EVIDENCES 15.2.1

1. **Run for the Forest 2024** (November 23, 2024)
   https://docs.google.com/document/d/13831QpGVPmIdwdBak66Rw-84qQDEyUwU/edit

Narrative/Documentation Report

Project Title:	Eucharistic Celebration and Tree Planting to Commemorate the Feast Day of Saint Francis of Assisi
Date:	October 11, 2025
Time:	0730H - 1130H
Team Composition:	
Lead Organizer:	Marian Restoration, Innovation, and Sustainable Ecosystems (RISE) Organization, Community Engagement and Indigenous Peoples' Studies Center (CEIPSC), Center for Christian Formation-Campus Ministry Office, National Service Training Program Office (NSTP), Safety and Pollution Control Office, and the Student Central Council (SCC)
Project Staff/Members:	Facilitators: Domingo T. Guntalilib Jr., Maria Socorro M Calpito, Rejean Ann P. Valentin Members: CWTS Code 9023 & 9024, MERT Officers & Trainees

Narrative

On October 11, 2025, the Saint Mary's University community came together in a meaningful celebration that combined faith and environmental action through a Eucharistic Mass and Tree Planting Activity at the Upper Magsaysay Reforestation Site. The event was held in honor of the Feast of Saint Francis of Assisi, the patron saint of ecology, whose life and teachings emphasize simplicity, compassion, and care for creation.

The activity was spearheaded by the Marian Restoration, Innovation, and Sustainable Ecosystems (RISE) Organization, in collaboration with the Community Engagement and Indigenous Peoples' Studies Center (CEIPSC), the Center for Christian Formation – Campus Ministry Office, the National Service Training Program (NSTP) Office, the Safety and Pollution Control Office, and the Student Central Council (SCC). Participants included officers of the Marian Emergency Response Team (MERT), MERT trainees, CWTS students from codes 9023 and 9024, and NSTP staff, who all worked together in unity to achieve the event's goals.

The primary objectives of the activity were to celebrate the Feast of Saint Francis of Assisi through a faith-based environmental effort, to engage NSTP students in site clearing and tree planting to nurture environmental responsibility, and to inspire them to contribute to a cleaner, greener, and healthier community. The organizers aimed to plant at least one hundred seedlings, engage around two hundred student volunteers, and conduct a meaningful Eucharistic Celebration that would inspire participants to live out the values of stewardship and sustainability.

Based on the attendance sheet, a total of 229 NSTP students attended the activity—187 female and 42 male participants. Among them, 88 were Indigenous Peoples (IPs) and 2 were persons with disabilities (PWDs). The total budget for the activity was ₱11,200.

At around 0630H, the participants assembled at Saint Mary's University to prepare the materials and equipment needed for the activity. By 0730H, the group departed for Upper Magsaysay and arrived at 0830H. Upon arrival, the participants organized themselves for the Eucharistic Celebration, which began at 0900H and was led by the Campus Ministry Office. The Holy Mass served as a spiritual reminder of humanity's shared duty to care for the environment.

After the Mass, the Tree Planting Activity commenced at 1000H. Participants were divided into several teams to ensure the efficient planting of seedlings across the reforestation area. Guided by facilitators, they planted over one hundred seedlings—each symbolizing a seed of hope for a greener and more sustainable tomorrow.

Despite minor challenges such as transportation delays and humid weather, the event was carried out successfully. The cooperation among students, facilitators, and organizers made the activity productive and inspiring. At least two hundred participants took part in the initiative, most

of whom were college students and facilitators aged seventeen to thirty—showing strong engagement in community and environmental programs.

The activity concluded around 1130H, with participants expressing gratitude and fulfillment for being part of such a meaningful cause. Beyond planting trees, the event cultivated a deeper understanding of the connection between faith and nature. It reminded everyone that creation thrives when people work together with care and compassion.

Follow-up activities include the monitoring of the planted seedlings to ensure their growth and survival. Through this initiative, the Marian community not only celebrated a feast day but also strengthened its mission of stewardship and service. The Eucharistic Celebration and Tree Planting Activity stood as a testament that even simple acts, when done collectively and with purpose, can create lasting positive change for the environment and for generations to come.

Documentation




Eucharist Mass being celebrated at the Upper Magsaysay Reforestation Site




Marian Students planting seedlings




Marian Emergency Response Team Officers and Facilitators ready for assistance during Eucharistic Mass and Tree Planting Activity

Prepared by:	**Samarah Alexa L. Marquez** *MERT Officer*
Date Submitted:	October 20,2025

2. Site Clearing at Masoc Reforestation Site, JHS Site Clearing at Masoc,

Narrative/Documentation Report 1

Project Title:	Site Clearing Activity
Date:	October 12, 2024
Time:	8:00 – 11:00 AM
Team Composition:	
Lead Organizer:	Mr. Bryan F. Ricardo
Project Staff/Members:	Facilitator: Mr. Domingo T. Guntalilib Jr., Member: Rejean Ann P. Valentin, ROTC Officers

Narrative

On October 12, 2024, a remarkable site-clearing activity took place at the Masoc Reforestation Site in Masoc, Bayombong, Nueva Vizcaya. This initiative, organized as part of the Civic Welfare Training Service (CWTS), brought together students and faculty members in a collaborative effort to promote environmental sustainability, enhance community health, and support the ecosystem. The activity aimed to create a safer and healthier environment by reducing pollution and potential hazards in the area. A total of 450 students, along with 1 faculty member, 1 facilitator, and 11 members participated in the event, with a budget allocation of Php 28,400. 00.

The initiative was to prepare the reforestation site for future activities such as tree planting while fostering a sense of responsibility and environmental stewardship among participants. To ensure the event's success, organizers conducted a thorough preliminary survey of the site. This careful assessment determined the area's suitability for the planned activities and ensured the safety of all participants. Once the site was deemed ready, final preparations were made, setting the stage for a smooth and well-coordinated event.

On the day of the activity, participants demonstrated a strong sense of unity and purpose. Equipped with tools and guided by faculty coordinators, they worked diligently to clear debris, remove potential hazards, and prepare the soil for reforestation. Their collective efforts not only improved the site's condition but also underscored the importance of teamwork and shared responsibility in achieving common goals.

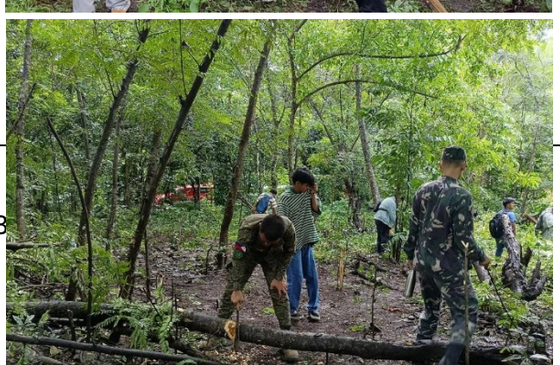
The event's success marked a significant step forward in promoting environmental preservation and sustainable practices. By reducing pollution and mitigating hazards, the participants contributed to creating a safer and healthier environment for the surrounding community. Moreover, this initiative laid the groundwork for future projects aimed at restoring the natural ecosystem, such as the much-anticipated tree-planting activities.

Beyond its environmental impact, the site-clearing activity offered students a valuable experiential learning opportunity. It allowed them to apply theoretical knowledge from their CWTS coursework to real-world scenarios, enhancing their understanding of environmental issues and solutions. This hands-on experience not only enriched their educational journey but also deepened their appreciation for the interconnectedness of human actions and ecological health.

Ultimately, the success of this activity exemplifies the transformative power of unity, organization, and a shared commitment to meaningful goals. The collaboration among students, faculty, and other stakeholders serves as an inspiring reminder of the potential to drive positive change when individuals work together towards a common purpose.

Documentation







Students working together at the reforestation site, demonstrating unity and dedication to environmental preservation.

Prepared by:	Rejean Ann P. Valentin
Date Submitted:	January 10, 2025

Narrative/Documentation Report 2

Project Title:	Site Clearing Activity
Date:	October 19, 2024
Time:	8:00 – 11:00 AM
Team Composition:	
Lead Organizer:	Mr. Miguel John C. Tolentino
Project Staff/Members:	Facilitator: Mr. Domingo T. Guntalilib Jr. Member: Janice Bernardo, Jovita Villanueva, Rosemarie Paned, Christian Jos De Jesus, Demy A. Villegas

Narrative

As part of the National Service Training Program (NSTP), a Site-Clearing Activity was held to promote environmental sustainability, enhance community health, and support the local ecosystem. The primary objective of the activity was to create a safer and healthier environment by reducing pollution and hazards in the area. A total of 477 students, along with 6 faculty member and 1 facilitator participated in the event, with a budget allocation of Php 38,160. 00.

On October 19, 2024, students gathered at the patio of the campus, eagerly awaiting their transportation to the site-clearing area. The officers conducted a thorough check of student attendance and the cleaning tools they brought, including bolos, working gloves, and sickles. This ensured that all participants were adequately equipped to effectively contribute to the tasks ahead.

Upon arrival at the Masoc Reforestation Site, the students were assigned specific areas to clear, based on their respective class groups. The tasks involved clearing pathways by pulling out weeds, cutting overgrown branches, and removing sticks and debris scattered throughout the site. This hands-on activity provided students with an opportunity to engage directly with nature preservation efforts, fostering a sense of responsibility and environmental awareness.

Under the supervision of instructors, ROTC and MERT officers, the students worked in a coordinated manner. The presence of these supervisors ensured the safety and well-being of all participants. The guidance provided allowed for effective collaboration while minimizing potential risks, ensuring a secure and productive working environment.

This site-clearing initiative not only contributed to environmental sustainability but also played a crucial role in improving the community's health by reducing pollution and potential hazards. Through their collective efforts, the participants contributed to the creation of a safer and healthier environment while supporting the local ecosystem. The activity exemplified the power of teamwork, unity, and responsibility in fostering meaningful change and advancing sustainability efforts.

The success of this activity highlights the importance of student involvement in environmental preservation, as well as the positive impact of collective action in promoting a sustainable future.

Documentation









Students in action, cleaning up with teamwork and dedication to create a healthier, greener environment.

Prepared by:	Rejean Ann P. Valentin
Date Submitted:	January 10, 2025

3. MUST Site Clearing for a Sustainable Future 2

NARRATIVE REPORT

SDG: 13, 15

Title of Activity: Site Clearing

Date/Time: March 29, 2025 / 8:30-11:30 AM

Venue: Jamboree Site, Masoc, Bayombong, Nueva Vizcaya

Organizers: Dr. Elsa Cajucom
Ms. Leana Pauline B. Alap Mrs.
Cathelyn Mariano
Mrs. Alicia Jubay

Objectives: To uphold environmental responsibility by establishing a clean, safe, and efficient environment

Beneficiaries (if any):

Participants: CNS Faculty and Staff, BS Biology students

A. Highlights of the Activity:

The Center for Natural Sciences successfully conducted a site clearing activity at the Jamboree Site in Masoc, Bayombong, Nueva Vizcaya, on March 29, 2025, from 8:30 to 11:30 AM. Spearheaded by Dr. Elsa Cajucom, Ms. Leeana Alap, Mrs. Cathelyn Mariano, and Mrs. Alicia Jubay, the activity gathered forty-two (42) extensionists, including CNS faculty, staff, and BS Biology students, with support from five (5) donors who generously contributed snacks for the participants.

This activity was crucial in preparing the area for an upcoming tree-growing initiative. It involved removing unwanted weeds, invasive plant species, excessive vegetation, and small debris to ensure a safe, organized, and functional environment. The collaborative efforts created a suitable foundation for planting while promoting environmental responsibility.

Aligned with SDG 15: Life on Land, the initiative highlights the importance of restoring terrestrial ecosystems and fostering sustainable land use. The success of the activity reflects the CNS community's dedication to conservation, teamwork, and long-term ecological impact. This is also one of the strategic activities of the PLGU-funded SMU Vernacular Ecological Station.

B. Appendices

1. Photo Documentation





Ma'am Alicia Jubay orienting the extentionists, discussing a brief history and reminders before clearing the area.

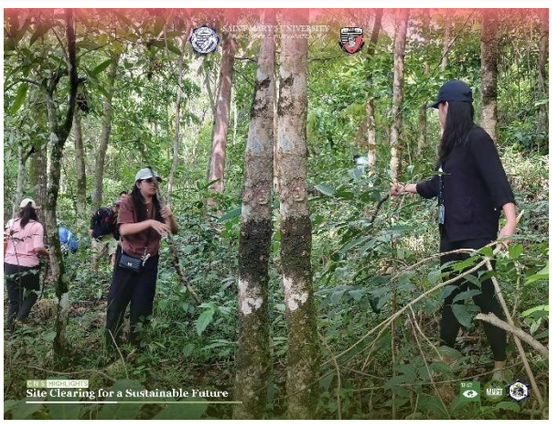




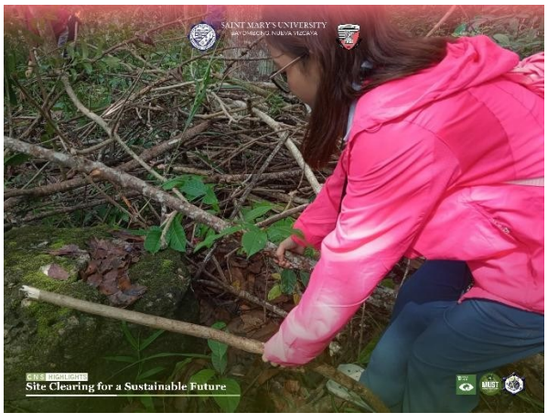




Biology students, faculty, and staff at SMU Reforestation Project and Ecological Station in Jamboree, Masoc.


SAINT MARY'S UNIVERSITY
BAYOMBONG, NUEVA VIZCAYA
Site Clearing for a Sustainable Future


SAINT MARY'S UNIVERSITY
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Site Clearing for a Sustainable Future


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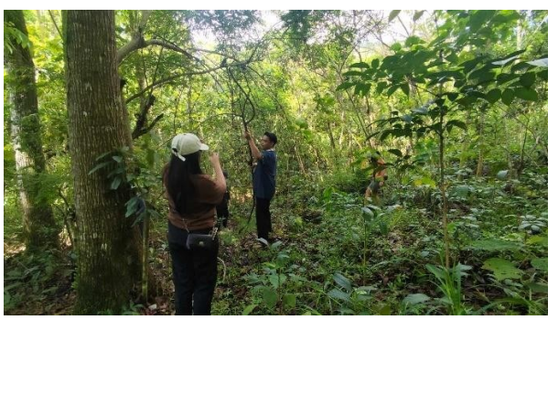

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Site Clearing for a Sustainable Future


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BAYOMBONG, NUEVA VIZCAYA
Site Clearing for a Sustainable Future















Site Clearing Activity proper

Prepared by:

Ms. Leana Pauline B. Alap
CNS Faculty

4. Fourth International Conference on Cultural Studies (FICCS)

NARRATIVE REPORT

SDG: 13, 15, 17

Title of Activity: Fourth International Conference on Cultural Studies (FICCS)

Date/Time: February 26-28, 2025

Venue: Saint Mary's University and Imugan, Sta. Fe, Nueva Vizcaya

Organizers: CEIPSC and SHANS

Objectives:

To promote the integration of indigenous knowledge systems with scientific approaches to address global challenges in biodiversity and environmental conservation.

Participants:

1. Dr. Elsa L. Cajucom, LPT (Organizing Committee)
2. Mr. Jason Arnold L. Maslang (Organizing Committee)
3. Ms. Vivien Junelle R. Almendra
4. Ms. Leana Pauline B. Alap
5. Ms. Arcelle Mae P. Novida
6. Mrs. Julieta A. Villanueva
7. Mr. Michael S. Catacutan

A. Highlights of the Activity:

From February 26 to 28, 2025, Saint Mary's University (SMU) played host to the Fourth International Conference on Cultural Studies (FICCS), bringing together thought leaders and experts from across the Philippines, Singapore, New Zealand, Australia, and Nepal. The conference focused on the powerful role that indigenous knowledge systems play in tackling pressing global issues related to biodiversity and conservation.

Seven (7) faculty and four (4) BS Biology students from the SMU's Center for Natural Sciences (CNS) were at the heart of the event, not only attending sessions but also actively engaging in meaningful conversations that wove together scientific inquiry, cultural traditions, and environmental sustainability. Their participation highlighted how interconnected these fields truly are, showcasing the importance of combining empirical research with time-honored indigenous practices.

One of the key highlights of FICCS 2025 was the BaNTAY-Kalanguya-Ikalahan project, which shone a spotlight on the value of cultural heritage in promoting eco-friendly and sustainable solutions. CNS faculty played a pivotal role in various breakout sessions, where they shared insights on how biological sciences can enhance biodiversity efforts rooted in local traditions and community knowledge.

Dr. Christopher Allen Marquez, Director of the Community Engagement and Indigenous People Studies Center (CEIPSC), noted that the conference served as a powerful reminder of how embracing cultural understanding can lead to more innovative and adaptable responses to today's environmental challenges. Collaborations with major organizations like UPLB, WWF-Philippines, and the ASEAN Centre for Biodiversity further elevated the event's impact.

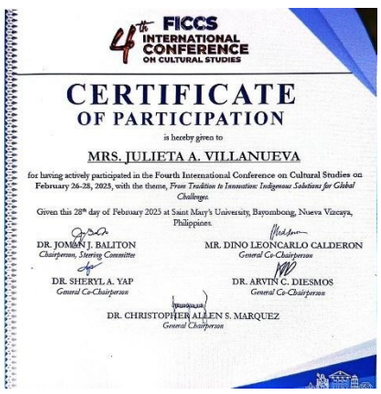
In all, the strong presence of CNS faculty at FICCS 2025 reaffirmed SMU's ongoing commitment to promoting solutions that are not only science-driven but also deeply respectful of cultural contexts and indigenous wisdom.

B. Appendices

1. Certificate of Participation



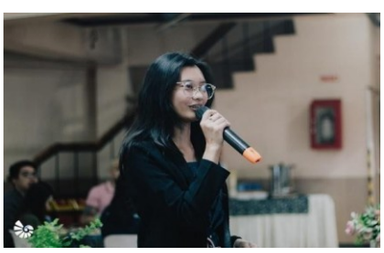






2. Photo Documentation









Prepared by:

Dr. Elsa L. Cajucom
CNS Director

5. **Bridging Indigenous Knowledge and Science for Conservation** (February 27, 2025)
   FICSS Program



FICSS
4th INTERNATIONAL CONFERENCE ON CULTURAL STUDIES
Indigenous Peoples and Biodiversity Conservation
"From Tradition to Innovation: Indigenous Solutions for Global Challenges."
February 26-28, 2025
Saint Mary's University
College Campus, Ponce St.
Bayombong, Nueva Vizcaya, 3700 Philippines

PROGRAM OF ACTIVITIES

Camia (Ginger Lily)
Hedychium coronarium
Provincial Flower of Nueva Vizcaya

DAY 1 — February 26

MORNING *(Attire: Casual Business Attire)*

7:30-8:30	Registration	Sacred Heart Center, Saint Mary's University
8:31-8:45	Ecumenical Prayer	**MISS LAURICE KAYE P. LAGUINDAY** Indigenous Peoples Studies Coordinator Saint Mary's University, Philippines
	Philippine National Anthem Nueva Vizcaya Hymn Welcome Song	SMU Chorale Society
8:46-9:00	Welcome Messages	**ATTY. JOSE "JING" V. GAMBITO** Governor Province of Nueva Vizcaya
9:01-9:10		**DR. JOHN OCTAVIOUS S. PALINA** President Saint Mary's University, Philippines
9:11-9:20	Opening Message	**DR. JOMAN J. BALITON** Steering Committee Chair Fourth International Conference on Cultural Studies
9:21-9:50	Plenary Speaker 1	The Role of IPs in Biodiversity Conservation (IKSPs) **DR. ZENAIDA BAOANAN** Professor, College of Science University of the Philippines Baguio



10:31-11:15	Plenary Speaker 2	*Climate Change Adaptation and the Role of Indigenous Communities and Knowledge* **DR. SHAUN AWATERE** Senior Kairangahau Manaaki Whenua Landcare Research New Zealand
10:26-10:35	Health Break	
10:36-11:05	Plenary Speaker 3	*Philippine Biodiversity and the UN Sustainable Development Goals* **MS ANABELLE PLANTILLA, MSc, EnP** Project Manager, BIOFIN United Nations Development Program Department of Environment and Natural Resources
11:06-11:35	Plenary Speaker 4	*Indigenous Wisdom and Innovation: Harnessing Traditions for Biodiversity Conservation* **DR. JAMEL KAUR SINGH** Founder of Consultsingh Pty Ltd Australia
11:36-12:00	Interactive Discussion	

Master of Ceremonies/Moderator: **Prof. Rogelio Andrada II**

Rapporteur: **Ms. Maye Padilla**

AFTERNOON

Parallel Session 1
Sacred Heart Center

1:30-1:45	**Sharlette Carl M. Castillo, Marvhelle Agatha A. Lagrio, Jennifer D. Lorenzo, Brenda Mae P. Noto, Shalee C. Del Rosario and Samuel B. Damayon** Saint Mary's University, Bayombong, Nueva Vizcaya, Philippines *Preserving Cultural Traditions Among Ifugao Migrants: A Path to Sustainable Local Tourism in Nueva Vizcaya, Philippines*
1:46-2:00	**Christine S. Estioco and Winona Elaine C. Soriano** Saint Louis College, San Fernando City, La Union, Philippines *Bridging Educational Gap: Establishing Transitional Learning Hubs for Students Residing in the Mountainous Areas of Naguilian, La Union*

2:01-2:15	**Niño Randy C. Flores** Saint Louis College, San Fernando City, La Union, Philippines *Integral Ecology as a Transformative Pedagogy for Meaningful Ecological Education*
2:16-2:30	**Christian Bosch Taylan, Athena Franxia Calata, Jireh Grace Dumalanta and Isaan Palattao** University of Saint Louis, Tuguegarao City, Cagayan, Philippines *Beyond The Margins: An Intersectional Analysis on the Participation of Mainstreamed Cultural Communities of Cagayan in Electoral Politics*
2:31-2:45	**Michael T. Tabao** University of Saint Louis, Tuguegarao City, Cagayan, Philippines *Reviving Heritage: Itawet Building Rituals and Sustainable Architecture*
2:46-3:00	**Joefrey M. Almazan** Saint Louis University, Baguio City, Philippines *"Daga mi kataguan mi": Discoursing Laudato Si Towards a More Meaningful Indigenous Theology of Land in the Cordilleras*
3:01-3:15	**Tristan Salagan Baliuag** Central Saint Martins, University of the Arts London, United Kingdom *Developing a Regenerative Design Framework Addressing Techno-Cultural Plastic Use in the Philippines*
3:16-3:30	Interactive Discussion
3:31-3:40	Health Break
3:41-3:55	**Chrystel Mariz R. Gementiza-Dumaluan** Holy Name University, Tagbilaran City, Bohol, Philippines *Dinagjang: An Ethnic Fusion Composition Based on Ati Tribe Practices and Cultural Roots*
3:56-4:10	**Mary Grace A. Jagmis** Western Philippines University, Aborlan, Palawan, Philippines *Paglilikom at Pagdalumat sa mga Katutubong Katawagan ng mga Tagbanua sa Pagsasaka: Batayan sa Pagbuo ng Glosaryo*
4:11-4:25	**Fe R. Janiola** Holy Name University, Tagbilaran City, Bohol, Philippines *The Sociocultural Context of the Eskaya Tribe: Preserving Heritage Amid Modern Challenges*

6. **Project GREEN MIND: Generating Responsible Environmental Eduation for Nurturing Minds in Nature and Development**
https://smu.edu.ph/project-green-mind-generating-responsible-environmental-education-for-nurturing-minds-in-nature-and-development/?utm_source=chatgpt.com

Project GREEN MIND is a research utilization initiative that instills environmental awareness, develops eco-consciousness, and promotes environmental stewardship by embedding responsible environmental education into university activities, community development, and youth engagement. At its core, the project champions the idea that education is a powerful tool for cultivating environmental knowledge, eco-consciousness, and the values and actions necessary for sustaining our planet. This project is also a collaboration with its external partner, the Worldwide Fund for Nature (WWF-Philippines). The facilitator was assisted by the researchers, particularly Dr. Edwin Edilberto Mania, Miss Nicole Aquino, and Mr. Samuel Damayon. The forum must have an impact on the participants, as one wrote – It was really commendable that the forum was not just about giving information and sharing awareness, instead, the incorporation of activities that we students did ourselves, made us united, a community that has the same goals, to preserve our Mother Earth.

Education for Sustainability with WWF-Philippines – The research team of Project Green Mind, in collaboration with the Worldwide Fund for Nature Philippines (WWF-Philippines), has conducted a forum-workshop on Biodiversity, Climate Change, and Education for Sustainability. The forum-workshop was held on September 29, 2025, from 7:30 to 12:00 Noon at the St. Pedro Calungsod Hall. The participants were student leaders from the extracurricular and co-curricular organizations and students from The Contemporary World classes. The forum was facilitated by Miss Ruthie Maye R. Padilla, an officer of the WWF-Philippines since 2008. She is a big fan of nature and a strong believer in the power of education. Her personal goal is to make people fall in love with nature, cultivate curiosity about the planet, and encourage action for and commitment to the environment. The participants' evaluation of the activity speaks about the impact of the forum on them.















7. **SAB Week Tree-Planting Activity - SAB Week Blooms: Pageant Hopefuls Sow Seeds of Stewardship and Sustainability**
https://smu.edu.ph/sab-week-blooms-pageant-hopefuls-sow-seeds-of-stewardship-and-sustainability/?utm_source=chatgpt.com

The School of Accountancy and Business (SAB) inaugurated its much-awaited SAB Week 2025 on October 11, 2025, with a significant focus on ecological commitment, positioning the Mr. and Ms. SAB candidates as central figures in this environmental endeavor. The launch, which took place at the Upper Magsaysay Reforestation Site, centered on a Tree Planting Activity preceded by an Ecological Mass for the Care of Creation. This collaborative effort, orchestrated by the SAB Central Council (SABCC) with partners including the University Community Extension and Indigenous Peoples Studies Center (CEIPSC), MARIAN RISE, the Campus Ministry Office, and the National Service Training Program (NSTP) Office, aimed to deeply embed a sense of environmental stewardship among the SAB community.

The early morning occasion began with a solemn Ecological Mass, presided over by University Chaplain Rev. Fr. Nemesio Nuesca, CICM. Drawing from Pope John Paul II's encyclical Laudato Si, Fr. Nuesca delivered a homily that emphasized humanity's sacred duty and moral obligation to protect the environment, highlighting the spiritual link between faith and ecological care. Immediately following the religious service, the participants, including the hopeful pageant candidates and first-year SAB students enrolled in the Civic Welfare Training Service (CWTS) codes 9023 and 9024, diligently engaged in site clearing and planting. The Mr. and Ms. SAB candidates actively planted their own seedlings, making a visible commitment to sustainable and ecological practices and symbolizing their pledge to contribute to the restoration of Mother Earth. Their engagement powerfully demonstrated that the pageant seeks leaders defined by their dedication to genuine community and environmental advocacy, beyond merely possessing glamour or intelligence.

This community outreach initiative effectively modeled several United Nations Sustainable Development Goals (SDGs), connecting local action to worldwide sustainability targets. Specifically, the event promoted SDG 4: Quality Education by providing experiential learning that instilled environmental awareness and responsibility into the core of a holistic education for students, particularly those in the CWTS program. The physical act of tree planting was a direct contribution to SDG 13: Climate Action, serving as a concrete step towards climate mitigation and forest restoration. Furthermore, the explicit focus on reforestation and the restoration of Mother Earth at the Upper Magsaysay site directly supported SDG 15: Life on Land, upholding the sustainable use of terrestrial ecosystems and the preservation of biodiversity. The successful kick-off, led by Mrs. Sheryl A. Baria and Mrs. Claire L. Guinomon , set the tone for SAB Week, affirming the school's dedication to merging academic rigor with community engagement and ensuring that its premier social event began with a tangible, green legacy.







