

Summary of the total number of conducted activities under each SDG for the academic year 2023-2024

SMU SDG Implementation, A.Y. 2023-2024



Total Number of SDG 2 Activities: Six Complementary Feeding Activities

Total Number of Recipients: 350 Elementary Learners



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Page/s	Page 1 of 2

NARRATIVE REPORT

SDG: SDG 2, SDG 3, SDG 4, and SDG 17

Title of Activity: NAP Feeding Program for Sitio Masina Residents

Date/Time: April 27, 2024

Venue: Saint Mary's University, Bayombong, Nueva Vizcaya

Organizers: SMU Non-Academic Personnel

Objectives: To promote inclusive and sustainable community development by addressing hunger, enhancing health, and supporting literacy through a collaborative outreach initiative benefiting underserved residents of Sitio Masinna, Bagabag, Nueva Vizcaya through coordinated feeding, medical, and educational programs.

Beneficiaries (if any): Underserved residents of Sitio Masinna

Participants: Underserved residents of Sitio Masinna

A. Highlights of the Activity

As part of this year's outreach activities, the Non-Academic Personnel (NAP) spearheaded a feeding activity in collaboration with the Lingkod Maria Community Development and Advocacy Center (LMCDAC). About 50 residents of Sitio, Masinna, Bagabag, Nueva Vizcaya are this year's recipients of the NAP Feeding Program who were also beneficiaries of the Literacy Program and Medical Mission of the School of Teacher Education and Humanities (STEH) and School of Health and Natural Sciences (SHaNS), respectively.

About 70 faculty, staff, and students who organized synchronized outreach and extension activities also received free snacks from the NAP which was held on April 27, 2024 at the Tonus Gymnasium, SMU Main Campus.

Said activity is part of the advocacy and extension flagship programs of Saint Mary's University particularly in Health and Well-being, and Hunger and Poverty Alleviation.

Summary of the Activity Evaluation

B. Appendices

1. Attendance Sheet (scanned)
2. Program of Activities



Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 2 of 2

3. Photo Documentation



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Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 1 of 2

NARRATIVE REPORT

SDG: SDG 2, SDG 3 and SDG 4

Title of Activity: Complementary Feeding Program

Date/Time: April 5, 2024

Venue: Villa Par Pale Elementary School at Purok Gonggongob, Villaverde

Organizers: School of Teacher Education and Humanities with LMCDAC

Objectives: To contribute meaningfully to students' holistic development by enhancing their well-being and educational outcomes through inclusive, values-driven initiatives—aligned with the Sustainable Development Goals, particularly SDG 2, SDG 3 and SDG 4—ensuring that every learner thrives in a nurturing, equitable, and empowering environment.

Beneficiaries (if any): Pupils of Villa Par Pale Elementary School

Participants: Pupils and Parents of Villa Par Pale Elementary School

A. Highlights of the Activity

On April 5, 2024, the School of Teacher Education and Humanities with LMCDAC visited Villa Par Pale Elementary School at Purok Gonggongob, Villaverde for a complementary feeding project and literacy program. Miss Beaulah Pascua and Maple Kaye Bondol, along with Miss Ruthie Mae Padilla and Miss Laurice Kaye Laguinday, supervised the Grade 2 and 3 multi-grade class. The team gathered in front of the gym lobby at 7:00 am and departed from the school at 7:30 am.

Upon arrival at Purok Gonggongob at around 9:00 am, the team had to walk miles to reach the school. The School of Teacher Education and Humanities (STEH) led the feeding program and literacy activities while the students rested and had a snack provided by the school. The student teachers conducted a lesson on Araling Panlipunan, focusing on Nacionalismo. To maintain the learners' interest, games and activities were organized. After the lesson, the students participated in a mini dancing activity to showcase Filipino native dances. Meanwhile, Miss Laurice Kaye Laguinday assisted the parents in preparing "sopas" for the learners' lunch. The community then provided a shared lunch to conclude the activity.

We are proud of our efforts in contributing to the students' well-being and education, and we look forward to continuing our mission of making a positive impact in the lives of these young learners.



Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 2 of 2

B. Summary of the Activity Evaluation

C. Appendices

1. Attendance Sheet (scanned)
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Effectivity Date	2024/12/08
Page/s	Page 1 of 2

NARRATIVE REPORT

SDG:	SDG 2 (Zero Hunger); SDG 3 (Good Health and Well-being)
Title of Activity:	Feeding Program
Date/Time:	April 6, 2024
Venue:	Ipil-Cuneg Elementary School, Brgy. Ipil-Cuneg, Bayombong, Nueva Vizcaya
Organizers:	Research Department of Saint Mary's University Senior High School in collaboration with the Innovative Researchers and Inquirers Society (IRIS) Club and the Senior High Emergency Response Team (SHERT)
Objectives:	This activity primarily aims to help address undernutrition among elementary learners to contribute to their health and overall well-being.
Beneficiaries (if any):	Learners of Ipil-Cuneg Elementary School, Brgy. Ipil-Cuneg, Bayombong, Nueva Vizcaya
Participants:	SMU Senior High School faculty and students; Learners of Ipil-Cuneg Elementary School

A. Highlights of the Activity

Last April 6, 2024, the Research Department of Saint Mary's University Senior High School in collaboration with the Innovative Researchers and Inquirers Society (IRIS) Club and the Senior High Emergency Response Team (SHERT) spearheaded a feeding program for the pupils of Ipil-Cuneg Elementary School, Brgy. Ipil-Cuneg, Bayombong, Nueva Vizcaya. This activity primarily aims to help address undernutrition among elementary learners to contribute to their health and overall well-being.



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Page/s	Page 2 of 2

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