MEMORANDUM OF AGREEMENT

KNOWN ALL MEN BY THESE PRESENTS:

This Memorandum of Agreement executed by and between:

SAINT MARY'S UNIVERSITY OF BAYOMBONG, a duly recognized and authorized higher education institution with office address at Bayombong, Nueva Vizcaya, represented by **DR. JOHN OCTAVIOUS S. PALINA**, President, who is duly authorized to represent it in this transaction, hereinafter referred to as **THE FIRST PARTY;**

The Municipality of Banaue, Province of Ifugao, a local government unit established and existing under the laws of the Republic of the Philippines with Office at Poblacion, Banaue, Ifugao, duly represented by **HON. JOEL B. BUNGALLON**, Municipal Mayor, herein referred to as **SECOND PARTY,**

AND

The Barangay Batad, duly represented by **HON. ROMEO P. HEPPOG,** Barangay Captain, resident of Barangay Batad, hereinafter referred to as the **PARTNER COMMUNITY,**

WITNESSETH: That,

WHEREAS, the FIRST PARTY, as an educational institution, encompasses three core functions: INSTRUCTION, RESEARCH, and EXTENSION; WHEREAS, the FIRST PARTY is committed to a rights-based approach through the SMU Lingkod Maria Community Development and Advocacy Center (LMCDAC), aiming for a sincere and thorough execution of the SMU Community Extension Program;

WHEREAS, the SECOND PARTY recognizes Barangay Batad as a community meriting the benefit of extension programs because of;

WHEREAS, on November 6, 2023, the SECOND PARTY agrees that the FIRST PARTY shall adopt **Barangay Batad** for the **Adopt-a-Tourist Spot Project** of the Department of Hospitality and Tourism Management and other related community extension programs;

WHEREAS, ALL PARTIES have mutually consented to formalize this Memorandum of Agreement, delineating the scope of participation, responsibilities, and commitments of each signatory party;" NOW THEREFORE, for and in consideration of the foregoing premises and of the mutual covenants, agreements and stipulations hereinafter set forth, the parties hereto agree on the following:

I. OBJECTIVES

The Parties shall subject to the provisions of this Memorandum of Agreement and the laws, rules, regulation, and national policies, decide to:

1. Further strengthen a close tourism partnership;
2. Enhance mutual assistance for human resource development for the tourism sector;

PEGINA D. RAMEL, CPA, Ph.D
Dean

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DATE: NOV 6 2023

3. Take necessary steps for exploring avenues of cooperation and sharing of information; and,
4. Promote sustainable tourism on the safeguarding of cultural and natural heritage, traditional knowledge and cultural expressions to provide recommendations for approaches to achieve culturally sensitive and responsible sustainable tourism.

II. AREA OF COOPERATION

In the fulfillment of the above objectives, both Parties shall endeavor to take necessary cooperation in the following areas:

A. Exchange of Expertise and Resources:

1. Sharing best practices to foster responsible and sustainable tourism, including the creation and promotion of collaborative tourism packages aimed at enhancing visitor numbers.
2. Pooling resources and facilities to provide joint support in tourism education and training, aiming for high-quality tourism advancement.

B. Joint Support and Promotion:

1. Encouraging the involvement of tourism stakeholders in exhibitions and festivals, highlighting the unique offerings and products of Batad.
2. Collaborating on tourism marketing and promotional initiatives to boost awareness and interest.
3. Developing crisis management strategies to maintain Batad's reputation as a safe and credible tourist destination through the provision of accurate, timely information to all stakeholders.
4. Conducting research on tourism statistics, development strategies, economic impacts, and other relevant data to inform decisions in the tourism, travel, and hospitality sectors.
5. Investigating the effects of sustainable tourism on cultural and natural heritage preservation, indigenous knowledge, and cultural expressions, offering recommendations for culturally respectful and sustainable tourism practices.

C. Promotion and Organization of Initiatives:

1. Implementing tourism-related projects and activities based on mutual agreement.
2. Enhancing travel and tourism by jointly marketing and arranging tour packages that interlink tourist hotspots.
3. Organizing seminars, workshops, and in-person meetings when feasible to explore and discuss emerging opportunities for the development and enhancement of tourism.

III. ACTIVITIES DEALING WITH INDIGENOUS PEOPLE'S PROPERTIES, RESOURCES, KNOWLEDGE AND/OR HERITAGE

In case the programs/projects would utilize any property, knowledge, heritage, culture, tradition, institution and/or any other resource that belong to the PARTNER COMMUNITY, the FIRST PARTY has the responsibility of securing the PARTNER COMMUNITY'S free prior and informed consent and subject itself to the

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provisions and requirements relative to researchers and research outcomes provided in RA 8371 (An Act to Recognize, Protect and Promote the Rights of Indigenous Cultural Communities/Indigenous people, Creating a National Commission of Indigenous People, Establishing Implementing mechanisms, Appropriating Funds Therefore, and for Other Purposes) and its Implementing Rules and Regulations, to protect and respect the community intellectual property rights of the adopted indigenous community.

For any violation of the provisions of the above law, with no valid cause to justify the same, the SECOND PARTY may exercise the option of rescinding this MOA, through the written notice to the FIRST PARTY citing the particular violation found.

IV. ACTIVITIES DEALING WITH INDIVIDUAL PERSONAL INFORMATION

In case the programs/projects would utilize the personal information of the members of the PARTNER COMMUNITY, the FIRST PARTY has the responsibility to uphold the provisions and requirements provided in RA 10173 (An act Protecting Individual Personal Information in Information and Communications Systems in the Government and the Private Sector, Creating for this Purpose a national Privacy Commission, and for Other Purposes) and its Implementing Rules and Regulations, to protect and respect the PARTNER COMMUNITY members' personal information.

For any violation of the provisions of the above law, with no valid cause to justify the same, the SECOND PARTY may exercise the option of rescinding this MOA, through written notice to the FIRST PARTY citing the particular violations found.

V. ETHICAL CONDUCT OF EXTENSION ACTIVITIES

The FIRST PARTY has the responsibility of ensuring that the conduct of activities is in accordance with the ethical standards especially those affecting vulnerable and marginalized sectors and communities. The same sanction cited in the next preceding Section shall apply to violations found under this provision of the MOA.

Both parties shall observe the highest standards of ethics and integrity, avoid corrupt, fraudulent or otherwise improper or unseemly practices or the appearance thereof, and immediately dissociate itself from and take corrective action regarding any such practices that may nevertheless occur. Safeguards shall be established to prohibit the mentioned individuals from using their position for personal gain or from being affected by personal or organization conflict of interest or personal gain. If an issue arises as to any of the foregoing, both parties shall promptly inform each party in writing of the issue, pertinent facts and conclusions, and any corrective actions proposed

VI. MODIFICATION OF THIS AGREEMENT

This agreement may be amended and modified from time to time, in writing, signed, and sealed and acknowledged by the parties which amendments and modifications shall then be attached to the original of this Agreement.

VII. TERMINATION AGREEMENT OR NOTICE

This agreement shall automatically expire at the end of the program/project period. This agreement may be terminated by any party, in whole or in part, if both agree that the continuation of the programs/projects would not produce beneficial results. Both parties shall agree on the termination processes and conditions, including the effective date, and in case of partial termination, the portion to be terminated.

If any dispute or differences of any kind whatsoever shall arise between the parties in connection with the implementation of this contract, the parties shall make effort to resolve amicably such dispute or difference by mutual consultation.

VIII. BASIS FOR TERMINATION

This Agreement may be terminated by the FIRST PARTY for cause. Cause for termination of the FIRST PARTY includes failure of the SECOND PARTY and/or PARTNER COMMUNITY to make satisfactory progress toward achieving level of participation; or other evidence satisfactory to the FIRST PARTY that the SECOND PARTY and/or the PARTNER COMMUNITY has/have failed or is/are unable to perform in accordance with the provisions of this Agreement.

IX. SEPARABILITY CLAUSE

In the event that one or more provisions contained herein shall be held invalid, illegal or unenforceable in any respect and for any reason, the remaining provisions shall remain valid, legal and enforceable.

X. ENTIRE AGREEMENT

This agreement embodies the whole understanding and agreement between the Parties, superseding and nullifying all prior verbal or written agreements or understandings not expressly incorporated herein. Any prior arrangements, agreements, representations, or undertakings are hereby overridden and of no continuing effect.

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DATE: NOV 07 2023

XI. EFFECTIVITY OF THE AGREEMENT

This agreement shall take effect immediately upon signing by the authorized representatives and shall remain in force until November 2026 (3 years).

IN WITNESS WHEREOF, the parties hereunto have affixed their respective signatures at the Bayombong, Nueva Vizcaya, Philippines, this November 6, 2023.

FIRST PARTY **SECOND PARTY**

DR. JOHN OCTAVIOUS S. PALINA
University President

HON. JOEL B. BUNGALLON
Municipal Mayor

DR. REGINA D. RAMEL, CPA
Academic Dean

HON. ROMEO P. HEPPOG
Barangay Captain of the Adopted Community or Barangay

Signed in the presence of:

FIRST PARTY

DR. CHRISTOPHER ALLEN S. MARQUEZ
LMCDAC DIRECTOR

RODORA P. TIPAY, BSSA, MBA, MME
CDA Coordinator, SAB

MR. JOHN MICHAEL C. IBARRA
HTM Department Head

Mark Ian J. Soriano, MSTM

SECOND PARTY

MR. BIO DALE T. HUMIWAT
Supervising Tourism Operations Officer

HON. ROBERT IMMOTNA
Councilor and Committee Chair for Tourism, Culture and the Arts

ACKNOWLEDGMENT

Republic of the Philippines)
_____) S.S.

BEFORE ME, this _____, 2023 personally appeared:

NAME	Competent Evidence of Identity	DATE/ PLACE ISSUED
DR. JOHN OCTAVIOUS S. PALINA	CRN 0001-0877488-5	UMID ID/NO Details
HON. JOEL B. BUNGALLON		

known to me and known to be the same persons who executed the foregoing instrument, and they acknowledged to me that the same is their free and voluntary act and deed in the capacity in which they appeared.

Witness my hand and notarial seal this JAN 24 2024 at _____.

EPIFANIO DG. GALIMA, III
Notarial Commission No. 21-21
Notary Public Until 12-31-2024
SMU, Bayombong, Nueva Vizcaya
Roll of Attorney's No. 57855
IBP Lifetime, 1088895, 1/4/18;
PTR No. 2719042, 1/04/24

Doc. No. 224
Book No. 44
Page No. CCCIV
Series of 2024.

Project Title:	Adopt a Tourist Site: Clean-up Drive and Assessment
Date:	October 19, 2024
Time:	0700H-1200H
Team Composition:	
Lead Organizer:	Mr. Neil Aldrin. S. Cacal, CGSP
Project Staff/Members:	Mr. Mark Ian J. Soriano, CGSP, MSTM, Mr. John Michael C. Ibarra, CGSP, CHP, MSHRM, Mrs. Gayle R. Mercado, Tourism Management 2, Tourism Management 4 and Junior Tourism and Hospitality Management Association of the Philippines- Saint Mary's University Chapter

Narrative

Objectives of the activity:

To assess the site using the DOT Assessment Form and plan for its sustainable development. In Addition, to conduct a clean-up drive on the site during the visit.

Narrative

The project, "Adopt a Tourist Site: Clean-up Drive and Assessment," was organized to promote environmental stewardship and community engagement by cleaning up Our Lady of Victory and Calvary Hill or also known as Mangekelleb Hill, a local tourist spot in Barangay Ibung, Villaverde. This drive supports the program's goal of fostering eco-friendly tourism and preserving natural attractions. Before departing for Mangkelleb, the entire class of TM2 and TM4, together with their class advisers and JTHMAP-SMU officers, gathered at 7:00 AM for instructions, followed by a prayer led by Mr. John Michael C. Ibarra asking for guidance and safety throughout the activity.

At 8:30 AM, the team departed for the site, utilizing five jeepneys as transportation. Upon arrival at Mangkelleb, the group took class photos to document the event. Participants were then divided into smaller groups, and each was assigned to a specific area of Mangkelleb to clean, ensuring thorough site coverage. After cleaning the designated areas, the team took a short break to rest and enjoy the provided snacks around 10:30 AM. While having the snacks, the TM4 students were tasked to do the TRA or Tourism Rapid Assessment of the Site.

The Adopt-a-Tourist Site: Clean-up Drive and Assessment project aimed to achieve several objectives. It focused on improving the cleanliness and overall appearance of the Mangkelleb site to make it more attractive to visitors and tourists. Additionally, the project sought to evaluate and assess the environmental effects of tourism in the area while providing recommendations for better site maintenance. Furthermore, it emphasized the importance of proper monitoring by the officers of JTHMAP-SMU and those in charge of the area, encouraging them to support sustainable tourism practices actively.

Lastly, it aimed to inspire others to take responsibility for preserving the site for future generations. Furthermore, snacks and transportation were provided as part of the event. Attendance rules required participants to bring cleaning materials, and signed waivers were also necessary to join the activity. After the clean-up, the team performed an environmental assessment to identify areas needing further attention and recorded recommendations for future upkeep.

Documentation

	
Before heading to Mangkelleb Hill Grotto, Mr. John Michael Ibbara the HTM Department Head led in a heartfelt prayer, followed by brief instructions about the activity "Adopt a Tourist Site: Clean-up *Drive and Assessment"*	*After the prayer and instructions, a brief photo op before departing to the Mangkelleb Hill Grotto.*
	
An estimated 30 minutes travel from Saint Mary's University to Villaverde, finally arrived at Mangkelleb Hill Grotto, each group has given a photo opportunity before hiking up to the hill and be ready for *cleaning*	*After a quick hike, each group assigned themselves on what part will they clean and get their cleaning materials to start their clean up drive at Mangkelleb Hill Grotto*

Project Title:	"PROJECT DALISAY: "Drive for a Cleaner, Greener, Community."
Date:	April 30, 2025
Time:	8:00AM-12:00NN
Team Composition:	
Lead Organizer:	CFE 104- Code:6549
Project Staff/Members:	Jonathan Vergara Students from CFE 104-Code: 6549

Narrative

On April 30, 2025, from eight in the morning until twelve noon, the students of CFE 104 section 6549 at Saint Mary's University in Bayombong, Nueva Vizcaya, held a school-based outreach program. This activity was done at the back of the Joseph Van den Daelen building. The program was led by our instructor, Mr. Jonathan P. Vergara. Although the activity was part of our class requirement, it became much more than that. It turned into a meaningful experience where we were able to help the environment, work together as a class, and learn the value of service and teamwork. Our main goal was to support the university's green spaces by planting vegetables. We also wanted to develop a stronger sense of responsibility toward nature and the community.

The program focused on planting fifty vegetable seedlings in total. These included twenty-five eggplant seedlings and twenty-five chili seedlings. By planting these vegetables, we hoped to promote environmental awareness among students and encourage everyone to take part in keeping the surroundings clean and green. The activity also gave us the chance to work together and apply what we learned in our course. To make everything organized and effective, the class was divided into four groups. Each group had a specific task to complete, which helped the whole program run smoothly and on time.

Group one had twenty-one students. Their task was to go to the mini forest nearby to collect fertilizer and black soil. They dug for soil, placed it in sacks, and carried it to the back of the JVD building where the planting would take place. This part of the work was very tiring, especially because the sacks were heavy. Since most of our classmates are girls and only a few are boys, it took a lot of teamwork to get the job done. Some students worked on digging, some placed the soil in sacks, and others carried the sacks to the planting area. Even though it was physically hard, everyone worked together and supported each other to finish the task.

Groups two and three each had ten students. They were assigned to plant the seedlings. Under the guidance of our teacher, Mr. Vergara, they made sure each seedling was planted properly. They dug holes with the right depth so that the roots would grow deep and strong. They also made sure that the soil around the seedlings was balanced and stable. They folded the sacks neatly so that sunlight and water could reach the seedlings better. These small steps were very important for the healthy growth of the vegetables. The students worked carefully and patiently to make sure that every plant was placed properly.

The fourth group also had ten students. Their responsibility was to water the seedlings after they were planted and to arrange them neatly. They made sure that every plant was watered and that no plant was left dry. They also organized the seedlings by grouping the eggplants together and the chilis together. This made the area look neat and easy to manage. Their task helped give the planting site a more pleasing and organized appearance, showing that even small details can make a big difference in any project.

After all the seedlings were planted and watered, we still had extra time. Since we finished early, our instructor asked us to clean the area around the planting site. Without hesitation, we agreed. As students of Saint Mary's University, we believe in the values of keeping our surroundings clean, healthy, safe, and friendly. We pulled out weeds, swept the ground, cleaned corners and small spaces, and picked up trash such as plastic wrappers and other waste. Everyone helped out with a positive attitude. It felt good to know that we were not only planting vegetables but also improving the overall environment of our campus.

Even though the activity was successful, we faced some challenges along the way. One of the main problems was the weight of the sacks filled with soil. Carrying them from the mini forest to the planting site took a lot of energy. Another issue we had to deal with was the presence of red ants. Many students were bitten while digging the soil and planting the seedlings. It was uncomfortable and painful, but we continued with our tasks. Despite these difficulties, no one gave up. We worked together, helped each other, and finished everything that needed to be done. At the end of the program, everyone felt a strong sense of pride and accomplishment. We gathered for attendance before heading home, but we left with more than just a completed school requirement. We left with the feeling that we had done something meaningful for our environment and for our university. We also felt closer as a class, having worked side by side through every part of the activity.

Looking forward, we have made plans to take care of the vegetable garden. We will take turns watering the plants every week, making sure they grow healthy and strong. We will also monitor their progress, pull out weeds, add more fertilizer when needed, and protect them from pests. By continuing to care for the plants, we are showing that our commitment to the environment does not end with just one activity. It is an ongoing responsibility. This outreach program taught us many valuable lessons. We learned how to work as a team, how to take care of nature, and how to serve our community in a simple yet powerful way. It reminded us that even small actions, when done together, can lead to meaningful change. What started as a classroom requirement became an experience we will always remember. It helped us grow not only as students but also as responsible members of society. We are thankful for the opportunity and for the guidance of our instructor. To God be the glory forevermore.

Documentation



"Preparation for planting involves making three small holes in each sack, ready to be filled with soil for the vegetable seedlings."



"Individuals are digging up soil, a necessary step to fill the sacks in preparation for planting vegetables."



"A classmate is transporting sacks of soil, carrying them towards the designated planting area."



"The group is carefully planting the young seedlings into the prepared soil."



"Others are carrying more sacks of soil and additional planting materials, along with the seedlings, to the planting location at the back of JVD building."

Prepared by:	CFE STUDENTS OF CODE 6549
Date Submitted:	May 24, 2025

NARRATIVE REPORT

SDG: **4, 11, 13, 15, 17**

Title of Activity: Imugan Enviro-Culture Encounter

Date/Time: November 29-30, 2024

Venue: Imugan, Sta. Fe, Nueva Vizcaya

Organizers: CNS Biology Faculty and students

Objectives: This Imugan Enviro-Culture Encounter was guided by several objectives that include: enhancing understanding of forest ecosystems through direct observation, promoting awareness of indigenous communities' sustainable practices, and raising consciousness about biodiversity conservation. It also aimed to foster an appreciation for the cultural practices of the Indigenous peoples (Kalanguya); develop practical skills in field research and ecological documentation; inspire advocacy for environmental sustainability; and, support community education through the conduct of lectures and hands-on sessions for the students and teacher of Kalahan Academy.

Beneficiaries (if any): Junior High School students and teachers of Kalahan Academy, IMugan, Sta. Fe, Nueva Vizcaya

Participants: CNS Biology faculty (Ms. Leeanna Alap, Ms. Vivien Almendra, Ms. Gregg Austin Balanag, Mrs. Alicia Jubay, Mr. Jason Arnold Maslang and 25 BS-Biology students

A. Highlights of the Activity:

Saint Mary's University, as a Catholic University and a CICM institution, is committed to promoting a sustainable environment through environmental education. Thus, the University has invested in creating academic programs and community engagement activities to achieve such a goal. One of the curricular programs that serve as a forerunner in promoting a sustainable environment is the BSBiology program under the direction of the Center for Natural Sciences. The core and major subjects under the program provide the students the opportunity to learn *about* the environment, *in* the environment, and *for* the environment. Learning about the environment in the natural setting proved to be effective and meaningful. Students are given the opportunity to learn on site through field studies that are integrated in a number of subjects.

The two-day Imugan Enviro-Culture Encounter was an engaging field study aimed at highlighting the critical importance of biodiversity conservation. For students, studying

pristine environments like Imugan is essential to understanding complex ecological interactions, assessing ecosystem health, and shaping effective conservation strategies. Beyond the ecological concepts learned in a natural setting, the enjoyment and awe of the beauty of the place, the encounter fostered meaningful engagement with the indigenous Kalanguya (IKalahan) community, whose sustainable practices and traditional ecological knowledge play a vital role in preserving Imugan's natural resources.

The academic community of SMU represented by the CNS faculty and students has demonstrated its support for community education by conducting lectures and hands-on sessions for the junior high school students and teachers of Kalahan Academy of Imugan, Sta. Fe. One-hundred (100) students and eight (8) teachers participated in the lecture sessions and hands-on activities provided by the SMU faculty and students through the Mobile Classroom Laboratory during the first day of the Enviro-Culture Learning Encounter.

In the evening of November 29, the SMU team and community members came together for a vibrant socio-cultural encounter. The event featured traditional dances, songs and traditions that highlighted the Kalanguyas'/Imugan heritage. The performances, led by the local residents created a sense of camaraderie and appreciation for the local traditions. The night ended on a celebratory note, reinforcing the connection between education and cultural preservation.

The second day was devoted to the immersion of students and the faculty in the forest ecosystem of Imugan. As an important academic activity, students were expected to accomplish a number of tasks relative to the competencies laid in the identified course syllabi. The immersion activity was facilitated by two local foresters who are serving as consultants in the Committee on Environment of the Kalahan Educational Foundation, Imugan. The students and faculty were introduced to the diverse flora and fauna of the place. The two resource persons highlighted the importance of ecological sustainability and explained how biodiversity is maintained in its ecosystem. An added highlight of the immersion activity was the visit to the demonstration farm where a funded project on seed banking of indigenous crop species is on-going. Through the brief lectures provided, the participants gained knowledge and insights on maintaining indigenous crop species in the ecosystem, traditional farming methods and other practices relative to sustainable farming.

Throughout the day, the participants engaged in reflective discussions about their experiences in the immersion activity. Majority of the students including the faculty expressed a newfound appreciation for the interplay between the natural environment and cultural heritage. It is with hope that the encounter will be inspired to adopt sustainable practices and actively contribute to the promotion of environmental sustainability.

B. Summary of the Activity Evaluation

Day 1. (November 29, 22024) Mobile Classroom Laboratory

The activities held in Day 1 consisted of a brief opening program and briefing on the conduct of the Mobile Classroom Laboratory for the high school students of Kalahan Academy including their teachers. A total of ninety-two (92) students and five (5) teachers participated in the day's activities that included lecture sessions on the following topics: 1) Pteridophytes by Ms. Gregg Austin Balanag; 2) Bryophytes by Ms. Vivien Junelle Almendra, and, 3) Protozoa and Associated Diseases by Ms.Leeanna Alap. Practical work utilizing the microscope and basic laboratory procedure in preparing soil and water sample for microscopic examination were facilitated by both the Biology students and their faculty members. Educational games were also played by the students. A summary of the feedback of the beneficiaries is presented in the table below. As shown in the table, about 84% of the recipients/beneficiaries who were able to evaluate the activity expressed a very satisfactory experience with the services that were offered in the planned activity; only five (5) expressed a satisfactory overall experience. About 62% appreciated the usefulness of the activity as very satisfactory. Other items in said feedback survey form can be considered in the enhancement of future services that will be offered to clienteles.

	Very Satisfactory		Satisfactory		Unsatisfactory		Very Unsatisfactory	
	N*	%	N*	%				
Product/Service								
Usefulness	20	62.5	12	37.5				
Quality	16	50	16	50				
Delivery	12	37.5	10	62.5				
Representatives/ Implementers								
Responsiveness	21	65.6	11	34.4				
Friendliness	24	75	8	25				
Preparedness	19	59.4	13	40.6				
Gender Sensitive	20	62.5	12	37.5				
Overall Experience	27	84.4	5	15.6				

*The team was not able to get the feedback of the participants/recipients due to a remiss in the reproduction of documents.

Day 1. (November 29, 2024) – Socio-cultural sharing-learning.

The socio-cultural sharing learning held in the evening consisted of storytelling and conversations on Kalanguya social practices and traditions and their practices in

managing the natural environment as part of their culture. The traditional dances that the culture bearers performed with pride were heartwarming to witness. The performances of the community members and the students from SMU created a sense of camaraderie. The night's activity conveyed the importance of integrating cultural expression with academic activities to foster a sense of community and appreciation for heritage. The parties evidently enjoyed the socio-cultural sharing and the night ended on a celebratory note, reinforcing the connection between education and cultural preservation.

Day 2. (November 30, 2024) – Guided Forest Walk/Forest Exploration, Biodiversity Studies and other Field Tasks.

Day 2 was dedicated to immersing the students and faculty in the forest ecosystem of Imugan. The activity was facilitated by 2 experienced foresters,For. Tina Omas and For. Patricio Cosep II, as resource persons. The two professionals introduced to the participants the diverse flora and fauna of the place, highlighted the importance of ecological sustain- ability and explained how biodiversity is maintained within the ecosystem. The students including the faculty learned to identify native species, some of which are used in traditional medicine and food preparation. Following the forest exploration, the group visited local farms where the foresters discussed about traditional farming methods. The participants gained insights into how these practices contribute to biodiversity conservation, economic sustenance, and eventually, environmental sustainability. The two resource persons also discussed the importance of balancing traditional farming methods with modern techniques to address contemporary environmental challenges.

Throughout the day, participants engaged in reflective discussions about their experiences. Many expressed a newfound appreciation for the interplay between ecosystem conservation and protection and cultural heritage. By the end of the encounter, the participants were inspired to adopt sustainable practices and contribute to the preservation of nature and culture.

Overall, the Imugan Enviro-Culture Learning Encounter has provided an opportunity to combine academic learning, practical application, and cultural immersion, leaving participants with valuable knowledge and memorable experiences.

B. Appendices

1. Attendance Sheet (scanned)

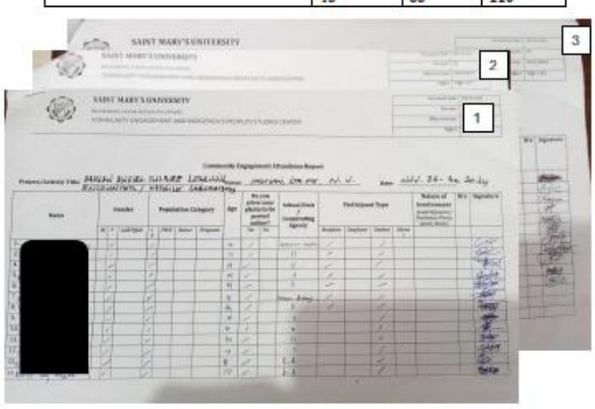
Summary of participants, beneficiaries/recipients of the Imugan Enviro-Culture Learning Encounter.

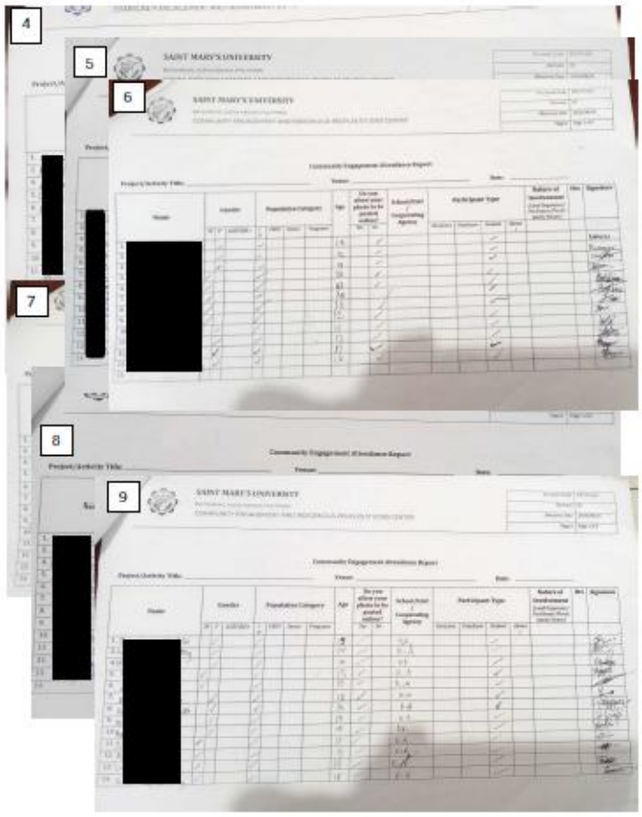
Implementers'/Extensionists' profile:

Category	Male	Female	Total
Faculty	1	4	5
Students	6	19	25

Beneficiaries/Participants' Profile

Category	Male	Female	Total
Community leaders/Culture bearers	6	1	7
Kalahan Educ'l. . Foundation Staff	2	1	3
Teachers (Kalahan Academy)	0	5	5
Technical Staff	0	3	3
Students	37	55	92
	45	65	110





2. Program of Activities



3.Photo Documentation

Photos below showing activities accomplished during Day 1 (November. 29. 2024)
Lecture sessions and hands-on activities facilitated by faculty and students.





Day 1. Opening program: Mr. Maslang with his opening remarks and brief orientation on the 2-day activity













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Day 1 (November 29, 2024): 6:00pm – 10:00pm – Socio-cultural sharing



Conversation with the IP elders/culture bearers



Culture-bearers sharing some Kalanguya traditions and practices expressed through their dances







BSBio 2 in their show of talent! Dancing the Carinosa



BSBio 3 rendering a Christmas song



BSBio4 – dancing with the beat of the gongs



Biology faculty learning how to play the djembe



Faculty members' turn to dance



Team SMU and Team Imugan

Day 2 (November 30, 2024) Guided Forest walk/exploration: Biodiversity study and indigenous knowledge and practices on natural resources conservation.



CNS faculty with Forester Tina Omas in a discussion on indigenous practices in protecting and conserving forest resources



The Biology Forest Explorers





Forester. Tina Omas and Forester. Patricio Cosep delivering a brief lecture on preservation of indigenous crop species



SMU-CNS Team @ IMUGAN ENVIRO-CULTURE LEARNING ENCOUNTER

Prepared by:

Alicia Z. Jubay
Dr. Elsa L. Cajucom

NARRATIVE REPORT

SDG: (6) Clean Water and Sanitation (13) Climate Action

Title of Activity: **CLEAN UP DRIVE ACTIVITY**

Date/Time: March 1, 2025 8:00 – 09:00 AM

Venue: Colocol Area, District IV, and SMU Gate 3

Organizers: BFP Bayombong & NSTP Office

Objectives: To encourage students, teachers, and staff to work together in promoting cleanliness, environmental awareness, and responsibility.

Beneficiaries (if any): Residents of Bayombong

Participants: NSTP Staff, Student and BFP Officers

A. Highlights of the Activity

On March 1, 2025, the Bureau of Fire Protection (BFP) Bayombong, in collaboration with the National Service Training Program Office of Saint Mary's University, conducted a riverbank clean-up drive along the Colocol area, District IV, Bayombong, Nueva Vizcaya, and Gate 3.

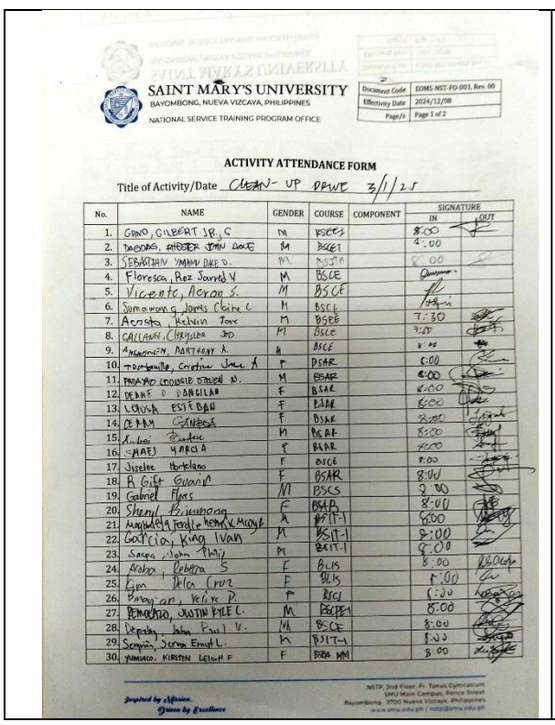
The activity brought together individuals committed to promoting environmental cleanliness and protecting the surrounding natural environment. Through this collective effort, participants helped remove waste from the designated areas, reduce pollution, and encourage responsible waste management practices. The initiative also highlighted the importance of community participation in maintaining clean waterways and creating a safer and healthier environment for everyone.

This collaborative undertaking reflects the spirit of bayanihan, demonstrating how working together can make a meaningful difference in environmental protection. It also supports Sustainable Development Goal (SDG) 6: Clean Water and Sanitation and SDG 13: Climate Action, emphasizing the shared responsibility of individuals and communities in preserving natural resources and addressing environmental concerns.

B. Summary of the Activity Evaluation

C. Appendices

1. Attendance Sheet (scanned)



SAINT MARY'S UNIVERSITY
BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES
NATIONAL SERVICE TRAINING PROGRAM OFFICE

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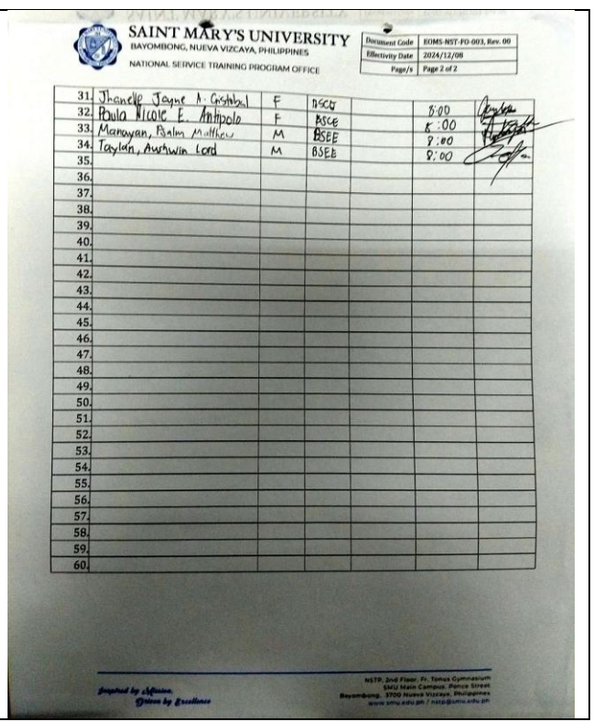
ACTIVITY ATTENDANCE FORM

Title of Activity/Date CLEAN- UP DRIVE 3/1/25

No.	NAME	GENDER	COURSE	COMPONENT	SIGNATURE IN	SIGNATURE OUT
1.	GANO, GILBERT JR. C	M	BSCE3		8:00	
2.	BAGANG, ARCHER JOHN DALE	M	BSCE1		8:00	
3.	SEBASTIAN, YMMH DEE D.	M	BSIT1		8:00	
4.	Floresca, Rez Jarred V.	M	BSCE		Quinsee	
5.	Vicente, Aeron S.	M	BSCE			
6.	Simanoong, James Claire C.	M	BSCE			
7.	Acosta, Melvin Jose	M	BSEE		7:30	
8.	GALLIAN, CHRYLLE JD	M	BSCE		9:20	
9.	AGANON, MARTHONY A.	M	BSCE		8:00	
10.	Tamboonite, Cristine Jane A.	F	BSAR		8:00	
11.	PRAYAD, CHOISER STEVEN D.	M	BSAR		8:00	
12.	DEANE D. DANGILAN	F	BSAR		8:00	
13.	LOVINA, ESTEBAN	F	BSAR		8:00	
14.	CEMAM, GINEBOR	F	BSAR		8:00	
15.	Andrei Bautista	M	BSAR		8:00	
16.	MARIA MARCIA	F	BSAR		8:00	
17.	Jiselle Hortelano	F	BSCE		8:00	
18.	R. Gaile Guiamin	F	BSAR		8:00	
19.	Gabriel Flores	M	BSCS		8:00	
20.	Sherryl Bisumorang	F	BSLP		8:00	
21.	Magbanua, Jeadie Henrix Miguel	M	BSIT-1		8:00	
22.	Garcia, King Ivan	M	BSIT-1		8:00	
23.	Saqua, Nam Thay	M	BSIT-1		8:00	
24.	Arabis, Gabriza S.	F	BLIS		8:00	
25.	Lim, Helen Cruz	F	BLIS		8:00	
26.	Bimoyan, Yelire P.	F	BSCI		8:00	
27.	PENACERO, JUSTIN KYLE C.	M	BSCE1		8:00	
28.	Pepaday, John Paul V.	M	BSCE		8:00	
29.	Sergio, Jerom Ernel L.	M	BSIT-1		8:00	
30.	YAMAMOTO, KIRSTEN LEIGH F.	F	BSBA MM		8:00	

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NSTP, 2nd Floor, Fr. Tomas Gymnasium
SMU Main Campus, Ponce Street
Bayombong, 3700 Nueva Vizcaya, Philippines
www.smu.edu.ph / nstp@smu.edu.ph



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BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES
NATIONAL SERVICE TRAINING PROGRAM OFFICE

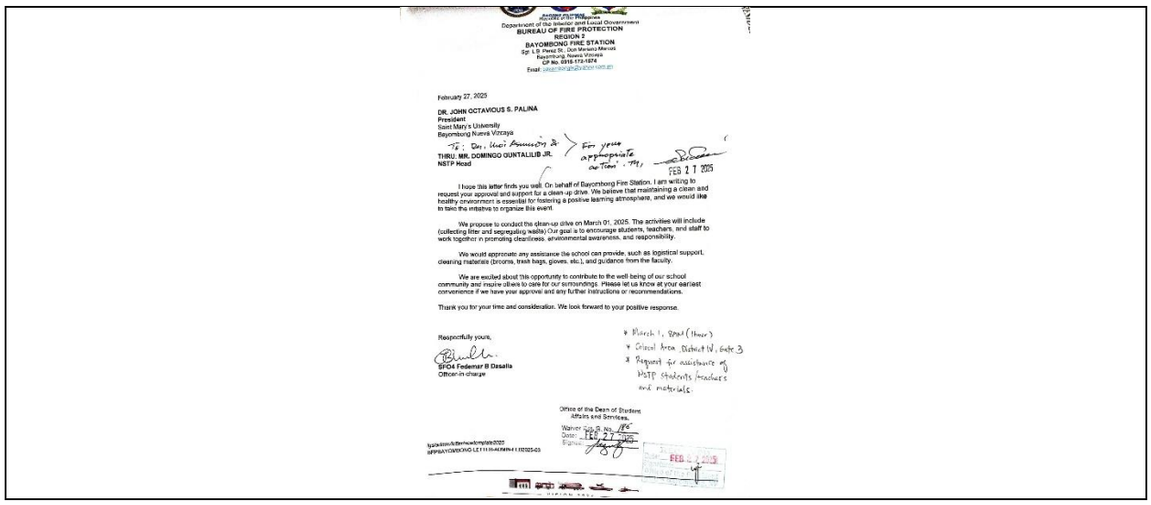
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31.	Jhanelle Jayne A. Grabbal	F	BSCE		8:00	
32.	Paula Nicole E. Antipolo	F	BSCE		8:00	
33.	Manayan, Psalm Matthew	M	BSEE		8:00	
34.	Taylan, Aushwin Lord	M	BSEE		8:00	
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2. Program of Activities



Department of the Interior and Local Government
BUREAU OF FIRE PROTECTION
REGION 2
BAYOMBONG FIRE STATION
Sgt. I.B. Perez St., Sta Monica Mansion
Bayombong, Nueva Vizcaya
CP No. 0916-173-1874
Email: bayombongfs@yahoo.com.ph

February 27, 2025

DR. JOHN OCTAVIOUS S. PALINA
President
Saint Mary's University
Bayombong Nueva Vizcaya

"I" Dr. Noel Asuncion Jr. For your appropriate action Thank you. FEB 27 2025
THRU: MR. DOMINGO GUNTALILIB JR.
NSTP Head

I hope this letter finds you well. On behalf of Bayombong Fire Station, I am writing to request your approval and support for a clean-up drive. We believe that maintaining a clean and healthy environment is essential for fostering a positive learning atmosphere, and we would like to take the initiative to organize this event.

We propose to conduct the clean-up drive on March 01, 2025. The activities will include (collecting litter and segregating waste).Our goal is to encourage students, teachers, and staff to work together in promoting cleanliness, environmental awareness, and responsibility.

We would appreciate any assistance the school can provide, such as logistical support, cleaning materials (brooms, trash bags, gloves, etc.), and guidance from the faculty.

We are excited about this opportunity to contribute to the well being of our school community and inspire others to care for our surroundings. Please let us know at your earliest convenience if we have your approval and any further instructions or recommendations.

Thank you for your time and consideration. We look forward to your positive response.

Respectfully yours,

SPO4 Federnar B Dasalla
Officer-in-charge

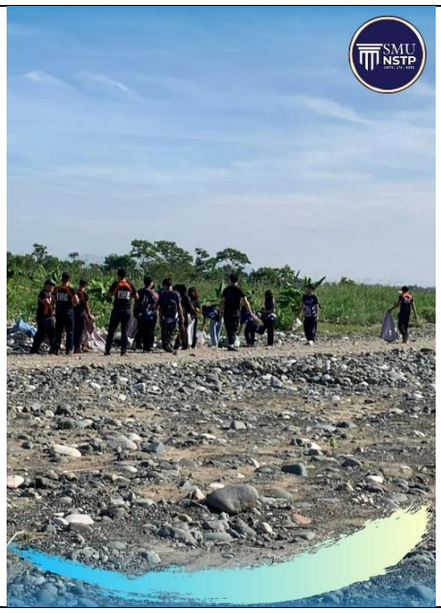
* March 1, 8pm (1hour)
* Critical Area - District IV, Brgy 3
* Request for assistance of NSTP students/teachers and materials

Office of the Dean of Student Affairs and Services
Waiver ID No. 175
Date: FEB 27 2025
Signature:
FEB 27 2025

3. Photo Documentation









Prepared by:

MS. REJEAN ANN P. VALENTIN
Staff, NSTP Office

Noted by:

MR. DOMINGO T. GUNTALILIB JR.
Head, NSTP Office