4.3 Lifelong Learning Measures

4.3.1 Does your university as a body provide free access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc.?

SUMMARY OF CONDUCT OF NATIONAL CERTIFICATES AND CERTIFICATE OF COMPETENCY

Summary of Conduct of Assessment

Date	Qualification	Applied	Assessed	Certified
June 1, 2024	HCS NC II	10	6	6
July 24, 2024		10	8	8
August 10, 2024		10	10	10
April 8, 2025		10	10	10
TOTAL		40	34	34
June 1, 2024	BPP NC II	10	8	4
June 14, 2024		10	2	2
June 15, 2024		10	9	7
September 7, 2024		10	0	0
March 6, 2025		10	10	10
TOTAL		50	29	23
June 12, 2024	CGV NC II	10	8	6
June 15, 2024		10	10	10
July 31, 2024		10	9	9
August 24, 2024		10	7	6
December 14, 2024		10	5	2
December 15, 2024		10	10	8
February 22, 2025		10	10	10
March 12, 2025		10	10	8
May 8, 2025		10	9	9
May 9, 2025		10	10	10
TOTAL		100	88	78
August 16, 2024	FOS NC II	10	10	10
September 27, 2024		10	8	8
October 9, 2024		10	8	2
November 22, 2024		10	8	5
February 11, 2025		10	10	6
February 27, 2025		10	10	9
February 28, 2025		10	10	6
March 18, 2025		10	10	10
March 19, 2025		10	10	4
TOTAL		100	84	60
September 26, 2024	COK NC II	10	10	10
September 28, 2024		10	10	10
October 1, 2024		10	9	9
TOTAL		30	29	29
November 15, 2024	FBS NC II	10	0	0
February 15, 2025		10	5	5
March 27, 2025		10	6	3
May 13, 2025		10	10	10
May 14, 2025		10	9	9
May 15, 2025		10	10	7
TOTAL		60	40	34
February 14, 2025	HSK NC II	10	10	7
March 15, 2025		10	9	9
April 4, 2025		10	6	5
April 10, 2025		10	9	9
TOTAL		40	34	30
May 23, 2025	EVM NC III	10	10	10
May 24, 2025		10	10	10
May 25, 2025		10	10	10
TOTAL		30	30	30
TOTAL		450	368	288

FINANCIAL LITERACY SEMINAR

SMU - Community Engagement and Indigenous Peoples Studies Center
November 6, 2024 ·

SAB-STEH Financial Literacy Seminar: Empowering Financial Wellness for a Secure Future

A collaborative seminar-workshop, titled Empowering Financial Wellness: Building a Secure Future through Smart Money Management, was successfully organized by the School of Accountancy and Business (SAB) – Department of Business and Office Administration and Entrepreneurship, in partnership with the School of Teacher Education and Humanities (STEH) – Mathematics Department last October 16, 2024. The event took place in Barangay Osmeña, Solano, Nueva Vizcaya, with a total of 51 residents in attendance.

The seminar was led by students currently enrolled in the Personal Finance course, with support from the Students United Mathematics Organization (SUM), who facilitated interactive activities for each topic. The primary goal of the seminar was to raise awareness about the significance of personal financial management and its impact on daily life, empowering participants to make informed decisions for a secure financial future.

The event featured insightful lectures and practical workshops aimed at providing residents with essential knowledge and tools for effective budgeting, saving, investing, and debt management. By the end of the seminar, attendees gained a deeper understanding of the key principles of financial literacy, helping them take the first steps toward achieving long-term financial wellness.

This initiative not only underscored the importance of financial education in empowering communities but also highlighted the collaborative efforts of the SAB and STEH Departments to support and uplift the local community through knowledge transfer and skill-building.

#SDG1NoPoverty
#SDG11SustainableCitiesandCommunities
#SDG17partnershipsforthegoals
#ServiceAboveSelf
#InspiredByMission
#DrivenByExcellence



SMU Business and Office Administration and Entrepreneurship Department
April 5, 2025 ·

😉😉😉



Junior Financial Executives - SMU
April 2, 2025 ·

"Empowering Financial Awareness: Building a Secure Future through Smart Money Management"

Held in Kakilingan, this impactful seminar was led by passionate Financial Management and Marketing Management students who shared their knowledge and expertise on managing finances wisely. Through insightful lectures and practical tips, participants were equipped with the essential tools to make informed financial decisions, achieve stability, and secure a brighter future. Together, we are building a financially literate community, one step at a time!

#budgeting
#MagIPON
#FinancialSuccess
#financialfreedom

CANDLE-MAKING AND FINANCIAL LITERACY WORKSHOP

SMU Junior Philippine Institute of Accountants
April 29, 2025 ·

SMU JTHMAP and JPIA conduct candle-making and financial literacy workshop

The JTHMAP-SMU Chapter, under the leadership of Miss Almyra Garcia, BS Tourism Management 3 and Governor, recently organized a candle-making workshop for the Mongkul Ladies Association of Mangkelleb, Villaverde, Nueva Vizcaya. This initiative was a collaborative effort that brought together TESDA trainers, the Junior Philippine Institute of Accountants-SMU Chapter (JPIA), and SMU-HTM students, aiming to empower the local community with both technical skills and financial knowledge. TESDA Vizcaya is the official partner of SMU-HTM through JTHMAP for this kind of training.

See full story: https://smu.edu.ph/smu-jthmap-and-jpia-conduct-candle.../

Written by: Nicole Ann Belmil (JTHMAP-SMU Chapter Vice Governor for External Affairs)
Photo by: SAB

#InspiredByMission
#DrivenByExcellence



SMU Business and Office Administration and Entrepreneurship Department
May 7, 2025 ·

Cheers to our talented BOAE students! 🍷🍋

On April 30, they took the lead in hosting an insightful seminar on Wine Production Brand Label Development for the Masina Women Wine Production Organization. This initiative, part of the *Linggo ng Likha at Lingkod* celebration, empowered local women with the skills to elevate their wine branding and enhance their livelihood project. Big shoutout to our BOAE students for making a real impact!



ADOPT-A-TOURIST SITE: CLEAN-UP DRIVE AND ASSESSMENT

Narrative/Documentation Report

Project Title:	Adopt a Tourist Site: Clean-up Drive and Assessment
Date:	October 19, 2024
Time:	0700H-1200H
Team Composition:	
Lead Organizer:	Mr. Neil Aldrin. S. Cacal, CGSP
Project Staff/Members :	Mr. Mark Ian J. Soriano, CGSP, MSTM, Mr. John Michael C. Ibarra, CGSP, CHP, MSHRM, Mrs. Gayle R. Mercado, Tourism Management 2, Tourism Management 4 and Junior Tourism and Hospitality Management Association of the Philippines- Saint Mary's University Chapter
Narrative	

	
Before heading to Mangkelleb Hill Grotto, Mr. John Michael Ibbara the HTM Department Head led in a heartfelt prayer, followed by brief instructions about the activity "Adopt a Tourist Site: Clean-up Drive and Assessment"	*After the prayer and instructions, a brief photo op before departing to the Mangkelleb Hill Grotto.*
	
An estimated 30 minutes travel from Saint Mary's University to Villaverde, finally arrived at Mangkelleb Hill Grotto, each group has given a photo opportunity before hiking up to the hill and be ready for cleaning	*After a quick hike, each group assigned themselves on what part will they clean and get their cleaning materials to start their clean up drive at Mangkelleb Hill Grotto*

SOLAR STREETLIGHT DONATION

SMU HTM is at **Our Lady of Fatima Parish Villaverde - Diocese of Bayombong**.
December 19, 2024 · Villa Verde ·

Saint Mary's University Donated Solar Streetlights to Our Lady of Fatima Parish

On December 19, 2024, the HTM Department of Saint Mary's University made a significant contribution to the community by donating eight (😎 solar streetlights to Our Lady of Fatima Parish in Villaverde. This donation is part of the university's ongoing efforts to support the 'Adopt-A-Tourist-Site' program, specifically benefiting the Our Lady of Victory-Calvary Hill (aka Mangkelleb Hill), a popular tourist and pilgrimage site in the province. Solar streetlights will be installed in the said area to improve the safety and accessibility of the many devotees and pilgrims who visit the site. This initiative aims to provide better lighting along the pathways, creating a more secure and welcoming environment for all who visit.

The initiative was a collaborative effort between two classes: TPC 3 - Sustainable Tourism (BSTM-2) led by Mr. Mark Ian J. Soriano, and TMPE 5 - Ecotourism (BSTM-4) under the guidance of Mr. Neil Aldrin S. Cacal. A total of 84 students worked together on this project, contributing both financially and in terms of time and effort to ensure its success. Right after the turn-over ceremony of solar lights, a round table discussion on future projects such as candlelight making, and other related product development has taken place.

Rev. Fr. Crispin Costales, parish priest of Our Lady of Fatima Parish, received the donated solar streetlights alongside Mrs. Josefina Esteves, Mrs. Marivic Guadayo, Bro. Johnattan Valdez, and Mrs. Nimfa Martin. The handover ceremony was led by Mr. John Michael C. Ibarra, head of the HTM department, with faculty members Mr. Mark Ian Soriano, Mr. Neil Aldrin S. Cacal, and Mr. John Rey C. Piñera in attendance. Also present were representatives from the Sustainable Tourism and Ecotourism classes and JTHMAP-SMU, including Mr. Giane Mark Serapion, Ms. Mikee Angelique Florendo, and Ms. Sharlene Shayla Opeña.

This donation reflects Saint Mary's University's dedication to sustainable tourism and community development, aligning with the United Nations Sustainable Development Goals specifically SDG 7, SDG 11, and SDG 17. The successful completion of this project is a testament to the department's commitment to the newest HTM tagline; "*We Inspire, We Innovate, and We Influence*".



GIFT-GIVING ACTIVITY

SMU HTM
December 15, 2024 ·

Pamaskong Handog 2024 | SMU-HTM

The JTHMAP-SMU Chapter Officers together with the first year students of Hospitality Management will conduct an extension program - **Pamaskong Handog 2024** at Bua Integrated School, Kasibu, Nueva Vizcaya. Led by our Adviser, Mr. Neil Aldrin S. Cacal and Governor, Ms. Almyra Joy B. Garcia. Co-organized by Mr. John Rey C. Piñera, and Mr. John Michael C. Ibarra, HTM Department Head. This event is also participated by Mrs. Gayle R Mercado, HTM Faculty Member.

Officers and first year students brought voluntary gifts for their adopted learners, prepared school supplies, and small amount of noche buena bundle for the students. This extension program is our way of extending the blessings received throughout the year.

Indeed, HTM is true to its mission and will always be driven by excellence.

3i for HTM: We Inspire, We Innovate, We Influence

#SMUHTM
#HTMmoreFuninSMU
#PamaskongHandog
#ExtensionProgram

Stay tuned for more updates.

Words by: Ms. Tabitha Jubel C. Cabot



DIGITAL LITERACY AND HANDS-ON LEARNING

SDG:	**SDG 4: Quality Education**
Title of Activity:	Tulungan sa Teknolohiya
Date/Time:	October 09, 2024
Venue:	Busilac Elementary School
Organizers:	IT and CpE Department
Objectives:	**To enhance Digital Literacy: To equip students with basic Microsoft Office skills (Word, Excel, PowerPoint), preparing them for academic success and future career opportunities.** **Promote Hands-On Learning: To provide an interactive and engaging experience, allowing students to apply their learning in a practical setting and fostering creativity in using technology.**
Beneficiaries (if any):	Grade 4, 5 and 6 Elementary Pupils
Participants:	**Faculty Members, Staff and Students**

A. Highlights of the Activity

On October 9, 2024, the IT and Computer Engineering (CpE) Department of the School of Engineering, Architecture, and Information Technology (SEAIT) organized a meaningful outreach program at Busilac Elementary School, specifically targeting students from grades 4 to 6. This initiative aimed to introduce the students to fundamental Microsoft tools—Word, Excel, and PowerPoint—to empower them with valuable digital skills that are essential not only for their academic achievements but also for their future career prospects. The session was structured to be highly interactive, encouraging the students to actively engage with the tools through hands-on activities.

The event began with an informative discussion on the significance and basic functions of these widely used programs, allowing the students to understand how these tools could enhance their learning processes. After the introduction, the students participated in practical exercises that gave them the chance to apply what they had learned in a fun, engaging, and supportive environment. These activities helped them gain familiarity with the programs in a way that would make them confident in using technology for school projects, assignments, and other academic tasks.

The outreach was not only educational but also aimed at fostering a sense of digital literacy in the students, equipping them with the skills they will need as they progress through their education and into the workforce. By introducing them to these essential Microsoft programs at such a young age, the SEAIT team was laying the groundwork for these students to become future-ready individuals in a rapidly evolving technological landscape.

Overall, the initiative was a huge success, with the students leaving the session excited and more prepared to use technology effectively in their school work. The outreach event also highlighted the department's ongoing commitment to community service, aiming to make a meaningful impact on the lives of young students and provide them with the tools to succeed in the digital world. This event stands as a testament to SEAIT's role in shaping the future of education, helping the next generation embrace the possibilities technology offers.

B. Summary of the Activity Evaluation

The outreach program "Tulungang sa Teknolohiya: Empowering the Next Generation with Technology!" organized by the SEAIT's IT and CpE Department on October 9, 2024, at Busilac Elementary School, highlights the importance of equipping young minds with digital skills. By teaching them Microsoft tools like Word, Excel, and PowerPoint, the program empowered students with essential academic tools.

The interactive session allowed students to practically apply what they learned, preparing them for future academic and professional challenges in a technology-driven world. This initiative emphasizes SEAIT's commitment to community empowerment and education.

C. Appendices (Documentations)







Prepared and Noted by:

Rogie B. Taborda, MIT

HEALTH TEACHING AND ONE-ON-ONE HEALTH EDUCATION

Marian Nursing Society
December 20, 2024 ·

Nursing Beyond the Classroom | BSN 3 Socialization Day Highlights 💗🍀

Third-year nursing students from Saint Mary's University, guided by their dedicated clinical instructors, brought their skills and compassion to life during their Socialization Day for NCM 114 RLE: Care of Older Adults, held in San Nicolas and Salvacion, Bayombong, Nueva Vizcaya.

On December 5-6, half of Sections A and B conducted impactful health teachings in Salvacion with the program "Alamin, Intindihin, at Kontrolin: Altapresyon at Diyabetis, Aksyunan Natin." Meanwhile, the other half visited households in San Nicolas to provide personalized, one-on-one health education.

On December 10, Sections C and D continued the advocacy with tailored programs. Half of the group held a session in Salvacion focusing on geriatric safety and wellbeing entitled "Wellness ang Trip, Safety ang Grip: Lolo't Lola, Bida sa Life," while the rest conducted lifestyle awareness talks on hypertension and diabetes in San Nicolas with the theme "Malusog na Buhay: Tamang Pagkain Laban sa Diabetes at Hypertension."

Led by the junior nursing students, the programs not only informed but also entertained the geriatric audience, as community members joined in different parlor games that fostered camaraderie and fun. The event ended on a high note, with barangay officials expressing their heartfelt gratitude for the students and clinical instructors' dedication and meaningful contributions.

This day was a testament to the BSN 3 students' commitment to serving communities and applying their nursing knowledge in real-life scenarios. Truly, nursing is more than a profession—it's a calling to care and make a difference! ✨

Photos by:
Klavigne Verounsoleil Noscal
Riane Joy Flores
Rhealyn Mae Balbines
Joselle Molina
Rovelyn Campos



MEDICAL MISSION

SMU School of Health and Natural Sciences - SHANS's Post

SMU School of Health and Natural Sciences - SHANS
October 14, 2024 ·

SHANS Hosts Medical Mission at Saint Mary's University

On October 12, 2024, Saint Mary's University hosted a medical mission at Pedro Calungsod Hall, bringing together the School of Health and Natural Sciences (SHANS), the Center for Natural Sciences, healthcare professionals, and volunteers. Dr. Ryan Christopher Buccat stood out for his tireless efforts, embodying the mission's spirit of compassion.

The mission provided free medical consultations, medications, laboratory services, and meals to community members, addressing immediate health concerns and promoting the well-being of the Gonggongob community in Villaverde.

This initiative highlights SMU's commitment to global health goals, particularly SDG 3 (Good Health and Well-being) and SDG 10 (Reduced Inequality). Through collaboration and compassion, the SHANS community extended care and support to those in need.

: Dr. Ryan Buccat, Ma'am Melchora Bautista, and Dr. Joman Baliton



ENVIRO-CULTURE LEARNING ENCOUNTER

Narrative/Documentation Report

Project Title:	Imugan Enviro-Culture Learning Encounter
Date:	November 29-30, 2024
Time:	7:00am – 10:00pm/6:30am – 4:00pm
Team Composition:	
Lead Organizer:	Alicia Z. Jubay
Project Staff/Members:	Mr. Jason Arnold Maslang Miss Vivien Junelle Almendra Miss Leanna Alap Miss Gregg Austin Balanag BS Biology 2, BS Biology 3 and BS Biology 4 students
Narrative	

Rationale:
The on-site field exposure to a forest ecosystem and an Indigenous community offers students and faculty a unique opportunity to engage with nature and learn about sustainable environmental practices directly from Indigenous groups with a close relationship with their natural surroundings. This immersive experience helps bridge the gap between classroom-based learning and real-world applications, fostering a deeper understanding of ecological principles, biodiversity, and the role of indigenous knowledge in environmental conservation. Moreover, it cultivates respect for cultural diversity and the wisdom of traditional environmental practices that contribute to the sustainability of natural resources.

While the academic community seeks to learn from the target community, SMU, through the Center for Natural Sciences, intends to contribute to enhancing the knowledge of students and the pedagogical skills of teachers of Kalahan Academy through planned lectures and practical work in selected science topics. Thus, the Imugan Encounter shall be an opportunity for community engagement.

Objectives:
1. To enhance students' knowledge of forest ecosystems, including flora, fauna, and ecological processes, through direct observation and interaction with the environment.
2. To provide students with an understanding of how indigenous communities interact with their environment, focusing on sustainable resource management and traditional ecological practices.
3. To raise awareness about biodiversity conservation, emphasizing the importance of protecting forest ecosystems and the species that inhabit them.
4. To foster appreciation and respect for indigenous peoples' cultural practices and values, recognizing their contributions to biodiversity conservation and ecological sustainability.
5. To develop students' practical skills in field research, ecological observation, and environmental documentation through hands-on activities within the forest ecosystem.
6. To inspire students to become advocates for environmental sustainability by witnessing firsthand the importance of maintaining balanced ecosystems and respecting indigenous practices that promote ecological harmony.
7. To contribute to the enhancement of knowledge and skills of the students and teachers of the target community through the conduct of lecture sessions and practical work on selected science topics.

Highlights of the Encounter

The two-day Imugan Enviro-Culture Encounter was an engaging field study aimed at highlighting the critical importance of biodiversity conservation. For students , studying pristine environments like Imugan is essential to understanding complex ecological interactions, assessing ecosystem health, and shaping effective conservation strategies
The guided forest exploration facilitated by two professional Foresters of Kalahan Education Foundation was a very enriching experience. Beyond the ecological concepts learned in a natural setting, the enjoyment and awe of the beauty of the place, the encounter fostered meaningful engagement with the indigenous Kalanguya (IKalahan) community, whose sustainable practices and traditional ecological knowledge play a vital role in preserving Imugan's natural resources.

In the evening of November 29, the SMU team and community members came together for a vibrant socio-cultural encounter. The event featured traditional dances, songs and traditions that highlighted the Kalanguyas'/Imugan heritage. The performances, led by the local residents created a sense of camaraderie and appreciation for the local traditions. The night ended on a celebratory note, reinforcing the connection between education and cultural preservation.

The academic community of SMU represented by the CNS faculty and students has demonstrated its support for community education by conducting lectures and hands-on sessions in on November 29 for the junior high school students and teachers of Kalahan Academy of Imugan, Sta. Fe. Ninety-two (92) students and five (5) teachers participated in the lecture sessions and hands-on activities provided by the SMU faculty and students through the Mobile Classroom Laboratory.

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Extensionists profile:

Category	Male	Female	Total
Faculty	1	4	5
Students	6	19	25

Beneficiaries/Participants' Profile

Category	Male	Female	Total
Community leaders/elders	6	1	7
Kalahan Educ'l., Foundation Staff	2	1	3
Teachers (Kalahan Academy)	0	5	5
Technical Staff	0	3	3
Students	37	55	92
	45	65	110

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Documentation

Photos below showing activities accomplished during Day 1 (November. 29. 2024)
Lecture sessions and hands-on activities facilitated by faculty and students.



Mr. Jason Maslang with his opening remarks during the opening program



Biology faculty members delivering their tasks in the lecture sessions and in the practical work under the Mobile Laboratory Project







Students of Kalahan Academy performing hands-on tasks



Hands-on activities for the students of Kalahan Academy





Team SMU – Imugan Enviro-Culture Learning Encounter

Day 1 (November 29, 2024) 6:00pm – 10:00pm: Socio-Cultural Sharing and Learning



Conversations with the IP elders/culture bearers



Culture-bearers sharing some Kalanguya traditions and practices expressed through their dances







Font

BSBio 2 in their show of talent! Dancing the Carinosa



BSBio 3 rendering a Christmas song



BSBio4 – dancing with the beat of the gongs



Font

BSBio 2 in their show of talent! Dancing the Carinosa



BSBio 3 rendering a Christmas song



BSBio4 – dancing with the beat of the gongs

BETTER CUSTOMER RELATIONSIP SEMINAR

Narrative/Documentation Report

Project Title:	**(SGS GIFTED Project) Beyond Safeguarding and Maintenance: Building Strong Campus Connections**
Date:	December 19, 2024
Time:	8:30 to 11:00 AM
Team Composition:	
Lead Organizer:	Mayvelyn S. Covita
Project Staff/Members:	Adonis V. Garces Loreta V. Garlitos Analyn A. Guevara Haydee D. James Flordesierra E. Salamanca

Narrative

(State here the rationale of the project/program/activity, objectives, targets, accomplishments, challenges and/or follow-up activities)

An SoGS-Organized Seminar under the GIFTED (Graduate Initiatives for Trainings, Empowerment and Development) Project was organized for the university's LDR maintenance staff and security officers on the 19th of December 2024 at the Function Room, 2nd Floor of the RT Building. This seminar aims (1) to provide enhancement knowledge and skills for better customer relationship; and (2) to show the School's heartfelt gratitude to those who tirelessly serve and protect the SMU community everyday, as they are part of the outsourced maintenance and security team.

The seminar is themed, "Beyond Safeguarding and Maintenance: Building Strong Campus Connections", with Assistant IDQAO Director Dr. Harrison T. Villanueva sharing insights on the practical tips in building strong campus connections after presenting the customer satisfaction survey from students and other clients regarding the services provided. It is aimed that by the coming year, there will be fewer negative observations and that a greater number of appreciation will surface.

After the talk, games were facilitated and the beneficiaries actively engaged, followed by gift-giving to all the participants, composed of 23 LDR maintenance staff, 25 security personnel, 3 relievers from LDR, and 7 SMU Cooperative Staff.

The grocery packs were produced out of the contribution of all (348) officially enrolled SGS students for the first semester of AY 2024-2025, supplemented by donations from SoGS Professors.

Indeed, there is joy in sharing and greater fulfillment knowing that in our own little ways, we, as an SoGS Family, make other individuals experience fun and gratitude with the blessing being shared to them.

(Also state the total number of extensionists, total number of donors, total number of recipients (sex disaggregated data, population category, age) total number of donations (if any) and the total expenditures)

Note: List of Faculty & Student Donors will be included.

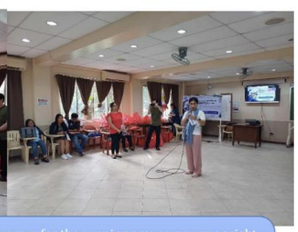
Documentation





Dr. Harrison T. Villanueva shares his insights on the practical tips in building strong campus connection, after presenting the customer satisfaction survey from students and other clients, regarding the services provided.





From upper left is Dr. Analyn A. Guevara for the opening prayer, on upper right photo is Dr. Christopher Allen S. Marquez with his welcome remarks, and the photos below were during the awarding of certificate of appreciation to Dr. Harrison T. Villanueva for being the resource speaker in the seminar.





EXECUTIVE LEADERSHIP AND MANAGEMENT SEMINAR

NARRATIVE REPORT

SDG: SDG 4: Quality Education, SDG 17: Partnership for the Goals

Title of Activity: Seminar with the theme, "Leading with Impact: Practical Executive Strategies for MSME's Greater Success"

Date/Time: May 3, 2025, 8:00 am-12:00 Noon

Venue: AVR-1, John Van Bauwel Building, SMU, Bayombong, Nueva Vizcaya

Organizers: COM 334 Professor (Dr. Mayvelyn S. Covita) and Students (Precila Recile Ceril-Baclig, Sheryl A. Adducul-Baria, Genevieve E. Corpuz, Angela C. Garra and Marianne B. Malingan) enrolled during the 2nd Sem, SY 2024-2025

Objectives: To be able to share practical tips on maintaining good leadership management among MSMEs

Beneficiaries (if any): MSMEs of Nueva Vizcaya

Participants: MSMEs of Nueva Vizcaya

A. Highlights of the Activity

COM 334 (Executive Leadership and Management) students with Professor Dr. Mayvelyn S. Covita conducted a lecture-seminar with the theme, "Leading with Impact: Practical Executive Strategies for MSMEs Greater Success" last May 3, 2025 at AVR 1, John Van Bauwel Building attended by fifteen (15) owners/representatives of MSMEs in Nueva Vizcaya from 8:00 am to 12 noon. The objective of the said activity is to share practical tips on maintaining good leadership management among MSMEs.

Mrs. Angela C. Garra, PhD Commerce student shared comprehensive ideas on "Innovation and Adaptation in Philippine Local Enterprises". Her presentation emphasized the critical role of innovation in driving growth and competitiveness among MSMEs. She highlighted the importance of fostering a culture of continuous improvement, where all employees are encouraged to contribute ideas and seek regular enhancements in processes, products, and services. Mrs. Garra also introduced practical tools for MSME innovation, such as design thinking and customer journey mapping, which can help businesses identify pain points and develop practical solutions.

Another resource speaker, Ms. Sheryl A. Adducul, also a PhD Commerce student, delivered a compelling lecture on "Effective Resource Management for MSMEs", focusing on the unique challenges these enterprises face in today's dynamic economic landscape. Ms. Adducul underscored the significance of MSMEs and their contribution to global businesses and employment worldwide. However, she pointed out that these enterprises often struggle with limited access to capital, difficulties in talent acquisition, and higher operational costs. She outlined key strategies for sustainable financial management, including cash flow monitoring, revenue diversification, and performance metrics. She further discussed various budgeting techniques, such as zero-based budgeting and expense audits, which can enhance cost control and financial awareness.

The audience actively engaged during the open forum session and they were able to share their experiences and insights about their respective businesses. Together, the insights from the speakers provide a comprehensive framework for MSMEs to innovate, adapt, and thrive in a challenging economic environment.

The seminar was part of the Graduate Initiatives for Training, Empowerment and Development (GIFTED) Project, organized by the PhD Commerce students under the Executive Leadership and Management course, facilitated by Dr. Mayvelyn S. Covita. Overall, the seminar has realized its purpose and ended comprehensively well.

PROVIDE EDUCATIONAL MATERIALS AND RESOURCES TO DAYCARE PUPILS

Narrative/Documentation Report

Project Title:	BADDANG 3.0
Date:	DECEMBER 21, 2024
Time:	8:00-12:00
Team Composition:	
Project Leader	Dr. Kenneth L. Maslang
Lead Organizer:	Mark Wilson F. Brasuela
Project Staff/Members:	School of Graduate Studies Dr. Felipe V. Nantes — Mrs. Alica Z. Jubay Dr. Erwin D. Naval — Mrs. Mabel Mamaoag Mr. Sherwin Marciano — Mrs. Vicky Antonio Ms. Nizza Vivienne Baccay MAT 1- Social Studies Students Benito, Rudolf C. — Reyes Joucel Ann F. Butic, Gladys D. — Salon, Ramel S. Guillermo, Gielliane Joy R. — Sta. Ana Ephraim Joy B. Gondalis, Renda D. — Tumacder, Lyca Ignacio Ranier A. — Ugay, Novembereigne D. Reyes, Jeen Ann F. BS Political Science Students
Narrative	

In alignment with the values and objectives set forth in the syllabus of the Master of Arts in Teaching Social Studies program, a community outreach program was conducted at Barangay Belet, Kasibu, Nueva Vizcaya. The initiative focused on assisting daycare pupils and was a collaborative endeavor spearheaded by the Social Sciences, Language, and Philosophy Departments, along with the active participation of Political Science students.

The Baddang 3.0, themed A Day of Joy and Connection: Celebrating Small Acts with Big Smiles, aims to provide simple gifts to the children of Barangay Belet. The Belet Day Care Center partners with Saint Mary's University. This project seeks to support students and bring joy and hope to these young children. The primary objectives of the program were to provide educational materials and resources to enhance the learning environment for daycare pupils, foster collaboration among academic departments and students in addressing community needs, and instill values of solidarity, compassion, and social responsibility in both extensionists and recipients. These goals were achieved through a series of carefully planned and executed activities.

The journey to Belet, Kasibu, was an adventure in itself. Traveling from Bayombong via the Quezon route, we braved light rains and muddy roads. Upon arrival, we were greeted with warm smiles from daycare pupils, parents, and teachers, as well as a delightful breakfast of coffee, milk, kakanin, and cassava.

The program began with registration led by Ms. Ephraim Joy Sta. Ana, followed by an opening prayer from Ms. Gielliane Guillermo and the national anthem conducted by Ms. Joucel Reyes. A lively exercise led by MAT Social Science students energized the participants, setting the tone for the day.

Mrs. Carmen Wayas-Dumalili, Belet's Child Development Worker, warmly welcomed everyone, followed by a statement of purpose from Mr. Mark Brasuela. Dr. Kenneth Maslang gave an overview of **Baddang 3.0**, highlighting its mission. Fun games, facilitated by the MAT Social Science and Political Science students, brought laughter and joy to all.

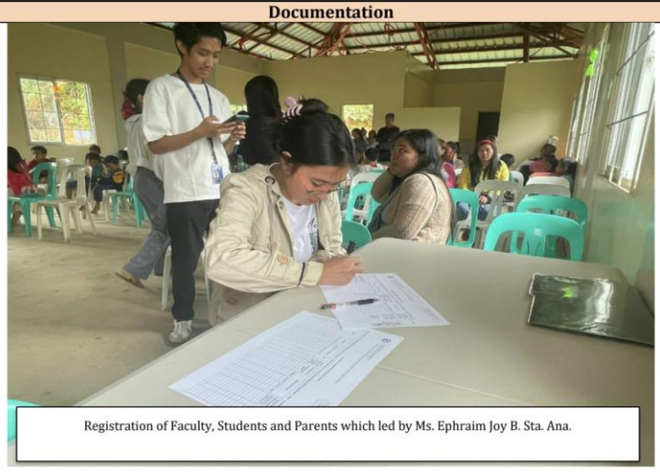
The project aspires to enhance educational opportunities for these children. The resources supplied may boost their literacy, interests, and skills. This initiative can contribute to their numeracy and essential abilities necessary for learning. Additionally, the project aims to promote social and emotional growth; the planned activities may enable them to express their feelings, foster a sense of safety, and allow their community to act as a support network for their educational pursuits. It is hoped that the children will develop resilience and social skills that will help them connect with their community.

Reflecting on Baddang 3.0, it becomes evident that it was a testament to the transformative power of education and community service. It not only addressed the immediate needs of daycare pupils but also laid the groundwork for sustainable community development. The collaboration between academic departments and students showcased how interdisciplinary efforts could bring meaningful change. The activity underscored the vital role of education as a tool for empowerment and equity, resonating with the values of stewardship, social responsibility, and excellence.

In conclusion, the success of this outreach program affirms the importance of integrating academic learning with real-world application. It serves as a model for future initiatives, reinforcing the value of education as a shared responsibility and a catalyst for community empowerment. The program at Barangay Belet leaves a lasting impact on everyone involved, inspiring continued dedication to societal transformation through education and service.

At Saint Mary's University, 8 teachers are actively participating in the program, alongside 15 students from both graduate and undergraduate studies. The program also includes 27 daycare pupils, consisting of 17 boys and 10 girls, all aged between 3 to 5 years old.A total of 17 donors from SMU, comprised of teachers and students, have contributed P 21,000.00 which P 20, 991.55 was spent and P 8.45 left on hand.

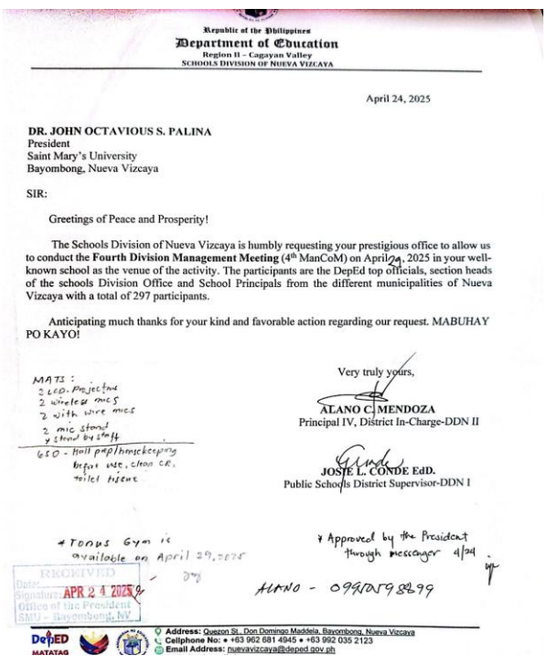
Documentation



Registration of Faculty, Students and Parents which led by Ms. Ephraim Joy B. Sta. Ana.



ACCESS TO CAMPUS FACILITIES AND EQUIPMENT



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
SCHOOLS DIVISION OF NUEVA VIZCAYA

April 24, 2025

DR. JOHN OCTAVIOUS S. PALINA
President
Saint Mary's University
Bayombong, Nueva Vizcaya

SIR:

Greetings of Peace and Prosperity!

The Schools Division of Nueva Vizcaya is humbly requesting your prestigious office to allow us to conduct the **Fourth Division Management Meeting** (4th ManCoM) on April 24, 2025 in your well-known school as the venue of the activity. The participants are the DepEd top officials, section heads of the schools Division Office and School Principals from the different municipalities of Nueva Vizcaya with a total of 297 participants.

Anticipating much thanks for your kind and favorable action regarding our request. MABUHAY PO KAYO!

Very truly yours,

ALANO C. MENDOZA
Principal IV, District In-Charge-DDN II

JOSIE L. CONDE EdD.
Public Schools District Supervisor-DDN I

MATS :
2 LCD. Projector
2 wireless mics
2 with wire mics
2 mic stand
1 sound board
650 - Hall pagthongkeeping
before use, clean CR, toilet tissue

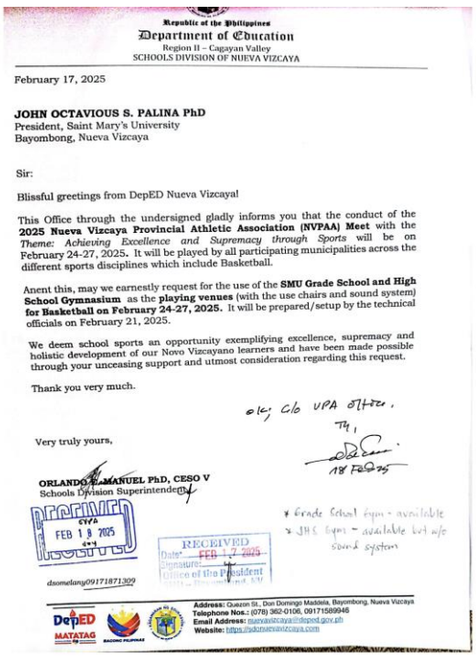
* TODUS Gym is available on April 29, 2025

* Approved by the President through messenger 4/24

ALANO - 09171798299

RECEIVED
Date: APR 24 2025
Signature:
Office of the President
SMU - Bayombong, NV

DepED MATATAG
Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya
Cellphone No: • +63 962 681 4945 • +63 992 035 2123
Email Address: nuevavizcaya@deped.gov.ph



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
SCHOOLS DIVISION OF NUEVA VIZCAYA

February 17, 2025

JOHN OCTAVIOUS S. PALINA PhD
President, Saint Mary's University
Bayombong, Nueva Vizcaya

Sir:

Blissful greetings from DepED Nueva Vizcaya!

This Office through the undersigned gladly informs you that the conduct of the **2025 Nueva Vizcaya Provincial Athletic Association (NVPAA) Meet** with the *Theme: Achieving Excellence and Supremacy through Sports* will be on February 24-27, 2025. It will be played by all participating municipalities across the different sports disciplines which include Basketball.

Anent this, may we earnestly request for the use of the **SMU Grade School and High School Gymnasium** as the **playing venues** (with the use chairs and sound system) **for Basketball on February 24-27, 2025.** It will be prepared/setup by the technical officials on February 21, 2025.

We deem school sports an opportunity exemplifying excellence, supremacy and holistic development of our Novo Vizcayano learners and have been made possible through your unceasing support and utmost consideration regarding this request.

Thank you very much.

Very truly yours,

ORLANDO E. MANUEL PhD, CESO V
Schools Division Superintendent

okay, c/o VPA Office. Thx, 18 Feb 25

RECEIVED
CVS
FEB 19 2025
dsomelang09171871309

RECEIVED
Date: FEB 17 2025
Signature:
Office of the President

* Grade School Gym - available
* JHS Gym - available but w/o sound system

DepED MATATAG
Address: Quezon St., Don Domingo Maddela, Bayombong, Nueva Vizcaya
Telephone Nos.: (078) 362-0106, 09171585945
Email Address: nuevavizcaya@deped.gov.ph
Website: https://sdonuevavizcaya.com