Consolidation of SMU's Sustainable Development Goals (SDG) Initiatives for A.Y. 2024-2025
Date: October 27, 2025

Abstract
This report presents a comprehensive analysis of Saint Mary's University's (SMU) initiatives aligned with the United Nations Sustainable Development Goals (SDGs) for Academic Year 2024–2025. Data were gathered from 34 Annual Reports sourced from the Institutional Development and Quality Assurance Office (IDQAO) DocuHub. A total of 824 SDG-aligned activities were documented across all 17 goals, reflecting the University's sustained integration of sustainability principles in instruction, research, community engagement, and governance. Results reveal that SDG 4: Quality Education recorded the highest number of initiatives, followed by SDG 17: Partnerships for the Goals and SDG 3: Good Health and Well-being, indicating the University's strong focus on educational advancement, collaboration, and community welfare. Unit-level analysis identified the College of Natural Sciences (CNS), the School of Health and Natural Sciences (SHANS), and the School of Accountancy and Business (SAB) as leading contributors to SDG implementation. Overall, the report underscores SMU's institutional commitment to fostering transformative education and sustainable community development through active engagement in the global SDG agenda.

INTRODUCTION

Higher Education Institutions (HEIs), such as Saint Mary's University (SMU), play a key role in advancing the United Nations' 17 Sustainable Development Goals (SDGs) through their commitment to promoting balanced economic growth, social inclusion, and environmental sustainability. Guided by their core mandates of instruction, research, and community engagement, HEIs integrate sustainability across disciplines, produce evidence-based innovations for sustainable transitions, and promote responsible governance and policy advocacy in partnership with their stakeholders.
SMU exemplifies this institutional commitment by embedding the SDGs into its academic and operational frameworks. As a higher education institution in Nueva Vizcaya with both local and international linkages, the University implements initiatives that address critical areas, such as poverty alleviation, quality education, health and well-being, gender equality, environmental protection, and social justice. By aligning its initiatives with the SDGs, SMU reaffirms its solidarity with the global community in addressing urgent developmental and ecological challenges. This commitment resonates with the University's adherence to the principles of integral ecology and environmental stewardship, as articulated in *Laudato Si'*.

This report consolidates SMU's SDG-aligned initiatives for Academic Year 2024–2025. The data were sourced from 34 Annual Reports published in the SMU Institutional Development and Quality Assurance Office (IDQAO) Docuhub. The report presents the scope and diversity of these initiatives, establishing a benchmark for institutional progress and a framework for continuous enhancement of the University's contribution to sustainable development.

METHODOLOGY

The data were gathered from the Annual Reports available on the SMU IDQAO DocuHub, which contains a total of 37 reports. However, only 34 of these were utilized as data sources, as three reports (PPPDMO, COL, SGS) were inaccessible during the data collection from Sept. 11, 2025 to Oct. 27, 2025.

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Furthermore, the consolidation of the SDGs was based on the identified SDG alignments indicated in the *Activity Narrative Report Form* (EOMS-QAO-FO-008, Rev.00) attached as evidence in the Annual Reports. The following parameters guided the data-gathering process:

1. **Source of data.** Information was obtained from the accomplished *Activity Narrative Report Form* (EOMS-QAO-FO-008, Rev.00) attached to the 34 Annual Reports.
2. **Multiple alignment.** Certain activities were mapped to more than one SDG, as indicated in the submitted Activity Reports.
3. **Exclusion criteria.** Activities with inaccessible narrative reports or evidence links were excluded from this consolidated report. Activities that did not specify any SDG—either because the SDG item was left blank or a different form without an SDG field was used—were also excluded from the consolidation.

Table 1 presents the list of Annual Reports that served as the primary data sources for consolidating SDG-aligned initiatives across various university units for AY 2024-2025.

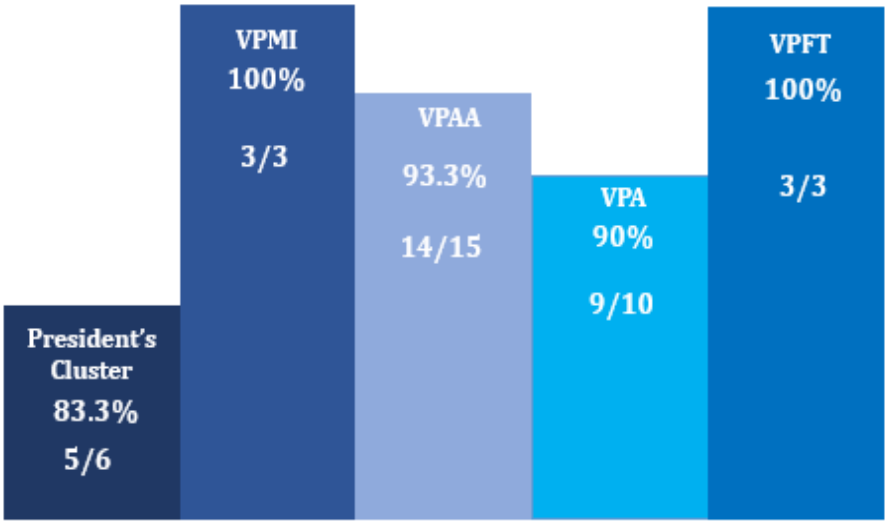
Table 1. Annual Report Sources of SDG Initiatives for AY 2024-2025

President's Cluster (5/6)
1. University Research Center (URC)
2. Promotions, External Relations, and Internationalization Office (PERIO)
3. Institutional Development and Quality Assurance Office (IDQAO)
4. Internal Audit Office (IAU)
5. University Research Ethics Office (UREO)
Vice President for Mission and Identity (VPMI)Cluster (3/3)
6. Community Engagement and Indigenous Peoples Study Center (CEIPSC)
7. Center for Christian Formation (CCF)
8. Scholarship
Vice President for Academic Affairs (VPAA) Cluster (14/15)
9. School of Accountancy and Business (SAB)
10. School of Engineering, Architecture, and Information Technology (SEAIT)
11. School of Health and Natural Sciences (SHANS)
12. School of Teacher Education and Humanities (STEH)
13. Grade School (GS)
14. Junior High School and Science High School (JHS)
15. Senior High School Department (SHS)
16. Office of the University Registrar (OUR)
17. University Learning Research Center (ULRC)
18. National Service Training Program (NSTP)
19. Technology Transfer and Business Development Office (TTBDO)
20. Equivalency and Technical Vocational Assessment Office (ETVAO)
21. Center for Natural Sciences (CNS)
22. School of Graduate Studies (SGS)
Vice President for Administration (VPA) Cluster (9/10)
23. Alumni Affairs Office (AAO)
24. Associate Deans of Student Affairs and Services Men and Women (ADSAS MW)

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25. Cultural Affairs Office (CCO)
26. Office of the Dean of Student Affairs and Services (ODSAS)
27. Human Resource Development Office (HRDO)
28. Safety and Pollution Control Office (SPCO)
29. Guidance and Testing Office (GTO)
30. Sports Development Program Office (SDPO)
31. University Health Services Office (UHSO)
Vice President for Finance and Treasurer (VPFT) Cluster (3/3)
32. Inventory Management Office (IMO)
33. Treasury and Accounting Office (TAO)
34. Publishing and Digital Printing Office (PDPO)
ARs not included (*Inaccessible or no SDG alignment*)
1. Physical Plant, Properties Development and Maintenance Office (PPPDMO) - President's Cluster
2. Center for Information and Technology (CICT) - VPA Cluster
3. College of Law (COL) - VPAA Cluster

Annual Report Sources of SDG Initiatives for AY 2024-2025



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RESULTS AND DISCUSSIONS

Table 2 summarizes the total number and percentage distribution of activities implemented by SMU under each of the 17 SDGs.

Table 2. Implementation of Aligned Activities by SDG, AY 2024–2025

Sustainable Development Goals	Number of Activities Implemented	Percent
SDG 1: No Poverty	15	1.8%
SDG 2: Zero Hunger	13	1.6%
SDG 3: Good Health and Well-being	56	6.8%
SDG 4: Quality Education	346	42%
SDG 5: Gender Equality	11	1.3%
SDG 6: Clean Water and Sanitation	14	1.7%
SDG 7: Affordable and Clean Energy	7	0.8%
SDG 8: Decent Work and Economic Growth	40	4.8%
SDG 9: Industry, Innovation and Infrastructure	61	7%
SDG 10: Reduced Inequality	13	1.6%
SDG 11: Sustainable Cities and Communities	33	4%
SDG 12: Responsible Consumption and Production	22	2.7%
SDG 13: Climate Action	30	3.6%
SDG 14: Life Below Water	2	0.2%
SDG 15: Life on Land	31	3.8%
SDG 16: Peace, Justice and Strong Institutions	27	3.3%
SDG 17: Partnership for the Goals	103	13%
Total	824	100%

Table 2 presents the distribution of SMU's SDG-aligned activities for AY 2024–2025, documenting a total of **824 activities** implemented across the 17 SDGs. The data indicate that SMU carried out initiatives addressing all SDGs during the reporting period, demonstrating the University's comprehensive commitment to advancing sustainable development through education, research, and community engagement.

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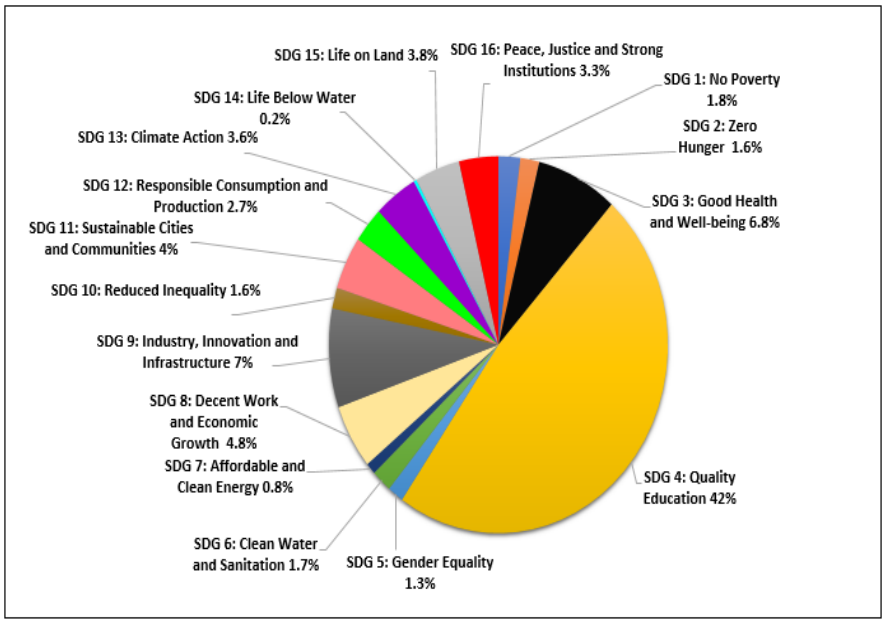


Table 3 ranks the SDGs based on the frequency of activities implemented, highlighting the most and least prioritized goals during the academic year.

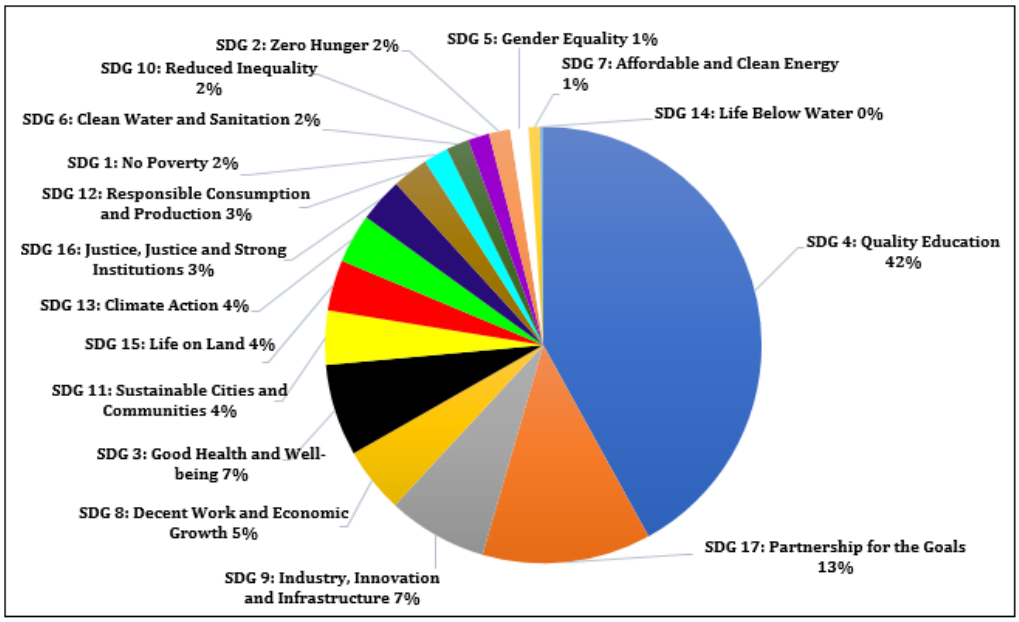
Table 3. Ranking of Implemented SDG-Aligned Activities, AY 2024–2025

Ranking	Sustainable Development Goals	No. Activities Implemented	Percentage
1st	SDG 4: Quality Education	346	42%
2nd	SDG 17: Partnership for the Goals	103	13%
3rd	SDG 9: Industry, Innovation and Infrastructure	61	7%
4th	SDG 8: Decent Work and Economic Growth	40	4.8%
5th	SDG 3: Good Health and Well-being	56	6.8%
6th	SDG 11: Sustainable Cities and Communities	33	4%

7th	SDG 15: Life on Land	31	3.8%
8th	SDG 13: Climate Action	30	3.6%
9th	SDG 16: Justice, Justice and Strong Institutions	27	3.3%
10th	SDG 12: Responsible Consumption and Production	22	2.7%
11th	SDG 1: No Poverty	15	1.8%
12th	SDG 6: Clean Water and Sanitation	14	1.7%
13th	SDG 10: Reduced Inequality	13	1.6%
14th	SDG 2: Zero Hunger	13	1.6%
15th	SDG 5: Gender Equality	11	1.3%
16th	SDG 7: Affordable and Clean Energy	7	8%
17th	SDG 14: Life Below Water	2	0.2%
Total		824	100%

Based on Table 3, the majority of initiatives were concentrated under SDG 4: Quality Education (42%), reflecting the University's strong emphasis on its educational mission. This was followed by SDG 17: Partnership for the Goals (13%), highlighting SMU's active collaboration with local and international partners, and SDG 9: Industry, Innovation and Infrastructure (7%), emphasizing innovation-driven engagement.

Meanwhile, fewer activities were reported under SDG 7: Affordable and Clean Energy (0.8%) and SDG 14: Life Below Water (0.2%), suggesting areas where future initiatives may be strengthened. Overall, the distribution demonstrates SMU's commitment to advancing quality education and sustainable partnerships, while indicating opportunities to expand engagement in environmental and energy-related goals.



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Table 4 identifies the university units that recorded the highest number of SDG-related activities, recognizing their role as institutional champions in promoting sustainability initiatives.

Table 4: Top SDG Champions by Frequency and Percentage of Implemented Activities

Sustainable Goals	Rank	SDG Champions	Frequency	Percentage
SDG 1: No Poverty	1st	CEIPSC	7	0.8%
	2nd	ETVAO	5	0.6%
	3rd	SAB, HRDO, GTO	1	0.1%
SDG 2: Zero Hunger	1st	CEIPSC	5	0.6%
	2nd	JHS NSTP, SHS, SHANS, CNS, GTO	2 1	0.2% 0.1%
SDG 3: Good Health and Well-being	1st	HRDO	12	1.4%
	2nd	CEIPSC	10	1.2%
		UREO	8	0.9%
SDG 4: Quality Education	1st	PERIO	59	7.1%
	2nd	IDQAO	52	6.3%
	3rd	CNS	38	4.6%
SDG 5: Gender Equality	1st	CNS, UREO, SHANS	2	0.2%
	2nd	SAB, PERIO, IDQAO, IMO, ADSAS, HRDO	1	0.1%
SDG 6: Clean Water and Sanitation	1st	CEIPSC, CNS	3	0.4%
	2nd	SHANS	2	0.2%
	3rd	URC, IMO, ODSAS, HRDO, SPCO	1	0.1%
SDG 7: Affordable and Clean Energy	1st	SHANS, CNS	3	0.4%
	2nd	IMO	1	0.1%
SDG 8: Decent Work and Economic Growth	1st	SAB, SEAIT, ETVAO	6	0.7%
	2nd	IMO	5	0.6%
	3rd	UREO	4	0.5%
SDG 9: Industry, Innovation and Infrastructure	1st	SEAIT	16	1.9%
	2nd	CNS	13	1.6%
	3rd	SHANS	11	1.3%
SDG 10: Reduced Inequalities	1st	SAB	3	0.4%
	2nd	URC	2	0.2%
	3rd	IMO, CNS, IDQAO, PERIO, SHANS	1	0.1%
SDG 11: Sustainable Cities and Communities	1st	SAB, SEAIT	6	0.7%
	2nd	CNS	5	0.6%
	3rd	SHANS	4	0.5%
	1st	SAB	8	1%

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SDG 12: Responsible Consumption and Production	2nd	CNS	6	0.7%
	3rd	SHANS	5	0.6%
SDG 13: Climate Action	1st	CNS	14	1.7%
	2nd	SHANS	9	1.1%
	3rd	SAB	2	0.2%
SDG 14: Life Below Water	1st	SAB, IMO	1	0.1%
SDG 15: Life on Land	1st	CNS	11	1.3%
	2nd	SHANS	8	1%
	3rd	CEIPSC	5	0.6%
SDG 16: Peace, Justice, and Strong Institutions	1st	SAB	8	1%
	2nd	CNS	5	0.6%
	3rd	CEIPSC	4	0.4%
SDG 17: Partnership for the Goals	1st	CNS	25	3%
	2nd	SHANS	18	2.1%
	3rd	PERIO	15	1.8%

As shown in Table 4, CEIPSC, CNS, and SHANS emerged as the most consistent SDG champions, appearing prominently across multiple goals. In particular, CNS demonstrated significant involvement, ranking first in six SDGs, including SDG 13: Climate Action (14 activities, 1.7%) and SDG 17: Partnerships for the Goals (25 activities, 3%).

Quality Education (SDG 4) recorded the highest activity frequencies, led by PERIO with 59 activities (7.1%), followed by IDQAO (6.3%) and CNS (4.6%)—showing the university's strong alignment with its educational mission. Similarly, SDG 9: Industry, Innovation, and Infrastructure and SDG 13: Climate Action also had notable contributions from multiple units, indicating institutional efforts toward innovation and sustainability.

Table 5: Implementation of SDG-Aligned Programs and Activities by Category, AY 2024–2025

Description of Activities	Sample Programs / Activities Conducted
SDG 1: No Poverty (15 or 1.8%)	
 Aims to eradicate extreme poverty and reduce the proportion of people living below the national poverty line through access to basic resources, services, and social protection.	**Hunger Alleviation Program** Pamaskong Handog- Gift Giving ***(HRDO)*** **Poverty Alleviation Program (Entrepreneurial and Technical Skills Development)** Entrepreneurship and Economic Development ***(SAB)*** Financial Literacy ***(CEIPSC)*** ILAW Project ***(CEIPSC)*** Practical Solutions for Common Problems ***(CEIPSC)*** Empowering Financial Wellness ***(CEIPSC)*** TESDA Training Program ***(CEIPSC)***
SDG 2: Zero hunger (13 or 1.6%)	

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 Seeks to end hunger, achieve food security, improve nutrition, and promote sustainable agriculture to ensure that all people have sufficient and nutritious food.	**Hunger Alleviation Program** Feeding Program ***(JHS, SHS, CEIPSC, SHANS, ODSAS, NSTP)***
SDG 3: Good Health and Well-Being (56 or 6.8%)	
 Promotes healthy lives and well-being for all at all ages by reducing mortality rates, combating diseases, and improving healthcare systems.	**Sustainable Environment Program** Run for the Forest ***(SHANS)*** **Health and Wellbeing Program** Seminar on Gender Sensitivity ***(SAB)*** SIGLA 2025 ***(HRDO)*** Health Care Outreach ***(CEIPSC)*** District Meet ***(GSD, JHS)*** **Disaster Risk Reduction Program** Occupational First Aid and Basic Life ***(SPCO)*** Support-CPR/Automated External Defibrillation Course ***(SPCO)*** **Education for All Program** DOST Thesis Grant ***(SHANS)*** Mastering Genetics and Molecular Biology ***(SHANS)*** Animal Handling ***(SHANS)*** Labor Education and Personal Development ***(SHANS)*** Animal Handling ***(SHANS)*** 2024 DOST-PCHRD Undergraduate Thesis Grant in Natural Products ***(URC)*** Intensive Medical Technology International Mobility Program ***(IO)*** **Socio-Pastoral Ministry and Evangelization Program** Novena Mass ***(HRDO)*** Simbang Gabi***(HRDO)*** Mass of the Holy Spirit ***(HRDO)***
SDG 4: Quality Education (346 or 42%)	

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 Ensures inclusive and equitable quality education and promotes lifelong learning opportunities for all, emphasizing literacy, numeracy, and skills development.	**Education for All Program** 6th Cities and Municipalities Competitiveness Index (CMCI)***(STEH)*** Academic Symposium and SEA Teacher project ***(STEH)*** International and Academic Recognitions (***SAB)*** Technical Vocational Summit (***SAB)*** International Conference on Business, Education, Science and Technology (***SAB)*** Financial & Sustainability Reporting Standards Industry Applications to Classroom Discussion ***(SAB)*** HackForGov 3 ***(SEAIT)*** Industry-Academe Congress on Technologies for Smart City(i-ACT4SmartCity) ***(SEAIT)*** Startup Challenge ***(SEAIT)*** Hack4Resilience ***(SEAIT)*** Agri-Tech Innovate ***(SEAIT)*** HCU Conference ***(SHANS)*** International Conference on Research, Innovation, and Investment (ICRII) ***(SHANS)*** International Conference on Business, Education, Science and Technology ***(SHANS)*** 1st Interdisciplinary Research Conference on Sustainable Goals 2024 ***(SHANS)*** MARIANALIKSIK 2025***(SHANS)*** Aralinks Quest-showcACE and Contest ***(GSD)*** Leadership Training ***(GSD)*** Seminar-workshop on Facilitating PAASCU Report Writing ***(JHS)*** Bato-Balani Investigatory Project Contest ***(JHS)*** Internal Quality Audit ***(IDQAO)*** Philippine Quality Award ***(IDQAO)*** P2A Virtual Hackathon ***(PERIO)*** Hybrid Mobility ***(PERIO)*** Global Ranking ***(IDQAO)*** AppliedHE Ranking ***(IDQAO)*** Google Site training ***(HRDO)***
SDG 5: Gender Equality (11 or 1.3%)	
 Aims to achieve gender equality and empower all women and girls by eliminating discrimination, violence, and harmful practices.	**Health and Wellness Program** Seminar About Gender Sensitivity ***(SAB)*** Women's Month Celebration 2025 ***(SHANS, HRDO)*** GAD Seminar ***(IMO)*** UPLB Helm Program ***(IDQAO)*** Pagkilala at Pagpugay sa kababaihan: Taglay ang Pananampalataya, Lakas at Dangal ***(ADSAS)*** **Sustainable Environment Program** Run for the Forest ***(SHANS)***

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SDG 6: Clean Water and Sanitation (14 or 1.7%)	
 Seeks to ensure the availability and sustainable management of water and sanitation for all through improved water quality and efficient resource use.	**Health and Wellness Program** Anti-Dengue Misting Drive 2025 ***(SAB)*** Ocular Inspection for Construction of Water Reservoir ***(CEIPSC)*** Water Host Donation to Pawak ***(CEIPSC)*** Project Punhog: Delivery of Water Tank ***(CEIPSC)*** **Sustainable Environment Program** Run for the Forest ***(SHANS)*** **Education for All Program** International Conference on Research, Innovation, and Investment ***(SHANS)*** A Webinar in Celebration of Earth Day 2025 ***(IMO)*** Vernacular Economic Education ***(URC)***
SDG 7: Affordable and Clean Energy (7 or 0.8%)	
 Promotes access to affordable, reliable, sustainable, and modern energy for all while increasing the share of renewable energy in the global mix.	**Education for All Program** Basic Research Ethics Training and DOST_SEI Nuclear Science Camp ***(SHANS)*** Webinar in Celebration of Earth Day ***(IMO)***
SDG 8: Decent Work and Economic Growth (40 or 4.8%)	
 Encourages sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all.	**Education for All Program** Alumni Workshop on Rethinking Roadmap ***(SAB)*** Stay and Learn Program ***(SAB)*** Innovate and Solve; Mentoring and Coaching ***(SAB)*** Seminars for HTM students ***(SAB)*** Coffee Convention and Coffee Exposition ***(SAB)*** SAB Bazaar ***(SAB)*** Startup Challenge ***(SEAIT)*** Introduction to Photoshop ***(SEAIT)*** Regional Data Festival ***(SEAIT)*** 7th Annual TCON***(SEAIT)*** IECEP Regional Convention ***(SEAIT)*** Labor Education and Personal Development Seminar for graduating Students; Gawad Maria ***(SHANS)*** CMCI Academic Symposium ***(STEH, IDQAO)*** International Conference in Business and Information ***(URC)*** First National Education Support Personnel Day ***(IMO)*** Google Site workshop ***(IMO, NSTP, HRDO)*** Seminar on Serving with Purpose ***(IMO)*** Smartsheet Management and Analysis ***(IMO, HRDO)*** NSTP Training of Trainers ***(NSTP)***

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	Orientation of New Employees ***(HRDO)*** STELLAR: Sustaining Teaching Excellence and Love for Learning Towards Academic Resilience ***(HRDO)*** Gawad Maria ***(HRDO)*** **Disaster Risk Reduction Program** Basic Occupational Safety and Health ***(SPCO)***
SDG 9: Industry, Innovation, and Infrastructure (61 or 7%)	
 Focuses on building resilient infrastructure, promoting inclusive and sustainable industrialization, and fostering innovation.	**Education for All Program** ICEBEST 2024 ***(SAB)*** 16th Central India Management Conclave 2024 ***(SAB)*** Alumni Workshop ***(SAB)*** Orientation on Research Ethics ***(SAB)*** Innovate and Solve: Mentoring and Coaching ***(SAB)*** Coffee Convention and Exposition ***(SAB)*** North Luzon, Innovation and Innovation Transfer Summit (NLITTS) ***(SEAIT)*** Regional Startup Challenge (***SEAIT)*** Hack4Resilience (***SEAIT)*** International Conference on Business and Information Technology (ICT Track) ***(SEAIT)*** CHED Zonal Creativity Summit 2024 ***(SEAIT)*** DOST-NAST ***(SEAIT)*** Regional Data Festival of the North Luzon Cluster ***(SEAIT)*** Industry-Academe Congress on Technologies for Smart Cities ***(SEAIT)*** 7th Annual TCON ***(SEAIT)*** Project Desire ***(SEAIT)*** ECE Assembly ***(SEAIT)*** P2A Hybrid Mobility ***(SEAIT, IO)*** DOST PCHRD Thesis Grant 2025 ***(SHANS)*** Mastering Genetics and Molecular Biology ***(SHANS)*** 11th HCU Conference ***(SHANS)*** ICRII ***(SHANS)*** DOST_SEI Nuclear Science Camp ***(SHANS)*** Mastering Chemistry ***(SHANS)*** Basic Research Ethics Training (BRET) ***(SHANS)*** Laboratory Techniques Training Workshop ***(SHANS)*** Investiture Ceremony ***(SHANS)*** Research ranking ***(SHANS)*** SMU and USTMOA for BS Biology OJT ***(SHANS)*** Final format Discussion on Automated Alumni Directory System ***(AAO)*** Unleash Hacks Training and IDEATECH Challenge 2024 ***(IO)*** Industry-Academe Congress on Technologies for Smart Cities ***(IO)*** Virtual CommTECH Explorations 2025: ITS Students'

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	Talent Exploration ***(IO)*** Wuri Awarding Ceremony ***(URC)*** Approved Faculty Research Production Grant ***(URC)*** International Paper Presentation ***(URC)*** Professional Achievement Awards by Faculty Researchers ***(URC)*** Project proposal for CHED GIA Program ***(URC)*** WURI pre-writeshop and writeshop Activities ***(URC)*** **Sustainable Environment Program** Adopt a Tourist Site ***(SAB)***
SDG 10: Reduced Inequalities (13 or 1.6%)	
 Aims to reduce inequality within and among countries by promoting social, economic, and political inclusion of all individuals	**Education for All Program** Alumni Workshop, HTM Research Forum ***(SAB)*** Project STIR - Specialized Training on Indigenous Research ***(SHANS)*** Project proposal for CHED GIA Program ***(SHANS)*** UPLB HELM Program ***(IDQAO)*** **Health and Wellness Program** GAD Seminar ***(IMO)*** Project STIR ***(CEIPSC)*** International Students Day: Global Intercultural Exchange Event ***(IO)***
SDG 11: Sustainable Cities and Communities (33 or 4%)	
 Seeks to make cities and human settlements inclusive, safe, resilient, and sustainable through improved urban planning and management.	**Disaster Risk Reduction Program** Nationwide Simultaneous Earthquake and Fire Drill ***(SPCO)*** Project Ligtas ***(CEIPSC)*** Hack4Resilience: AI and Big Data for Disaster Risk Reduction ***(SEAIT)*** **Health and Wellness Program** 16th Grand Ammungan festival ***(CAO)*** Provincial Traffic Decongestion Summit 2025; Road Clearing Operations; Linggo ng Lingkod at Likha ***(ADSAS)*** **Education for All Program** UI GreenMetric Ranking 2024; 6th CMCI Academic Symposium-National Level ***(IDQAO)*** Industry-Academe Congress on Technologies for Smart City; International Academic Conference ***(IO)*** 6th CMCI Academic Symposium ***(STEH)*** 11th HCU Conference ***(SHANS)*** ICRII ***(SHANS)*** HackforGov 3 ***(SEAIT)*** i-ACT4 Smart City ***(SEAIT)*** CHED Zonal Creativity Summit ***(SEAIT)*** 17th Civil Engineering Regional Conference ***(SEAIT)*** 2025 IECEP technical Seminar ***(SEAIT)*** Virtual CommTECH Nusantara ***(SAB)***

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	Alumni Workshop, Stay and Learn Program ***(SAB)*** Coffee Convention and Exposition ***(SAB)*** HTM Research Forum ***(SAB)*** SAB Bazaar ***(SAB)*** **Sustainable Environment Program** Imugan-Enviro-Culture Encounter ***(SHANS)***
SDG 12: Responsible Consumption and Production (22 or 2.7%)	
 Promotes sustainable consumption and production patterns by encouraging resource efficiency and reducing waste generation.	**Education for All Program** Alumni Workshop ***(SAB)*** Inaugural ASEAN University Network for Agriculture and Food Security ***(SAB)*** Stay and Learn Program ***(SAB)*** Secure Transaction ***(SAB)*** SAB Bazaar ***(SAB)*** HTM Bread and Pastry Exhibit ***(SAB)*** Culinary Class Wars***(SAB)*** DOSt PCHRD Thesis Grant ***(SHANS)*** Animal Handling ***(SHANS)*** 29th Natural Products Society of the Philippines Convention Green Chemistry and Chemistry Education ***(SHANS)*** UI GreenMetric Ranking 2024 ***(IDQAO)*** ***Disaster Risk Reduction Program*** Safer Tomorrow ***(SAB)*** **Sustainable Environment Program** Run for the Forest ***(SHANS)*** Webinar Celebration of Earth Day 2025 ***(IMO)***
SDG 13: Climate Action (30 or 3.6%)	
 Urges immediate action to combat climate change and its impacts through mitigation, adaptation, and awareness-raising initiatives.	**Sustainable Environment Program** Run for the Forest ***(ODSAS, SHANS)*** Webinar in Celebration of Earth Day ***(IMO)*** Adopt a Tourist Site ***(SAB)*** ***Education for All Program*** Industry-Academe Congress on Technologies for Smart City ***(PERIO)*** ICIIR (***SHANS)*** Green Chemistry and Chemistry Education (***SHANS)*** Special Lecture in Taxonomy and Systematics (***SHANS)*** Imugan Enviro-Culture Encounter (***SHANS)*** Provincial Environmental Awareness Month (***SHANS)*** 2025 Annual PLGU Investment (***SHANS)*** Fourth International Conference on Cultural Studies (FICCS) (***SHANS)*** Site Clearing ***(SHANS)*** i-ACt4SmartCity ***(SEAIT)*** Alumni Workshop ***(SAB)***

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SDG 14: Life Below Water (2 or 0.2%)	
 Aims to conserve and sustainably use oceans, seas, and marine resources for sustainable development	***Education for All Program*** Alumni Workshop ***(SAB)*** **Sustainable Environment Program** Webinar in Celebration of Earth Day ***(IMO)***
SDG 15: Life on Land (31 or 3.8%)	
 Focuses on protecting, restoring, and promoting the sustainable use of terrestrial ecosystems, managing forests, and halting biodiversity loss	**Sustainable Environment Program** SMU Brigada ***(CEIPSC)*** Masoc Site Clearing ***(CEIPSC, SHANS)*** Tree Planting ***(CEIPSC)*** MedTech Go Green ***(CEIPSC)*** Riverbank Clean-up Drive ***(CEIPSC)*** Run for the Forest ***(SHANS)*** Imugan Enviro-Culture Encounter ***(SHANS)*** Provincial Environmental Awareness Month ***(SHANS)*** Annual PLGU Investment ***(SHANS)*** **Education for All Program** Animal Handling ***(SHANS)*** Special Lecture on Taxonomy and Systematics ***(SHANS)*** Alumni Workshop ***(SAB)***
SDG 16: Peace, justice and Strong Institutions (27 or 3.3%)	
 Seeks to promote peaceful and inclusive societies, provide access to justice for all, and build effective, accountable institutions at all levels	**Education for All Program** International Recognition of SMU-HTM ***(SAB)*** Virtual CommTECH Nusantara ***(SAB)*** Alumni Workshop ***(SAB)*** Orientation on Research Ethics ***(SAB)*** Secure Transactions ***(SAB)*** Safer Tomorrow: Empower Digital Payments with Cyber Hygiene ***(SAB)*** Research Forum ***(SAB)*** Orientation on Research Ethics ***(SAB)*** DOST-NAST ***(SAB)*** IECEP Regional Convention 2024 ***(SAB)*** HCU Conference ***(SHANS)*** Marian Leadership Convergence ***(SHANS)*** 6th CMCI Academic Symposium ***(STEH, IDQAO)*** Jail Visitation ***(CEIPSC)*** Gender and Development Seminar ***(CEIPSC)*** Takbokasyon ***(CEIPSC)*** Interfaith Service and Literacy ***(CEIPSC)***

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SDG 17: Partnership for the Goals (103 or 13%)	
 Strengthens the means of implementation and revitalizes global partnerships for sustainable development through cooperation, resource sharing, and capacity building.	**Health and Wellness Program** Anti-Dengue Misting Drive ***(SPCO)*** Honoring Generosity and Legacy ***(AAO)*** Marian Generosity in Action ***(AAO)*** Tribute to Generosity and Mission ***(AAO)*** Philippine ROTC Games ***(NSTP)*** **Education for All Programs** Enhanced OVRS ***(OUR)*** 6th CMCI Academic Symposium-National Level (***IDQAO)*** 16th Central India Management Conference (***IDQAO)*** Pre-Orientations on ISO ***(IDQAO)*** Philippine-British Columbia Partnership Series ***(PERIO)*** Internationalizing Higher Education ***(PERIO)*** SMU Champions Internationalization at Bridge Workshop ***(PERIO)*** Industry Academe Congress on Technologies for Smart City ***(PERIO)*** Building Resilience and Innovation in Developing Global Engagement ***(PERIO)*** Subject Matter Expert on Global Mobility ***(PERIO)*** 9th Evaluation Meeting ***(PERIO)*** Cross Border Immersion for Internationalization (IZN) Focals ***(PERIO)*** 11th International Academic Conference ***(PERIO)*** 30th Conference and General Assembly in Australia ***(PERIO)*** CommTECH Camp Insight 2025 ***(PERIO)*** Service Trip from Howest University ***(PERIO)*** Cross-Border Immersion for Internationalization (IZN) ***(PERIO)*** MOA Signing ***(PERIO)*** Internship of Psychology Students from Howest ***(PERIO)*** Faculty Research Production Grant ***(URC)*** International Paper Presentation ***(URC)*** First International Conference in Business and Information ***(URC)*** WURI Pre-Writeshop and Writeshop Activities ***(URC)*** Invitation as Advisor of the DTI Shared Service Facility-Local Advisory and Monitoring (SSF-LAMP) ***(SoGS)*** SOGS Faculty Member as PAASCU Accreditor ***(SoGS)*** 29th Natural Products Society of the Philippine Convention Project STIR ***(SHANS)*** Hands-on Training Workshop ***(SHANS)*** Research Ranking ***(SHANS)*** SMU and UST MOA for BS Biology OJT ***(SHANS)***

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	Provincial Environmental Awareness Month ***(SHANS)*** Threshold: Into the light of Practice; UAPGA Area Assembly ***(SEAIT)*** Regional Philippine Startup Challenge ***(SEAIT)*** Hack4Resilience ***(SEAIT)*** ICT Track ***(SEAIT)*** CHED Zonal Creativity Summit ***(SEAIT)*** Regional Data Festival of North Luzon Cluster ***(SEAIT)*** i-ACT4SmartCity ***(SEAIT)*** 7th Annual TCON ***(SEAIT)*** IECEP Technical Seminar; Project DESIRE ***(SEAIT)*** Inaugural ASEAN University Network for Agriculture and Food Security (***SAB)*** Seminar Workshop on Heritage Interpretation ***(SAB)*** Baking the Bakels Way ***(SAB)*** Wine Familiarization and Service ***(SAB)*** Stay and Learn Program ***(SAB)*** SAB Bazaar ***(SAB)*** Faculty Immersion in Thailand ***(SAB)*** Youth Mission Camp ***(SAB)*** SMU-HTM Donation Drive ***(SAB)*** ***Sustainable Environment Program*** Imugan Enviro-Culture Encounter ***(SHANS)***

Table 5 consolidates the major programs, projects, and activities implemented under the SDG framework, organized by thematic categories and alignment areas. Each SDG entry includes its thematic focus, the number and percentage of activities implemented, and sample programs or initiatives conducted by various university units. The table highlights how SMU integrates sustainability principles into its academic, research, community engagement, and operational activities, contributing to global and local development priorities.

The data indicate that SMU's initiatives are strongly concentrated on SDG 4: Quality Education, which accounts for 42% (346 activities) of all SDG-aligned programs. This reflects the university's core mission of promoting accessible, high-quality, and transformative education. Other highly represented goals include SDG 17: Partnerships for the Goals (13%), underscoring the importance of collaboration and global engagement, and SDG 9: Industry, Innovation, and Infrastructure (7%), demonstrating the institution's commitment to fostering innovation and technological advancement. While SDG 4 dominates, SMU's programs also encompass all 17 goals—ranging from poverty reduction (SDG 1) and good health and well-being (SDG 3) to climate action (SDG 13) and life on land (SDG 15)—indicating a holistic approach to sustainability. Overall, the table shows that SMU strategically aligns its academic and community engagements with the UN 2030 Agenda, positioning education as a catalyst for sustainable development across multiple sectors.

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Table 6. Ranking of University Units by Number of SDG Contributions

Rank	Unit	Number of SDG Activities Implemented	Percentage
1st	CNS	132	16%
2nd	SHANS	110	13%
3rd	SAB	95	12%
4th	PERIO	84	10%
5th	SEAIT	73	9%
6th	IDQAO	64	8%
7th	CEIPSC	52	6%
8th	URC	26	3%
9th	UREO	26	3%
10th	IMO	20	2%
11th	AAO	19	2%
12th	HRDO	18	2%
13th	ETVAO	18	2%
14th	SPCO	11	1%
15th	OUR	10	1%
16th	ADSAS	8	1%
17th	GSD	7	1%
18th	NSTP	6	1%
19th	STEH	6	1%
20th	UHSU	6	1%
21st	0DSAS	5	1%
22nd	JHS	5	1%
23rd	SoGS	5	1%
24th	GTO	5	1%
25th	TAO	4	0.5%
26th	SHS	1	0.1%
27th	ULRC	1	0.1%
28th	IAO	1	0.1%
29th	CAO	1	0.1%
30th	TTBDO	1	0.1%
31st	PDPO	1	0.1%
32nd	CCF	1	0.1%
33rd	SPDO	1	0.1%
34th	SCHOLARSHIP	1	0.1%
	TOTAL	824	100%

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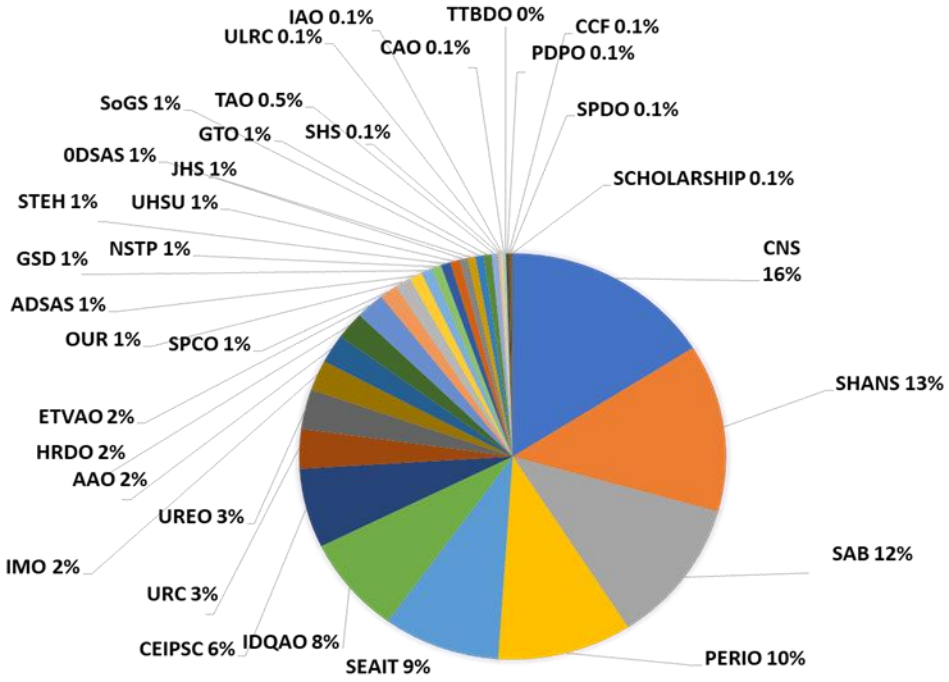


Table 6 presents the distribution of SDG-aligned activities implemented by the different units of SMU for AY 2024–2025. CNS recorded the highest number of SDG activities with 132 implementations (16%), followed by SHANS with 110 activities (13%), and SAB with 95 activities (12%). These three units collectively accounted for 41% of the total initiatives, indicating their leading roles in advancing SMU's SDG agenda. Meanwhile, several offices, such as SHS, ULRC, IAO, CAO, TTBDO, PDPO, CCF, SPDO, and the Scholarship Office, each contributed one activity (0.1%), showing that while participation varied, all units contributed to the university's overall SDG efforts.

Table 7: Top 3 SDG Initiatives per Unit

Unit	Percentage	Rank	SDG	No. of Activities	Percentage	Sample Activities Conducted
CNS	16%	1st	SDG 4	38	28.7%	SDG 4: International Conference on STEM Education 2024 SDG 17: UI Green Metric World Ranking for Sustainability 2024 SDG 13: South Intensive Program
		2nd	SDG 17	25	19%	
		3rd	SDG 13	14	10.6%	
SHANS	13%	1st	SDG 4	33	30%	SDG 4: International Conference on Research, Innovation, and Investment (ICRII) SDG 17: Passage to ASEAN (P2A) Hybrid Mobility Program in Health Sciences SDG 9: DOST_SEI Nuclear Science Camp
		2nd	SDG 17	18	16.3%	
		3rd	SDG 9	11	10%	
SAB	12%	1st	SDG 4	36	37.8%	SDG 4: International Recognition of SMU-HTM, Head, Faculty Member and Staff SDG 17: Faculty Immersion in Kanchanaburi Rajabhat University, Thailand
		2nd	SDG 17	12	12.6%	
		3rd	SDG 9	8	8.4%	

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						SDG 9: International Conference on Business, Education, Science and Technology (ICBEST) 2024
PERIO	10%	1st	SDG 4	60	71.4%	SDG 4: International Conference on Business, Education, Science and Technology (ICBEST) 2024 SDG 17: Cross-Border Immersion for Internationalization (IZN) Focals SDG 9: P2A HYBRID MOBILITY By Disciplines 2025, AI-SEAN | Harnessing Artificial Intelligence to Accelerate Youth Future
		2nd	SDG 17	15	17.85%	
		3rd	SDG 9	4	4.7%	
SEAIT	9%	1st	SDG 4	30	41%	SDG 4: Industry-Academe Congress on Technologies for Smart City (i-ACT4SmartCity) SDG 9: North Luzon Innovation and Technology Transfer Summit (NLITTS) SDG 17: CHED Zonal Creativity Summit 2024
		2nd	SDG 9	16	21.9%	
		3rd	SDG 17	12	16.4%	
IDQAO	8%	1st	SDG 4	52	82,2%	SDG 4: AppliedHE Ranking SDG 9: 6th CMCI Academic Symposium – National Level SDG 17: Pre-orientation on ISO 21001:2018 Document and Records Control
		2nd	SDG 17	3	4.6%	
		3rd	SDG 9& 4	2	3.2%	
CEIPSC	6%	1st	SDG 4	16	30.7%	SDG 4: Project BUKLAT: Books to Uplift Knowledge, Literacy and Training SDG 3: Pawak Community Outreach: Dental Kit Donation SDG 1: TESDA Training Program
		2nd	SDG 3	10	19.2%	
		3rd	SDG 1	7	13.4%	
URC	3%	1st	SDG 4	9	34.6%	SDG 4: June 2024 WURI Awarding Ceremonies SDG 9: International Paper Presentation SDG 17: 2024 Approved Faculty Research Production Grant
		2nd	SDG 9	6	23%	
		3rd	SDG 17	5	19.2%	
UREO	3%	1st	SDG 3	8	30.7%	SDG 3: SIGLA: Sports and Cultural Events SDG 4: SMART Spreadsheet Management and Analysis for Reliable Trends Training-Workshop SDG 8: Serving with Purpose: Aligning Our Work with the CICM Mission and Values
		2nd	SDG 4	6	23%	
		3rd	SDG 8	4	15.3%	
IMO	2%	1st	SDG 4	5	25%	SDG 4: First National Education Support Personnel Day SDG 3: GAD Seminar 2025 SDG 6: A Webinar in Celebration of Earth Day 2025
		2nd	SDG 3	3	15%	
		3rd	DG 5,6,7,10 12,13,14	1	5%	
AAO	2%	1st	SDG 4	8	42.1%	SDG 4: Nurse Leader Advocates for Salary Reform at National Level SDG 17: Honoring Generosity and Legacy: Order of the Golden Rose Awardees Recognized at SMU Alumni Homecoming SDG 15: Resume Writing Seminar for Graduating Students
		2nd	SDG 17	6	31.5%	
		3rd	SDG 15	4	21%	

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HRDO	2%	1st	SDG 3	12	66.6%	SDG 3: Executive Management Training Session on CICM Charism and Mariology: Marian Values & Virtues SDG 1: Pamaskong Handog
		2nd	SDG , 5,6,8	1	5.5%	
ETVAO	2%	1st	SDG 4	7	38.8%	SDG 4: Training Induction Program SDG 8: National TVET Rollout on Micro-Credentials – Luzon Cluster SDG 1: National TVET Rollout on Micro-Credentials – Luzon Cluster
		2nd	SDG 8	6	33.3%	
		3rd	SDG 1	5	27.7%	
SPCO	1%	1st	SDG 3	3	27.2%	SDG 3: Occupational First Aid and Basic Life Support CPR/Automated External Defibrillation Course SDG 4: Basic Occupational Safety and Health (BOSH) Training Course for Safety Officer 2 (SO2) SDG 6: Anti-Dengue Misting Drive 2025
		2nd	SDG 4,8,11	2	18.1%	
		3rd	SDG 6 & 17	1	9%	
OUR	1%	1st	SDG 4	9	90%	SDG 4: 2nd Party Audit SDG 17: Enhanced OVRS
		2nd	SDG 17	1	10%	
ADSAS	1%	1st	SDG 11	3	37.5%	SDG 11: Provincial Traffic Decongestion Summit 2025 "Working Together for Effective Solution to Traffic Challenges SDG 3: Alagang Reyna: Isang Araw ng Pag-aalaga at pagpapahalaga SDG 5: Pagkilala at Pagpugay sa kababaihan: Taglay ang Pananampalataya, Lakas at Dangal
		2nd	SDG 3& 4	2	25%	
		3rd	SDG 5	1	12.5%	
GSD	1%	1st	SDG 4	6	85.71%	SDG 4: 7th Phoenix Aralinks Quest - ShowcACE Presentation SDG 3: District Meet 2024
		2nd	SDG 3	1	14.28%	
NSTP	1%	1st	SDG 4 & 8	2	33.3%	SDG 4: NSTP TRAINER'S TRAINING OF TRAINERS SDG 2: Pamaskong Handog
		2nd	SDG 2 & 17	1	16.6%	
STEH	1%	1st	SDG 4	2	33.3%	SDG 4: 6th Cities and Municipalities Competitiveness Index (CMCI) Academic Symposium
		2nd	SDG 8,11, 16,17	1	16.6%	
UHSO	1%	1st	SDG 4	3	50%	SDG 4: ISO 21001:2018 Training on Document and Records Control SDG 3: Occupational First Aid and Basic Life Support-CPR/Automated External Defibrillation Course SDG 8: EOMS Workshop
		2nd	SDG 3	2	33.3%	
		3rd	SDG 8	1	16.6%	
0DSAS	1%	1st	SDG 4	2	40%	SDG 4: AFS Exchange Students Despedida Program SDG 2: Run for the Forest 2024
		2nd	SDG 2,6,13	1	20%	
JHS	1%	1st	SDG 4	2	40 %	SDG 4: Seminar-Workshop on Facilitating PAASCU Report Writing SDG 3: District Meet 2024
		2nd	SDG 3	1	20%	
SoGS	1%	1st	SDG 4	3	60%	SDG 4: To empower student leaders and enhance organizational effectiveness
		2nd	SDG 17	2	40%	

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						within the university. SDG 17: Invitation as Advisor of the DTI Shared Service Facility- Local Advisory and Mentoring (SSF-LAMP)
GTO	1%	1st	SDG 4	3	60%	SDG 4: MPCO Orientation SDG 1: Seminar on Work-Life Balance for Graduate Students
		2nd	SDG 1 &2	1	20%	
TAO	0.5%	1st	SDG 4	1	100%	SDG 4: Conducting review of financial records and assisting in the preparation of Financial Statements of the Diocese of Bayombong
SHS	0.1%	1st	SDG 2	1	100%	SDG 2: Busog-Lusog: Feeding the Future
ULRC	0.1%	1st	SDG 4	1	100%	SDG 4: Enhancing Indigenous Knowledge Management: Cataloging Practices in Different Practices in Different Languages in KOHA
IAO	0.1%	1st	SDG 4	1	100%	SDG 4: Surveillance Audit 1 for ISO 9001:2015
CAO	0.1%	1st	SDG 11	1	100%	SDG 11: SMU joins 16th Grand Ammungan Festival
TTBDO	0.1%	1st	SDG 4	1	100%	SDG 4: Surveillance Audit 1 for ISO 9001:2015
PDPO	0.1%	1st	SDG 4	1	100%	SDG 4: Surveillance Audit 1 for ISO 9001:2015
CCF	0.1%	1st	SDG 4	1	100%	SDG 4: Surveillance Audit 1 for ISO 9001:2015
SPDO	0.1%	1st	SDG 4	1	100%	SDG 4: Surveillance Audit 1 for ISO 9001:2015
SCHOLARSHIP	0.1%	1st	SDG 4	1	100%	SDG 4: Surveillance Audit 1 for ISO 9001:2015
TOTAL	100%					

Note: Some activities were repeatedly recorded due to units indicating numerous (more than 3) SDGs for a single activity conducted.

This table presents the distribution of SDG-aligned activities implemented by various units of Saint Mary's University (SMU) for AY 2024–2025. Each unit's percentage contribution to the total number of SDG-related activities is shown, along with the top three SDGs they most frequently supported. The ranking per SDG indicates the areas where each unit demonstrated the highest alignment and engagement.

The data reveal that all SMU units contributed to advancing the 17 Sustainable Development Goals, with varying degrees of engagement. The Center of Natural Sciences (CNS) emerged as the top contributor, accounting for 16% of total SDG activities, followed by SHANS (13%), and SAB (12%).

Across all units, SDG 4: Quality Education consistently ranked first, demonstrating SMU's strong institutional focus on educational advancement and learning initiatives. Other frequently aligned goals include SDG 17: Partnerships for the Goals and SDG 9: Industry, Innovation, and Infrastructure, indicating collaborative and innovation-driven initiatives.

Overall, the distribution underscores SMU's university-wide commitment to sustainable development, with education serving as the central pillar of its contributions.

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CONCLUSION

The findings of this report affirm Saint Mary's University's steadfast commitment to advancing the United Nations Sustainable Development Goals (SDGs) through its academic, research, and community engagement initiatives. For A.Y. 2024–2025, the University successfully implemented a diverse range of SDG-aligned activities across all 17 goals, demonstrating a holistic and institution-wide approach to sustainable development.

Among the goals, SDG 4: Quality Education emerged as the most actively pursued, reflecting SMU's enduring mission to promote accessible, inclusive, and transformative education. Other goals, such as SDG 17: Partnerships for the Goals and SDG 3: Good Health and Well-being, also ranked prominently, underscoring the University's emphasis on collaboration, health promotion, and community welfare. The analysis also highlights the significant contributions of both academic and administrative units, with several offices consistently serving as champions of sustainability-driven programs.

Collectively, these efforts underscore SMU's growing role as a **catalyst for social transformation**, integrating sustainability principles into its institutional culture and operational practices. By aligning its initiatives with the global SDG framework, SMU continues to nurture responsible citizens, empower communities, and strengthen its identity as a Marian institution committed to faith, excellence, and service. Moving forward, the University is poised to build on these accomplishments by deepening inter-unit collaboration, enhancing impact assessment mechanisms, and broadening partnerships that advance the shared pursuit of a sustainable and equitable future for all.

Limitations of the Report

This consolidated report on SMU's SDG initiatives is subject to several methodological and structural limitations that may have affected the accuracy and comprehensiveness of the data. These limitations include:

1. **Exclusion of Certain Activities.** Some activities were excluded because they lacked identified SDG alignments. Various formats of Activity Narrative Reports were used, and several reports either lacked SDG alignment entries or left them blank.
2. **Inaccessible Report Links.** Certain narrative report links embedded in the Annual Reports could not be accessed due to technical restrictions or errors, preventing data verification or inclusion.
3. **Reliance on Self-Reported SDG Alignment.** The SDG alignment of each activity was self-declared by the implementing unit, which introduces the possibility of subjective interpretation or over-alignment. This may have inflated the reported figures for certain goals.
4. **Risk of Activity Duplication or Inflation.** The methodology permitted multiple SDG alignments per activity, which may have resulted in duplication when activities were recorded under more than three SDGs. Consequently, the total counts for frequently cited goals—such as SDG 4 and SDG 17—may have been inflated, making it difficult to determine the primary focus of some activities.
5. **Scope Limited to Activity Count, Not Impact.** This report consolidates the number and types of SDG-aligned activities (outputs), as described in the methodology, with a focus on scope and diversity. It does not assess the actual outcomes or long-term impacts of these activities on communities or the environment (e.g., reporting that a feeding program occurred without measuring its sustained effect on student nutrition).

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Recommendations

To enhance the accuracy, consistency, and analytical value of future SDG initiative reports, the following measures are recommended:

1. **Standardize the Activity Narrative Report Template.** Adopt a uniform template—preferably **EOMS-QAO-FO-008**—and ensure that all fields are completely filled out, especially those related to SDG alignment and identified beneficiaries.
2. **Revise the Activity Narrative Report Form.** Limit the number of SDG alignments per activity to a maximum of **three goals**. This revision will help prevent data inflation for commonly aligned goals (e.g., SDG 4 and SDG 17) and promote more accurate identification of each activity's primary alignment.
3. **Ensure Proper SDG Alignment.** Review SDG indicators regularly to guide proper activity alignment. Artificial Intelligence (AI) tools may be utilized to assist in determining appropriate SDG matches for reported activities.
4. **Properly Link Evidence in Annual Reports.** Verify that all narrative report links are functional and accessible to facilitate transparent documentation and data validation.
5. **Assign an SDG Champion per Unit.** Designate unit-level SDG champions responsible for monitoring and coordinating initiatives based on each unit's thrusts and priorities, promoting accountability and focused engagement.
6. **Integrate Standardized Impact Metrics.** Develop and adopt a standardized matrix for reporting quantifiable outcome indicators (e.g., number of beneficiaries, dissemination plans, or measurable impacts). This will allow the university to move beyond activity counts toward evidence-based impact assessment.

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Appendices

STEH SDG Implementation, A.Y. 2024-2025



SHANS SDG Implementation, A.Y. 2024-2025



IO SDG Implementation, A.Y. 2024-2025



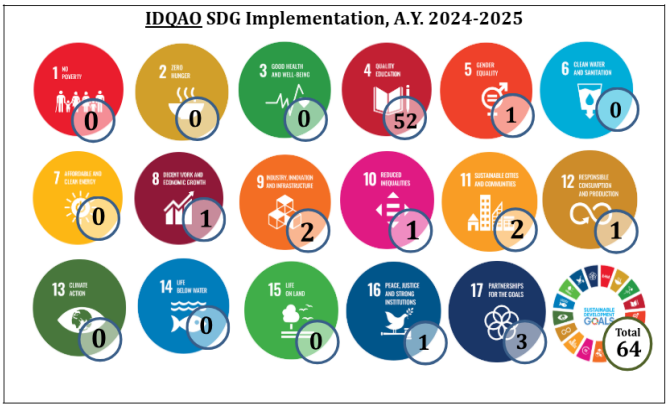
IHS SDG Implementation, A.Y. 2024-2025



SHS SDG Implementation, A.Y. 2024-2025



IDQAO SDG Implementation, A.Y. 2024-2025

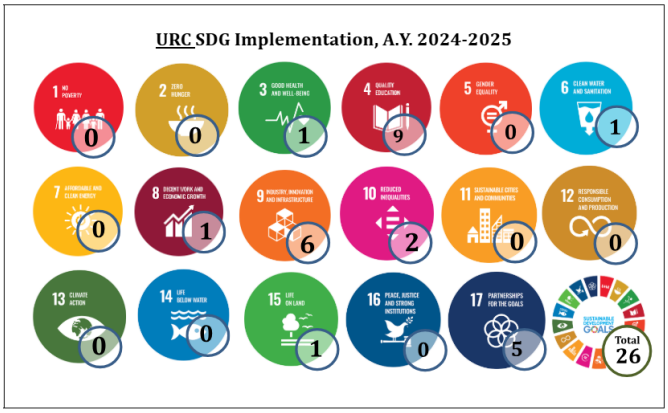


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GSD SDG Implementation, A.Y. 2024-2025



URC SDG Implementation, A.Y. 2024-2025



NSTP SDG Implementation, A.Y. 2024-2025



IMO SDG Implementation, A.Y. 2024-2025



CNS SDG Implementation, A.Y. 2024-2025



SEAIT SDG Implementation, A.Y. 2024-2025



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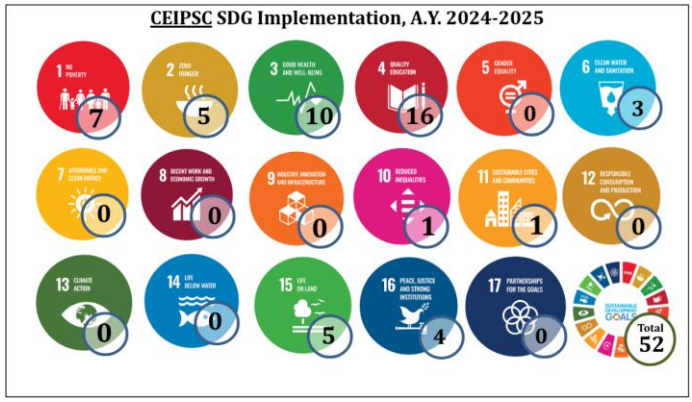
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Narrative/Documentation Report

Project Title:	Site Clearing(Riverbank Clean-Up Drive)
Date:	April 26, 2025
Time:	8:00-11:00
Team Composition:	
Lead Organizer:	Mr. Domingo T. Guntalilib Jr.
Project Staff/Members:	Member: Ms. Nizza Vivienne B. Pugong, Ms. Romalyn L. Bacsa, Mrs. Rejean Ann P. Valentin, LTS Students

Narrative

Together for Clean Waters: A Successful Riverbank Clean-up Drive Advancing SDG 6—Clean Water and Sanitation for All!

Last April 26, 2025, LTS students gathered for a riverbank clean-up drive aimed at restoring a vital natural waterway and promoting environmental responsibility in a shared effort to improve the condition of the river and its surroundings.

Throughout the morning, they worked hand-in-hand to collect litter, sort recyclables, and clear waste that had accumulated along the banks. The activity helped rejuvenate the river's appearance and supported broader goals of public health, water preservation, and environmental sustainability.

The cleanup served as a reminder of the importance of caring for natural resources and ensuring that water systems remain clean, safe, and accessible. It also reinforced the role of community participation in building a more resilient and environmentally conscious society.

As the riverbank once again flows a little cleaner, so too does the NSTP community's commitment to a healthier environment.

Documentation





Students from Code 9019 during the riverbank clean-up drive.





Students from Code 9017 during the riverbank clean-up drive.

Prepared by:	*Rejean Ann P. Valentin*
Date Submitted:	*May 5, 2025*

Note:

**Append the list of extensionists/participants*
**Append the list of donors*

PATINTERO SA LAOT

Zemaia Sen M. Paulino/Jayson Mondragon
Music from Buklod and Mula sa buwan

TAGPUAN: Sa Tabing-Dagat

Ang entablado ay nadidisenyuhan na parang isang tahimik na komunidad sa tabing-dagat. Ang tunog ng banayad na alon na humahampas sa dalampasigan ay pumupuno sa teatro.

UNANG TAGPO:

Malamlam ang ilaw sa entablado bilang pagmumungkahing madaling araw pa lamang. Makikita sa may pangpang ang isang babae, Si LEA (late 20s).

Msc Under (Instrumental)

Song 1 Dalampasigan

Anong lamig ang dala ng gabi,
Lungkot sa labi namumutawi
Ilang bukang liwayway ang lilipas
Ilang takipsilim ang magniningas

Puso’y pagod ng maghintay
Diwa ko’y puno ng lumbay
Kumakapit, umaasa
Sana muli kang makita

Hampas ng alon sa dalampasigan
Dasal ko sanay pakinggan
Ikaw ay muling masilayan
Mayakap at mahagkan

Ngunit tila ito’y malabo
Di maaninag kahit anino
At kailan ma’y ito’y di mababago
Pagkat ika’y tuluyan ng naglaho

Papasok ang taong bayan, sabik na pupunta sa dalampasigan na tila may inaabangan, lahat naka dungaw sa malayo…maglakad patalikod, biglang haharap at kakanta

Taong bayan:
Ngunit tila wala nanamang muli
Pagdaong muling nagkubli
Bihag sa bayang sarili
Di makagalaw, parating hinuhuli

EXIT ang nkararami, didilim ang entablado at muling magliliwanag, maiiwan si Lea, Jane at Mila

MILA
Naharang nanaman kaya sila

JANE
May naisip ka pa bang ibang dahilan
Maaliwalas ang langit para isiping masama ang panahon

LEA
Pagmasdan ninyo hindi lamang sila ang nasa laot

MILA
Lea, mainam pa ngay magpahinga ka

LEA
Wala silang masisilungan sa lakas ng ulan

Yayakapin ni Lea ang kanyang balabal, titignan siya ni Jane at ilalagay ito sa kanyang balikat

JANE
Walang ulan Lea

Papasok ang grupo ng mga asawa ng mga mangingisda, may kani-kaniyang bitbit na mga palangganang paglalagyan ng isda. Maglalakad sila patungo sa tabing-dagat, at makikita nila si Lea.

Magsisimulang tumugtog ang kantang "Lea" ng Buklod.

GRUPO
(Kumakanta)
May ningning pa ang mga bituin
Nagbangon na sila't handa nang salubungin
Yaong mga mangingisdang nagpalaot sa magdamag
Katulad ng marami pang kabiyak naroroon si Lea, naghihintay

LEA
(Kumakanta)
Kilala ko ang kilos ng dagat
Kilala ko ang mga awit ng habagat
Saksi ang mga alon sa wagas ng pagsuyo
At sa tuwing pagdating ng sinta
Panglaw sa puso'y dagling naglalaho
Wala mang katiyakan, muling pagsasama
Natutunan ko nang mahalin ang pangamba
Natutunan ko nang mahalin ang paghihintay

GRUPO
(Kumakanta)
Wala mang katiyakan, Naroroon si Lea, naghihintay

Matatapos ang tugtog at maglalapitan ang grupo kay Lea.

JANE
Lea!
Nauna ka na naman sa amin.

LEA
Maaga lang akong nagising, Jane.

MARTA
Sus! Ang sabihin mo, gusto mo lang makita agad ang asawa mo.
Iba rin talaga ang kamandag ni Ruben e? (kung di lang lumuwas siguro yun, ako ang nagwagi sa puso niya)

JANE
E lumuwas, e nga nga ka

MARTA
Isipin mo, tiga-Maynila pa ang nabingwit niya.
Napapayag pa niyang dito na sila tumira sa Isla.
(eng sheket keye nun)

MILA
Aminin mo Jane, pinagnasahan mo din si Ruben, nahuli kita, mula ng magka wifi tayo dito, hala, panay ang tingin mo sa account niya huuu, ni like, ni like, scroll, like…

JANE
Sino gusto mo ifollow ko, si Arnel?

MARTA
Si Arnel, na di mo malaman kung talaga bang hinahabol siya ng mga bangka ng Instik o talagang nagpapahabol siya ng iuwi siya ng mga un

Magtatawanan ang lahat. Ngingiti lang naman si Lea, nahihiya pero hindi ikakaila ang sinabi ni Marta.

MILA
Pero sa totoo lang Lea, akala ko aalis ka din e.
Tulad noong ibang nakatikim ng buhay sa syudad.
Hindi ka rin naman namin masisi kung sakali.

JANE
Oo, dahil pagkaunawa namin, kami na lang talaga ang magtatagal dito, sa ngalan ng mga ninuno naming nakahanap ng islang ito, isipin mo, kinaya mo tumira dito na dalwang daan lang ang residente, kumpara sa Maynila na halos magkapalit na kayo ng mukha sa sobrang siksikan

TONETTE

Kung ako sayo Lea, si Ruben ang inilayo ko dito, mabuti na nga lang at di pa kami tinutubuan ng hasang at puro isda ang ulam, kung nasa syudad kayo mas magaan ag buhay

LEA
Ito ang gustong buhay, tahimik

MILA
Kung dati ay tahimik, ngayon hndi na

MAY
Ay, totoo ka diyan, mare.
Lalo na ngayon at maya't maya ang daan noong mga barko ng China.

MARTA
E di ba nga, kailan lang, binomba nila iyong barkong magdadala ng supply para sa mga sundalo, kaawa awang mga sundalo, d na nga makauwi, wala pang sapat na suplay, at pagmasdan mo naman ang Sierra Madre, kalawang na, mukhang magiging nitsa pa ng buhay nila yan pag dyan sila nasugatan

TONETTE
isa pa walang kuryente sa kanila

MAY
Pinag-uusapan na nga namin ni David na bumalik na lang Culion.

LEA
Hindi naman natin kailangang umalis, May.
Atin ang Isla Pag-asa.
Kung meron mang dapat umalis, sila iyon.

JANE
Naku, Lea!
Sana mapanindigan mo 'yan.
Hindi naman sa pinagdududahan kita ha.
Pero kahit kami na matagal na dito hindi pa rin masanay-sanay sa maya't mayang pagdaan ng mga barko nila.

MILA
At yung mga kubo kubo nooy kita mo nman, nagmistulang bagong isla na

TONETTE
Isang marangyang isla

JANE
Ang isla din naman natin, kahit paano, may pag asa, sino makapagsabi na may rampa na ng eroplano sa atin, mas maluwang pa sa isla, samantalang noon, maulan lang ng konti, wala na makalabas ng islang ito

Biglang maririnig ang malakas na sirena at magpapatay-sindi ang ilaw sa entablado.

Magkakagulo ang mga tao sa entablado. Lahat sila ay mapapatingin sa direksiyon ng dagat, kita ang takot sa kanilang mga mukha.(tableau/devised theater)

Maririnig ang sigaw ng mga mangingisda at ang malakas na hampas ng bomba ng tubig.

CHINA
You are entering…

ANDRES
Mang Dado, dali isadsad mo ang bangka

Sfx, pagbomba ng tubig

DADO
(Mula sa likod ng entablado)
Tama na! Parang awa na ninyo!

RUBEN
(Mula sa likod ng entablado)
Wala kaming kasalanan sa inyo!
Naghahanap-buhay lang kami!

CHINA
Move back, move back!!!

ANDRES
Hinayupak kayo! Teritoryo namin ito!

DAVID
(Mula sa likod ng entablado)
Talon, lulubog ang bangka!

Patuloy ang sigaw ng mga mangingisda at ang malakas na hampas ng bomba ng tubig.

DADO
(Mula sa likod ng entablado)
Tama na!

Tuluyang mamatay ang ilaw sa entablado at matatahimik ang lahat.

Pagkatapos ng ilang saglit, muling maririnig ang tunog ng banayad na alon at unti-unting magbubukas ang ilaw sa entablado. Nandoon pa din si Lea at ang mga asawa ng mga mangingisda, nakatingin sa direksiyon ng dagat. Pero kita na ang takot sa mga mukha nila.

MILA
Nandiyan na sila!

MARTA
Diyos ko, salamat sa Diyos!

Papasok ang mga mangingisda sa pangunguna ni Dado. Agad na mapuputol ang tuwa ng mga asawa nila ng hindi nila kasama si Ruben.

JANE
Anong nangyari?
Sino---

LEA
Ruben? Nasaan ang asawa ko?

Agad na tatakbo si Lea sa dulo ng entablado na tila hinahanap si Ruben

LEA
Ruben… Ruben!

DADO
Lea…
Bigla na lang silang lumitaw mula sa kung saan…

ANDRES
Bago kami makalayo, binomba na nila kami ng tubig…
Lumubog 'yong bangka.

ARNEL
Wala kaming ka laban laban

DAVID
Tumalon kami pero
Hindi namin siya nakita…

LEA
Ruben! Ruben!

Mapapatingin lang ang lahat kay Lea. Ang iba sa kanila, mauuna nang aalis. Kasama sa mga ito si May at ang asawa nito.

Saglit na matatahimik ang buong entablado.

Muling maririnig ang kantang Lea ng buklod, simula sa koro.

LEA
(Pahikbing kumakanta)
Wala mang katiyakan, muling pagsasama
Natutunan ko nang mahalin ang pangamba
Natutunan ko nang mahalin ang paghihintay

GRUPO

(Kumakanta)
Wala mang katiyakan, Naroroon si Lea, naghihintay

Unti-unting magdidilim ang buong entablado.

PANGALAWANG TAGPO:
Galit na sinusundan ni May ang asawa niyang si David.

DAVID
Ano pa bang gusto mong gawin ko, May?
Ginawa ko na lahat ng gusto mo.

MAY
Lahat? Hindi lahat, David.
Nandito pa rin tayo sa lintek na islang 'to.
Ilang beses ko nang sinabi sa'yo na sa Culion na lang tayo.
Doon, walang barko ng mga intsik.
Walang maya't mayang nanggugulo at nananakot.

DAVID
Nandito ang ikinabubuhay natin.

Hindi nila mapapansin ang pagdating ni Lea, kasama sina Tina at Marta.

MAY
At nandito rin ang ikamamatay natin, kung hindi tayo aalis!

DAVID
Si OA, Yan ang di pwedeng mangyari, walang sementeryo dito, san kita ilibing?

MAY
Lintek ka David!
Hindi ako nakikipagbiruan sayo,
mabuti kung pagtataboy lang gagawin sa inyo

Yung sundalo nga nawalan ng daliri, anong susunod?
May mga anak tayo, David!
Anong gagawin ko kapag may nangyari sa'yo?
Gagayahin ko si Lea?
Maghihintay din ako sa wala?

Makikita ni David si Lea pero huli na.

DAVID
(Nahihiya)
Lea…

Matitigilan din si May.

MAY
Nagsasabi lang ako ng totoo

Nahihiyang hihilahin na ni David papalayo si May.

Maiiwang tulala si Lea, maririnig ang boses ni Ruben

VO Ruben- salamat sa baon mahal, mabuti na lamang at masarap ka magluto kahit puro isda ang pagkain natin

JANE
Lea…

LEA
Si Arnel, hinabol ng dalawang mabibilis na bangka. Mabuti na lamang at nagawa pa niyang isasad ang bangka sa mababaw d na sya sinundan

MARTA
Un na nga ang sinasabi ko, tama na pagpapalaot, itong kapatid kong si Andres, kulang pa na pang hapunan ang naiuuwi
(Nag-aalangan)
Wala pa bang balita tungkol?

LEA
Pinag-uusapan pa daw ho ang ibibigay nilang compensation sa nangyari.Hinihingan ako ng patunay na wala na nga si Ruben

MARTA
Ano? E di sila ang maghanap kay Ruben

TONETTE
Kung sana si Ruben na lang ang isinama mo sa inyo

MILA
Tonette!

JANE
Kailan ba matatapos ‘to?
Kahit sina Dado namrumurblema.
May mga barko daw ng mga intsik na nakaparada sa pinangingisdahan nila.
Wala na sila halos mahuli.

MILA
Paanong may mahuhuli, anong laban natin, pumayag nga ang dating Presidente na manghuli sila dito, nakipagkaibigan ba naman, sa takot na pulbusin daw tayo ng Tsina

MARTA
Wala ba talagang magagawa ang gobyerno?
Nasaan na iyong nagsabing magdi-jet ski daw siya papunta dito?

Ano? Nabomba na din ba siya papalayo?

LEA
Wala na siyang kapangyarihan, Marta.

MARTA
Iyon na nga!
At wala siyang nagawa!
Tapos tayo ang kailangang magtiis na lang.

MILA
Baka nga tama si May.
Mas mabuti pang umalis na lang tayo.
Wala nang pag-asa dito sa Isla Pag-asa.

LEA
Iyon mismo ang gusto nilang gawin natin, Aling Marta.
Ang umalis.
Ang sumuko.
(Puno ng paniniindigan)
Hindi ako aalis.

MARTA
Tignan mo yang sarili mo Lea, halos d ka na nga kumakain kahihintay sa wala

LEA
Wala na nga ba talaga Marta?

Msc Under
Sfx tilaok ng manok
Nasa dalampasigan uli si Lea

VO Ruben- Kung masama ang pakiramdam mo, mabuti pa huwag ka na sumama sa aplaya, dumito ka at magpahinga, mahal, hindi kaya-

LEA
(hahawak sa tiyan, at titignan ito)
Oo mahal, magiging tatay ka na, ni di ko man lang nasabi sayo

Papasok sa entablado si Nelia

NELIA
Magandang umaga Lea, di mo pa nakikita si Rene?

LEA
Malamang parating na yun, ganitong oras siya natatapos mangisda

NELIA
Mas maaga ko siya, pinaalis kanina at kailangan ko ng malaki laking benta, magnenegosyo ako Lea

Darating si Rene, may sugat

NELIA
Rene, ano ba naman bakit ang tagal tagal mo?

LEA
Jusko Nelia, di mo ba nakikita yang anak mo, may sugat, pinapagalitan mo pa, ano nangyari sayo?

RENE
Kinawit ako nung mga nandun, ayoko kasi ibigay yung pana ko

NELIA
E nasan yung pana mo? Ano ba naman, di ka nag iingat, nawala na nga pana mo, wala ka ding huli?
(exit)

Magdadatingan na ang mangingisda sa pangunguna ni Dado. Maging si David ay kasama nila.

LEA
Papalaot na kayo, Mang Dado?

DADO
Oo, Lea.
Magbabakasakali na makadami kami ngayon.

JANE
Akala ko ba nakabantay pa ang mga intsik doon?

DAVID
Hindi naman puwedeng hindi kami gumalaw, Jane.
Sugal-sugal na lang.

MARTA
Sige! Nang marinig ka ng asawa mo.
Tignan natin kung di ka uli’t habulin ng itak noon.

DAVID
E kaya nga huwag niyo nang iparating, Marta.

MARTA
Ano namang akala mo sa akin, tsismosa?

JANE
Sa lakas ng bunganga ninyong dalawa, malamang narinig na niya.

MARTA

Mukhang ito, tsismosa? Grabe sya.

Magtatawanan ang lahat ng nandoon.

LEA
Mang Dado-

DADO
Di ko nakakalimutan ang bilin mo Lea,
Huwag kayong mag-alala, matatapos din ang ganitong sitwasyon.
Kahit paano di tayo pinapabayaan ng gobyerno, may malapit ng pwedeng silungan pag umulan

LEA
Di lang sama ng panahon ang kalaban niyo sa laot Mang Dado

ANDRES
Sanay na kaming makipagpatintero sa laot Lea

ARNEL
Ang sabi nga nila, kung kakantihin tayo, e di lumaban

LEA
Di pa ba kayo natuto?

ANDRES
Maliliit pa ang mga anak ko Lea para lisanin ang isla, magtrabaho sa malayo, uuwi pagkatapos ng ilang buwan.Minsan ngay umiiyak si Lia pagkagaling sa eskwela, ang kwento ng bata, tinuturuan sila kung saan magtago kung sakaling lusubin tayo, kitang kita ko yung takot sa mga mata niya, kaya ano pa mang mangyari, kailangan narito lang ako para sa mga anak ko

DAVID
Maiwanan lang ang isla baka pagbalik natin may iba na nakatira

ANDRES
Hindi ko maatim na bandila ng ibang bansa ang nakatirik dito sa isla

DADO
Sana namay di tayo umabot sa ganyan, nangako naman ang mga Amerikano sa suporta nila
sige Lea, kami’y papalaot na

Papalaot ang mga mangingisda, maiwan uli si Lea, papasok ang ilang dalaga, mamumulot ng koral

MARISA

Aling Lea, narito po uli kayo? Kami po ay mamulot ng mga koral, pagdidikit dikitin…*(mapapansin na tila hindi nakikinig si Lea, lalapitan ito)* Araw araw daw po kayo dito? patirik na po ang araw, di pa po ba kayo uuwi?

LEA
May koleksyon din ako ng mga koral, inuuwi sa akin ni Ruben, minsan, ibat ibang kulay at disenyo ng mga kabibi,hinahabi ko sa dulo ng aking mga balabal, o di kaya naman ginagawa kong kwintas

KARLA
Kami nama'y gagawa ng palamuti sa bahay, gamit ang mga koral, kaya lang, hirap na mkahanap ng magagandang hugis ngayon, panay putol, may durog, minsan pa'y nangingitim

Ngingiti lamang ng bahagya si Lea sa mga dalaga

LEA
Di gaya ng dati na may kinang ang bawat koral, nakakatuwang pag masdan, buhay na buhay
Siguro nga ay talagang may hangganan ang magagandang bagay

DIANA
Kaya nga po, minsan ayoko na din sana sumama dito, pero malayo din ang mararating ng pabarya baryang kita,sapat na baon sa eskwela, kahit nakakapagod,
Aling Lea, ikaw ba hindi napapagod?

LEA
para lamang sa hindi nagmamahal ang salitang pagod,

Ang sabi nila (Mula sa buwan)
Ang sabi nila walang ibang magagawa
Kung ang puso'y lubhang nasaktan
Ang sabi nila nananatiling paraan
Ang matutong muling magsimula

Hindi pa rin nakikinig
Nakailang ulit nang pinayuhan
Hindi man lang sinusubukang
Umibig nang muli
Ang pagmamadali ay simulan
Ngunit ang sandali'y ayaw pa ring iwan

Ang sabi nila bawa't puso at kaluluwa
Ay may kaparehang itinakda
Ang sabi pa nila ay darating kung pagbibigyan
Ang pag-ibig na hindi mawawala

Hindi pa rin nakikinig
Nakailang ulit nang pinayuhan
Hindi man lang sinusubukang

Umibig nang muli
Ang pagmamadali ay simulan
Ngunit ang sandali'y ayaw pa ring iwan

Hindi pa rin nakikinig
Nakailang ulit nang pinayuhan
Hindi man lang sinusubukang
Umibig nang muli
Nakaraang sawi ay pakawalan
Ngunit ang sandali'y ayaw pa ring iwan

Darating ang mga hapong hapong mangingisda

DADO
Madami sanang huli, lintik na nahila ko na kung di lang umaligid nanaman ang dalawa, tatlo, hindi, anim na bangkang di motor, namukhan ko pa nga

DAVID
Ang mga bangkero?

DADO
Ang mga isda, kamukha ng mga isdang patagong binabagsak sa palengke, galing dito sa atin, huli dapat natin yun, pero-

DAVID
Mas madami silang huli, at pag wala tayong madala sa palengke, hayun bibilhin natin sa kanila ang mga isdang sariling atin

ARNEL
Basta na lang sila lulusob sa mga bangka natin, at tatangayin ang mga huli natin

ANDRES
Wala na silang alam sabihin kundi, you are entering…move back! Move back! Porket malalaki ang bangka nila, dito sa pampang tayo magtuos at hmbalusin ko kayo ng sagwan, move back, move back…

DAVID
Nasan ka nga ba kanina Andres

ANDRES
E di nag move back

Papalapit ang sundalong si Arman

SGT. ARMAN ALVAREZ
Nasindak ka ng malaking barko, yan nga ang sinasabi namin iniiuputan tayo sa ulo,

DAVID
Sir! Makakauwi ka na!

SGT. ARMAN ALVAREZ
Sa wakas, nakarating din ang rerelyebo sa amin, tatlong buwan lamang sana, pero anong magagawa kung wala namang kapalit sa pagbabantay, kaya ito inabot ng anim na buwan

ANDRES
Mabuti ho, kung may nakakain pa kayo?

SGT. ARMAN ALVAREZ
Minsan, inihulog na lamang sa amin ang suplay

DADO
Hanggang kelan tayo ganito sarhento?

SGT. ARMAN ALVAREZ
pinapalakas ng gobyerno ang sandataang lakas ng Pilipinas, nakabili na ng ilang vessel kahit papaano na maglalayag dito sa ayungin shoal, at ang mga Amerikano nakahanda ano man ang mangyari?

DADO
Sila nga ba’y kakampi sarhento?

SGT. ARMAN ALVARES
Magtiwala tayo Mang Dado, dahil sa presensya nila, hindi naman pumalag ang Tsina laban sa Malaysia at Vietnam, kaya di dapat tayo matakot dahil sa atin naigawad ang karapatan dito sa spratlys

DAVID
Pero ang totoo
Halos, sa kanila na po lahat ng huli, ano pa ba ang inaangkin nila?

SGT. ARMAN ALVAREZ
Yaman ng enerhiya, ang narito sa Spratlys
At pag nsa kamay na ito ng China bubulusok ang ekonomiya natin, magkukulang tayo sa krudo, magkukulang tayo sa kuryente,san tayo kukuha? Sa Russia? D pa natatapos ang gyera doon, ang resulta, malaking bahagi ng Luzon ang maapektuhan, at pag nangyari yan, tataas ang lahat ng bilihin na patuloy na magpapahirap sa atin

DAVID
Ganon kalala?

ANDRES
Ganon kalala
Akala ko agawan lang ng talakitok at palawakan ng teritoryo

DAVID

Buhay ni Ruben ang kapalit Andres at hanap buhay nating, datiy payapa pero ngayon, nakikipagpatintero

SGT. ARMAN ALVAREZ
Kaya buhay namin, natin ang nakataya sa laban na ito

ANDRES
Babalik pa po kayo?

SGT. ARMAN ALVAREZ
Hanggat di napapa sa atin ang karapatan David

Papasok ang tula
Susundan ng kantang Matatapos din

-CURTAIN CALL-

Lalabas si Ruben at Lea para sa kantang Tinig sa dilim

RUBEN
Mahal, tignan mo madami ako huli.

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Dalawang araw nalang mga ka-teatro! Malapit na natin matutunghayan ang storya ng mga tao mula sa isla PAG-ASA.

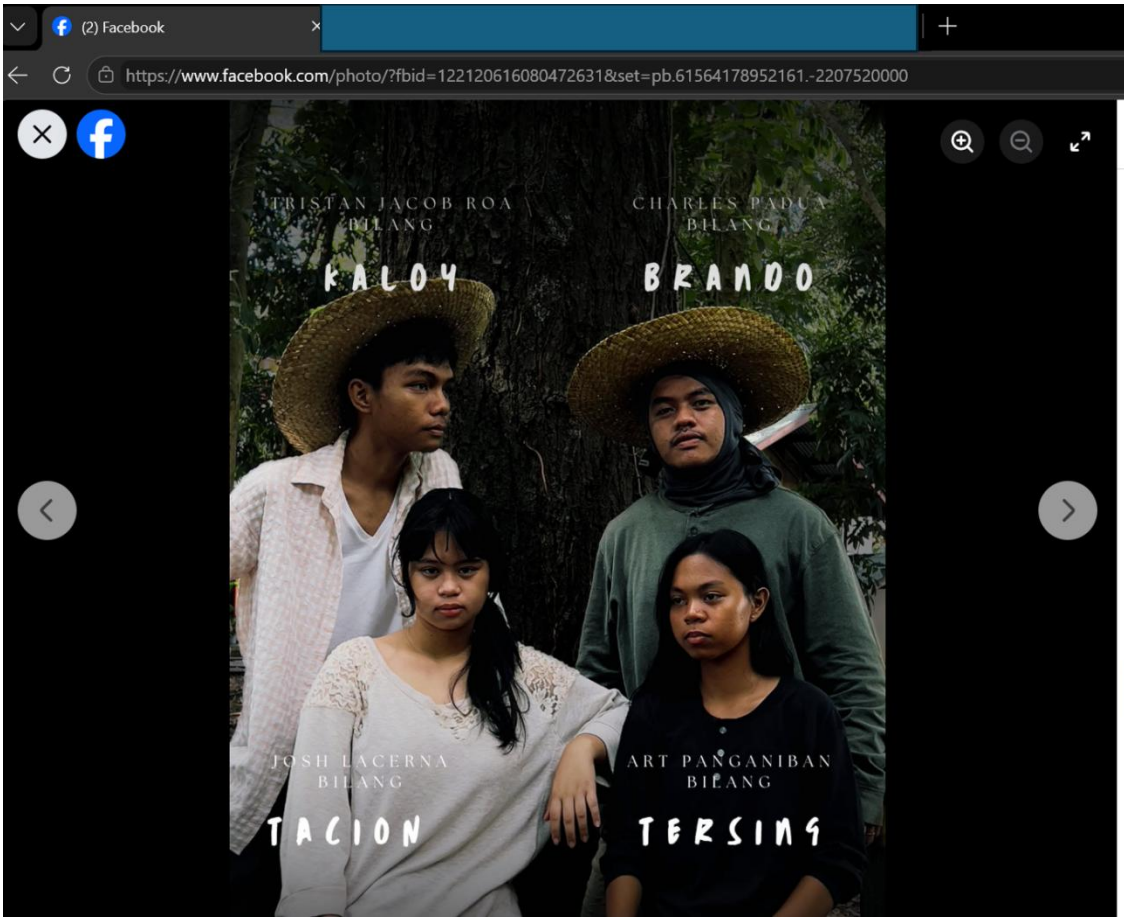
Tara't samahan natin sa paglayag ang mga mangingisda at kanilang mga pamilya sa pagkamit ng karapatan at kalayaan mula sa mga puwersang umaangkin sa kanilang isla.

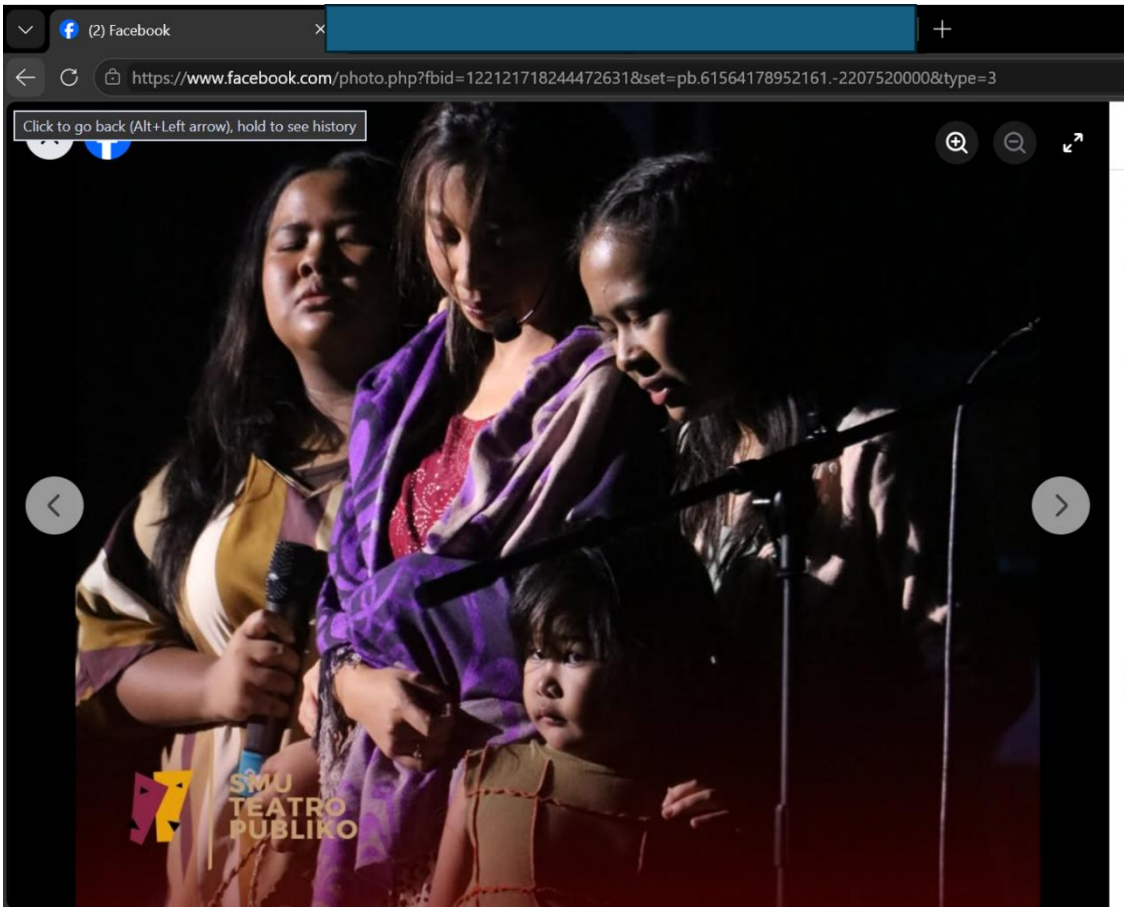
Maging bahagi ng makabuluhang kwento ng Patintero sa Laot sa darating na Oktubre 17.

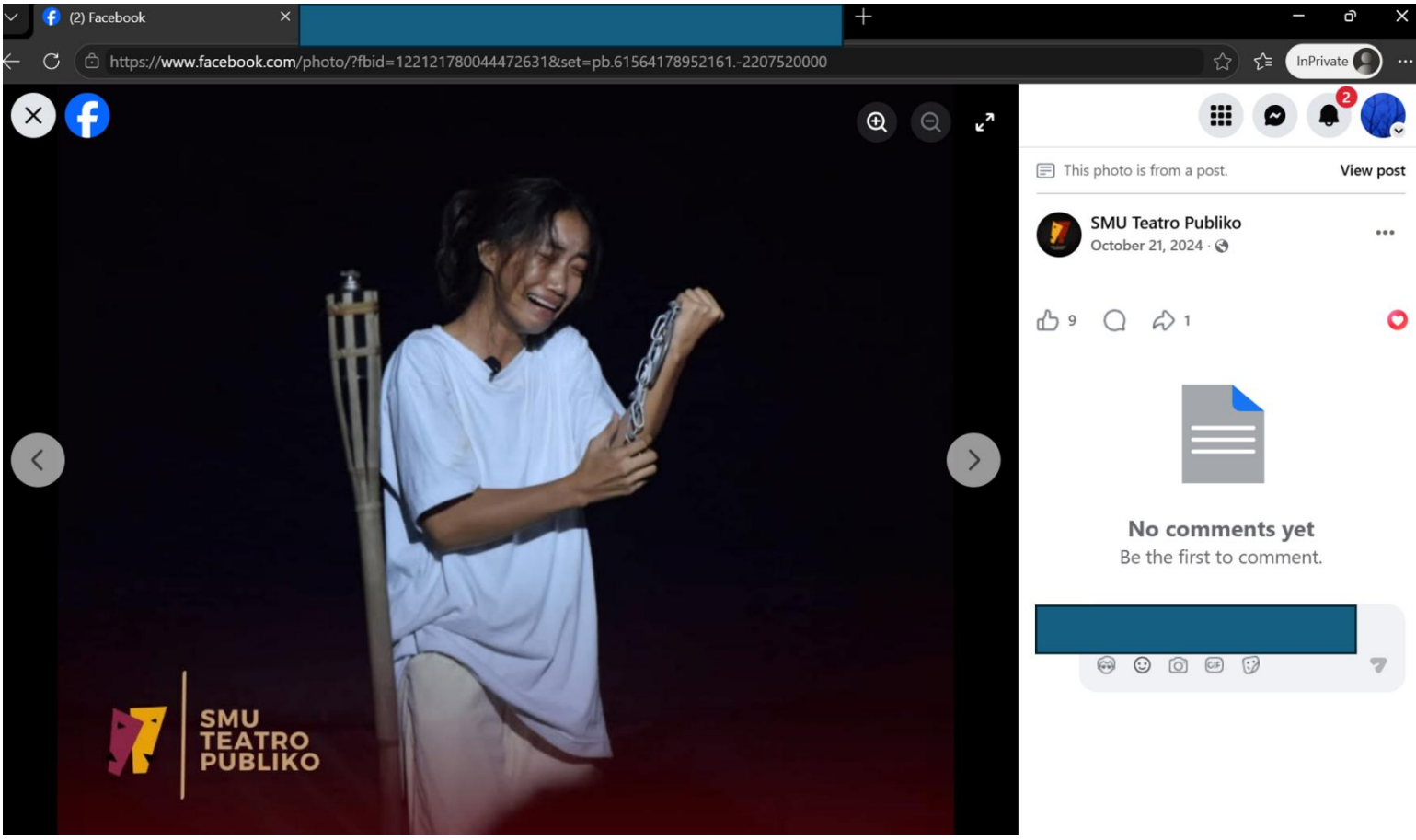
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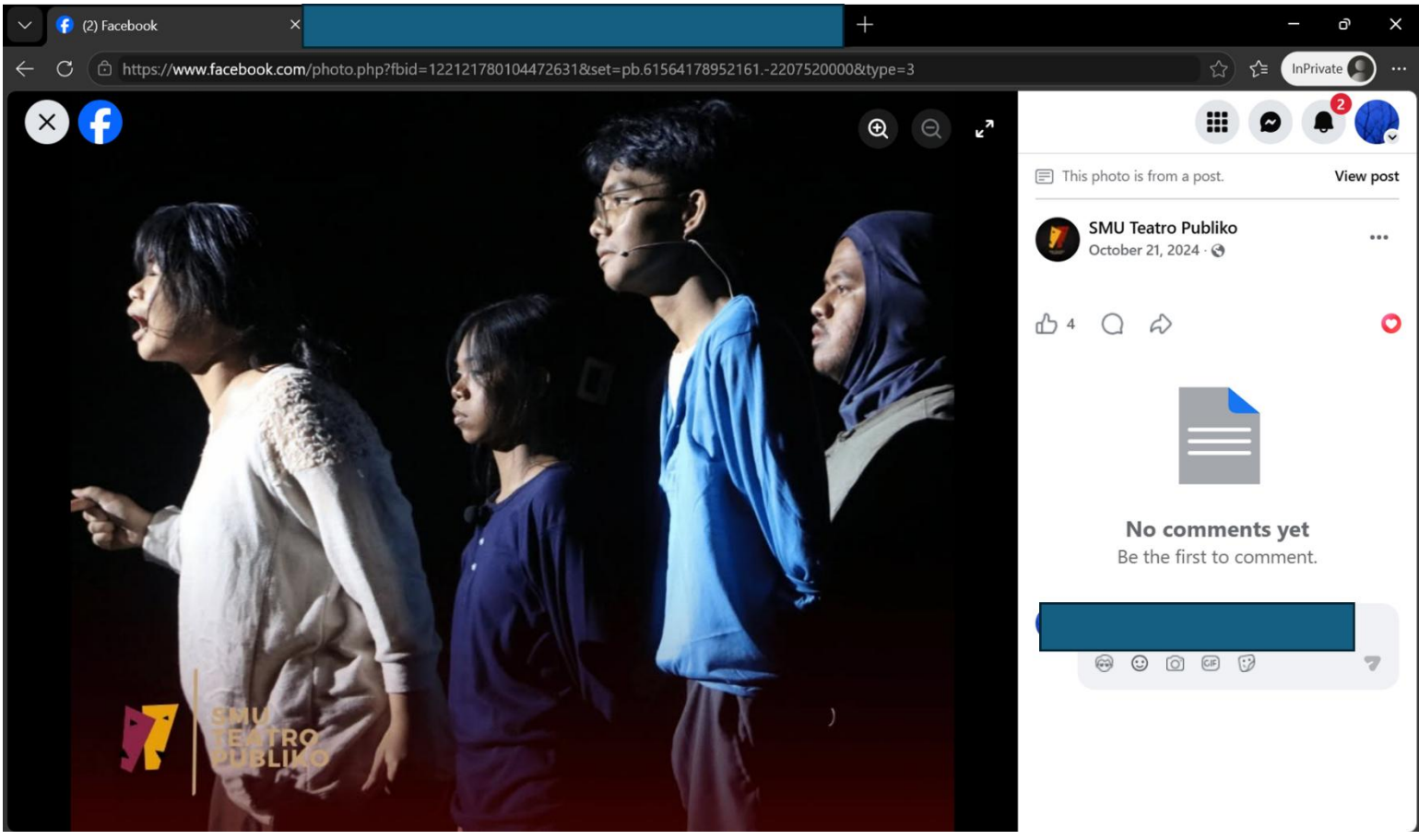
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