Consolidation of SMU's Sustainable Development Goals (SDG) Initiatives for A.Y. 2024-2025
Date: October 27, 2025

Abstract
This report presents a comprehensive analysis of Saint Mary's University's (SMU) initiatives aligned with the United Nations Sustainable Development Goals (SDGs) for Academic Year 2024–2025. Data were gathered from 34 Annual Reports sourced from the Institutional Development and Quality Assurance Office (IDQAO) DocuHub. A total of 824 SDG-aligned activities were documented across all 17 goals, reflecting the University's sustained integration of sustainability principles in instruction, research, community engagement, and governance. Results reveal that SDG 4: Quality Education recorded the highest number of initiatives, followed by SDG 17: Partnerships for the Goals and SDG 3: Good Health and Well-being, indicating the University's strong focus on educational advancement, collaboration, and community welfare. Unit-level analysis identified the College of Natural Sciences (CNS), the School of Health and Natural Sciences (SHANS), and the School of Accountancy and Business (SAB) as leading contributors to SDG implementation. Overall, the report underscores SMU's institutional commitment to fostering transformative education and sustainable community development through active engagement in the global SDG agenda.

INTRODUCTION

Higher Education Institutions (HEIs), such as Saint Mary's University (SMU), play a key role in advancing the United Nations' 17 Sustainable Development Goals (SDGs) through their commitment to promoting balanced economic growth, social inclusion, and environmental sustainability. Guided by their core mandates of instruction, research, and community engagement, HEIs integrate sustainability across disciplines, produce evidence-based innovations for sustainable transitions, and promote responsible governance and policy advocacy in partnership with their stakeholders.
SMU exemplifies this institutional commitment by embedding the SDGs into its academic and operational frameworks. As a higher education institution in Nueva Vizcaya with both local and international linkages, the University implements initiatives that address critical areas, such as poverty alleviation, quality education, health and well-being, gender equality, environmental protection, and social justice. By aligning its initiatives with the SDGs, SMU reaffirms its solidarity with the global community in addressing urgent developmental and ecological challenges. This commitment resonates with the University's adherence to the principles of integral ecology and environmental stewardship, as articulated in *Laudato Si'*.

This report consolidates SMU's SDG-aligned initiatives for Academic Year 2024–2025. The data were sourced from 34 Annual Reports published in the SMU Institutional Development and Quality Assurance Office (IDQAO) Docuhub. The report presents the scope and diversity of these initiatives, establishing a benchmark for institutional progress and a framework for continuous enhancement of the University's contribution to sustainable development.

METHODOLOGY

The data were gathered from the Annual Reports available on the SMU IDQAO DocuHub, which contains a total of 37 reports. However, only 34 of these were utilized as data sources, as three reports (PPPDMO, COL, SGS) were inaccessible during the data collection from Sept. 11, 2025 to Oct. 27, 2025.

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Furthermore, the consolidation of the SDGs was based on the identified SDG alignments indicated in the *Activity Narrative Report Form* (EOMS-QAO-FO-008, Rev.00) attached as evidence in the Annual Reports. The following parameters guided the data-gathering process:

1. **Source of data.** Information was obtained from the accomplished *Activity Narrative Report Form* (EOMS-QAO-FO-008, Rev.00) attached to the 34 Annual Reports.
2. **Multiple alignment.** Certain activities were mapped to more than one SDG, as indicated in the submitted Activity Reports.
3. **Exclusion criteria.** Activities with inaccessible narrative reports or evidence links were excluded from this consolidated report. Activities that did not specify any SDG—either because the SDG item was left blank or a different form without an SDG field was used—were also excluded from the consolidation.

Table 1 presents the list of Annual Reports that served as the primary data sources for consolidating SDG-aligned initiatives across various university units for AY 2024-2025.

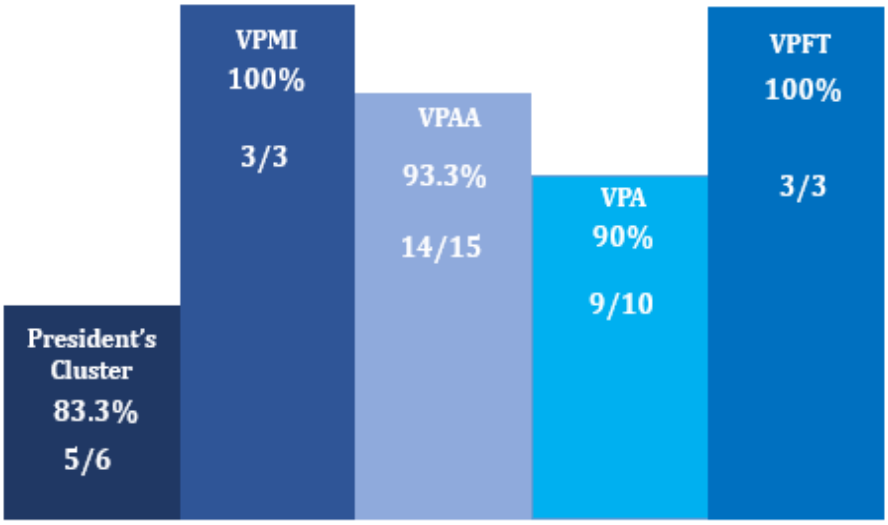
Table 1. Annual Report Sources of SDG Initiatives for AY 2024-2025

President's Cluster (5/6)
1. University Research Center (URC)
2. Promotions, External Relations, and Internationalization Office (PERIO)
3. Institutional Development and Quality Assurance Office (IDQAO)
4. Internal Audit Office (IAU)
5. University Research Ethics Office (UREO)
Vice President for Mission and Identity (VPMI)Cluster (3/3)
6. Community Engagement and Indigenous Peoples Study Center (CEIPSC)
7. Center for Christian Formation (CCF)
8. Scholarship
Vice President for Academic Affairs (VPAA) Cluster (14/15)
9. School of Accountancy and Business (SAB)
10. School of Engineering, Architecture, and Information Technology (SEAIT)
11. School of Health and Natural Sciences (SHANS)
12. School of Teacher Education and Humanities (STEH)
13. Grade School (GS)
14. Junior High School and Science High School (JHS)
15. Senior High School Department (SHS)
16. Office of the University Registrar (OUR)
17. University Learning Research Center (ULRC)
18. National Service Training Program (NSTP)
19. Technology Transfer and Business Development Office (TTBDO)
20. Equivalency and Technical Vocational Assessment Office (ETVAO)
21. Center for Natural Sciences (CNS)
22. School of Graduate Studies (SGS)
Vice President for Administration (VPA) Cluster (9/10)
23. Alumni Affairs Office (AAO)
24. Associate Deans of Student Affairs and Services Men and Women (ADSAS MW)

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25. Cultural Affairs Office (CCO)
26. Office of the Dean of Student Affairs and Services (ODSAS)
27. Human Resource Development Office (HRDO)
28. Safety and Pollution Control Office (SPCO)
29. Guidance and Testing Office (GTO)
30. Sports Development Program Office (SDPO)
31. University Health Services Office (UHSO)
Vice President for Finance and Treasurer (VPFT) Cluster (3/3)
32. Inventory Management Office (IMO)
33. Treasury and Accounting Office (TAO)
34. Publishing and Digital Printing Office (PDPO)
ARs not included (*Inaccessible or no SDG alignment*)
1. Physical Plant, Properties Development and Maintenance Office (PPPDMO) - President's Cluster
2. Center for Information and Technology (CICT) - VPA Cluster
3. College of Law (COL) - VPAA Cluster

Annual Report Sources of SDG Initiatives for AY 2024-2025



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RESULTS AND DISCUSSIONS

Table 2 summarizes the total number and percentage distribution of activities implemented by SMU under each of the 17 SDGs.

Table 2. Implementation of Aligned Activities by SDG, AY 2024–2025

Sustainable Development Goals	Number of Activities Implemented	Percent
SDG 1: No Poverty	15	1.8%
SDG 2: Zero Hunger	13	1.6%
SDG 3: Good Health and Well-being	56	6.8%
SDG 4: Quality Education	346	42%
SDG 5: Gender Equality	11	1.3%
SDG 6: Clean Water and Sanitation	14	1.7%
SDG 7: Affordable and Clean Energy	7	0.8%
SDG 8: Decent Work and Economic Growth	40	4.8%
SDG 9: Industry, Innovation and Infrastructure	61	7%
SDG 10: Reduced Inequality	13	1.6%
SDG 11: Sustainable Cities and Communities	33	4%
SDG 12: Responsible Consumption and Production	22	2.7%
SDG 13: Climate Action	30	3.6%
SDG 14: Life Below Water	2	0.2%
SDG 15: Life on Land	31	3.8%
SDG 16: Peace, Justice and Strong Institutions	27	3.3%
SDG 17: Partnership for the Goals	103	13%
Total	824	100%

Table 2 presents the distribution of SMU's SDG-aligned activities for AY 2024–2025, documenting a total of **824 activities** implemented across the 17 SDGs. The data indicate that SMU carried out initiatives addressing all SDGs during the reporting period, demonstrating the University's comprehensive commitment to advancing sustainable development through education, research, and community engagement.

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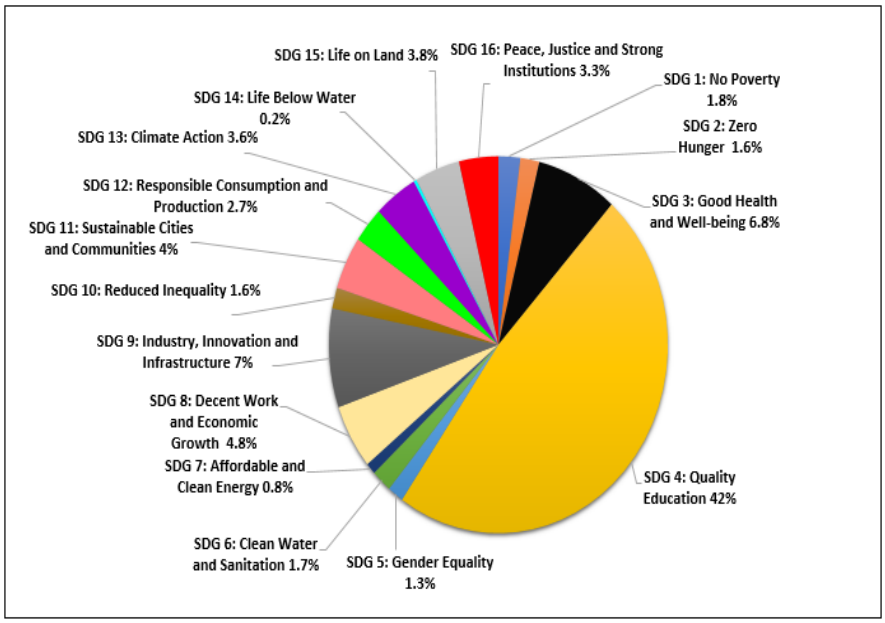


Table 3 ranks the SDGs based on the frequency of activities implemented, highlighting the most and least prioritized goals during the academic year.

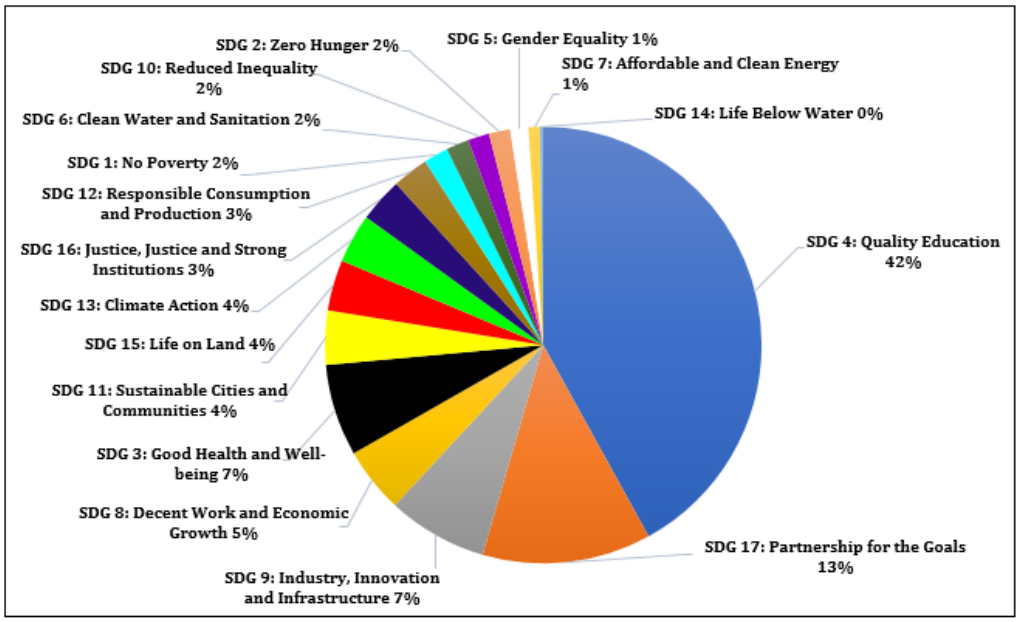
Table 3. Ranking of Implemented SDG-Aligned Activities, AY 2024–2025

Ranking	Sustainable Development Goals	No. Activities Implemented	Percentage
1st	SDG 4: Quality Education	346	42%
2nd	SDG 17: Partnership for the Goals	103	13%
3rd	SDG 9: Industry, Innovation and Infrastructure	61	7%
4th	SDG 8: Decent Work and Economic Growth	40	4.8%
5th	SDG 3: Good Health and Well-being	56	6.8%
6th	SDG 11: Sustainable Cities and Communities	33	4%

7th	SDG 15: Life on Land	31	3.8%
8th	SDG 13: Climate Action	30	3.6%
9th	SDG 16: Justice, Justice and Strong Institutions	27	3.3%
10th	SDG 12: Responsible Consumption and Production	22	2.7%
11th	SDG 1: No Poverty	15	1.8%
12th	SDG 6: Clean Water and Sanitation	14	1.7%
13th	SDG 10: Reduced Inequality	13	1.6%
14th	SDG 2: Zero Hunger	13	1.6%
15th	SDG 5: Gender Equality	11	1.3%
16th	SDG 7: Affordable and Clean Energy	7	8%
17th	SDG 14: Life Below Water	2	0.2%
Total		824	100%

Based on Table 3, the majority of initiatives were concentrated under SDG 4: Quality Education (42%), reflecting the University's strong emphasis on its educational mission. This was followed by SDG 17: Partnership for the Goals (13%), highlighting SMU's active collaboration with local and international partners, and SDG 9: Industry, Innovation and Infrastructure (7%), emphasizing innovation-driven engagement.

Meanwhile, fewer activities were reported under SDG 7: Affordable and Clean Energy (0.8%) and SDG 14: Life Below Water (0.2%), suggesting areas where future initiatives may be strengthened. Overall, the distribution demonstrates SMU's commitment to advancing quality education and sustainable partnerships, while indicating opportunities to expand engagement in environmental and energy-related goals.



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Table 4 identifies the university units that recorded the highest number of SDG-related activities, recognizing their role as institutional champions in promoting sustainability initiatives.

Table 4: Top SDG Champions by Frequency and Percentage of Implemented Activities

Sustainable Goals	Rank	SDG Champions	Frequency	Percentage
SDG 1: No Poverty	1st	CEIPSC	7	0.8%
	2nd	ETVAO	5	0.6%
	3rd	SAB, HRDO, GTO	1	0.1%
SDG 2: Zero Hunger	1st	CEIPSC	5	0.6%
	2nd	JHS NSTP, SHS, SHANS, CNS, GTO	2 1	0.2% 0.1%
SDG 3: Good Health and Well-being	1st	HRDO	12	1.4%
	2nd	CEIPSC	10	1.2%
		UREO	8	0.9%
SDG 4: Quality Education	1st	PERIO	59	7.1%
	2nd	IDQAO	52	6.3%
	3rd	CNS	38	4.6%
SDG 5: Gender Equality	1st	CNS, UREO, SHANS	2	0.2%
	2nd	SAB, PERIO, IDQAO, IMO, ADSAS, HRDO	1	0.1%
SDG 6: Clean Water and Sanitation	1st	CEIPSC, CNS	3	0.4%
	2nd	SHANS	2	0.2%
	3rd	URC, IMO, ODSAS, HRDO, SPCO	1	0.1%
SDG 7: Affordable and Clean Energy	1st	SHANS, CNS	3	0.4%
	2nd	IMO	1	0.1%
SDG 8: Decent Work and Economic Growth	1st	SAB, SEAIT, ETVAO	6	0.7%
	2nd	IMO	5	0.6%
	3rd	UREO	4	0.5%
SDG 9: Industry, Innovation and Infrastructure	1st	SEAIT	16	1.9%
	2nd	CNS	13	1.6%
	3rd	SHANS	11	1.3%
SDG 10: Reduced Inequalities	1st	SAB	3	0.4%
	2nd	URC	2	0.2%
	3rd	IMO, CNS, IDQAO, PERIO, SHANS	1	0.1%
SDG 11: Sustainable Cities and Communities	1st	SAB, SEAIT	6	0.7%
	2nd	CNS	5	0.6%
	3rd	SHANS	4	0.5%
	1st	SAB	8	1%

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SDG 12: Responsible Consumption and Production	2nd	CNS	6	0.7%
	3rd	SHANS	5	0.6%
SDG 13: Climate Action	1st	CNS	14	1.7%
	2nd	SHANS	9	1.1%
	3rd	SAB	2	0.2%
SDG 14: Life Below Water	1st	SAB, IMO	1	0.1%
SDG 15: Life on Land	1st	CNS	11	1.3%
	2nd	SHANS	8	1%
	3rd	CEIPSC	5	0.6%
SDG 16: Peace, Justice, and Strong Institutions	1st	SAB	8	1%
	2nd	CNS	5	0.6%
	3rd	CEIPSC	4	0.4%
SDG 17: Partnership for the Goals	1st	CNS	25	3%
	2nd	SHANS	18	2.1%
	3rd	PERIO	15	1.8%

As shown in Table 4, CEIPSC, CNS, and SHANS emerged as the most consistent SDG champions, appearing prominently across multiple goals. In particular, CNS demonstrated significant involvement, ranking first in six SDGs, including SDG 13: Climate Action (14 activities, 1.7%) and SDG 17: Partnerships for the Goals (25 activities, 3%).

Quality Education (SDG 4) recorded the highest activity frequencies, led by PERIO with 59 activities (7.1%), followed by IDQAO (6.3%) and CNS (4.6%)—showing the university's strong alignment with its educational mission. Similarly, SDG 9: Industry, Innovation, and Infrastructure and SDG 13: Climate Action also had notable contributions from multiple units, indicating institutional efforts toward innovation and sustainability.

Table 5: Implementation of SDG-Aligned Programs and Activities by Category, AY 2024–2025

Description of Activities	Sample Programs / Activities Conducted
SDG 1: No Poverty (15 or 1.8%)	
 Aims to eradicate extreme poverty and reduce the proportion of people living below the national poverty line through access to basic resources, services, and social protection.	**Hunger Alleviation Program** Pamaskong Handog- Gift Giving ***(HRDO)*** **Poverty Alleviation Program (Entrepreneurial and Technical Skills Development)** Entrepreneurship and Economic Development ***(SAB)*** Financial Literacy ***(CEIPSC)*** ILAW Project ***(CEIPSC)*** Practical Solutions for Common Problems ***(CEIPSC)*** Empowering Financial Wellness ***(CEIPSC)*** TESDA Training Program ***(CEIPSC)***
SDG 2: Zero hunger (13 or 1.6%)	

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 Seeks to end hunger, achieve food security, improve nutrition, and promote sustainable agriculture to ensure that all people have sufficient and nutritious food.	**Hunger Alleviation Program** Feeding Program ***(JHS, SHS, CEIPSC, SHANS, ODSAS, NSTP)***
SDG 3: Good Health and Well-Being (56 or 6.8%)	
 Promotes healthy lives and well-being for all at all ages by reducing mortality rates, combating diseases, and improving healthcare systems.	**Sustainable Environment Program** Run for the Forest ***(SHANS)*** **Health and Wellbeing Program** Seminar on Gender Sensitivity ***(SAB)*** SIGLA 2025 ***(HRDO)*** Health Care Outreach ***(CEIPSC)*** District Meet ***(GSD, JHS)*** **Disaster Risk Reduction Program** Occupational First Aid and Basic Life ***(SPCO)*** Support-CPR/Automated External Defibrillation Course ***(SPCO)*** **Education for All Program** DOST Thesis Grant ***(SHANS)*** Mastering Genetics and Molecular Biology ***(SHANS)*** Animal Handling ***(SHANS)*** Labor Education and Personal Development ***(SHANS)*** Animal Handling ***(SHANS)*** 2024 DOST-PCHRD Undergraduate Thesis Grant in Natural Products ***(URC)*** Intensive Medical Technology International Mobility Program ***(IO)*** **Socio-Pastoral Ministry and Evangelization Program** Novena Mass ***(HRDO)*** Simbang Gabi***(HRDO)*** Mass of the Holy Spirit ***(HRDO)***
SDG 4: Quality Education (346 or 42%)	

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 Ensures inclusive and equitable quality education and promotes lifelong learning opportunities for all, emphasizing literacy, numeracy, and skills development.	**Education for All Program** 6th Cities and Municipalities Competitiveness Index (CMCI)***(STEH)*** Academic Symposium and SEA Teacher project ***(STEH)*** International and Academic Recognitions (***SAB)*** Technical Vocational Summit (***SAB)*** International Conference on Business, Education, Science and Technology (***SAB)*** Financial & Sustainability Reporting Standards Industry Applications to Classroom Discussion ***(SAB)*** HackForGov 3 ***(SEAIT)*** Industry-Academe Congress on Technologies for Smart City(i-ACT4SmartCity) ***(SEAIT)*** Startup Challenge ***(SEAIT)*** Hack4Resilience ***(SEAIT)*** Agri-Tech Innovate ***(SEAIT)*** HCU Conference ***(SHANS)*** International Conference on Research, Innovation, and Investment (ICRII) ***(SHANS)*** International Conference on Business, Education, Science and Technology ***(SHANS)*** 1st Interdisciplinary Research Conference on Sustainable Goals 2024 ***(SHANS)*** MARIANALIKSIK 2025***(SHANS)*** Aralinks Quest-showcACE and Contest ***(GSD)*** Leadership Training ***(GSD)*** Seminar-workshop on Facilitating PAASCU Report Writing ***(JHS)*** Bato-Balani Investigatory Project Contest ***(JHS)*** Internal Quality Audit ***(IDQAO)*** Philippine Quality Award ***(IDQAO)*** P2A Virtual Hackathon ***(PERIO)*** Hybrid Mobility ***(PERIO)*** Global Ranking ***(IDQAO)*** AppliedHE Ranking ***(IDQAO)*** Google Site training ***(HRDO)***
SDG 5: Gender Equality (11 or 1.3%)	
 Aims to achieve gender equality and empower all women and girls by eliminating discrimination, violence, and harmful practices.	**Health and Wellness Program** Seminar About Gender Sensitivity ***(SAB)*** Women's Month Celebration 2025 ***(SHANS, HRDO)*** GAD Seminar ***(IMO)*** UPLB Helm Program ***(IDQAO)*** Pagkilala at Pagpugay sa kababaihan: Taglay ang Pananampalataya, Lakas at Dangal ***(ADSAS)*** **Sustainable Environment Program** Run for the Forest ***(SHANS)***

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SDG 6: Clean Water and Sanitation (14 or 1.7%)	
 Seeks to ensure the availability and sustainable management of water and sanitation for all through improved water quality and efficient resource use.	**Health and Wellness Program** Anti-Dengue Misting Drive 2025 ***(SAB)*** Ocular Inspection for Construction of Water Reservoir ***(CEIPSC)*** Water Host Donation to Pawak ***(CEIPSC)*** Project Punhog: Delivery of Water Tank ***(CEIPSC)*** **Sustainable Environment Program** Run for the Forest ***(SHANS)*** **Education for All Program** International Conference on Research, Innovation, and Investment ***(SHANS)*** A Webinar in Celebration of Earth Day 2025 ***(IMO)*** Vernacular Economic Education ***(URC)***
SDG 7: Affordable and Clean Energy (7 or 0.8%)	
 Promotes access to affordable, reliable, sustainable, and modern energy for all while increasing the share of renewable energy in the global mix.	**Education for All Program** Basic Research Ethics Training and DOST_SEI Nuclear Science Camp ***(SHANS)*** Webinar in Celebration of Earth Day ***(IMO)***
SDG 8: Decent Work and Economic Growth (40 or 4.8%)	
 Encourages sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all.	**Education for All Program** Alumni Workshop on Rethinking Roadmap ***(SAB)*** Stay and Learn Program ***(SAB)*** Innovate and Solve; Mentoring and Coaching ***(SAB)*** Seminars for HTM students ***(SAB)*** Coffee Convention and Coffee Exposition ***(SAB)*** SAB Bazaar ***(SAB)*** Startup Challenge ***(SEAIT)*** Introduction to Photoshop ***(SEAIT)*** Regional Data Festival ***(SEAIT)*** 7th Annual TCON***(SEAIT)*** IECEP Regional Convention ***(SEAIT)*** Labor Education and Personal Development Seminar for graduating Students; Gawad Maria ***(SHANS)*** CMCI Academic Symposium ***(STEH, IDQAO)*** International Conference in Business and Information ***(URC)*** First National Education Support Personnel Day ***(IMO)*** Google Site workshop ***(IMO, NSTP, HRDO)*** Seminar on Serving with Purpose ***(IMO)*** Smartsheet Management and Analysis ***(IMO, HRDO)*** NSTP Training of Trainers ***(NSTP)***

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	Orientation of New Employees ***(HRDO)*** STELLAR: Sustaining Teaching Excellence and Love for Learning Towards Academic Resilience ***(HRDO)*** Gawad Maria ***(HRDO)*** **Disaster Risk Reduction Program** Basic Occupational Safety and Health ***(SPCO)***
SDG 9: Industry, Innovation, and Infrastructure (61 or 7%)	
 Focuses on building resilient infrastructure, promoting inclusive and sustainable industrialization, and fostering innovation.	**Education for All Program** ICEBEST 2024 ***(SAB)*** 16th Central India Management Conclave 2024 ***(SAB)*** Alumni Workshop ***(SAB)*** Orientation on Research Ethics ***(SAB)*** Innovate and Solve: Mentoring and Coaching ***(SAB)*** Coffee Convention and Exposition ***(SAB)*** North Luzon, Innovation and Innovation Transfer Summit (NLITTS) ***(SEAIT)*** Regional Startup Challenge (***SEAIT)*** Hack4Resilience (***SEAIT)*** International Conference on Business and Information Technology (ICT Track) ***(SEAIT)*** CHED Zonal Creativity Summit 2024 ***(SEAIT)*** DOST-NAST ***(SEAIT)*** Regional Data Festival of the North Luzon Cluster ***(SEAIT)*** Industry-Academe Congress on Technologies for Smart Cities ***(SEAIT)*** 7th Annual TCON ***(SEAIT)*** Project Desire ***(SEAIT)*** ECE Assembly ***(SEAIT)*** P2A Hybrid Mobility ***(SEAIT, IO)*** DOST PCHRD Thesis Grant 2025 ***(SHANS)*** Mastering Genetics and Molecular Biology ***(SHANS)*** 11th HCU Conference ***(SHANS)*** ICRII ***(SHANS)*** DOST_SEI Nuclear Science Camp ***(SHANS)*** Mastering Chemistry ***(SHANS)*** Basic Research Ethics Training (BRET) ***(SHANS)*** Laboratory Techniques Training Workshop ***(SHANS)*** Investiture Ceremony ***(SHANS)*** Research ranking ***(SHANS)*** SMU and USTMOA for BS Biology OJT ***(SHANS)*** Final format Discussion on Automated Alumni Directory System ***(AAO)*** Unleash Hacks Training and IDEATECH Challenge 2024 ***(IO)*** Industry-Academe Congress on Technologies for Smart Cities ***(IO)*** Virtual CommTECH Explorations 2025: ITS Students'

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	Talent Exploration ***(IO)*** Wuri Awarding Ceremony ***(URC)*** Approved Faculty Research Production Grant ***(URC)*** International Paper Presentation ***(URC)*** Professional Achievement Awards by Faculty Researchers ***(URC)*** Project proposal for CHED GIA Program ***(URC)*** WURI pre-writeshop and writeshop Activities ***(URC)*** **Sustainable Environment Program** Adopt a Tourist Site ***(SAB)***
SDG 10: Reduced Inequalities (13 or 1.6%)	
 Aims to reduce inequality within and among countries by promoting social, economic, and political inclusion of all individuals	**Education for All Program** Alumni Workshop, HTM Research Forum ***(SAB)*** Project STIR - Specialized Training on Indigenous Research ***(SHANS)*** Project proposal for CHED GIA Program ***(SHANS)*** UPLB HELM Program ***(IDQAO)*** **Health and Wellness Program** GAD Seminar ***(IMO)*** Project STIR ***(CEIPSC)*** International Students Day: Global Intercultural Exchange Event ***(IO)***
SDG 11: Sustainable Cities and Communities (33 or 4%)	
 Seeks to make cities and human settlements inclusive, safe, resilient, and sustainable through improved urban planning and management.	**Disaster Risk Reduction Program** Nationwide Simultaneous Earthquake and Fire Drill ***(SPCO)*** Project Ligtas ***(CEIPSC)*** Hack4Resilience: AI and Big Data for Disaster Risk Reduction ***(SEAIT)*** **Health and Wellness Program** 16th Grand Ammungan festival ***(CAO)*** Provincial Traffic Decongestion Summit 2025; Road Clearing Operations; Linggo ng Lingkod at Likha ***(ADSAS)*** **Education for All Program** UI GreenMetric Ranking 2024; 6th CMCI Academic Symposium-National Level ***(IDQAO)*** Industry-Academe Congress on Technologies for Smart City; International Academic Conference ***(IO)*** 6th CMCI Academic Symposium ***(STEH)*** 11th HCU Conference ***(SHANS)*** ICRII ***(SHANS)*** HackforGov 3 ***(SEAIT)*** i-ACT4 Smart City ***(SEAIT)*** CHED Zonal Creativity Summit ***(SEAIT)*** 17th Civil Engineering Regional Conference ***(SEAIT)*** 2025 IECEP technical Seminar ***(SEAIT)*** Virtual CommTECH Nusantara ***(SAB)***

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	Alumni Workshop, Stay and Learn Program ***(SAB)*** Coffee Convention and Exposition ***(SAB)*** HTM Research Forum ***(SAB)*** SAB Bazaar ***(SAB)*** **Sustainable Environment Program** Imugan-Enviro-Culture Encounter ***(SHANS)***
SDG 12: Responsible Consumption and Production (22 or 2.7%)	
 Promotes sustainable consumption and production patterns by encouraging resource efficiency and reducing waste generation.	**Education for All Program** Alumni Workshop ***(SAB)*** Inaugural ASEAN University Network for Agriculture and Food Security ***(SAB)*** Stay and Learn Program ***(SAB)*** Secure Transaction ***(SAB)*** SAB Bazaar ***(SAB)*** HTM Bread and Pastry Exhibit ***(SAB)*** Culinary Class Wars***(SAB)*** DOSt PCHRD Thesis Grant ***(SHANS)*** Animal Handling ***(SHANS)*** 29th Natural Products Society of the Philippines Convention Green Chemistry and Chemistry Education ***(SHANS)*** UI GreenMetric Ranking 2024 ***(IDQAO)*** ***Disaster Risk Reduction Program*** Safer Tomorrow ***(SAB)*** **Sustainable Environment Program** Run for the Forest ***(SHANS)*** Webinar Celebration of Earth Day 2025 ***(IMO)***
SDG 13: Climate Action (30 or 3.6%)	
 Urges immediate action to combat climate change and its impacts through mitigation, adaptation, and awareness-raising initiatives.	**Sustainable Environment Program** Run for the Forest ***(ODSAS, SHANS)*** Webinar in Celebration of Earth Day ***(IMO)*** Adopt a Tourist Site ***(SAB)*** ***Education for All Program*** Industry-Academe Congress on Technologies for Smart City ***(PERIO)*** ICIIR (***SHANS)*** Green Chemistry and Chemistry Education (***SHANS)*** Special Lecture in Taxonomy and Systematics (***SHANS)*** Imugan Enviro-Culture Encounter (***SHANS)*** Provincial Environmental Awareness Month (***SHANS)*** 2025 Annual PLGU Investment (***SHANS)*** Fourth International Conference on Cultural Studies (FICCS) (***SHANS)*** Site Clearing ***(SHANS)*** i-ACt4SmartCity ***(SEAIT)*** Alumni Workshop ***(SAB)***

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SDG 14: Life Below Water (2 or 0.2%)	
 Aims to conserve and sustainably use oceans, seas, and marine resources for sustainable development	***Education for All Program*** Alumni Workshop ***(SAB)*** **Sustainable Environment Program** Webinar in Celebration of Earth Day ***(IMO)***
SDG 15: Life on Land (31 or 3.8%)	
 Focuses on protecting, restoring, and promoting the sustainable use of terrestrial ecosystems, managing forests, and halting biodiversity loss	**Sustainable Environment Program** SMU Brigada ***(CEIPSC)*** Masoc Site Clearing ***(CEIPSC, SHANS)*** Tree Planting ***(CEIPSC)*** MedTech Go Green ***(CEIPSC)*** Riverbank Clean-up Drive ***(CEIPSC)*** Run for the Forest ***(SHANS)*** Imugan Enviro-Culture Encounter ***(SHANS)*** Provincial Environmental Awareness Month ***(SHANS)*** Annual PLGU Investment ***(SHANS)*** **Education for All Program** Animal Handling ***(SHANS)*** Special Lecture on Taxonomy and Systematics ***(SHANS)*** Alumni Workshop ***(SAB)***
SDG 16: Peace, justice and Strong Institutions (27 or 3.3%)	
 Seeks to promote peaceful and inclusive societies, provide access to justice for all, and build effective, accountable institutions at all levels	**Education for All Program** International Recognition of SMU-HTM ***(SAB)*** Virtual CommTECH Nusantara ***(SAB)*** Alumni Workshop ***(SAB)*** Orientation on Research Ethics ***(SAB)*** Secure Transactions ***(SAB)*** Safer Tomorrow: Empower Digital Payments with Cyber Hygiene ***(SAB)*** Research Forum ***(SAB)*** Orientation on Research Ethics ***(SAB)*** DOST-NAST ***(SAB)*** IECEP Regional Convention 2024 ***(SAB)*** HCU Conference ***(SHANS)*** Marian Leadership Convergence ***(SHANS)*** 6th CMCI Academic Symposium ***(STEH, IDQAO)*** Jail Visitation ***(CEIPSC)*** Gender and Development Seminar ***(CEIPSC)*** Takbokasyon ***(CEIPSC)*** Interfaith Service and Literacy ***(CEIPSC)***

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SDG 17: Partnership for the Goals (103 or 13%)	
 Strengthens the means of implementation and revitalizes global partnerships for sustainable development through cooperation, resource sharing, and capacity building.	**Health and Wellness Program** Anti-Dengue Misting Drive ***(SPCO)*** Honoring Generosity and Legacy ***(AAO)*** Marian Generosity in Action ***(AAO)*** Tribute to Generosity and Mission ***(AAO)*** Philippine ROTC Games ***(NSTP)*** **Education for All Programs** Enhanced OVRS ***(OUR)*** 6th CMCI Academic Symposium-National Level (***IDQAO)*** 16th Central India Management Conference (***IDQAO)*** Pre-Orientations on ISO ***(IDQAO)*** Philippine-British Columbia Partnership Series ***(PERIO)*** Internationalizing Higher Education ***(PERIO)*** SMU Champions Internationalization at Bridge Workshop ***(PERIO)*** Industry Academe Congress on Technologies for Smart City ***(PERIO)*** Building Resilience and Innovation in Developing Global Engagement ***(PERIO)*** Subject Matter Expert on Global Mobility ***(PERIO)*** 9th Evaluation Meeting ***(PERIO)*** Cross Border Immersion for Internationalization (IZN) Focals ***(PERIO)*** 11th International Academic Conference ***(PERIO)*** 30th Conference and General Assembly in Australia ***(PERIO)*** CommTECH Camp Insight 2025 ***(PERIO)*** Service Trip from Howest University ***(PERIO)*** Cross-Border Immersion for Internationalization (IZN) ***(PERIO)*** MOA Signing ***(PERIO)*** Internship of Psychology Students from Howest ***(PERIO)*** Faculty Research Production Grant ***(URC)*** International Paper Presentation ***(URC)*** First International Conference in Business and Information ***(URC)*** WURI Pre-Writeshop and Writeshop Activities ***(URC)*** Invitation as Advisor of the DTI Shared Service Facility-Local Advisory and Monitoring (SSF-LAMP) ***(SoGS)*** SOGS Faculty Member as PAASCU Accreditor ***(SoGS)*** 29th Natural Products Society of the Philippine Convention Project STIR ***(SHANS)*** Hands-on Training Workshop ***(SHANS)*** Research Ranking ***(SHANS)*** SMU and UST MOA for BS Biology OJT ***(SHANS)***

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	Provincial Environmental Awareness Month ***(SHANS)*** Threshold: Into the light of Practice; UAPGA Area Assembly ***(SEAIT)*** Regional Philippine Startup Challenge ***(SEAIT)*** Hack4Resilience ***(SEAIT)*** ICT Track ***(SEAIT)*** CHED Zonal Creativity Summit ***(SEAIT)*** Regional Data Festival of North Luzon Cluster ***(SEAIT)*** i-ACT4SmartCity ***(SEAIT)*** 7th Annual TCON ***(SEAIT)*** IECEP Technical Seminar; Project DESIRE ***(SEAIT)*** Inaugural ASEAN University Network for Agriculture and Food Security (***SAB)*** Seminar Workshop on Heritage Interpretation ***(SAB)*** Baking the Bakels Way ***(SAB)*** Wine Familiarization and Service ***(SAB)*** Stay and Learn Program ***(SAB)*** SAB Bazaar ***(SAB)*** Faculty Immersion in Thailand ***(SAB)*** Youth Mission Camp ***(SAB)*** SMU-HTM Donation Drive ***(SAB)*** ***Sustainable Environment Program*** Imugan Enviro-Culture Encounter ***(SHANS)***

Table 5 consolidates the major programs, projects, and activities implemented under the SDG framework, organized by thematic categories and alignment areas. Each SDG entry includes its thematic focus, the number and percentage of activities implemented, and sample programs or initiatives conducted by various university units. The table highlights how SMU integrates sustainability principles into its academic, research, community engagement, and operational activities, contributing to global and local development priorities.

The data indicate that SMU's initiatives are strongly concentrated on SDG 4: Quality Education, which accounts for 42% (346 activities) of all SDG-aligned programs. This reflects the university's core mission of promoting accessible, high-quality, and transformative education. Other highly represented goals include SDG 17: Partnerships for the Goals (13%), underscoring the importance of collaboration and global engagement, and SDG 9: Industry, Innovation, and Infrastructure (7%), demonstrating the institution's commitment to fostering innovation and technological advancement. While SDG 4 dominates, SMU's programs also encompass all 17 goals—ranging from poverty reduction (SDG 1) and good health and well-being (SDG 3) to climate action (SDG 13) and life on land (SDG 15)—indicating a holistic approach to sustainability. Overall, the table shows that SMU strategically aligns its academic and community engagements with the UN 2030 Agenda, positioning education as a catalyst for sustainable development across multiple sectors.

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Table 6. Ranking of University Units by Number of SDG Contributions

Rank	Unit	Number of SDG Activities Implemented	Percentage
1st	CNS	132	16%
2nd	SHANS	110	13%
3rd	SAB	95	12%
4th	PERIO	84	10%
5th	SEAIT	73	9%
6th	IDQAO	64	8%
7th	CEIPSC	52	6%
8th	URC	26	3%
9th	UREO	26	3%
10th	IMO	20	2%
11th	AAO	19	2%
12th	HRDO	18	2%
13th	ETVAO	18	2%
14th	SPCO	11	1%
15th	OUR	10	1%
16th	ADSAS	8	1%
17th	GSD	7	1%
18th	NSTP	6	1%
19th	STEH	6	1%
20th	UHSU	6	1%
21st	0DSAS	5	1%
22nd	JHS	5	1%
23rd	SoGS	5	1%
24th	GTO	5	1%
25th	TAO	4	0.5%
26th	SHS	1	0.1%
27th	ULRC	1	0.1%
28th	IAO	1	0.1%
29th	CAO	1	0.1%
30th	TTBDO	1	0.1%
31st	PDPO	1	0.1%
32nd	CCF	1	0.1%
33rd	SPDO	1	0.1%
34th	SCHOLARSHIP	1	0.1%
	TOTAL	824	100%

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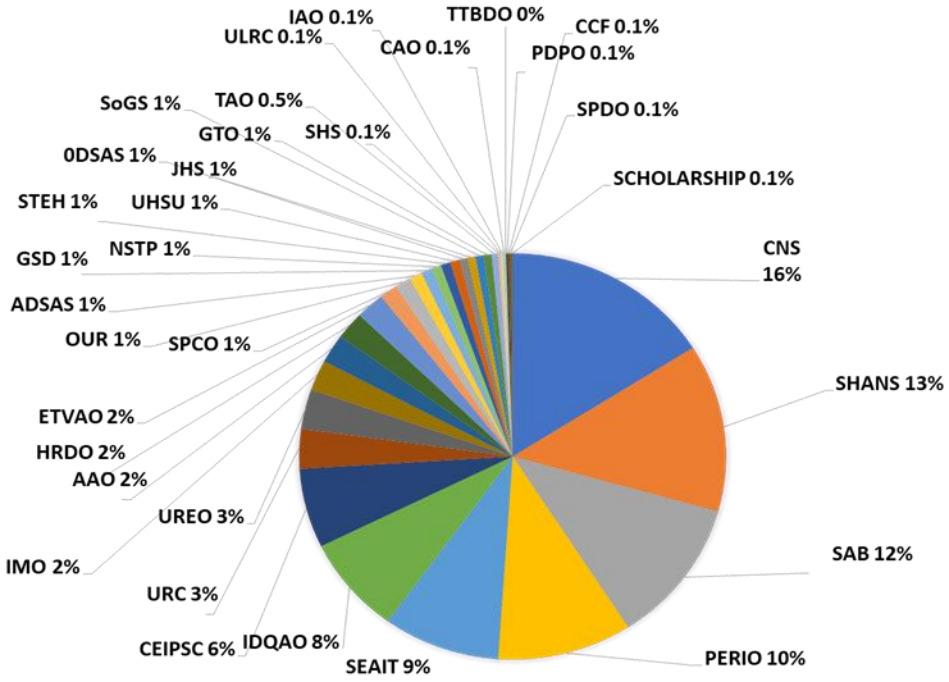


Table 6 presents the distribution of SDG-aligned activities implemented by the different units of SMU for AY 2024–2025. CNS recorded the highest number of SDG activities with 132 implementations (16%), followed by SHANS with 110 activities (13%), and SAB with 95 activities (12%). These three units collectively accounted for 41% of the total initiatives, indicating their leading roles in advancing SMU's SDG agenda. Meanwhile, several offices, such as SHS, ULRC, IAO, CAO, TTBDO, PDPO, CCF, SPDO, and the Scholarship Office, each contributed one activity (0.1%), showing that while participation varied, all units contributed to the university's overall SDG efforts.

Table 7: Top 3 SDG Initiatives per Unit

Unit	Percentage	Rank	SDG	No. of Activities	Percentage	Sample Activities Conducted
CNS	16%	1st	SDG 4	38	28.7%	SDG 4: International Conference on STEM Education 2024 SDG 17: UI Green Metric World Ranking for Sustainability 2024 SDG 13: South Intensive Program
		2nd	SDG 17	25	19%	
		3rd	SDG 13	14	10.6%	
SHANS	13%	1st	SDG 4	33	30%	SDG 4: International Conference on Research, Innovation, and Investment (ICRII) SDG 17: Passage to ASEAN (P2A) Hybrid Mobility Program in Health Sciences SDG 9: DOST_SEI Nuclear Science Camp
		2nd	SDG 17	18	16.3%	
		3rd	SDG 9	11	10%	
SAB	12%	1st	SDG 4	36	37.8%	SDG 4: International Recognition of SMU-HTM, Head, Faculty Member and Staff SDG 17: Faculty Immersion in Kanchanaburi Rajabhat University, Thailand
		2nd	SDG 17	12	12.6%	
		3rd	SDG 9	8	8.4%	

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						SDG 9: International Conference on Business, Education, Science and Technology (ICBEST) 2024
PERIO	10%	1st	SDG 4	60	71.4%	SDG 4: International Conference on Business, Education, Science and Technology (ICBEST) 2024 SDG 17: Cross-Border Immersion for Internationalization (IZN) Focals SDG 9: P2A HYBRID MOBILITY By Disciplines 2025, AI-SEAN | Harnessing Artificial Intelligence to Accelerate Youth Future
		2nd	SDG 17	15	17.85%	
		3rd	SDG 9	4	4.7%	
SEAIT	9%	1st	SDG 4	30	41%	SDG 4: Industry-Academe Congress on Technologies for Smart City (i-ACT4SmartCity) SDG 9: North Luzon Innovation and Technology Transfer Summit (NLITTS) SDG 17: CHED Zonal Creativity Summit 2024
		2nd	SDG 9	16	21.9%	
		3rd	SDG 17	12	16.4%	
IDQAO	8%	1st	SDG 4	52	82,2%	SDG 4: AppliedHE Ranking SDG 9: 6th CMCI Academic Symposium – National Level SDG 17: Pre-orientation on ISO 21001:2018 Document and Records Control
		2nd	SDG 17	3	4.6%	
		3rd	SDG 9& 4	2	3.2%	
CEIPSC	6%	1st	SDG 4	16	30.7%	SDG 4: Project BUKLAT: Books to Uplift Knowledge, Literacy and Training SDG 3: Pawak Community Outreach: Dental Kit Donation SDG 1: TESDA Training Program
		2nd	SDG 3	10	19.2%	
		3rd	SDG 1	7	13.4%	
URC	3%	1st	SDG 4	9	34.6%	SDG 4: June 2024 WURI Awarding Ceremonies SDG 9: International Paper Presentation SDG 17: 2024 Approved Faculty Research Production Grant
		2nd	SDG 9	6	23%	
		3rd	SDG 17	5	19.2%	
UREO	3%	1st	SDG 3	8	30.7%	SDG 3: SIGLA: Sports and Cultural Events SDG 4: SMART Spreadsheet Management and Analysis for Reliable Trends Training-Workshop SDG 8: Serving with Purpose: Aligning Our Work with the CICM Mission and Values
		2nd	SDG 4	6	23%	
		3rd	SDG 8	4	15.3%	
IMO	2%	1st	SDG 4	5	25%	SDG 4: First National Education Support Personnel Day SDG 3: GAD Seminar 2025 SDG 6: A Webinar in Celebration of Earth Day 2025
		2nd	SDG 3	3	15%	
		3rd	DG 5,6,7,10 12,13,14	1	5%	
AAO	2%	1st	SDG 4	8	42.1%	SDG 4: Nurse Leader Advocates for Salary Reform at National Level SDG 17: Honoring Generosity and Legacy: Order of the Golden Rose Awardees Recognized at SMU Alumni Homecoming SDG 15: Resume Writing Seminar for Graduating Students
		2nd	SDG 17	6	31.5%	
		3rd	SDG 15	4	21%	

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HRDO	2%	1st	SDG 3	12	66.6%	SDG 3: Executive Management Training Session on CICM Charism and Mariology: Marian Values & Virtues SDG 1: Pamaskong Handog
		2nd	SDG , 5,6,8	1	5.5%	
ETVAO	2%	1st	SDG 4	7	38.8%	SDG 4: Training Induction Program SDG 8: National TVET Rollout on Micro-Credentials – Luzon Cluster SDG 1: National TVET Rollout on Micro-Credentials – Luzon Cluster
		2nd	SDG 8	6	33.3%	
		3rd	SDG 1	5	27.7%	
SPCO	1%	1st	SDG 3	3	27.2%	SDG 3: Occupational First Aid and Basic Life Support CPR/Automated External Defibrillation Course SDG 4: Basic Occupational Safety and Health (BOSH) Training Course for Safety Officer 2 (SO2) SDG 6: Anti-Dengue Misting Drive 2025
		2nd	SDG 4,8,11	2	18.1%	
		3rd	SDG 6 & 17	1	9%	
OUR	1%	1st	SDG 4	9	90%	SDG 4: 2nd Party Audit SDG 17: Enhanced OVRS
		2nd	SDG 17	1	10%	
ADSAS	1%	1st	SDG 11	3	37.5%	SDG 11: Provincial Traffic Decongestion Summit 2025 "Working Together for Effective Solution to Traffic Challenges SDG 3: Alagang Reyna: Isang Araw ng Pag-aalaga at pagpapahalaga SDG 5: Pagkilala at Pagpugay sa kababaihan: Taglay ang Pananampalataya, Lakas at Dangal
		2nd	SDG 3& 4	2	25%	
		3rd	SDG 5	1	12.5%	
GSD	1%	1st	SDG 4	6	85.71%	SDG 4: 7th Phoenix Aralinks Quest - ShowcACE Presentation SDG 3: District Meet 2024
		2nd	SDG 3	1	14.28%	
NSTP	1%	1st	SDG 4 & 8	2	33.3%	SDG 4: NSTP TRAINER'S TRAINING OF TRAINERS SDG 2: Pamaskong Handog
		2nd	SDG 2 & 17	1	16.6%	
STEH	1%	1st	SDG 4	2	33.3%	SDG 4: 6th Cities and Municipalities Competitiveness Index (CMCI) Academic Symposium
		2nd	SDG 8,11, 16,17	1	16.6%	
UHSO	1%	1st	SDG 4	3	50%	SDG 4: ISO 21001:2018 Training on Document and Records Control SDG 3: Occupational First Aid and Basic Life Support-CPR/Automated External Defibrillation Course SDG 8: EOMS Workshop
		2nd	SDG 3	2	33.3%	
		3rd	SDG 8	1	16.6%	
0DSAS	1%	1st	SDG 4	2	40%	SDG 4: AFS Exchange Students Despedida Program SDG 2: Run for the Forest 2024
		2nd	SDG 2,6,13	1	20%	
JHS	1%	1st	SDG 4	2	40 %	SDG 4: Seminar-Workshop on Facilitating PAASCU Report Writing SDG 3: District Meet 2024
		2nd	SDG 3	1	20%	
SoGS	1%	1st	SDG 4	3	60%	SDG 4: To empower student leaders and enhance organizational effectiveness
		2nd	SDG 17	2	40%	

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						within the university. SDG 17: Invitation as Advisor of the DTI Shared Service Facility- Local Advisory and Mentoring (SSF-LAMP)
GTO	1%	1st	SDG 4	3	60%	SDG 4: MPCO Orientation SDG 1: Seminar on Work-Life Balance for Graduate Students
		2nd	SDG 1 &2	1	20%	
TAO	0.5%	1st	SDG 4	1	100%	SDG 4: Conducting review of financial records and assisting in the preparation of Financial Statements of the Diocese of Bayombong
SHS	0.1%	1st	SDG 2	1	100%	SDG 2: Busog-Lusog: Feeding the Future
ULRC	0.1%	1st	SDG 4	1	100%	SDG 4: Enhancing Indigenous Knowledge Management: Cataloging Practices in Different Practices in Different Languages in KOHA
IAO	0.1%	1st	SDG 4	1	100%	SDG 4: Surveillance Audit 1 for ISO 9001:2015
CAO	0.1%	1st	SDG 11	1	100%	SDG 11: SMU joins 16th Grand Ammungan Festival
TTBDO	0.1%	1st	SDG 4	1	100%	SDG 4: Surveillance Audit 1 for ISO 9001:2015
PDPO	0.1%	1st	SDG 4	1	100%	SDG 4: Surveillance Audit 1 for ISO 9001:2015
CCF	0.1%	1st	SDG 4	1	100%	SDG 4: Surveillance Audit 1 for ISO 9001:2015
SPDO	0.1%	1st	SDG 4	1	100%	SDG 4: Surveillance Audit 1 for ISO 9001:2015
SCHOLARSHIP	0.1%	1st	SDG 4	1	100%	SDG 4: Surveillance Audit 1 for ISO 9001:2015
TOTAL	100%					

Note: Some activities were repeatedly recorded due to units indicating numerous (more than 3) SDGs for a single activity conducted.

This table presents the distribution of SDG-aligned activities implemented by various units of Saint Mary's University (SMU) for AY 2024–2025. Each unit's percentage contribution to the total number of SDG-related activities is shown, along with the top three SDGs they most frequently supported. The ranking per SDG indicates the areas where each unit demonstrated the highest alignment and engagement.

The data reveal that all SMU units contributed to advancing the 17 Sustainable Development Goals, with varying degrees of engagement. The Center of Natural Sciences (CNS) emerged as the top contributor, accounting for 16% of total SDG activities, followed by SHANS (13%), and SAB (12%).

Across all units, SDG 4: Quality Education consistently ranked first, demonstrating SMU's strong institutional focus on educational advancement and learning initiatives. Other frequently aligned goals include SDG 17: Partnerships for the Goals and SDG 9: Industry, Innovation, and Infrastructure, indicating collaborative and innovation-driven initiatives.

Overall, the distribution underscores SMU's university-wide commitment to sustainable development, with education serving as the central pillar of its contributions.

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CONCLUSION

The findings of this report affirm Saint Mary's University's steadfast commitment to advancing the United Nations Sustainable Development Goals (SDGs) through its academic, research, and community engagement initiatives. For A.Y. 2024–2025, the University successfully implemented a diverse range of SDG-aligned activities across all 17 goals, demonstrating a holistic and institution-wide approach to sustainable development.

Among the goals, SDG 4: Quality Education emerged as the most actively pursued, reflecting SMU's enduring mission to promote accessible, inclusive, and transformative education. Other goals, such as SDG 17: Partnerships for the Goals and SDG 3: Good Health and Well-being, also ranked prominently, underscoring the University's emphasis on collaboration, health promotion, and community welfare. The analysis also highlights the significant contributions of both academic and administrative units, with several offices consistently serving as champions of sustainability-driven programs.

Collectively, these efforts underscore SMU's growing role as a **catalyst for social transformation**, integrating sustainability principles into its institutional culture and operational practices. By aligning its initiatives with the global SDG framework, SMU continues to nurture responsible citizens, empower communities, and strengthen its identity as a Marian institution committed to faith, excellence, and service. Moving forward, the University is poised to build on these accomplishments by deepening inter-unit collaboration, enhancing impact assessment mechanisms, and broadening partnerships that advance the shared pursuit of a sustainable and equitable future for all.

Limitations of the Report

This consolidated report on SMU's SDG initiatives is subject to several methodological and structural limitations that may have affected the accuracy and comprehensiveness of the data. These limitations include:

1. **Exclusion of Certain Activities.** Some activities were excluded because they lacked identified SDG alignments. Various formats of Activity Narrative Reports were used, and several reports either lacked SDG alignment entries or left them blank.
2. **Inaccessible Report Links.** Certain narrative report links embedded in the Annual Reports could not be accessed due to technical restrictions or errors, preventing data verification or inclusion.
3. **Reliance on Self-Reported SDG Alignment.** The SDG alignment of each activity was self-declared by the implementing unit, which introduces the possibility of subjective interpretation or over-alignment. This may have inflated the reported figures for certain goals.
4. **Risk of Activity Duplication or Inflation.** The methodology permitted multiple SDG alignments per activity, which may have resulted in duplication when activities were recorded under more than three SDGs. Consequently, the total counts for frequently cited goals—such as SDG 4 and SDG 17—may have been inflated, making it difficult to determine the primary focus of some activities.
5. **Scope Limited to Activity Count, Not Impact.** This report consolidates the number and types of SDG-aligned activities (outputs), as described in the methodology, with a focus on scope and diversity. It does not assess the actual outcomes or long-term impacts of these activities on communities or the environment (e.g., reporting that a feeding program occurred without measuring its sustained effect on student nutrition).

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Recommendations

To enhance the accuracy, consistency, and analytical value of future SDG initiative reports, the following measures are recommended:

1. **Standardize the Activity Narrative Report Template.** Adopt a uniform template—preferably **EOMS-QAO-FO-008**—and ensure that all fields are completely filled out, especially those related to SDG alignment and identified beneficiaries.
2. **Revise the Activity Narrative Report Form.** Limit the number of SDG alignments per activity to a maximum of **three goals**. This revision will help prevent data inflation for commonly aligned goals (e.g., SDG 4 and SDG 17) and promote more accurate identification of each activity's primary alignment.
3. **Ensure Proper SDG Alignment.** Review SDG indicators regularly to guide proper activity alignment. Artificial Intelligence (AI) tools may be utilized to assist in determining appropriate SDG matches for reported activities.
4. **Properly Link Evidence in Annual Reports.** Verify that all narrative report links are functional and accessible to facilitate transparent documentation and data validation.
5. **Assign an SDG Champion per Unit.** Designate unit-level SDG champions responsible for monitoring and coordinating initiatives based on each unit's thrusts and priorities, promoting accountability and focused engagement.
6. **Integrate Standardized Impact Metrics.** Develop and adopt a standardized matrix for reporting quantifiable outcome indicators (e.g., number of beneficiaries, dissemination plans, or measurable impacts). This will allow the university to move beyond activity counts toward evidence-based impact assessment.

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Appendices

STEH SDG Implementation, A.Y. 2024-2025



SHANS SDG Implementation, A.Y. 2024-2025



IO SDG Implementation, A.Y. 2024-2025



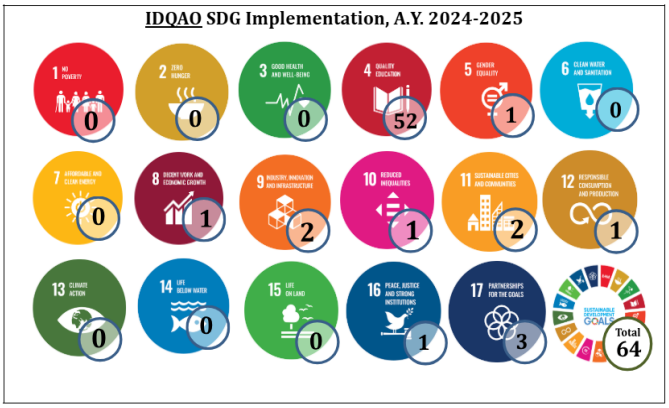
IHS SDG Implementation, A.Y. 2024-2025



SHS SDG Implementation, A.Y. 2024-2025



IDQAO SDG Implementation, A.Y. 2024-2025

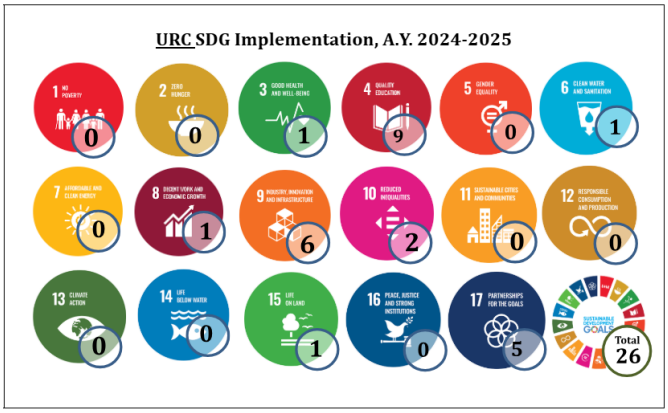


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GSD SDG Implementation, A.Y. 2024-2025



URC SDG Implementation, A.Y. 2024-2025



NSTP SDG Implementation, A.Y. 2024-2025



IMO SDG Implementation, A.Y. 2024-2025



CNS SDG Implementation, A.Y. 2024-2025



SEAIT SDG Implementation, A.Y. 2024-2025



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(078) 392-8103

IAO SDG Implementation, A.Y. 2024-2025



OUR SDG Implementation, A.Y. 2024-2025



ULRC SDG Implementation, A.Y. 2024-2025



TAO SDG Implementation, A.Y. 2024-2025



CAO SDG Implementation, A.Y. 2024-2025



UREO SDG Implementation, A.Y. 2024-2025



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PDPO SDG Implementation, A.Y. 2024-2025



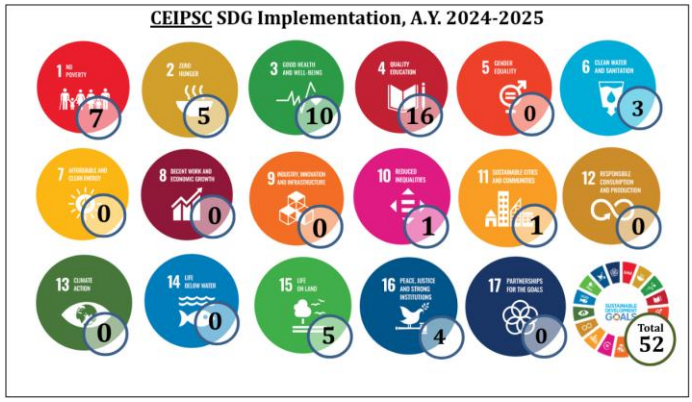
SoGS SDG Implementation, A.Y. 2024-2025



HRDO SDG Implementation, A.Y. 2024-2025



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SDG 12: Responsible Production and Consumption

12.2 Operational measures

12.2.1 Policy on Ethical Sourcing of Food and Supplies

Saint Mary's University (SMU) enforces ethical sourcing of food and supplies by aligning institutional governance with clear sector controls. Under the umbrella Clean, Healthy, Safe, and Friendly (CHSF) program (pp. 1-33), campus food operations are strictly regulated; canteen concessionaires must undergo rigorous multi-office accreditation workflows under the Dean of Student Affairs (pp. 34-35) to guarantee low-cost, nutritious menus (p. 26) while wholly banning toxic styrofoam and plastics (p. 21, 25). In parallel, hardware supply procurement is tightly managed by the Computer and Electronics Technical Services Office (CETSO) (p. 37). CETSO mandates that hardware acquisitions satisfy explicit eco-friendly criteria, prioritizing certified sustainable vendors (ISO 14001) and energy-efficient units (p. 42-43).

Policy Created:

Saint Mary's University established its Clean, Healthy, Safe, and Friendly (CHSF) Program in 1998 under President Rev. Fr. Jessie Hechanova, CICM, adapting the Japanese 5S framework as an institutional response to environmental concerns. The program firmly regulates campus food operations to ensure sustainability and ethical care. Canteens must prepare varied, low-cost, and nutritious meals to guarantee equitable access for all. The manual strictly bans single-use plastics, straws, and toxic styrofoam containers to eliminate exposure to hazardous chemicals. Kitchen logistics require strict hygiene protocols: completely separating toxic cleaning chemicals from food stocks, mandatory handwashing, and sterilizing utensils in hot water. Leftover organic matter is carefully managed via source segregation and composting, integrating campus food footprints directly into the university's core ecological stewardship goals.

Policy Reviewed

Saint Mary's University (SMU) manages institutional sustainability and ethical care through structured policy creation, periodic reviews, and explicit food service regulations. Formulated in 1998 using the Japanese 5S framework, SMU's Clean, Healthy, Safe, and Friendly (CHSF) manual is continuously updated by a technical working group to meet emerging ecological demands. Operatively reinforcing this, a December 2024 Standard Operating Procedure (SOP) outlines rigorous monitoring and accreditation workflows for canteen concessionaires under the Office of the Dean of Student Affairs and Services. To maintain high ethical standards, dynamic, multi-office evaluation teams provide feedback to vendors and account holders, enabling targeted adjustments and continuous quality optimization. Sustainability is strictly maintained by fully banning toxic styrofoam and single-use plastics, enforcing raw-food sanitation rules, and requiring source-based waste segregation.

12.2.3 Policy, Process or Practice on Waste Disposal – Covering hazardous materials

Saint Mary's University manages hazardous waste through a structured hierarchy of policy, process, and practice. As mandated in the Administrative Manual (pp. 1-3), the Head of the Safety and Pollution Control Office (SPCO) oversees the Pollution Control Program and compliance tracking. The operational process is driven by explicit work instructions: EOMS-SPC-WI-004 (pp. 9-10) governs data gathering for the quarterly Self-Monitoring Report (SMR) submitted via the DENR-EMB online portal, while EOMS-SPC-WI-005 (pp. 11-12) requires physical safety inspections at the material recovery facility. On the ground, field practice is carried out by laboratory assistants whose job descriptions (p. 4-5) require them to prepare the Hazardous Generation Inventory. Actual compliance is verified through monitoring checklists (pp. 13-16) across the Biology, Chemistry, MedTech/Pharmacy, and Research laboratories, tracking protocols such as chemical labeling, PPE use, and storage segregation.

Policy Created:

The structured practices defined in its Clean, Healthy, Safe, and Friendly (CHSF) Environment Program crafted in 1998. The university's core waste-reduction process follows a clear sequence: source segregation, recycling, composting, and material reuse. For hazardous and special wastes, the institution has constructed a dedicated septic vault, while residual wastes are disposed of at landfills. Strict field practices are enforced in science

laboratories to control the use of dangerous substances. Personnel and students must place chemical waste in designated chemical waste containers, and chemical residues may be disposed of in the septic vault only after proper treatment. Furthermore, the policy dictates that toxic or hazardous wastewater must be disposed of in a separate specialized septic tank or vault and is strictly prohibited from being emptied into a standard toilet septic tank.

Policy Reviewed:

Saint Mary's University maintains rigorous quality control of its hazardous waste protocols through a multi-tiered regulatory review system finalized in 2024. According to work instructions EOMS-SPC-WI-004 and EOMS-SPC-WI-005, institutional procedures are initially drafted by the Process Owner, reviewed by the Quality Management Representative, and formally validated by the Supervising Head. Operationally, compliance data undergoes a continuous quarterly review cycle where the staff-in-charge synthesizes field logs and imagery into an online Self-Monitoring Report (SMR). This report is evaluated by the SPCO Head, integrated with corrective feedback, and routed through the VP for Administration and the University President for final operational sign-off. The final legal layer requires submitting three signed copies to the College of Law Dean's Office for full notarization prior to portal upload.

12.2.4 Policy on waste disposal – To measure the amount of waste sent to landfill and recycled

Saint Mary's University manages its waste disposal through a systematic four-step framework involving segregation at source, recycling, composting, and reusing materials, in which treated hazardous waste is channeled to a septic vault and residual materials are directed to landfills (p. 16). To accurately measure and track the volume of waste sent to landfills versus recycled materials, the university utilizes an operational Solid Waste Logbook stationed directly at the Material Recovery Facility (p. 35). The Safety and Pollution Control Office regularly reviews this ledger to extract quantitative metrics, which are then compiled into a mandatory quarterly Self-Monitoring Report submitted digitally to environmental regulatory authorities.

Policy Created:

The Clean, Healthy, Safe, and Friendly (CHSF) Environment Program at Saint Mary's University in Bayombong was established in 1998 under University President Rev. Fr. Jessie M. Hechanova, CICM. Inspired by the Japanese Five S framework, this institutional policy drives campus-wide environmental sustainability and ecological stewardship. A core component of this 1998 mandate is the Waste Reduction and Treatment Project. This project outlines a strict waste-disposal protocol involving source segregation, recycling, composting, and material reuse to systematically divert waste from landfills. To evaluate the success of these ecological actions and assess performance, the university implements a robust internal accountability protocol. Campus operations and environmental impacts are actively monitored monthly. Units compile and report data at the close of each semester, allowing administrators to make tactical adjustments, maximize recycling efficiency, and track residual waste volumes.

Policy Reviewed:

The waste disposal policy documents at Saint Mary's University were reviewed and signed in 2024. This framework relies on structured logging and a multi-level validation hierarchy to monitor solid waste disposal and recycling metrics. Under work instruction EOMS-SPC-WI-005, the Office Head reviews the solid waste logbook at the material recovery facility. The Staff in-charge systematically extracts this data to complete the university's quarterly Self-Monitoring Report (SMR) via the official EMB online portal. This tracking document must be accomplished before the 15th of the month following the end of each quarter. The submission protocol requires the staff to attach photographic evidence, integrate corrective feedback from the SPC Head, and route the finalized report to the Managing Head/VP for Administration and the President for executive signatures. Lastly, three copies are forwarded to the College of Law Dean's Office for notarization before final portal upload.

12.2.5 Policies around use minimization – Of plastic

Saint Mary's University enforces a strict plastic minimization policy through its "Green Campus Project" under the Clean, Healthy, Safe, Friendly (CHSF) program (p. 1). Aligned with national environmental law RA 9003, the initiative explicitly bans the entry, commercial sale, and use on campus of PET bottles and single-use plastics, including spoons, forks, straws, and disposable food packs (p. 1-2). Canteen concessionaires are contractually mandated to replace these items entirely with paper cups, paper lunch packs, and silver utensils (p. 2). As a result, students must bring personal tumblers or non-PET drinking utensils, with strategic water-drinking stations provided across campus (p. 2). Additionally, the university drives a campus-wide 3R (Reduce, Reuse, Recycle) program that encourages the Marian community to utilize reusable containers and mugs for all food and drink purchases at the school canteen (p. 2-3).

Policy Created:

In 1998, Saint Mary's University launched the Clean, Healthy, Safe, and Friendly (CHSF) Environment Program as a progressive response to global and national environmental calls. Spearheaded by University President Rev. Fr. Jessie M. Hechanova, CICM, the initiative drew inspiration from the Japanese Five S framework (*Seiri, Seiton, Seiso, Seiketsu, Shitsuke*) to systematically upgrade the university's physical landscape. The initial policy directly targeted immediate issues such as severe building maintenance problems, widespread wall graffiti, and unregulated groundskeeping. While the early phase focused broadly on total quality control, institutional cleanliness, and waste segregation at the source, it successfully fostered deep environmental consciousness within the community. By establishing foundational waste management infrastructure, such as acquiring dedicated waste bins and creating a specialized Environmental Management Office, the 1998 framework laid the vital cultural and behavioral groundwork for achieving modern ecological goals, including today's intensive campus plastic-reduction campaigns.

Policy Reviewed:

The 2023 manual revision directly addresses the escalating global plastic crisis by institutionalizing the Green Campus Project, which enforces an aggressive strategy to minimize single-use plastics. Orchestrated under the Safety and Pollution Control Office (SPCO) and the Dean of Student Affairs, this targeted project explicitly updates campus regulations to disallow plastic spoons, forks, straws, and disposable plastic food packs. Furthermore, it strictly bans the entry and commercial sale of beverages contained in PET bottles. To achieve zero reliance on single-use plastic, the university mandates that students carry personal reusable drinking tumblers and requires all canteen concessionaires to switch entirely to paper cups, lunch packs, and silver utensils. Backed by the national mandate of RA 9003, this 2023 project transitions the university from general environmental awareness to an actionable zero-plastic-waste standard.

12.2.6 Policies around use minimization – Of disposable items?

SMU enforces comprehensive institutional policies to minimize the use of disposable items across its campuses. Through its formal Solid Waste Management Policy and the Clean, Healthy, Safe, and Friendly (CHSF) Program, the university mandates a strict "No Single-Use Plastic" Policy that completely prohibits plastic straws, plastic stirrers, disposable "sando" bags, and styrofoam food containers in all campus canteens and stalls (p. 40). Under its Green Campus Project, the university also bans the entry, sale, and use of single-use PET plastic bottles on campus (pp. 34, 35, 40). To support these reduction goals, stakeholders follow a "Bring Your Own Tumbler/Utensils" strategy (p. 40), while canteens are required to provide paper cups, paper lunch packs, and silver utensils instead of plastic items (p. 35). Furthermore, the use of disposable paper items is minimized through mandatory back-to-back printing for school documents and examinations, alongside digital submissions (p. 40).

Policy Created:

The policy to minimize disposable items at Saint Mary's University was formalized with the launch of the Green Campus project in 2023, which specifically targeted reducing the volume of plastic on campus (pp. 6, 34). This initiative stemmed from an operational proposal by the Dean of Student Affairs and Services, drawing on midyear 2022 observations indicating that students could successfully transition to personal tumblers (pp. 34-35). The policy was officially integrated into the 2023 Edition of the Clean, Healthy, Safe, and Friendly (CHSF) Environment Program Manual and the institutional Solid Waste Management Policy drafted by the Safety and Pollution Control Office (pp. 9, 36, 43). This collaborative administrative effort established actionable mandates disallowing disposable plastic utensils, straws, food packs, and PET bottles, while legally binding canteen concessionaires to use paper packaging or silver utensils instead (pp. 35, 40).

Policy Reviewed:

Driven by growing ecological concerns, Saint Mary's University formalized strict operational prohibitions through its comprehensive Solid Waste Management Policy for Academic Year 2024–2025, as outlined in SMU-VPA Circular No. 28 (p. 37). Building upon the 2023 Green Campus project milestones (p. 6), this refined policy enforces a rigorous "No Single-Use Plastic" directive that explicitly bans plastic straws, stirrers, "sando" bags, and styrofoam containers in all canteens, alongside prohibitions against PET bottles and plastic bags or straws for soft drinks (pp. 26, 35, 40). To systematically minimize waste accumulation at the source, campus concessionaires and external caterers are contractually required to haul away all solid waste and leftovers they collect (pp. 40-41). Beyond voluntary compliance, the university guarantees enforcement by treating persistent violations as major offenses subject to institutional sanctions and disciplinary protocols (pp. 42-43).

12.2.7 Policies extended to outsourced services and the supply chain

Saint Mary's University directly extends its sustainability and disposable-item minimization policies to outsourced services and its supply chain. Under formal operating procedures like EOMS-SAS-OP-004 (p. 1) and EOMS-PRO-OP-001 (p. 2), SMU mandates strict environmental criteria for external partners. Food concessionaires must follow the Clean, Healthy, Safe, and Friendly (CHSF) guidelines, which explicitly ban single-use plastic bags, straws, and plastic-bottled drinks (p. 6). For the broader supply chain, ICT guidelines require Energy Star ratings, EPEAT certifications, and ISO 14001 compliance, as well as partnerships with certified e-waste recyclers (pp. 5-6). These green standards are verified through multi-office accreditation processes and yearly compliance evaluations (pp. 1, 4, 5).

12.2.8 Policies extended to outsourced suppliers and the supply chain – (suppliers of equipment, stationary, building contracts)?

Saint Mary's University's institutional policies strictly extend to outsourced suppliers and its supply chain, including equipment, stationery, and building contracts. This is governed by a "Supplier Accreditation" procedure (pp. 1-2) that mandates vetting all external service providers and contractors before inclusion in the masterlist (p. 4). Procurement regulations (pp. 5-10) dictate that any purchase or service valued at ₱10,000.00 or above must be canvassed from at least three accredited suppliers. Ongoing supply chain compliance is enforced through a strict evaluation process (pp. 13–15) that tracks quality, delivery, and responsiveness, automatically delisting underperforming entities. Furthermore, IT hardware sustainability guidelines (pp. 19-22) extend these standards to technical fields, requiring vendors to be audited on their environmental policies, energy efficiency, and total cost of ownership.

12.3 Proportion of recycled waste

12.3.1 The University as a body measures the amount of waste generated and recycled across the University

Saint Mary's University logs and quantifies campus waste parameters in accordance with a structured Standard Operating Procedure implemented by its Safety and Pollution Control Office (SPCO). As mandated by institutional document code EOMS-SPC-OP-002, the Pollution Control Officer conducts daily workplace inspections and uses the specialized checklist SPC-FO-013 to gather solid waste characterization data (p. 10). This empirical tracking directly feeds into a data ledger that breaks down waste into recyclable, biodegradable, and residual streams, measuring quantities in tons at monthly, quarterly, and annual intervals (p. 9). To calculate recycling efficiency, the SPCO explicitly records the exact tonnage of recycled materials by stream, specifically electronics, paper, and steel, and compares these metrics against precise summaries of waste effectively hauled to the landfill (p. 9). These reports are signed by SPCO staff and approved by the VP for Administration to verify data integrity (p. 9).

12.3.2.1 Amount of waste generated:

44000mt

12.3.3.2 Amount of Waste Recycled

3000mt

12.3.3.2 Amount of waste sent to landfill

41000mt

12.4 Publication of Sustainability Report

Saint Mary's University (SMU) published its sustainability report on October 27, 2025, detailing its extensive alignment with the United Nations Sustainable Development Goals (SDGs) for Academic Year 2024–2025. Sourced from 34 Annual Reports inside the IDQAO DocuHub, the publication highlights a total of 824 sustainable activities executed across all 17 global goals. The data reveals that SDG 4 (Quality Education) dominated institutional focus with 346 activities, followed by SDG 17 (Partnerships) and SDG 9 (Industry, Innovation, and Infrastructure). Academic units including the Center for Natural Sciences, the School of Health and Natural Sciences, and the School of Accountancy and Business emerged as top institutional champions. Additionally, the report outlines SMU's landmark achievement in the UI GreenMetric World University Rankings 2024, where it ranked 470th globally and 10th in the Philippines, securing a spot in the Silver Cluster.

NARRATIVE REPORT

SDG: 4, 6, 7, 9, 11, 12, 13, 15, and 17

Title of Activity: UI Green Metric World Ranking for Sustainability 2024

Date/Time: December 12, 2024 9:00 A.M. (awarding)

Venue: Sao Paulo, Brazil

Organizers: Dr. Elsa L. Cajucom

Objectives:

1. *Assess Current Sustainability Practices*: Evaluate existing practices within the university to identify strengths and areas needing improvement according to UI GreenMetric criteria.

2. *Develop and Implement Sustainability Initiatives*: Launch new initiatives or enhance existing ones to align with UI GreenMetric standards.

3. *Increase Awareness and Engagement*: Educate the SMU community on sustainability practices and the importance of participating in the UI GreenMetric program.

4. *Prepare and Submit the UI GreenMetric Application*: Ensure the collection, organization, and submission of all necessary data and documentation according to the UI GreenMetric timeline.

Participants: SMU Advisory Board, Selected Office Heads

A. Highlights of the Activity:

Saint Mary's University (SMU) has achieved a historic milestone by earning a spot in the UI GreenMetric World University Rankings 2024, marking its first-ever participation in the prestigious global assessment of sustainability practices. SMU ranked a remarkable 470th out of 1,477 higher education institutions from 95 countries, with an overall score of 6,795 points.

In the Philippines, SMU emerged as the 10th most sustainable university and achieved the top rank as a sustainable campus among Region 02 participating Higher Education Institutions.

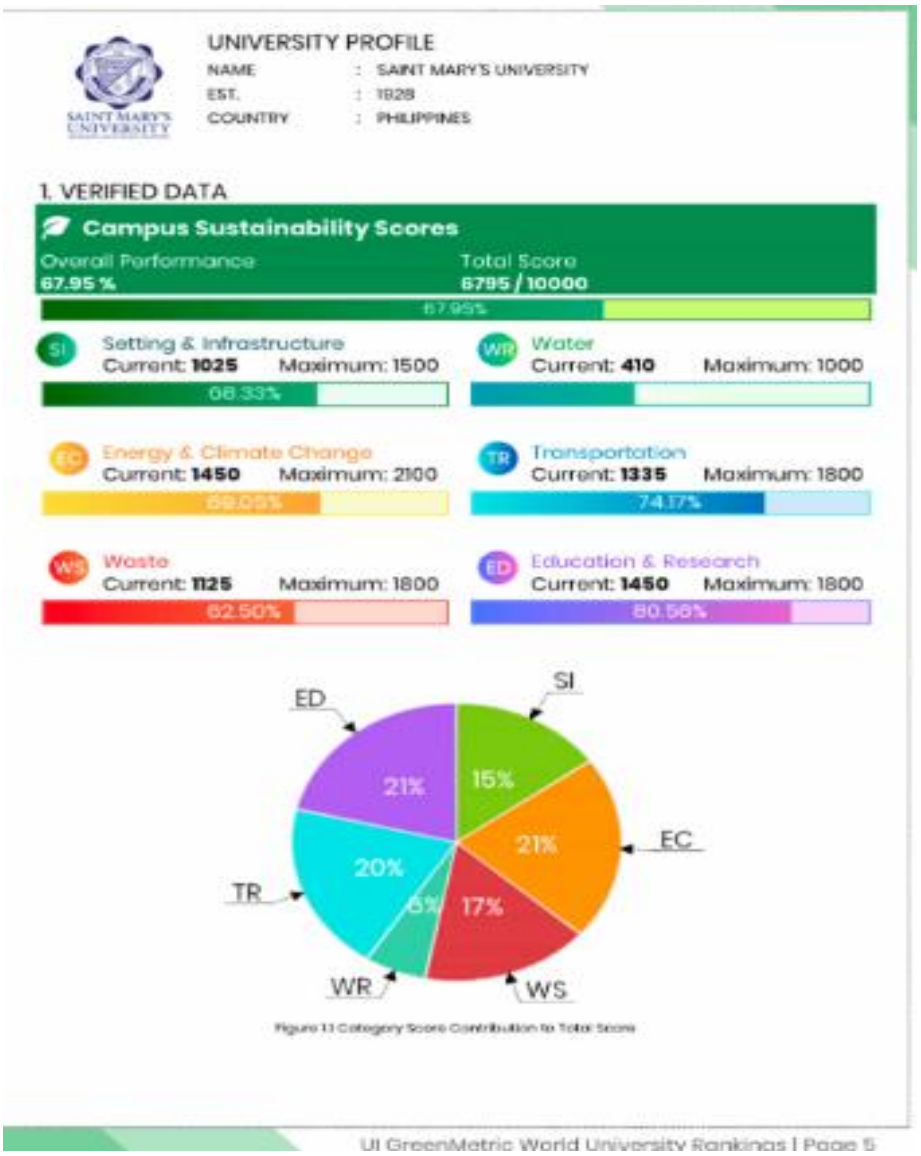
The 15th edition of the UI GreenMetric World University Rankings 2024 evaluates universities' sustainability efforts across six key categories: Settings and Infrastructure (SI), Energy and Climate Change (EC), Waste Management (WS), Water Management (WR), Transportation (TR), and Education and Research (ED). This year's rankings included 1,477 institutions worldwide, underscoring the growing commitment of universities to environmental stewardship and sustainable development.

SMU achieved remarkable scores in the UI GreenMetric categories: Settings and Infrastructure (1,025), Energy and Climate Change (1,450), Waste Management (1,125), Water Management (410), Transportation (1,335), and Education and Research (1,450). These results placed SMU among the Silver Cluster of performing universities, highlighting its outstanding dedication to sustainability initiatives and eco-friendly practices. This recognition reflects SMU's commitment to integrating sustainability into its operations and academic programs, from promoting clean energy practices and responsible waste disposal to fostering a culture of environmental education and research, aligning with global sustainability goals.

This achievement would not have been possible without the collaborative efforts and hard work of various offices across the university. Their diligent preparation of documents and evidence was instrumental in ensuring SMU's successful debut in the rankings. Prior the preparation, the the UIGM focal, Dr. Elsa Cajucom, and other administrators attended the 2nd National Workshop on UI GreenMetric World University Rankings for Universities in the Philippines on August 27, 2024 spearheaded by Batangas State University.

With its debut performance, SMU is poised to build on this momentum, further enhancing its green initiatives and strengthening its role as a leader in sustainable development. As SMU continues to contribute to a more sustainable future, this achievement underscores its dedication to fostering a campus that excels academically and serves as a model of environmental responsibility.




UNIVERSITY PROFILE
NAME : SAINT MARY'S UNIVERSITY
EST. : 1828
COUNTRY : PHILIPPINES
1. VERIFIED DATA
Campus Sustainability Scores
Overall Performance
67.95 %
Total Score
6795 / 10000
67.95%
SI Setting & Infrastructure
Current: 1025 Maximum: 1500
68.33%
WR Water
Current: 410 Maximum: 1000
EC Energy & Climate Change
Current: 1450 Maximum: 2100
69.05%
TR Transportation
Current: 1335 Maximum: 1800
74.17%
WS Waste
Current: 1125 Maximum: 1800
62.50%
ED Education & Research
Current: 1450 Maximum: 1800
80.56%
SI
15%
EC
21%
WS
17%
WR
6%
TR
20%
ED
21%
Figure 11 Category Score Contribution to Total Score
UI GreenMetric World University Rankings | Page 5


2. RESULTS SUMMARY
World Ranking
470
SI Ranking
451
EC Ranking
398
WS Ranking
555
WR Ranking
882
TR Ranking
418
ED Ranking
438


4. RANKING IN PHILIPPINES
Country Ranking
10
SI Ranking
21
EC Ranking
13
WS Ranking
12
WR Ranking
32
TR Ranking
15
ED Ranking
7
UI GreenMetric World University Rankings | Page 6


SAINT MARY'S UNIVERSITY
BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES
Congratulations
1st
for sustainability among Higher Educational Institutions (HEIs) in Region 2
10th
out of 63 sustainable universities in the Philippines
470th
out of 1,477 HEIs from 95 countries globally
UI GreenMetric 2024
World University Rankings
SILVER CLUSTER ACHIEVER AMONG 1477 HIGHER EDUCATION INSTITUTIONS WORLDWIDE

B. Appendices

1. Attendance Sheet (scanned)

LIST OF UIGM PARTICIPANTS

1. Dr. John Octavious S. Palina	University President
2. Dr. John G. Tayaban	Vice President for Administration
3. Dr. Moises Alexander T. Asuncion	Vice President for Academic Affairs
4. Mrs. Venica S. Acosta, CPA	Vice President for Finance and Treasury
5. Atty. Epifanio Delbert G. Galima	Legal Counsel
6. Mrs. Leila A. Navarro	Chief Accountant
7. Dr. Gertrude G. Danao	University Registrar
8. Mr. Samuel Damayon	Dean of Student Affairs
9. Dr. Henry Gamboa	ADSAS for Men
10. Mrs. Alona Costales	ADSAS for Women
11. Dr. Regina Ramel	Dean, SAB
12. Dr. Joman Baliton	Dean, SHANS
13. Dr. Felipe Nantes Jr.	Dean, STEH
14. Engr. Carina Mallillin	Dean, SEAIT
15. Dr. Mayvelyn S. Covita	Dean, SoGS
16. Mrs. Ruby Lyn Nuestro	HRDO Director
17. Mrs. Pearl Via Coballes	IDQAO Director
18. Dr. Harrison Villanueva	IDQAO Assistant Director
19. Dr. Darwin Dacles	URC Director
20. Dr. Christopher Allen Marquez	CEIPSC Director
21. Dr. Elsa Cajucom	CNS Director
22. Mrs. Essel Canaberal	CICT Director
23. Mr. Sherwin Marciano	PPPDMO Head
24. Mr. Hanson Villanueva	SPCO Head
25. Mrs. Rodora Tipay	GSO Head
26. Engr. Teofilo Sagabaen	TTBDO Head
27. Mr. Sherween Jerry Paul Saquing	CAO Head
28. Mr. Peter Tom Callang	AAO Head
29. Dr. Clara Gonzales	PERIO Head
30. Mr. Domingo Guntalilib	NSTP Coordinator

Note: *The signed attendance sheets during the lock-in period were submitted to HRDO.*

2. Program of Activities



LOCK-IN MEETING of UI GREENMTERIC WRITESHOP
Schedule of Activities
October 14- 15 / 17-18, 2024
8:00 AM – 5:30 PM
Debuscherre Hall, Saint Mary's University

Day 01: October 14, 2024	
7:45 AM - 8:00 AM	Attendance
8:00 AM – 8:05 AM	University Prayer
8:06 AM – 8: 25 AM	**Opening Message** Dr. John Octavious S. Palina, *University President*
8:26 AM – 8:30 AM	**Statement of Objectives** **Presentation of Timeline and Expected Outputs** Dr. Elsa L. Cajucom, *UIGM Focal Person*
8:31 AM – 12:00 AM	**Writeshop Proper** **Working Break*
12:01 NN – 1:00 PM	**Lunch**
1:00 PM – 5:30 PM	**Writeshop Proper** **Working Break*

Day 02/03: October 15, 2024 / October 17, 2024	
7:45 AM - 8:00 AM	Attendance
8:01 AM – 12:00 AM	**Writeshop Proper** **Working Break*
12:01 NN – 1:00 PM	**Lunch**
1:00 PM – 5:30 PM	**Writeshop Proper** **Working Break*

Day 04: October 18, 2024	
7:45 AM - 8:00 AM	Attendance
8:01 AM – 12:00 AM	**Writeshop Proper** **Working Break*
12:01 NN – 1:00 PM	**Lunch**
1:00 PM – 4:00 PM	**Review, Finalization of Evidence Templates** **Working Break*
4:00 – 5:00 PM	**Submission of Evidence Templates (Gdrive)**

3. Photo Documentation









Opening Meeting, October 14, 2024




Group Discussions during the Lock-in Sessions, October 14-18, 2024






Submission, October 31, 2024 @ 11:18 A.M.

Prepared by:

Elsa L. Cajucom, Ph.D.

CNS Director

SMU HTM Dep't stages first Culinary Class Wars 2024

SMU HTM · Follow
December 16, 2024 ·

SMU HTM Dep't stages first Culinary Class Wars 2024

The battle of skills among SMU Hospitality and Tourism Management (HTM) students during the 1st HTM Culinary Class Wars 2024 with the theme "Taraon: Agsasaruno a Latok" [Translated as Food (wars): Series of Plates] was a resounding success, as the event showcased the exceptional skills and creativity of the HTM students. The culinary, tourism booth, and housekeeping competitions pushed the boundaries of innovation, creativity, efficiency, and excellence, resulting in a truly remarkable experience among the students.

See full story: https://smu.edu.ph/smu-htm-dept-stages-first-culinary.../

Written by: Mr. John Michael C. Ibarra

#InspiredbyMission
#DrivenbyExcellence See less



SMU.EDU.PH
| SMU HTM Dep't stages first Culinary Class Wars 2024

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