Financial Assistance to the Local Community Assisting the Start-Up of Financially and Socially Sustainable Businesses

Strategic Outcomes	Strategic Programs/ Projects	Area	Units Responsible	Y1	Y2	Y3	Y4	Y5	KPI	Budget
	3) Extension-based Linkage Projects									
	a. Utilizing Project WEALTH and other research outputs in the community	RCD	URC, All Academic Units, LMCDAC	2	2	2	2	2	3.3.1.14. At the end of year 5, at least 10 extension programs have been forged and operationalized.	
	b. Providing scholarships for IP Students (funded by ECIP/ CBCP)	RCD	LMCDAC, VPMI	5	5	5	5	5	3.3.1.15. At the end of year 5, 25 IP scholars have been enrolled and 10 IP scholars have graduated.	
	c. Evaluating Community Development Projects (MLGU Bagabag and MLGU Villa Verde)	RCD	LMCDAC, URC, URED					2	3.3.1.16. At the end of year 5, the MOAs with MLGU Bagabag and MLGU Villa Verde have been evaluated and closed/terminated.	
	d. Partnering with NCIP and ICC Leaders on IKSPs and Customary Laws (to facilitate the FPIC process)	RCD	LMCDAC, URC, UREB		2	2	2	2	3.3.1.17. At the end of year 5, 8 FPIC processes have been facilitated.	
	e. Conducting IPEd Trainings and Capacitation at Lantap, Bagabag	RCD	LMCDAC, URC, All Academic Units		1	1	1	1	3.3.1.18. At the end of year 5, 2 IPEd trainings/ capacitation have been and conducted.	
	f. Operationalizing international extension collaborations	RCD	LMCDAC	1	1	1	1	1	3.3.1.19. At the end of year 5, 5 international extension collaborations have been operationalized.	
3.3.2. CICM advocacies and flagship	**CICM Advocacy Programs** 1) Research-based flagship extension	RCD	LMCDAC Schools Extension Council	4					3.3.2.1. At the end of year 5, 4 research-based flagship	

Strategic Outcomes	Strategic Programs/ Projects	Area	Units Responsible	Y1	Y2	Y3	Y4	Y5	KPI	Budget
projects of extension councils are revitalized	programs/ projects (flagship programs of each school) a. Livelihood and Enterprise Development Program b. Technical Skills Development Project c. Education-for-All Program d. Health and Wellbeing Advocacy e. Socio-Pastoral and Evangelical Program f. Feed My Lambs Project								programs/projects have been crafted and submitted.	
	2) One student-one tree project (tree planting activities)	PFRM	LMCDAC DSAS NSTP			1000 trees	1000 trees	1000 trees	3.3.2.2. At the end of year 5, there are 3 thousand trees planted and maintained by employees and students.	
	3) Community Development and Advocacy Programs a. IP Advocacy and Development Program	RCD	LMCDAC All Units	100%	100%	100 %	100%	100%	3.3.2.3. At the end of year 5, all extension flagship programs of all schools/departments have been 100% implemented in the adopted communities.	

SMU - Community Engagement and Indigenous Peoples Studies Center
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SAB | SHANS: Growing communities through livelihood programs and seed funding

On March 14, 2024, the SMU-LMCDAC team visited Sitio Masina, Baretbet, Bagabag, Nueva Vizcaya. Mrs. Rodora Tipay, the CDA Coordinator of the School of Accountancy and Business and Mr. Robert Aceret, the CDA Coordinator of the School of Health and Natural Sciences, and Dr. Christopher Allen S. Marquez, LMCDAC Director, met with the residents and the Masina Women's Organization and discussed important matters regarding their livelihood on wine production. A seed amount of Php 10,000.00 was turned over to them, which they will use as their startup capital for their production.

#SDG1Nopoverty
#SDG8decentworkandeconomicgrowth
#SDG17partnershipsforthegoals
#InspiredByMission
#DrivenByExcellence See less



Turn-over of Seed Money to Prk. Gonggongob Farmers Association

Project Title:	**Turn-over of Seed Money to Prk. Gonggongob Farmers Association**
Date:	November 25, 2023
Time:	
Team Composition:	
Project Leader:	
Project Staff/Members:	Rodora Tipay Regina Ramel

Narrative

One of the activities during the last day of the CHSF Week 2023 was the turn over of Seed Money to Prk. Gonggongob Farmers Association amounting to Ten Thousand Pesos (10,000.00). It will serve as their capital to start their business which they learned from the livelihood trainings provided for them.

Present during the turn-over from SMU were Mrs. Rodora Tipay, CDA Coordinator, Dr. Regina Ramel, Dean of School of Accountancy and Business, Dr. Christopher Allen S. Marquez, LMCDAC Director; from Prk. Gonggongob, Kgwd. Marcelino Tayaban and the Farmers Association President. It was during the medical mission when it was turned over.

Documentation



	b. Continuing production of essential goods (food and non-food products) from internal stakeholders	RCD	TTBDO, Academic Deans	2	2	2	2	2	3.1.2.3. At the end of year 5, 10 product types are mass-produced.	
	c. Providing services to outside clients specifically MSMEs thru DTI&PLGU Shared Service Facilities	RCD	TTBDO, Academic Deans	10	10	10	10	10	3.1.2.4. At the end of year 5, 50 MSMEs utilize DTI & PLGU Shared Service Facility	
	d. Supervising produced TTBDO goods and Regional 2 produced goods at the NV Pasalubong Center (Retail Store)	RCD	TTBDO	2	2	2	2	2	3.1.2.5. At the end of year 5, 10 product types are marketed	
	e. Creating spin-off companies affiliated to SMU	RCD	TTBDO					3	3.1.2.6. At the end of year 5, at least 3 spin-off company is established and operational	
3.1.3. Ethical research is safeguarded	Institutionalizing the University Research Ethics Board	RCD	UREB, URC						3.1.3.1. At the end of year 1, the UREB system is established.	
	Applying for accreditation by PHREB	RCD	UREB, URC	100% preparation					3.1.3.2. At the end of year 1, the SMUREB has prepared for PHREB accreditation.	
		RCD	UREB		Level 1 accredited				3.1.3.3. At the end of year 2, the SMUREB is accredited by PHREB for level 1	
	Continuing Accreditation	RCD	UREB			Level 2 accredited			3.1.3.4. At the end of year 3, the SMUREB is accredited by PHREB for level 2	

	b. Implementing developed policies on commissioned researches	RCD	URC		1	1	1	1	3.1.1.6. At the end of Year 5, 4 commissioned researches are undertaken	
	4) Research Grant-in-Aid Projects with Agencies/Institutions	RCD	URC							
	a. Exploring probable research grants from agencies/institutions	RCD		1	1	1	1	1	3.1.1.7. At the end of year 5, 5 explorations are conducted	
	b. Applying for and crafting of project proposals for research grant	RCD		1	1	1	1		3.1.1.8. At the end of year 5, 5 research grants are approved and conducted	
	5) Research Publication in refereed journals	RCD	URC	3	3	3	3	3	3.1.1.9. At the end of year 5, 15 researches are published in refereed journals	
	6) Research utilization projects	RCD	URC	5	5	5	5	5	3.1.1.10. At the end of year 5, 25 researches are utilized	
3.1.2. Patents, utility models and industrial designs for societal benefit are certified.	Institutionalizing the TTBDO	RCD	TTBDO	100%					3.1.2.1. At the end of year 1, the TTBDO system is established.	
	a. Continuing assessment of internal stakeholders (students and faculty) researches for potential market opportunities of high-end products	RCD	TTBDO, Academic Deans	1	1	1	1	1	3.1.2.2. At the end of year 5, 5 stakeholders' researches are mass-produced.	