**Consolidation of SMU's Sustainable Development Goals (SDG) Initiatives for A.Y. 2024-2025**
*Date: October 27, 2025*

**Abstract**
This report presents a comprehensive analysis of Saint Mary's University's (SMU) initiatives aligned with the United Nations Sustainable Development Goals (SDGs) for Academic Year 2024–2025. Data were gathered from 34 Annual Reports sourced from the Institutional Development and Quality Assurance Office (IDQAO) DocuHub. A total of 824 SDG-aligned activities were documented across all 17 goals, reflecting the University's sustained integration of sustainability principles in instruction, research, community engagement, and governance. Results reveal that SDG 4: Quality Education recorded the highest number of initiatives, followed by SDG 17: Partnerships for the Goals and SDG 3: Good Health and Well-being, indicating the University's strong focus on educational advancement, collaboration, and community welfare. Unit-level analysis identified the College of Natural Sciences (CNS), the School of Health and Natural Sciences (SHANS), and the School of Accountancy and Business (SAB) as leading contributors to SDG implementation. Overall, the report underscores SMU's institutional commitment to fostering transformative education and sustainable community development through active engagement in the global SDG agenda.

## INTRODUCTION

Higher Education Institutions (HEIs), such as Saint Mary's University (SMU), play a key role in advancing the United Nations' 17 Sustainable Development Goals (SDGs) through their commitment to promoting balanced economic growth, social inclusion, and environmental sustainability. Guided by their core mandates of instruction, research, and community engagement, HEIs integrate sustainability across disciplines, produce evidence-based innovations for sustainable transitions, and promote responsible governance and policy advocacy in partnership with their stakeholders.
SMU exemplifies this institutional commitment by embedding the SDGs into its academic and operational frameworks. As a higher education institution in Nueva Vizcaya with both local and international linkages, the University implements initiatives that address critical areas, such as poverty alleviation, quality education, health and well-being, gender equality, environmental protection, and social justice. By aligning its initiatives with the SDGs, SMU reaffirms its solidarity with the global community in addressing urgent developmental and ecological challenges. This commitment resonates with the University's adherence to the principles of integral ecology and environmental stewardship, as articulated in *Laudato Si'*.

This report consolidates SMU's SDG-aligned initiatives for Academic Year 2024–2025. The data were sourced from 34 Annual Reports published in the SMU Institutional Development and Quality Assurance Office (IDQAO) Docuhub. The report presents the scope and diversity of these initiatives, establishing a benchmark for institutional progress and a framework for continuous enhancement of the University's contribution to sustainable development.

## METHODOLOGY

The data were gathered from the Annual Reports available on the SMU IDQAO DocuHub, which contains a total of 37 reports. However, only 34 of these were utilized as data sources, as three reports (PPPDMO, COL, SGS) were inaccessible during the data collection from Sept. 11, 2025 to Oct. 27, 2025.


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Furthermore, the consolidation of the SDGs was based on the identified SDG alignments indicated in the *Activity Narrative Report Form* (EOMS-QAO-FO-008, Rev.00) attached as evidence in the Annual Reports. The following parameters guided the data-gathering process:

1. **Source of data.** Information was obtained from the accomplished *Activity Narrative Report Form* (EOMS-QAO-FO-008, Rev.00) attached to the 34 Annual Reports.
2. **Multiple alignment.** Certain activities were mapped to more than one SDG, as indicated in the submitted Activity Reports.
3. **Exclusion criteria.** Activities with inaccessible narrative reports or evidence links were excluded from this consolidated report. Activities that did not specify any SDG—either because the SDG item was left blank or a different form without an SDG field was used—were also excluded from the consolidation.

Table 1 presents the list of Annual Reports that served as the primary data sources for consolidating SDG-aligned initiatives across various university units for AY 2024-2025.

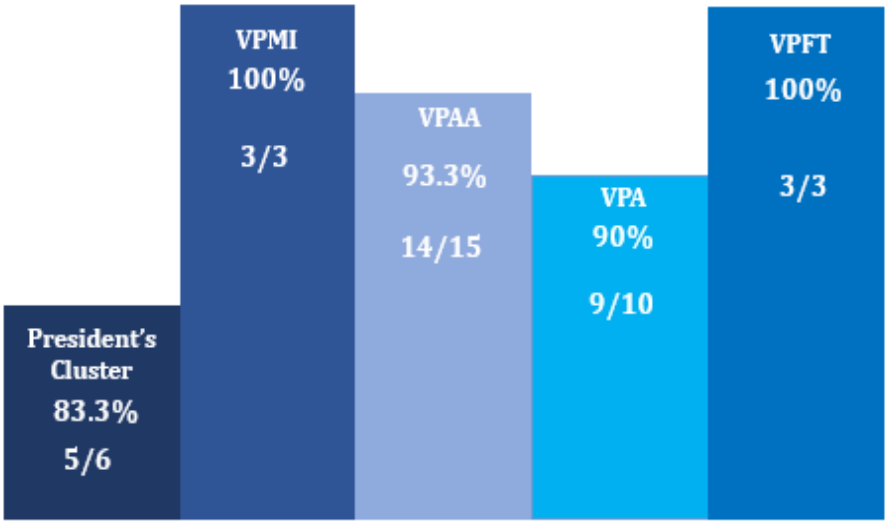
**Table 1. Annual Report Sources of SDG Initiatives for AY 2024-2025**

| |
|---|
| **President's Cluster (5/6)** |
| 1. University Research Center (URC) |
| 2. Promotions, External Relations, and Internationalization Office (PERIO) |
| 3. Institutional Development and Quality Assurance Office (IDQAO) |
| 4. Internal Audit Office (IAU) |
| 5. University Research Ethics Office (UREO) |
| **Vice President for Mission and Identity (VPMI)Cluster (3/3)** |
| 6. Community Engagement and Indigenous Peoples Study Center (CEIPSC) |
| 7. Center for Christian Formation (CCF) |
| 8. Scholarship |
| **Vice President for Academic Affairs (VPAA) Cluster (14/15)** |
| 9. School of Accountancy and Business (SAB) |
| 10. School of Engineering, Architecture, and Information Technology (SEAIT) |
| 11. School of Health and Natural Sciences (SHANS) |
| 12. School of Teacher Education and Humanities (STEH) |
| 13. Grade School (GS) |
| 14. Junior High School and Science High School (JHS) |
| 15. Senior High School Department (SHS) |
| 16. Office of the University Registrar (OUR) |
| 17. University Learning Research Center (ULRC) |
| 18. National Service Training Program (NSTP) |
| 19. Technology Transfer and Business Development Office (TTBDO) |
| 20. Equivalency and Technical Vocational Assessment Office (ETVAO) |
| 21. Center for Natural Sciences (CNS) |
| 22. School of Graduate Studies (SGS) |
| **Vice President for Administration (VPA) Cluster (9/10)** |
| 23. Alumni Affairs Office (AAO) |
| 24. Associate Deans of Student Affairs and Services Men and Women (ADSAS MW) |


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| 25. Cultural Affairs Office (CCO) |
| 26. Office of the Dean of Student Affairs and Services (ODSAS) |
| 27. Human Resource Development Office (HRDO) |
| 28. Safety and Pollution Control Office (SPCO) |
| 29. Guidance and Testing Office (GTO) |
| 30. Sports Development Program Office (SDPO) |
| 31. University Health Services Office (UHSO) |
| **Vice President for Finance and Treasurer (VPFT) Cluster (3/3)** |
| 32. Inventory Management Office (IMO) |
| 33. Treasury and Accounting Office (TAO) |
| 34. Publishing and Digital Printing Office (PDPO) |
| **ARs not included (*Inaccessible or no SDG alignment*)** |
| 1. Physical Plant, Properties Development and Maintenance Office (PPPDMO) - President's Cluster |
| 2. Center for Information and Technology (CICT) - VPA Cluster |
| 3. College of Law (COL) - VPAA Cluster |

**Annual Report Sources of SDG Initiatives for AY 2024-2025**





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**RESULTS AND DISCUSSIONS**

Table 2 summarizes the total number and percentage distribution of activities implemented by SMU under each of the 17 SDGs.

**Table 2. Implementation of Aligned Activities by SDG, AY 2024–2025**

| Sustainable Development Goals | Number of Activities Implemented | Percent |
|---|---|---|
| SDG 1: No Poverty | 15 | 1.8% |
| SDG 2: Zero Hunger | 13 | 1.6% |
| SDG 3: Good Health and Well-being | 56 | 6.8% |
| SDG 4: Quality Education | 346 | 42% |
| SDG 5: Gender Equality | 11 | 1.3% |
| SDG 6: Clean Water and Sanitation | 14 | 1.7% |
| SDG 7: Affordable and Clean Energy | 7 | 0.8% |
| SDG 8: Decent Work and Economic Growth | 40 | 4.8% |
| SDG 9: Industry, Innovation and Infrastructure | 61 | 7% |
| SDG 10: Reduced Inequality | 13 | 1.6% |
| SDG 11: Sustainable Cities and Communities | 33 | 4% |
| SDG 12: Responsible Consumption and Production | 22 | 2.7% |
| SDG 13: Climate Action | 30 | 3.6% |
| SDG 14: Life Below Water | 2 | 0.2% |
| SDG 15: Life on Land | 31 | 3.8% |
| SDG 16: Peace, Justice and Strong Institutions | 27 | 3.3% |
| SDG 17: Partnership for the Goals | 103 | 13% |
| **Total** | 824 | 100% |

Table 2 presents the distribution of SMU's SDG-aligned activities for AY 2024–2025, documenting a total of **824 activities** implemented across the 17 SDGs. The data indicate that SMU carried out initiatives addressing all SDGs during the reporting period, demonstrating the University's comprehensive commitment to advancing sustainable development through education, research, and community engagement.


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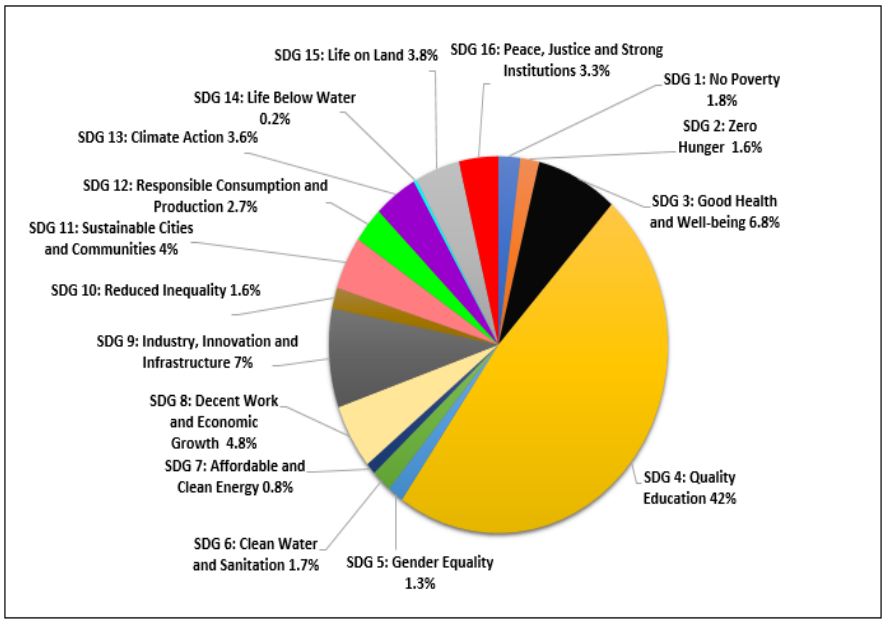




Table 3 ranks the SDGs based on the frequency of activities implemented, highlighting the most and least prioritized goals during the academic year.

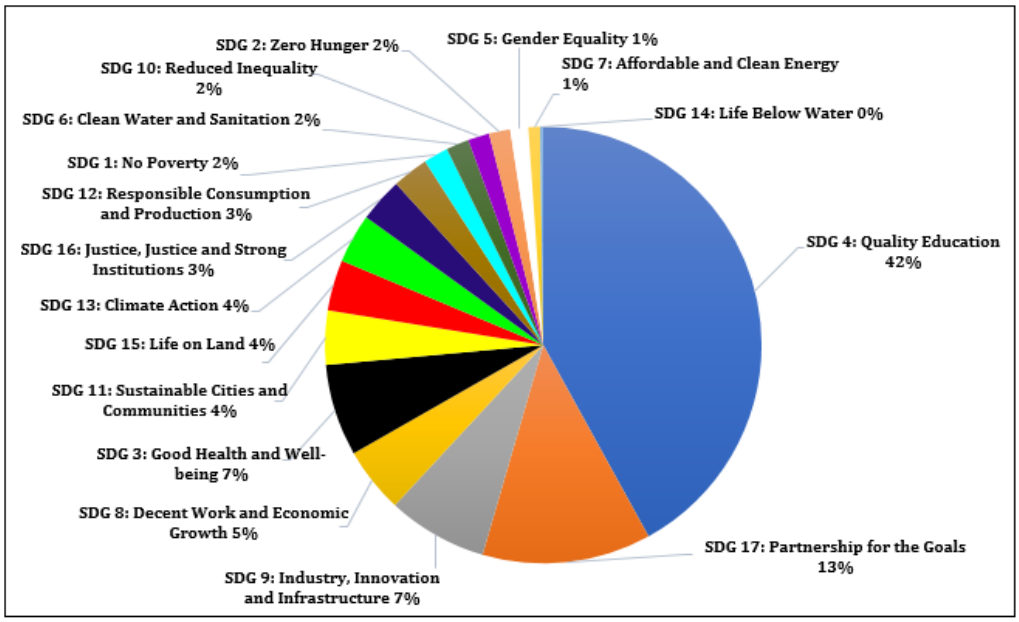
**Table 3. Ranking of Implemented SDG-Aligned Activities, AY 2024–2025**

| Ranking | Sustainable Development Goals | No. Activities Implemented | Percentage |
|---|---|---|---|
| 1st | SDG 4: Quality Education | 346 | 42% |
| 2nd | SDG 17: Partnership for the Goals | 103 | 13% |
| 3rd | SDG 9: Industry, Innovation and Infrastructure | 61 | 7% |
| 4th | SDG 8: Decent Work and Economic Growth | 40 | 4.8% |
| 5th | SDG 3: Good Health and Well-being | 56 | 6.8% |
| 6th | SDG 11: Sustainable Cities and Communities | 33 | 4% |

| | | | |
|---|---|---|---|
| 7th | SDG 15: Life on Land | 31 | 3.8% |
| 8th | SDG 13: Climate Action | 30 | 3.6% |
| 9th | SDG 16: Justice, Justice and Strong Institutions | 27 | 3.3% |
| 10th | SDG 12: Responsible Consumption and Production | 22 | 2.7% |
| 11th | SDG 1: No Poverty | 15 | 1.8% |
| 12th | SDG 6: Clean Water and Sanitation | 14 | 1.7% |
| 13th | SDG 10: Reduced Inequality | 13 | 1.6% |
| 14th | SDG 2: Zero Hunger | 13 | 1.6% |
| 15th | SDG 5: Gender Equality | 11 | 1.3% |
| 16th | SDG 7: Affordable and Clean Energy | 7 | 8% |
| 17th | SDG 14: Life Below Water | 2 | 0.2% |
| Total | | 824 | 100% |

Based on Table 3, the majority of initiatives were concentrated under SDG 4: Quality Education (42%), reflecting the University's strong emphasis on its educational mission. This was followed by SDG 17: Partnership for the Goals (13%), highlighting SMU's active collaboration with local and international partners, and SDG 9: Industry, Innovation and Infrastructure (7%), emphasizing innovation-driven engagement.

Meanwhile, fewer activities were reported under SDG 7: Affordable and Clean Energy (0.8%) and SDG 14: Life Below Water (0.2%), suggesting areas where future initiatives may be strengthened. Overall, the distribution demonstrates SMU's commitment to advancing quality education and sustainable partnerships, while indicating opportunities to expand engagement in environmental and energy-related goals.





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Table 4 identifies the university units that recorded the highest number of SDG-related activities, recognizing their role as institutional champions in promoting sustainability initiatives.

**Table 4: Top SDG Champions by Frequency and Percentage of Implemented Activities**

| Sustainable Goals | Rank | SDG Champions | Frequency | Percentage |
|---|---|---|---|---|
| SDG 1: No Poverty | 1st | CEIPSC | 7 | 0.8% |
| | 2nd | ETVAO | 5 | 0.6% |
| | 3rd | SAB, HRDO, GTO | 1 | 0.1% |
| SDG 2: Zero Hunger | 1st | CEIPSC | 5 | 0.6% |
| | 2nd | JHS<br>NSTP, SHS, SHANS, CNS, GTO | 2<br>1 | 0.2%<br>0.1% |
| SDG 3: Good Health and Well-being | 1st | HRDO | 12 | 1.4% |
| | 2nd | CEIPSC | 10 | 1.2% |
| | | UREO | 8 | 0.9% |
| SDG 4: Quality Education | 1st | PERIO | 59 | 7.1% |
| | 2nd | IDQAO | 52 | 6.3% |
| | 3rd | CNS | 38 | 4.6% |
| SDG 5: Gender Equality | 1st | CNS, UREO, SHANS | 2 | 0.2% |
| | 2nd | SAB, PERIO, IDQAO, IMO, ADSAS, HRDO | 1 | 0.1% |
| SDG 6: Clean Water and Sanitation | 1st | CEIPSC, CNS | 3 | 0.4% |
| | 2nd | SHANS | 2 | 0.2% |
| | 3rd | URC, IMO, ODSAS, HRDO, SPCO | 1 | 0.1% |
| SDG 7: Affordable and Clean Energy | 1st | SHANS, CNS | 3 | 0.4% |
| | 2nd | IMO | 1 | 0.1% |
| SDG 8: Decent Work and Economic Growth | 1st | SAB, SEAIT, ETVAO | 6 | 0.7% |
| | 2nd | IMO | 5 | 0.6% |
| | 3rd | UREO | 4 | 0.5% |
| SDG 9: Industry, Innovation and Infrastructure | 1st | SEAIT | 16 | 1.9% |
| | 2nd | CNS | 13 | 1.6% |
| | 3rd | SHANS | 11 | 1.3% |
| SDG 10: Reduced Inequalities | 1st | SAB | 3 | 0.4% |
| | 2nd | URC | 2 | 0.2% |
| | 3rd | IMO, CNS, IDQAO, PERIO, SHANS | 1 | 0.1% |
| SDG 11: Sustainable Cities and Communities | 1st | SAB, SEAIT | 6 | 0.7% |
| | 2nd | CNS | 5 | 0.6% |
| | 3rd | SHANS | 4 | 0.5% |
| | 1st | SAB | 8 | 1% |


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|---|---|---|---|---|
| SDG 12: Responsible Consumption and Production | 2nd | CNS | 6 | 0.7% |
| | 3rd | SHANS | 5 | 0.6% |
| SDG 13: Climate Action | 1st | CNS | 14 | 1.7% |
| | 2nd | SHANS | 9 | 1.1% |
| | 3rd | SAB | 2 | 0.2% |
| SDG 14: Life Below Water | 1st | SAB, IMO | 1 | 0.1% |
| SDG 15: Life on Land | 1st | CNS | 11 | 1.3% |
| | 2nd | SHANS | 8 | 1% |
| | 3rd | CEIPSC | 5 | 0.6% |
| SDG 16: Peace, Justice, and Strong Institutions | 1st | SAB | 8 | 1% |
| | 2nd | CNS | 5 | 0.6% |
| | 3rd | CEIPSC | 4 | 0.4% |
| SDG 17: Partnership for the Goals | 1st | CNS | 25 | 3% |
| | 2nd | SHANS | 18 | 2.1% |
| | 3rd | PERIO | 15 | 1.8% |

As shown in Table 4, CEIPSC, CNS, and SHANS emerged as the most consistent SDG champions, appearing prominently across multiple goals. In particular, CNS demonstrated significant involvement, ranking first in six SDGs, including SDG 13: Climate Action (14 activities, 1.7%) and SDG 17: Partnerships for the Goals (25 activities, 3%).

Quality Education (SDG 4) recorded the highest activity frequencies, led by PERIO with 59 activities (7.1%), followed by IDQAO (6.3%) and CNS (4.6%)—showing the university's strong alignment with its educational mission. Similarly, SDG 9: Industry, Innovation, and Infrastructure and SDG 13: Climate Action also had notable contributions from multiple units, indicating institutional efforts toward innovation and sustainability.

**Table 5: Implementation of SDG-Aligned Programs and Activities by Category, AY 2024–2025**

| Description of Activities | Sample Programs / Activities Conducted |
|---|---|
| **SDG 1: No Poverty** (15 or 1.8%) | |
|  Aims to eradicate extreme poverty and reduce the proportion of people living below the national poverty line through access to basic resources, services, and social protection. | **Hunger Alleviation Program**<br>Pamaskong Handog- Gift Giving ***(HRDO)***<br>**Poverty Alleviation Program (Entrepreneurial and Technical Skills Development)**<br>Entrepreneurship and Economic Development ***(SAB)***<br>Financial Literacy ***(CEIPSC)***<br>ILAW Project ***(CEIPSC)***<br>Practical Solutions for Common Problems ***(CEIPSC)***<br>Empowering Financial Wellness ***(CEIPSC)***<br>TESDA Training Program ***(CEIPSC)*** |
| **SDG 2: Zero hunger** (13 or 1.6%) | |


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|  Seeks to end hunger, achieve food security, improve nutrition, and promote sustainable agriculture to ensure that all people have sufficient and nutritious food. | **Hunger Alleviation Program**<br>Feeding Program ***(JHS, SHS, CEIPSC, SHANS, ODSAS, NSTP)*** |
| **SDG 3: Good Health and Well-Being** (56 or 6.8%) | |
|  Promotes healthy lives and well-being for all at all ages by reducing mortality rates, combating diseases, and improving healthcare systems. | **Sustainable Environment Program**<br>Run for the Forest ***(SHANS)***<br>**Health and Wellbeing Program**<br>Seminar on Gender Sensitivity ***(SAB)***<br>SIGLA 2025 ***(HRDO)***<br>Health Care Outreach ***(CEIPSC)***<br>District Meet ***(GSD, JHS)***<br>**Disaster Risk Reduction Program**<br>Occupational First Aid and Basic Life ***(SPCO)*** Support-CPR/Automated External Defibrillation Course ***(SPCO)***<br>**Education for All Program**<br>DOST Thesis Grant ***(SHANS)***<br>Mastering Genetics and Molecular Biology ***(SHANS)***<br>Animal Handling ***(SHANS)***<br>Labor Education and Personal Development ***(SHANS)***<br>Animal Handling ***(SHANS)***<br>2024 DOST-PCHRD Undergraduate Thesis Grant in Natural Products ***(URC)***<br>Intensive Medical Technology International Mobility Program ***(IO)***<br>**Socio-Pastoral Ministry and Evangelization Program**<br>Novena Mass ***(HRDO)***<br>Simbang Gabi***(HRDO)***<br>Mass of the Holy Spirit ***(HRDO)*** |
| **SDG 4: Quality Education** (346 or 42%) | |


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|---|---|
| <br>Ensures inclusive and equitable quality education and promotes lifelong learning opportunities for all, emphasizing literacy, numeracy, and skills development. | **Education for All Program**<br>6th Cities and Municipalities Competitiveness Index (CMCI)***(STEH)***<br>Academic Symposium and SEA Teacher project ***(STEH)***<br>International and Academic Recognitions (***SAB)***<br>Technical Vocational Summit (***SAB)***<br>International Conference on Business, Education, Science and Technology (***SAB)***<br>Financial & Sustainability Reporting Standards Industry Applications to Classroom Discussion ***(SAB)***<br>HackForGov 3 ***(SEAIT)***<br>Industry-Academe Congress on Technologies for Smart City(i-ACT4SmartCity) ***(SEAIT)***<br>Startup Challenge ***(SEAIT)***<br>Hack4Resilience ***(SEAIT)***<br>Agri-Tech Innovate ***(SEAIT)***<br>HCU Conference ***(SHANS)***<br>International Conference on Research, Innovation, and Investment (ICRII) ***(SHANS)***<br>International Conference on Business, Education, Science and Technology ***(SHANS)***<br>1st Interdisciplinary Research Conference on Sustainable Goals 2024 ***(SHANS)***<br>MARIANALIKSIK 2025***(SHANS)***<br>Aralinks Quest-showcACE and Contest ***(GSD)***<br>Leadership Training ***(GSD)***<br>Seminar-workshop on Facilitating PAASCU Report Writing ***(JHS)***<br>Bato-Balani Investigatory Project Contest ***(JHS)***<br>Internal Quality Audit ***(IDQAO)***<br>Philippine Quality Award ***(IDQAO)***<br>P2A Virtual Hackathon ***(PERIO)***<br>Hybrid Mobility ***(PERIO)***<br>Global Ranking ***(IDQAO)***<br>AppliedHE Ranking ***(IDQAO)***<br>Google Site training ***(HRDO)*** |
| **SDG 5: Gender Equality** (11 or 1.3%) | |
| <br>Aims to achieve gender equality and empower all women and girls by eliminating discrimination, violence, and harmful practices. | **Health and Wellness Program**<br>Seminar About Gender Sensitivity ***(SAB)***<br>Women's Month Celebration 2025 ***(SHANS, HRDO)***<br>GAD Seminar ***(IMO)***<br>UPLB Helm Program ***(IDQAO)***<br>Pagkilala at Pagpugay sa kababaihan: Taglay ang Pananampalataya, Lakas at Dangal ***(ADSAS)***<br>**Sustainable Environment Program**<br>Run for the Forest ***(SHANS)*** |



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| **SDG 6: Clean Water and Sanitation** (14 or 1.7%) | |
| <br>Seeks to ensure the availability and sustainable management of water and sanitation for all through improved water quality and efficient resource use. | **Health and Wellness Program**<br>Anti-Dengue Misting Drive 2025 ***(SAB)***<br>Ocular Inspection for Construction of Water Reservoir ***(CEIPSC)***<br>Water Host Donation to Pawak ***(CEIPSC)***<br>Project Punhog: Delivery of Water Tank ***(CEIPSC)***<br>**Sustainable Environment Program**<br>Run for the Forest ***(SHANS)***<br>**Education for All Program**<br>International Conference on Research, Innovation, and Investment ***(SHANS)***<br>A Webinar in Celebration of Earth Day 2025 ***(IMO)***<br>Vernacular Economic Education ***(URC)*** |
| **SDG 7: Affordable and Clean Energy** (7 or 0.8%) | |
| <br>Promotes access to affordable, reliable, sustainable, and modern energy for all while increasing the share of renewable energy in the global mix. | **Education for All Program**<br>Basic Research Ethics Training and DOST_SEI Nuclear Science Camp ***(SHANS)***<br>Webinar in Celebration of Earth Day ***(IMO)*** |
| **SDG 8: Decent Work and Economic Growth** (40 or 4.8%) | |
| <br>Encourages sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all. | **Education for All Program**<br>Alumni Workshop on Rethinking Roadmap ***(SAB)***<br>Stay and Learn Program ***(SAB)***<br>Innovate and Solve; Mentoring and Coaching ***(SAB)***<br>Seminars for HTM students ***(SAB)***<br>Coffee Convention and Coffee Exposition ***(SAB)***<br>SAB Bazaar ***(SAB)***<br>Startup Challenge ***(SEAIT)***<br>Introduction to Photoshop ***(SEAIT)***<br>Regional Data Festival ***(SEAIT)***<br>7th Annual TCON***(SEAIT)***<br>IECEP Regional Convention ***(SEAIT)***<br>Labor Education and Personal Development Seminar for graduating Students; Gawad Maria ***(SHANS)***<br>CMCI Academic Symposium ***(STEH, IDQAO)***<br>International Conference in Business and Information ***(URC)***<br>First National Education Support Personnel Day ***(IMO)***<br>Google Site workshop ***(IMO, NSTP, HRDO)***<br>Seminar on Serving with Purpose ***(IMO)***<br>Smartsheet Management and Analysis ***(IMO, HRDO)***<br>NSTP Training of Trainers ***(NSTP)*** |



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| | Orientation of New Employees ***(HRDO)***<br>STELLAR: Sustaining Teaching Excellence and Love for Learning Towards Academic Resilience ***(HRDO)***<br>Gawad Maria ***(HRDO)***<br>**Disaster Risk Reduction Program**<br>Basic Occupational Safety and Health ***(SPCO)*** |
| **SDG 9: Industry, Innovation, and Infrastructure** (61 or 7%) | |
| <br>Focuses on building resilient infrastructure, promoting inclusive and sustainable industrialization, and fostering innovation. | **Education for All Program**<br>ICEBEST 2024 ***(SAB)***<br>16th Central India Management Conclave 2024 ***(SAB)***<br>Alumni Workshop ***(SAB)***<br>Orientation on Research Ethics ***(SAB)***<br>Innovate and Solve: Mentoring and Coaching ***(SAB)***<br>Coffee Convention and Exposition ***(SAB)***<br>North Luzon, Innovation and Innovation Transfer Summit (NLITTS) ***(SEAIT)***<br>Regional Startup Challenge (***SEAIT)***<br>Hack4Resilience (***SEAIT)***<br>International Conference on Business and Information Technology (ICT Track) ***(SEAIT)***<br>CHED Zonal Creativity Summit 2024 ***(SEAIT)***<br>DOST-NAST ***(SEAIT)***<br>Regional Data Festival of the North Luzon Cluster ***(SEAIT)***<br>Industry-Academe Congress on Technologies for Smart Cities ***(SEAIT)***<br>7th Annual TCON ***(SEAIT)***<br>Project Desire ***(SEAIT)***<br>ECE Assembly ***(SEAIT)***<br>P2A Hybrid Mobility ***(SEAIT, IO)***<br>DOST PCHRD Thesis Grant 2025 ***(SHANS)***<br>Mastering Genetics and Molecular Biology ***(SHANS)***<br>11th HCU Conference ***(SHANS)***<br>ICRII ***(SHANS)***<br>DOST_SEI Nuclear Science Camp ***(SHANS)***<br>Mastering Chemistry ***(SHANS)***<br>Basic Research Ethics Training (BRET) ***(SHANS)***<br>Laboratory Techniques Training Workshop ***(SHANS)***<br>Investiture Ceremony ***(SHANS)***<br>Research ranking ***(SHANS)***<br>SMU and USTMOA for BS Biology OJT ***(SHANS)***<br>Final format Discussion on Automated Alumni Directory System ***(AAO)***<br>Unleash Hacks Training and IDEATECH Challenge 2024 ***(IO)***<br>Industry-Academe Congress on Technologies for Smart Cities ***(IO)***<br>Virtual CommTECH Explorations 2025: ITS Students' |


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| | Talent Exploration ***(IO)***<br>Wuri Awarding Ceremony ***(URC)***<br>Approved Faculty Research Production Grant ***(URC)***<br>International Paper Presentation ***(URC)***<br>Professional Achievement Awards by Faculty Researchers ***(URC)***<br>Project proposal for CHED GIA Program ***(URC)***<br>WURI pre-writeshop and writeshop Activities ***(URC)***<br>**Sustainable Environment Program**<br>Adopt a Tourist Site ***(SAB)*** |
| **SDG 10: Reduced Inequalities** (13 or 1.6%) | |
| <br>Aims to reduce inequality within and among countries by promoting social, economic, and political inclusion of all individuals | **Education for All Program**<br>Alumni Workshop, HTM Research Forum ***(SAB)***<br>Project STIR - Specialized Training on Indigenous Research ***(SHANS)***<br>Project proposal for CHED GIA Program ***(SHANS)***<br>UPLB HELM Program ***(IDQAO)***<br>**Health and Wellness Program**<br>GAD Seminar ***(IMO)***<br>Project STIR ***(CEIPSC)***<br>International Students Day: Global Intercultural Exchange Event ***(IO)*** |
| **SDG 11: Sustainable Cities and Communities** (33 or 4%) | |
| <br>Seeks to make cities and human settlements inclusive, safe, resilient, and sustainable through improved urban planning and management. | **Disaster Risk Reduction Program**<br>Nationwide Simultaneous Earthquake and Fire Drill ***(SPCO)***<br>Project Ligtas ***(CEIPSC)***<br>Hack4Resilience: AI and Big Data for Disaster Risk Reduction ***(SEAIT)***<br>**Health and Wellness Program**<br>16th Grand Ammungan festival ***(CAO)***<br>Provincial Traffic Decongestion Summit 2025; Road Clearing Operations; Linggo ng Lingkod at Likha ***(ADSAS)***<br>**Education for All Program**<br>UI GreenMetric Ranking 2024; 6th CMCI Academic Symposium-National Level ***(IDQAO)***<br>Industry-Academe Congress on Technologies for Smart City; International Academic Conference ***(IO)***<br>6th CMCI Academic Symposium ***(STEH)***<br>11th HCU Conference ***(SHANS)***<br>ICRII ***(SHANS)***<br>HackforGov 3 ***(SEAIT)***<br>i-ACT4 Smart City ***(SEAIT)***<br>CHED Zonal Creativity Summit ***(SEAIT)***<br>17th Civil Engineering Regional Conference ***(SEAIT)***<br>2025 IECEP technical Seminar ***(SEAIT)***<br>Virtual CommTECH Nusantara ***(SAB)*** |


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| | Alumni Workshop, Stay and Learn Program ***(SAB)***<br>Coffee Convention and Exposition ***(SAB)***<br>HTM Research Forum ***(SAB)***<br>SAB Bazaar ***(SAB)***<br>**Sustainable Environment Program**<br>Imugan-Enviro-Culture Encounter ***(SHANS)*** |
| **SDG 12: Responsible Consumption and Production** (22 or 2.7%) | |
| <br>Promotes sustainable consumption and production patterns by encouraging resource efficiency and reducing waste generation. | **Education for All Program**<br>Alumni Workshop ***(SAB)***<br>Inaugural ASEAN University Network for Agriculture and Food Security ***(SAB)***<br>Stay and Learn Program ***(SAB)***<br>Secure Transaction ***(SAB)***<br>SAB Bazaar ***(SAB)***<br>HTM Bread and Pastry Exhibit ***(SAB)***<br>Culinary Class Wars***(SAB)***<br>DOSt PCHRD Thesis Grant ***(SHANS)***<br>Animal Handling ***(SHANS)***<br>29th Natural Products Society of the Philippines Convention<br>Green Chemistry and Chemistry Education ***(SHANS)***<br>UI GreenMetric Ranking 2024 ***(IDQAO)***<br>***Disaster Risk Reduction Program***<br>Safer Tomorrow ***(SAB)***<br>**Sustainable Environment Program**<br>Run for the Forest ***(SHANS)***<br>Webinar Celebration of Earth Day 2025 ***(IMO)*** |
| **SDG 13: Climate Action** (30 or 3.6%) | |
| <br>Urges immediate action to combat climate change and its impacts through mitigation, adaptation, and awareness-raising initiatives. | **Sustainable Environment Program**<br>Run for the Forest ***(ODSAS, SHANS)***<br>Webinar in Celebration of Earth Day ***(IMO)***<br>Adopt a Tourist Site ***(SAB)***<br>***Education for All Program***<br>Industry-Academe Congress on Technologies for Smart City ***(PERIO)***<br>ICIIR (***SHANS)***<br>Green Chemistry and Chemistry Education (***SHANS)***<br>Special Lecture in Taxonomy and Systematics (***SHANS)***<br>Imugan Enviro-Culture Encounter (***SHANS)***<br>Provincial Environmental Awareness Month (***SHANS)***<br>2025 Annual PLGU Investment (***SHANS)***<br>Fourth International Conference on Cultural Studies (FICCS) (***SHANS)***<br>Site Clearing ***(SHANS)***<br>i-ACt4SmartCity ***(SEAIT)***<br>Alumni Workshop ***(SAB)*** |


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| **SDG 14: Life Below Water** (2 or 0.2%) | |
|---|---|
| <br>Aims to conserve and sustainably use oceans, seas, and marine resources for sustainable development | ***Education for All Program***<br>Alumni Workshop ***(SAB)***<br>**Sustainable Environment Program**<br>Webinar in Celebration of Earth Day ***(IMO)*** |
| **SDG 15: Life on Land** (31 or 3.8%) | |
| <br>Focuses on protecting, restoring, and promoting the sustainable use of terrestrial ecosystems, managing forests, and halting biodiversity loss | **Sustainable Environment Program**<br>SMU Brigada ***(CEIPSC)***<br>Masoc Site Clearing ***(CEIPSC, SHANS)***<br>Tree Planting ***(CEIPSC)***<br>MedTech Go Green ***(CEIPSC)***<br>Riverbank Clean-up Drive ***(CEIPSC)***<br>Run for the Forest ***(SHANS)***<br>Imugan Enviro-Culture Encounter ***(SHANS)***<br>Provincial Environmental Awareness Month ***(SHANS)***<br>Annual PLGU Investment ***(SHANS)***<br>**Education for All Program**<br>Animal Handling ***(SHANS)***<br>Special Lecture on Taxonomy and Systematics ***(SHANS)***<br>Alumni Workshop ***(SAB)*** |
| **SDG 16: Peace, justice and Strong Institutions** (27 or 3.3%) | |
| <br>Seeks to promote peaceful and inclusive societies, provide access to justice for all, and build effective, accountable institutions at all levels | **Education for All Program**<br>International Recognition of SMU-HTM ***(SAB)***<br>Virtual CommTECH Nusantara ***(SAB)***<br>Alumni Workshop ***(SAB)***<br>Orientation on Research Ethics ***(SAB)***<br>Secure Transactions ***(SAB)***<br>Safer Tomorrow: Empower Digital Payments with Cyber Hygiene ***(SAB)***<br>Research Forum ***(SAB)***<br>Orientation on Research Ethics ***(SAB)***<br>DOST-NAST ***(SAB)***<br>IECEP Regional Convention 2024 ***(SAB)***<br>HCU Conference ***(SHANS)***<br>Marian Leadership Convergence ***(SHANS)***<br>6th CMCI Academic Symposium ***(STEH, IDQAO)***<br>Jail Visitation ***(CEIPSC)***<br>Gender and Development Seminar ***(CEIPSC)***<br>Takbokasyon ***(CEIPSC)***<br>Interfaith Service and Literacy ***(CEIPSC)*** |



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| **SDG 17: Partnership for the Goals** (103 or 13%) | |
|---|---|
| <br>Strengthens the means of implementation and revitalizes global partnerships for sustainable development through cooperation, resource sharing, and capacity building. | **Health and Wellness Program**<br>Anti-Dengue Misting Drive ***(SPCO)***<br>Honoring Generosity and Legacy ***(AAO)***<br>Marian Generosity in Action ***(AAO)***<br>Tribute to Generosity and Mission ***(AAO)***<br>Philippine ROTC Games ***(NSTP)***<br>**Education for All Programs**<br>Enhanced OVRS ***(OUR)***<br>6th CMCI Academic Symposium-National Level (***IDQAO)***<br>16th Central India Management Conference (***IDQAO)***<br>Pre-Orientations on ISO ***(IDQAO)***<br>Philippine-British Columbia Partnership Series ***(PERIO)***<br>Internationalizing Higher Education ***(PERIO)***<br>SMU Champions Internationalization at Bridge Workshop ***(PERIO)***<br>Industry Academe Congress on Technologies for Smart City ***(PERIO)***<br>Building Resilience and Innovation in Developing Global Engagement ***(PERIO)***<br>Subject Matter Expert on Global Mobility ***(PERIO)***<br>9th Evaluation Meeting ***(PERIO)***<br>Cross Border Immersion for Internationalization (IZN) Focals ***(PERIO)***<br>11th International Academic Conference ***(PERIO)***<br>30th Conference and General Assembly in Australia ***(PERIO)***<br>CommTECH Camp Insight 2025 ***(PERIO)***<br>Service Trip from Howest University ***(PERIO)***<br>Cross-Border Immersion for Internationalization (IZN) ***(PERIO)***<br>MOA Signing ***(PERIO)***<br>Internship of Psychology Students from Howest ***(PERIO)***<br>Faculty Research Production Grant ***(URC)***<br>International Paper Presentation ***(URC)***<br>First International Conference in Business and Information ***(URC)***<br>WURI Pre-Writeshop and Writeshop Activities ***(URC)***<br>Invitation as Advisor of the DTI Shared Service Facility-Local Advisory and Monitoring (SSF-LAMP) ***(SoGS)***<br>SOGS Faculty Member as PAASCU Accreditor ***(SoGS)***<br>29th Natural Products Society of the Philippine Convention<br>Project STIR ***(SHANS)***<br>Hands-on Training Workshop ***(SHANS)***<br>Research Ranking ***(SHANS)***<br>SMU and UST MOA for BS Biology OJT ***(SHANS)*** |


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|---|---|
| | Provincial Environmental Awareness Month ***(SHANS)***<br>Threshold: Into the light of Practice; UAPGA Area Assembly ***(SEAIT)***<br>Regional Philippine Startup Challenge ***(SEAIT)***<br>Hack4Resilience ***(SEAIT)***<br>ICT Track ***(SEAIT)***<br>CHED Zonal Creativity Summit ***(SEAIT)***<br>Regional Data Festival of North Luzon Cluster ***(SEAIT)***<br>i-ACT4SmartCity ***(SEAIT)***<br>7th Annual TCON ***(SEAIT)***<br>IECEP Technical Seminar; Project DESIRE ***(SEAIT)***<br>Inaugural ASEAN University Network for Agriculture and Food Security (***SAB)***<br>Seminar Workshop on Heritage Interpretation ***(SAB)***<br>Baking the Bakels Way ***(SAB)***<br>Wine Familiarization and Service ***(SAB)***<br>Stay and Learn Program ***(SAB)***<br>SAB Bazaar ***(SAB)***<br>Faculty Immersion in Thailand ***(SAB)***<br>Youth Mission Camp ***(SAB)***<br>SMU-HTM Donation Drive ***(SAB)***<br>***Sustainable Environment Program***<br>Imugan Enviro-Culture Encounter ***(SHANS)*** |

Table 5 consolidates the major programs, projects, and activities implemented under the SDG framework, organized by thematic categories and alignment areas. Each SDG entry includes its thematic focus, the number and percentage of activities implemented, and sample programs or initiatives conducted by various university units. The table highlights how SMU integrates sustainability principles into its academic, research, community engagement, and operational activities, contributing to global and local development priorities.

The data indicate that SMU's initiatives are strongly concentrated on SDG 4: Quality Education, which accounts for 42% (346 activities) of all SDG-aligned programs. This reflects the university's core mission of promoting accessible, high-quality, and transformative education. Other highly represented goals include SDG 17: Partnerships for the Goals (13%), underscoring the importance of collaboration and global engagement, and SDG 9: Industry, Innovation, and Infrastructure (7%), demonstrating the institution's commitment to fostering innovation and technological advancement. While SDG 4 dominates, SMU's programs also encompass all 17 goals—ranging from poverty reduction (SDG 1) and good health and well-being (SDG 3) to climate action (SDG 13) and life on land (SDG 15)—indicating a holistic approach to sustainability. Overall, the table shows that SMU strategically aligns its academic and community engagements with the UN 2030 Agenda, positioning education as a catalyst for sustainable development across multiple sectors.


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**Table 6. Ranking of University Units by Number of SDG Contributions**

| Rank | Unit | Number of SDG Activities Implemented | Percentage |
|---|---|---|---|
| 1st | CNS | 132 | 16% |
| 2nd | SHANS | 110 | 13% |
| 3rd | SAB | 95 | 12% |
| 4th | PERIO | 84 | 10% |
| 5th | SEAIT | 73 | 9% |
| 6th | IDQAO | 64 | 8% |
| 7th | CEIPSC | 52 | 6% |
| 8th | URC | 26 | 3% |
| 9th | UREO | 26 | 3% |
| 10th | IMO | 20 | 2% |
| 11th | AAO | 19 | 2% |
| 12th | HRDO | 18 | 2% |
| 13th | ETVAO | 18 | 2% |
| 14th | SPCO | 11 | 1% |
| 15th | OUR | 10 | 1% |
| 16th | ADSAS | 8 | 1% |
| 17th | GSD | 7 | 1% |
| 18th | NSTP | 6 | 1% |
| 19th | STEH | 6 | 1% |
| 20th | UHSU | 6 | 1% |
| 21st | 0DSAS | 5 | 1% |
| 22nd | JHS | 5 | 1% |
| 23rd | SoGS | 5 | 1% |
| 24th | GTO | 5 | 1% |
| 25th | TAO | 4 | 0.5% |
| 26th | SHS | 1 | 0.1% |
| 27th | ULRC | 1 | 0.1% |
| 28th | IAO | 1 | 0.1% |
| 29th | CAO | 1 | 0.1% |
| 30th | TTBDO | 1 | 0.1% |
| 31st | PDPO | 1 | 0.1% |
| 32nd | CCF | 1 | 0.1% |
| 33rd | SPDO | 1 | 0.1% |
| 34th | SCHOLARSHIP | 1 | 0.1% |
|  | TOTAL | 824 | 100% |


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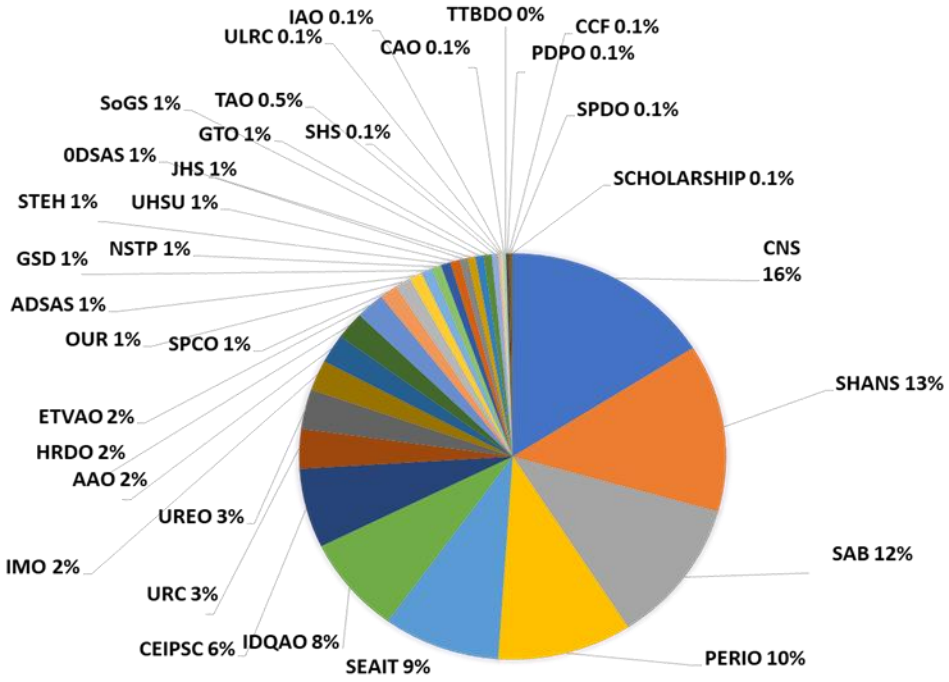



Table 6 presents the distribution of SDG-aligned activities implemented by the different units of SMU for AY 2024–2025. CNS recorded the highest number of SDG activities with 132 implementations (16%), followed by SHANS with 110 activities (13%), and SAB with 95 activities (12%). These three units collectively accounted for 41% of the total initiatives, indicating their leading roles in advancing SMU's SDG agenda. Meanwhile, several offices, such as SHS, ULRC, IAO, CAO, TTBDO, PDPO, CCF, SPDO, and the Scholarship Office, each contributed one activity (0.1%), showing that while participation varied, all units contributed to the university's overall SDG efforts.

**Table 7: Top 3 SDG Initiatives per Unit**

| Unit | Percentage | Rank | SDG | No. of Activities | Percentage | Sample Activities Conducted |
|---|---|---|---|---|---|---|
| CNS | 16% | 1st | SDG 4 | 38 | 28.7% | SDG 4: International Conference on STEM Education 2024<br>SDG 17: UI Green Metric World Ranking for Sustainability 2024<br>SDG 13: South Intensive Program |
| | | 2nd | SDG 17 | 25 | 19% | |
| | | 3rd | SDG 13 | 14 | 10.6% | |
| SHANS | 13% | 1st | SDG 4 | 33 | 30% | SDG 4: International Conference on Research, Innovation, and Investment (ICRII)<br>SDG 17: Passage to ASEAN (P2A) Hybrid Mobility Program in Health Sciences<br>SDG 9: DOST_SEI Nuclear Science Camp |
| | | 2nd | SDG 17 | 18 | 16.3% | |
| | | 3rd | SDG 9 | 11 | 10% | |
| SAB | 12% | 1st | SDG 4 | 36 | 37.8% | SDG 4: International Recognition of SMU-HTM, Head, Faculty Member and Staff<br>SDG 17: Faculty Immersion in Kanchanaburi Rajabhat University, Thailand |
| | | 2nd | SDG 17 | 12 | 12.6% | |
| | | 3rd | SDG 9 | 8 | 8.4% | |


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|---|---|---|---|---|---|---|
| | | | | | | SDG 9: International Conference on Business, Education, Science and Technology (ICBEST) 2024 |
| PERIO | 10% | 1st | SDG 4 | 60 | 71.4% | SDG 4: International Conference on Business, Education, Science and Technology (ICBEST) 2024<br>SDG 17: Cross-Border Immersion for Internationalization (IZN) Focals<br>SDG 9: P2A HYBRID MOBILITY By Disciplines 2025, AI-SEAN \| Harnessing Artificial Intelligence to Accelerate Youth Future |
| | | 2nd | SDG 17 | 15 | 17.85% | |
| | | 3rd | SDG 9 | 4 | 4.7% | |
| SEAIT | 9% | 1st | SDG 4 | 30 | 41% | SDG 4: Industry-Academe Congress on Technologies for Smart City (i-ACT4SmartCity)<br>SDG 9: North Luzon Innovation and Technology Transfer Summit (NLITTS)<br>SDG 17: CHED Zonal Creativity Summit 2024 |
| | | 2nd | SDG 9 | 16 | 21.9% | |
| | | 3rd | SDG 17 | 12 | 16.4% | |
| IDQAO | 8% | 1st | SDG 4 | 52 | 82,2% | SDG 4: AppliedHE Ranking<br>SDG 9: 6th CMCI Academic Symposium – National Level<br>SDG 17: Pre-orientation on ISO 21001:2018 Document and Records Control |
| | | 2nd | SDG 17 | 3 | 4.6% | |
| | | 3rd | SDG 9& 4 | 2 | 3.2% | |
| CEIPSC | 6% | 1st | SDG 4 | 16 | 30.7% | SDG 4: Project BUKLAT: Books to Uplift Knowledge, Literacy and Training<br>SDG 3: Pawak Community Outreach: Dental Kit Donation<br>SDG 1: TESDA Training Program |
| | | 2nd | SDG 3 | 10 | 19.2% | |
| | | 3rd | SDG 1 | 7 | 13.4% | |
| URC | 3% | 1st | SDG 4 | 9 | 34.6% | SDG 4: June 2024 WURI Awarding Ceremonies<br>SDG 9: International Paper Presentation<br>SDG 17: 2024 Approved Faculty Research Production Grant |
| | | 2nd | SDG 9 | 6 | 23% | |
| | | 3rd | SDG 17 | 5 | 19.2% | |
| UREO | 3% | 1st | SDG 3 | 8 | 30.7% | SDG 3: SIGLA: Sports and Cultural Events<br>SDG 4: SMART Spreadsheet Management and Analysis for Reliable Trends Training-Workshop<br>SDG 8: Serving with Purpose: Aligning Our Work with the CICM Mission and Values |
| | | 2nd | SDG 4 | 6 | 23% | |
| | | 3rd | SDG 8 | 4 | 15.3% | |
| IMO | 2% | 1st | SDG 4 | 5 | 25% | SDG 4: First National Education Support Personnel Day<br>SDG 3: GAD Seminar 2025<br>SDG 6: A Webinar in Celebration of Earth Day 2025 |
| | | 2nd | SDG 3 | 3 | 15% | |
| | | 3rd | DG 5,6,7,10 12,13,14 | 1 | 5% | |
| AAO | 2% | 1st | SDG 4 | 8 | 42.1% | SDG 4: Nurse Leader Advocates for Salary Reform at National Level<br>SDG 17: Honoring Generosity and Legacy: Order of the Golden Rose Awardees Recognized at SMU Alumni Homecoming<br>SDG 15: Resume Writing Seminar for Graduating Students |
| | | 2nd | SDG 17 | 6 | 31.5% | |
| | | 3rd | SDG 15 | 4 | 21% | |


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|---|---|---|---|---|---|---|
| HRDO | 2% | 1st | SDG 3 | 12 | 66.6% | SDG 3: Executive Management Training Session on CICM Charism and Mariology: Marian<br>Values & Virtues<br>SDG 1: Pamaskong Handog |
| | | 2nd | SDG , 5,6,8 | 1 | 5.5% | |
| ETVAO | 2% | 1st | SDG 4 | 7 | 38.8% | SDG 4: Training Induction Program<br>SDG 8: National TVET Rollout on Micro-Credentials – Luzon Cluster<br>SDG 1: National TVET Rollout on Micro-Credentials – Luzon Cluster |
| | | 2nd | SDG 8 | 6 | 33.3% | |
| | | 3rd | SDG 1 | 5 | 27.7% | |
| SPCO | 1% | 1st | SDG 3 | 3 | 27.2% | SDG 3: Occupational First Aid and Basic Life Support CPR/Automated External Defibrillation Course<br>SDG 4: Basic Occupational Safety and Health (BOSH) Training Course for Safety Officer 2 (SO2)<br>SDG 6: Anti-Dengue Misting Drive 2025 |
| | | 2nd | SDG 4,8,11 | 2 | 18.1% | |
| | | 3rd | SDG 6 & 17 | 1 | 9% | |
| OUR | 1% | 1st | SDG 4 | 9 | 90% | SDG 4: 2nd Party Audit<br>SDG 17: Enhanced OVRS |
| | | 2nd | SDG 17 | 1 | 10% | |
| ADSAS | 1% | 1st | SDG 11 | 3 | 37.5% | SDG 11: Provincial Traffic Decongestion Summit 2025 "Working Together for Effective Solution to Traffic Challenges<br>SDG 3: Alagang Reyna: Isang Araw ng Pag-aalaga at pagpapahalaga<br>SDG 5: Pagkilala at Pagpugay sa kababaihan: Taglay ang Pananampalataya, Lakas at Dangal |
| | | 2nd | SDG 3& 4 | 2 | 25% | |
| | | 3rd | SDG 5 | 1 | 12.5% | |
| GSD | 1% | 1st | SDG 4 | 6 | 85.71% | SDG 4: 7th Phoenix Aralinks Quest - ShowcACE Presentation<br>SDG 3: District Meet 2024 |
| | | 2nd | SDG 3 | 1 | 14.28% | |
| NSTP | 1% | 1st | SDG 4 & 8 | 2 | 33.3% | SDG 4: NSTP TRAINER'S TRAINING OF TRAINERS<br>SDG 2: Pamaskong Handog |
| | | 2nd | SDG 2 & 17 | 1 | 16.6% | |
| STEH | 1% | 1st | SDG 4 | 2 | 33.3% | SDG 4: 6th Cities and Municipalities Competitiveness Index (CMCI) Academic Symposium |
| | | 2nd | SDG 8,11, 16,17 | 1 | 16.6% | |
| UHSO | 1% | 1st | SDG 4 | 3 | 50% | SDG 4: ISO 21001:2018 Training on Document and Records Control<br>SDG 3: Occupational First Aid and Basic Life Support-CPR/Automated External Defibrillation Course<br>SDG 8: EOMS Workshop |
| | | 2nd | SDG 3 | 2 | 33.3% | |
| | | 3rd | SDG 8 | 1 | 16.6% | |
| 0DSAS | 1% | 1st | SDG 4 | 2 | 40% | SDG 4: AFS Exchange Students Despedida Program<br>SDG 2: Run for the Forest 2024 |
| | | 2nd | SDG 2,6,13 | 1 | 20% | |
| JHS | 1% | 1st | SDG 4 | 2 | 40 % | SDG 4: Seminar-Workshop on Facilitating PAASCU Report Writing<br>SDG 3: District Meet 2024 |
| | | 2nd | SDG 3 | 1 | 20% | |
| SoGS | 1% | 1st | SDG 4 | 3 | 60% | SDG 4: To empower student leaders and enhance organizational effectiveness |
| | | 2nd | SDG 17 | 2 | 40% | |


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| | | | | | | within the university.<br>SDG 17: Invitation as Advisor of the DTI Shared Service Facility- Local Advisory and Mentoring (SSF-LAMP) |
| GTO | 1% | 1st | SDG 4 | 3 | 60% | SDG 4: MPCO Orientation<br>SDG 1: Seminar on Work-Life Balance for Graduate Students |
| | | 2nd | SDG 1 &2 | 1 | 20% | |
| TAO | 0.5% | 1st | SDG 4 | 1 | 100% | SDG 4: Conducting review of financial records and assisting in the preparation of Financial Statements of the Diocese of Bayombong |
| SHS | 0.1% | 1st | SDG 2 | 1 | 100% | SDG 2: Busog-Lusog: Feeding the Future |
| ULRC | 0.1% | 1st | SDG 4 | 1 | 100% | SDG 4: Enhancing Indigenous Knowledge Management: Cataloging Practices in Different Practices in Different Languages in KOHA |
| IAO | 0.1% | 1st | SDG 4 | 1 | 100% | SDG 4: Surveillance Audit 1 for ISO 9001:2015 |
| CAO | 0.1% | 1st | SDG 11 | 1 | 100% | SDG 11: SMU joins 16th Grand Ammungan Festival |
| TTBDO | 0.1% | 1st | SDG 4 | 1 | 100% | SDG 4: Surveillance Audit 1 for ISO 9001:2015 |
| PDPO | 0.1% | 1st | SDG 4 | 1 | 100% | SDG 4: Surveillance Audit 1 for ISO 9001:2015 |
| CCF | 0.1% | 1st | SDG 4 | 1 | 100% | SDG 4: Surveillance Audit 1 for ISO 9001:2015 |
| SPDO | 0.1% | 1st | SDG 4 | 1 | 100% | SDG 4: Surveillance Audit 1 for ISO 9001:2015 |
| SCHOLARSHIP | 0.1% | 1st | SDG 4 | 1 | 100% | SDG 4: Surveillance Audit 1 for ISO 9001:2015 |
| TOTAL | 100% | | | | | |

*Note: Some activities were repeatedly recorded due to units indicating numerous (more than 3) SDGs for a single activity conducted.*

This table presents the distribution of SDG-aligned activities implemented by various units of Saint Mary's University (SMU) for AY 2024–2025. Each unit's percentage contribution to the total number of SDG-related activities is shown, along with the top three SDGs they most frequently supported. The ranking per SDG indicates the areas where each unit demonstrated the highest alignment and engagement.

The data reveal that all SMU units contributed to advancing the 17 Sustainable Development Goals, with varying degrees of engagement. The Center of Natural Sciences (CNS) emerged as the top contributor, accounting for 16% of total SDG activities, followed by SHANS (13%), and SAB (12%).

Across all units, SDG 4: Quality Education consistently ranked first, demonstrating SMU's strong institutional focus on educational advancement and learning initiatives. Other frequently aligned goals include SDG 17: Partnerships for the Goals and SDG 9: Industry, Innovation, and Infrastructure, indicating collaborative and innovation-driven initiatives.

Overall, the distribution underscores SMU's university-wide commitment to sustainable development, with education serving as the central pillar of its contributions.


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**CONCLUSION**

The findings of this report affirm Saint Mary's University's steadfast commitment to advancing the United Nations Sustainable Development Goals (SDGs) through its academic, research, and community engagement initiatives. For A.Y. 2024–2025, the University successfully implemented a diverse range of SDG-aligned activities across all 17 goals, demonstrating a holistic and institution-wide approach to sustainable development.

Among the goals, SDG 4: Quality Education emerged as the most actively pursued, reflecting SMU's enduring mission to promote accessible, inclusive, and transformative education. Other goals, such as SDG 17: Partnerships for the Goals and SDG 3: Good Health and Well-being, also ranked prominently, underscoring the University's emphasis on collaboration, health promotion, and community welfare. The analysis also highlights the significant contributions of both academic and administrative units, with several offices consistently serving as champions of sustainability-driven programs.

Collectively, these efforts underscore SMU's growing role as a **catalyst for social transformation**, integrating sustainability principles into its institutional culture and operational practices. By aligning its initiatives with the global SDG framework, SMU continues to nurture responsible citizens, empower communities, and strengthen its identity as a Marian institution committed to faith, excellence, and service. Moving forward, the University is poised to build on these accomplishments by deepening inter-unit collaboration, enhancing impact assessment mechanisms, and broadening partnerships that advance the shared pursuit of a sustainable and equitable future for all.

**Limitations of the Report**

This consolidated report on SMU's SDG initiatives is subject to several methodological and structural limitations that may have affected the accuracy and comprehensiveness of the data. These limitations include:

1. **Exclusion of Certain Activities.** Some activities were excluded because they lacked identified SDG alignments. Various formats of Activity Narrative Reports were used, and several reports either lacked SDG alignment entries or left them blank.
2. **Inaccessible Report Links.** Certain narrative report links embedded in the Annual Reports could not be accessed due to technical restrictions or errors, preventing data verification or inclusion.
3. **Reliance on Self-Reported SDG Alignment.** The SDG alignment of each activity was self-declared by the implementing unit, which introduces the possibility of subjective interpretation or over-alignment. This may have inflated the reported figures for certain goals.
4. **Risk of Activity Duplication or Inflation.** The methodology permitted multiple SDG alignments per activity, which may have resulted in duplication when activities were recorded under more than three SDGs. Consequently, the total counts for frequently cited goals—such as SDG 4 and SDG 17—may have been inflated, making it difficult to determine the primary focus of some activities.
5. **Scope Limited to Activity Count, Not Impact.** This report consolidates the number and types of SDG-aligned activities (outputs), as described in the methodology, with a focus on scope and diversity. It does not assess the actual outcomes or long-term impacts of these activities on communities or the environment (e.g., reporting that a feeding program occurred without measuring its sustained effect on student nutrition).


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**Recommendations**

To enhance the accuracy, consistency, and analytical value of future SDG initiative reports, the following measures are recommended:

1. **Standardize the Activity Narrative Report Template.** Adopt a uniform template—preferably **EOMS-QAO-FO-008**—and ensure that all fields are completely filled out, especially those related to SDG alignment and identified beneficiaries.
2. **Revise the Activity Narrative Report Form.** Limit the number of SDG alignments per activity to a maximum of **three goals**. This revision will help prevent data inflation for commonly aligned goals (e.g., SDG 4 and SDG 17) and promote more accurate identification of each activity's primary alignment.
3. **Ensure Proper SDG Alignment.** Review SDG indicators regularly to guide proper activity alignment. Artificial Intelligence (AI) tools may be utilized to assist in determining appropriate SDG matches for reported activities.
4. **Properly Link Evidence in Annual Reports.** Verify that all narrative report links are functional and accessible to facilitate transparent documentation and data validation.
5. **Assign an SDG Champion per Unit.** Designate unit-level SDG champions responsible for monitoring and coordinating initiatives based on each unit's thrusts and priorities, promoting accountability and focused engagement.
6. **Integrate Standardized Impact Metrics.** Develop and adopt a standardized matrix for reporting quantifiable outcome indicators (e.g., number of beneficiaries, dissemination plans, or measurable impacts). This will allow the university to move beyond activity counts toward evidence-based impact assessment.


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## Appendices

**STEH SDG Implementation, A.Y. 2024-2025**




**SHANS SDG Implementation, A.Y. 2024-2025**




**IO SDG Implementation, A.Y. 2024-2025**



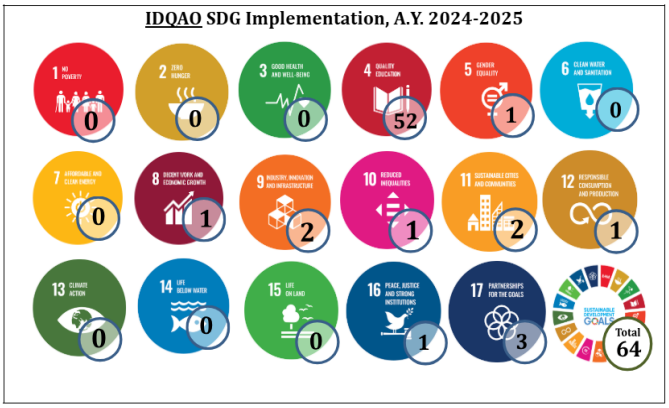

**IHS SDG Implementation, A.Y. 2024-2025**




**SHS SDG Implementation, A.Y. 2024-2025**




**IDQAO SDG Implementation, A.Y. 2024-2025**



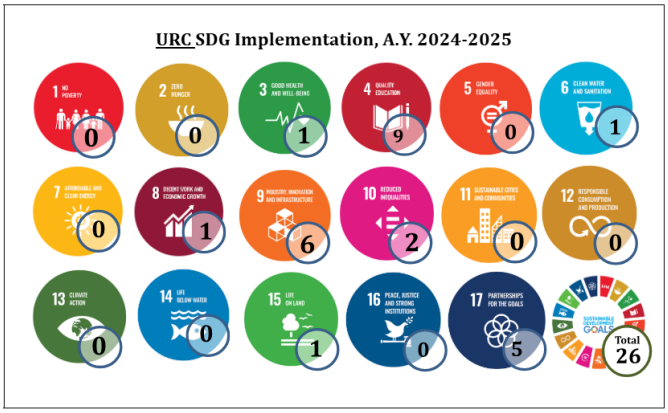



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**GSD SDG Implementation, A.Y. 2024-2025**




**URC SDG Implementation, A.Y. 2024-2025**




**NSTP SDG Implementation, A.Y. 2024-2025**




**IMO SDG Implementation, A.Y. 2024-2025**




**CNS SDG Implementation, A.Y. 2024-2025**




**SEAIT SDG Implementation, A.Y. 2024-2025**






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**IAO SDG Implementation, A.Y. 2024-2025**




**OUR SDG Implementation, A.Y. 2024-2025**




**ULRC SDG Implementation, A.Y. 2024-2025**




**TAO SDG Implementation, A.Y. 2024-2025**




**CAO SDG Implementation, A.Y. 2024-2025**




**UREO SDG Implementation, A.Y. 2024-2025**






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**PDPO SDG Implementation, A.Y. 2024-2025**



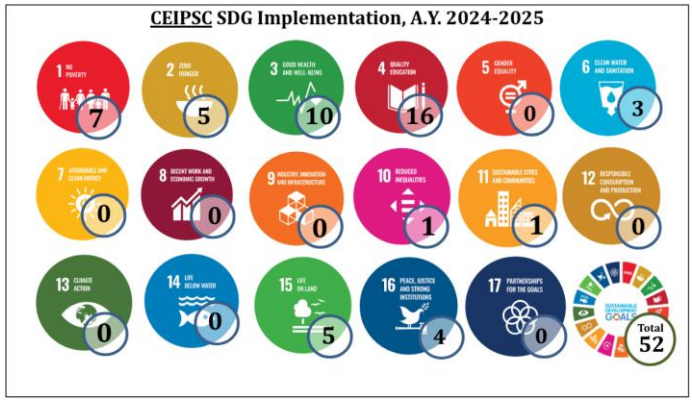

**SoGS SDG Implementation, A.Y. 2024-2025**




**HRDO SDG Implementation, A.Y. 2024-2025**




**CEIPSC SDG Implementation, A.Y. 2024-2025**




**AAO SDG Implementation, A.Y. 2024-2025**




**ADSAS SDG Implementation, A.Y. 2024-2025**






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**SPCO SDG Implementation, A.Y. 2024-2025**




**GTO SDG Implementation, A.Y. 2024-2025**




**SCHOLARSHIP SDG Implementation, A.Y. 2024-2025**




**SAB SDG Implementation, A.Y. 2024-2025**




**SMU SDG Implementation, A.Y. 2024-2025**






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**NARRATIVE REPORT**

**SDG:** **SDG 4: Quality Education, SDG 9: Industry, Innovation, and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 17: Partnerships for the Goals**

**Title of Activity:** **CHED Zonal Creativity Summit 2024**

**Date/Time:** **October 17—18, 2024**

**Venue:** **University of Baguio, Baguio City**

**Organizers:** **Commission on Higher Education (CHED)**

**Objectives:**

**1. Showcase Regional Creativity: Highlight the innovation and artistic talents of Northern Luzon's HEIs demonstrating their contributions to the Philippine creative industries.**

**2. Foster Collaboration: Create a platform for HEIs, creative professionals and CHED offices to collaborate and exchange ideas for the growth of creative sector.**

**3. Promote socioeconomic Growth: Emphasize the role of creative industries in driving nation building and economic development in line with Republic Act No. 11904.**

**Beneficiaries** (if any):

**Participants:** **Engr. Joel T. Mendoza**

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## A. Highlights of the Activity

The CHED Zonal Creativity Summit 2024 was held October 17—18 at the University of Baguio, Baguio City.

The summit started on October 17, 2024 with opening ceremonies at 9:00 am. The welcome message was given by Dr. Demetrio P. Anduyan Jr., CESO III, Director IV, CHED—CAR, followed by a message from Engr. Javier Herminio D. Bautista, the president of University of Baguio. The AM keynote speaker with the topic " Surian, Dalubhasaan: Philippine HEIs as Creative Hubs" was the secretary of CHED, Hon. J. Prospero de Vera III, DPA. For the Plenary Session 1, the resource speaker was Dr. Jo—Dann N. Darong, Director III. Bureau of Competitive Development of DTI. His topic revolved around the theme: "Sulong sa Pagdaluyong: HEIs and the Philippine Creative Industries Roadmap". The Plenary Session 2 speaker was Dir. Marichu G. Tellan, Deputy Executive director of National

Commission For Culture and the Arts (NCCA). The topic theme was "Likhaan at Linangan: Cultural Vibrancy and Creative Economy". Plenary Session 3 is about "Durungawan at Daluyan: HEI as Enabling Environments for Creativity and Innovation". The speaker was Dr. Edizon A. Fermin, Vice President for Academic Affairs, National Teachers College. To further supplement the understanding of the topics presented and discussed in the plenary sessions, a Workshop with the theme: "Lakbay Likha, Our Creative Corridors". The groupings for the workshop was according to what region of the HEIs the participants are representing from, Region I, II, III and CAR. I was grouped with the participants from NVSU, QSU, PLT and ISU. CHED and DTI representatives facilitated the activity. The first day ended with a fellowship dinner with the theme: "Habian sa Hapag—Kainan.

On the second day, October 18, 2024 another workshop was given with the theme;"Lipat at Lapat: Identifying Institutional Priorities for Cultural Vibrancy and Creative Economy". The groupings was the same and after combining the day's output with the output from the first workshop, it was presented by a representative from each group. Plenary Session 4 was delivered by Atty. Cinderella Filipina S. Benitez—Jaro, Executive Director of CHED with the Theme: "Sari—Sari, Sama—Sama: Creative Philippine HEIs Rising". The Closing Message was Delivered by Dr. Cherrie Melanie Ancheta—Diego, CESO III, Director IV, Office of Standards Development, CHED.

The summit also included the creative activities Hugpungan, Habian and Hapag—Kainan. **Hugpungan** is an exhibit that aims to showcase and serve as a platform for designing and delivering evidence—based products and services related to creative industries and ensure that the HEI represent one of the nine creative domains: Audiovisual, Digital Active Media, Creative Services, Design, Publishing and Creative Media, Performing Arts, Visual Arts, Traditional Cultural Expression and Cultural Sites Domains. Several HEIs showcased their products to support this activity by exhibiting their products in their respective booths and The University of the Cordilleras was awarded with the best booth. **Habian** is a platform to showcase performances from selected HEIs, celebrating the creative talents of students and faculty across the region. Hapag—Kainan refers to a food showcase or culinary exhibit.

**B. Summary of the Activity Evaluation**

This summit served as platform to promote unique contributions of creative professionals, students and educators from Northern Luzon, fostering collaborations that will drive the growth of the Philippine creative sector.

The summit also aligns with the overarching goals of RA No. 11904, which seeks to strengthen the creative economy by providing opportunities for Filipino artists and creators to excel both locally and Globally.

The summit is a reminder for HEIs of their crucial role in promoting Philippine creativity as manifested in their program offerings related with the nine creative domains: Audiovisual, Digital Active Media, Creative Services, Design, Publishing and Creative Media, Performing Arts, Visual Arts, Traditional Cultural Expression and Cultural Sites Domains.

## C. Appendices (Documentations)








COMMISSION ON HIGHER EDUCATION
*Cordillera Administrative Region*
*Championing Accessible and Relevant education services*

BAGONG PILIPINAS

Control No. 1613

**CERTIFICATE OF APPEARANCE**

**To whom this may concern:**

This is to certify that JOEL T. MENDOZA, of SAINT MARY'S UNIVERSITY personally appeared at the University of Baguio on October 16-19, 2024 for attending and participating during the CHED Zonal Creativity Summit 2024.

Issued upon request of the above-named employee/official for whatever legal purpose it may serve, this 18th day of October, 2024 at the University of Baguio.

**MENZIE O. KUENGAN**
Supervising Education Program Specialist

*Km. 6, Cabanao, Balili, La Trinidad, Benguet, Philippines*
*Email: chedcar@ched.gov.ph; Telephone No: 422-4052/Telefax No.: 422-2418*

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Prepared by:

Joel T. Mendoza
OIC ECE Department

# OUTBOUND INTERNATIONAL STUDENT MOBILITY NARRATIVE REPORT FORM

| | |
|---|---|
| **Title Activity** | P2A HYBRID MOBILITY By Disciplines 2025, AI-SEAN \| Harnessing Artificial Intelligence to Accelerate Youth Future:<br>Topic Business, Entrepreneurship & Technology, Intelligence<br>Leveraging innovative technologies to uplift ASEAN traditional craft villages |
| **Date of Activity** | March 27, 2025 – May 6, 2025 |
| **Participants** | 1. Renato Lilagan Peras<br>2. Ray Richard A. Gabatino<br>3. Francis Elmo C. Valeros<br>4. J-Ann B. Serna<br>5. Ferylene C. Valentin<br>6. Czar Reenjit N. Jaravata<br>7. Zeann Lloyd C. Palma<br>8. Marcian Ezriel Lunag<br>9. Wyllette Cassandra Casibang<br>10. Khrisell Jaye Ashley De Jesus<br>11. Tessie Inway<br>12. Giorgia Trish Castillo<br>13. Monard Thom Nginsayan<br>14. Ervin James Dimarucut<br>15. Darrel James Tela |
| **Platform** | Online via Zoom |
| **Organizer/Sponsor** | P2A |
| **SDG no.** | SDG no. 4 (Quality Education) and no. 9 (Industry, Innovation, and Infrastructure) |

**Narrative Report on the Activity**

From April 21 to May 2, 2025, Fifteen delegates from Saint Mary's University participated in the P2A Hybrid Mobility by Disciplines 2025 – AI-SEAN: Harnessing Artificial Intelligence to Accelerate Youth Future program. Hosted virtually by Universitas Negeri Malang (UM), the event brought together students from across ASEAN to explore the role of artificial intelligence in preserving traditional businesses and empowering local communities.

The program began with a virtual tour and orientation that introduced participants to the host university and the objectives of the program. Participants engaged in dynamic icebreaker activities and country introductions that fostered cross-cultural interaction and early camaraderie. These sessions laid the foundation for a deeper exploration of how AI can be integrated into traditional business models across Southeast Asia.

Over the course of ten days, the participants attended interactive lectures and workshops focused on Artificial Intelligence, Internet of Things (IoT), and Robotics. These sessions were designed to build a strong technical foundation and inspire innovative thinking, while challenging participants to rethink how technology can address real-world problems in ASEAN's cultural and economic contexts.

At the core of the program was a case-based group project. Students were grouped with peers from different countries and disciplines to collaboratively develop a business proposal that leveraged AI to revitalize a traditional ASEAN craft industry. These proposals explored AI applications in marketing, logistics, production optimization, and customer engagement highlighting how modern technology could breathe new life into traditional enterprises without compromising their cultural roots.

Cultural understanding was further deepened through Bahasa Indonesia language classes and country-focused cultural exchange activities. These experiences allowed participants to appreciate both the technological and human dimensions of their project goals, emphasizing empathy and local sensitivity in their proposals.

The program concluded with a formal project presentation, where each group presented their AI-empowered business proposal to a panel of mentors and peers. The presentations showcased not only their technical learning but also their teamwork, creativity, and commitment to sustainable innovation. The closing ceremony featured acknowledgments of standout projects and reflections from participants, marking a successful end to the program.

The AI-SEAN Hybrid Mobility Program was a transformative experience that blended academic learning, regional collaboration, cultural immersion, and social responsibility. It empowered the students of Saint Mary's University and their ASEAN peers to become thoughtful, tech-savvy leaders who are ready to shape a more inclusive and sustainable future for the region.

**What insights have you gained from the activity?**

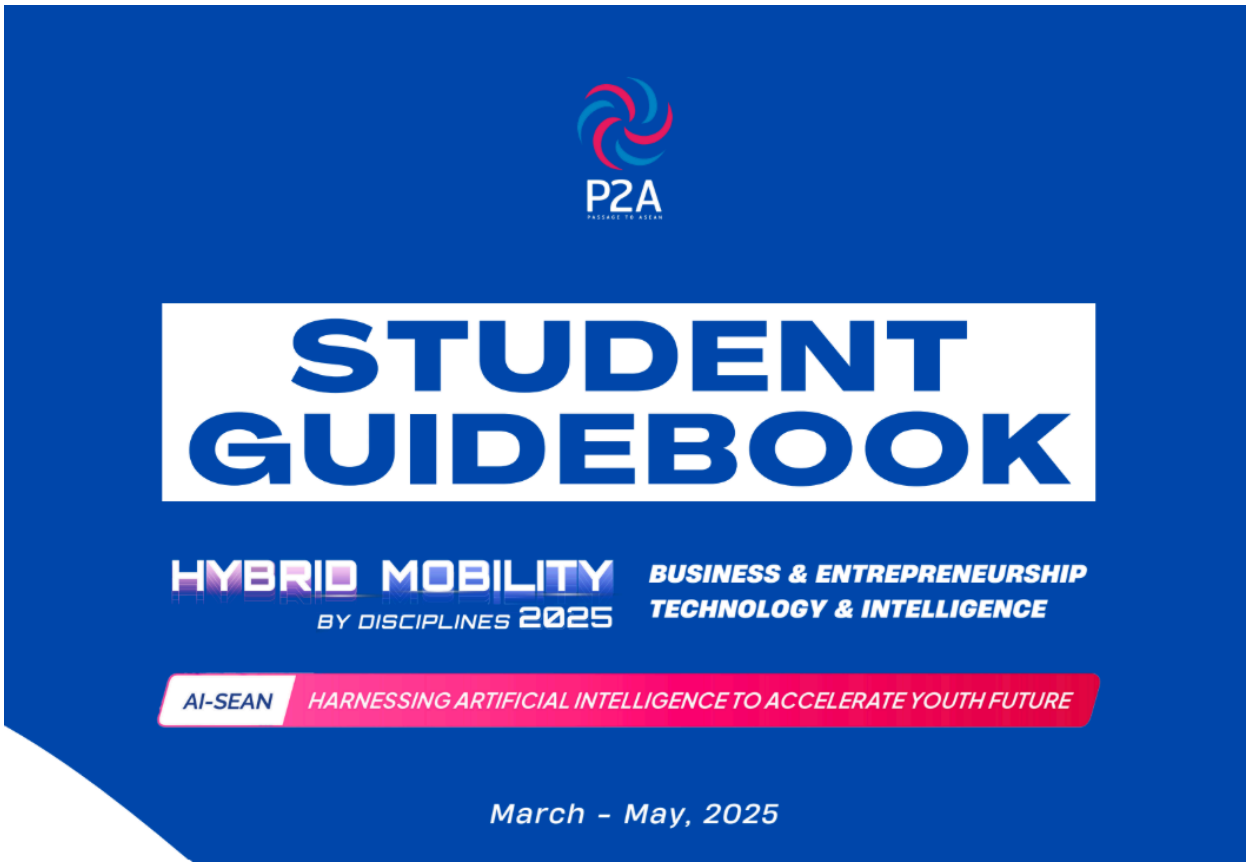
As part of our final project for the AI-SEAN program, we were challenged to create a business proposal that combined traditional ASEAN crafts with artificial intelligence. Throughout this journey, what impacted me most was how the program encouraged us to view AI not just as a futuristic tool, but as a bridge between innovation and tradition. It made me realize that technology can be used meaningfully not to replace what's old, but to preserve and uplift it.

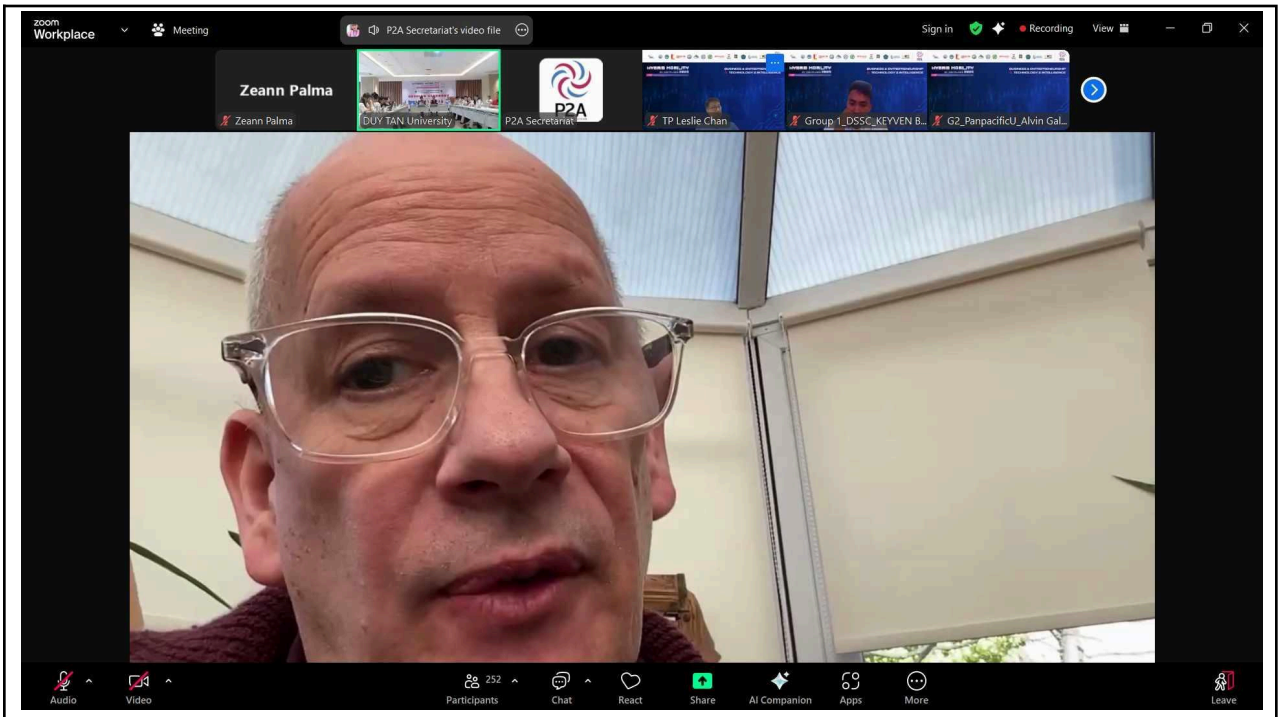
One of the most memorable parts of the experience was working with peers from different ASEAN countries. Despite our cultural differences, we shared the same desire to create something

meaningful for local communities. It reminded me that collaboration and understanding are just as important as creativity and skill. The workshops and sessions from Universitas Negeri Malang were not only informative but also deeply empowering. I admired how the university highlighted the importance of using our knowledge to help others, especially those in marginalized and culturally rich communities.

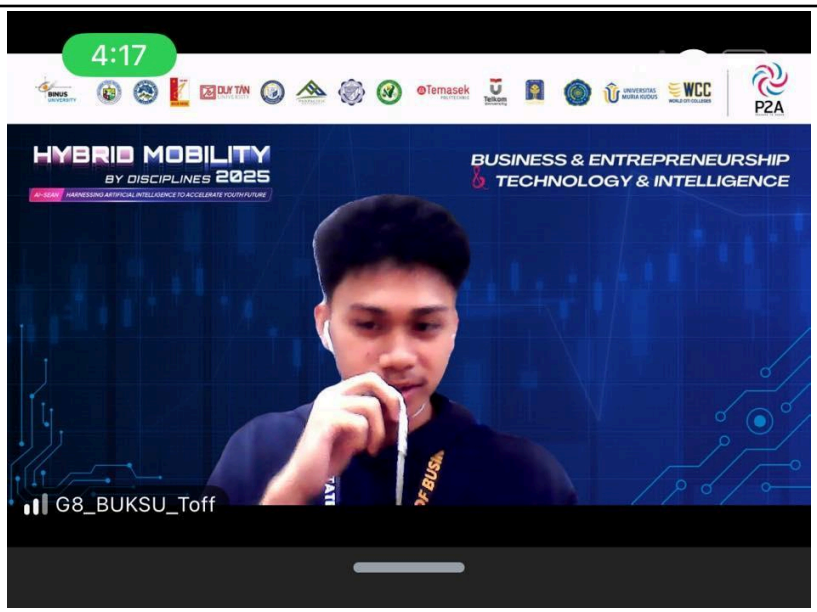
This program opened my eyes to how youth like us can become catalysts of change, using technology with purpose and heart. AI-SEAN didn't just teach me about AI it taught me to dream bigger, to work with others, and to always keep our cultural identity at the core of innovation.

**Documentation** (*Please attach pictures of the highlights of the activity*)




zoom Workplace
Meeting
P2A Secretariat's video file
Sign in
Recording
View
Zeann Palma
Zeann Palma
DUY TAN University
P2A Secretariat
TP Leslie Chan
Group 1_DSSC_KEYVEN B...
G2_PanpacificU_Alvin Gal...
Audio
Video
252
Participants
Chat
React
Share
AI Companion
Apps
More
Leave


zoom Workplace
Recording
View
Hang Le
G8_BUKSU_john claud...
G6_DSSC_Aj
G10_IIBD_Hariss
G13_PanpacificU_Dian...
G9_UMK_RESTI
HYBRID MOBILITY
BY DISCIPLINES 2025
P2A
BUSINESS, ENTREPRENEURSHIP
& TECHNOLOGY, INTELLIGENCE
OPENING CEREMONY
DUY TAN University
Audio
Video
220
Participants
Chat
React
Share
AI Companion
Meeting info
Apps
More
Leave
ENG
US
3:08 PM
3/27/2025




Prepared by:

Czar Reenjit N. Jaravata

BSCS - 3

**NARRATIVE REPORT**

| | |
|---|---|
| **SDG:** | Industry, Innovation and Infrastructure |
| **Title of Activity:** | North Luzon Innovation and Technology Transfer Summit (NLITTS) |
| **Date/Time:** | April 23 – 25 (8:00 AM – 5:00 PM) |
| **Venue:** | Newtown Plaza Hotel Convention Center |
| **Organizers:** | Department of Science and Technology - Cordillera Administrative Region |
| **Objectives:** | Aims to showcase innovative technologies and foster collaboration through a technology exhibit and pitching competition, promoting research commercialization and industry engagement |
| **Beneficiaries** (if any): | N/A |
| **Participants:** | Micro, Small, Medium Enterprises (MSME's), State Universities (Regions 1,2,3), Private Institutions, Start-Up Companies |

## A. Highlights of the Activity

The North Luzon Innovation and Technology Transfer Summit 2025, held from April 23 to 25 at the Newtown Plaza Hotel Convention Center in Baguio City, served as a dynamic platform for fostering innovation, facilitating technology transfer, and strengthening collaboration among key stakeholders in the region. With the Department of Science and Technology (DOST) at the helm, the summit gathered policy makers, researchers, entrepreneurs, and industry partners to accelerate regional development through science and technology.

Day 1 opened with a ceremonial unveiling of the technology exhibit, followed by a series of welcome messages and inspirational talks from distinguished officials, including Hon. Benjamin Magalong, Mayor of Baguio City; Dr. Nancy A. Bantog, DOST-CAR Regional Director; and Dr. Renato U. Solidum Jr., DOST Secretary. The event underscored the importance of local government support and national agency commitment in driving regional innovation. The TECHGROW Project Rationale was presented by Engr. Romelene T. Tresvalles, which set the tone for regional collaboration in research and development. A ceremonial signing of Technology Licensing Agreements (TLA) reinforced the summit's objective of formalizing innovation partnerships. The day concluded with the first forum, Pathways to Successful Technology Transfer and Commercialization, which featured

discussions on transitioning from research to market, DOST flagship programs, and technopreneurship, with key insights from Ms. Russell M. Pili and other program directors.

On Day 2, the summit shifted its focus to celebrating and learning from real-world applications of science and technology through the TechTalk: Success Stories of Technology Adopters. A notable presentation came from the Apayao Livestock Agriculture Cooperative, emphasizing the impact of innovation on grassroots communities. This was followed by the North Luzon Smart SolutionPitch, where simultaneous pitching sessions were held across three categories: Food Processing, Agriculture and Livestock, and Gifts, Decors & Handicrafts. MSMEs showcased innovative solutions to local problems through 7-minute pitches followed by question-and-answer segments, creating an interactive space for potential adoption and investment.

The final day, Day 3, featured the North Luzon TechPitch: Commercializing Innovations, which spotlighted developed technologies under three key areas: Agriculture and Natural Resources, Industry and Emerging Technologies, and Health. Participants underwent a structured pitching process judged by industry and academic experts. These sessions were designed to connect Higher Education Institutions (HEIs) and technology developers with industry stakeholders for potential collaboration and commercialization. The day concluded with Forum 2: Technology Readiness and Commercialization, which focused on assessing technologies using TRL (Technology Readiness Level) and MRL (Manufacturing Readiness Level), as well as emphasizing the importance of Fairness Opinion reports in the commercialization process.

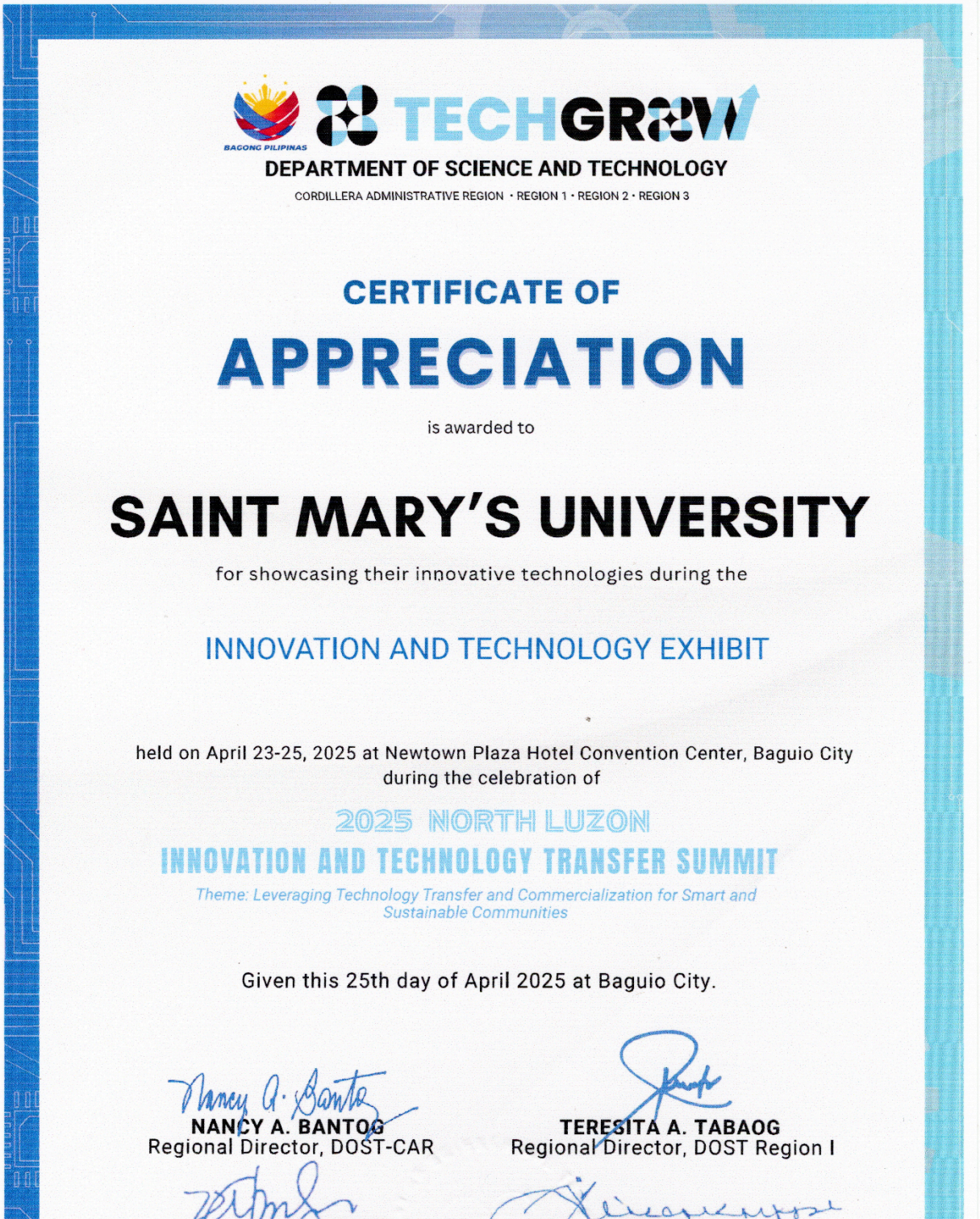
In a nutshell, as Dr. Nancy A. Bantog have highlighted in her opening message, this summit serves as a vital platform for promoting government funded innovations and building meaningful partnership between higher education institutions; research and development institutions; micro, small and medium enterprises; industries; and other government institutions. Her statement was also supported by Hon. Benjamin B. Magalong as he stated quote, "This Northern Luzon Innovation and Technology Summit and Transport Summit for that matter anchored on the theme 'Leveraging Technology Transport for Smart and Sustainable Communities' is not just a gathering of brilliant mind, it is a bold step toward defining the future of our communities through innovation, collaboration, and responsible technology use."

**B. Summary of the Activity Evaluation**

The NLITS was widely regarded as a successful and impactful event by its participants. Exhibitors, Pitchers, Resource Speakers, guests, and visitors praised the well-organized program structure, the relevance and depth of the topics discussed, and the quality of speakers and panelists involved. The summit effectively met its objectives of promoting

technology transfer, showcasing successful innovations, and facilitating collaborations among government agencies, academic institutions, industry leaders, and MSMEs.

## C. Appendices



BAGONG PILIPINAS

TECHGROW

DEPARTMENT OF SCIENCE AND TECHNOLOGY

CORDILLERA ADMINISTRATIVE REGION • REGION 1 • REGION 2 • REGION 3

CERTIFICATE OF

APPRECIATION

is awarded to

SAINT MARY'S UNIVERSITY

for showcasing their innovative technologies during the

INNOVATION AND TECHNOLOGY EXHIBIT

held on April 23-25, 2025 at Newtown Plaza Hotel Convention Center, Baguio City
during the celebration of

2025 NORTH LUZON
INNOVATION AND TECHNOLOGY TRANSFER SUMMIT

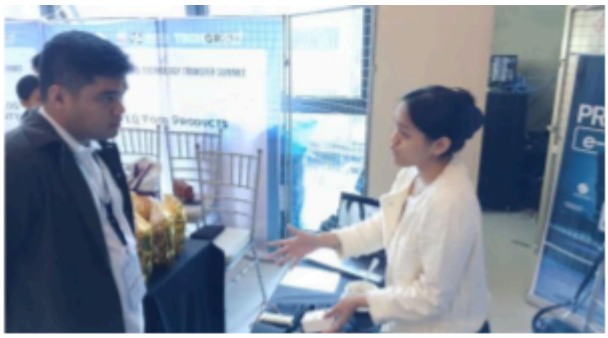
*Theme: Leveraging Technology Transfer and Commercialization for Smart and Sustainable Communities*

Given this 25th day of April 2025 at Baguio City.

NANCY A. BANTOG
Regional Director, DOST-CAR

TERESITA A. TABAOG
Regional Director, DOST Region I













Prepared by:

ENGR. GERENE-LEIGH C. ALMAZAN
Faculty, ECE Department

Noted by:

ENGR. TEOFILO M. SAGABAEN

Head, TTBDO

SDG 9: Industry, Innovation and Infrastructure

**9.3 University spin-offs**

9.3.1 Number of university spin-offs

2

**9.4 Research income from industry and commerce**

9.4.1 Research income from industry and commerce: Total

12,079,423.94

9.4.1.1 - Research income from industry and commerce by subject area: STEM

11,554,423.94

9.4.1.2 - Research income from industry and commerce by subject area: Medicine

75,000.00

9.4.1.3 - Research income from industry and commerce by subject area: Arts & Humanities / Social Sciences

450,000.00

9.4.3 - Number of employees

651

9.4.2.4 - Number of academic staff

380

9.4.2.1 - Number of academic staff by subject area: STEM

44

9.4.2.2 - Number of academic staff by subject area: Medicine

62

9.4.2.3 - Number of academic staff by subject area: Arts & Humanities / Social Sciences

20