# ANNUAL REPORT

## A.Y. 2024-2025

June 2024 - May 2025

# Signature Page

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# Office Vision-Mission

I. VISION

The Community Engagement and Indigenous Peoples Studies Center envisions to become a leading center for the empowerment of diverse populations regardless of ethnicity, religion, gender, and socioeconomic status, and in the preservation of Indigenous cultures and promotion of care for the common home through respectful engagement and transformative partnerships.

II. MISSION

The Community Engagement and Indigenous Peoples Studies Center is committed to foster inclusive and transformative relationships in facilitating community-driven initiatives to empower diverse populations and in the promotion of care for the common home. It is committed to the promotion of understanding, respect, and collaboration through the study and celebration of Indigenous peoples' culture, history, and contributions.

# Office Objectives

1. Relentlessly foster critical and creative thinking, and academic rigor in all community-based programs, project and activities that are locally and globally relevant and responsive; *(Excellence)*
2. Persistently encourage interdisciplinary collaborations that bring new perspectives and initiatives to community challenges; *(Innovation)*
3. Steadfastly build partnerships and mutual learning among the University, indigenous cultural communities and local organizations in the preservation of indigenous knowledge systems and traditions and promotion of social justice and care for the common home; *(Communion)* and,
4. Conscientiously engage students and employees in community-based projects that embody Christ's mission of compassion for the historically marginalized and underrepresented groups. *(Passion for Christ's Mission)*

# Office History

The expansion in nature and scope of LMCDAC in 2024 resulted in the renaming of the Center as the Community Engagement and Indigenous Peoples Studies Center (CEIPSC). The Community Engagement captures its function as the clearing house of all advocacy programs and outreach activities of the different University schools and offices. The Indigenous Peoples Studies embraces the University's apostolate for the indigenous cultural communities, which is one of the Congregation's priority concerns. Hence, the University now directly supervises community engagements, the Museo de Maria, and the Indigenous Knowledge and Learning Hub. These developments took place in AY2024- 2025. The CEIPSC is under the direct supervision of the Vice President for Mission and Identity.

The Indigenous Knowledge and Learning Hub, launched last October 2024 during the opening of the Indigenous Peoples and Museum Month, was previously a desk that assisted with knowledge and technology transfers to various Indigenous cultural communities. As a separate office, it serves as a learning space for Indigenous students to come together and learn, including non-IP students and other stakeholders interested in conducting cultural studies. Therefore, the *Pansin-uuh'mu-an*, an *Isinai* word for gathering or to gather or come together, was adopted to capture the purpose of the Hub. It is a repository of books and other materials about Indigenous cultural communities and a socialization area for stakeholders on IP-related advocacies and projects. It takes the lead in the conduct of cultural studies and Indigenous Peoples Education. The IKL Hub also took the lead in crafting the general education course syllabus on Philippine Indigenous Cultures (GPIC), which was already offered during the second semester of 2024-2025.

The Museo de Maria, on the other hand, showcased its first institutional exhibit regarding the contributions and accomplishments of CICM and SMU in October and December 2024, respectively. It also organized an exhibit for local artists to exhibit their artworks, and an artifact exhibit was also organized as one of the activities during the Fourth International Conference on Cultural Studies, which was held last February 26-28, 2024.

**Personnel**

| **Name** | **Designation** | **Highest educational attainment** |
|---|---|---|
| *Christopher Allen S. Marquez* | *Director* | *PhD Educational Management* |
| *Heidee L. Lamoste* | *CEIPSC Staff* | *BS in Public Administration* |
| *Laurice Kaye P. Laguinday* | *IPS Coordinator* | *BSEd Religious Education* |
| *Edwin B. Aduca* | *Museum Staff* | *MA History* |
| *Louvelyn Jade A. Gacuan* | *Museum Staff* | *B Fine Arts* |

# HIGHLIGHT ACCOMPLISHMENT

## I. INNOVATION

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| **A. Research Initiatives** | | | | |
| **a. Research Production** | Gender Responsiveness of the Community Development of a Private Catholic Educational Institution in the Philippines | This paper analyzed the gender-responsiveness of the LMCDAC, the former name of CEIPSC, as the extension arm of Saint Mary's University. It revealed that the Center is still at the foundational level. The Center has promising GAD projects in terms of project identification and design. However, it is invisible in the project implementation, and monitoring and evaluation. | | Evidence- Gender Responsiveness of the Community Development of a Private Catholic Educational Institution in the Philippines |
| **B. Faculty, Staff, and Student Development** | | | | |
| **a. Faculty and Staff Training/ Seminar/ Activity** | | | | |
| a.1. International | Fourth International Conference on Cultural Studies | This international conference, with the theme Indigenous Solutions for Global Challenges, was organized by CEIPSC together with SHANS-CNS, CICT, PERIO, and PDPO. It was held on February 26-28, 2025, at SMU, and the cultural immersion was held at Imugan, Sta. Fe. It was participated in by researchers from the | | Evidence- Fourth International Conference on Cultural Studies |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| | | Philippines, Indonesia, Canada, Australia, Nepal, and New Zealand. The CEIPSC Team is composed of Christopher Allen S. Marquez, Laurice Kaye P. Laguinday, and Heidee L. Lamoste. | | |
| a.2. Regional | Indigenous Knowledge Research Studies Forum 2025 | This research forum highlighted indigenous knowledge systems and local research initiatives. It provided a venue for scholars and cultural workers to present research findings, share methodologies, and advocate for the preservation of local languages and traditions. | | Evidence- Indigenous Knowledge Research Studies Forum 2025 |
| a.3. Institutional | Serving with Purpose: Aligning Our Work with the CICM Mission and Values | This seminar was attended by Ms. Louvelyn Jade A. Gacuan. It was organized by SMU-HRDO on March 23, 2025, at the SMU Sacred Heart Center. | | Evidence- Serving with Purpose: Aligning Our Work with the CICM Mission and Values |
| | SMART: Spreadsheet Management and Analysis for Reliable Trends (April 2 & 30, 2025) | This training-workshop was attended by Mrs. Heidee L. Lamoste. It was organized by HRDO on April 2-3, 2025, at George de Busschere Function Hall, SMU. their respective roles and departments. | | Evidence- SMART Training: Spreadsheet Management and Analysis for Reliable Trends |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | ISO 21001:2018 Internal Audit Training | This training was organized BY SMU IDQAO with Angel G. Fernandez Jr as the trainer. It was held on January 16 and 17, 2025. It was attended by Christopher Allen S. Marquez. | | Evidence- ISO 21001:2018 Internal Audit Training |
| | Google Sites Training-Workshop (February 4, 2025) | On February 4, 2025, the Human Resource Development Office (HRDO) held a Google Sites Training Workshop at Debusschere Hall for secretaries and staff from various units and departments. The goal was to teach them how to create and manage a Google Site for their respective offices. These sites will help make information sharing and access easier and more convenient. Mrs. Heidee Lamoste represented CEIPSC at the training. Participants learned how to build simple websites that their teams can use to stay updated, share documents, and improve communication within their departments. | | Evidence- Google Site Training Workshop |
| | Project STIR: Specialized Training on Indigenous Research | This training was organized by SMU-CEIPSC and SOGS to capacitate teachers in conducting research with indigenous cultural communities. It was held on April 26, 2025, at San Pedro Calungsod Hall, SMU. The CEIPSC Team is composed of Christopher Allen S. Marquez and Laurice Kaye P. Laguinday. | | Evidence- Project STIR: Specialized Training on Indigenous Research |

## II. COMMUNION

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| **A. Linkages** | | | | |
| **a. International Partnerships** | Partnership with the Center for Indigenous People Research and Development, Nepal | This partnership between CIPRED and SMU was held on March 5, 2025, at Saint Mary's University. It was attended by Dr. Pasang Dolma Sherpa, the Executive Director of CIPRED. The SMU Team was composed of the four Vice Presidents, Academic Deans of STEH and SHANS, CEIPSC Director, PERIO Head, and Indigenous Peoples Studies Coordinator. | | Evidence- MOU with CIPRED |
| **B. Institutional Facts and Figures** (3-year comparisons) | | | | |
| **a. Percentage of faculty with community engagement** (c/o CEIPSC) | 1. GSD-100%<br>2. JHS-100%<br>3. SHS-100%<br>4. SAB- 100%<br>5. SEAIT- 100%<br>6. SHANS-80.82%<br>7. STEH- 100%<br>8. SoGS- 100%<br>9. NAP- 100% | Most faculty members have a strong community engagement, with all but one achieving 100% participation. The high percentage of faculty engagement across most departments reflects a strong institutional commitment to community involvement, highlighting the importance of real-world learning and social responsibility. | | Evidence- Percentage of faculty with community engagement |
| **b. Percentage of students with community** | 1. GSD- 100%<br>2. JHS-100%<br>3. SHS-80% | Student involvement in community engagement activities is one of the most crucial with regard to participation. One of | | Evidence- Percentage of students with |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| **engagement** (c/o CEIPSC) | 4. SAB- 50.05%<br>5. SEAIT- 36.80%<br>6. SHANS-33.18%<br>7. STEH-62.41%<br>8. SoGS- 8.62% | the strategies to increase student participation is to tie up with the Student Affairs and Services Office. In the higher education department, a total of 2,255 students were involved (tertiary and graduate students) of the 5,509 officially enrolled students, or 40.93%, during the second semester. | | community engagement |
| c. (NEW) **Number of beneficiaries of community engagement** (by type – e.g. elderly, children, Ips, etc.) (c/o CEIPSC) | **1. GSD**<br>Male- 85<br>Female- 224<br>IP- 68<br>Senior-134<br><br>**2. JHS**<br>Male- 110<br>Female- 135<br>IP- 20<br><br>**3. SHS**<br>Male-66<br>Female- 77<br>LGBTQIA+ -<br><br>**4. SAB**<br>Male- 10<br>Female-96<br>Senior- 7<br>IP- 24<br>PWD-1<br>Pregnant-5 | The different schools/departments have delivered community engagement activities to various communities, including Indigenous Cultural Communities and IPEd Schools. The number of beneficiaries is classified based on their gender (male, female, LGBTQI) and population categories (IP, Senior Citizen, PWD, Pregnant). There is a total of 1,187 beneficiaries in AY2024-2025, Second Semester. | | |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | **5. SEAIT**<br>Male- 135<br>Female- 132<br>LGBTQIA+ - 1<br>IP- 14<br>Senior- 15<br>Pregnant- 1<br><br>**6. SHANS**<br>Male-12<br>Female-14<br><br>**7. STEH**<br>Male- 27<br>Female- 23<br>IP-47<br><br>**8. SoGS**<br>Male-9<br>Female-1<br>IP- 41<br>Children- 32 | | | |
| d. (NEW) **Total Amount of Donations/ Funds Raised for Community Engagement** (c/o CEIPSC) | GS- Php 5,400.00<br><br>JHS- Php 36,150.00 | Other than the extension fee as the source of funds or budget for community engagement activities, community extensionists also voluntarily contribute to augment their needed funds. This AY 2024-2025, a total of 114,200 was raised for the community | | |

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| | SHS- Php 10,070.00 | engagement activities of the different schools/units in the university. | | |
| | SEAIT- Php 9,690.00 | | | |
| | STEH- Php 1,500.00 | | | |
| | SoGS- Php 51,890.00 | | | |
| e. **Impact Study Results** (c/o CEIPSC, or academic deans, and principals) | Community Feedback Survey | After each conducted activity, the lead organizer/ CE Coordinators facilitate the community feedback survey form to determine the level of satisfaction of the recipients and extensionists with the delivered community engagement activities. The recipients and extensionists evaluate the CE Activities along the dimensions of product/service (usefulness, quality, and delivery) and representatives (responsiveness, friendliness, preparedness, and gender sensitivity). The following are the overall.<br>• GS- 3.87 *(Very Satisfactory)*<br>• JHS-3.91 *(VS)*<br>• SHS-3.95 *(VS)*<br>• SAB- 3.90 (CE Activities); *(VS)* 4.20 (Seminars) *(VS)*<br>• SEAIT-3.88 *(VS)*<br>• SHANS-3.85 *(VS)* | | Evidence- Impact Study Results |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| | | • STEH- 3.89 (CE Activities) *(VS)*; 4.89 (Seminars) *(VS)*<br>• SoGS-3.93 (CE Activities) *(VS)*; 4.90 (seminars) *(VS)*<br>• NAP- 4.00 *(VS)*<br>• NSTP- 3.98 *(VS)* | | |
| **f. Number of Scholars/Grantees** | CBCP-ECIP Scholarship | In AY 2024-2025, a total of nine indigenous scholars were given/granted full scholarships by the CBCP-ECIP. There are three new first-year scholars who are enrolled in the professional education program. The following were paid by CBCP-ECIP.<br><br>Tuition Fees:<br>Midyear 2024: 69,594.00<br>First Semester 2024-2025: 171,780.00<br>Second Semester 2024- 2025: 168,063.00<br><br>Lodging Fees:<br>Midyear 2024 and First Semester 2024-2025: 71,180<br>Second Semester 2024-2025: 61,100.00 | | **Evidence- Number of Scholars/Grantees** |

## III. CHRIST'S MISSION

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| **A. Community Engagement** | | | | |
| | **Health and Well-Being Program** | | | |
| **a. Flagships Programs** | 1. SHANS- Health Assessment (BP Taking) before Zumba, Nursing 30th Anniversary *(SDG 3, SDG17)* | In celebration of the Nursing Department's 30th anniversary, a Health Assessment (BP Taking) activity was held on February 8, 2025, at the SMU Tonus Gymnasium. BSN students, together with their faculty, conducted blood pressure screenings for attendees, promoting health awareness in the community. Following the assessment, a vibrant Zumba event took place, encouraging physical fitness and well-being. The event successfully combined health education and active participation, reflecting the department's commitment to community service and holistic health promotion | Narrative- SHANS- Health Assessment (BP Taking) before Zumba, Nursing 30th Anniversary | Evidence- SHANS Health Assessment (BP Taking) before Zumba, Nursing 30th Anniversary |
| | ***2.*** SHANS- FlouriSHANS: Where Kids Flourish *(SDG 3, SDG 17)* | On February 9, 2025, the Local Student Central Council of the School of Health and Natural Sciences went to Appad, Bonfal, Bayombong to conduct an outreach activity for the kids. The team also conducted interactive sessions centered on the importance of personal hygiene, lessons that extended far beyond handwashing and cleanliness | Narrative- SHANS- FlouriSHANS: Where Kids Flourish | Evidence- SHANS- FlouriSHANS: Where Kids Flourish |
| | 3. SHANS- Zumba for Life: Dance | The "Zumba for a Cause" event, organized by the School of Health and Natural Sciences (SHANS) Nursing Department on March 2, | Narrative- SHANS Zumba for Life: Dance for a Kidney | Evidence- SHANZ Zumba for Life: Dance for a Kidney |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | for a Kidney *(SDG 3, SDG 17)* | 2025, at the SMU Oval, aimed to support the kidney transplant of Miss Princess Gem Hernandez, a valued nursing faculty member. With the unwavering support received, the activity successfully raised ₱85,150.00 to contribute to Miss Hernandez's kidney transplant. | | |
| | 4. SEAIT-SHANS Ocular Inspection for the Construction of Water Reservoir at Sitio Masina *(SDG 3, SDG 6, SDG11, SDG 17)* | On February 19, 2025, four BSCE-4 students, accompanied by Engr. Candido Rosario and Mr. Regidor Almendral, conducted an ocular inspection at Sitio Masina for the construction of a water reservoir. The team assessed the site's accessibility, safety, and cleanliness of the water source, ensuring it meets the community's needs. This initiative reflects a proactive approach in addressing the residents' essential requirements, fostering collaboration between students and faculty to support sustainable infrastructure development in the area. | Narrative- SEAIT-SHANS Ocular Inspection for the Construction of Water Reservoir at Sitio Masina | Evidence- SEAIT-SHANS Ocular Inspection for the Construction of Water Reservoir at Sitio Masina |
| | 5. JHS- Water Hose Donation to Pawak *(SDG 3, SDG 6, SDG 11, SDG 17)* | On March 23, 2025, the SMU JHS team visited the Pawak Community to formally hand over a water hose donated by the NSTP office. This donation aims to ensure proper distribution and equitable access to water for all households in the area. The initiative underscores the community's commitment to improving local infrastructure and promoting sustainable water usage. Through this collaboration, the SMU JHS team continues to | Narrative- JHS Water Hose Donation to Pawak | Evidence- JHS Water Hose Donation to Pawak |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | support the welfare of the community, enhancing essential resources for residents' daily needs. | | |
| | 6. JHS- Pawak Community Outreach: Dental Kit Donation *(SDG 3, SDG 17)* | On March 23, 2025, the Saint Mary's University Junior High School faculty and staff, in partnership with the Languages PLC, Sarita-Litera Club, and JHS CE Coordinator, organized "Araw ng KaiNgiti" for the residents of Sitio Pawak, Masoc, Bayombong, Nueva Vizcaya. The event focused on promoting proper oral care, educating the community on maintaining good dental hygiene. As part of the initiative, 21 families received oral hygiene kits, empowering them with the tools needed for healthier smiles. This activity exemplifies the school's dedication to community well-being and health education. | Narrative- JHS Pawak Community Outreach: Dental Kit Donation | Evidence- JHS- Pawak Community Outreach: Dental Kit Donation |
| | 7. JHS- Anti-Rabies Vaccination for Dogs at Pawak Community *(SDG 3, SDG 17)* | On March 23, 2025, the Non-Academic Personnel of the Junior High School led an Anti-Rabies Vaccination activity for dogs and cats in Pawak, in collaboration with the Department of Agriculture, Nueva Vizcaya State University, and the Provincial Veterinary Services Office. OJT Clinician students donated syringes and assisted with the vaccination process, while the Provincial Veterinary Services Office provided free vaccines. A total of 26 dogs and 1 cat were vaccinated. This initiative plays a vital role in safeguarding both animal and community | Narrative- JHS- Anti-Rabies Vaccination for Dogs at Pawak Community | Evidence- JHS- Anti-Rabies Vaccination for Dogs at Pawak Community |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | health, reducing the risk of rabies transmission to residents. | | |
| | 8. SHS- Anti-Rabies Vaccination for Dogs at Ipil-Cuneg *(SDG 3, SDG 17)* | On March 15, 2025, the Science and Technology Department of Saint Mary's University Senior High School, in partnership with the GREEN Warriors Society, organized an anti-rabies vaccination outreach in Barangay Ipil-Cuneg, Bayombong, Nueva Vizcaya. Collaborating with the Provincial Veterinary Services Office, which supplied the vaccines and veterinary personnel, the team successfully vaccinated 17 dogs and cats. In addition, pet food and shampoos were distributed to promote overall animal care. This initiative reflects the university's commitment to community health and animal welfare, fostering a safer environment for both pets and residents. | Narrative- SHS Anti-Rabies Vaccination for Dogs at Ipil-Cuneg | Evidence- SHS Anti-Rabies Vaccination for Dogs at Ipil-Cuneg |
| | 9. NSTP Blood Typing Activity for NSTP Students *(SDG 3, SDG 17)* | On March 8, 2025, students from the Literacy Training Service (LTS) and Civic Welfare Training Service (CWTS) participated in a blood typing activity organized by the National Service Training Program (NSTP) office, in collaboration with the Medical Laboratory Science Department of SHANS. Held at the SMU Tonus Gymnasium, the event saw 1,354 students—534 male and 820 female—undergo blood typing. This hands-on activity not only allowed students to learn their blood types but also highlighted the | Narrative- NSTP Blood Typing Activity | Evidence- NSTP Blood Typing Activity |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | importance of blood typing in medical care and emergency response, enhancing their understanding of health and safety practices. | | |
| | 10. SHANS-Healthcare Outreach: Sitio Masina *(SDG 3, SDG 17))* | On April 30, 2025, students and faculty from Saint Mary's University's School of Health and Natural Sciences (SHANS) arrived in Sitio Masina with essential medical supplies to conduct a medical mission for the community. A total of 37 adults and 28 residents received much-needed care, showing visible relief. The mission's success was further supported by 20,700 pesos in donations, ensuring the availability of necessary medical resources. This initiative demonstrated SHANS' commitment to community health and the importance of collaboration in providing vital healthcare services to underserved areas. | Narrative- SHANS-Healthcare Outreach: Sitio Masina | Evidence- SHANS-Healthcare Outreach: Sitio Masina |
| | 11. SEAIT- Project *Punhog* at Sitio Masina (Delivery of Water Tank) *(SDG 3, SDG 6, SDG 11, SDG 17)* | On April 23, 2025, the School of Engineering, Architecture, and Information Technology (SEAIT), led by Engr. Rosario and volunteer CE students, visited Sitio Masina, Baretbet, Bagabag, Nueva Vizcaya, to deliver a water tank to the community. The team provided hands-on guidance to the residents on how to properly install and maintain the tank. This initiative aimed to improve the local water supply, ensuring easier access to clean water. It also empowered the community with the knowledge to manage the new resource, demonstrating SEAIT's commitment to | Narrative- SEAIT Project Punhog at Sitio Masina | Evidence- SEAIT-Project Punhog at Sitio Masina |

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| | | sustainable solutions and community development. | | |
| | 12. SCC Paw Patrol *(SDG 3, SDG 17)* | The Student Central Council, in collaboration with the Executive Council of Teacher Education and Humanities, spearheaded Marian Paw Patrol—an outreach initiative for rescued cats and dogs at Furever Homes Animal Shelter in Brgy. Curifang, Solano, Nueva Vizcaya, on May 17, 2025. The project included a donation drive for pet food and care essentials, running from May 7 to 17, 2025. Beyond providing aid, Marian Paw Patrol aimed to raise awareness and educate the community on responsible pet care and the humane treatment of animals, reflecting a commitment to animal welfare and ethical practices. | Narrative- SCC Paw Patrol 2025 | Evidence- SCC Paw Patrol 2025 |
| | 13. STEH Project SHINE: Safe Hygiene and Improved Nutrition for Every Children *(SDG 3, SDG 17)* | The Social Work students organized a community-based program entitled "Project SHINE" (Sustaining Health through Information, Nutrition, and Education) at Bonfal Children's Home, Inc. in Bayombong, Nueva Vizcaya on May 23, 2025. The purpose of the program was to raise awareness about healthy eating and proper hygiene practices among the children. The recipients were a total of 24 children comprising of children from orphanage and from church ages from one (1) to sixteen (16) years old; fifteen(15) of them are male and nine (9) are female | Narrative- STEH Project SHINE: Safe Hygiene and Improved Nutrition for Every Children | Evidence- STEH Project SHINE: Safe Hygiene and Improved Nutrition for Every Children |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | **Education For All Program** | | | |
| | 1. STEH Project BUKLAT: Books to Uplift Knowledge, Literacy and Training *(SDG 4, SDG 17)* | The Education Central Board of Students (ECBS), led by Mr. Gerome H. Bautista, in collaboration with the BEEd 137 class of Miss Federicia C. Calauagan, successfully conducted the third installment of Project BUKLAT (Books to Uplift Knowledge, Literacy, and Training) on March 26, 2025, at Gov. Juan Manzano Elementary School, a multigrade institution in Umoc, Nagbitin, Villaverde, Nueva Vizcaya. The project aimed to address the literacy and learning needs of the school's pupils, providing essential resources to foster a better learning environment and support academic growth in the community. | Narrative- STEH Project BUKLAT: Books to Uplift Knowledge, Litrecay and Training | Evidence- STEH Project BUKLAT: Books to Uplift Knowledge, Literacy and Training |
| | 2. SEAIT Alay Kapwa at Talino at Sta. Rosa, Bayombong *(SDG 4, SDG 17)* | This activity was an initiative of the Civil Engineering Department, which divided the program into two main segments: the School Supplies Distribution and Game Activities under Alay Kapwa, and the Teaching Program under Alay Talino. The event was held on February 25, 2025, at Sta. Rosa Elementary School. A total of 219 pupils and 8 teaching staff from Sta. Rosa Elementary School benefited from the outreach activity. | Narrative- SEAIT Alay Kapwa at Talino at Sta. Rosa, Bayombong | Evidence- SEAIT Alay Kapwa at Talino at Sta. Rosa, Bayombong |
| | 3. GSD Ocular Visit for | On March 20, 2025, the Grade School team, including faculty and staff, along with volunteer Civil Engineering students from | Narrative- GSD Ocular Visit for Baguingey Mini Library | Evidence- GSD Ocular Visit for Baguingey Mini Library |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | Baguingey Mini Library *(SDG 4, SDG 17)* | SEAIT, visited Baguingey Elementary School for an ocular inspection of the area designated for the construction of a mini-library. The visit aimed to assess the site's suitability for the project, ensuring that the space will meet the needs of students and enhance their learning environment. This initiative reflects a collaborative effort to support educational development and provide the school with valuable resources for its students' academic growth. | | |
| | 4. JHS MSL-ICT Literacy *(SDG 4, SDG 9, SDG 17)* | On February 5, 2025, six teachers from the JHS iMath Professional Learning Community conducted an ICT Literacy activity for the pupils of Pawak Elementary School. The team taught the students fundamental skills in Paint, Microsoft Word, and PowerPoint, enabling them to creatively express their ideas, prepare basic documents, and design engaging presentations for both academic and personal development. A total of 92 pupils from Pawak Elementary School benefited from this activity. | Narrative- JHS MSL-ICT Literacy | Evidence- JHS MSL-ICT Literacy |
| | 5. JHS Reviving of Pawak Elementary School Library *(SDG 4, SDG 17)* | This initiative took place on February 15, when the JHS team visited Pawak Elementary School to reorganize and enhance the library's facilities and resources. The activity aimed to align the library's resources with the school's curriculum while equipping pupils | Narrative- JHS Reviving of Pawak Elementary School Library | Evidence- JHS Reviving of Pawak Elementary School Library |

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| | | with essential skills to locate, evaluate, and use information effectively. | | |
| | 6. JHS MSL Functional Literacy Program *(SDG 4, SGD 16, SGD 17)* | The JHS team, specifically the MAPEH Department and LIKHA Club, organized this activity on March 6, 2025, to provide interactive educational sessions and health advocacy, promoting well-being and quality education at Pawak Elementary School. A total of 92 students from Grades 1 to 6 benefited from the activity. | Narrative- JHS MSL Functional Literacy Program | Evidence- JHS MSL Functional Literacy Program |
| | 7. JHS Exhibit Viewing, DIY Dishwashing Liquid making & Experimental Design making for Science Investigatory Project *(SDG 4, SDG 17)* | On March 17, 2025, the JHS team conducted an outreach for the Grade 6 students of Bayombong Central School to enrich their learning experiences through engaging and interactive sessions beyond their standard curriculum. The activities included a dishwashing liquid-making session and an introduction to science research concepts. A total of 35 Grade 6 pupils participated in this activity. | Narrative- JHS Exhibit Viewing, DIY Dishwashing Liquid making & Experimental Design making for Science Investigatory Project | Evidence- JHS Exhibit Viewing, DIY Dishwashing Liquid making & Experimental Design making for Science Investigatory Project |
| | 8. SHS Project NUMERO (Numeracy Enhancement and Remediation Opportunity) *(SDG 4, SDG 17)* | The SHS team, spearheaded by the Math teachers and members of the Society of Individuals Gathered by Mathematics (SIGMA), launched Project Numeracy Enhancement and Remediation Opportunity (NUMERO) to support Grade 5 and 6 learners at Ipil-Cuneg Elementary School. The project aimed to enhance students' mathematical skills and provide remediation for those facing challenges in the subject. Through | Narrative- SHS Project NUMERO (Numeracy Enhancement and Remediation Opportunity) | Evidence- SHS Project NUMERO (Numeracy Enhancement and Remediation Opportunity) |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | interactive lessons and targeted support, NUMERO sought to improve the learners' confidence and proficiency in mathematics, fostering a strong foundation for their academic growth. | | |
| | 9. SHS Project BUKLAT *(SDG 4, SDG 17)* | This initiative was led by the SHS Languages teachers and members of the Senior High School Enthusiasts of Languages and Literature (SHELL), who visited Ipil-Cuneg Elementary School to implement Project BUKLAT ("Bukas na Ugnayan para sa Karunungan, Lakas, at Talino") for Grades 1 and 2 learners. The team conducted storytelling sessions, dynamic reading activities, and public speaking exercises. The project aimed to ignite a love for learning while fostering students' confidence and self-expression. | Narrative- SHS Project BUKLAT | Evidence- SHS Project BUKLAT |
| | 10. SHS Likhang Kamay *(SDG 4, SDG 17)* | The SHS, through the initiative of the Arts & Design and HOPE Department, along with the officers of the Circulo ARTISTICO club, conducted the Likhang Kamay activity for the learners of Ipil-Cuneg Elementary School on January 22, 2025. A total of 20 pupils attended the activity, where they were taught origami-making. The students then presented their creations to their parents as a symbol of love and appreciation. | Narrative- SHS Likhang Kamay | Evidence- SHS Likhang Kamay |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | 11. SHS Science Mobile Laboratory *(SDG 4, SDG 17)* | On March 15, 2025, the Saint Mary's University Senior High School Department, in partnership with the GREEN Warriors Society, organized a Science Mobile Laboratory Outreach Activity for Grades 5 and 6 pupils at Ipil-Cuneg Elementary School in Bayombong, Nueva Vizcaya. This initiative aimed to provide hands-on science learning to students, particularly those with limited access to laboratory facilities. The outreach focused on Biology, Chemistry, and Physics, offering engaging, practical experiences that enhanced the students' understanding of scientific concepts and inspired curiosity in the sciences. | Narrative- SHS Science Mobile Laboratory | Evidence- SHS Science Mobile Laboratory |
| | 12. SoGS 3rd NV Historical Quiz Bee *(SDG 4, SDG 17)* | The School of Graduate Studies, specifically the MATTS students, conducted the 3rd Nueva Vizcaya History Quiz Bee on March 12, 2025, at the SMU Tonus Gymnasium. The event was participated in by five student representatives from 10 schools across different municipalities in the province. This initiative was organized to deepen the understanding and appreciation of Nueva Vizcaya's rich historical and cultural heritage. | Narrative- SoGS 3rd NV Historical Quiz Bee | Evidence- SoGS 3rd NV Historical Quiz Bee |
| | 13. SHS Reaching Out, Sparking Hope: A Humanities and Social Sciences | The SHS, particularly the HUMSS 12 students, initiated this activity for 60 nursery and elementary students of Ipil-Cuneg Elementary School on February 8, 2025. The activity aimed to improve literacy, provide | Evidence- SHS Reaching Out, Sparking Hope: A Humanities and Social Sciences Initiative for | Evidence- SHS Reaching Out, Sparking Hope: A Humanities and Social Sciences Initiative for Literacy, |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | Initiative for Literacy, Resilience, and Well-Being *(SDG 4, SDG 17)* | educational resources, ensure children's physical comfort, enhance nutrition, foster creativity, and promote road safety. | Literacy, Resilience, and Well-being | Resilience, and Well-Being |
| | 14. STEH Literacy and Values Formation Activites for Masina Learners *(SDG 4, SDG 17)* | On April 30, 2025, STEH students from various departments conducted an outreach activity for children in Sitio Masina, Bagabag. Education and engineering students organized a storytelling session, dividing the children into two groups—primary and intermediate—to match their reading levels. Engaging stories were read from two separate books, fostering literacy and creating an enjoyable learning experience for the kids. This initiative not only aimed to promote reading skills but also provided a meaningful connection between students and the community. | Narrative- STEH Literacy and Values Formation Activities for Masina Learners | Evidence- STEH Literacy and Values Formation Activites for Masina Learners |
| | 15. SoGS Leading with Impact: Practical Executive Strategies for MSMEs' Greater Success *(SDG 4, SDG 17)* | On May 3, 2025, COM 334 (Executive Leadership and Management) students, under the guidance of Professor Dr. Mayvelyn S. Covita, conducted a lecture-seminar titled "Leading with Impact: Practical Executive Strategies for MSMEs' Greater Success" at AVR 1, John Van Bauwel Building. The event was attended by 15 owners and representatives of MSMEs in Nueva Vizcaya. The seminar aimed to share practical leadership and management strategies to help MSMEs enhance their operations and achieve sustainable success. The session | Narrative- SoGS Leading with Impact: Practical Executive Strategies for MSMEs' Greater Success | Evidence- SoGS Leading with Impact: Practical Executive Strategies for MSMEs' Greater Success |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | provided valuable insights into effective leadership for small and medium-sized enterprises in the region. | | |
| | 16. CoL Run for the Bar 2025 *(SDG 4, SDG 17)* | On May 17, 2025, the Run for the Bar 2025 fundraising event was successfully held at the Nueva Vizcaya Sports Complex in Bayombong. Organized by the Saint Mary's University College of Law, the event aimed to support the graduating class—the 2025 Marian Barristers—as they prepare for the upcoming Bar Examinations. This initiative not only raised funds but also fostered community spirit, bringing together the Marian law community and its partners in a shared effort of support and solidarity for the future legal professionals. | Narrative- CoL Run for the Bar 2025 | Evidence- CoL Run for the Bar 2025 |
| | **Hunger Alleviation Program** | | | |
| | 1. JHS NAP Feeding Program *(SDG 2, SDG 17)* | On March 7, 2025, the Non-Academic Personnel of the Junior High School conducted a Feeding1 Program at Pawak Elementary School. A total of 101 pupils, from Grade 1 to Grade 6, benefited from the initiative. This activity aimed to address the nutritional needs of the students, ensuring they had a healthy meal to support their learning and well-being. It also reflected the school's commitment to community service and | Narrative- JHS NAP Feeding Program | Evidence- JHS NAP Feeding Program |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | fostering the overall development of young learners. | | |
| | 2. JHS Pawak Community Outreach: SST (Salu-Salo Together) *(SDG 2, SDG 17)* | On March 23, 2025, the Languages PLC of the JHS organized a Salu-Salo Together activity for the residents of Pawak, Masoc, Bayombong. The team provided nutritious snacks to 21 recipients from the community, fostering a sense of unity and care. This initiative aimed to promote community well-being by offering a simple yet meaningful way to connect with and support local residents. It also highlighted the JHS's commitment to enhancing the quality of life in surrounding communities through collaborative efforts and outreach programs. | Narrative- JHS Pawak Community Outreach: SST (Salu-Salo Together) | Evidence- JHS Pawak Community Outreach: SST (Salu-Salo Together) |
| | 3. SHS Busog-Lusog: Feeding the Future of Barangay Ipil-Cuneg *(SDG 2, SDG 17)* | On February 8, 2025, the Senior High School faculty and staff, led by the Research Department, along with student volunteers, conducted the Buosg-Lusog Teaching-Feeding Outreach Activity for the children of Ipil-Cuneg Elementary School. A total of 60 elementary pupils and 21 pre-school pupils benefited from the event, receiving nutritious snacks to support their health and well-being. This initiative aimed to promote proper nutrition while providing an opportunity for teaching and fostering a positive learning environment for the children, demonstrating the school's commitment to community outreach and student welfare. | Narrative- SHS Busog-Lusog: Feeding the Future of Barangay Ipil-Cuneg | Evidence- SHS Busog-Lusog: Feeding the Future of Barangay Ipil-Cuneg |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | 4. SHANS Together We Feed: A MedTech Feeding Mission *(SDG 2, SDG 17)* | The officers of the Philippine Society of Medical Technology Students, led by Medical Laboratory Science Head Maria Sheila D. Mendoza-Ramos and PHISMTES adviser Christian M. Sanuco, along with medical laboratory science staff and third-year students, conducted a feeding program in Barangay Masoc, Bayombong, Nueva Vizcaya. The program benefited 15 to 30 children, ages 4 to 5 years old. This initiative aimed to support the nutritional needs of young children in the community, fostering a sense of care and responsibility among the students while making a positive impact on the health and well-being of local | Narrative- SHANS Together We Feed: A MedTech Feeding Mission | Evidence- SHANS Together We Feed: A MedTech Feeding Mission |
| | 5. GSD POPSAD Feeding Activity *(SDG 2, SDG 17)* | On February 11, 2025, the Grade School St. Ignatius class conducted a feeding activity for POPSAD patients in observance of the Feast of Our Lady of Lourdes and World Day of the Sick. The activity was attended by 30 pupils from the St. Ignatius class, along with 5 parents/guardians and 3 faculty members. The event began with the Holy Eucharist and the Sacrament of the Anointing of the Sick. It concluded with the distribution of snacks to the patients and other elders, benefiting a total of 250 attendees. | Narrative- GSD POPSAD Feeding Activity | Evidence- GSD POPSAD Feeding Activity |
| | **Disaster Risk Reduction Program** | | | |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | 1. SHS Project Ligtas *(SDG 11, SDG 16, SDG 17)* | The Senior High School Emergency Response Team (SHERT) conducted an outreach activity titled "Project Ligtas" in Ipil Cuneg, Bayombong, Nueva Vizcaya, on March 28. The team provided training on essential first aid and basic life support skills. Additionally, they distributed necessary medical equipment, including oximeters, glycometers, and other medicines requested by the barangay. This initiative aimed to enhance the community's preparedness and response to health emergencies, ensuring access to critical resources and knowledge for residents in need. | Narrative- SHS Project Ligtas | Evidence- SHS Project Ligtas |
| | **Socio-Pastoral and Evangelization Program**<br>1. STEH-CJED Jail Visitation *(SDG 16, SDG 17)* | The Criminal Justice Education Department of the School of Teacher Education and Humanities spearheaded a jail visitation on March 13, 2025, at BJMP, Curifang, Solano. This meaningful initiative aimed to bring hope and positive change to the Persons Deprived of Liberty (PDLs). Through heartfelt conversations, encouragement, and interactive activities, the students connected with the inmates, reminding them that they | Narrative- STEH-CJED Jail Visitation Activity | Evidence- STEH-CJED Jail Visitation Activity |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | are not forgotten and that there is always hope for a better future. | | |
| | 2. STEH Gender and Development Seminar *(SDG 5, SDG 16, SDG 17)* | The GAD seminar is part of an annual tradition aimed at addressing key issues related to Gender and Development (GAD). This year, the GAD seminar-webinar was held at SMU-AVR 1 on March 5, 2025. It focused on upskilling and enhancing the research and reading (literacy) capabilities of teachers, students, and other interested individuals. The seminar featured two speakers from the University of the Philippines System, who shared valuable insights and expertise on the topic. | Narrative- STEH Gender and Development Seminar | Evidence- STEH Gender and Development Seminar |
| | 3. TAKBOKASYON *(SDG 16, SDG 17)* | Spearheaded by the Christian Faith Education Department, TAKBOKASYON 2025 was held on March 26, 2025, with nearly 2,000 students participating. The participants followed a designated route within Bayombong, where drinking stations were strategically placed along the way. | Narrative- STEH TAKBOKASYON | Evidence- STEH TAKBOKASYON |
| | 4. JHS Jail Visitation at NVPJ *(SDG 16, SDG 17)* | The Marian Student Government Organization, in partnership with various student-led organizations such as the Marian Spectrum, Marian Peer Counselors Club, and the Marian Coalition of Sons and Daughters of OFWs, along with support from the Rotary Club, Interact Club, and the Employees | Narrative- JHS Jail Visitation at NVPJ | Evidence- JHS Jail Visitation at NVPJ |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | Association of the JHS, organized a Jail Visitation on April 5 at the Nueva Vizcaya Provincial Jail. This initiative aimed to provide emotional and spiritual support to Persons Deprived of Liberty (PDLs) through student-led engagements, as well as offer essential items and small gifts to uplift their spirits. | | |
| | 5. SHS CICM CMV Outreach program *(SDG 16, SDG 17)* | The SHS CICM Campus Mission Volunteers embarked on a meaningful outreach program in Ipil-Cuneg on January 17, 2025. They conducted basic catechism sessions, sharing stories of faith, hope, and God's love in ways that were both engaging and age-appropriate for the children. | Narrative- SHS CICM-CMV Outreach Program | Evidence- SHS CICM-CMV Outreach Program |
| | 6. CFED Interfaith Service and Literacy *(SDG 4, SDG 16, SDG 17)* | On May 21, 2025, the MSO officers, , hand in hand with the CFED faculty went to Sitio Masina, Baretbet, Bagabag to conduct an interfaith service to the residents and literacy activity to the children. The team gave out school supplies to the children in time for the back to school on June. | Narrative- CFED Interfaith Service and Literacy | Evidence- CFED Interfaith Service and Literacy |
| | **Poverty Alleviation Program** | | | |
| | *1.* SAB Financial Literacy & Entrepreneur-ship Program at barangay Sta. Rosa, Bayombong | The School of Accountancy and Business Central Council (SABCC), in collaboration with SAB faculty members, conducted a Financial Literacy and Entrepreneurship Seminar at the Barangay Hall of Sta. Rosa, Bayombong, Nueva Vizcaya, on February 7, 2025. The seminar featured informative | Narrative- SAB Financial Literacy & Entrepreneur-ship Program at barangay Sta. Rosa, Bayombong | Evidence- SAB Financial Literacy & Entrepreneur-ship Program at barangay Sta. Rosa, Bayombong |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | *(SDG 1, SDG 11, SDG 17)* | sessions on managing finances, practical budgeting skills, and the principles of entrepreneurship. | | |
| | 2. SMU SAB & TESDA Training Program *(SDG 1, SDG 8, SDG 11, SDG 17)* | On April 5, 2025, the JTHMAP SMU-Chapter Officers and JPIA Officers of SAB, in partnership with TESDA, conducted a Candle Making Training Program for the Mungkol Ladies Organization in Mangkelleb, Ibung, Villaverde. TESDA trainers guided the participants through the step-by-step process of making candles. In addition, accountancy students taught the members how to record financial transactions when managing a business. A total of 21 recipients benefited from the training. | Narrative- SMU SAB & TESDA Training Program | Evidence- SMU SAB & TESDA Training Program |
| | 3. SAB Empowering Financial Wellness: Building a Secure Future through Smart Money Management *(SDG 1, SDG 11, SDG 17)* | The Business Office Administration and Entrepreneurship Department of SAB, in collaboration with the Students United in Mathematics (SUM), visited Sitio Kakilingan, Buenavista, Bayombong, to conduct a seminar-workshop titled "Financial Wellness: Building a Secure Future through Smart Money Management" on April 2, 2025. A total of 23 4Ps beneficiaries participated in the activity. | Narrative- SAB Empowering Financial Wellness: Building a Secure Future Through Smart Money Management at Sitio Kakilingan | Evidence- SAB Empowering Financial Wellenss: Building a Secure Future Through Smart Money Management at Sitio Kakilingan |
| | *4.* JHS Pawak Community Outreach- | On February 23, 2025, the Science and Technology and Research Department of the JHS and Science HS conducted a livelihood | Narrative- JHS Pawak Community Outreach- Livelihood Training | Evidence- JHS Pawak Community Outreach- Livelihood Training |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | Livelihood Training (Dishwashing Liquid Making) *(SDG 1, SDG 8, SDG 11, SDG 17)* | training on making dishwashing liquid in the Pawak community. A total of 9 families participated in this outreach activity, which aimed to provide valuable skills for creating a household product. The session not only equipped participants with practical knowledge but also empowered them with the potential for economic improvement through sustainable, home-based business opportunities. | (Dishwashing Liquid Making) | (Dishwashing Liquid Making) |
| | 5. JHS DIY Hand Sanitizer *(SDG 1, SDG 8, SDG 11, SDG 17)* | The AP-TLE Department of JHS/ScieHS implemented a Hand Sanitizer Production Activity at Sitio Pawak on February 23, 2025. This initiative aimed to combat poverty, improve the community's health and hygiene, and enhance their ability to thrive socially and entrepreneurially. By providing participants with the necessary skills, the activity supported their personal growth and learning, empowering them to succeed in both their health practices and entrepreneurial endeavors. | Narrative- JHS DIY Hand Sanitizer | Evidence- JHS DIY Hand Sanitizer |
| | 6. SHS Ipil-Cuneg's Light Along Ways Project (ILAW Project) *(SDG 1, SDG 7, SDG 11, SDG 17)* | On February 8, 2025, the Research Department of SHS, in partnership with the Innovative Researchers and Inquirers Society (IRIS), launched a community project in Ipil-Cuneg. The team donated and installed 10 solar-powered lights along roads and communal pathways, enhancing safety, visibility, and mobility in the area. This | Narrative= SHS Ipil-Cuneg's Light Along Ways Project (ILAW Project) | Evidence- SHS Ipil-Cuneg's Light Along Ways Project (ILAW Project) |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | initiative not only improved the community's infrastructure but also contributed to the residents' well-being, ensuring safer travels during the night and fostering a sense of security within the locality. | | |
| | 7. SAB Wine Production Brand Label Development *(SDG 1, SDG 8, SDG 11, SDG 17)* | The BOEA Department of SAB conducted a service-learning activity on product label development and pricing strategies for the Masina Women Wine Production in Sitio Masina, Baretbet, Bagabag, Nueva Vizcaya, on April 30, 2025. This activity was a key initiative to support the livelihood of the Masina wine production group. A total of 14 women participated, gaining valuable skills in product labeling and pricing, which are essential for enhancing the marketability and success of their wine products. | Narrative- SAB Wine Production Brand Label Development | Evidence- SAB Wine Production Brand Label Development |
| | 8. SEAIT-CICT & CETSO PC & Printer Rescue: Practical Solutions for Common Problems and Google Applications Essentials Workplace Workflow | On May 21, 2025, the Center for Information Communication Technology (CICT) and the Computer and Electronics Technical Services Office (CETSO) responded to a request from the LGU of Lamut, Ifugao, to conduct a technical proficiency training. A total of 22 LGU personnel attended, learning how to handle basic IT issues and effectively use Google applications to streamline their daily workflows. The session also included hands-on activities, allowing participants to apply their newly acquired skills, ensuring | Narrative- SEAIT-CICT & CETSO PC & Printer Rescue | Evidence- SEAIT-CICT & CETSO PC & Printer Rescue |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | *(SDG 8, SDG 9, SDG 17)* | they can better manage technological tasks in their work environment. | | |
| | **Indigenous Peoples Advocacy and Development Program**<br>1. Project STIR: Specialized Training on Indigenous Research *(SDG 4, SDG 10, SDG 17)* | On April 26, 2025, the School of Graduate Studies, in partnership with the Community Engagement and Indigenous Peoples Studies Center, launched Project STIR: Specialized Training on Indigenous Research. Held at SMU San Pedro Calungsod Hall, the event gathered 30 faculty members from both tertiary and basic education departments. The training aimed to empower educators with essential skills for conducting research within Indigenous contexts, fostering a deeper understanding of culturally sensitive methodologies. | Narrative- Project STIR: Specialized Training on Indigenous Research | Evidence- Project STIR: Specialized Training on Indigenous Research |
| | **Sustainable Environment Program**<br>*1.* STEH-CJED Clean-up Drive in front of Debusschere Hall (along oval, back of Apo Pilo and CNS) | The Criminology 2B class conducted a clean-up drive on April 6 at the SMU college campus, specifically at Debusschere and behind the Apo Pilo building. Twenty-three students participated in the initiative, clearing weeds, leveling the soil, and transforming the area into a cleaner, healthier, and safer environment. | Narrative- STEH-CJED Clean-up Drive in front of Debusschere Hall | Evidence-STEH-CJED Clean-up Drive infront of Debusschere |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | *(SDG 15, SDG 17)* | | | |
| | 2. STEH MSO Site Clearing at Masoc *(SDG 15, SDG 17)* | On April 5, 2025, the Christian Faith Education Department (CFED) organized a clean-up drive titled "Sagip Kalikasan: Alay sa Kababaihan Site Clearing/Restoration" in Masoc, Bayombong, Nueva Vizcaya. The event was held in coordination with the Marian Sowers Organization (MSO), the Education Central Board of Students (ECBS), and the Marian Interlocutors Society (MIS) officers. The objective of the activity was to remove unwanted roots that hinder tree growth and support environmental restoration. | Narrative- STEH MSO Site Clearing at Masoc | Evidence- STEH MSO Site Clearing at Masoc |
| | 3. JHS Environmental Advocacy Program- Clean-up Drive by Languages and Grade 8 students *(SDG 15, SDG 17)* | Grade 8 students conducted a series of clean-up drives as part of the Environmental Advocacy Program on January 22, February 10, and 20, at the JHS grounds and St. Dominic Cathedral. The students used their own cleaning materials during the sessions. The goal was not only to transform the areas into cleaner spaces but also to cultivate a sense of responsibility in the students. | Narrative- JHS Environmental Advocacy Program- Clean-up Drive by Languages and Grade 8 students | Evidence- JHS Environmental Advocacy Program- Clean-up Drive by Languages and Grade 8 students |
| | 4. JHS Clean-up Drive by APTLE *(SDG 15, SDG 17)* | The APTLE Department of the JHS spearheaded a clean-up drive from February 17-22, with Grade 7 students from the sections 7 Mahinahon, Masigasig, Masikap, Earth Savers, and Environmentalists participating in cleaning the JHS and Science | Narrative- JHS Clean-up Drive by APTLE | Evidence- JHS Clean-up Drive by APTLE |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | HS grounds, as well as the St. Dominic Cathedral Chapel. The event not only improved the physical environment of the school but also reinforced the students' commitment to environmental stewardship. | | |
| | 5. JHS MSL Grade 8-Cleaning of laboratory classrooms by STaR Department *(SDG 15, SDG 17)* | A collaborative clean-up drive was held on February 21, 2025, between the Star Department and the Grade 8 sections—Ecologists, Nature Lovers, Maagap, Mabait, and Magalang. The students cleaned and organized the laboratory rooms of the JHS, recycling materials and identifying potential hazards. This collaboration between students and teachers played a key role in achieving the activity's objectives, while also reinforcing the importance of ongoing efforts in cleanliness and environmental care. | Narrative- JHS MSL Grade 8-Cleaning of laboratory classrooms by STaR Department | Evidence- JHS MSL Grade 8-Cleaning of laboratory classrooms by STaR Department |
| | 6. JHS MAPEH Department Clean-up Drive *(SDG 15, SDG 17)* | The MAPEH classes of the JHS conducted a clean-up drive on Capt. Dela Cruz St. on March 10-11, 2025. The students were divided into teams, with some collecting litter, others cleaning the sidewalk canals, sweeping the roads, and segregating waste. The activity concluded with a brief reflection session, where students shared their insights about the experience and the importance of maintaining a clean and healthy environment. | Narrative- JHS MAPEH Department Clean-up Drive | Evidence- JHS MAPEH Department Clean-up Drive |
| | 7. JHS Site Clearing at Masoc | On April 5, 2025, the JHS conducted a Site Clearing Activity in Masoc, Bayombong. A total of 27 faculty and staff members | Narrative- JHS Site Clearing at Masoc | Evidence- JHS Site Clearing at Masoc |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | *(SDG 15, SDG 17)* | participated in the event, working together to clear the area of overgrown grass. This initiative not only helped improve the site's appearance but also demonstrated the collective effort and commitment of the school community to maintain a cleaner and more organized environment. | | |
| | 8. SHS Tree Planting Activity: One Tree, One Student Project *(SDG 15, SDG 17)* | The One Student, One Tree Project of the SHS was held on February 1 and 8, and March 8, 2025, with faculty and Grade 12 students actively participating in tree planting activities at Ipil-Cuneg and Masoc, Bayombong, Nueva Vizcaya. Rambutan seedlings were planted in these areas. In addition to the planting, participants received an orientation on basic tree care techniques, the importance of native species, and the role of trees in climate mitigation. | Narrative- SHS Tree Planting Activity: One Tree, One Student Project | Evidence- SHS Tree Planting Activity: One Tree, One Student Project |
| | 9. SHANS Site Clearing at Jamboree Site in Masoc *(SDG 13, SDG 15, SDG 17)* | On March 29, 2025, the SHANS spearheaded a Site Clearing Activity at the Masoc Reforestation Site in Bayombong as a vital preparatory step for an upcoming tree-growing initiative. The effort focused on removing invasive plant species, overgrown weeds, excessive vegetation, and scattered debris to ensure optimal conditions for future planting. A total of forty-two (42) dedicated extensionists, including faculty members and students, actively participated in the activity. | Narrative- SHANS Site Clearing at Jamboree Site in Masoc | Evidence- SHANS Site Clearing at Jamboree Site in Masoc |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | 10. MedTechs Go Green *(SDG 13, SDG 15, SDG 17)* | On April 12, 2025, the Philippine Society of Medical Laboratory Students (PHISMETS), together with third-year Medical Laboratory Science students, organized a meaningful tree-planting activity at Barangay Pawak, Masoc, Bayombong. A total of 32 enthusiastic participants joined forces to contribute to environmental conservation efforts. During the activity, they successfully planted 30 seedlings, aiming to promote ecological sustainability and enhance the area's green landscape. This initiative not only fostered teamwork and social responsibility among students but also highlighted their commitment to environmental stewardship, demonstrating how future healthcare professionals can play an active role in preserving and nurturing the natural environment. | Narrative- MedTechs Go Green | Evidence- MedTechs Go Green |
| | 11. STEH Project DALISAY: Drive for a Cleaner, Greener Community *(SDG 13, SDG 15, SDG 17)* | On April 30, 2025, the students of CFE 104, Section 6549 at Saint Mary's University in Bayombong, Nueva Vizcaya, conducted a school-based outreach program focused on environmental sustainability. Held behind the Joseph Van den Daelen Building, the activity aimed to enhance the university's green spaces through urban gardening. The students successfully planted a total of 50 vegetable seedlings—25 eggplant and 25 chili plants, demonstrating their commitment to sustainable practices and community | Narrative- STEH Project DALISAY: Driver for a Cleaner, Greener Community | Eviden- STEH Project DALISAY: Drive for a Cleaner, Greener Community |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | engagement. This initiative not only supported the university's environmental goals but also promoted agricultural awareness and teamwork among the participants. | | |
| | 12. NSTP Site Clearing (Riverbank Clean-up Drive) *(SDG 6, SDG 11, SDG 12, SDG 14, SDG 17)* | On April 26, 2025, the LTS students carried out a Riverbank Clean-up Drive at Lingay, Bayombong, demonstrating their commitment to environmental protection and community service. Working collaboratively, they collected litter, sorted recyclable materials, and cleared accumulated waste along the riverbanks. Their collective efforts significantly improved the river's cleanliness and aesthetic appeal, contributing to healthier ecosystems and safer water sources. Beyond enhancing the local environment, the activity reinforced key values such as civic responsibility, teamwork, and environmental stewardship. It also supported broader initiatives focused on public health, water conservation, and sustainable living within the community. | Narrative- NSTP Site Clearing (Riverbank Clean-up Drive) | Evidence- NSTP Site Clearing (Riverbank Clean-up Drive) |
| | 13. NAP-NSTP Clean-Up Drive for the School-in-a-Garden Project | On April 26, the Non-Academic Personnel (NAP) of Saint Mary's University conducted a clean-up activity at the Apo Pilo area within the SMU campus. The activity was part of the School-in-a-Garden Project, a collaborative | Narrative- NAP-NSTP Clean-Up Drive for the School-in-a-Garden Project | Evidence- NAP-NSTP Clean-up Drive for the School-in-a-Garden Project |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| | *(SDG 15, SDG 17)* | effort with the NSTP Office. NAP volunteers worked together to clean and prepare the area for vegetable planting. Various vegetables will be planted and maintained by the NAP as one of their ongoing projects. The clean-up aimed to support environmental sustainability and enhance the university's green spaces through hands-on gardening and community involvement. | | |
| | 14. SAB Linis Bayanihan: Campus Care Drive *(SDG 15, SDG 17)* | The community extension activity titled "Linis Bayanihan: Campus Care Drive" was successfully conducted on May 21, 2025, at the backyard of the JVD Building. A total of 42 Marian students actively participated in the initiative. They cleaned the area and planted vegetable seedlings intended to support future feeding programs, benefiting individuals in need both within and potentially beyond the school community. | Narrative- SAB Linis Bayanihan: Campus Care Drive | Evidence- SAB Linis Bayanihan: Campus Care Drive |
| **b. Community Engagement Published in Google News** | | | | |
| **C. Outreach Activities** | 1. SEAIT Moving More and Sharing Better: An Outreach Activity | The IT Department of SEAIT conducted an outreach activity for the 4Ps families of Bintawan Sur, Villaverde, Nueva Vizcaya. Faculty members from STEH PE Department joined the activity where they energized the participants through Zumba and morning exercise. A total of 40 residents benefitted | Narrative- SEAIT Moving More and Sharing Better: An Outreach Activity | Evidence- SEAIT Moving More and Sharing Better: An Outreach Activity |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| | | from this activity. The team gave out family gift packs, snacks and they also donated used used clothes for everyone. | | |
| | 2. SEAIT PintaEskwela and Feeding Program | On March 5, 2025, the Architecture Department, in partnership with UAPSA-SMU, conducted the Pinta Eskwela: Mural Painting and Feeding Program at Cabinnuangan Elementary School in Quezon, Nueva Vizcaya. The activity was part of Architecture Week 2025. Volunteers painted educational murals on the school walls and provided meals to 50 students. | Narrative- SEAIT PintaEskwela and Feeding Program | Evidence- SEAIT PintaEskwela and Feeding Program |
| | 3. GSD Linis-Simbahan (Gr. 6 St. Andrew) | On June 15, 2025, the Grade 6 pupils of St. Andrew organized a Linis-Simbahan activity at St. Dominic Cathedral. The concerted effort showcased cooperation and dedication, with teachers guiding the students to ensure the activity was both fruitful and meaningful | Narrative- GSD Linis-Simbahan (Gr. 6 St. Andrew) | Evidence- GSD Linis-Simbahan (Gr. 6 St. Andrew) |
| | 4. GSD Linis-Simbahan ( Gr. 6 St. John) | The Grade 6 pupils of St. John conducted a Linis-Simbahan activity at St. Dominic Cathedral on January 22, 2025, remembering their class patron saint. The pupils devotedly cleaned the church by sweeping the floor, dusting the pews, and keeping the cleanliness of the altar. | Narrative- GSD Linis-Simbahan ( Gr. 6 St. John) | Evidence- GSD Linis-Simbahan ( Gr. 6 St. John) |
| | 5. GSD Gifted to Give Activity (St. Dominic Class) | On January 22, 2025, the St. Dominic class conducted an outreach activity aimed at spreading joy and support to the 32 pupils of | Narrative- GSD Gifted to Give Activity (St. Dominic Class) | Evidence- GSD Gifted to Give Activity (St. Dominic Class) |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| | | Salvacion Child Development Center. The recipients of this activity were 14 boys and 18 girls with a total of 32 pupils in the Salvacion Child Development Center. Each pupil received a snack and school supplies placed in an envelope (1 writing paper, 1 pencil, 1 sharpener, and 1 box of crayons). | | |
| | 6. GSD Gifted to Give Activity of St. Anne | On February 4, 2025, the St. Anne class conducted an outreach activity aimed at spreading joy and support to the pupils of Don Tomas Maddela Child Development Center. The recipients of this activity were 10 boys and 15 girls with a total of 25 pupils. Each pupil received a snack and school supplies placed in an envelope (1 writing paper, 1 pencil, and 1 box of crayons). | Narrative- GSD Gifted to Give Activity of St. Anne | Evidence- Gifted to Give Activity of St. Anne |
| | 7. ODSAS Alagang Reyna: Isang araw na Pag-aalaga at Pagpapahalaga sa Kababaihan | The Office of the Dean of Student Affairs and Services, in collaboration with the Human Resource Department and the University Health Clinic of Saint Mary's University, conducted an outreach activity in celebration of Women's Month on March 29, 2025. Twenty-five women from Sitio Masina, Baretbet, Bagabag, Nueva Vizcaya were treated to a well-deserved day of empowerment, relaxation, and appreciation. | Narrative- OSAS Alagang Reyna: Isang Araw na Pag-aalaga at Pagpapahalaga sa Kababaihan | Evidence- ODSAS Alagang Reyna: Isang araw na Pag-aalaga at Pagpapahalaga sa Kababaihan |
| | 8. TAO Conducting review of Financial record and assisting in the preparation of FS | The SMU Finance and Treasury and Accounting Office, represented by seven members who conducted an onsite audit, and three additional team members conducted an | Narrative- TAO Conducting review of Financial record and assisting in the | Evidence- TAO Conducting review of Financial record and assisting in the |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| | of the Diocese of Bayombong | audit review of the financial records of the Diocese and assisted them in the preparation of the financial reports for the calendar year 2024 on February 27, 2025. A certificate of appreciation was received by the office on May 30, 2025, in recognition of the invaluable assistance provided to the Roman Catholic Diocese of Bayombong. | preparation of FS of the Diocese of Bayombong | preparation of FS of the Diocese of Bayombong |
| | 9. NAP Distribution of School Supplies with Hygiene Kit at Bangaan Solano | On March 23, 2025, volunteer Non-Academic Personnel from Saint Mary's University conducted a meaningful outreach activity in Bangaan, Solano, Nueva Vizcaya. As part of their commitment to community service, they distributed school supplies and hygiene kits to 50 children from the local community. Each child received essential learning materials along with basic hygiene items to support both their education and well-being. The activity aimed to promote the importance of schooling and personal care, while also fostering a spirit of compassion and solidarity. The event was warmly received and left a positive impact on both the children and the volunteers. | Narrative- NAP Distribution of School Supplies with Hygiene Kit at Bangaan Solano | Evidence- NAP Distribution of School Supplies with Hygiene Kit at Bangaan Solano |
| | 10. GSD *Linis Simbahan* of St. Clare | On February 19, 2025, the Grade 5 students from St. Clare's class participated in a "Linis-Simbahan" (church cleaning) activity, honoring their patron saint at Saint Dominic Cathedral. This act of service, concluding with | Narrative- GSD Linis Simbahan of St. Clare | Evidence- GSD Linis Simbahan of St. Clare |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | a brief reflection led by Mrs. Elona, fostered responsibility, community engagement, and a deeper appreciation for sacred spaces. | | |
| | 11. SoGS-STEH Baddang 4.0: Giving of School Supplies and Cultural Tongtongan | On March 17, the MAT Social Studies students, led by Dr. Kenneth L. Maslang, in partnership with the Social Science and Philosophy Department and supported by the Barangay Imugan Council, Imugan elders, and the IPMR, held an outreach activity in Imugan, Sta. Fe, Nueva Vizcaya. The event, Baddang 4.0: Giving of School Supplies and Cultural Tongtongan, provided school supplies to 32 elementary pupils and included fun, interactive games. A cultural dialogue was also held with five Imugan elders to promote heritage awareness and community connection. | Narrative- SoGS-STEH Baddang 4.0: Giving of School Supplies and Cultural Tongtongan | Evidence- SoGS-STEH Baddang 4.0: Giving of School Supplies and Cultural Tongtongan |
| | 12. STEH Kwento at Kultura: Sharing Stories, Dances and Kindness | On May 21, 2025, the CBCP-ECIP scholars, together with the STEH Social Work students under the guidance of Dr. Allen Marquez, conducted an outreach activity in Purok Gonggongob, Cabuluan, Villaverde, Nueva Vizcaya. The team donated school supplies to around 50 learners from Villa Par Pale Elementary School, bringing joy and encouragement as they prepared for the new school year. In addition to the donation, engaging activities such as storytelling sessions and fun games were held to foster learning and creativity among the children. | Narrative- STEH Kwento at Kultura: Sharing Stories, Dances and Kindness | Evidence- STEH kwento at Kultura: Sharing Stories, Dances and kindness |

| **Subarea** | **Title** | **Brief Description** (Limit to 100 words indicating Who, What, When, Where) | **Link to Narrative Report** | **Link to Evidence** (photos, certificates, etc.) |
|---|---|---|---|---|
| | | Dr. Marquez also led a meaningful dialogue with community leaders and members to collaboratively plan future development initiatives. | | |

# MIDYEAR REPORT

A.Y. 2024-2025

June - December 2024

# Signature Page

Prepared by:

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*CEIPSC Director*

Reviewed and Approved by:

REV. FR. PHILIP A. YU, JR., CICM
*Vice President for Mission and Identity*

# Office Vision-Mission

**Vision**

The Community Engagement and Indigenous Peoples Studies Center envisions to become a leading center for empowerment of diverse populations regardless of ethnicity, religion, gender, and socioeconomic status, and in the preservation of indigenous cultures and promotion of care for the common home through respectful engagement and transformative partnerships.

**Mission**

The Community Engagement and Indigenous Peoples Studies Center is committed to foster inclusive and transformative relationships in facilitating community-driven initiatives to empower diverse populations, and in the promotion of care for the common home. It is committed to the promotion of understanding, respect, and collaboration through the study and celebration of Indigenous people's culture, history, and contributions.

# Office Objectives

1. Relentlessly foster critical and creative thinking, and academic rigor in all community based programs, project and activities that are locally and globally relevant and responsive; *(Excellence)*
2. Persistently encourage interdisciplinary collaborations that bring new perspectives and initiatives to community challenges; *(Innovation)*
3. Steadfastly build partnerships and mutual learning among the University, indigenous cultural communities and local organizations in the preservation of indigenous knowledge systems and traditions and promotion of social justice and care for the common home; *(Communion)* and,
4. Conscientiously engage students and employees in community-based projects that embody Christ's mission of compassion for the historically marginalized and underrepresented groups. *(Passion for Christ's Mission)*

# Office History

One of the three trifocal functions of a Higher Education Institution is extension. To embody its apostolic mission as a *Congregatio Immaculati Cordis Mariae* (CICM) academic institution and as one of the leading Higher Education Institutions in the Philippines, Saint Mary's University has established a unit dedicated to extension since 1998. Mrs. Lucena B. Magno was the Community Extension Services Coordinator from 1998 to 1999 and became the Head of the Kalinga Mission Center (KMC) from 2006 to 2007. Dr. Anita V. Boceta was the Head of KMC from 1999 to 2006. It

was then renamed from the Community Extension Services Program with Dr. Isabelita G. Rabec as the Director from 2007 to 2010 to Community Extension Services Center (CESC) with Mrs. Alicia Z. Jubay as the Director from 2010-2019.

The CESC was merged with the Indigenous Knowledge and Traditions Center in 2019. The merging eventually established the Lingkod Maria Community Development and Advocacy Center (LMCDAC). This was primarily done to consolidate all Saint Mary's University community extension services. *Lingkod Maria* highlights Saint Mary's University's (SMU) brand identity under the *Congregatio Immaculati Cordis Mariae* (CICM). Before the merging, the CESC was under Mrs. Alicia Z. Jubay, and the IKAT was under Dr. Darwin Don M. Dacles, who then became the Director of LMCDAC from 2019-2020.

The expansion in nature and scope of LMCDAC in 2024 resulted in renaming the Center as the Community Engagement and Indigenous Peoples Studies Center (CEIPSC). The Community Engagement captures its function as the clearing house of all advocacy programs and outreach activities of the different University schools and offices. The Indigenous Peoples Studies embraces the University's apostolate for the indigenous cultural communities, which is one of the Congregation's priority concerns. Hence, the University now directly supervises community engagements, the Museo de Maria, and the Indigenous Knowledge and Learning Hub. These developments took place in AY2024-2025 with Dr. Christopher Allen S. Marquez as the Director. The CEIPSC is under the direct supervision of the Vice President for Mission and Identity.

Saint Mary's University now has eight advocacy programs. The eight advocacy programs are IP Advocacy and Development, Hunger Alleviation, Sustainable Environment, Disaster Risk Reduction, Health and Wellbeing, Poverty Alleviation, Socio-Pastoral Ministry and Evangelization, and Education for All. The College of Law coordinates with the School of Teacher Education and Humanities for the Peace, Justice, and Integrity of Creation. At the same time, it leads in implementing their extension flagship project, the Legal Clinic. The Research and Community Development Council officially approved these in AY2021-2022, and the Legal Clinic of the College of Law was introduced during the First Semester, 2023-2024.

The Museo de Maria was blessed and launched in October 2023 during the opening of Ethnicity and Museum Week 2023. Museo de Maria is an institutional museum. It showcases the contributions and accomplishments of CICM and SMU. It is also an ethnographic museum. It showcases cultural practices, beliefs, and material artifacts of different ethnic groups to preserve and showcase the diversity of human cultures, especially indigenous peoples. It is also a space for local artists to exhibit their artworks. Hence, the Museo de Maria will have three sections: a section for CICM and SMU, a section for cultural artifacts, and a section for local artists, which will soon be in the mezzanine.

The Indigenous Knowledge and Learning Hub, launched last October 2024 during the opening of the Indigenous Peoples and Museum Month, was previously a desk that assisted with knowledge and technology transfers to various Indigenous cultural communities. As a separate office, it serves as a learning space for Indigenous students to come together and learn, including non-IP students and other stakeholders interested in conducting cultural studies. Therefore, the *Pansin-uuh'mu-an*, an *Isinai* word for gathering or to gather or come together, was adopted to capture the purpose of the Hub. It is a repository of books and other materials about Indigenous cultural communities and a socialization area for stakeholders on IP-related advocacies and projects. It takes the lead in the conduct of cultural studies and Indigenous Peoples Education. The

IKL Hub also took the lead in crafting the general education course syllabus on Philippine Indigenous Cultures (GPIC), which will be taught during the second semester of 2024-2025.

**Personnel**

| Name | Designation | Highest educational attainment |
|---|---|---|
| *Christopher Allen S. Marquez* | *Director* | *PhD Educational Management* |
| *Heidee L. Lamoste* | *CEIPSC Staff* | *BS in Public Administration* |
| *Edwin B. Aduca* | *Museum Staff* | *MA History* |
| *Louvelyn Jade A. Gacuan* | *Museum Staff* | *AB Fine Arts* |
| *Laurice Kaye P. Laguinday* | *IPS Coordinator* | *BSEd Religious Education* |

# HIGHLIGHT ACCOMPLISHMENT

## I. EXCELLENCE

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| **A. Marian Achievers** | | | | |
| **a. Professional Leadership** | **PAASCU Accreditor** | Christopher Allen S. Marquez served as accreditor during the Resurvey of the AB Psychology, BA Communication, and Business Administration Programs, and Formal Survey of the BS Psychology, Bachelor of Secondary Education, and BS La Consolacion College, Manila, Mendiola Manila. He served as Chairperson for the area of External Relations and Results (Standard 21. Community Engagement and Service Results). This was on November 14-15, 2024. | | PAASCU Accreditor (La Consolacion College).pdf |

## II. INNOVATION

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| **A. Research Initiatives** | | | | |
| **a. Research Production** | Gender Responsiveness of the Community Development Center of a Private Catholic Educational Institution in the Philippines | This research was completed in August 2024. It analyzed the gender responsiveness of the Lingkod Maria Community Development and Advocacy Center (now Community Engagement and Indigenous Studies Center). It was a collaborative research with the Population | | Final Manuscript of Gender Responsiveness of the Community Development Center of a Private Catholic |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| | | Office of the Provincial Local Government Unit of Nueva Vizcaya. | | Educational Institution in the Philippines (September 2024).pdf |
| **B. Faculty, Staff, and Student Development** | | | | |
| **a. Faculty and Staff Training/ Seminar/ Activity** | | | | |
| a.1. International | Evaluator – 3rd International Conference on Cultural Studies | The 3rd International Conference on Pedagogical and Research Innovations was held at the Nueva Vizcaya State University on December 4-6, 2024, with the theme Advancing Frontiers in Education, Engineering and Technology for Sustainable Future. Christopher Allen S. Marquez served as one of the panel of evaluators in the area of educational management. | | Certificate as Evaluator – 3rd International Conference on Cultural Studies.pdf |
| a.2. Institutional | Resource Speaker – Symposium on Cultural Sensitivity | The Symposium on Cultural Sensitivity was held on October 23, 2024 via Google Meet. Christopher Allen S. Marquez served as resource speaker with the topic, From Mountains to Plains: Situating the IPs in the Global Terrain. The Symposium was one of the activities in SMU Senior High School in their celebration of the United Nations and Indigenous Peoples Month. | | Certificate as Resource Speaker – Symposium on Cultural Sensitivity.pdf |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | Participant- ISO 21001: 2018 EOMS Awareness Training | The ISO 21001: 2018 EOMS Awareness Training was held at the SMU Debusschere Hall on September 6, 2024. Christopher Allen S. Marquez participated in the said training organized by the IDQAO with AGF consulting group as the trainor. | | Certification on ISO 21001 2018 EOMS Awareness Training.pdf |

## III. COMMUNION

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| **A. Linkages** | | | | |
| **a. Local Partnerships** | Partnership with the Technical Education and Skills Development Authority | The ceremonial signing of the Memorandum of Undertakings between SMU and TESDA took place in SMU Boardroom on November 27, 2028. The MOU states that SMU will serve as a project organizer and implementer of the TESDA Provincial Office. Among those present during the ceremonial MOU signing were the Ms. Eva T. Doniego, the supervising TESD Specialist, and the University President, SAB Academic Dean, HTM Department Head, SAB CE Coordinator, CEIPSC Director, and the student leaders of the HTM Department. | | \| SMU-HTM and TESDA forge new path for hospitality and tourism education<br><br>MOU with with the Technical Education and Skills Development Authority (TESDA).pdf |
| **B. Institutional Updates** | | | | |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| **C. Institutional Facts and Figures** (3-year comparisons) | | | | |
| **a. Percentage of faculty with community engagement** (c/o CEIPSC) | 1. GSD-100%<br>2. JHS-100%<br>3. SHS-100%<br>4. SAB-80%<br>5. SEAIT-45.61%<br>6. SHANS-53.51%<br>7. STEH- 81.13%<br>8. SoGS- 100%<br>9. NAP-100% | Various units and schools of Saint Mary's University (SMU) organized activities from June to December 2024 aligned with the university's advocacy programs and the United Nations Sustainable Development Goals (UN SDGs). These initiatives aimed to promote sustainable development and address global challenges such as education, poverty, health, and environmental conservation. SMU employees demonstrated strong engagement, with a high percentage of participation recorded across all activities. Held at the SMU campus and partner communities, the events showcased the institution's commitment to fostering social responsibility and collaboration among its stakeholders. | | |
| **b. Percentage of students with community engagement** (c/o CEIPSC) | 1. GSD-21.04%<br>2. JHS-75%<br>3. SHS-30%<br>4. SAB- 28.38%<br>5. SEAIT-26.67%<br>6. STEH-76.14%<br>7. SoGS- 6.61% | During the first semester of AY 2024–2025, SMU conducted various community engagement activities involving students from all levels, including basic education, tertiary, and graduate school. These initiatives aimed to foster social responsibility and address pressing community needs, reflecting the university's commitment to holistic education. Held in partner communities and on the SMU | | |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | campus, the programs provided students with opportunities to apply their knowledge and skills in real-world contexts. The active participation of students across all academic levels showcased their dedication to making a positive impact, emphasizing SMU's mission to serve and uplift society. | | |
| 8. (NEW) **Number of beneficiaries of community engagement** (by type – e.g. elderly, children, Ips, etc.) (c/o CEIPSC) | **1. GSD**<br>Male- 64<br>Female- 48<br>IP- 19<br>PWD- 1<br><br>**2. JHS**<br>Male- 129<br>Female- 84<br>LGBTQIA+-1<br>Senior- 6<br><br>**3. SHS**<br>Male-81<br>Female- 65<br>LGBTQIA+ - 1<br><br>**4. SAB**<br>Male- 72<br>Female-223<br>Senior- 3<br>IP- 5<br><br>**5. SEAIT** | SMU, through its various units and departments, implemented numerous projects, activities, and programs aimed at addressing the specific needs of its beneficiaries. These initiatives targeted diverse population categories, ensuring services were tailored to meet their unique requirements. From technical knowledge to essential life skills, the programs were designed to empower individuals and improve their quality of life. Conducted both on-campus and in partner communities, these efforts highlighted SMU's commitment to inclusivity and social impact, ensuring that every beneficiary received the support necessary to thrive in their respective environments. | | |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | Male- 97<br>Female- 151<br><br>**6. SHANS**<br>Male-66<br>Female-114<br>IP- 185<br><br>**7. STEH**<br>Male- 144<br>Female- 271<br>IP- 74<br>PWD- 1<br><br>**8. SoGS**<br>Male-25<br>Female- 46<br>IP- 55<br><br>**9. NAP**<br>Male-15<br>Female-31<br>IP-46 | | | |
| 9. (NEW) **Total Amount of Donations/ Funds Raised for Community Engagement** (c/o CEIPSC) | JHS- 63,000.00 | The total amount raised by JHS was utilized to fund the *Pamaskong Handog* gift-giving program and feeding activities held in the Pawak community and at Pawak Elementary School | | |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | SHS- 128,775.00 | The SHS students generously donated a total of ₱124,000.00 to support the Help Build a Church Project for the St. Anthony de Padua Chapel in Pawak, contributing to its construction and development. In addition, the remaining funds were allocated to assist victims of recent typhoons, providing much-needed relief and aid to affected communities. | | |
| | STEH- 16,150.00 | The total amount raised by the STEH was generously donated by its faculty members to support their *Pamaskong Handog* as well as the Literacy, Numeracy and Values Formation Activities. | | |
| | SoGS/DOST- 41,741.00 | The total amount raised by SoGS /DOST was used in their *Pamaskong Handog* and back to school activities. | | |
| | NAP- 40,605.00 | The amount raised by NAP was generously contributed by employees through voluntary salary deductions to fund their Feeding Activities and *Pamaskong Handog* program. | | |
| | CEIPSC- 21,064.88 | The total amount raised by CEIPSC for the victims of typhoon Pepito. | | |

## IV. CHRIST'S MISSION

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| **A. Christian Formation** | | | | |
| **a. Mass sponsorships** | a.1 Mass for the International Day of the World's Indigenous Peoples | The Mass for the International Day of the World's Indigenous Peoples on August 9, 2024, with the theme, "Protecting the Rights of Indigenous Peoples in Voluntary Isolation and Initial Contact". It was attended by employees and staff from the tertiary level and Senior High School at the Mary, Seat of Wisdom Chapel. | Narrative Report-Mass for the International Day of the World's Indigenous Peoples | Evidence-Mass for the International Day of the World's Indigenous Peoples |
| | a.2 Ethnicity Mass | The Indigenous Peoples and Museum Month started with a Eucharistic celebration with the theme, Championing Heritage: Empowering Communities for Cultural Identity Preservation. It was presided by Fr. Charlie, and it was participated by Marian students, employees and participants during the CICM Schools Student Leaders' Convergence. It was held at the Fr. Tonus Gymnasium on October 1, 2024. | Narrative-Ethnicity Mass | Evidence-Ethnicity Mass |
| **b. Liturgical activities/ involvements** | *Bisita ni Inang Maria* | On October 15, 2024, the Campus Ministry Office organized the annual *Bisita ni Inang Maria*, where the image of the Virgin Mary visited the office. This significant event featured a communal rosary prayer, followed by the reading of the Gospel. Afterward, a designated sharer offered insights and reflections on the Gospel message, | | |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
|---|---|---|---|---|
| | | encouraging spiritual growth and fostering a deeper connection with faith. | | |
| **B. Community Engagement** | | | | |
| | **Health and Well-Being Program** | | | |
| **a. Flagships Programs** | 1. JHS- Ngiti Tungo sa Malayang Pagkatuto *(SDG 3, SDG 17)* | The Languages faculty, staff and students of the JHS and Science High School organized their first MSL last August 28, 2024. The activity was held at Pawak ES, benefiting 85 pupils. Among the key activities was an engaging oral health session led by Dr. Charmaine Bennett, the university dentist, who shared practical tips to maintain good oral hygiene which brought educational and health awareness to the PES community. | Narrative-JHS Ngiti Tungo sa Malayang Pagkatuto | Evidence-JHS Ngiti Tungo sa Malayang Pagkatuto |
| | **2.** SHANS Medical Mission for Villa Par Pale ES Learners *(SDG 3, SDG 10, SDG 17)* | The SHANS community, in partnership with the Health Department of Nueva Vizcaya DepEd-DO represented by Dr. Ryan Buccat, conducted a medical mission on October 12, 2024. Held at SMU Pedro Calungsod Hall, the mission provided essential healthcare services to 41 recipients, including 12 adults and 29 pediatric patients from the IP community of Prk. Gonggongob, Cabuluan Villaverde. This initiative aimed to address the medical needs of underserved | Narrative- SHANS Medical Mission for Villa Par Pale ES Learners | Evidence- SHANS Medical Mission for Villa Par Pale ES Learners |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | populations making a positive impact on the lives of the IP residents. | | |
| | 3. Tanim-Kalinga: Medicinal Plants for Health and Wellness *(SDG 3, SDG 15, SDG 17)* | The BSN 2 class conducted an educational activity titled Tanim--Kalinga: Medicinal Plants for Health and Wellness. Held on December 14, 2024, the activity took place at SMU College campus and involved creating a well-organized and functional medicinal garden by transferring, planting, and properly labeling essential medicinal plants, transforming the space into a resource for learning and health promotion. | Narrative-Tanim-Kalinga:Medicinal Plants for Health and Wellness | Evidence-Tanim-Kalinga: Medicinal Plants for Health and Wellness |
| | **Education For All Program** | | | |
| | 1. Marian ACCELERATE *(SDG 4, SDG 17)* | The Department of Professional Education from the School of Teacher Education and Humanities conducted an activity called "Marians ACCELERATE: Assimilate, Conquer, and Collaborate Effectively for the Licensure Examination of Refreshed and Assured Teacher Examinees". The department organized virtual enrichment lectures to help aspiring teachers excel and succeed in their licensure examination. This activity was facilitated by 5 teachers from the department and 2 guest speakers last September 16-25, 2024 via Google Meet. The participants were mostly Marian fresh graduates who were about to take the Licensure Examination for Teachers scheduled on September 29, 2024. | Narrative- Marian ACCELERATE.docx | Evidence- Marian ACCELERATE |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | 2. JHS MSL: PSEP Lesson *(SDG 4, SDG 17)* | The PLC and student officers of the JHS and Science High School conducted a Practical Spoken English Program – Confidence, Pronunciation, and Intonation (PSEP-CPI) Lesson on August 28, 2024. This activity was part of their first MSL held at Pawak ES, benefitting 85 pupils. The activity emphasized enhancing communication skills through lessons on short and long vowel sounds in Practical Phonetics and building stage confidence in the Smart Oral Skills Segment. This activity empowered pupils to develop essential spoken English skills in a supportive environment. | Narrative- JHS MSL: PSEP Lesson | Evidence- JHS MSL: PSEP Lesson |
| | 3. SHS Handog Edukasyon: Pagsulong ng Pagkatuto sa Ipil-Cuneg ES *(SDG 4, SDG 17)* | The SHS team conducted the Handog Edukasyon activity on August 31, 2024, at their partner school in Ipil-Cuneg, Bayombong. This aimed to support the educational needs of students by providing essential school supplies. A total of 64 recipients received complete set of necessary learning materials. The activity demonstrated SHS's commitment to fostering education and empowering young learners. | Narrative- SHS Handog Edukasyon: Pagsulong ng Pagkatuto sa Ipil-Cuneg ES | Evidence- SHS Handog Edukasyon: pagsulong ng Pagkatuto sa Ipil-Cuneg ES |
| | 4. JHS MSL: Tulong Dunong para sa PES *(SDG 4, SDG 17)* | The JHS faculty, together with the officers and members of MST Club, organized a Tulong Dunong activity as part of their second MSL on September 27, 2024 at Pawak ES. The initiative provided essential school supplies | Narrative- JHS Tulong Dunong para sa PES | Evidence- Tulong Dunong para sa PES |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | to 92 pupils from kindergarten to Grade 6. The activity showcased the JHS faculty and students' dedication to education and community service. | | |
| | 5. JHS MSL in Science *(SDG 4, SDG 17)* | The Grade 10 Mapagkalinga class of JHS, guided by their teachers, organized and implemented various interactive science activities for the 102 pupils of Pawak ES. Divided into groups, the students facilitated hands-on learning experiences designed to engaged and educate participants in fun and practical ways. This activity was part of their second MSL where they foster interactive, meaningful learning beyond the classroom. | Narrative- JHS MSL in Science | Evidence- JHS MSL in Science |
| | 6. STEH Literacy, Numeracy and Values Formation Activities for IP Learners *(SDG 4, SDG 10, SDG 16, SDG 17)* | The School of Teacher Education and Humanities, in collaboration with the Non-Academic Personnel and SMU Alumni Batch '74, organized an outreach program for the IP Learners of Villa Par Pale Elementary School at Gonggongob, Cabuluan, Villaverde on November 23, 2024. Students from the Marian Sowers Organization and Students United in Mathematics facilitated learning sessions on literacy, numeracy, and values formation through storytelling and on the other hand, NAP and the alumni of batch '74 facilitated a feeding activity. School supplies and learning materials were also given after the sessions. | Narrative- STEH Literacy, Numeracy and Values Formation Activities for IP Learners.docx | Evidence- STEH Literacy, Numeracy, and Values Formation Activities for IP Learners |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | 7. JHS MSL Functional Literacy Program *(SDG 4, SGD 16, SGD 17)* | The JHS and Science High School community went to Pawak ES last December 11 to implement their MSL Functional Literacy Program. They helped pupils enhance their ability to read and understand Bible stories, verses, and lessons and encouraged critical thinking by exploring the moral and spiritual lessons in the stories and their relevance to everyday life. The activity sought to nurture independent learners and instil Christian values, preparing students to live out Christ's teachings in their daily lives. This exemplified a commitment to holistic education and faith formation. | Narrative- JHS Functional Literacy Program | Evidence- JHS Functional Literacy Program |
| | **Hunger Alleviation Program** | | | |
| | 1. JHS SST (Salu-Salo Together) *(SDG 2, SDG 17)* | As part of the JHS's first MSL last August 28, 2024, they also spearheaded a feeding activity titled Salu-Salo Together at Pawak ES. This initiative provided nutritious meals to the learners, ensuring they received care and attention while actively participating in the various educational activities held that day. | Narrative- JHS SST (Salu-Salo Together) | Evidence- JHS SST (Salu-Salo Together) |
| | 2. JHS Pakanan para sa Kalusugan *(SDG 2, SDG 17)* | The JHS team organized a feeding activity titled Pakanan para sa Kalusugan during their second MSL at Pawak ES on September 27, 2024. The nutritious meals were served to | Narrative- JHS Pakanan para sa Kalusugan | Evidence- JHS Pakanan para sa Kalusugan |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | ensure that the students were well-nourished and able to fully engage in the various educational activities held that day. | | |
| | 3. JHS Nourishing Minds: A Feeding Activity for Pawak ES *(SDG 2, SDG 17)* | On December 4, 2024, during the third MSL at Pawak ES, the JHS team conducted a feeding activity titled Nourishing Minds: A Feeding Activity for Pawak ES. A total of 97 recipients were provided with nutritious meals to support their well-being and enhance their engagement in the day's activities. The feeding activity was done simultaneously with other learning sessions, reinforcing the JHS team's commitment to holistic student support. | Narrative- JHS Nourishing Minds: A Feeding Activity for Pawak ES | Evidence- JHS Nourishing Minds: A Feeding Activity for Pawak ES |
| | 4. NAP and Alumni Batch 1974 Feeding Activity at Villa Par Pale ES *(SDG 2, SDG 17)* | On November 23, 2024, the NAP and SMU Alumni Batch 1974, collaborated with STEH in organizing an outreach activity at Villa Par pale ES. The Nap and Alumni Batch '74 team facilitated a feeding activity, providing nutritious meals and snacks to 46 learners. This support both the educational and physical well-being of the students. | Narrative- NAP and Alumni Batch 1974 Feeding Activity at Villa Par Pale ES | Evidence- NAP and Alumni Batch 1974 Feeding Activity at Villa Par Pale ES |
| | **Disaster Risk Reduction Program** | | | |
| | 1. SoGS-SAB Disaster Risk Management with Focus on Waste management | The SoGS class of Dr. Christopher Allen Marquez and the SAB class of Mrs. Gayle Mercado, collaborated to hot a seminar-workshop on Disaster Risk Management with Focus on Waste Management and Disaster Risk Financing in Ipil-Cuneg, Bayombong on July 10, 2024. The | Narrative- SoGS-SAB Disaster Risk Management with Focus on Waste management and Disaster Risk Financing | Evidence- SoGS-SAB Disaster Risk Management with Focus on Waste |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | and Disaster Risk Financing *(SDG 1, SDG 11, SDg 12, SDG 17)* | team also donated trash bins and conducted a session on proper waste segregation. This initiative highlighted the importance of waste management and disaster financing for building resilient and disaster-prepared communities. | | Management and Disaster Risk Financing |
| | 2. SHS Fund Raising for the Victims of Typhoon Carina *(SDG 1, SDG 11, SDG 17)* | In response to the devastation caused by Typhoon Carina, the SHS organized a donation drive to assist the affected victims. From July 27 to August 18, 2024, the team initiated a call for donations gathered through salary deductions and GCash contributions. The collected funds were turned over to the Tanging Yaman Foundation. Inc. for further distribution and relief efforts. This act of kindness demonstrated the SHS community's commitment to helping those in need during times of crisis. | Narrative- SHS Fundraising for the Victims of Typhoon Carina | Evidence- SHS Fund Raising for the Victims of Typhoon Carina |
| | 3. JHS Donation Drive for Victims of Typhoon Pepito *(SDG 1, SDG 11, SDG 17)* | The JHS and Science High School and MSGo team organized a donation drive in response to Typhoon Pepito, which severely impacted Nueva Vizcaya. The donation drive ran from November 19 to 22, 2024, and provided immediate relief to Pawak Community on November 24, 2024. The success of the donation drive highlighted the importance of preparedness and mutual aid in overcoming challenges. | Narrative- JHS Donation Drive for Victims of Typhoon Pepito | Evidence- JHS Donation Drive for victims of Typhoon Pepito |
| | 4. SHS Tulong Maria for the | The SHS community organized a heartfelt donation drive to support victims of the two | Narrative- SHS Tulong Maria for the Victims | Evidence- SHS Tulong Maria for the Victims of |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | Victims of Typhoon Nika and Pepito *(SDG 1, SDG 11, SDG 17)* | typhoons that recently devastated the province of Nueva Vizcaya. The drive collected both cash and in-kind donations, which were delivered on November 30, 2024, to the partner community in Ipil-Cuneg, Bayombong. This fostered a spirit of solidarity, compassion, and resilience, uniting the community in times of crisis. | of Typhoon Nika and Pepito | Typhoon Nika and Pepito |
| | **Socio-Pastoral and Evangelization Program**<br>1. SHS-JHS Turnover of cash donation to Pawak Chapel *(SDG 16, SDG 17)* | On July 7, 2024, a turnover ceremony took place at the St. Anthony de Padua Chapel in Pawak, Masoc, marking the transition of responsibilities from the SHS to the JHS for ongoing projects in the community. A donation of 124,000.00 was officially handed over to fund the windows and finishing of the chapel's sanctuary. | Narrative- SHS-JHS Turnover of cash donation to Pawak Chapel | Evidence- SHS-JHS Turnover of Cash Donation for the Pawak Chapel |
| | 2. JHS Liturgical Training at Pawak Masoc *(SDG 16, SDG 17)* | On September 22, 2024, a Liturgical Training initiated by the JHS was held at Pawak, Masoc, Bayombong, aimed at enhancing parishioners' understanding of the liturgy and their active participation in Masses. The training was attended by 14 community members and included sessions on the roles of altar servers, lectors, and choir members. | Narrative- JHS Liturgical Training at Pawak Masoc | Evidence- JHS Liturgical Training at Pawak Masoc |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | This training strengthened the community's commitment to the liturgy. | | |
| | 3. MAPSS Jail Visitation at BJMP Curifang, Solano, N.V *(SDG 16, SDG 17)* | The Department of Social Sciences and Philosophy and the Department of Physical Education of the School of Teacher Education and Humanities visited the Persons Deprived of Liberty (PDLs) at the Bureau of Jail Management and Penology (BJMP) in Curifang, Solano, Nueva Vizcaya on November 10, 2024. The objective of their visit is to provide essential goods since these are necessary for the well-being of the PDLs. | Narrative- MAPSS Jail Visitation at BJMP Curifang, Solano, N.V | Evidence- MAPSS Jail Visitation at BJMP Curifang, Solano, N.V |
| | **Poverty Alleviation Program** | | | |
| | 1. SHANS-SAB Wine Production Training *(SDG 1, SDG 8, SDG 17)* | On June 21, 2024, Mr. Robert Aceret from SHANS and Mr. George Rawson Guiab from SAB conducted a livelihood training on wine production in Sitio Masina, Baretbet, Bagabag, Nueva Vizcaya. The training taught residents to make wine from locally harvested lumboy and pineapple. SMU team plans to return to assist with further steps, empowering the residents with practical skils and a shared commitment to a sustainable livelihood. | Narrative- SHANS-SAB Wine Production Training | Evidence- SHANS-SAB Wine Production Training |
| | 2. SoGS-SAB Seminar on Money Matters: Exploring Personal Finance and | The FM 204 students of Mrs. Gayle Mercado of SAB collaborated with the class of Dr. Christopher Allen Marquez of SoGS, where they organized a seminar on Money Matters: Exploring Personal Finance and Budgeting Skills in Ipil-Cuneg, Bayombong, on July 10, | Narrative- SoGS-SAB Seminar on Money Matters: Exploring Personal Finance and Budgeting Skills | SoGS-SAB Seminar on Money Matters: Exploring Personal Finance and Budgeting Skills |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | Budgeting Skills *(SDG 1, SDG 11, SDG 17)* | 2024. The seminar covered topics such as Debt Management, Investment, Emergency Funds, and Retirement Planning, with students presenting on how to manage debt, save, and invest. The seminar aimed to raise awareness and promote active youth participation in community development and sustainable practices. | | |
| | 3. JHS Revival of Livelihood Project: Turmeric Red Egg Making *(SDG 1, SDG 8, SDG 11, SDG 17)* | The EAJHS launched a project in Pawak community to revive their turmeric red egg-making livelihood on September 22, 2024. They provided resources to support the initiative, aiming to create sustainable income for the residents. This effort aligns with the university's mission to uplift and empower communities. | Narrative- JHS Revival of Livelihood Project: Turmeric Red Egg Making | Evidence- JHS Revival of Livelihood Project: Turmeric Red Egg Making |
| | 4. SEAIT Seminar-Workshop on Arduino *(SDG 1, SDG 9, SDG 17)* | On October 2, 2024, the EE, ECE, and CpE Departments of SEAIT held a seminar-workshop for Bintawan National High School students at SMU's laboratory room E203. Faculty speakers and SEAIT students guided participants through five activities on Arduino Microcontroller, enhancing their logic and critical thinking in technology. | Narrative-SEAIT Seminar-Workshop on Arduino | Evidence- SEAIT Seminar-Workshop on Arduino |
| | 5. SEAIT Tulungan sa Teknolohiya at Busilac ES | The IT and CpE Departments of SEAIT organized a seminar at Busilac ES as part of their Tulungan sa Teknolohiya Flagship Project on October 9, 2024. They taught Microsoft Word, Excel, and PowerPoint to | Narrative-SEAIT Tulungan sa Teknolohiya at Busilac ES | Evidence- SEAIT Tulungan sa Teknolohiya at Busilac ES |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | *(SDG 1, SDG 9, SDG 17)* | Grade 4, 5, and 6 pupils, providing hands-on activities to enhance their learning in the tech-transfer program. | | |
| | 6. SAB Financial Literacy Seminar (Part 1) *(SDG 1, SDG 11, SDG 17)* | On October 16, 2024, the SAB students from FM 1BA and MM 102Ba (Personal Finance), in collaboration with the STEH-Math Department, held a Financial Literacy Seminar in Barangay Osmeña, Solano, Nueva Vizcaya. Titled Empowering Financial Wellness: Building a Secure Future through Smart Money Management, the seminar educated 64 residents on budgeting, debt management, and practical tools for financial well-being. | Narrative-SAB Financial Literacy Seminar (Part 1) | Evidence- SAB Financial Literacy Seminar (Part 1) |
| | 7. JHS Business Plan and Financial Literacy *(SDG 1, SDG 11, SDG 17)* | The i-Math PLC and the Non-academic personnel (NAP) of Saint Mary's University Junior High School and Science High School (SMU JHS & SciHS), together with the SMU JHS & SciHS faculty and staff, conducted a *Business Plan and Financial Literary* program last November 24, 2024 at Pawak, Masoc, Nueva Vizcaya. Participants were made aware on how to manage their money, helping them make smart financial choices. | Narrative- JHS Business Plan and Financial Literacy Seminar | Evidence- JHS Business Plan and Financial Literacy Seminar |
| | 8. SAB Financial Literacy Seminar (Part 2) *(SDG 1, SDG 11, SDG 17)* | Part 2 of the Financial Literacy Seminar of the SAB students and Math Department was conducted on December 4, 2024 for the 4Ps beneficiaries of Brgy. Uddiawan, Solano, Nueva Vizcaya. The event aimed to help the community make informed financial | Narrative- SAB Financial Literacy Seminar (Part 2) | Evidence- SAB Financial Literacy Seminar (Part 2) |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | decisions for a secure future by lecturing on essential topics like Investing for Beginners, Emergency Funds, and Retirement Planning. | | |
| | **Indigenous Peoples Advocacy and Development Program**<br>1. IP & Museum Month 2024: Opening of Museum Exhibit and Soft Launching and Blessing of IKL Hub *(SDG 10, SDG 17)* | On October 1, 2024, the Blessing and Soft Launching of Pansin-uuh'mu-an or the IKL Hub, along with the Opening of the Museum Exhibits featuring the CICM Exhibit and Bungkos Exhibit, marked the start of the month-long Indigenous Peoples and Museum Month celebration. The event brought together support from external agencies, including the NCIP, DepEd, PTCO, and local artists. This initiative celebrated cultural heritage and showcased diverse exhibits, highlighting the importance of preserving ethnicity and local history. | Narrative- 1. IP & Museum Month 2024: Opening of Museum Exhibit and Soft Launching and Blessing of IKL Hub | Evidence-= 1. IP & Museum Month 2024: Opening of Museum Exhibit and Soft Launching and Blessing of IKL Hub |
| | 2. IP & Museum Month 2024: SEAIT Logo Design & Painting Competition *(SDG 10, SDG 17)* | SMU Lingkod Maria Community Development and Advocacy Center changed its name to Community Engagement and Indigenous People Studies Center, EIP for short for a bigger and wider range of scope in reaching out to our community. Hence, to commemorate its cultural center. As part of the celebration of IP & Museum Month, the Center, in collaboration with SEAIT and Museum staff, organized a logo and painting | Narrative- IP & Museum Month 2024: Painting Competition<br>Narrative- IP & Museum Month 2024: Logo Competition | Evidence- IP & Museum Month 2024: Painting & Logo Competition |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | competition open to students of the tertiary level. The winners were awarded during the Community Feast. | | |
| | 3. IP & Museum Month 2024: Teatro Publiko *(SDG 10, SDG 17)* | SMU *Teatro Publiko* Premieres "Pintig" and "*Patintero sa Laot*," Launching the groundbreaking "*Dula-Tinig*" Project. The productions showcased the exceptional talent and dedication of SMU Teatro Publiko's cast and crew. | Narrative- IP & Museum Month 2024: Teatro Publiko.docx | Evidence- IP & Museum Month 2024: Teatro Katutubo |
| | 4. IP & Museum Month 2024: Community Feast *(SDG 10, SDG 17)* | On October 30, 2024, the CEIPSC led a Community Feast at the SMU Tonus Gymnasium, following a ritual at the JVD Amphitheatre, as part of the IP and Museum Month celebration. Various offices served diverse foods, highlighted by the traditional wat-wat. Attendees enjoyed vibrant cultural performances by the SMU's cultural performers. The feast celebrated shared heritage and camaraderie, providing a meaningful conclusion to the month-long vent. | Narrative- IP & Museum Month 2024: Community Feast | Evidence- IP & Museum Month 2024: Community Feast |
| | 5. IP & Museum Month 2024: Community Based Forum on IP Rights *(SDG 10, SDG 17)* | During the IP and Museum Month, Community Engagement and Indigenous Peoples Studies Center, in collaboration with Social Sciences and Philosophy Department of the School of Teacher Education and Humanities conducted a forum, "Community-Based Forum on the Rights of | Narrative- IP & Museum Month 2024: Community Based Forum on IP Rights.docx | Evidence- IP & Museum Month 2024: Community Based Forum on IP Rights |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | Indigenous Peoples", to raise awareness, foster interaction and collaboration between the IPs and the participants. This forum was held last October 22, 2024 from 8:00 AM to 12:00NN at the Sacred Heart Center. The invited speakers were from the National Commission on Indigenous Peoples Nueva Vizcaya and some were Indigenous Peoples Mandatory Representatives/Culture Bearers and the participants were students from the different programs of Saint Mary's University. | | |
| | 6. STEH Intercultural Communication Quiz Bee *(SDG 4, SDG 10, SDG 17)* | The Languages Department of STEH facilitated an exciting and thought-provoking Intercultural Communication Quiz Bee competition last November 6, 2024. The event took place at the JVD building through the leadership of Ms. Marites Querol, head of the languages department. Thirty-five individuals participated in the activity, with seven faculty members from the Department of Languages and 28 student participants from the different classes of GPComm of Purposive Communication. The activity is an offshoot of the integration of intercultural communication in the general education course Purposive Communication. | Narrative-STEH Intercultural Communication Quiz Bee.docx | Evidence- STEH Intercultural Communication Quiz Bee |
| | 7. Museum Exhibit | In honor of Saint Mary's University's 96th founding anniversary, the Museum Staff, led by the CEIPSC Director, curated a | Narrative- Museum Exhibit (December 8, 2024).docx | Evidence- Museum Exhibit (December 8, 2024) |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | (December 8, 2024) *(SDG 10, SDG 17)* | special exhibit showcasing SMU's historical timeline from 1928 to the present. With assistance from PPPDMO and GSO LR staff, the museum underwent cleaning and renovation to prepare for the exhibit's grand opening on December 8, 2024. The exhibit was unveiled after the Eucharistic celebration and welcomed approximately 10 to 15 students and 20 alumni. | | |
| | **Sustainable Environment Program**<br>1. SHS *Brigada Eskwela* *(SDG 15, SDG 17)* | The SHS faculty and staff joined forces for *Brigada Eskwela* to clean and prepare the classrooms and grounds in the SHS area for the new academic year. The activity showcased their commitment to providing a clean, healthy, safe, and friendly environment at Saint Mary's University. | Narrative- SHS Brigada Eskwela | Evidence- SHS Brigada Eskwela |
| | 2. JHS *Panagsagana*: CHSF Brigade *(SDG 15, SDG 17)* | The PANAGSAGANA - CHSF Brigade JHS project last July 1-2, 2024 at SMU JHS campus, supported by 39 extensionists and a budget of ₱22,362, made significant strides in enhancing the school's physical environment by utilizing resources to repaint, declutter, and landscape key areas. | Narrative- JHS Panagsagana: CHSF Brigade | Evidence- JHS Panagsagana: CHSF Brigade |
| | 3. CHSF Brigade (SMU College Campus) | On August 10, 2024, the faculty, staff, and students of SMU came together to clean and organize the college campus in preparation | Narrative- CHSF Brigade (SMU College Campus) | Evidence- CHSF Brigade (SMU College Campus) |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | *(SDG 15, SDG 17)* | for the new academic year. This activity aimed to create a welcoming and conducive environment for learning while fostering teamwork and shared responsibility with the Marian Community. | | |
| | 4. NSTP Site Clearing Activity (October 12, 2024) *(SDG 15, SDG 17)* | On October 12, 2024, a remarkable site-clearing activity took place at the Masoc Reforestation Site in Masoc, Bayombong, Nueva Vizcaya. This initiative, organized as part of the Civic Welfare Training Service (CWTS), brought together 450 students and faculty members in a collaborative effort to promote environmental sustainability, enhance community health, and support the ecosystem. | Narrative- NSTP Site Clearing Activity (October 12, 2024) | Evidence- NSTP Site Clearing Activity (October 12, 2024) |
| | 5. NSTP Site Clearing Activity (October 19, 2024) *(SDG 15, SDG 17)* | On October 19, 2024, as part of the NSTP, 477 students, 6 faculty members, and 1 facilitator participated in a Site-Clearing Activity held at Masoc, Bayombong. The event aimed to promote environmental sustainability, improve community health, and support the local ecosystem. | Narrative- NSTP Site Clearing Activity (October 19, 2024) | Evidence- NSTP Site Clearing Activity (October 19, 2024) |
| | 6. SAB Adopt a Tourist Site: Clean-up Drive and Site Assessment *(SDG 15, SDG 17)* | The SAB HTM Department implemented their Adopt-a-Tourist Spot Project through a Clean-up Drive and Site Assessment at our Lady of Victory and Calvary Hill or Mangkelleb, a local tourist spot in Ibung, Villaverde, on October 19, 2024. The activity focused on improving the cleanliness and overall appearance of the Mangkelleb site to | Narrative- SAB Adopt a Tourist Spot: Clean-up Drive and Site Assessment | Evidence-SAB Adopt a Tourist Spot: Clean-up Drive and Site Assessment |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | make it more attractive to visitors and tourists and to evaluate and assess the environmental effects of tourism in the area while providing recommendations for better site maintenance. | | |
| | 7. JHS Environmental Advocacy Program-Clean up Drive *(SDG 15, SDG 17)* | 196 Grade 7 students of Saint Mary's University Junior and Science High School conducted a clean-up drive at the SMU Junior High School Campus and the Saint Dominic Cathedral vicinity on October 8 and October 10, 2024. This initiative aimed to instill environmental consciousness and promote the importance of maintaining a clean and sustainable environment. | Narrative- JHS Environmental Advocacy Program: Clean-up Drive | Evidence- JHS Environmental Advocacy Program: Clean-up Drive |
| | 8. JHS CHSF/Clean-up Drive after Typhoon Pepito *(SDG 15, SDG 17)* | The offices of Student Activities, Publication, and Community Engagement of Saint Mary's University Junior High School and Science High School, with the Marian Supreme Government (MSGo), Marian Spectrum, and PTA initiated a clean-up drive after typhoon Pepito last November 18, 2024 (Monday). | Narrative- JHS Clean-up Drive After Typhoon Pepito | Evidence- JHS Clean-up Drive after Typhoon Pepito |
| | 9. NSTP-SCC-SPCO -DSAS-CEIPSC: Run for the Forest and Tree Growing Activity at Masoc *(SDG 13, SDG 15, SDG 17)* | On November 23, 2024, Saint Mary's University (SMU) celebrated Clean, Healthy, Safe, and Friendly (CHSF) Environment Week with the "Run for the Forest" fundraising event, an initiative under the Hunger Alleviation Project. A total of 544 individuals registered online for the event, comprising 74 employees and 470 students, while 225 participants attended on the day of the event. | Narrative- NSTP Run for the Forest and Tree Growing Activity at Masoc | Evidence- NSTP Run for the Forest and Tree Growing Activity at Masoc |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | The event operated within a budget of Php 15,000. 00, with total expenditures amounting to Php 12,367.00, all of which were covered by the registration fees collected. | | |
| | 10. NSTP Ecological Education Seminar *(SDG 13, SDG 15, SDG 17)* | On October 19, 2024, the NSTP office organized a seminar to educate students about climate change, sustainable practices, and their role in achieving Sustainable Development Goal 13 and related SDGs. The seminar featured expert speakers from the local DENR: Ms. Benafe D. Tayambong, Ms. Jonea Grace C. Pundinlan, and Ms. Maya M. Cabanilla. A total of 820 participants attended the event. | Narrative- NSTP Ecological Education Seminar | Evidence- NSTP Ecological Education Seminar |
| | 11. SHANS Imugan Encounter: Envi-Learning and Sharing (Mobile Classroom Laboratory and Ecosystems Study) *(SDG 13, SDG 15, SDG 17)* | On November 29-30, the CNS Department of SHANS faculty members and laboratory staff and BSBio students held the SHANS Imugan Encounter: Envi-Learning and Sharing activity at Imugan, Sta. Fe. The event, which included a mobile classroom laboratory and ecosystems study, aimed to enhance the knowledge and skills of both students and teachers in the Imugan community. It also inspired participants to advocate for environmental sustainability by highlighting the importance of balanced ecosystems and respecting indigenous practices that promote ecological harmony. | Narrative- SHANS Imugan Encounter: Envi-Learning and Sharing (Mobile Classroom Laboratory and Ecosystems Study).docx | Evidence- SHANS Imugan Encounter: Envi-Learning and Sharing (Mobile Classroom Laboratory and Ecosystems Study) |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | 12. SAB Donation of Solar Street Lights *(SDG 7, SDG 11, SDG 12, SDG 17)* | On December 19, 2024, the HTM Department of SAB donated eight solar street lights to Our Lady of Fatima Parish in Villaverde. This donation is part of the university's ongoing efforts to support the 'Adopt-A-Tourist-Site' project. Solar streetlights will be installed in the said area to improve the safety and accessibility of the many devotees and pilgrims who visit the site. This initiative aims to provide better lighting along the pathways, creating a more secure and welcoming environment for all who visit. | Narrative- SAB Donation of Solar Street Lights | Evidence- SAB Donation of Solar Street Lights |
| | 13. JHS Clean-up Drive 2024 *(SDG 15, SDG 17)* | In response to the growing need for environmental awareness and stewardship, the Clean-Up Drive activity aims to promote a cleaner, healthier, and more sustainable environment within the school community and its surrounding areas. There were five VE/CL Teachers of the Junior High School who organized and initiated the clean-up drive activity at the Franciscan Sisters Convent here in Bayombong, Nueva Vizcaya, last December 11-12, 2024. Two hundred grade 7 students participated in this activity. | Narrative- JHS Clean-up Drive | Evidence- JHS Clean-up Drive |
| | 14. STEH Stewards of God Creation in Action: A CHSF Community | In line with the commitment to fostering a Clean, Healthy, Safe, and Friendly (CHSF) environment, students from Saint Mary's University—particularly the CFE Class Code 3640, composed of School of | Narrative- STEH Stewards of God Creation in Action: A CHSF Community | Evidence: STEH Stewards of God Creation in Action: A CHSF Community |

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| | Through a Chapel Clean-up Drive *(SDG 15, SDG 17)* | Accountancy and Business (SAB), School of Engineering, Architecture, and Information Technology (SEAIT), and School of Health and Natural Sciences (SHANS) students—organized a clean-up drive on December 16-17, 2024. The activity focused on cleaning school areas, including the Tonus Gymnasium, JVD Building, and A Building to promote cleanliness, encourage unity, and foster environmental stewardship | Through a Chapel Clean-up Drive.pdf | Through a Chapel Clean-up Drive |
| **b. Community Engagement Published in Google News** | | | | |
| **C. Outreach Activities** (specify beneficiary, donors, amount donated or in-kind donations) | 1. DOST Back-to-School Project *(SDG 4, SDG 17)* | On July 15, 2024, the DOST SEI-CBPMSE, SoGS, and Students United in Mathematics organized a Back-to-School project for 216 pupils at Kakiduguen ES in Kasibu. The initiative aimed to support the students' educational journey by distributing essential school supplies. A total of 6,741 pesos was donated by the scholars. This is in response to the request of the Kakiduguen ES for their pupils in empowering education. | Narrative- DOST Back-to-School Project | Evidence- DOST Back-to-School Project |
| | 2. NSTP-CFED School Supplies Donation for Learners of Sitio Masina and Inspection | On July 22, the LMCDAC and NSTP Office visited Sitio Masina, baretbet, Bagabag, to distribute school bags with supplies to 43 kindergarten, grade school, and high school students. The bags were donated by the CFE | Narrative- NSTP-CFED School Supplies Donation for Learners of Sitio Masina and | Evidence- NSTP-CFED School Supplies Donation for Learners of Sitio Masina and |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | of Wine Production Facility *(SDG 1, SDG 4, SDG 17)* | classes of Mr. Baristo and Antonino. The team also inspected the community's wine production facility. The activity strengthened the connection between the university and the community, emphasizing a shared commitment to education and local development. | Inspection of Wine Production Facility | Inspection of Wine Production Facility |
| | 3. NSTP-CFED School and Medical Supplies Donation for Learners of Villa Par Pale Elementary School (VPPES) *(SDG 3, SDG 4, SDG 17)* | LMCDAC, NSTP Office, and CFED donated 50 backpacks with school supplies to VPPES. The handover took place during a meeting with Mrs. Jovie Grace T. Lahin, the school's officer-in-charge on July 20, 2024. Updates on the complementary feeding program were also discussed. Additionally, the SHANS contributed medical supplies to address a dengue outbreak in the area. The initiative supported students' education and health, reflecting the university's commitment to the community's overall well-being. | Narrative- NSTP-CFED School and Medical Supplies Donation for Learners of Villa Par Pale ES | Evidence- NSTP-CFED School and Medical Supplies Donation for Learners of Villa Par Pale ES |
| | 4. STEH-CFED Turnover of School Supplies for Learners of Busilac ES *(SDG 4, SDG 17)* | On July 24, 2024, Mr. Lucas from CEIPSC, Mr. Antonino from STEH-CFED, and three nursing students from SHANS led the distribution of 57 bags with school supplies to pupils of Busilac ES. A simple program highlighted the purpose of the activity, with messages of appreciation and gratitude exchanged between the Marian community and the school faculty. | Narrative- STEH-CFED Turnover of School Supplies for Learners of Busilac ES | Evidence-STEH-CFED Turnover of School Supplies for Learners of Busilac ES |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | 5. SEAIT Gift-Giving Activity for Elementary Pupils of La Torre ES *(SDG 4, SDG 17)* | On June 26, 2024, the Electrical Engineering students of SEAIT held an outreach activity for 20 pupils of La Torre ES. They distributed school supplies provided by the SEAIT student council and served lunch to the children. The activity aimed to support the pupils' learning needs and help reduce educational disparities. | Narrative- SEAIT Gift-Giving Activity for Elementary Pupils of La Torre ES | Evidence- SEAIT Gift-Giving Activity for Elementary Pupils of La Torre ES |
| | 6. 5th Bayongyong Festival- BINGO BONANZA *(SDG 4, SDG 17)* | The SMU High School Grade School Alumni Association Inc. (SMUHSGSAAI), in partnership with the Municipal Local Government of Bayombong, Nueva Vizcaya, led by Hon. Mayor Tony G. Bagasao, successfully hosted the Bayongyong Festival BINGO Bonanza 2024 on August 3, 2024, at the LGU Canopy, Bayombong Municipal Hall, Bayombong, Nueva Vizcaya. This activity holds significant value as a fundraising initiative to support the four scholars who face economic challenges in their educational endeavors. | Narrative- 5th Bayongyong Festival- BINGO BONANZA.docx | Evidence- 5th Bayongyong Festival- BINGO BONANZA |
| | 7. GSD *Linis Simbahan* Activity of St. Augustine Class at St. Dominic Cathedral *(SDG 16, SDG 17)* | The students of Grade 4 St. Augustine conducted a "*Linis Simbahan*" activity at St. Dominic Cathedral as part of their class celebration of their class patron, St. Augustine's feast day on August 28, 2024. This initiative not only helped maintain the church's cleanliness but also provided a meaningful way for the students to reflect | Narrative- GSD Linis Simbahan Activity of St. Augustine Class at St. Dominic Cathedral | Evidence: GSD Linis Simbahan Activity of St. Augustine Class at St. Dominic Cathedral |

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| | | on the values of service, humility, and cooperation as taught by their patron saint. | | |
| | 8. GSD Gifted to Give Activity (Gr. 1 St. Rose) at DDM Child Development Center *(SDG 4, SDG 17)* | On August 28, 2024, the Grade 1-St. Rose class participated in the Gifted to Give activity, a volunteer initiative held in celebration of their feast day. With the support of their parents, the Grade 1 pupils distributed various school supplies, hygiene kits, and snack packs to the children at the facility. The activity is a valuable learning experience for the young pupils, teaching them the importance of giving and kindness | Narrative- GSD Gifted to Give Activity (Gr. 1 St. Rose) at DDM Child Development Center | Evidence- GSD Gifted to Give Activity (Gr. 1 St. Rose) at DDM Child Development Center |
| | 9. GSD Gifted to Give Activity (Gr. 3 St. Therese) at DDM Child Development Center *(SDG 4, SDG 17)* | On October 3, the Grade 3-St. Therese class celebrated their feast day through the Gifted to Give outreach activity. Joined by members of the Homeroom Parent-Teacher Association, the students and parents worked together to foster community spirit and generosity. The event brought joy to 13 pupils, who received school supplies and snacks as part of the celebration. This meaningful initiative not only honored the feast day but also highlighted the values of kindness and sharing, creating a memorable and impactful experience for everyone involved. | Narrative- GSD Gifted to Give Activity (Gr. 3 St. Therese) at DDM Child Development Center | Evidence- GSD Gifted to Give Activity (Gr. 3 St. Therese) at DDM Child Development Center |
| | 10. GSD *Linis Simbahan* (Gr. 6 St. Jerome) *(SDG 16, SDG 17)* | In line with the celebration of their class feast day, the Grade 4 pupils of St. Jerome actively participated in a *Linis-Simbahan* activity held at St. Dominic Cathedral on October 3, 2024. The pupils worked in unity, taking | Narrative- GSD Linis Simbahan (Gr. 6 St. Jerome) | Evidence- GSD Linis Simbahan (Gr. 6 St. Jerome) |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | responsibility for tasks such as sweeping, and dusting. The activity aimed to instill the values of service, cleanliness, and care for sacred spaces. | | |
| | 11. GSD *Linis Simbahan* (Gr. 6 St. Lorenzo) *(SDG 16, SDG 17)* | In celebration of the feast day of St. Lorenzo, the Grade 6 pupils of St. Lorenzo organized a *Linis-Simbahan* activity at St. Dominic Cathedral on October 8, 2024. The pupils enthusiastically took part in cleaning the church, performing tasks such as sweeping, polishing the pews, and maintaining the altar's cleanliness. This initiative aimed to promote a sense of service and responsibility while fostering the value of caring for sacred spaces. | Narrative- GSD Linis Simbahan (Gr. 6 St. Lorenzo) | Evidence- GSD Linis Simbahan (Gr. 6 St. Lorenzo) |
| | 12. GSD Gifted to Give Activity (Gr. 3 St. Francis) *(SDG 4, SDG 17)* | As an extension of the feast day (Oct.4) of Grade 3- St.Francis, the parents, and pupils sponsored the 'Gifted to Give' activity to 31 daycare pupils (16 girls, 15 boys) of Vista Alegre on October 9, 2024. The pupils were gifted essential school supplies along with simple snacks. As part of their activity, the kids received rosary-themed coloring pictures. The eight class representatives of St. | Narrative- GSD Gifted to Give Activity (Gr. 3 St. Francis) | Evidence- GSD Gifted to Give Activity (Gr. 3 St. Francis) |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | Francis helped them with the coloring activity. | | |
| | 13. STEH Gift-Giving at Belet Day Care Center *(SDG 4, SDG 17)* | On December 21, 2024, the Master of Arts in teaching Social Studies Program, together with the Social Sciences, Language, and Philosophy Departments, conducted Baddang 3.0 at Belet Child Development Center in Belet Kasibu. This outreach program focused on helping 27 day care pupils aged 3 to 5 years old. The team distributed educational materials. Activities included fun games, group exercises, and speeches highlighting the project's mission to promote literacy, emotional growth, and social connection. | Narrative- STEH Gift-Giving at Belet Day Care Center | Evidence- STEH Gift-Giving at Belet Day Care Center |
| | 14. GSD Gifted to Give Activity (St. Jude Class) *(SDG 4, SDG 17)* | On November 5, the Junior Kinder class of St. Jude conducted a "Gifted to Give" activity in celebration of their feast day. The recipients of this activity were 4 boys and 8 girls with a total of 12 pupils. Each pupil received a snack and a set of school supplies (1 small box of crayons, 2 pencils, pad paper). The event was concluded with a coloring activity about St. Jude | Narrative- GSD Gifted to Give Activity (St. Jude Class) | Evidence- GSD Gifted to Give Activity (St. Jude Class) |
| | 15. GSD Gifted to Give Activity (Gr. 2 St. Charles class) *(SDG 4, SDG 17)* | On November 25, the Grade 2-St. Charles class conducted a "Gifted to Give" activity in celebration of their feast day. The recipients of this activity were 6 boys and 7 girls, with a total of 13 pupils in the DDM Child Development Center. Each pupil received a snack, 1 big book, and a loot bag full of | Narrative- GSD Gifted to Give Activity (Gr. 2 St. Charles class) | Evidence- GSD Gifted to Give Activity (Gr. 2 St. Charles class) |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | candies and chocolates. The event was concluded with a simple snack prepared by the parents of St. Charles pupils. | | |
| | 16. JHS APTLE Outreach Activity: Steps of Hope: Empowering Pawak ES with Tumblers and Slippers for a Brighter Future *(SDG 3, SDG 16, SDG 17)* | The APTLE Department, Grade 10 Malikhain students and Kalinangan officers of the JHS organized a gift-giving activity at Pawak ES. On December 4, 2024, they distributed tumblers and slippers to 91 pupils. This initiative aimed to improve the students' well-being, promote health and hygiene and support their educational journey by providing essential items for daily school life. | Narrative- JHS APTLE Outreach Activity: Steps of Hope: Empowering Pawak ES with Tumblers and Slippers for a Brighter Future | Evidence- JHS APTLE Outreach Activity: Steps of Hope: Empowering Pawak ES with Tumblers and Slippers for a Brighter Future |
| | 17. SAB Donation of Books and other school supplies *(SDG 4, SDG 17)* | The HTM Department of SAB organized a book donation drive to promote learning and knowledge in emerging communities. A total of 130 books were donated to Bua Integrated School in Kasibu last November 23, 2024. This initiative aimed to foster a love for reading among students and support their educational growth. Through this activity, SMU reaffirmed its commitment to community service and its mission to inspire, innovate, and make a positive impact. | Narrative- SAB Donation of Books and other school supplies | Evidence- SAB Donation of Books and other school supplies |
| | 18. GSD Pamaskong Handog 2024 at Baguingey ES *(SDG 10, SDG 16, SDG 17)* | On December 14, 2024, the Saint Mary's University Grade School (SMUGS) hosted a heartwarming community engagement activity, "*Pamaskong Handog*," at Baguingey Elementary School, Solano. The event was | Narrative- GSD Pamaskong Handog 2024 at Baguingey ES.docx | Evidence- GSD Pamaskong Handog 2024 at Baguingey ES |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | attended by 10 SMUGS teaching and non-teaching staff and Mrs. July Balmores from the HPTA. A total of 104 pupils (61 boys and 43 girls) from BES received gift packs. The SMUGS team organized lively games and prepared snacks in collaboration with BES staff. This outreach fostered joy, gratitude, and a sense of community, embodying the true spirit of the season. | | |
| | 19. GSD *Pamaskong Handog* 2024 at NVPJ *(SDG 16, SDG 17)* | The Saint Mary's University Grade School conducted a community engagement activity called *Pamaskong Handog* at Nueva Vizcaya Provincial Jail on December 9, 2024. The activity was participated by the faculty and staff of SMUGS and 1 Criminology student from SMU College. The recipients of this activity were 53 boys and 7 girls with a total of 60 Persons Deprived of Liberty in the NVPJ. Each PDL received a gift pack with 2 tubes of toothpaste, 2 boxes of soap, 2 dozen shampoo, and 1 bottle of alcohol. | Narrative- GSD Pamaskong Handog 2024 at NVPJ.docx | Evidence- GSD Pamaskong Handog 2024 at NVPJ |
| | 20. JHS Pamaskong Handog 2024 at *Pawak Masoc* *(SDG 16, SDG 17)* | The SMU Junior High School and Sci High School, together with the Parents Teachers Association Central Board (PTA-CB, JHS Employees Association (EA), Community Engagement, organized the *Alay Pamasko* Gift Giving and Feeding Program by the MSGo | Narrative- JHS Pamaskong Handog 2024 at Pawak Masoc | Evidence- JHS Pamaskong Handog 2024 at Pawak Masoc |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | and Rotary Club last December 15, 2024 with 200 recipients from Pawak community. | | |
| | 21. SHS *Pamaskong Handog* 2024 at Ipil-Cuneg *(SDG 16, SDG 17)* | The SHS team conducted their *Pamaskong Handog* 2024 in their partner community in Ipil-Cuneg, Bayombong on December 14, 2024. The event started with a mass followed by the program proper. The team provided grocery packs to the residents and gave joy to everyone through the games they played with the children. The *Pamaskong Handog* 2024 served as a beacon of hope for the community, affirming that the true spirit of Christmas lies in care, generosity, and solidarity | Narrative- SHS Pamaskong Handog 2024 at Ipil-Cuneg.docx | Evidence- SHS Pamaskong Handog 2024 at Ipil-Cuneg |
| | 22. SHS *Pamaskong Handog* 2024 at NVPJ | As part of the yearly *Pamaskong Handog*, Saint Mary's University Senior High School (SMUSHS), represented by its administrators, faculty, staff members, and students conducted a Christmas gift-giving activity to Persons Deprived of Liberty (PDL) and Children in Conflict with the Law (CICL) at the Nueva Vizcaya Provincial Jail (NVPJ) on 12 December 2024 at 8:00 AM. The tea distributed snacks and gift packs to the PDLS and the program ended with the singing of "*Walang Hanggang Pasasalamat*" by the PDLs and CICLs. | Narrative- SHS Pamaskong Handog 2024 at NVPJ.docx | Evidence- SHS Pamaskong Handog 2024 at NVPJ |

| **Subarea** | **Title** | **Brief Description** (Limit to 100 words indicating Who, What, When, Where) | **Link to Narrative Report** | **Link to Evidence** (photos, certificates, etc.) |
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| | 23. SAB *Pamaskong Handog* 2024 at Sitio Masina *(SDG 16, SDG 17)* | On December 14, 2024, the SAB faculty and staff and SABCC officers successfully held their annual *Pamaskong Handog,* this time in Sitio Masina, Baretbet, Bagabag, spreading the Christmas spirit to the local community. The team distributed grocery packs to the residents, helping them celebrate the holiday season with essential provisions. Games were also organized for the children and adults, bringing cheer and relief to the families of the community. | Narrative- SAB Pamaskong Handog 2024 at Sitio Masina | Evidence- SAB Pamaskong Handog 2024 at Sitio Masina |
| | 24. SEAIT *Pamaskong Handog* 2024 at Kakilingan ES *(SDG 10, SDG 16, SDG 17)* | On December 13, 2024, the SEAIT team hosted their annual "*Pamaskong Handog*" at Kakilingan Elementary School. The event brought joy to 47 pupils, who received school supplies, boots, and raincoats. Fun parlor games were also organized to engage the children. Additionally, the team distributed snacks to the community and provided grocery packs to 57 local households. This initiative aimed to spread holiday cheer and support the educational and daily needs of both students and families, reinforcing SEAIT's commitment to community service and well-being during the festive season. | Narrative- SEAIT Pamaskong Handog 2024 at Kakilingan ES | Evidence- SEAIT Pamaskong Handog 2024 at Kakilingan ES |
| | 25. SHANS *Pamaskong Handog* 2024 at Prk. Gonggongob *(SDG 10, SDG 16, SDG 17)* | On December 14, 2024, the School of Health and Natural Sciences (SHANS) organized the "*Pamaskong Handog*" gift-giving activity in Sitio Gonggongob, Villaverde. The event aimed to spread joy and generosity to the | Narrative- SHANS Pamaskong Handog 2024.docx | Evidence- SHANS Pamaskong Handog 2024 |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | community, benefiting 75 residents with gift packages made possible by 36 donors. SHANS faculty, staff, and students facilitated the program, which included interactive activities and games that brought smiles to participants. The event highlighted the university's commitment to uplifting underserved communities and fostering the true spirit of Christmas through compassion and shared humanity. | | |
| | 24. STEH *Pamaskong Handog* 2024 at Imugan Sta. Fe *(SDG 10, SDG 16, SDG 17)* | The School of Teacher Education and Humanities and Community Engagement and Indigenous Peoples Studies Center, with the help of the Executive Council of the School of Teacher Education and Humanities, organized the STEH *Pamaskong Handog* and conducted it on December 15, 2024, at Imugan, Sta. Fe, Nueva Vizcaya. The recipients were Grade 7-10 students of Kalahan Academy, which is 114 in total. In connection with the art materials that were given to the students, an art session was also conducted, as well as fun games and engaging activities. | Narrative- Pamaskong Handog 2024.docx | Evidence- STEH Pamaskong Handog 2024 |
| | 26. SoGS *Pamaskong Handog* 2024 *(SDG 16, SDG 17)* | On December 19, 2024, the SoGS team organized a seminar and *Pamaskong Handog* at the Function Room, 2nd Floor of the RT Building. The event served 23 LDR Maintenance staff, 3 relievers from LDR, 25 | Narrative- SoGS Pamaskong Handog 2024 | Evidence- SoGS Pamaskong Handog 2024 |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | security personnel, and 7 SMU cooperative staff. The seminar focused on enhancing knowledge and skills for improving customer relationships, while games were also facilitated for engagement and fun. This initiative not only aimed to develop professional abilities but also spread holiday cheer and appreciation, reflecting the team's commitment to supporting and uplifting other SMU personnel during the festive season. | | |
| | 27. NAP *Pamaskong Handog* 2024 at Villa Par pale ES *(SDG 10, SDG 16, SDG 17)* | The SMU NAP trekked the slippery and muddy road of Villa Par Pale Elementary School on December 19, 2024 to implement their *Pamaskong Handog* 2024. A total of 46 pupils were given rain boots and umbrellas. The *Pamaskong Handog* was incorporated into the school's Christmas party for students. A simple program was prepared by the teachers of the said school which included parlor games for the pupils where cash prizes and merchandizes were given as a gift. | Narrative- NAP Pamaskong Handog 2024.docx | Evidence- NAP Pamaskong Handog 2024 at Villa Par pale ES |
| | 28. NSTP *Pamaskong Handog* 2024 at Bansing and Ammococan *(SDG 10, SDG 16, SDG 17)* | The NSTP family spread holiday cheer by organizing a *Pamaskong Handog* for the communities of Ammococan and Bansing Elementary School on December 15, 2024. A total of 206 recipients received essential gift packs, ensuring their festive season was filled with joy. To add excitement to the event, lively parlor games were organized, engaging the | Narrative- NSTP Pamaskong Handog 2024 at Bansing and Ammococan | Evidence- NSTP Pamaskong Handog 2024 at Bansing and Ammococan |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | community and creating a festive atmosphere. | | |
| | 29. DOST *Pamaskolar Handog* 2024 *(SDG 10, SDG 16, SDG 17)* | On December 19, 2024, the DOST-SEI CBPSME scholars organized the *Pamaskolar Handog* at Antutot Elementary School in Kasibu, Nueva Vizcaya. With financial support from the scholars, the team prepared and distributed 55 food packs to Kinder, Grade 1, and Grade 2 pupils. The event highlighted the scholars' commitment to giving back to the community and supporting the educational journey of young learners in the area. | Narrative- DOST Pamaskolar handog 2024 | Evidence- DOST Pamaskolar handog 2024 |
| | 30. JTHMAP *Pamaskong Handog* 2024 at Bua Integrated School *(SDG 10, SDG 16, SDG 17)* | The HTM Department hosted a "*Pamaskong Handog*" at Bua Integrated School in Kasibu on December 15, 2024. The outreach benefited 49 pupils and their parents, spreading holiday joy to the local community. The team distributed Tupperware sets and Noche Buena packages, ensuring the families could enjoy a festive celebration. In addition to the gift-giving, fun games were organized, and meals were provided to all participants. | Narrative- JTHMAP Pamaskong Handog 2024 at Bua Integrated School | Evidence- JTHMAP Pamaskong Handog 2024 at Bua Integrated School |
| | 31. CJED *Pamaskong Handog* 2024 *(SDG 10, SDG 16, SDG 17)* | The CJED conducted their *Pamaskong Handog* with Medical and Dental Mission: Care for Cabuluan (Adopt a Child) program at Ernesto Lapan Pale Elementary School in Cabuluan Villaverde on December 19, 2024. The team gave gift pacts to 217 recipients. The activity was a wonderful example of how different | Narrative- CJED Pamaskong Handog 2024.docx | Evidence- CJED Pamaskong Handog 2024 |

| Subarea | Title | Brief Description (Limit to 100 words indicating Who, What, When, Where) | Link to Narrative Report | Link to Evidence (photos, certificates, etc.) |
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| | | groups can come together to make a difference in the lives of the less fortunate, especially during the holiday season | | |
| | 32. SCC *Pamaskong Handog* 2024 *(SDG 10, SDG 16, SDG 17)* | On December 11, 2024, the SCC of SMU hosted their "*Pamaskong Handog*" at Namugho Elementary School, benefiting 41 students from Kindergarten to Grade 6. The event featured fun games with prizes, bringing excitement and joy to the children. Following the games, each child received individual gifts, including umbrellas, boots, and raincoats, to support their well-being during the rainy season. | Narrative-SCC Pamaskong Handog 2024 | Evidence- SCC Pamaskong Handog 2024 |
| **F. Alumni Engagements** | 1. 5th Bayongyong Festival- BINGO BONANZA *(SDG 4, SDG 17)* | The SMU High School Grade School Alumni Association Inc. (SMUHSGSAAI), in partnership with the Municipal Local Government of Bayombong, Nueva Vizcaya, led by Hon. Mayor Tony G. Bagasao, successfully hosted the Bayongyong Festival BINGO Bonanza 2024 on August 3, 2024, at the LGU Canopy, Bayombong Municipal Hall, Bayombong, Nueva Vizcaya. This activity holds significant value as both a fundraising initiative to support the four scholars who face economic challenges in their educational endeavors. | Narrative- 5th Bayongyong Festival-BINGO BONANZA.docx | Evidence- 5th Bayongyong Festival-BINGO BONANZA |
| | 2. NAP and Alumni Batch 1974 Feeding | On November 23, 2024, the NAP and SMU Alumni Batch 1974 collaborated with STEH in organizing an outreach activity at Villa Par | Narrative- NAP and Alumni Batch 1974 | Evidence- NAP and Alumni Batch 1974 |

| **Subarea** | **Title** | **Brief Description** (Limit to 100 words indicating Who, What, When, Where) | **Link to Narrative Report** | **Link to Evidence** (photos, certificates, etc.) |
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| | Activity at Villa Par Pale ES *(SDG 2, SDG 17)* | pale ES. The Nap and Alumni Batch '74 team facilitated a feeding activity, providing nutritious meals and snacks to 46 learners. This supports both the educational and physical well-being of the students. | Feeding Activity at Villa Par Pale ES | Feeding Activity at Villa Par Pale ES |