Project Staff/Members:	Erald John Aguilar (Speaker) Emerson Rabago (Speaker) Danielle Angelo Bia (Speaker) Mc Venzon Acierto (Speaker) Mildios Blando (Facilitator) Antonio Sugay(Facilitator) Sebastian Dait (Student Facilitator) Kyster Dominic Tomas(Student Facilitator)

Narrative

In line with the Local Government Unit (LGU) of Lamut, Ifugao's commitment to improving operational efficiency and staff competency, a training session entitled **"PC & Printer Practical Solutions for Common Problems and Google App Essentials Workplace Workflow"** was conducted on May 22, 2025]. The training aimed to enhance the technical proficiency of 22 LGU personnel in handling basic IT-related problems and maximizing the use of Google applications to streamline daily workflows.

TRAINING HIGHLIGHTS

Module 1: PC & Printer Practical Solutions

The first half of the training focused on common issues faced in the office setting involving computers and printers. Participants were engaged through demonstrations and guided exercises covering the following:

- Basic PC troubleshooting: slow performance, system errors, virus checks
- Printer connectivity: installation, network and cable connections
- Common printer problems: paper jams, ink/toner errors, offline devices
- Preventive maintenance: cleaning protocols, software updates
- Proper escalation procedures for hardware issues

Hands-on activities allowed the participants to practice resolving issues using actual office equipment, fostering confidence and independence in performing basic troubleshooting.

Google App Essentials for Workplace Workflow

The second module introduced participants to the core Google applications tailored for workplace use. Topics included:

- Gmail tips for organized and secure communication
- Google Drive: managing files and setting access permissions
- Google Docs and Sheets: real-time editing, sharing, and version control
- Google Forms: creating surveys, data collection tools, and feedback forms
- Google Calendar: effective scheduling and reminders

Participants expressed high satisfaction with the relevance and practicality of the training. Many shared that they frequently encountered technical issues with minimal knowledge on how to resolve them. They also acknowledged the value of the Google tools in improving coordination, especially fieldwork arrangements. Participants appreciated the interactive format and expressed interest in more advanced training sessions in the future.

The training successfully met its objectives by equipping LGU staff with essential IT skills and digital tools that can be immediately applied in the workplace. It is recommended that:

- Follow-up sessions be conducted to reinforce learning and introduce more advanced tools (e.g., Google Sites, Google Chat).
- A technical support system be institutionalized within the LGU to guide staff when encountering IT issues.
- Regular digital skills assessments be integrated to monitor improvements and training needs.

Documentation
      
Prepared by: *Essel T. Cañaberal*
Date Submitted: *5/23/2025*

E. Socio-Pastoral Ministry and Evangelization

Interfaith Service and Literacy

Project Title:	Interfaith Service and Literacy
Date:	May 21, 2025
Time:	7:30 – 11:30 AM
Team Composition:	
Lead Organizer:	Marian Sowers Organization
Project Staff/Members:	Dr. Susan A. Galamay Edjohn Antonino Brian Baristo Benito Buyacco Henry Gamboa Bryan Olarte Benyamin Messakaraeng

	Jonathan Vergara Joernie Bistol Aileen Adjaro Judith Daguio Felicisima Manuyag Laurice Laguinday Marilyn Perolina Liberty Rosario Beaulah Pascua Julie Gace Maddawat Rizalyn Norberte Rothstein Gervacio Rezon Dela Cerna Maple Bondol Darlene Ballogat Zephania Ganggangan Steven Corpuz

Narrative

On a bright Wednesday morning, May 21, 2025, the MSO officers, hand in hand with the CFED faculty of Saint Mary's University, embarked on a mission deeply rooted in love, faith, and service. At exactly 7:45 AM, we departed from SMU with hearts full of excitement and a shared purpose—to bring joy, connection, and learning to the community of Sitio Masina through an outreach program centered on interfaith dialogue.

As we arrived, the peaceful air of Baretbet welcomed us, and the gentle smiles of the people reminded us of Christ's call: "Abide in me as I abide in you. Just as the branch cannot bear fruit by itself unless it abides in the vine, neither can you unless you abide in me" (John 15:4). With this verse as our guiding light, we began the program with an opening song that lifted our spirits and prepared our hearts. The Gospel reading followed—an invitation for all to dwell in love, no matter our faith traditions.

The heart of the outreach came alive in our moments of **sharing**. While some engaged in warm and honest conversations with the adults about their faith and lives, the MSO officers joyfully facilitated activities for the children and high school students. It was beautiful to see laughter and learning bloom under the trees and humble roofs of the sitio. Using a vibrant Big Book Parable, we shared the message of God's love with the children in a way they could see, hear, and feel. We also introduced them to basic **sign language**, teaching them that communication transcends words—and so does love. Their little hands formed signs of praise, and their voices echoed in songs of Christian joy, creating a harmony that touched even the quiet corners of Sitio Masina.

One of the most touching moments came as we handed out school supplies—simple tools, yet powerful seeds of hope and possibility. Their eyes lit up not because of what they received, but because of how they were remembered and loved.

As we said our goodbyes, there was a quiet understanding that something sacred had taken place. "We are not called to do extraordinary things, but to do ordinary things with extraordinary love," said Mother Teresa. And that's what this day was—a collection of small acts done in Christ's love. We left Sitio Masina not just with empty bags, but with hearts full of gratitude and renewed commitment to serve. Indeed, as the theme says, **"Abide in my love, and you shall bear much fruit."** And on this day, we saw the fruits of compassion, connection, and community grow before our very eyes.

Documentation








Prepared by:	*Maple Kaye Bondol*
Date Submitted:	*June 06, 2025*

F. Outreach Activities

PintaEskwela and Feeding Program

Project Title:	PintaEskwela and Feeding Program
Date:	March 5, 2025
Time:	7:00-12:45 PM
Team Composition:	
Lead Organizer:	Ar. Giancarlo Cenon C. Mendoza, UAP
Project Staff/Members:	Ar. Maeritz U. Lachica, UAP Ar. Romeo C. Romero, Jr. Ar. Joshua Eliz Hernandez, UAP Ar. Rino Franz U. Gumayagay, UAP Alynna Cassandra L. Morales Mark Dave M. Miranda Gilyn Maraiah Rose V. Cadiente
Narrative	

The PintaEskwela is community-driven initiative conducted by the Architecture Department-UAPSA-SMU aimed at enhancing the learning environment through art and creativity. Recognizing the impact of a visually stimulating and school setting, this project aimed to uplift students' morale and promote school learnings, specifically in Math and Science subject. Additionally, the activity

emphasized the importance of community engagement, student nutrition, and sustainability to create a holistic approach to educational support.

On March 5, 2025, the Architecture Department, in collaboration with UAPSA-SMU, successfully organized the Pinta Eskwela: Mural Painting and Feeding Program at Cabinnuangan Elementary School in Quezon, Nueva Vizcaya. The event was part of the university's Architecture Week 2025 and aimed to promote creativity, positive values, and encourage student and community involvement.

The day commenced with a call time at 7:00 AM, followed by travel to the venue. Upon arrival, the event formally began with an opening prayer led by Ms. Jaimella Claire Sanchez, BSAR5, followed by opening remarks from Ms. Alynna Cassandra L. Morales, Chapter President of UAPSA-SMU. Ms. Jenny Damaso, the school principal of Cabinnuangan Elementary School, also delivered a message, welcoming the volunteers and highlighting the significance of the initiative in improving the school environment.

The mural painting commenced at 9:05 AM, engaging 36 participants from the Architecture Department, particularly fifth-year students. Alongside the mural painting, a series of interactive games were facilitated by UAPSA-SMU officers and student leaders, including Ms. Gilyn Cadiente and Ms. Jaimella Claire SanchezThese activities helped create a lively and engaging atmosphere for the elementary students.

At 10:30 AM, the feeding program commenced, organized by UAPSA officers. This initiative aimed to promote better nutrition among students, reinforcing the connection between a healthy diet and academic performance. The program concluded with closing remarks from Ar. Giancarlo Cenon C. Mendoza, UAP-NV Chapter Director for Education and UAPSA-SMU Adviser, followed by a photo opportunity led by Mr. Mark Dave M. Miranda. The participants departed the venue at 12:00 PM, marking the successful completion of the event.
Despite its success, the project encountered some challenges, including logistical constraints related to material availability and time management. Weather conditions also posed minor setbacks, affecting the painting schedule. To address these concerns, follow-up activities will include periodic maintenance of the artwork and potential expansions, such as interactive murals and student involvement in future designs. Additional efforts will also be made to continue advocating for sustainable feeding programs within the school community.

The data summary for the event is as follows: a total of 36 participants and 6 faculty, all from the Architecture Department. Information regarding the number of donors, recipients, and donations, as well as expenditure details. Overall, the Pinta Eskwela initiative proved to be a meaningful and impactful project, leaving a lasting contribution to the school community. Through continued collaboration and support, similar initiatives can further enrich the learning environment and promote holistic student development.

Documentation

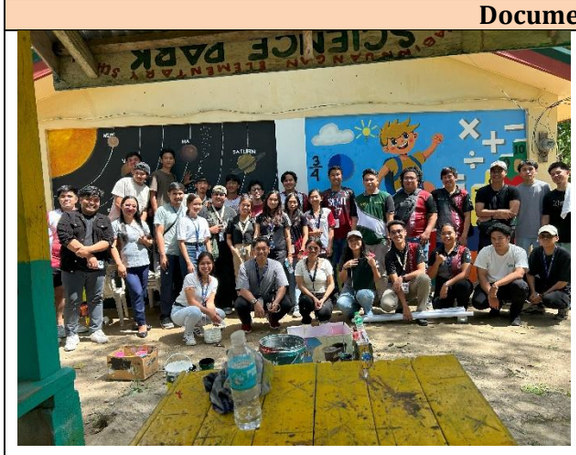


Image 1. *Participants and Faculty at the Semi-Finished Mural Painting*



Image 2-3. *Participants Painting the Science and Directory Wall*



Image 4. *Participants Painting the Science and Math Wall*



Image 5. *Faculty and Participants with Students of Cabinnuangan ES with their*



Image 6. *Faculty and Lead Participants with the Principal (3rd from the Right) of Cabinnuangan ES*



Image 7. *Participants and Students during the Program*



Image 8. *Architecture Students Preparing for the Mural Painting*



Image 9. *Faculty and Architecture Student Participants for the Outreach Program*



Image 10. *Finished Directory Wall for Cabinnuangan ES*



Image 11. *Finished Science and Math Mural Painting*

Prepared by:	Alynna Cassandra L. Morales
Date Submitted:	March 12, 2025

Appendices

List of Participants

Name of Faculty	**Position**
1. Engr. Jefrie T. Alindayu	Department Head of Civil Engineering and Architecture
2. Ar. Giancarlo Cenon C. Mendoza	UAPSA-SMU Adviser
3. Ar. Maeritz U. Lachica	Adviser
4. Ar. Romeo C. Romero Jr.	Adviser
5. Ar. Joshua Eliz Hernandez	Adviser
6. Ar. Rino Franz Gumayagay	Adviser

Name of Students	**Course and Year**
1. Alynna Cassandra L. Morales	BSAR 4
2. Mark Dave M. Miranda	BSAR 5
3. Gilyn Maraiah Rose V. Cadiente	BSAR 4
4. Reynaldo A. Tugade Jr.	BSAR 5
5. Mark Jay D. Ordinario	BSAR 5
6. Frenzy B. Cacliong	BSAR 5
7. Jude Christian S. Colendrino	BSAR 5
8. Kenneth Jeiv D. Cristobal	BSAR 5
9. Paul Unseld A. Baltazar	BSAR 5
10. Roszen Mae C. Castillo	BSAR 5
11. Catherene Joy B. Fabro	BSAR 5
12. Christian Vai Cabacungan	BSAR 5
13. Andrea Ruth S. Pampolina	BSAR 5
14. Garnet Colline D. Rana	BSAR 5
15. Kenford G. Bullece	BSAR 5

16. Kian James Mart J. Ronco	BSAR 5
17. Mark Cleo M. Jamias	BSAR 5
18. Ezra B. Eblahan	BSAR 5
19. Airhon Brix A. Calvario	BSAR 5
20. Joshua Alexander G. Navoa	BSAR 5
21. Ashley A. Mangaoang	BSAR 5
22. Carlos Miguel V. Afalla	BSAR 5
23. Khalimatoso Hadjah S. Usman	BSAR 5
24. Jhanezza May A. Gadiano	BSAR 5
25. Thea Suzette L. Hacoco	BSAR 5
26. Schwarzen Angel O. Yacapin	BSAR 5
27. CJ M. Magday	BSAR 5
28. Cleyr Caroline D. Castaneto	BSAR 4
29. Elaiza Mae Vercelez	BSAR 4
30. Jiancarlo C. Sagabaen	BSAR 3
31. Jaimella Claire Sanchez	BSAR 5
32. Rianjel M. Erese	BSAR 4
33. Tomas John T. Guzman	BSAR 3
34. Ashlyngold S. Vicente	BSAR 2
35. Louise Nicole Domingo	BSAR 2
36. Maria Raphaela Guanizo	BSAR 2

Kwento at Kultura: Sharing Stories, Dances, and Kindness

Project Title:	Kwento at Kultura: Sharing Stories, Dances, and Kindness
Date:	May 21, 2025
Time:	7:00 am -12:00 pm
Team Composition:	
Lead Organizer:	
Project Staff/Members:	CBCP-ECIP Scholars and First Year Social Work Students

Narrative

On May 21, 2025, the Community Engagement and Indigenous Peoples Studies Center, in partnership with the School of Teacher Education and Humanities, successfully conducted a one-day community extension activity and stakeholders' meeting in two key Indigenous communities Purok Gonggongob, Cabuluan, Villaverde, and Sitio Masina, Baretbet, Bagabag. This collaborative initiative was rooted in the desire to strengthen ties between the university and local communities, particularly Indigenous Peoples, by fostering inclusive, culturally grounded, and participatory development. The rationale behind this project lies in the university's commitment to outreach and capacity-building, recognizing the value of co-creating solutions with the community and empowering them to identify and pursue their development goals. These engagements provided a platform to understand local contexts, reinforce cultural identity, and ensure that extension activities were aligned with the communities' needs.

The primary objectives of the activity were multifaceted. First, it sought to implement values-driven and educational extension activities for learners in the area, helping to instill character and support their academic growth. Second, the event aimed to initiate a dialogue with community leaders and members to collaboratively plan for future initiatives tailored to their realities. Lastly, it intended to identify specific issues and aspirations of the communities that could guide program planning for the next academic year. In terms of targets, the activity was designed to meaningfully engage local leaders, educators, community members, and young learners in both identified communities. It aimed to reach a wide range of stakeholders, ensuring that the initiatives would be inclusive and relevant. Student volunteers from the Social Work program and members of IP Scholars were tasked to carry out specific extension activities. Moreover, stakeholders' meetings

were to be held to identify pressing needs and proposed interventions for the upcoming academic year 2025–2026.

The program delivered notable accomplishments. In Purok Gonggongob, storytelling sessions, values formation activities, and the donation of school supplies were led by first-year Social Work students and scholars from the Catholic Bishops Conference of the Philippines – Episcopal Commission on Indigenous Peoples (CBCP-ECIP). These sessions provided a nurturing and engaging space for learners, enriching their learning experiences, similar to sitio Masina. Meanwhile, the stakeholders' meetings facilitated by Dr. Christopher Allen S. Marquez in Purok served as a venue for residents to express their concerns and propose community-based projects. Among the identified priorities were entrepreneurial upskilling for livelihood improvement, the intensification of Project Punhog (a sustainable water access initiative), and the enhancement of literacy among learners.

The school supplies donation drive was successfully conducted at Villa Par Pale Elementary School (VPPES), spearheaded by 21 extensionists, coordinated by Dr. Christopher Allen S. Marquez (CEIPSC Director). The drive benefited approximately 250 student recipients from Kindergarten to Grade 6, providing this children essential school materials such as pencils, sharpeners, erasers, scissors, crayons, notebooks, coloring books, writing pads, raincoats, bags, and ballpens. A total of over 84 itemized donations were distributed, with a combined expenditure of ₱18,994.10. While the exact number of donors was not specified, the effort reflects a highly coordinated and impactful outreach to support learners' academic readiness.

During our immersion in the community, we had the opportunity to engage directly with the local residents through teaching, storytelling, and interactive play. This experience was not only meaningful and eye-opening, but it also aligned closely with several Sustainable Development Goals (SDGs) set by the United Nations. These goals served as a framework for our activities and helped us reflect on the impact of our efforts.

One of the main goals we supported was SDG 4: Quality Education. By teaching basic lessons and sharing stories with the children, we were able to contribute to their learning and development. Even in a short time, we aimed to promote a love for learning and help create a fun and safe environment where the children could explore new ideas. Our simple teaching activities showed that education doesn't always need to be formal it can happen through stories, games, and meaningful conversations.

We also supported SDG 1: No Poverty by reaching out to a community that has limited access to resources. Bringing snacks and educational materials may seem small, but these actions provided support and showed care for families facing financial challenges. By offering our time and presence, we hoped to ease some of the burdens they carry and bring joy to their everyday lives.

In addition, we promoted SDG 3: Good Health and Well-being by providing nutritious snacks to the children and engaging them in play, which is essential for their physical and emotional development. Our presence and interaction with them helped foster a sense of connection and belonging, which are also important aspects of overall well-being.

Lastly, our immersion reflected SDG 10: Reduced Inequalities. Many people in remote communities are often overlooked and lack access to basic services. By spending time with them and offering support, we helped bridge some of these gaps, even in a small way. We learned that simply being present, listening to their stories, and sharing moments of joy can make a difference.

Overall, this immersion experience helped us better understand the real-life applications of the SDGs. We also approached the experience with the person-in-environment perspective, recognizing that individuals are shaped by the conditions of their surroundings. Understanding the struggles and strengths of the community helped us see the importance of context when offering support or creating solutions. It reminded us of the values of compassion, service, and justice. More importantly, it encouraged us to continue being aware of the needs of others and to find ways, big or small, to make a positive impact in our communities

Documentation




VALUES FORMATION & DONATION. Character Building through storytelling and Donation of school supplies for students of Villa Par Pale Elementary School led by Dr. Christopehr Allen S. Marquez with by first-year Social Work students and scholars from the Catholic Bishops Conference of the Philippines – Episcopal Commission on Indigenous Peoples (CBCP-ECIP), May 21, 2025 at Purok Gonggongob, Cabuluan, Villaverde




DEVELOPMENTAL GOAL. dialogue with community leaders and members to collaboratively plan for future initiatives tailored to their realities mediated by Dr. Christopher Allen S. Marquez.

Supplementary Photos











Prepared by:	BS Social Work 1st Years
Date Submitted:	

Distribution of School Supplies with Hygiene Kit

Project Title:	Distribution of School Supplies with Hygiene Kit
Date:	March 22, 2025
Time:	
Team Composition:	
Lead Organizer:	Angelito Buccahan
Project Staff/Members:	George Rawson Guiab Anna Victoria Celestine R. Belen Jason Maslang Erwin Naval Windell Taguiling
Narrative	

On March 22, 2025, volunteer employees of Saint Mary's University conducted an outreach activity in Bangaan, Solano, Nueva Vizcaya, focused on the **distribution of school supplies and hygiene kits** to local children. This initiative was an ongoing commitment to community service and child welfare.

The team distributed essential school materials alongside hygiene kits These items were carefully prepared to support both the educational and health needs of the children as they continue their studies.

The outreach aimed not only to provide tangible assistance but also to promote the importance of education and personal hygiene, especially in underserved communities. Smiles and gratitude from the young recipients and their families highlighted the event's positive impact.

This meaningful activity reflects the spirit of compassion and service that the SMU Personnel uphold, reinforcing their role in contributing to the university's mission beyond the campus walls.

Documentation









Prepared by:	*Heidee L. Lamoste*
Date Submitted:	

Back-To-School Project

1. Title of the Activity : Back-To-School Project
   Date : July 15, 2024

   Venue : Kakiduguen Elementary School, Kasibu, Nueva Vizcaya

2. Organizers : School of Graduate Studies and Department of Science and Technology Science Education Institute Capacity Building Program in Science and Mathematics Education
   Cooperating Organizations : Student United in Mathematics

3. Beneficiaries : 216 elementary students and 7 teachers of Kakiduguen Elementary School, Kasibu. Nueva Vizcaya

4. Objectives of the Activity
   - Distribute necessary school supplies such as notebooks, pens, pencils, and bags to underprivileged students to ensure they are well-equipped for the new school year.
   - Involve parents and community members in the program to foster a supportive educational environment, encourage parental involvement in their children's education, and strengthen community bonds.
   - Ensure the program is inclusive and accessible to all students in need, regardless of their socio-economic background, and address any barriers to participation.
   - Enhance students' academic readiness and support their learning throughout the school year.
   - Give smiles to the students for a great year of learning.

5. Participants : Student United in Mathematics, School of Graduate Studies and Department of Science and Technology Science Education Institute Capacity Building Program in Science and Mathematics Education

6. Proceedings

The Back-to-School Outreach Program was conducted on July 15, 2024, at the Kakiduguen Elementary School in Kasibu, Nueva Vizcaya. This initiative aimed to support underprivileged students by providing essential school supplies, educational resources, and motivational guidance to ensure a successful start to the new academic year. The program was a collaborative effort among the volunteers from Student United in Mathematics, School of Graduate Studies and Department of Science and Technology Science Education Institute Capacity Building Program in Science and Mathematics Education.

The master of ceremonies, Ms. Rubilyn L. Attam, MAT-Biology Scholar, kicked off the event by engaging the students in a song sung in their native dialect, Ayangan (Ifugao). Following this icebreaker, Mr. Joseph Mark Natividad, MST-Math Scholar, led the opening prayer. Next, LMCDAC director Dr. Christopher Allen S. Marquez addressed the students and teachers, expressing his gratitude for their warm reception.

The program proceeded with the introduction of various organizations and officers from Saint Mary's University. To energize the students, a series of games were organized, led by the Students United in Mathematics officers, featuring "Bring me" games that were enjoyed by all

participants. After the games, the winners received their prizes, and the distribution of bags and snacks followed in an orderly manner, with each grade level lining up to receive their items. This part of the event was particularly memorable, as the students eagerly expressed their thanks to those running the program.

The event concluded with closing remarks from SUM President Sheena F. Cabauatan, who thanked everyone involved in making the event a success. Mr. Michael King Pascua, MST-Math Scholar, led the closing prayer to officially end the program.

The Back-to-School Outreach Program was a resounding success, making a tangible difference in the lives of many students. It demonstrated the power of community collaboration in addressing educational needs and set a positive tone for the upcoming academic year. Saint Mary's University looks forward to continuing this initiative and building on its success in the future.

7. Recommendations/Observations:
   - Broaden the scope of the program to reach more students, including those in neighboring communities or rural areas, to ensure a wider impact.
   - Start the planning process earlier to allow more time for fundraising, volunteer recruitment, and coordination with partners. Develop a detailed timeline and task list to ensure all aspects of the program are addressed.
   - Implement a follow-up system to monitor students' progress throughout the school year. Provide additional resources or tutoring sessions as needed to ensure sustained academic success.
   - Encourage more local businesses, community organizations, and educational institutions to participate and contribute.
   - Organize sessions for parents to educate them on how to support their children's education at home.

8. Documentations:



The photo shows Dr. Christopher Allen S. Marquez expressing his gratitude to the community



The photo shows the SUM officers conducting games for the children





The photos show the SUM officers distributing school supplies for the children





The photo shows the children getting their prizes from the faculty of Mathematics Department

The photo shows the president of SUM delivering her closing remarks

Prepared by: Sheena F. Cabauatan, Students United in Mathematics President

Project M.A.T.H.: Making Arithmetic Tangible and Helpful at Brgy. Vista Alegre

SDG	**4:** Quality Education **& SDG 10:** Reduced Inequalities
Title of Activity:	Project M.A.T.H.: Making Arithmetic Tangible and Helpful at Brgy. Vista Alegre
Date/Time:	April 5, April 26, May 3, and May 17, 2025 | 8:00 AM – 11:00 AM
Venue:	Brgy. Vista Alegre
Organizers:	SMU-NSTP in partnership with Bgry. Vista Alegre Local Government Unit
Objectives:	To improve basic numeracy among young learners in Brgy. Vista Alegre through interactive math sessions, practical applications, and the distribution of school supplies.
Beneficiaries (if any):	Selected children from Brgy. Vista Alegre
Participants:	CWTS 2 Code 9040 students and Brgy. Vista Alegre clienteles

C. Highlights of the Activity

Project M.A.T.H. (Making Arithmetic Tangible and Helpful) was a numeracy-centered community development initiative implemented by the CWTS Code 9040 class under the NSTP program of Saint Mary's University. The project was conducted in Brgy. Vista Alegre, with the support of Barangay Captain, Hon. Angelo Flores. It was spearheaded by Class President Ms. Erich Chelsea A. Morales and facilitated by Mr. Christian Nel R. Dominguez, NSTP-CWTS facilitator. The project aimed to enhance the arithmetic skills of young learners by making mathematics engaging, relevant, and accessible. A total of 33 children actively participated in the series of sessions held on April 5 and May 3.

The project encompassed several key components: an introductory numeracy session titled Mission MDAS: Multiplying Dreams, Adding Skills, a community clean-up drive to support a conducive learning environment, and an interactive learning module called MathVentures: Everyday Numbers and Shapes. These activities were designed to cultivate foundational math skills, promote hands-on learning, and foster values of cleanliness and collaboration. The culminating program last May 17 featured the awarding of school supplies and certificates of participation, symbolizing both achievement and ongoing encouragement. The initiative supports SDG 4 (Quality Education) and SDG 10 (Reduced Inequalities).

With a total budget of ₱11,200.00, the project utilized ₱10,211.00, and the remaining ₱989.00 was donated to the school's Centennial Building Project. A feedback survey was conducted among 10 child recipients to assess the sessions' effectiveness, the materials' quality, and facilitator engagement. All respondents expressed high satisfaction (*Napnek unay*), praising the fun and usefulness of the learning activities as well as the enthusiasm and approachability of the facilitators. These findings were formally presented to the barangay officials and community stakeholders on May 20, 2025, affirming the project's transparency and community-driven spirit.

D. Summary of Evaluations

Summary of Community Feedback Survey

Name of Partner Barangay: **Brgy. Vista Alegre**

Criteria		**N**	**(Average)**	**Qualitative Description**
Product/Service	**Usefulness**	10	4.00	Very Satisfied (Napnek unay)
	Quality	10	3.90	Very Satisfied (Napnek unay)
	Delivery	10	4.00	Very Satisfied (Napnek unay)
Representatives	**Responsiveness**	10	3.85	Very Satisfied (Napnek unay)
	Friendliness	10	4.00	Very Satisfied (Napnek unay)
	Preparedness	10	3.88	Very Satisfied (Napnek unay)
Overall Experience		10	3.92	Very Satisfied (Napnek unay)
Overall Average		10	3.92	Very Satisfied (Napnek unay)

Legend: 3.50 to 4.00 - Very Satisfied 2.50 to 3.49 – Satisfied 1.50 to 2.49 – Unsatisfied 0.50 to 1.49 - Very Unsatisfied

The community feedback on Project MATH: Making Arithmetic Tangible and Helpful at Brgy. Vista Alegre revealed high satisfaction among the 10 recipients, with an overall average rating of 3.92, categorized as "Very Satisfied (Napnek unay)." All aspects of the project, from the usefulness (4.00), quality (3.90), and delivery (4.00) of learning materials and activities to the representatives' responsiveness (3.85), friendliness (4.00), and preparedness (3.88) were rated very positively. This affirms the project's success in addressing the community's needs for enhanced arithmetic learning through practical and engaging approaches. The overwhelmingly positive response supports the narrative that Project MATH: Making Arithmetic Tangible and Helpful was well executed and impactful, contributing meaningfully to the academic growth of learners in the partner barangay and advancing key educational development goals.

Summary of Student Satisfaction Survey on NSTP Immersion/Integration

Class Code: **9040 (Brgy. Vista Alegre)**

Evaluation Criteria	Survey Items	N	Mean	SD	Qualitative Description
General Experience	How satisfied are you with the overall immersion experience?	47	4.32	0.65	Satisfied
	How well did the immersion help you apply your acquired skills in the community?	47	4.23	0.71	Satisfied
	How relevant was the immersion experience to your personal and academic growth?	47	4.21	0.69	Satisfied
Preparation & Organization	How satisfied were you with the orientation and guidance provided before the immersion?	47	4.13	0.74	Satisfied
	How effective was the coordination between facilitators, partner agencies, and the community?	47	4.13	0.68	Satisfied
	Was the assigned barangay/community appropriate for the activities planned?	47	4.43	0.59	Satisfied
Implementation & Support	Were the resources (budget, materials, and support) sufficient for the activities?	47	4.43	0.61	Satisfied
	How well did the facilitators support and monitor students during the immersion?	47	4.30	0.66	Satisfied
	How satisfied were you with the level of community engagement and participation?	47	4.34	0.62	Satisfied
Post-Immersion & Feedback	How effective was the post-conference in addressing concerns and feedback?	47	4.28	0.67	Satisfied
	How likely are you to recommend this immersion program to future NSTP students?	47	4.30	0.65	Satisfied

Rating Scale: 5 – Very Satisfied 4 – Satisfied 3 – Neutral 2 – Dissatisfied 1 – Very Dissatisfied

The evaluation results of the NSTP-CWTS immersion project titled *Project M.A.T.H.: Making Arithmetic Tangible and Helpful* implemented in Brgy. Vista Alegre (CWTS Code 9040) indicates a positive experience among the 47 student participants. Across all assessment areas, the respondents consistently rated their satisfaction as "Satisfied."

Under the **General Experience** category, students expressed satisfaction with the overall immersion (M=4.32, SD=0.65), noting that the project provided valuable opportunities to apply their acquired skills in the community (M=4.23) and contributed meaningfully to their personal and academic growth (M=4.21).

Regarding **Preparation and Organization**, the orientation and guidance provided before the immersion (M=4.13) and the coordination among facilitators, partner agencies, and the community (M=4.13) were well-received—notably, the selection of Brgy. As the host community, Vista Alegre was deemed appropriate and well-matched with the planned activities (M=4.43), reinforcing the suitability of the barangay for the project's objectives.

For **Implementation and Support**, students reported that the necessary resources, such as budget and materials, were sufficiently provided (M=4.43), and facilitators were commended for their active monitoring and support (M=4.30). Furthermore, the community engagement and participation level was rated positively (M=4.34), reflecting the strong collaboration between students and the local residents.

Finally, in **Post-Immersion and Feedback**, participants affirmed that the post-conference effectively addressed their concerns and feedback (M=4.28). Many also expressed a high likelihood of recommending the program to future NSTP students (M=4.30), suggesting overall approval and endorsement of the project's implementation. These findings underscore the success of Project M.A.T.H. in delivering a meaningful, well-executed, and community-relevant NSTP immersion.

Evaluation Criteria	Survey Items	N	Mean	SD	Qualitative Description
Social Responsibility	I actively participate in community service activities and believe that my involvement contributes to the betterment of society.	47	4.17	0.70	Satisfied
Civic Awareness	I understand the importance of my role as a citizen in addressing social issues and am willing to take initiative in helping my community.	47	4.34	0.66	Satisfied

Rating Scale: (5) Strongly Agree (4)Agree (3)Neutral (2)Disagree (1)Strongly Disagree

Based on the data collected from 47 respondents, the evaluation of the CWTS immersion experience at Brgy. Vista Alegre, under **Project M.A.T.H.: Making Arithmetic Tangible and Helpful**, reflects positively on the dimensions of **Social Responsibility** and **Civic Awareness**.

For **Social Responsibility**, students reported a mean score of **4.17** with a standard deviation of **0.70**, indicating that they were generally satisfied with their engagement in community service and believed their participation had a meaningful impact on society. Similarly, the **Civic Awareness** item received a higher mean score of **4.34** and a standard deviation of **0.66**, suggesting that students strongly recognized their role as proactive citizens and were willing to contribute to addressing community concerns.

These results suggest that the immersion program successfully fostered both a sense of responsibility toward community development and a deeper understanding of civic duty among the student participants.

E. Appendices

Photo Documentation

April 5, 2025: Mission MDAS (Multiplying Dreams, Adding Skills): A Mathematics Development Foundational Approach to Young Learners



Math made fun! Kids enjoy hands-on learning during Project M.A.T.H. at Brgy. Vista Alegre on April 5, 2025—Mission MDAS: Multiplying Dreams, Adding Skills.

April 26, 2025: Community Clean-Up for a Conducive Learning Environment



Cleaning for a conducive environment! SMU-NSTP CWTS Code 9040 unite for a Community Clean-Up Drive for a conducive learning environment.

May 3, 2025: MathVentures: Everyday Numbers and Shapes



Exploring math in motion! Children dive into numbers and shapes during MathVentures at Brgy. Vista Alegre.

May 17, 2025: Project M.A.T.H. Culminating Program



Celebrating learning and progress! Children joyfully receive school supplies and certificates during the Project M.A.T.H. Culminating Program at Brgy. Vista Alegre.

Insights from the Activity

Project M.A.T.H., carried out by the CWTS Code 9040 class, exemplified excellence and innovation by making mathematics engaging and accessible to children in Brgy. Vista Alegre. Through creative sessions like Mission MDAS and MathVentures, the project effectively bridged classroom learning with real-life applications, addressing educational gaps and supporting SDG 4 (Quality Education) and SDG 10 (Reduced Inequalities). Integrating a clean-up drive emphasized the importance of a healthy, organized learning environment, reinforcing values of discipline and responsibility.

Communion was at the initiative's core, reflected in the close coordination with barangay leaders, the active participation of children and their families, and the transparent dissemination of feedback on May 20. The project also embodied a passion for Christ's mission by uplifting young learners through joyful, value-filled numeracy education and generous acts of service. Despite budget limitations, the class maximized its resources with care and integrity, demonstrating how academic knowledge can be transformed into compassionate action. Ultimately, Project M.A.T.H. highlighted the NSTP-CWTS program as a vital avenue for nation-building, where Marian students become instruments of change by empowering others with knowledge, kindness, and a deep sense of social responsibility.

Prepared by:

Mr. Christian Nel R. Dominguez
NSTP-CWTS Facilitator

Submitted to:

Mr. Domingo T. Guntalilib Jr.
NSTPO Head

Community Teaching Immersion - PROJECT 3 in 1 : Enhancing the 21st Century Skills of Day Care Pupils through Reading, Writing and Numeracy at Barangay Bonfal East (Lingay), Bayombong, Nueva Vizcaya

SDG:	**Sustainable Development Goal No. 4 - Quality Education**
Title of Activity:	**Community Teaching Immersion -** ***PROJECT 3 in 1 : Enhancing the 21st Century Skills of Day Care Pupils through Reading, Writing and Numeracy at Barangay Bonfal East (Lingay), Bayombong, Nueva Vizcaya.***
Date/Time:	April 12, 2025 (8:30 A.M. to 12:00 NN)
Venue:	Barangay Hall - Bonfal East (Lingay), Bayombong, Nueva Vizcaya.
Organizers:	Class Code 9017 - Facilitator and Students
Objectives:	A.) Invision a three in one project that enhances the skills of day care pupils in reading, writing and numeracy; B.) Develop their skills in reading, writing, and numeracy through conducting learning sessions; C.) Provide support to the pupils through donating school supplies that will aid the pupils in enhancing their skills; and D.) Build an engaging community that caters educational assistance to young pupils that concerns enhancing reading, writing and numeracy skills.

Beneficiaries (if any):

Participants: Daycare Pupils

F. Highlights of the Activity

On April 12, 2025 (Saturday), LTS 9017 conducted their Community Immersion Project at the Barangay Hall of Lingay, Bonfal East, Bayombong, Nueva Vizcaya. With the guidance of Ma'am Nizza Vivienne B. Pugong (LTS 9017 Adviser), the LTS 9017 students were assigned to attend the project proper at 7:30 AM, while the LTS 9017 Officers were assigned to attend earlier at 7:15 AM. The program started at around 8:30 AM as there were slight adjustments on the time that the project proper started. Despite the slight adjustments in the time to perform the project and delays on the arrival of the daycare pupils, the students of LTS 9017 quickly adapted and performed their presentations actively and engagingly.

The program properly started with a fervent prayer led by the LTS Officers. After the prayer the presentation of the project performance started by the Reading Group (Group 1) led by Jeoff Pugong. Their group provided Instructional Materials such as integrating games such as: Magnet Fishing Game, Alphabet Game for Vowels, Paper Cups Matching Game and Vowel Stinging Game. These games catered basic reading and alphabet both Consonant and Vowel vocalization and fluency practices aimed at honing the daycare pupils. Followed by the Writing Group (Group 2) led by Jerome Christian P. Balcita, the second group catered the writing practices and activities that aimed to engage students using Visual Aids and Instructional Materials which helped the daycare pupils familiarize and improve their locomotor skills in writing, the activity aimed in honing their confidence and proficiency in writing basic letter symbols through teacher-guided writing practices.

Before the last presenter, the daycare pupils were also given Jollibee as a treat from the LTS 9017 class. In continuation to the discussion, the Numeracy Group (Group 3) led by Wilmar T. Sevilla were the third and final presenters for the program. Their group facilitated learning activities and lessons aimed to teach basic numeracy skills such as counting and application of their learnings through games and writing activities which engaged and actively involved the students in the discussion.

After all the groups have presented, a simple awarding ceremony officiated by the class President Cashmere Lorraine C. Ildefonso and LTS Officers to congratulate and reward the Daycare pupils with ribbons and certificates that were specifically given and awarded by the different groups for the daycare pupils who actively participated and have shown good behavior in the respective discussions. At 12 PM, the LTS 9017 successfully finished their respective tasks, as they actively engaged and showed their capabilities in facilitating the daycare students.

G. Summary of the Activity Evaluation

Summary of Student Satisfaction Survey on NSTP Immersion/Integration

Class Code: **9017 (Barangay Bonfal East)**

Evaluation Criteria	Survey Items	N	Mean	SD	Qualitative Description
General Experience	How satisfied are you with the overall immersion experience?	70	4.16	0.79	Satisfied
	How well did the immersion help you apply your acquired skills in the community?	70	4.09	0.93	Satisfied
	How relevant was the immersion experience to your personal and academic growth?	70	4.21	0.85	Satisfied
Preparation & Organization	How satisfied were you with the orientation and guidance provided before the immersion?	70	3.97	0.96	Satisfied

	How effective was the coordination between facilitators, partner agencies, and the community?	70	3.93	0.97	Satisfied
	Was the assigned barangay/community appropriate for the activities planned?	70	4.26	0.88	Satisfied
Implementation & Support	Were the resources (budget, materials, and support) sufficient for the activities?	70	4.01	0.88	Satisfied
	How well did the facilitators support and monitor students during the immersion?	70	4.29	0.76	Satisfied
	How satisfied were you with the level of community engagement and participation?	70	4.04	0.92	Satisfied
Post-Immersion & Feedback	How effective was the post-conference in addressing concerns and feedback?	70	4.00	0.82	Satisfied
	How likely are you to recommend this immersion program to future NSTP students?	70	4.23	0.87	Satisfied

Rating Scale: 5 – Very Satisfied 4 – Satisfied 3 – Neutral 2 – Dissatisfied 1 – Very Dissatisfied

General Experience: Participants expressed a high level of satisfaction, with the immersion experience deemed relevant to both personal and academic growth (M = 4.21) and effective in applying learned skills (M = 4.09), indicating the program's meaningful impact.

Preparation & Organization: While still rated as "Satisfied," this category had slightly lower means (M = 3.93–3.97), suggesting that orientation, coordination, and pre-immersion planning could be further improved to better prepare participants.

Implementation & Support: This category received the highest overall ratings, especially in facilitator support and community appropriateness (M = 4.29 and 4.26 respectively), highlighting strong execution and support throughout the immersion.

Post-Immersion & Feedback: Feedback mechanisms and future recommendations were also positively received (M = 4.00–4.23), indicating that students felt their concerns were addressed and that the program is worth continuing and promoting to future NSTP participants.

Social Responsibility: The respondents agreed (M = 4.33) that they actively participate in community service and view their involvement as contributing to societal improvement. This indicates a strong sense of responsibility among students toward engaging in meaningful activities that benefit their communities.

Civic Awareness: A slightly higher mean score (M = 4.47) reflects that students not only understand their civic role but are also willing to take initiative in addressing social issues. This suggests that the program successfully cultivates awareness and proactive citizenship.

Overall, the data shows that participants demonstrate both a commitment to community involvement and a clear understanding of their civic duties, supporting the program's goal of developing socially responsible and civically aware individuals.

Comments/Suggestions/Recommendations:

Many participants expressed overall satisfaction and appreciation for the immersion experience, highlighting its positive impact and the meaningful opportunity it provided for community involvement. However, several key areas for improvement emerged. A common concern was the need for earlier and more organized planning, including the timely release of budgets, the creation of a clear schedule or syllabus, and better coordination to avoid delays and rushed activities. Respondents also recommended reducing paperwork in favor of more hands-on and tangible projects, especially those involving diverse age groups and more engaging teaching strategies. Additionally, there were suggestions to improve group participation and fairness, emphasizing the need for balanced group sizes and equal opportunities for involvement. Finally, respondents

encouraged exploring underscored communities, maintaining stronger partnerships, and increasing teaching time, all to enhance the overall effectiveness and reach of the program.

H. Appendices

1. Program of Activities

Officers of the Day: Cashmere Ildefonso and JC Oligario		
Time	**Activity**	**Assigned Person/s**
7:30-7:45	**Arrival and Registration**	• Shadrack *(Secretary)* • Sabrina *(PIO)*
7:45-8:10	**Opening Program** I. Prayer II. National Anthem III. Opening Remarks IV. Introduction of Project Implementers V. Ice Breaker	• Officers of the Day I. Gabrielle *(Educ Rep)* II. Audio III. Miss Nizza *(Instructor)* IV. OOTD V. Lara *(VP)* and Jamie *(Educ Rep)*
8:10-8:50	**Reading Session**	GROUP 1
8:50-9:30	**Writing Session**	GROUP 2
9:30-10:10	**Numeracy Session**	GROUP 3
10:10-10:20	**Snacks**	LTS Students
10:20-11:00	**Closing Program** I. Awarding of Ribbons – Reading, Writing, Numeracy II. Awarding of Certificates a) Students b) Barangay Official III. Closing Remarks IV. Closing Prayer V. Homebound	• Officers of the Day I. Group Leaders, Officers and Instructor II. Group Leaders, Officers and Instructor III. Barangay Official IV. Krislyn *(Psych Rep)*

2. Photo Documentation

I. Group 1 teaching the pupils the first area which is Reading.







(Group 1 Members after their teaching session.)



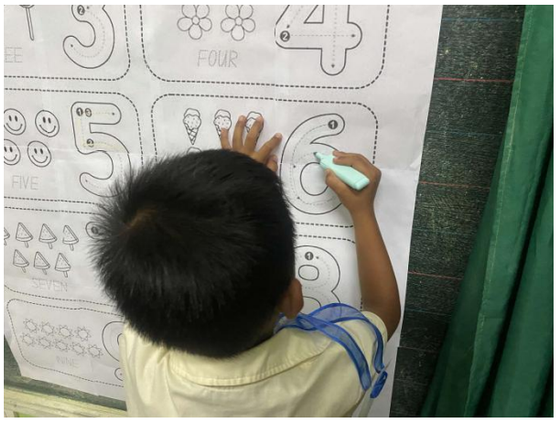
II. Group 2 guiding the pupils to write the alphabet.













III. Group 3 in their engaging session on teaching numeracy.













(Group 2 members with the pupils after their teaching session.)



IV. Awarding ceremony as the last part of the program.















(Awarding of Certificate to the Partner Barangay)





(Code 9017 with the Pupils and Teacher of Lingay Child Development Center)





Prepared by:

Code 9017 Students

Ms. Nizza Vivienne B. Pugong
LTS Facilitator

Noted by:

Mr. Domingo Guntalilib Jr.

NSTP Office Head

Conducting review of financial records and assisting in the

SDG: 4

Title of Activity: Conducting review of financial records and assisting in the preparation of Financial Statements of the Diocese of Bayombong

Date/Time: February 27, 2025, 8:00 am-5:00 pm

Venue: Clergy House, Diocese of Bayombong

Organizers: Treasury and Accounting Office

Objectives: To review the financial records and assist in the preparation of financial statements

Beneficiaries (if any): The Roman Catholic Bishop of the Diocese of Bayombong

Participants: Treasury and Accounting and Internal Office Personnel

A. Highlights of the Activity:

The SMU Finance and Treasury and Accounting Office were requested by the Diocesan Treasurer Rev. Fr. Vincent B. Wance, to conduct an audit and review of the financial records of the Diocese and assist them in the preparation of the financial reports for the calendar year 2024.

The review of financial records was conducted onsite by seven (7) members of the finance department including personnel from the internal audit office: Leila Navarro, Ariane Daran, Godette Jan Galicia, Alva Gutierrez, Joan Gay Porta, Marie Grace Sadangsal and Rhoan Christy Cancino. The review of the financial records continued offsite with the support of three (3) additional team members: Mary Grace Cacho, Irma Madelleine Lopez, and Realyn Pallay.

Following the review of the financial records, the audit team compiled a summary recommendations, comments, and suggestions related to their findings.

The Lead Organizer, Mrs. Leila A. Navarro, prepared the financial report for the Calendar Year ended December 31, 2024. The report includes the Summary of Results of Operations (Statement of Comprehensive Income), Financial Position/Condition, and Status of Fund Equity. In addition, a separate summary of findings, observations, comments, and recommendations was also prepared. INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE OFFICE Document Code EOMS-QAO-FO-010, Rev. 00 Effectivity Date 2024/12/08 Page/s Page 2 of 5

The financial statements required for filing with the Bureau and Internal Revenue (BIR) were sent via email to Mrs. Jennifer Austria (DOB Bookkeeper) on April 7, 2025. The printed copy of the financial report, along with the summary of recommendations was received by Mr. Chester Agne (DOB Accounting Staff) on April 29, 2025.

A certificate of appreciation was received by the office on May 30, 2025 in recognition of the invaluable assistance provided to the Roman Catholic Diocese of Bayombong.

B. Summary of the Activity Evaluation

C. Appendices

1. Attendance Sheet (scanned)

SAINT MARY'S UNIVERSITY
BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES
COMMUNITY ENGAGEMENT AND INDIGENOUS PEOPLES STUDIES CENTER

Document Code	EOMS-EIP-FO-005, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 1 of 1

Community Engagement Attendance Report

Project/Activity Title: Review of Financial Records & assist in the preparation of Financial Statements **Venue:** Diocese of Bayombong Clergy House Bayombong, N.V **Date:** February 27, 2025

Name	Gender			Population Category				Age	Do you allow your photo to be posted online?		School/Unit / Cooperating Agency	Participant Type				Nature of Involvement (Lead Organizer/ Facilitator/Participant/ Donor)	Hrs	Signature
	M	F	LGBTQIA+	iP	PWD	Senior	Pregnant		Yes	No		Recipient	Employee	Student	Alumni			
1. Jennifer A. Austria		✓						44	✓		Diocese of Bayombong	✓						
2. CHESTER NEAL A. AGNE	✓							27	✓		ROMAN CATHOLIC DIOCESE OF BAYOMBONG	✓						
4. FR VINCENT WANCE	✓							54			DIOCESE OF BAYOMBONG	✓						
5. Leila A. Navarro		✓						43	✓				✓			Lead Organizer		
6. Joan Gay N. Dorta		✓						42	✓				✓			Facilitator		
7. Godette Joann Galicia		✓						27	✓				✓			Facilitator		
8. Alva E. Gutierrez		✓						59	✓				✓			Facilitator		
9. Cancino, Rhoan Christy		✓						47	✓				✓			Facilitator		
10. ARIANE P. DAYAN		✓						42	✓				✓			Facilitator		

Attested by:
(Signature over Printed Name)
Lead Organizer
(pls see next page. T.Y.)

Noted by:
(Signature over Printed Name)
CE Coordinator

cc:
School's Extension Council (SEC)
CEIPSC

SAINT MARY'S UNIVERSITY
BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES
COMMUNITY ENGAGEMENT AND INDIGENOUS PEOPLES STUDIES CENTER

Document Code	EOMS-EIP-FO-005, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 2 of 2

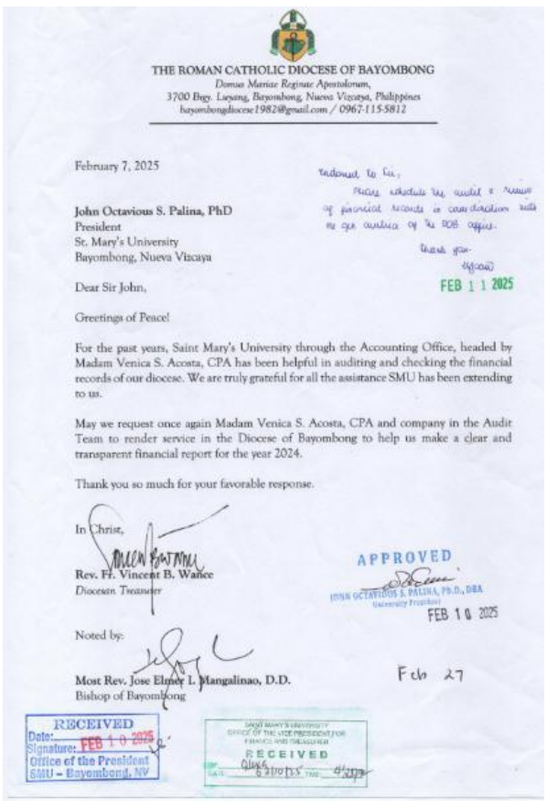
11. Mary Grace Cacho (opposite)	✓							44	✓				✓			Participant		
12. Irma Madelle F. Lapid (opposite)	✓							48	✓				✓			Participant		
13. Realyn M. Rallay (opposite)	✓							28					✓			Participant		
14. MARIE GRACE C. BUMANGLAG	✓							48	✓				✓			Facilitator		
15.																		

Attested by:
LEILA A. NAVARRO
(Signature over Printed Name)
Lead Organizer

Noted by:
(Signature over Printed Name)
CE Coordinator

cc:
School's Extension Council (SEC)
CEIPSC

2. Photo Documentation



THE ROMAN CATHOLIC DIOCESE OF BAYOMBONG
Domus Mariae Reginae Apostolorum,
3700 Brgy. Liesang, Bayombong, Nueva Vizcaya, Philippines
bayombongdiocese1982@gmail.com / 0967-115-5812

February 7, 2025

Redacted to fit.
Please schedule the audit & review of financial records in consideration with the cut-off of the BOB office.
Thank you
(illegible)

John Octavious S. Palina, PhD
President
St. Mary's University
Bayombong, Nueva Vizcaya

FEB 11 2025

Dear Sir John,

Greetings of Peace!

For the past years, Saint Mary's University through the Accounting Office, headed by Madam Venica S. Acosta, CPA has been helpful in auditing and checking the financial records of our diocese. We are truly grateful for all the assistance SMU has been extending to us.

May we request once again Madam Venica S. Acosta, CPA and company in the Audit Team to render service in the Diocese of Bayombong to help us make a clear and transparent financial report for the year 2024.

Thank you so much for your favorable response.

In Christ,

Rev. Fr. Vincent B. Wance
Diocesan Treasurer

APPROVED
JOHN OCTAVIOUS S. PALINA, PH.D., DBA
University President
FEB 18 2025

Noted by:

Most Rev. Jose Elmer L. Mangalinao, D.D.
Bishop of Bayombong

Feb 27

RECEIVED
Date: FEB 10 2025
Signature:
Office of the President
SMU – Bayombong, NV

SAINT MARY'S UNIVERSITY
OFFICE OF THE VICE PRESIDENT FOR FINANCE AND MANAGEMENT
RECEIVED
Date: 2/11/25 Time: 4:37p



The Roman Catholic Bishop of the Diocese of Bayombong

FINANCIAL REPORT

Financial Condition and Result of Operations

Calendar Year 2024

APRIL 2025

Page 1


The Roman Catholic
DIOCESE OF BAYOMBONG

CERTIFICATE OF APPRECIATION

This certificate is awarded to

THE ACCOUNTING AND TREASURY OFFICE
OF SAINT MARY'S UNIVERSITY

in recognition of their invaluable assistance provided
to the Roman Catholic Diocese of Bayombong
in their FS Auditing 2024.

We hereby express our sincere gratitude
to their dedication and commitment to ensuring
that our financial statements are accurate and complete.
Their knowledge and expertise have been instrumental
in the success of our audit.
We are grateful for the unwavering support
they have provided throughout the process.

Given this 30th of May 2025 at the Chancery Office,
Domus Mariae Reginae Apostolorum,
Brgy. Luyang, Bayombong, Nueva Vizcaya.

+BP. JOSE ELMER P. MANGALINAO, DD
Bishop of Bayombong

FR. VINCENT B. WANCE
Oeconomus





Prepared by:

Leila A. Navarro

Chief Accountant

Pamaskong Handog

1. Title of the Activity: Pamaskong Handog

Date: December 21, 2024

Venue: Belet Child Friendly Development Center, Kasibu, Nueva Vizcaya

2. Organizers: School of Graduate Studies (SoGS)

Cooperating Organizations, if any: School of Health and Natural Sciences (SHANS), Department of Social Sciences and Philosophy (DSSP), Community Extension and Indigenous Peoples Studies Center (CEIPSC), Marian Allied in Philosophy and Social Sciences (MAPSS)

3. Beneficiaries: Pupils of Belet Day Care Center

4. Objectives of the Activity:

To promote inclusive education

To raise awareness on the importance of learning environments that embrace diversity and cater to the unique needs of every student

To enhance access to quality education

5. Proceedings: The Department of Social Sciences and Philosophy (DSSP), in collaboration with the Community Extension and Indigenous Peoples Studies Center (CEIPSC), the School of Graduate Studies (SoGS), and the School of Health and Natural Sciences (SHANS), spread the spirit of Christmas on December 21 to the students of Belet Child Friendly Development Center, Kasibu, through Baddang 3.0 with the theme "A Day of Joy and Connection: Celebrating Small Acts with Big Smiles."

The program began with a prayer by Gillian Joy Guillermo, followed by formal opening remarks. Subsequently, Mr. Mark Wilson F. Brasuela and Dr. Kenneth L. Maslang, Head of the Department of Social Sciences and Philosophy, delivered the statement of purpose and an overview of Baddang 3.0, respectively. Various games were conducted, followed by the distribution of school supplies to the recipients. The program concluded with a speech of gratitude and closing remarks by Mr. Rainer Ignacio.

The event highlighted a sense of commitment to the community through collective acts of kindness, especially during the Christmas season.

6. Recommendations/Observations: Overall, the outreach program was a success because the children were able to express their happiness, and the organizers could share what they had and conduct what they had initially planned.

7. Documentations





NARRATIVE REPORT CLUB OUTREACH ACTIVITIES

1. Title of the Activity: Voter and Women's Rights Education

Date: March 15, 2025

Venue: Barangay Salvacion, Bayombong, Nueva Vizcaya

2. Organizers: Marian Allied in Philosophy and Social Sciences (MAPSS)

Cooperating Organizations, if any: Bayombong, Commission on Elections

3. Beneficiaries: Citizens of Barangay Salvacion

4. Objectives of the Activity:

To promote civic responsibility in cultivating a sense of civic duty

To ensure electoral integrity that advocates for a transparent, secure, and fair electoral system that safeguards every citizen's right to vote

To promote a comprehensive understanding of gender equality and women's rights as fundamental human rights.

5. Proceedings:

The Marian Allied in Philosophy and Social Sciences (MAPSS) in partnership with the Commission on Election, Bayombong, conducted a comprehensive voter and women's rights education program in Barangay Salvacion, Bayombong, Nueva Vizcaya. The program started with the opening remarks of Hon. Renato Sayan, the Punong Barangay of Salvacion. Subsequently, Atty. Wilma D. Binbinon, the Election Officer II of COMELEC Bayombong, the main speaker, discussed first on the relevance and important facts on voter registration, responsible voting, women's rights, anti-bastos law, and legal protections for women.

After the discussion, a question-and-answer session was conducted to clarify queries from the audience, followed by the awarding of commemorative tokens and certificates by MAPSS Officers, and as a token of gratitude to COMELEC-Bayombong and Barangay Salvacion for allowing MAPSS to organize an activity that promotes active citizenship.

6. Recommendations/Observations:

Overall, the event was a success, and all the objectives were met. The citizens from Salvacion were able to ask questions, learn, and enjoy the discussion that was conducted by the main speaker.

7. Documentations





Year-End Yield: Festive Giving Drive

1. **Title of the Activity** : Year-End Yield: Festive Giving Drive
   Date : December 18, 2024
   Venue : Purok 3, Vista Alegre, Bayombong, Nueva Vizcaya

2. **Organizers/ Cooperating Organizations, if any**:
   Lathala Federation | Junior Philippine Institute of Accountants – Saint Mary's University Chapter
   Accountancy Department
   Saint Mary's University
   Local community leaders of Purok 3
   Volunteers
   Donors

3. **Beneficiaries:** Children and parents of Purok 3, Vista Alegre

4. **Objectives of the Activity:**
   (a) To engage children and parents in an enjoyable year-end celebration.
   (b) To provide educational materials, toys, and leisure items to children in the community.
   (c) To promote community bonding through games and gift-giving.
   (d) To support families with food and household items during the holiday season.

5. **Proceedings:**
   The Year-End Yield: Festive Giving Drive began at 8:00 AM, with participants gradually gathering and settling in without a formal registration process. The program officially commenced with a prayer, setting a meaningful tone for the event and seeking blessings for the activities ahead. This was followed by an introductory speech, which warmly welcomed the participants and established the spirit of the day. A variety of fun-filled games were then conducted for both children and parents. The children enjoyed Christmas games, winning toys as prizes, while the parents participated in their own games with practical rewards such as Noche Buena packages, household items, and sacks of rice. After the games, loot bags were distributed to the children. Each loot bag contained notebooks, painting materials, pencil sets, snacks, and bubbles, providing

both educational and recreational items. The event concluded with a closing prayer, expressing gratitude for the successful day and the shared blessings. As a final gesture, food was served to all participants, promoting a sense of togetherness and community. The program wrapped up by 12:00 PM, leaving both children and parents smiling, grateful for the gifts, and cherishing the memories created during the event.

6. Recommendations/Observations:

During the Year-End Yield: Festive Giving Drive, the event's objectives were met successfully, and both children and parents were actively engaged throughout the activities. The informal setup, where participants settled in without a formal registration, worked well and contributed to a relaxed and welcoming atmosphere. The distribution of loot bags and the hosting of games brought joy to both age groups, ensuring everyone felt included and valued. One observation was that, while the event ran smoothly, a larger number of volunteers could have further enhanced the organization of activities, particularly during the distribution of prizes and coordination of games. In future events, having additional volunteers would help manage the participants more efficiently and ensure a seamless flow of activities. Overall, the outreach program fostered a strong sense of community, and it is recommended to continue similar initiatives in the future, especially during festive seasons. Such events not only provide material support to families but also create lasting bonds within the community.

7. Documentations:







Prepared by:

NADIENE L. DIVAD
External Affairs Coordinator, JPIA SMU Chapter

PaBOOKas Relaunch

1. **Title of the Activity** : PaBOOKas Relaunch
   Date : April 5, 2025
   Venue : Mangkelleb, Villaverde, Nueva Vizcaya

2. **Organizers/ Cooperating Organizations, if any**:
   Lathala Federation | Junior Philippine Institute of Accountants – Saint Mary's University Chapter
   SMU Junior Tourism and Hospitality Management Association of the Philippines

3. **Beneficiaries:** Candle Makers and Aspiring Entrepreneurs

4. **Objectives of the Activity:**
   To impart essential knowledge on basic bookkeeping and financial literacy to participants by simplifying accounting concepts and promoting practical financial skills, thereby empowering individuals to manage their finances responsibly, maintain accurate financial records, and make sound economic decisions in both personal and entrepreneurial settings.

5. **Proceedings:**
   Last April 5, 2025, the Accountancy Department of Saint Mary's University successfully launched Project PaBOOKas in Barangay Mangkelleb, Villaverde, Nueva Vizcaya. This outreach initiative aims to empower small business owners in the community, particularly the candle makers, by equipping them with basic knowledge of bookkeeping, an essential tool in running a sustainable business.

   As part of the program, third-year BSA students facilitated the session. They began by introducing the concept of bookkeeping and highlighting its importance in managing a business's financial performance. They emphasized how proper recordkeeping can help business owners make informed decisions, monitor profitability, and ensure transparency.

   The students then walked the participants through the fundamentals of single-entry bookkeeping. They demonstrated step-by-step how to record daily transactions such as purchases, expenses, and sales. Using simple, real-life examples, they showed how these entries accumulate over time and how to categorize them correctly.

   The session continued with explaining how to summarize these transactions at the end of a period to prepare an income statement. The students explained the components of an income statement, such as revenues, expenses, and net income. They further discussed how this financial report can be used to assess business performance and determine whether the business is gaining profit.

   Participants were also given sample templates that they could use for their recordkeeping. In addition, the students discussed the proper costing method for each candle produced to ensure profitability and avoid underpricing.

   Overall, Project PaBOOKas was a meaningful and impactful initiative that provided local entrepreneurs with practical tools and knowledge to sustain and grow their businesses through proper financial management. The Accountancy Department hopes to expand this program to other communities in the future, continuing their commitment to financial literacy and community development.

6. **Recommendations/Observations:**
   It is recommended to incorporate a hands-on workshop component into the program to allow participants to actively apply the bookkeeping and financial literacy concepts they have learned. This practical approach will reinforce understanding, improve retention, and help participants gain confidence in managing real-life financial scenarios.

7. Documentations:






Prepared by:

CHARLENE D. ANDRES
VP for Academic Affairs, JPIA SMU Chapter

Baddang 4.0: Giving of School Supplies & Cultural Tongtongan

Project Title:	Baddang 4.0: Giving of School Supplies & Cultural Tongtongan
Date:	May 17, 2025
Time:	1pm-9pm
Team Composition:	
Lead Organizers:	Dr. Kenneth L. Maslang and Mr. Ramel Salon
Project Staff/Members:	MAT Social Studies - Ephraim Joy B. Sta. Ana - Gielliane Guillermo - Rainier A. Ignacio - Novembereign D. Ugay - Justine Dean Tomines - Jeen Ann F. Reyes - Joucel Ann F. Reyes - Mark Wilson Brasuela - Lyka Tumacder - Martian B. Sebbey - Maribel Lino - Kristel Mission BSED Social Studies - Gwendalee D. Acosta - Zephania B. Ganggangan - Ma. Kyla Therese D. Conejo - Jonathan O. Layugan, Jr. - Britanny Lei K. Lumines - Rodelio G. Gajasa, Jr. - Cristian Dave Del Rosario SMU BIBAK Students - Jinky Mai P. Dulawan - Juliana Kaye A. Dulnuan - Crystak Ann M. Lunag SSPD: Ms. Jones K. Liwan (Participant) Dr. Darwin Don M. Dacles (Donor)

Narrative

Community engagement is an integral component of the Master of Arts in Teaching – Social Studies program of Saint Mary's University, particularly in the course Advanced Intercultural Geography. This approach recognizes that meaningful learning happens not only through theoretical instruction but also through immersive, real-world experiences that foster civic involvement, cultural awareness, and participatory learning. One such initiative is BADDANG 4.0, held on March 17 from 1:00 PM to 9:00 PM in Imugan, Sta. Fe, Nueva Vizcaya.

The term Baddang, an Ilocano word meaning "to help," "assist," or "support," reflects the Filipino value of bayanihan—a spirit of community cooperation and mutual aid. It encourages people to work together for the common good, especially in uplifting those in need. In the context of education and cultural preservation, baddang symbolizes collective efforts to empower communities through support and meaningful engagement. BADDANG 4.0 embodied this spirit by integrating outreach with cultural exchange.

The event was organized by the MAT Social Studies students under the leadership of Dr. Kenneth L. Maslang, in collaboration with the Social Science and Philosophy Department, and with the support of the Barangay Imugan Council, Imugan elders, and the Indigenous People's Mandatory Representative (IPMR). The activity featured three main components that celebrated community, learning, and culture:

1. Educational Outreach – Thirty-two elementary pupils received essential school supplies and participated in fun, interactive games designed to stimulate creativity and foster social connection.

2. Environmental Immersion – Participants, facilitators, and organizers took a nature walk to Imugan Falls, cultivating a deeper appreciation for the area's ecological and cultural heritage.
3. Tongtongan (Dialogue) – The highlight of the event was a cultural dialogue with five Imugan elders, who shared indigenous knowledge and traditions, promoting cultural pride and intergenerational understanding.

More than just a service initiative, BADDANG 4.0 became a living classroom, bringing to life the principles taught in Advanced Intercultural Geography. The experience helped participants develop a deeper understanding of how local histories, traditions, and daily life shape identity and strengthen community resilience. The Tongtongan underscored the value of indigenous wisdom in fostering sustainable and culturally rooted ways of living.

The activity also dissolved the conventional boundaries between teacher and learner, demonstrating that education flourishes through shared, participatory engagement. Ultimately, BADDANG 4.0 enriched participants' awareness of the powerful connection between learning, culture, and community—and inspired more authentic, respectful, and transformative engagement with the world around them.

Documentation



The lead organizers with the Kalahan Academy Pupils



Grade 1 to Grade 6 Pupils Gift Giving



Graduate Students with Undergraduate Students at Imugan Falls



Cultural Tongtongan

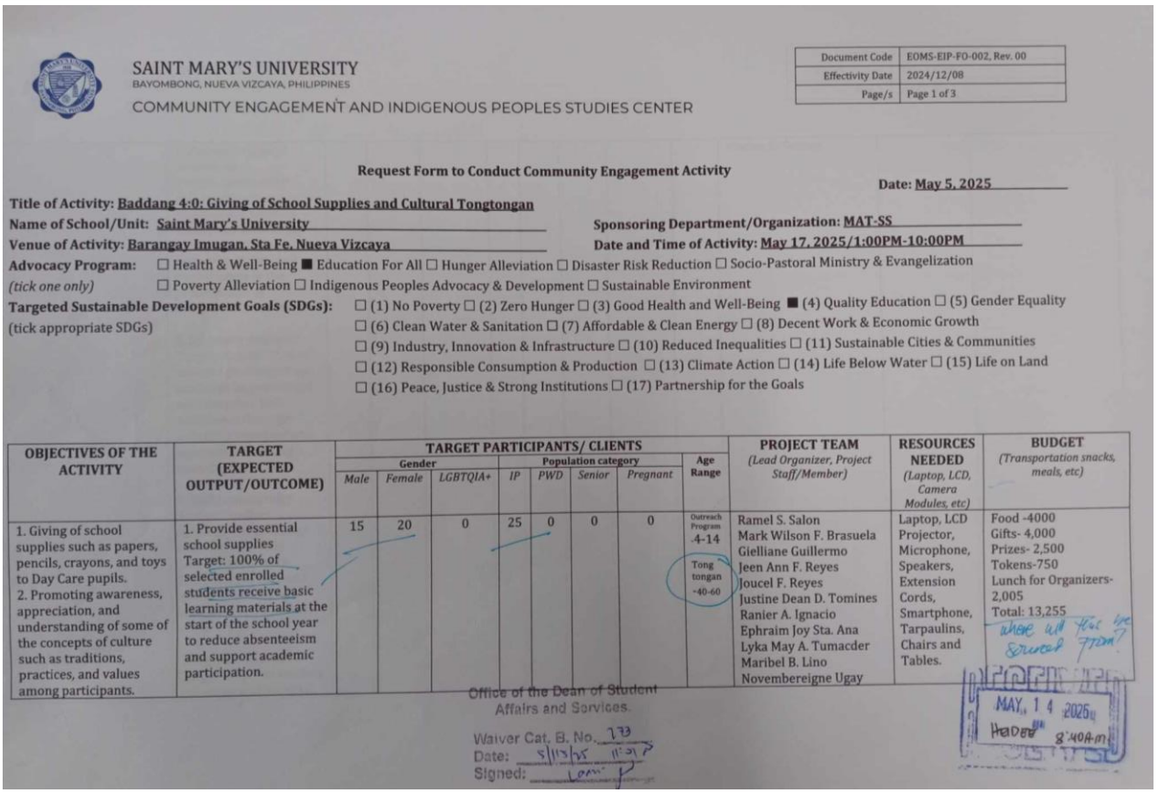


IPMR of Imugan Sta. Fe sharing his knowledge about their culture.

Prepared by:	Gielliane Guillermo, Rainier Ignacio, and Dr. Kenneth L. Maslang
Date Submitted:	*May 28, 2025*

ANNEXES

1. Accomplished CEIPSC Request Form to Conduct Community Engagement Activity



SAINT MARY'S UNIVERSITY
BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES
COMMUNITY ENGAGEMENT AND INDIGENOUS PEOPLES STUDIES CENTER

Document Code	EOMS-EIP-FO-002, Rev. 00
Effectivity Date	2024/12/08
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Request Form to Conduct Community Engagement Activity

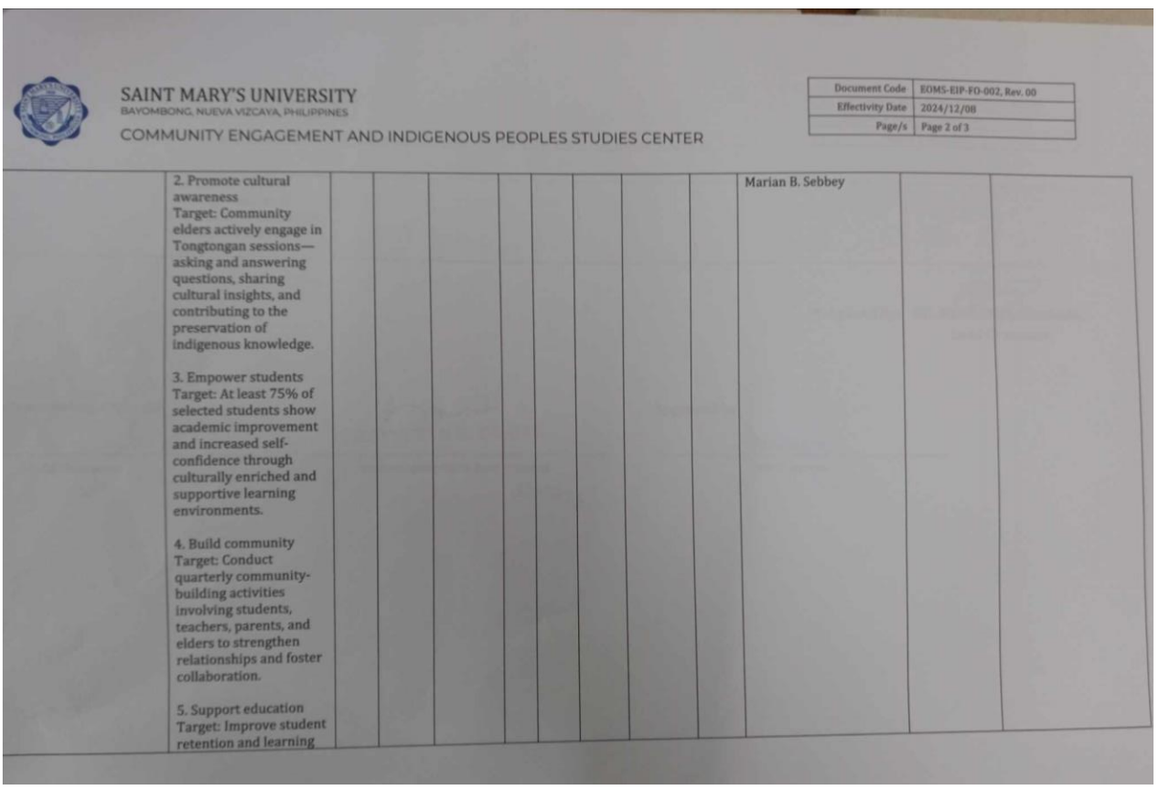
Date: May 5, 2025

Title of Activity: Baddang 4:0: Giving of School Supplies and Cultural Tongtongan
Name of School/Unit: Saint Mary's University
Sponsoring Department/Organization: MAT-SS
Venue of Activity: Barangay Imugan, Sta Fe, Nueva Vizcaya
Date and Time of Activity: May 17, 2025/1:00PM-10:00PM
Advocacy Program: (tick one only) ☐ Health & Well-Being ■ Education For All ☐ Hunger Alleviation ☐ Disaster Risk Reduction ☐ Socio-Pastoral Ministry & Evangelization ☐ Poverty Alleviation ☐ Indigenous Peoples Advocacy & Development ☐ Sustainable Environment
Targeted Sustainable Development Goals (SDGs): (tick appropriate SDGs) ☐ (1) No Poverty ☐ (2) Zero Hunger ☐ (3) Good Health and Well-Being ■ (4) Quality Education ☐ (5) Gender Equality ☐ (6) Clean Water & Sanitation ☐ (7) Affordable & Clean Energy ☐ (8) Decent Work & Economic Growth ☐ (9) Industry, Innovation & Infrastructure ☐ (10) Reduced Inequalities ☐ (11) Sustainable Cities & Communities ☐ (12) Responsible Consumption & Production ☐ (13) Climate Action ☐ (14) Life Below Water ☐ (15) Life on Land ☐ (16) Peace, Justice & Strong Institutions ☐ (17) Partnership for the Goals

OBJECTIVES OF THE ACTIVITY	TARGET (EXPECTED OUTPUT/OUTCOME)	TARGET PARTICIPANTS/ CLIENTS								PROJECT TEAM (Lead Organizer, Project Staff/Member)	RESOURCES NEEDED (Laptop, LCD, Camera Modules, etc)	BUDGET (Transportation snacks, meals, etc)
		Gender			Population category				Age Range			
		Male	Female	LGBTQIA+	IP	PWD	Senior	Pregnant				
1. Giving of school supplies such as papers, pencils, crayons, and toys to Day Care pupils. 2. Promoting awareness, appreciation, and understanding of some of the concepts of culture such as traditions, practices, and values among participants.	1. Provide essential school supplies Target: 100% of selected enrolled students receive basic learning materials at the start of the school year to reduce absenteeism and support academic participation.	15	20	0	25	0	0	0	Outreach Program 4-14 Tong tongan -40-60	Ramel S. Salon Mark Wilson F. Brasuela Gielliane Guillermo Jeen Ann F. Reyes Joucel F. Reyes Justine Dean D. Tomines Ranier A. Ignacio Ephraim Joy Sta. Ana Lyka May A. Tumacder Maribel B. Lino Novembereigne Ugay	Laptop, LCD Projector, Microphone, Speakers, Extension Cords, Smartphone, Tarpaulins, Chairs and Tables.	Food -4000 Gifts- 4,000 Prizes- 2,500 Tokens-750 Lunch for Organizers-2,005 Total: 13,255 Where will the fund come from?

Office of the Dean of Student Affairs and Services.
Waiver Cat. B. No. 773
Date: 5/13/25 11:31 A
Signed:

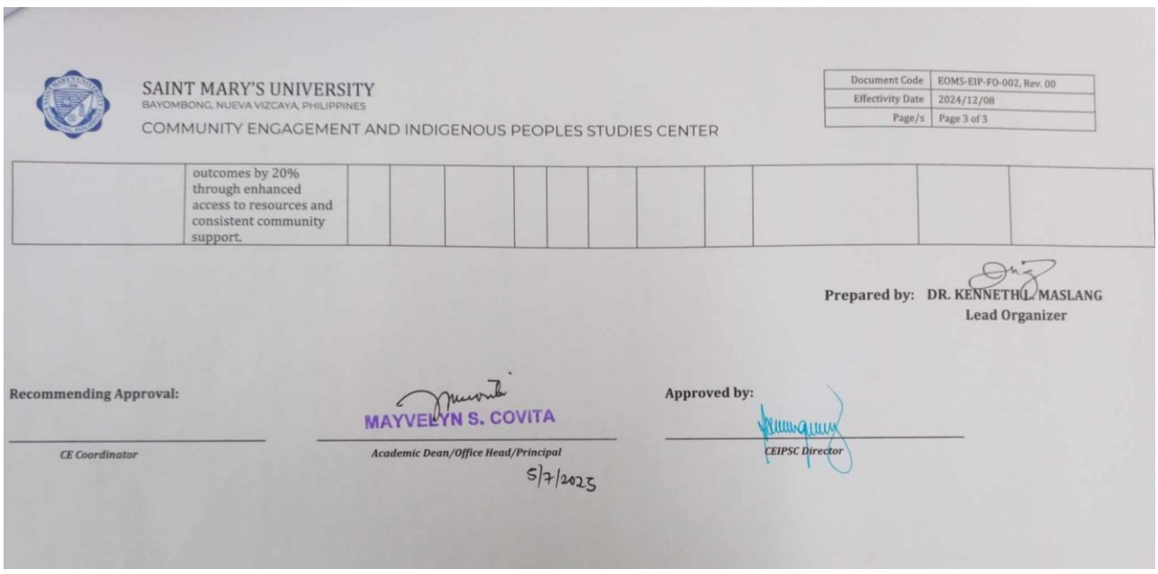
MAY 14 2025
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	2. Promote cultural awareness Target: Community elders actively engage in Tongtongan sessions—asking and answering questions, sharing cultural insights, and contributing to the preservation of indigenous knowledge. 3. Empower students Target: At least 75% of selected students show academic improvement and increased self-confidence through culturally enriched and supportive learning environments. 4. Build community Target: Conduct quarterly community-building activities involving students, teachers, parents, and elders to strengthen relationships and foster collaboration. 5. Support education Target: Improve student retention and learning									Marian B. Sebbey		



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	outcomes by 20% through enhanced access to resources and consistent community support.										

Prepared by: DR. KENNETH L. MASLANG
Lead Organizer

Recommending Approval:

CE Coordinator

MAYVELYN S. COVITA
Academic Dean/Office Head/Principal
5/7/2025

Approved by:

CEIPSC Director

2. Program Paper



PROGRAMME

PART I: COMMUNITY OUTREACH

1:00 – 3:00 PM

OPENING PRAYER: Kristel T. Mission

PHILIPPINE NATIONAL ANTHEM: Mark Wilson Brasuela

OPENING REMARKS: Dr. Kenneth L. Maslang

INTRODUCTION OF THE SOGS, AND UNDERGRADUATE STUDENTS: Ramel Salon

DANCE PRESENTATION: SoGS (Pinoy Ako Dance Moves)

ART ACTIVITIES: Novembereigne Ugay

GAMES (TO BE FACILITATED BY THE FOLLOWING SOGS)

- **TRIP TO JERUSALEM:** Lyka May Tumacder
- **PAPER DANCE:** Justine Dean Tomines
- **STOP DANCE:** Joucel Ann Reyes
- **GROUP YOURSELVES:** Jeen Ann Reyes
- **BRING ME:** Gielliane Guillermo
- **LONGEST LINE:** Rainier Ignacio
- **CHINESE GARTER:** Martian Sebbey

FOOD DISTRIBUTION: SoGS and Undergraduate Students

GIFT GIVING: SoGS and Undergraduate Students

CLOSING REMARKS: Ramel Salon

PHOTO OPPORTUNITY: Everyone

1:00-3:00 PM: Exploring Imugan Falls

PART II: TONGTONGAN EVENT

7:00 – 9:00 PM

INVOCATION: Jeen Ann Reyes

WELCOME REMARKS: Dr. Kenneth L. Maslang

INTRODUCTION OF PARTICIPANTS: Ephraim Joy Sta. Ana

STATEMENT OF PURPOSE: Martian Sebbey

SHARING OF TRADITIONS AND CULTURES: the Elders

- **FACILITATORS:** Rainier Ignacio and Gielliane Guillermo

OPEN FORUM: Guest Speakers, SoGS, and Undergraduate Students

AWARDING OF CERTIFICATES AND TOKENS

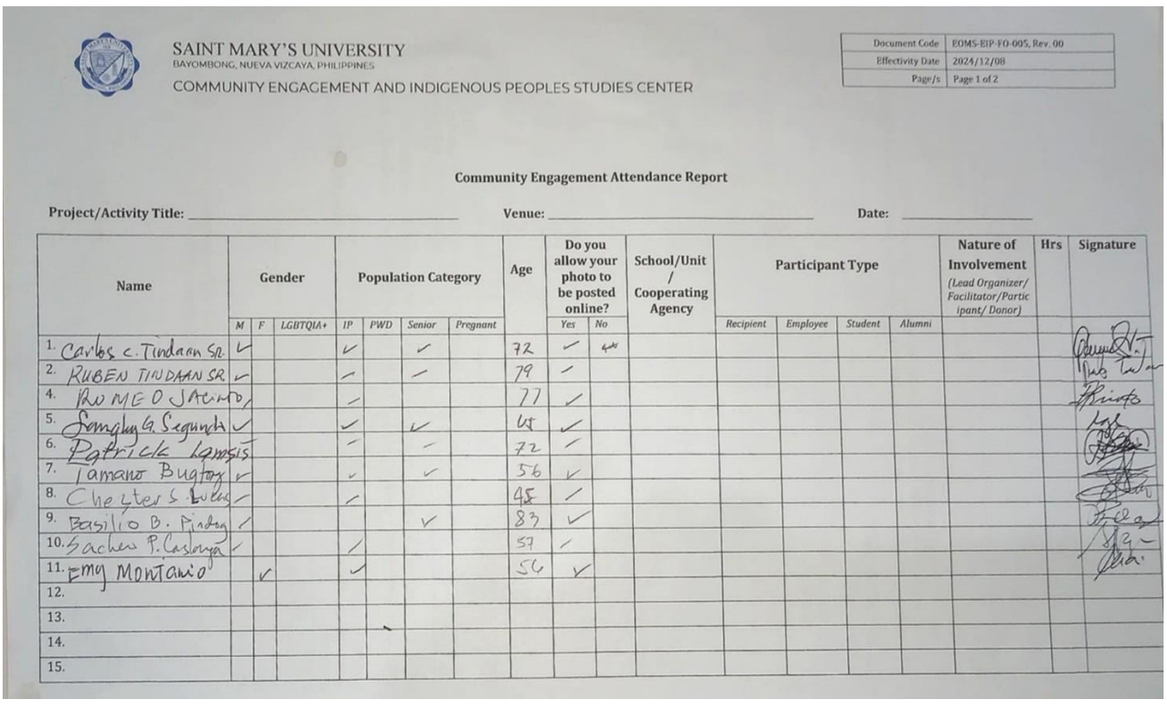
CLOSING REMARKS: Justine Dean Tomines

CLOSING RITUALS: Traditional dance together with the Guest Speakers, SoGS, and Undergraduate Students

PHOTO OPPORTUNITY: Everyone

MASTERS OF CEREMONIES:
Ramel Salon & Ephraim Joy Sta. Ana

4. Attendance Report



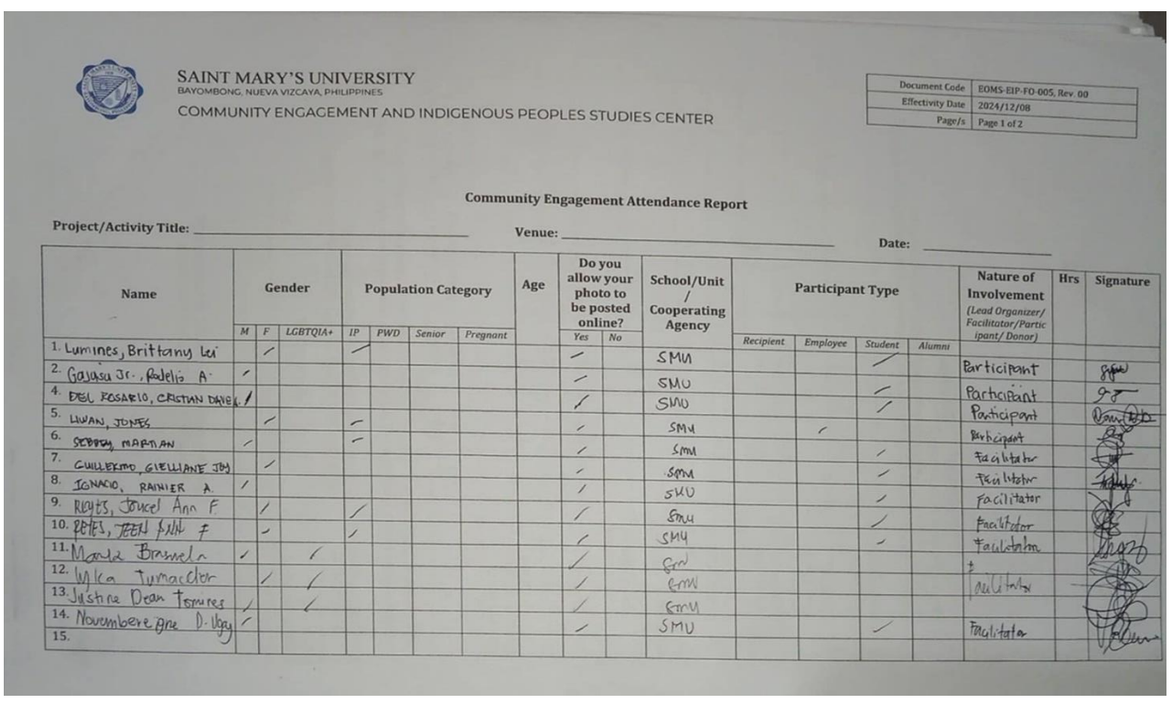
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Community Engagement Attendance Report

Project/Activity Title: _____ Venue: _____ Date: _____

Name	Gender			Population Category				Age	Do you allow your photo to be posted online?		School/Unit / Cooperating Agency	Participant Type				Nature of Involvement (Lead Organizer/ Facilitator/Participant/ Donor)	Hrs	Signature
	M	F	LGBTQIA+	IP	PWD	Senior	Pregnant		Yes	No		Recipient	Employee	Student	Alumni			
1. Carlos C. Tindaan Sr.	✓			✓		✓		72	✓									
2. RUBEN TINDAAN SR.	✓			✓		✓		79	✓									
4. ROMEO JACINTO	✓			✓				77	✓									
5. Semyla G. Segunta	✓			✓		✓		41	✓									
6. Patrick Lomsis	✓			✓		✓		72	✓									
7. Jamano Bugtoy	✓			✓		✓		56	✓									
8. Chesters. Lubos	✓			✓				45	✓									
9. Basilio B. Pinday	✓					✓		83	✓									
10. Sachen P. Casonga	✓			✓				57	✓									
11. Emy Montanio		✓		✓				56	✓									
12.																		
13.																		
14.																		
15.																		



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Community Engagement Attendance Report

Project/Activity Title: _____ Venue: _____ Date: _____

Name	Gender			Population Category				Age	Do you allow your photo to be posted online?		School/Unit / Cooperating Agency	Participant Type				Nature of Involvement (Lead Organizer/ Facilitator/Participant/ Donor)	Hrs	Signature
	M	F	LGBTQIA+	IP	PWD	Senior	Pregnant		Yes	No		Recipient	Employee	Student	Alumni			
1. Lumines, Brittany Lei		✓		✓					✓		SMU			✓		Participant		
2. Galasu Jr., Rodelio A.	✓								✓		SMU			✓		Participant		
4. DEL ROSARIO, CRISTIAN DANIEL	✓								✓		SMU			✓		Participant		
5. LUWAN, JONES		✓		✓					✓		SMU		✓			Participant		
6. SEBBEN, MARNAN	✓			✓					✓		SMU			✓		Facilitator		
7. GUILLERMO, GIELLIANE JOY		✓							✓		SMU			✓		Facilitator		
8. IGNACIO, RANIER A.	✓								✓		SMU			✓		Facilitator		
9. REYES, Jouel Ann F.		✓		✓					✓		SMU			✓		Facilitator		
10. REYES, JEEN [illegible] F.		✓		✓					✓		SMU			✓		Facilitator		
11. Maria Brenela	✓		✓						✓		SMU					Facilitator		
12. Iylka Tumacder		✓	✓						✓		SMU					Facilitator		
13. Justine Dean Tomires	✓		✓						✓		SMU							
14. Novembere Jane D. Ubay	✓								✓		SMU			✓		Facilitator		
15.																		

5. Evaluation Report

SUMMARY OF THE EVALUATION FOR THE BADDANG 4.0:

GIVING OF SCHOOL SUPPLIES AND CULTURAL TONGTONGAN

Table 1: *The statistical analysis on the evaluation for the Outreach activity.*

Items	Mean	Statistical Value
Product / Services		Excellent
1. Usefulness *(Pakausaran)*	5	Excellent
2. Quality *(Kalidad)*	5	Excellent
3. Delivery *(Pannakaitunda)*	5	Excellent
Representatives (tattao a mangibagi)		
4. Responsiveness *(Pangsungbat)*	4.70	Excellent
5. Friendliness *(Pannakipagayam)*	5	Excellent

6. Preparedness *(Pannakaisagana)*	4.60	Excellent
7. Gender Sensitive	5	Excellent
Overall Experience *(Pagkagupgopan ti Oadas)*	4.70	Excellent

Mean Ranges: 1.00 – 1.49: Very Poor 1.50 – 2.49: Poor
2.50 – 3.49: Good 3.50 – 4.49: Very Good 4.50 – 5.00: Excellent

Table 1 shows that the outreach activity received excellent ratings across all areas, with mean scores ranging from 4.60 to 5.00. Product and service aspects—usefulness, quality, and delivery—each scored a perfect 5.00, while representatives were rated highly for responsiveness (4.70), friendliness (5.00), preparedness (4.60), and gender sensitivity (5.00). The overall experience also scored 4.70. These results imply a highly successful and well-received activity in terms of both service quality and participant engagement.

However here are some comments and suggestions for the next activities to be more successful:

a. *The activity should start in the morning*
b. *The activity should start on time.*
c. *Dedicate more time to appreciate and help the place.*

Table 2 : *The statistical analysis on the evaluation for the Cultural Tongtongan activity.*

Items	Mean	Statistical Value
Product / Services		Excellent
1. Usefulness *(Pakausaran)*	4.80	Excellent
2. Quality *(Kalidad)*	5	Excellent
3. Delivery *(Pannakaitunda)*	4.90	Excellent
Representatives *(Tattao a Mangibagi)*		
4. Responsiveness *(pangsungbat)*	4.70	Excellent
5. Friendliness *(Pannakipagayam)*	4.70	Excellent
6. Preparedness (Pannakaisagana)	4.70	Excellent
7. Gender Sensitive	5	Excellent
Overall Experience (*Pagkagupgopan ti Oadas)*	4.70	Excellent

Table 2 reveals that the Cultural Tongtongan activity was rated excellent across all evaluated aspects, with mean scores ranging from 4.70 to 5.00. Product and service elements such as usefulness (4.80), quality (5.00), and delivery (4.90) received high marks, indicating effective and impactful content. Similarly, the representatives were commended for their responsiveness, friendliness, and preparedness (all at 4.70), and for being gender-sensitive (5.00). The overall experience also garnered a 4.70 rating, implying that participants found the activity highly engaging, well-executed, and culturally meaningful.

Notwithstanding, there are some comments and suggestions for improving the success of future activities:

a. *Give time to the interaction portion of the program or the questions asked for the respondents to elaborate on their answers and explain the Ikalahan- Kalanguya culture in the palace.*
b. *Lack of time, program should start in the morning.*
c. *Fulfilling experience*
d. *We encourage initiative like this.*
e. *Time management should be observed.*
f. *Planuhin Mabuti ang program.*