

Summary of the total number of conducted activities under each SDG for the academic year 2023-2024

**SMU SDG Implementation, A.Y. 2023-2024**



**Total Number of SDG 13 Activities: 13**

**Total Number of University-Based SDG 13 Activities: 4**

**Total Number of Community-Based SDG-3 Activities: 9**



# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 1 of 3

## NARRATIVE REPORT

<b>Project Title:</b>	Site Clearing
<b>Date:</b>	April 27, 2024
<b>Time:</b>	7:30 AM to 11:30 AM
<b>Team Composition:</b>	
<b>Project Leader:</b>	Domingo T. Guntalilib Jr.
<b>Project Staff/Members:</b>	Mr. Hansen Villanueva Ms. Heidee Liclican Dr. Allen S. Marquez MERT Trainees
<b>Narrative</b>	
<p>On April 27, 2024, we, the MERT trainees, went to Masoc, Bayombong, Nueva Vizcaya, to conduct a site clearing. We are instructed to arrive at school before 7:00 AM because the jeep will depart at exactly 7:30 AM. During the ride, it was enjoyable because we had the opportunity to chat with the other Mert trainees. We played songs, laughed, and made jokes.</p> <p>The area we visited has a lot of trees and leaves, and it is peaceful. We are warmly greeted by the landowner and the caretaker. They showed us the area that we'll clean and the newly planted trees we need to avoid while cleaning. After that, we started our task. We helped each other to clean. We sweep leaves, remove grass, and put a stick around the newly planted trees. We were accompanied and guided by Sir Hansen, who also helped us clean and was very thoughtful, as he always reminded us to rest and take water breaks from time to time to avoid dehydration due to the hot weather.</p> <p>At exactly 10:00 a.m., we left the vicinity and returned to school. While in the jeep, we discussed what we had learned from that experience. The majority of us agree that we have learned the importance of preserving trees because they contribute to the environment by providing oxygen, improving air quality, enhancing the climate, conserving water, preserving soil, and supporting wildlife. Most of us react to the presence of trees with a pleasant, relaxed, comfortable feeling.</p>	
<b>Documentation</b>	



# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 2 of 3



<b>Prepared by:</b>	<i>Mr. Domingo T. Guntalilib Jr.</i>
<b>Date Submitted:</b>	<i>May 2, 2024</i>



# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

OFFICE NAME

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 1 of 3

## NARRATIVE REPORT

**SDG:** SDG 11 (Sustainable Cities and Communities); SDG 13 (Climate Action); and SDG 17 (Partnerships for the Goals)

**Title of Activity:** PLGU-PENARO and SMU-CNS Environmental Stewardship Collaboration

**Date/Time:** November 30, 2023

**Venue:** NV Convention Center, Capitol, Bayombong, Nueva Vizcaya

**Organizers:** Provincial Local Government Unit of Nueva Vizcaya through the Provincial Environmental Awareness and Education Team (PEAE)

**Objectives:**

**Beneficiaries** (if any):

**Participants:** Public and private secondary schools in the province of Nueva Vizcaya

### A. Highlights of the Activity

Pursuant to Ordinance No. 2013-084: An Ordinance locally adopting Republic Act No. 9512 otherwise known as the Environmental Awareness and Education Act of 2008 Declaring the month of November of each year as Environmental Awareness Month, the Provincial Local Government Unit of Nueva Vizcaya through the Provincial Environmental Awareness and Education Team (PEAE) with its lead offices, the Provincial Environment and Natural Resources Office in cooperation with the Department of Education Schools Division of Nueva Vizcaya - Youth Formation Unit conducted contested activities involving the public and private secondary schools in the province with the theme *"Balon ng Buhay: Pahalagahan, Pagbabago ng Klima, Ating Tugunan."*

Dr. Elsa L. Cajucom, the elected Chairperson of PEAET TWG and the team members organized the contested activities of this year's Environmental Awareness cum YES-O Month! (1) Sayawit para sa Kalikasan, (2) tiktoKalikasan, and (3) Pasiklaban ng mga Proyektong MakaKalikasan. PEAET thru the full support of PENARO under the headship of For. Tito Tanguilig proposed a PhP 500, 000.00 for the cash incentives of winners and consolation prizes to the non-winners. The budget was approved and been granted by the Office of the Governor Jing V. Gambito. The culmination program was conducted on November 30, 2023, at the NV Convention Center, Capitol, Bayombong, Nueva Vizcaya.





# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

OFFICE NAME

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 2 of 3

## B. Summary of the Activity Evaluation

## C. Appendices

1. Attendance Sheet (scanned)
2. Program of Activities

# Culminating Activity

IN CELEBRATION OF  
ENVIRONMENTAL AWARENESS & EDUCATION MONTH 2023  
PEOPLE'S HALL, CAPITOL COMPOUND, BAYOMBONG, NUEVA VIZCAYA

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## PART 1

TIME	ACTIVITY	
8:00- 8:30 AM	Arrival & Registration of Participants	
8:30- 12:00 NN	Tiktokalikasan Presenter 1-15 (Junior High School) Presenter 1-15 (Senior High School)	VENUE : Paniqui Hall, Main Building, Capitol Compound
	Pasiklaban: Proyektong Maka- Kalikasan Presenter 1-5	VENUE : Provincial Treasury Conference Hall, Main Building, Capitol Compound
12:00 NN-1:00 PM	LUNCH BREAK	

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## PART 2

1:00 - 2:00 PM	Invocation National Anthem Acknowledgement of Participants Welcome Message Inspirational Message	Lito A. Calub, RPF Genita P. Dulnuan, RPF Tracy Ann A. Martin, RPF Hon. Samuel G. Balinhawang SP Member/ IPMR Representative Atty. Jose V. Gambito Governor Mr. Orlando E. Manuel, PhD., CESO V DepEd Superintendent Mr. Nelson P. Honrado, LLB Regional Director, EMB-DENR R02
2:00 - 2:15 PM	Presentation of Judges Tiktokalikasan Pasiklaban: Proyektong Makakalikasan Sayawit Presentation of Criteria for Judging	Vibian M. Arzadon, EnP PENARO Secretariat Dr. Elsa D. Cajucom PEAET TWG Chairman
2:15- 3:00 PM	Sayawit para sa Kalikasan Presenter 1-10	
3:00 - 4:00 PM	Awarding of Certificates Closing Remarks	Tito A. Tanguilla, RPF ENR Officer



# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

OFFICE NAME

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 3 of 3

## 3. Photo Documentation





# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 1 of 3

## NARRATIVE REPORT

<b>Project Title:</b>	AYAYAM: Outreach Program
<b>Date:</b>	March 13, 2024
<b>Time:</b>	9:00 am to 12:00pm
<b>Team Composition:</b>	
<b>Project Leader:</b>	Klaryze Aireen V. Velasquez
<b>Project Staff/Members:</b>	SMU Architecture Students Facilitators: Ar. Rino Franz U. Gumayagay Ar. Giancarlo C. Mendoza Mr. Demy Villegas
<b>Narrative</b>	
<p>On the 13<sup>th</sup> day of March 2024, a group of 4<sup>th</sup> year and 5<sup>th</sup> year Architecture students of Saint Mary's University conducted an outreach program in Masoc, Bayombong Nueva Vizcaya titled "AYAYAM: Outreach Program." This initiative aimed to foster environmental consciousness and community engagement through tree planting and a subsequent clean-up drive.</p> <p>The day commenced with the 34 students initiating the tree planting activity at 9:00 in the morning on the SMU property. These students were accompanied by two faculty members from the Department of Architecture namely, Ar. Giancarlo Mendoza and Ar. Rino Franz Gumayagay, and with the guidance of Mr. Demy Villegas, one of the University Staff, the students undertook the task of planting 30 guyabano seedlings and 20 rambutan seedlings. These seedlings were requested to the Provincial Agriculture Office and were picked up at the Provincial Nursery. Each student meticulously handled the seedlings, ensuring proper placement and nurturing to promote their growth.</p> <p>Following the tree planting activity, the students immediately transitioned into the second part of the outreach activity: community clean-up drive. With a shared vision to a healthier and cleaner environment, participants tidy up the area, sweeping off dried leaves and clearing up pathways by removing tree branches. Waste and other debris were carefully gathered and disposed of, leaving the area cleaner. Afterwhich, the students went back to the campus and returned the borrowed equipment from the NSTP office.</p> <p>The AYAYAM: Outreach program concluded at 12:00 noon, marking the end of a successful and fulfilling day of community service with the collective efforts and active participation of the 4th year and 5th year architecture students. This outreach program activity served as a reminder of the importance of collective action in addressing environmental challenges and fostering a sense of environmental responsibility strengthening the students commitment towards a cleaner and more sustainable future.</p>	
<b>Documentation</b>	





# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 2 of 3



**Photo 1:** *Getting of the 30 guyabano seedling and 20 rambutan seedlings at Nursery*



**Photo 2:** *Arrival at location of the Outreach Program*





# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 3 of 3



**Photo 3:** *Planting the fruit bearing seedling at the location*



**Photo 4:** *Clean-up Drive at Masoc*

<b>Prepared by:</b>	<i>Klaryze Aireen V. Velasquez</i>
<b>Date Submitted:</b>	<i>March 20, 2024</i>



# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 1 of 3

## NARRATIVE REPORT

<b>Project Title:</b>	Preparation of the Greenhouse area and the vegetable garden (Part 1)
<b>Date:</b>	March 2 & 3, 2024
<b>Time:</b>	8:00 - 5:00
<b>Team Composition:</b>	
<b>Project Leader:</b>	Mrs. Pedelina D. Bulligan
<b>Project Staff/Members:</b>	Mrs. Rachille Francis

### Narrative

On March 2 and 3, 2024, marked an exciting initiative that holds tremendous potential for our school community – the preparation of a greenhouse area and a vegetable garden. This endeavor not only provides us with a unique opportunity to enhance our educational environment but also offers numerous benefits for our students, staff, and our partner community. It had been a part of the program of the school to have a greenhouse area and a vegetable garden can serve as a living laboratory, providing hands-on learning experiences for students most specially the Science classes and other related field. It offers a practical and engaging platform to teach various subjects, including biology, environmental science, agriculture, and nutrition. By actively participating in the cultivation of plants and the observation of their growth, students can develop a deeper understanding of the natural world, fostering a sense of curiosity, responsibility, and appreciation for the environment.

The preparation of a greenhouse area and a vegetable garden also promotes a sustainable and eco-friendly mindset. It allows us to embrace the principles of organic farming, reducing our reliance on harmful chemicals and pesticides. The area will be utilized for growing our own fruit bearing trees which will be planted in our partner community at Ipil-Cuneg. On the other hand, the garden area will be for vegetables and herbs for science laboratory classes.

Beyond the educational and environmental benefits, a greenhouse area and a vegetable garden can foster a sense of community and collaboration. It provides an opportunity for students, teachers, and parents to work together towards a common goal. Gardening activities can be incorporated into extracurricular clubs, allowing students to develop teamwork, leadership, and problem-solving skills.

Regular maintenance and care, including watering, weeding, and pest control, will be crucial to ensure the garden thrives, thus the maintenance of the area will be under the Science and DRRR Department.

By embarking on this endeavor, we can empower our students with valuable skills, cultivate a deeper connection with nature, and inspire a healthier and more environmentally conscious way of life.

The preparation of a greenhouse area and a vegetable garden holds immense potential for our school community. It offers a dynamic and interactive learning experience, promotes sustainability, and fosters a sense of community. By embarking on this endeavor, we can empower our students with valuable skills, cultivate a deeper connection with nature, and inspire a healthier and more environmentally conscious way of life.

The expenses incurred amounting to Five Thousand One Hundred Ninety-two (Php5,192.00), which covers the snacks, meals, and labor. The construction of the greenhouse area will be the part 2 activity which will be on the last week of April to the Second week of May 2024.

### Documentation







Document Code	EOMS-QA0-F0-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 2 of 3

The clearing of the area for the Greenhouse and Vegetable Garden



*There were five people who were asked to do the site cleaning and preparation before the construction of the Greenhouse.*





# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 3 of 3

<b>Prepared by:</b>	<i>Pedelina D. Bulligan</i>
<b>Date Submitted:</b>	<i>April 5, 2024</i>





# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 1 of 3

## NARRATIVE REPORT

<b>Project Title:</b>	One Tree, One Student Project
<b>Date:</b>	March 9 & 16, 2024
<b>Time:</b>	7:30-11:30 AM
<b>Team Composition:</b>	
<b>Project Leader:</b>	Lady Valen Charon A. Dela Peña
<b>Project Staff/Members:</b>	Michelle B. Pagaduan Luzviminda C. Palecpec Vergil S. Santullo Jr. Ma. Danica A. Subia

### Narrative

The importance of the tree planting activity is for environmental sustainability. It offers different benefits not only for the environment but for us people most especially students who will be the beneficiaries of this tree planting activity. It can be a contributory factor to address some issues that affects the environment.

This tree planting activity organized by the Research Department of the Senior High School focuses on fostering community engagement and education about environmental stewardship. The activity had two batches. The tree planting for the first batch was held last March 9, 2024 in which there were 6 classes who planted Soursop/Guyabano seedling at Masoc, Bayombong, Nueva Vizcaya. The second batch for the tree planting was conducted on May 16, 2024 - Soursop/Guyabano seedling at Ipil-Cuneg. The remaining 9 classes were then divided into two groups. 5 classes went to Ipil-Cuneg, Bayombong, Nueva Vizcaya and the other 4 classes went to Upper Magsaysay, Bayombong, Nueva Vizcaya. Students were accompanied by some of their parents and guardians, class advisers, administrator, faculty, and staff of the Senior High School Department.

There are 199 Guyabano seedlings planted at Masoc, 108 at Ipil-Cuneg, and 192 at Upper Magsaysay. A total of 499 Soursop/Guyabano seedlings were planted this school year.

### Documentation

The students riding in a jeepney on their way to Masoc, Bayombong, Nueva Vizcaya to plant their seedlings.







# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QA0-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 2 of 3

Students planting their seedlings at Masoc despite the rain showers.



Nueva vizcaya

Prepared by:	Mrs. Michelle M. Pagaduan
Date Submitted:	April 21, 2024



# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 1 of 2

## NARRATIVE REPORT

**SDG:** 13 Climate Change

**Title of Activity:** SMUGS Tree Planting

**Date/Time:** February 03, 2024

**Venue:** Masoc, Bayombong Nueva Vizcaya

**Organizers:** SMUGS Science and TLE Department and Coordinator of the DRR/Campus Safety and Sanitation

**Objectives:** Allowed the pupils to expose themselves to Mother Nature and be part of the

**Beneficiaries (if any):** Masoc, Bayombong, Nueva Vizcaya

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### A. Highlights of the Activity:

The SMUGS Faculty and Staff together with the Sixth Graders joined in the Tree Planting Activity initiated by the Science and TLE Department with the collaboration of the Coordinator of the DRR/Campus Safety and Sanitation last February 3, 2024.

The seedlings used in the tree planting activity were planted by the Grade VI pupils in their TLE subjects last October 2023. Other seedlings used were also given by the DENR Office Bayombong, Nueva Vizcaya. The half-day activity allowed the pupils to expose themselves to Mother Nature and be part of the campaign of the National Greening and Climate Change Mitigation Program of the government.



Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 2 of 2

## Appendices

### 1. Photo Documentation







# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 1 of 4

## NARRATIVE REPORT

<b>Project Title:</b>	Sagip-Kalikasan Alay sa Kababaihan Site Clearing/Restoration
<b>Date:</b>	March 9, 2024 (Saturday)
<b>Time:</b>	7:30am
<b>Team Composition:</b>	
<b>Project Leader:</b>	Marietonie Yanni Gabanes
<b>Project Staff/Members:</b>	Ma'am Susan Galamay (CFED Department Head) Sir Edjohn Antonino (MSO Adviser) MSO Members: Charlene Lunag (President) Marietonie Yanni Gabanes (Vice President) Jamila Lumidao (Secretary) Erica Shaine Delos Reyes (Treasurer) Kohlen Talusig (Auditor) Mhea Lei Laza (P.I.O) Business Managers: Alexis Kurt Llaneta Trisha Mae Alayu Sergeant at Arms: Richelle Dyan Reginalde Lester Martin Frances Leilanie Bayag (Representative)

### Narrative

The Marian Sowers Organization (MSO) and Christian Faith Education Department (CFED) organized a project entitled "Sagip-Kalikasan Alay sa Kababaihan Site Clearing/Restoration" on March 9, 2024. It was conducted at SMU Reforestation Site, Barangay Masoc, Bayombong, Nueva Vizcaya. This project is in collaboration with Education Central Board of Students (ECBS), Students United in Mathematics (SUM), and Marian Interlocutors Society (MIS). It was participated by 38 students and 3 faculty teachers.

The project "Environmental Sagip-Kalikasan Alay sa Kababaihan Site Clearing/Restoration" aims to address two important issues: environmental conservation and women's empowerment. By engaging women in site clearing and restoration efforts, the project not only contributes to the preservation of natural habitats but also provides economic opportunities for women. This dual approach not only promotes environmental sustainability but also fosters gender equality and inclusive development.

Due to unfavorable weather conditions, the participants of the project were unable to complete the activity as planned. In light of this, a decision was made to limited the time of the activity and return to the school premises. Despite the setback, the participants remained resilient and adaptable, understanding the importance of prioritizing safety and well-being. To conclude the activity it was wrapped up at the chapel with a certificate-giving ceremony.

### Documentation





Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 2 of 4



The students are in their respective jeeps







# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 4 of 4



Prepared by:	Jamila Lumidao
Date Submitted:	March 11, 2024



# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 1 of 3

## NARRATIVE REPORT

<b>Project Title:</b>	Clean-up Drive at Maurits Van Overbergh Building - Giving of Refreshment to the LDR faculty
<b>Date:</b>	April 3, 2024
<b>Time:</b>	1:00 PM
<b>Team Composition:</b>	
<b>Project Leader:</b>	Jonathan P. Vergara
<b>Project Staff/Members:</b>	Class of CFE 104 (5047)
<b>Narrative</b>	
<p>The activity, "Clean-up Drive at Maurits Vanoverbergh Building cum Giving of Refreshment to the LDR faculty" is organized by the students of CFE 104 (Code: 5047) in order to attain certain objectives. The said activity is executed to promote a clean, healthy, safe, and friendly environment (CHSF), promoting a sense of community engagement and responsibility, demonstrating the institution's commitment (sustainability and environmental awareness), portraying appreciation and recognition for the hard work and dedication of the LDR employees.</p> <p>Before the word of the activity came into action, multiple suggestions and debates on how to achieve plotted objectives were discussed so that the activity could be done in the most beneficial, convenient, and rational manner under the tight schedules of the involved parties. The agreement is to include two parts in the activity, a clean-up drive and to impart refreshments to the LDR staff.</p> <p>Upon arrival, the class was divided into smaller groups and was assigned to a specific area of the building. This approach ensured that the clean-up drive effort was coordinated and efficient, with everyone working together towards a common objective. The students worked together to collect trash, sweep the rooms, and clean up spaces such as hallways and pathways. Proper waste segregation was practiced in observance of CHSF. As the clean-up progressed, other students went around the campus to give out snacks to LDR employees. The students offered snacks as a sign of gratitude and appreciation for the LDR employees and security guards. Many expressed their gratitude for the initiative, highlighting the importance of appreciation and recognition of their contributions to the institution.</p> <p>A lack of cleaning materials for the students involved was the challenge that came with the clean-up drive. It was sufficed by encouraging them to bring and provide cleaning materials of their own such as brooms, washing and disinfecting solutions, and cloth to be used as rags. As for the provision of refreshments, donations were collected from all forty-seven students. Sixty pesos was the amount agreed upon, a total of two thousand, eight hundred twenty (2,820) pesos was collected. The amount was enough to cover all the expenditures excluding the transportation. A total of 20 packs of snacks were purchased amounting to two thousand and six hundred forty pesos (2,640). Refreshments for nineteen (19) beneficiaries were given during their resting time to not disturb them during their work.</p> <p>By the end of the day, the Maurits Van Overbergh Building had been transformed. The once cluttered and untidy spaces had been meticulously cleaned, and the students have achieved this through a collective effort. The</p>	





# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 2 of 3

distribution of snacks was well-received by the LDR employees. More so, it served as a testament of the power of community engagement in upholding CHSF, and recognizing the efforts of the LDRs.

The activity concluded as the student participants grasped increased environmental awareness and participation in environmental stewardship within the school, strengthening their bonds and camaraderie through collective engagement in the clean-up activity. On the other hand, The LDR faculty's efforts and services will be more deeply appreciated not just by participants, but also by other staff and students, resulting in increased morale and motivation among faculty members and a more favorable work environment.

## Documentation



CFE 104 (5047) students cleaning at the surrounding areas of MV building.



CFE 104 (5047) students cleaning at MV105.



# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 3 of 3



CFE 104 (5047) students cleaning at MV building rooms (MV107).



CFE 104 (5047) students cleaning at MV201.



CFE 104 (5047) students distributing snacks to LDRs.



CFE 104 (5047) giving out snacks to LDRs.



A student giving out snacks to an LDR.



**Prepared by:** BS PHARMACY 2-5047

**Date Submitted:** APRIL 26, 2024



# SAINT MARY'S UNIVERSITY

BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE  
OFFICE

Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 1 of 2

## NARRATIVE REPORT

**SDG:** 13 Climate Change

**Title of Activity:** JHS Tree Planting

**Date/Time:** January 11, 2024

**Venue:** Masoc, Bayombong Nueva Vizcaya

**Organizers:** Junior High School faculty and staff

**Objectives:** To protect the ecological system by planting fruit-bearing trees (rambutan) and clearing unwanted grass in specific areas.

**Beneficiaries (if any):** Masoc, Bayombong, Nueva Vizcaya

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### A. Highlights of the Activity:

On January 11, 2024, the Junior High School faculty and staff conducted a tree-planting and clearing activity as part of the annual task for S.Y. 2023–2024. The primary objective of this project was to protect the ecological system by planting fruit-bearing trees (rambutan) and clearing unwanted grass in specific areas.

The budget of 6050 pesos, encompassing transportation, feeding, and tree seedling costs, was effectively utilized, amounting to 140 pesos per person. This financial allocation not only facilitated the logistic aspects of the operation but also ensured that every participant could contribute meaningfully to the undertaking. Generally, the JHS faculty and staff's dedication to environmental responsibility was strengthened by the tree-planting and clearing project, which also helped the participants feel more unified and purpose-driven. The long-term effects of this project will bear witness to this shared commitment to protecting the environment for the present and future generations.





Document Code	EOMS-QAO-FO-010, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 2 of 2

## Appendices

### 1. Photo Documentation



## The MARIAN's Post



The MARIAN

June 10, 2024 · 🌐



NEWS | Marians share experiences in NIP at Belgium

In pursuit of promoting global excellence, Saint Mary's University (SMU) delegates which comprised of a faculty member and six Marian students shared their experiences during the North Intensive Program (NIP) at the VIVES University of Applied Sciences in Belgium on January 29 to February 9, 2024.

The participants from SMU are Dr. Elsa Cajucom, director of the Center for Natural Sciences; Marcus Angelo Ajaban, third-year Nursing student; Jyrus Alain Bulatao, third-year Psychology student; Jehioaquim Lenoer Cordova, second-year Biology student; Leo Christer Estocapio, third-year Business Administration major in Marketing Management student; Juan Miguel Llacuna second-year Biology student; and Shannen Soliven, fourth-year Accountancy student.

In an interview with The MARIAN, Bulatao said that his visit to the Ganzepoot Estuary in Nieuwpoort sparked inspiration for him and his teammates to develop a project that aimed to address the issue of plastic river litter.

"Collaborating with Navin and Lara from Howest University of Applied Sciences and John Mark from Isabela State University, we brainstormed and developed our project called Polly the Pollution Monster," Bulatao said.

"This initiative was designed to raise awareness about plastic pollution by transforming Polly into a dramatic and engaging mascot to deter littering, particularly among children and families. This innovative approach won us the prestigious Audience Award," he added.

In a separate interview with The MARIAN, Dr. Cajucom shared her enriching experience which gave her a renewed sense of purpose and determination.

"Through case presentations, I have gained valuable insights into smart agriculture and resilient enterprises and communities and developed essential skills. I'm excited to apply the knowledge gained from this intensive program to future research projects," she said.

According to the Dr. Cajucom, the central themes of the two-week exchange program are entrepreneurship, sustainable agriculture, and climate change which aims to provide innovative and creative solutions to the local challenges of the partner organizations and transcend boundaries between four universities from the Philippines and two universities from Belgium.

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Report by Zinah Belle Manzano

Photos from Jairus Alain Bulatao and Dr. Elsa Cajucom

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