

Summary of the total number of conducted activities under each SDG for the academic year 2023-2024

**SMU SDG Implementation, A.Y. 2023-2024**



**Total Number of SDG 10 Activities: 7**

**Total Number of Recipients: 90**

**Total Number of Indigenous Peoples Scholars: 6**

**Total Amount Granted: PHP 232,324**

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BAYOMBONG, NUEVA VIZCAYA, PHILIPPINES

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**CBCP-ECIP Education and LMCDAC Scholars**

## Billings Statement

First Semester, A.Y. 2023-2024

No.	ID No.	Name of Scholar	Program	Tuition Fee	Miscellaneous Fees	Other Fees	TOTAL
1	39642220	Basug, Kathleen Kate	BSED Social Studies	13,208.00	5,340.00	645.00	19,193.00
2	39905220	Calinggangan, Wilhelm Jo	BSED	11,684.00	5,340.00	645.00	17,669.00
3	39640220	Juan, Claodenjay D.	BPE	13,208.00	5,340.00	645.00	19,193.00
4	37947210	Lunag, Charlene B.	BSED English	12,954.00	5,340.00	795.00	19,089.00
5	39125220	Nazaria, Angel Veah	BSED Science	11,684.00	5,340.00	3,943.00	20,967.00
6	38167210	Paculla, Descel Faith G.	BSED Social Studies	12,954.00	5,340.00	795.00	19,089.00
			<b>TOTAL</b>	<b>75,692.00</b>	<b>32,040.00</b>	<b>7,468.00</b>	<b>115,200.00</b>

## Second Semester, A.Y. 2023-2024

No.	Beneficiaries	ID No.	Ethnic Affiliation	Course	Partner Foundation	Total Scholarship Amount			
						Tuition Fees	Miscellaneous Fees	Other Fees	Total
1	Basug, Kathleen Kate P.	39642220	Bugkalot	Bachelor in Physical Education	CBCP-ECIP	11,684.00	5,340.00	520.00	17,544.00
2	Calinggangan, Wilhelm Jones A.	39905220	Bugkalot	BSEd Filipino	CBCP-ECIP	11,684.00	5,340.00	520.00	17,544.00
3	Juan, Claodenjay D.	39640220	Bugkalot	Bachelor in Physical Education	CBCP-ECIP	11,684.00	5,340.00	520.00	17,544.00
4	Nazaria, Angel Veah O.	39125220	Bugkalot	BSEd Science	CBCP-ECIP	13,716.00	5,340.00	6,284.00	25,340.00
5	Lunag, Charlene B.	37947210	Tuwali	BSEd English	CBCP-ECIP	14,478.00	5,340.00	520.00	20,338.00
6	Paculla, Descel Faith G.	38167210	Ayangan	BSEd Social Studies	CBCP-ECIP	12,954.00	5,340.00	520.00	18,814.00
				<b>TOTAL</b>		<b>76,200.00</b>	<b>32,040.00</b>	<b>8,884.00</b>	<b>117,124.00</b>



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## **NARRATIVE REPORT**

**SDG:** SDG 10, SDG 16

**Title of Activity:** Legal Aid and Consultation for PWDs

**Date/Time:** April 26, 2024

**Venue:** Saint Mary's University, Bayombong, Nueva Vizcaya

**Organizers:** LMCDAC

**Objectives:** The purpose of the event was to empower the PWD community by ensuring their access to rights and equal opportunities, emphasizing the importance of inclusivity and accessibility in our society.

**Beneficiaries** (if any):

**Participants:** SMU faculty, staff and students

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### **A. Highlights of the Activity**

In celebration of the Linggo ng Lingkod at Likha week on April 26, 2024 the Lingkod Maria Community and Development Center in collaboration with the Commission on Human Rights Region 2 spearheaded an activity entitled "Legal Aid and Consultation for PWDs" inviting Local Government Unity of the different municipalities in Nueva Vizcaya. The purpose of the event was to empower the PWD community by ensuring their access to rights and equal opportunities, emphasizing the importance of inclusivity and accessibility in our society. The event brought together legal experts and professionals who volunteered their time and expertise to support the PWD community.

The event began with a heartfelt welcome to all attendees. While waiting for other participants coming from a distance, the set of available legal counselors, Atty. Rory Valera and Atty. Cecilia Melad-Lazaro set up their tables on the side of the venue started their consultations and catered to the concerns of the community simultaneously. The moderator in the name of Miss Laurice Kaye P. Laguinday had her introductions of the title of the event and its aim followed by a prayer in multimedia presentation and the national anthem. Rev. Fr. Philip A. Yu, Jr., CICM, Vice President for Mission and Identity, delivered the welcome remarks. His words set a tone of compassion and commitment to justice, highlighting the event's alignment with the mission of inclusivity and support for all individuals, regardless of their abilities. After which Atty. Jimmy P.



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Baliga, CPA, Director of the Commission on Human Rights Region 02, took the stage to share his insights. His message underscored the importance of awareness of rights and responsibilities, inspiring attendees to actively participate in fostering a more inclusive society introducing the availability and accessibility of the Commission on Human Rights in addressing particular issues concerning the PWD communities and their rights in society.

Atty. Cecilia Melad-Lazaro presented an enlightening seminar on the rights and privileges of PWDs, providing valuable information and clarifying legal frameworks that support PWDs. The seminar sparked engaging discussions and questions from the audience, particularly regarding government-provided privileges and how to access these benefits. Dr. Allen Marquez, LMCDAC Director, concluded the formal proceedings by honoring the guest speakers with tokens and certificates. Miss Ruthie Mae Padilla led the closing prayer, encapsulating the collective gratitude and hopes of all attendees.

The event was a resounding success, marked by active participation and a shared commitment to justice and inclusivity. It was a powerful reminder of the importance of supporting the PWD community and ensuring that everyone has access to the legal aid and consultation services they need. The organizers expressed their heartfelt thanks to all the guest speakers, participants, and volunteers who made the event possible.

## Summary of the Activity Evaluation

### B. Appendices

1. Attendance Sheet (scanned)
2. Program of Activities
3. Photo Documentation







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Dr. Allen S. Marquez  
LMCDAC, Director



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## **NARRATIVE REPORT**

**SDG:** SDG 4, SDG 10 and SDG 16

**Title of Activity:** Project I-TUDU (also known as IPed-Teacher Upskilling)

**Date/Time:** April 24, 2024

**Venue:** Saint Mary's University, Bayombong, Nueva Vizcaya

**Organizers:** IP Services Unit of the Lingkod Maria Community Development and Advocacy Center (LMCDAC)

**Objectives:** The project aimed for Marian educators to: demonstrate the process of integrating IP education in the objectives, methodologies, materials, assessment of their respective courses; and demonstrate content knowledge in using various approaches, methods, strategies, and techniques in teaching, managing, and assessing IP students through IP learning materials.

**Beneficiaries** (if any): SMU faculty

**Participants:** SMU faculty

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### **A. Highlights of the Activity**

Led by the IP Services Unit of the Lingkod Maria Community Development and Advocacy Center (LMCDAC), SMU organized Project I-TUDU, also known as IPed-Teacher Upskilling through Developments in Diversity and Understanding, last April 24, 2024 at Saint Mary's University's Sacred Heart Center. The project aimed for Marian educators to: demonstrate the process of integrating IP education in the objectives, methodologies, materials, assessment of their respective courses; and demonstrate content knowledge in using various approaches, methods, strategies, and techniques in teaching, managing, and assessing IP students through IP learning materials.

After 30 minutes allotted for the attendance and waiting of participants as facilitated by the community development and advocacy (CDA) coordinators, the project officially started with the ceremonial routine of praying the university prayer and the singing of the national anthem. After which, the program proceeded with the opening remarks delivered by Dr. Moises Alexander T. Asuncion, the Vice President for Academic Affairs, who provided an overview of the project, especially on the importance of the matters to be delivered for teachers and their students. After which, Mr. Vince Errol J. Lucas, the IP Services Unit In-charge, presented the objectives of the project after giving a recap of the accomplishments and way forward of the unit. It immediately proceeded with the introduction of the speakers done by Miss Joy D. Balawa, the Grade School CDA Coordinator. After all the formalities, the sessions proceeded.



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The first workshop focused on integrating IPed in the curriculum and learning materials. This was delivered and facilitated by Dr. Shivanee A. Dolo of Saint Louis University (SLU). She presented her slides starting with the key concepts and politically-appropriate concepts in understanding first what indigenous peoples (IPs) are. She also provided legal bases aligned with the IPs: their rights and other laws expected to protect them. She also shared approaches in integrating IPed in the curriculum based on official documents such as the IP Framework of DepED, studies, as well as some examples evident in the curriculum of SLU. She proceeded in adding information in the integration part, providing examples and illustrations in the process. Dr. Dolo answered the questions and iterated the importance of emphasizing IPed, and not only use the IPs as an addendum to their lesson. A health break took place after the session.

The second workshop focused on approaches, methods, strategies, and techniques in teaching, assessing, and managing IP and non-IP learners which was facilitated by Dr. Geraldine S. Wakat of SLU. In her session, she provided a recall of the pedagogical responsibilities of a teacher and provided an overview of her content. She then proceeded with the discussion and sharing of such pedagogies based on her way of teaching and based on the traditional and contemporary ways of teaching. Being task-based, Dr. Wakat provide numerous approaches, methods, strategies, and techniques which are appropriate with different fields of expertise. Dr. Wakat entertained questions afterwards. Lunch took place after the session.

In the afternoon session, the participants were given a chance to continue with the workshop in integrating IPed in their respective syllabi and provide a sample lesson out of it. After which, outputs were presented and were evaluated by the two experts. Among the presenters where representatives from Mathematics, Graduate Studies, Professional Education, Languages, Christian Faith Education, Physical Education, Social Sciences and Philosophy, Accountancy and Business, Engineering, Architecture, and Information Technology, Health and Natural Sciences, Junior High School, and Senior High School.

After all presentations delivered and critiqued, the activity was proceeded by the closing remarks delivered by Mrs. Jojielyn L. Anoché, Junior High School CDA Coordinator, which was then followed by the closing prayer led by Mrs. Pedelina D. Bulligan, Senior High School CDA Coordinator. Group photography was done after the program. The whole event was hosted by Mrs. Rodora P. Tipay, School of Accountancy and Business CDA Coordinator.

## Summary of the Activity Evaluation

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