

ANNUAL REPORT

A.Y. 2023-2024

Institutional Development and Quality Assurance Office

idgao@smu.edu.ph



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Signature Page

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Dr. John Octavious S. Palina University President



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Office Vision-Mission

Vision: The vision of the Institutional Development and Quality Assurance Office (IDQAO) is to

be a leader in providing quality education within the country through robust quality

assurance practices embedded in institutional development.

Mission: The IDQAO empowers the university to achieve excellence in education through

innovative quality assurance practices.

Office Objectives

The objectives of the IDQAO are to:

1. maintain the quality management system;

- 2. monitor timely implementation and development of strategic and action plan;
- 3. recommend activities to establish institutional standards; and
- 4. assist the university in program and institutional accreditations.

Office History

In response to the escalating significance of Quality in Higher Education, the Board of Trustees officially approved the establishment of the SMU Quality Assurance and Placement Office (QuAPO) on September 1, 2005, appointing Mrs. Maura Salonga as its inaugural office head. After an in-depth examination of the institutional framework during the Advisory Board Meeting on June 20, 2007, QuAPO underwent a transformation, evolving into the Quality Assurance, Monitoring, and Evaluation Office (QuAMEO), with Dr. Emelita Cabatic assuming the role of its Director. Functioning directly under the auspices of the University President, QuAMEO assumed the role of an internal quality assessor, guaranteeing the provision of high-quality education by the university. In collaboration with academic and administrative entities, the office assumed responsibility for maintaining up-to-date information on the academic and administrative aspects of the university, accessible to external quality assessors. Close collaboration with the Vice President for Mission and Identity, the Vice-President for Academic Affairs, the Vice-President for Finance, and the Vice-President for Administration, and their respective units, was pivotal in attaining program and institutional standards mandated by accrediting and government agencies.

Effective April 1, 2013, QuAMEO underwent a nomenclature revision, transforming into the Institutional Development and Quality Assurance Office [IDQAO], broadening its mandate to encompass institutional development. This was also a response to the CHED Memorandum Order No. 46, series of 2012 on Policy-Standard to Enhance Quality Assurance (QA) in Philippine Higher Education through an Outcomes-Based and Typology-Based QA. Through the IDQAO, the University formulated, monitored, and achieved strategic and developmental action plans, aligned with the needs of students, employees, and stakeholders.

In April 2015, under the stewardship of Dr. Cesar Medula, Jr., as Director, the office played a pivotal role in securing the University's full autonomous status conferred by the Commission of Higher Education.



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From August 2020 to the present, Mrs. Pearl Via S. Coballes has served as the IDQAO Director. Under her leadership, the University successfully implemented a quality management system that passed the ISO 9001:2015 audit in December 2022. The official Certificate of Registration from NQA, an accrediting body for ISO 9001:2015, was granted on February 8, 2023, with validity until February 8, 2026.

In June 2023, the IDQAO spearheaded the University's application to the Philippine Quality Award (PQA), coordinating self-assessment activities, orientation sessions, and workshops. In a historic achievement, the university attained Level 2 Recognition for Proficiency in Quality Management in the PQA on December 7, 2023, with the IDQAO playing an integral role in the PQA team.

On August 1, 2023, the IDQAO welcomed its inaugural Assistant Director, Dr. Harrison Villanueva. In this capacity, Dr. Villanueva assumed the role of the University's Lead Auditor, overseeing internal quality audits. His responsibilities extended to facilitating the university's application to the AppliedHE Private University Ranking, assisting in accreditation processes, and spearheading quality circle initiatives.

As of August 2023, the IDQAO is composed of the following personnel:

Name	Designation	Highest educational attainment
Pearl Via S. Coballes	Director	Master's
Harrison Villanueva	Assistant Director	Doctorate
Pia Kristina L. Dizon	Technical Staff	Bachelor's
Enryfhel R. Beleno	Digital Artist	Bachelor's
Decyrie Eve V. Viloria	Technical Assistant	Bachelor's

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PART 1: HIGHLIGHT ACCOMPLISHMENT

I. Excellence

A. Accreditation

SMU maintains ISO Certification after successful 1st Surveillance Audit

SMU successfully underwent its first surveillance audit for its ISO 9001:2015 certification on April 23, 2024. This audit, conducted by NQA Philippines, a leading assessment and certification body, reaffirms that SMU has effectively implemented a quality management system (QMS) that aligns with the standards set by the ISO.

In anticipation of the surveillance audit, SMU, led by the IDQAO, conducted several preparatory activities. On September 29, 2023, the university's academic and administrative officers convened for a quality planning session to review and revise their Quality Objectives and Plans (QOPs). Additionally, the university conducted an internal audit from June 7 to July 6 and on September 21, 2023, to identify areas for improvement and ensure compliance with standards.

Below are the process owners of SMU who were audited during the visit. On the lower right are the auditors from NQA led by Engr. Rannie Bernardino (lead auditor), Mrs. Thesz Bernardino (auditor), and Ms. Rhoda Vi Demesa (auditor). The full narrative report is on Annex A.



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B. Marian Achievers

a. Professional Leadership

IDQAO DIRECTOR AS PAASCU ACCREDITOR FOR SAINT PAUL UNIVERSITY-MANILA

The IDQAO Director, Pearl Via S. Coballes, was invited to join the resurvey team of the

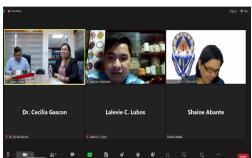
Philippine Accrediting Association of Schools, Colleges, and Universities (PAASCU) for the Liberal Arts, Education, Business Administration and Entrepreneurship programs of Saint Paul University Manila (SPUM). The resurvey was conducted via blended modality on March 21-22, 2024. Mrs. Coballes was one of three on-site accreditors. She was assigned to evaluate the area of Quality Assurance. The on-site accreditors and the QA Officer of SPUM (center) are shown on the right. This visit will be Mrs. Coballes' 3rd run as PAASCU accreditor for the A.Y. 2023-2024.



IDQAO ASSISTANT DIRECTOR AS EVALUATION AND ACCREDITATION COMMITTEE MEMBER FOR THE RECLASSIFICATION OF SUC FACULTY

In reference to the implementation of the Department of Budget and Management and Commission on Higher Education Joint Circular No. 3, series of 2022 entitled "Guidelines on the Reclassification of Faculty Positions in State Universities and Colleges (SUCs), the SUC faculty position reclassification is an advancement of a faculty position from one sub-rank to another sub-rank based on the evaluation of the achievements and performance of the faculty during a particular period using a standard set of criteria. Dr. Harrison T. Villanueva, Asst. Director, IDQAO was invited as one of the evaluation and accreditation committee members for the reclassification of SUC Faculty in Polytechnic University of the Philippines (PUP) via Zoom on February 1, 2024. There were seven candidates evaluated. See invitation letter in Annex B.





Below are the other professional leadership roles held by the IDQAO this school year:

Name	Position	Organization
Pearl Via S. Coballes	Board Member	Philippine Guidance and Counseling Association-
		Nueva Vizcaya Chapter
Dr. Harrison Villanueva	Board Member	Philippine Council of Deans and Business and
		Educators in Business Region 02

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II. Innovation

A. Research Initiatives

a. Research Proposed

Proposed Research Title	Researcher	Involvement	
Seeking Significance: A Comparative Study on Purpose	Pearl Via Coballes	Co-author/Adviser	
and Meaning in Life Among Filipino Elderly		Promoter	
Bridging the Gap: Student Accessibility, Willingness,	Pearl Via Coballes	Lead Researcher	
and Preferences for Telemental Health Services in the			
School Setting			
Customer Satisfaction and Dissatisfaction: A	Pearl Via Coballes	Lead Researcher	
SERVQUAL-based Study of Service Quality in Saint	Dr. Harrison	Co-author	
Mary's University	Villanueva		
MSME's Contribution to Sustainable Development	Dr. Harrison	Co-author	
Goals Attainment and Challenges Encountered:	Villanueva		
Toward a Proposed Training Plan with DTI & PLGU			

b. Research Presentations

Title of Conference	Organizer	Date/Venue	Person Involved/	Remarks
			Involvement	
Philippine Population	Philippine	March 7-8,	Dr. Harrison	Annex C
Association International	Population	2024,	Villanueva	
Scientific Research Conference	Association	Tuguegarao	(Participants)	
SMU Faculty Research Forum	SMU URC	April 24,	Mrs. Pearl Via	Annex V
		2024, SMU	Coballes (Presenter)	

c. Employee External Research Engagements

Title of Activity	Organizer	Date/Venue	Person Involved/ Involvement	Remarks
Students' Research Congress	Ifugao State University (IFSU)	Jan. 24, 2024 Lamut, Ifugao	Pearl Via Coballes (Panel of Evaluator)	Annex D
Agency In-House Review for Student Research Proposals	Lamut Campus	May 28-29, 2024 Lamut, Ifugao	Pearl Via Coballes (Panel of Evaluator)	

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B. Faculty, Staff, and Student Development

a. Faculty and Staff Activities

a.1 International Trainings/Seminars

Title of Activity	Organizer	Date/Venue	Person Involved/	Remarks
			Involvement	
18th AUN-QA Training	AUN QA	April 2-5, 2024	Pearl Via Coballes	Annex E
Course for Accomplishing		Bangkok,	Dr. Harrison	
Programme Assessment		Thailand	Villanueva	
(AUN-QA Tier 1 Training),			(Participants)	
Version 4.0				

a.2 National Trainings/Seminars

Title of Activity	Organizer	Date/Venue	Person Involved/ Involvement	Remarks
Good Research Practice	DOST-Philippine Health Research Ethics Board	Jan. 10-11, 2024 Zoom	Pearl Via Coballes Dr. Harrison Villanueva (Participants)	Annex F
Learning Session on Personal Financial Management	Bangko Sentral ng Pilipinas	Jan. 17, 2024, Zoom	Decyrie Eve Viloria Pia Kristina Dizon Enryfhel Beleno	Annex Y
Synergy Pilipinas Planning Workshop	Synergy Pilipinas,	Jan. 17-18, 2024, SMU	Dr. Harrison Villanueva (Participant)	Annex G
Annual Plenary Meeting	Synergy Pilipinas	Feb. 28 to Mar. 1, 2024, Quezon City	Dr. Harrison Villanueva (Participant)	Annex H
Webinar on ISO 21001:2018/ EOMS	AGF Consulting Inc.	May 17, 2024 Zoom	Pearl Via Coballes Dr. Harrison Villanueva (Participants)	Annex I
QA Conclave	CHED and USAID	May 13, 2024, Sofitel Philippine Plaza, Manila	Pearl Via Coballes (Participant)	Annex J
Synergy Phase 3 Results Framework Refinement Workshop	Synergy Pilipinas	May 21, 2024, Quezon City	Dr. Harrison Villanueva (Participant)	Annex K

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a.4 Provincial Trainings/Seminars

Title of Activity	Organizer	Date/Venue	Person Involved/ Involvement	Remarks
Philippine Guidance and Counseling (PGCA) Nueva Vizcaya 1st Annual Chapter Conference	PGCA Nueva Vizcaya Chapter	May 9-10, 2024, SMU	Pearl Via Coballes (Plenary Speaker and Workshop Facilitator)	Annex L

a.5 Institutional Training/Seminars/Forum

Title of Activity	Organizer	Date/Venue	Person Involved/ Involvement	Remarks
Reorientation of SMU's QA System for SHS Faculty	SHS & IDQAO	Jan. 22, 2024 SMU	Dr. Harrison Villanueva (Speaker)	Annex M
Personality Development Seminar	STEH – Psychology, Human Services, and Social Work	Jan. 29, 2024 SMU	Pearl Via Coballes (Speaker)	Annex N
Mindset Start-Up Challenge	TTBDO, SAB-Dep't of Business, Office Administration, & Entrepreneurship	Feb. 5-8, 2024 SMU	Dr. Harrison Villanueva (Speaker)	Annex O
Writing for Publication	URC	Feb. 27, 2024 SMU	Pearl Via Coballes Dr. Harrison Villanueva (Participants)	Annex P
Orientation on PAASCU for SOGS	SOGS	April 12-13, 2024, SMU	Dr. Harrison Villanueva (Speaker)	Annex Q
Echo Seminar On Good Research Practice	UREO	April 24, 2024 SMU	Pearl Via Coballes Dr. Harrison Villanueva (Speakers)	Annex R
Cooperative Dynamics Seminar	SOGS – Business and Accountancy Cluster	May 18, 2024 SMU	Dr. Harrison Villanueva (Organizer)	Annex S
Gender and Development Seminar	HRDO ADSAS	March 13, 2024	Pearl Via Coballes Dr. Harrison Villanueva Pia Kristina Dizon Decyrie Eve Viloria Enryfhel Beleno (Participants)	Annex T

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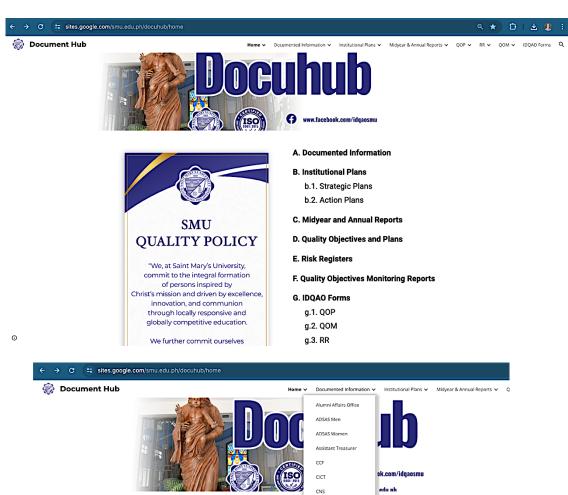
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C. Infrastructure

a. ICT in management

In May 2023, the IDQAO implemented a document management system (DMS) called DocuHub, which is integrated into a Google site. This centralized repository stores and organizes all documented information for all university offices for the quality management system. DocuHub facilitates easy document access and collaboration for employees. The DocuHub is accessible at: https://sites.google.com/smu.edu.ph/docuhub/home





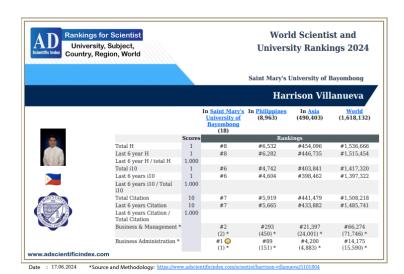
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D. Creative Works

a. Researcher ranking



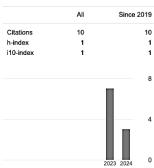
e. Researcher citations



Harrison Villanueva Professor of Business Administration and Entrepreneurship Verified email at smu.edu.ph - Homepage Marketing Management and Entrepreneurship

FOLLOW

TITLE	CITED BY	YEAR
The Impact of Working from Home on Selected Employees' Job Performance in the Philippines During the COVID-19 Pandemic ES Parilla, ME Abadilla, H Villanueva, N Tarrazona Organization and Human Capital Development 1 (1), 62-77	10	2022
Cited by		



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III. Communion

A. Linkages

a. Operationalization of International Linkage Programs

IDQAO DIRECTOR SERVES AS INTERNATIONAL GUEST LECTURER IN BELGIUM

The IDQAO Director, Mrs. Pearl Via Coballes, was a guest lecturer at VIVES University of Applied Sciences, Belgium, during their International Week (February 5-9, 2024) on "Innovative Approaches to Teaching – Global Perspectives." Mrs. Coballes was the sole representative from the Philippines among lecturers from Denmark, Poland, Ukraine, Sweden, Taiwan, Uganda, Kenya, Romania, South Africa, and Lithuania. This mobility program fostered through an ongoing partnership with VIVES University, aimed to create a collaborative environment. Mrs. Coballes had the opportunity to network with visiting lecturers, local educators, and researchers. The goal was cultivating long-lasting connections and exploring potential collaborations in teaching innovation and global education. The full narrative report is on Annex U.





Mrs. Coballes (4th from right), with some of the other international lecturers, and Ms. Elly Verstraete (rightmost), Policy Secretary and anchor figure for internationalization of the Bruges campus of Vives University.



Mrs. Coballes, with the QA
Officer for the Education
Department of Vives University,
Vanessa Meersdom (2nd from
right), and guest lecturers from
Uganda during a brief session
sharing QA practices among
countries or universities.

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b. Operationalization of National Linkage Programs

IDQAO DIRECTOR PARTICIPATES IN THE IDQA CLUSTER MEETINGS OF THE CICM PSN

Mrs. Pearl Via Coballes, IDQAO Director, participates in cluster meetings for the Institutional Development and Quality Assurance Office directors of the CICM Philippines Schools Network (PSN) on March 14, 2024 and April 26, 2024. The agenda for the meetings included the May 2024 CICM PSN Governance Assembly and the operationalization of the IDQA Cluster action plan. The CICM PSN includes the following member schools: Saint Mary's University (Bayombong), Saint Louis University (Baguio City), University of Saint Louis (Tuguegarao), Saint Louis College (San Fernando City), Saint Louis College (Cebu), and Maryhill School of Theology (Quezon City).





IDQAO DIRECTOR SERVES AS INTERNAL QUALITY AUDITOR FOR SAINT LOUIS UNIVERSITY

The IDQAO Director, Mrs. Pearl Via Coballes, served as an internal quality auditor during the quality audit cycle of Saint Louis University, Baguio City, for AY 2023-2024. The audit was held via Zoom on March 18, 2024. Mrs. Coballes joined the audit team led by Dr. Helen Tugade, Vice President for Administration of Saint Louis College, La Union. Together

they audited the internal quality audit process of SLU. This is the second time Mrs. Coballes has served as an external quality auditor for the CICM PSN, the first being at the University of Saint Louis (Tuguegarao City) in October 2023. This activity is part of the action plan of the IDQA cluster Action Plan and the ongoing collaboration among the CICM PSN member schools.



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IDQAO DIRECTOR JOINS THE CICM PSN GOVERNANCE ASSEMBLY 2024

The IDQAO Director, Mrs. Pearl Via Coballes, joins other SMU office heads in the Annual CICM PSN Governance Assembly (PSNGA), which aims to ensure effective governance and strategic direction for all member schools. Like last year's assembly, discussions focused on the Strategic Plan 2023-2028 and the cluster action plans. A new activity introduced in the assembly was the plenary talks by invited speakers, notably Ms. Dorris Ferrer of the Private Educational Assistance Committee and Mr. Josiah Cyrus Boque of the Research and Development Techfactors, Inc. The PSNGA was held on May 2-4,2024, at the University of Saint Louis with the theme, "Frontiers of Education: Navigating Change through Innovation and Adaptability. Below are the participants of the PSNGA 2024 from all member schools.







Above: SMU Participants to the PSNGA 2024

Left: The IDQAO cluster of the CICM PSN

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c. Operationalization of Regional Linkages

IDQAO ASSISTANT DIRECTOR PARTICIPATES IN THE LOCAL ADVISORY AND MENTORING PROGRAM (LAMP)

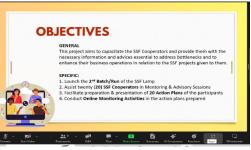
The DTI Shared Service Facility - Local Advisory and Mentoring Program (SSF-LAMP) Orientation was held via Zoom on May 22, 2024. The SSF-LAMP aims to be an avenue to make the MSMEs more competitive through a series of mentoring sessions and one-on-one advisory/consultations. One of its key goals is to provide an opportunity for the MSMEs to learn and be enlightened by business owners, practitioners, and experts on how they would address their current challenges in maintaining the project given to them.

The program includes a 1-day on-site visit and coaching sessions, which shall last not more than ten (10) days, in support of the select SSF cooperators in their preparation of Project Assessment, Improvement, and Operational Action Plans. Business Model Canvass, Assessment per pillar of Development, SWOT Analysis, and action plan per business area are the expected outputs of the advisor.

During the DTI-SSF Orientation, Ms. Apple Boac of DTI Region 02 discussed the MSME Development Plan 2017-2022 Framework, DTI 7Ms, Project Background, Objectives, components of LAMP, mentoring sessions, and cooperating mentees.

Dr. Harrison T. Villanueva, Asst. Director, IDQAO, was assigned as one of the advisors for the SSF-LAMP. He is assigned to mentor NV Cacao Growers Association, Nueva Vizcaya Rabbit Breeders Agriculture Cooperative and LGU Aritao.









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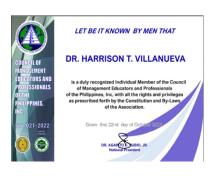
d. Membership to National/International Associations and Organizations

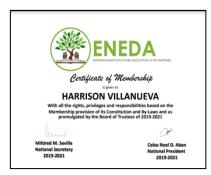
Name	Organization
Pearl Via	PGCA Nueva Vizcaya
Coballes	PGCA
	Psychological Association of the Philippines
Dr. Harrison	Council of Management Educators and Professionals of the
Villanueva	Philippines, Inc. (COMEPP), Inc.
	Entrepreneurship Educators Association of the Philippines (ENEDA)
	Council of Deans and Educators in Business Region 02
	Council of Marketing Educators













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B. Institutional Updates

IDQAO FACILITATES PAASCU REPORT PRESENTATIONS TO THE ADVISORY BOARD

The IDQAO organized a PAASCU report presentation to the Advisory Board for Graduate Programs on January 23, 2024, and Accountancy, Management Accounting, and Nursing programs on January 31, 2024 at the University Boardroom. The area chairs presented the follow-up actions to previous PAASCU recommendations, self-survey report as well as best features and recommendations. Notable changes to the report were noted and revised before the final submissions to PAASCU.





IDQAO FACILITATES LOCK-IN SESSIONS FOR PAASCU REPORT FINALIZATION

The IDQAO facilitated the PAASCU Lock-in Session for all PAASCU Committee members for Nursing and Graduate Programs on February 2, 2024, at the University Boardroom and Accountancy and Management Programs on February 6, 2024, at the Min-boardroom. The area chairs finalized the self-survey reports and completed the appendices in their GDrive folders.





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IDQAO FACILITATES THE PAASCU ACCREDITATION OF GRADUATE PROGRAMS, ACCOUNTANCY AND MANAGEMENT ACCOUNTING, AND NURSING PROGRAMS

The IDQAO facilitated the program accreditation of Graduate Programs, Accountancy and Management Accounting, and Nursing Programs by the Philippine Accrediting Association of Schools, Colleges and Universities. The Graduate Programs and Nursing programs had their onsite visit on April 12 to 13, 2024, and April 15 to 16, 2024, respectively, while the Accountancy and Management program accreditation was online on April 15 to 16, 2024.



The PAASCU team together with the administrators and area chairs of SOGS accreditation.



The PAASCU team together with the administrators and area chairs of Nursing program accreditation.



The PAASCU team together with the administrators and area chairs of Accountancy and Management Accounting program accreditation.

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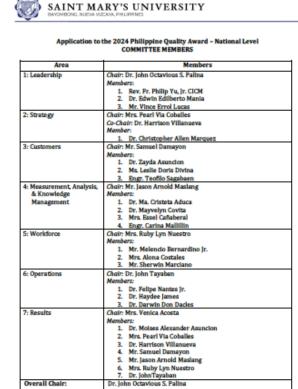
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IDQAO FACILITATES THE 2024 PHILIPPINE QUALITY AWARD REPORT APPLICATION

To complete the application report for the 2024 Philippine Quality Award, the IDQAO organized several meetings with the PQA core group. These meetings aimed to accomplish, critique, and improve the self-assessment responses before submission to the DTI-Bureau of Industry Planning and Innovation on May 24, 2024.





Approved by:

DR JOHN OCTAVIOUS S. PALINA
President
(March 6, 2024)



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Date	Activity
March 6, 2024,	Presentation of the Organizational Performance Diagnostic
Boardroom	Report (OPDR) DTI, Gap Analysis and Action Planning
April 29, 2024,	PQA 2024 Orientation and Writeshop Session
Boardroom	
May 7, 2024, Boardroom	Finalization of tables, charts, illustrations in the Application
	Report
May 8, 2024, Wilwin Hotel	Cross-checking of responses
May 13, 2024, Mini-	Review of Category 7 responses and figures
boardroom	
May 17, 2024, Boardroom	Final review by language editor





Mrs. Pearl Via S. Coballes facilitated the PQA Orientation and Writeshop Session.





Mrs. Pearl Via S. Coballes facilitated the presentation per PQA category.





Review of Category 7 responses and figures.

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SMU STRENGTHENS INTERNAL QUALITY ASSURANCE WITH THIRD BATCH OF IQA AUDITORS' TRAINING

SMU has taken a significant step towards strengthening its internal quality assurance system by training a third batch of internal quality auditors (IQAs). These auditors are SMU's administrative and departmental officers, faculty, and staff. The auditors participated in a comprehensive training held from February 14 to 16, 2024. The program, titled "QMS 105: Comprehensive Internal Quality Audit Training with Mock Audit Based on ISO 19011:2028 Guidelines," was co-organized by IDQAO, headed by Mrs. Pearl Via S. Coballes, and BCJA Training and Travel Consultancy, with Dr. Benito "Benjun" Castillo, Jr. as the lead trainor, and Mr. Ronald Rey A. Matias as co-facilitator.

The 3-day training equipped the participants with the necessary skills and knowledge to conduct a thorough internal quality audit of SMU's Quality Management System (QMS). This initiative highlights SMU's commitment to upholding high-quality standards across all its operations and services. See Annex X for the full narrative report.









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IDQAO CONDUCTS MIDYEAR PERFORMANCE AND MANAGEMENT REVIEW FOR AY 2023-2024

On February 8, 2024, the IDQAO convened academic and administrative officers at Debuscherre Hall for the Midyear Performance Review.

The objective of the review was to evaluate performance per cluster (President's Cluster, VPA Cluster, VPA Cluster, VPF Cluster, and VPMI Cluster) from August to December 2023, aligning with Action Plans for AY 2023-2024. Discussions aimed to develop cluster resolutions, identify areas for improvement, and address strategic challenges.

This review underscores the institution's commitment to academic excellence and strategic growth, setting the course for continued success in the evolving educational landscape.





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IDQAO FACILITATED THE QUALITY CIRCLE ON ENROLLMENT MANAGEMENT

The IDQAO Assistant Director facilitated the quality circle on enrolment management to ensure quality, efficiency, and effectiveness of the admission and enrolment processes. The first meeting was held on May 9, 2024, to discuss the issues and concerns of freshmen students. On May 30, 2024, the issues and concerns for higher years were also discussed. The issues and recommendations based on the enrolment management satisfaction survey were presented, which serve as a basis for reviewing and refining the enrolment and admission process.



Sub-process	Quality Circle Composition	
College Entrance Examination	QCL: Dr. Edwin Mania	
	Members: GTO Staff	
Admission	QCL: Dr. Gertrude Danao	
	Members: OUR staff	
Evaluation and Approval	QCL: Dr. Regina D. Ramel	
	Members: Academic Deans and Secretaries	
Payment	QCL: Mrs. Irma Madelleine Lopez	
	Members: TAO staff	
Printing of Enrollment Forms	QCL: Dr. Gertrude Danao	
	Members: OUR staff	
ID Processing	QCL: Mrs. Essel Canaberal	
	Members: CICT staff	
Consolidation of Admission and	QCL: Dr. Gertrude Danao	
Enrollment sub-processes	Members: OUR staff	

Enrolment Management Quality Circle Schedule

Sub-process	Date of
	Completion
Preparation of the Quality Circle Report per Sub-process (Part	June 3, 2024
1 to 4)	
Implementation of Proposed Solutions	June 24, 2024
Completion of Part 5 and 6	June 30, 2024
Revision of the Admission and Enrollment Procedures	July 3, 2024
Presentation of the Quality Circle Report per sub-process and	July 11, 2024
consolidated admission and enrollment process to the Top	
Administration	

The other photo documentation is in Annex Z.



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C. Institutional Facts and Figures

a. Year 3 Strategic Plan and AY 2023-2024 Action Plan Implementation Status and Performance Rating













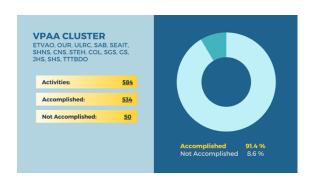
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ETVAO	92.86%	STEH	93.94%
OUR	94.74%	COL	76%
ULRC	100%	sgs	95.92%
SAB	90.63%	GS	84.31%
SEAIT	91.67%	JHS	87.50%
SHNS	98%	SHS	90.48%
CNS	97.44%	ттвро	75%





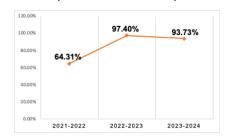
Overall Performance in A.Y. 2023-2024

PRESIDENT VPMI VPA 92.74% VPAA PPF 96.63% VPAA PPF 96.30% 88.00%89.00%80.00%81.00%81.00%91.00%94.00%85.00%86.00%87.00%88.00%

93.73% Mean Average of Plans Accomplished

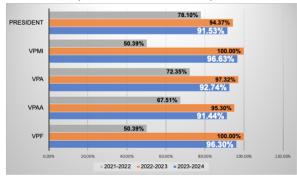
3-year Implementation Rate

(of Annual Action Plans)



3-year Cluster Performance

(Based on Action Plans)



3-Year Performance Rate

(Based on the Strategic Plan)

	Year 1	Year 2	Year 3
	A.Y. 2021- 2022	A.Y. 2022- 2023	A.Y. 2023- 2024
Mean Performance Rating on the Strategic Plan	3.66	3.86	3.99

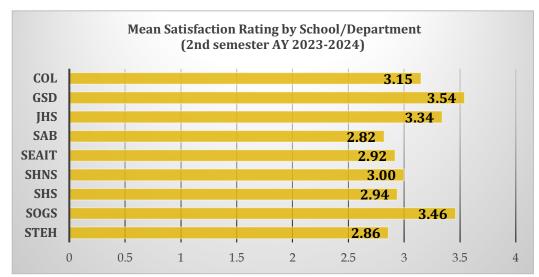
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b. Student Satisfaction Survey Results

Mean Satisfaction Rating: 3.11 (High)

Response Rate: 15% Total Respondents: 118



^{*}Legend for Satisfaction Level:

1.00-1.50 - Very Low, 1.51-2.50 - Low, 2.51-3.50-High, 3.51-4.00 - Very High

b. Faculty Satisfaction Survey Results

Mean Satisfaction Rating: 3.12 (High)

Response Rate: 14.63%; Total Respondents: 60

c. Satisfaction with Specific Processes

Process	Mean	QD
Enrolment Management	3.13	High
Performance Evaluation	3.14	High

d. Quality Circles Initiated

No.	Work Quality Problem	Status	Offices Involved
1	Enrolment Management	2 meetings	IDQAO, OUR, CICT, DSAS, OUR,
		conducted	academic deans offices, VPA, VPAA
2	Performance Evaluation	Feedback	To be decided
		Surveys	
		conducted	

^{**}Please see Annex W for other details (response rate, frequency, mean score per university process/service)

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IV. Christ's Mission

A. Christian Formation

a. Mass Celebration and Sponsorship

The IDQAO team attended various mass celebrations throughout the second semester, including the baccalaureate mass for graduating students on January 26, 2024, and a sponsored novena mass to Mother Mary on May 31, 2024, at the Mary, Seat of Wisdom Chapel together with the Office of the DSAS, ADSAS, President's Office, VPA, and VPAA.

Baccalaureate Mass - January 26, 2024 (Tonus Gym)





Mass Sponsorship - May 31, 2024 (Mary, Seat of Wisdom Chapel)



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b. Liturgical activity and involvement

IDQAO TEAM PARTICIPATES IN THE STATIONS OF THE CROSS

The IDQAO team participated as readers in the devotional practice of the Way of the Cross as part of university Lenten activities. The Stations the Cross celebration started

at 3:00 pm on February 23, 2024, going from one station located strategically around the university oval, then ending in the stations located at the Mary, Seat of Wisdom, chapel.













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c. Recollection

IDQAO TEAM JOINS THE LENTEN RECOLLECTION

The IDQAO Team participated in the SMU Employees Lenten Recollection with the theme: "'Fast, Abstain, Give, Pray" on March 18-19, 2024 at Sacred Heart Center and Tonus Gymnasium. The recollection facilitator was Rev. Fr. Benedict Villapa.





(Above, right) The IDQAO team with the top administrators and recollection facilitator.

B. Community Extension Services

Name	Involvement	Activity	Date/Venue
Pearl Via	Volunteer	Free Psychological	Feb. 25, 2024
Coballes	Counselor	Services/Consultation for Psychstart	Via Zoom
		Psych'l, Art, and Academic Services	
		(Baguio City)	
Dr. Harrison	Organizer	Seminar-Workshop on Navigating	May 18, 2024,
Villaneuva		Cooperative Dynamics: Empowering	Pedro
		Cooperatives	Calungsod Hall
Pia Kristina	Donor	Taray Ken Kinni-Kinni Ammungan	May 11, 2024
Dizon		2024	

D. Engagements with the Diocese of Bayombong

Name	Involvement
Pearl Via Coballes	Donor - POPSAD
Harrison T. Villanueva	Donor - POPSAD

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PART 2: OFFICE ROUTINE WORK

ORIENTATION OF NEW EMPLOYEES

Jan. 20, 2024, JVD Building

The IDQAO Director, Mrs. Pearl Via Coballes, was one of the administrative officers who provided an orientation session to new employees. She discussed the role of the IDQAO in the university and gave an overview of the 2021-2026 Strategic Plan, SMU's Quality Management System, and the Internal Quality Audit process. The orientation for new employees is conducted every semester as part of the onboarding process led by the Human Resource Development Office (HRDO).



REORIENTATION OF THE QUALITY MANAGEMENT SYSTEM TO SENIOR HIGH SCHOOL FACULTY MEMBERS

Jan. 22, 2024, JVD Building

The SMU Senior High School Principal, Mr. Melencio G. Bernardino, Jr. invited the IDQA Office to reorient the faculty members and staff on the School's Quality Assurance System during the Midyear INSET on January 22, 2024. The reorientation covered ISO and SMU's QMS and SMU's Strategic Plan.



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Convergence

Issue No. 26.

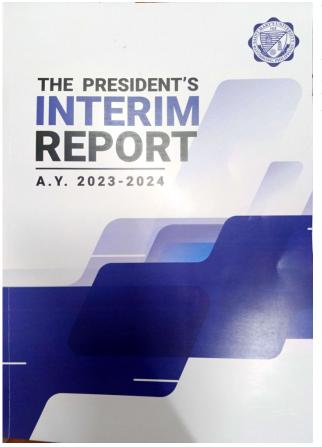
The IDQAO released issue number 26 of The Convergence, which is the official news bulletin of SMU. This issue highlighted achievements from August to October 2023. The Convergence aims to increase visibility and improve engagement with stakeholders through this feedback mechanism.



The exchange students expressed their appreciation for the institution through words and talent. At the same time, the University extended its welcoming arms through the persons of Saint Mary's president, Dr. John Octavious Pallan, with his hearty welcome speech.

The learners gracefully exhibited creative performances, sharing fragments of their cultures from their home countries with the audience. Furthermore, they shared places of their struggles, their overcome challenges, inspirations, and sentiments of their





The President's Report

One of the mandates of the IDQAO is to create the President's Report. This report contains all institutional activities implemented throughout the year. In the A.Y. 2023-2024, the IDQAO created the President's Interim Report 2023-2024. This was presented during the Board of Trustees meeting held on May 23, 2024 at the Boardroom.

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PART 3: MONITORING REPORT

__ Midyear __ _ Annual Academic Year 2023 - 2024

Goal 1: Fortified SMU Catholic Identity and Mission.

Specific Objective 1.1: The University manifests holistic development of employees and students.

Strategic Outcome 1.1.1: Meaningful Christian formation celebrations are ensured

Strategic Program/ Project	Year 3 Target	Tactical Activity	Culmination Date	Accomplishment Status (Accomplished, Ongoing, Not accomplished)	Major Contributing Factors	Major Hindering Factors	Area/s of Improvement/s (If not accomplished)	Evidence (If accomplished)
Christian Formation Program Faith Celebration (Meaningful Liturgical Celebrations) a. Marian feasts and solemnities	At the end of A.Y. 2023-2024, IDQAO personnel shall have attended Marian feasts and solemnities	Attending scheduled Marian Feasts and Solemnities.	May 2024	Accomplished	Good coordination of the CCF			See page 29
b. <u>Novena</u> <u>mass</u>	At the end of A.Y. 2023-2024, IDQAO personnel shall have attended at least 4 novena masses	Attending scheduled novena masses	May 2024	Accomplished	Good coordination of the CCF			See page 29

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Strategic Program/ Project	Year 3 Target	Tactical Activity	Culmination Date	Accomplishment Status (Accomplished, Ongoing, Not accomplished)	Major Contributing Factors	Major Hindering Factors	Area/s of Improvement/s (If not accomplished)	Evidence (If accomplished)
<u>c. Misa de</u> gallo	At the end of A.Y. 2023-2024, IDQAO personnel shall have attended at least 1 misa de gallo	Attending scheduled misa de gallo	May 2024	Accomplished	Good coordination of the CCF			See Midyear Report 2023- 2024
d. Stations of the Cross	At the end of A.Y. 2023-2024, IDQAO personnel shall have attended at least 1 Stations of the Cross	Attending scheduled Stations of the Cross	May 2024	Accomplished	Good coordination of the CCF			See page 27
e. Mass of the Holy Spirit	At the end of A.Y. 2023-2024, IDQAO personnel shall have attended at least 1 Mass of the Holy Spirit	Attending Mass of the Holy Spirit	May 2024	Accomplished	Good coordination of the CCF			See Midyear Report 2023- 2024
f. Bisita ni Inang Maria	At the end of A.Y. 2023-2024, IDQAO personnel shall have participated at least 1 Bisita Ni Inang Maria (Rosary).	Participating in Bisita Ni Inang Maria (Rosary).	May 2024	Accomplished	Good coordination of the CCF			See Midyear Report 2023- 2024

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g. Recollections	At the end of A.Y. 2023-2024, IDQAO personnel shall have participated in at least one recollection	Participating in the annual recollection for employees	May 2024	Accomplished	Good coordination of the CCF		See page 28
Faith Community (Animating Community)	At the end of A.Y. 2023-2024, IDQAO personnel shall have participated in at least one Ethnicity Week Celebration	Attending Ethnicity Week activities	May 2024	Accomplished	Good coordination of the CCF		See Midyear Report 2023- 2024

Strategic Objective 1.1.3. Fair treatment of different genders is practiced by employees.

Strategic Program/ Project	Year 3 Target	Tactical Activity	Culmination Date	Accomplishment Status (Accomplished, Ongoing, Not accomplished)	Major Contributing Factors	Major Hindering Factors	Area/s of Improvement/s (If not accomplished)	Evidence
SMU Integral	At the end of A.Y.	Attending	May 2024	Accomplished	A unit was in-			Annex T
Growth &	2023-2024,	GAD-			charge of			(p. 65)
Lifestyle	IDQAO personnel	related			organizing the			
Advocacy	shall have	training			session			
(SIGLA)	participated in at							
Program	least one GAD							
a. Gender and	training.							
Development								
Program								

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Goal 2: Intensified SMU's culture of academic excellence

Specific Objective 2.1: The University manifests academic excellence and prestige

Strategic Outcome 2.1.1: Excellent instruction is ensured.

Strategic Program/ Project	Year 3 Target	ı	Tactical Activity	Culmination Date	Accomplishment Status	Major Contributing Factors	Major Hindering Factors	Area/s of Improvement/s	Evidence
Quality		a.	Preparing	July-	Ongoing	Existing			
Assurance	A.Y. 2023-		evidences for	September		evidence are			
Programs	2024, the		ISA	2023		available			
a. Institutional	IDQAO	b.	Facilitating	December	N/A				
Accreditations	should have		smooth conduct	2023	Awaiting				
	made		of ISA		feedback from				
	preparation		accreditation by		CHED				
	s for the CHED's		CHED						
	Institutional								
	Sustainabilit								
	y								
	Assessment								
	(ISA) visit.								
	At the end of	a.	Conducting full	June-July	Accomplished	Previously			See
	A.Y. 2023-		Internal Quality	2023	_	scheduled			Midyear
	2024, the		Audits						Report
	IDQAO			Feb 2024	To be				
	should have			June 2024	accomplished in				
	made				July-Sept. 2024				
	preparation	b.	Facilitating the	July 31,	Accomplished	There is an			
	s for ISO		conduct of	2023 a d		existing			
	surveillance		corrective and	July 2024		process			
	audit		preventive						
			action (CPAR)						
		c.	Facilitating the	Sept. 2023	Accomplished				See Page
			conduct of						21

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Management Reviews				
d. Revising the Quality Manual	Dec. 2023	Ongoing	Changes will be aligned with the planned trainings for EOMS	
e. Conducting Batch 3 of the IQA Training	Jan. 2024	Accomplished	Existing consultant for ISO	See page 21
f. Facilitating measurement, analysis, and evaluation of institutional customer satisfaction	May 2024	Accomplished	Presence of tools	See page 26
g. Facilitating the smooth conduct of surveillance audit by NQA	December 2023	Accomplished.	Support from process owners	See page 5 & 45
h. Facilitating post-ISO audit activities h.1. Quality Planning h.2. Enhancing documented information	May 2024	Accomplished.	Support from process owners	See Midyear Report
i. Conducting retooling sessions for ISO document/ records control	May 2024	Accomplished.	Support from document controllers	See Midyear Report

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	j. Creating a functional online Data Management System in coordination with CICT	May 2024	Accomplished	Not with CICT, but the hiring of a project employee	See page 10
At the end of A.Y. 2023-2024, the	a. Finalizing PQA Self-Assessment	Sept. 2023	Accomplished.	Support from PQA committee	See page 19
IDQAO should have made facilitated preparation s for PQA	b. Facilitating smooth conduct of PQA visit	December 2023	N/A Scheduled for Nov. 2024		See page 5
At the end of A.Y. 2023-2024, the IDQAO should have made	a. Finalizing CHED Self-Assessment Survey for application to autonomous/ deregulated	Sept. 15, 2023	Accomplished.	There is a committee who worked on this	See Midyear Report
facilitated preparation s for the granting of autonomous / deregulated status	b. Facilitating the smooth conduct of the CHED visit for grant of autonomous/deregulated status	December 2023	N/A Awaiting schedule provided by CHED		
At the end of A.Y. 2023- 2024, the IDQAO should have	Engaging in at least one benchmarking activity on QA (quality circles, rankings, etc.)	May 2024	Accomplished		See Midyear Report



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conducted					
at least one					
benchmarki					
ng activity					
on QA					
programs					
At the end of	a. Participate in	May 2024	Accomplished		See
A.Y. 2023-	CICM PSN				Midyear
2024, the	IDQA Cluster				Report
IDQAO	Meetings on				
should have	the following:				
participated	a.1. CICM-PSN				
in at least	Quality				
six CICM	Assurance				
PSN IDQA	Team				
Cluster	a.2. Quality				
Meetings.	Assurance				
	(QA) Summit				
	a.3. CICM PSN				
	documentation				
	and reports				
	a.4. application				
	for an				
	international				
	quality				
	assurance				
	network				
	a.5. application				
	for				
	international				
	awards and				
	recognition				

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		b. a benchmarking activity on institutional awards and recognitions	May 2024	Accomplished		See Midyear Report
	At the end of A.Y. 2023- 2024, the IDQAO should have applied for university rankings	a. Exploring/ applying for university rankings: a.1.AppliedHE a.2. WURI	May 2024	Accomplished		See Midyear Report
b. Program Accreditations	At the end of A.Y. 2023- 2024, all accredited programs that are scheduled	a. Facilitating the timely submission of Self-Survey Reports to PAASCU:				
	for re- accreditatio n should have undergone accreditatio n visit and at least one accreditable	Archi, ECE	Sept 2023	N/A To be rescheduled once minimum requirements are met		
	curricular program have been	Accty, Mngt Accounting	Feb. 2024	Accomplished.		See pages 17-18
	applied to PAASCU.	MAED, MAT, MLIS, MBA, EdM	Feb. 2024	Accomplished.		See pages 17-18

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		b. Assisting academic units with the preparations before and during PAASCU visits				
		Archi, ECE	Nov. 2023	N/A Postponed		
		Accty, Mngt Acctg,	April 2023	Accomplished.		See pages 17-18
		MAED, MAT, MLIS, MBA, EdM	March 31- Apr. 1, 2023	Accomplished.		See pages 17-18
		c. Facilitating the accreditation application of identified accreditable curricular programs to PAASCU	May 2024	Not Accomplished	Topic not discussed in Acad. Council meetings	
Centers of Development/ Excellence	At the end of A.Y. 2023- 2024, 100% of existing COE and	a. Facilitating the COE/COD application renewal to CHED	May 2024	N/A	No call of applications from CHED	
	CODs have been renewed and new	b. Facilitating the application of identified programs	May 2024	N/A	No call of applications from CHED	



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	applications for COD & COE have been submitted to CHED	qualified to apply for COE/COD				
Staff Development Program 1) ICT trainings for staff 2) Public relations/P ersonality enhanceme nt trainings for staff 3) Occupation	At the end of A.Y. 2023- 2024, IDQAO personnel should have attended at least 2 staff developmen t activities	Attending ICT, public relations/ personality enhancement, OHS, or any job-related trainings and seminars	May 2024	Accomplished		See pages 8-9
al Health and Safety (OHS) Trainings 4) Job-related Trainings Annual and Midyear Performance	At the end of A.Y. 2023- 2024, at	Conducting performance reviews at the end	July 5, 2023	Accomplished		See Midyear Report
Review	least two performanc e reviews have been conducted	of each semester	Feb. 2024	Accomplished		See page 22



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Annual Action Planning	At the end of A.Y. 2023- 2024, at least one action planning session has been conducted	Conducting action planning session	July 2023	Accomplished		See Midyear Report
Consolidation & Preparation of Interim and Annual President's Report for BOT & Corporation Meetings	At the end of A.Y. 2023- 2024, the President's Reports has been prepared	Consolidating and preparing the President's Report	Oct. 2023	Accomplished		
SMU Integral Growth & Lifestyle Advocacy (SIGLA) Program 1) Sports & Cultural Activities (joint activity with the students)	At the end of A.Y. 2023-2024, IDQAO personnel should have participated in at least 1 sport and and 1 cultural activity	Participating in SIGLA activities	May 2024	Accomplished		See page 9
2) Personal Developme nt Trainings	At the end of A.Y. 2023- 2024,	Participating in personal	May 2024	Accomplished		See page 9



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II	DQAO	development			
pe	ersonnel	trainings			
sł	hould have				
at	ttended at				
le	east one				
pe	ersonal				
de	evelopmen				
t1	training				

Strategic Objective 2.2: The university provides upgraded, adequate, accessible, and structurally sound physical facilities and teaching-learning areas.

Strategic Outcome 2.2.1: Conducive learning environment is ensured.

Strategic Program/ Project	Year 3 Target	Tactical Activity	Culmination Date	Accomplishment Status	Major Contributing Factors	Major Hindering Factors	Area/s of Improvement/s	Evidence
CHSF	At the end of A.Y.	Participatin	May 2024	Accomplished				See page 9
Program	2023-2024, the	g in CHSF	-	_				
Green	IDQAO personnel	activity on						
Campus	should have	campus						
Project	participated in at	•						
-	least one CHSF							
	activity							

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Goal 3:

Strategic Objective 3.3

The university enhances social benefits derived through the mobilization of research knowledge, creative endeavors, and inventions for community development.

Strategic Outcome 3.3.2:

CICM advocacies and flagship projects of extension councils are revitalized

Strategic Program	Year 3 Target	Tactical Activity	Culmination Date	Accomplishment Status	Major Contributin	Major Hindering	Area/s of Improvement/	Evidence (If accomplished)
/ Project				(Accomplished,	g Factors	Factors	S	
				Ongoing, Not			(If not	
				accomplished)			accomplished)	
Communi	At the end	Participating in	May 2024	Accomplished				See page 29
ty	of A.Y.	outreach						
Develop	2023-	and/or						
ment and	2024, the	extension						
Advocacy	IDQAO	activities						
Programs	personnel							
(CDAP)	have							
	participate							
	d in at							
	least one							
	CDAP		50 E1	1				
	activity			/				

Prepared by:

PEARL VIA S. COBALLES Director, IDQAO

DR. HARRISON VILLANUEVA Assistant Director, IDQAO

Reviewed and Approved by:

DR. JOHN OCTAVIOUS S. PALINA Presiden



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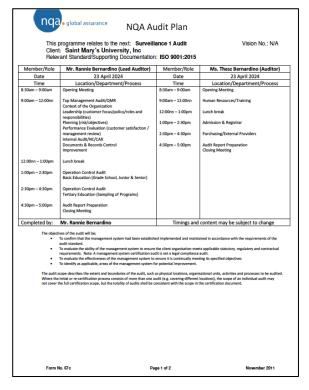
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Annex A: ISO Surveillance Audit

On April 23, 2024, the university underwent a routine check by ISO 9001:2015 auditors from NQA Philippines. Three auditors, Mr. Rannie Bernardino (lead), Ms. Thesz Bernardino, and Ms. Rhoda Vi Demesa, visited the university. Their goal was to assess the university's management system and ensure it meets ISO standards for quality.

The auditors started with an opening meeting where university leaders welcomed them. Selected departments/offices were then reviewed by the auditors. Mr. Bernardino focused on top management, internal audit, education departments, and documentation. Ms. Bernardino reviewed human resources, admissions, budget, procurement, and disbursement offices.

Ms. Demesa audited student support services like guidance, library, scholarship, and facilities. Department representatives were interviewed and presented with relevant documents. The auditors identified areas for continued improvement as quality management systems constantly evolve. The university successfully passed the surveillance audit. NQA recommended continued certification, which means the university's management system meets ISO standards. The closing meeting was held at the St. Pedro Calungsod Hall on the same day, where representatives from different departments were informed of the results. The Audit Plan is shown below:



	Saint Mary's University, Inc nt Standard/Supporting Documentation:	ISO 9001:2015	
Member/Role	Ms Rhoda Vi Demesa (Auditor)	Member/Role	
Date	23 April 2024	Date	
Time	Location/Department/Process	Time	Location/Department/Process
8:30am – 9:00am	Opening Meeting		
9:00am – 10:00am	Guidance & Testing Office		
10:00am - 11:00am	Student Affairs Office		
11:00am – 12:00n	Center for Christian Formation		
12:00nn – 1:00pm	Lunch break		
1:00pm – 2:30pm	University Library		
2:30pm – 4:30pm	Engineering, Facilities & Maintenance		
1:30pm – 5:00pm	Audit Report Preparation Closing Meeting		
,	Mr. Rannie Bernardino	Timings and co	intent may be subject to change
• To au	s of the audit will be; confirm that the management system had been established dit standard. evaluate the ability of the management system to ensure th quirements. Note: A management system certification audit evaluate the effectiveness of the management system for i identify as applicable, areas of the management system for	e client organisation meets is not a legal compliance au sure it is continually meetin	applicable statutory, regulatory and contractual
Where the in	pe describes the extent and boundaries of the audit, such as itial or re-certification process consists of more than one aud full certification scope, but the totality of audits shall be con-	it (e.g. covering different los	cations), the scope of an individual audit may



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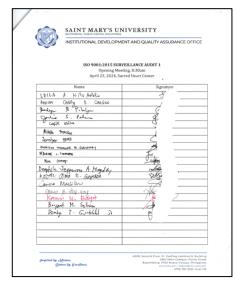
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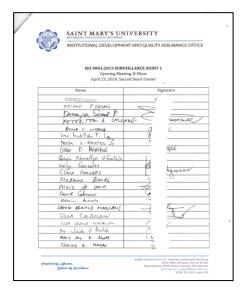
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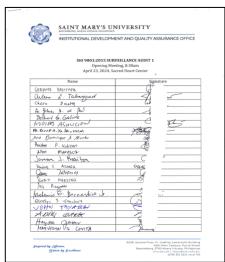
C. Attendance - Opening Meeting



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Opening 8	JRVEILLANCE AUDIT 1 feeting, 8:30am Sacred Heart Center
Name	Signature
ROOMS D. RAMOR	9
MHKTOME T. PANDAGOR	/ ¥
PLAIDAL I Tamin	<u> </u>
Legda J. amanon	*
JOHN PALINA	
Darwin Dan Dacles	
Gortrum G. Danco	
MILDIOS MEEDS U. BLANDS	<u> </u>
Mar Cristety Mr. Admin	







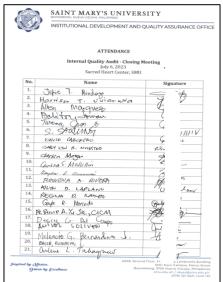


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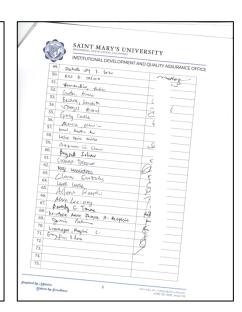
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Attendance - Closing Meeting







D. Photo Documentation

Opening Meeting (9:00 am, Sacred Heart Center)





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Audit Proper







Closing Meeting - Pedro Calungsod Hall (6:00pm)







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Annex B: Evaluation and Accreditation Committee Members for the Reclassification of SUC Faculty



29 January 2024

DR. HARRISON T. VILLANUEVA St. Mary's University

Dear Dr. Villanueva:

This has reference to the implementation of the Department of Budget and Management and Commission on Higher Education Joint Circular No. 3, series of 2022 entitled "Guidelines on the Reclassification of Faculty Positions in State Universities and Colleges (SUCs)." The SUC faculty position reclassification is an advancement of a faculty position from one sub-rank to another sub-rank based on the evaluation of the achievements and performance of the faculty during a particular period using a standard set of criteria.

In this regard, The EAC Chairperson respectfully invites you as one of the Evaluation and Accreditation Committee (EAC) Members for the Phase III: Interview on the professed field for the reclassification of faculty members on February 1, 2024, 1:30 PM via Zoom video conferencina. The zoom credentials are as follows:

Join Zoom Meeting:

https://us02web.zoom.us/ij/89544593276?pwd=cHdnS3IGTUFuVU9UbjEyWU9ab0RqQT09

Meeting ID: 895 4459 3276 Passcode: 690518

We look forward to your favorable response to our request on or before January 31, 2024 for us to send the necessary documents of the faculty members for review. If you have questions and/or clarifications regarding this matter, you may email at eac_regions4andncr@ched.gov.ph.

Thank you for your unwavering support.

Very truly yours,

ATTY. RYAN 4. ESTEVEZ, DFA EAC Chairperson, Zone 2



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Annex C: 2024 Philippine Population Association International Scientific Research Conference

VILLANUEVA PRESENTED THE CMCI RESEARCH DURING THE 2024 PHILIPPINE POPULATION ASSOCIATION INTERNATIONAL SCIENTIFIC RESEARCH CONFERENCE

The Philippine Population Association (PPA) organized the 2024 Philippine Population Association International Scientific Conference at Claude Andrews Convention Center, Cagayan State University - Andrews Campus, Tuguegarao City, Cagayan on March 7-8, 2024. The top 3 entries during the Cagayan Valley CMCI Research Conference were invited to present under the Session on Cities and Municipalities Competitiveness Index: Region 2 focus. Dr. Harrison T. Villanueva in behalf his team with Dr. John Octavious S. Palina and Engr. Angelino A. Pimentel presented the research paper entitled: Reconnoitering LGU's Potential as a Creative Innovation Center of Nueva Vizcaya using CMCI).





Annex D: IFSU's Students' Research Congress Agency In-House Review for Student Research Proposals

The IDQAO Director, Mrs. Pearl Via Coballes, was invited by Ifugao State University-Lamut Campus to be part of the technical panel of evaluators during the IFSU's 3rd Research Congress (January 24, 2024) and the Agency In-House Review (May 28-29, 2024). The College of Arts and Sciences organized the congress and included presentations from various disciplines, including Psychology, Political Science, and Tourism Management. Mrs. Coballes' evaluations focused on psychological researches.









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Annex E: AUN QA Tier 1 Training

A. Narrative Report

The 18th AUN-QA Training Course for Accomplishing Programme Assessment (AUN-QA Tier 1 Training), Version 4.0 was held in Bangkok, Thailand from April 2 to 5, 2024 with participants of various backgrounds from Cambodia, Philippines, Thailand, and Vietnam. The training aimed to orient the participants on the program assessment process, criteria, requirements, and assessment application process. Mrs. Pearl Via Coballes, IDQAO Director and Dr. Harrison Villanueva, Assistant IDQAO Director attended the training.

The training coaches were Assoc. Prof. Dr. Tan Kay Chuan (Lead Coach), Mr. Prem Anand M Arjunan (Coach), and Dr. Yu un Oppusunggu (Coach)

B. Training Certificates





C. Photo Documentation









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Annex F: Training on Good Research Practice

COBALLES AND VILLANUEVA ATTENDED THE GOOD RESEARCH PRACTICE TRAINING

The University Research Ethics Board conducted a two-day training on Good Research Practice held via Zoom on January 10-11, 2024 via Zoom. The activity aims to enhance the members' awareness of the Research Ethics Board on the importance of ethics in research and improve the capacity for participation in the research ethics review system. Dr. Ricardo M. Manalastas, Jr. and Dr. Rosario Angeles T. Alora served as the resource speakers during the training.

The training covered the following main topics: Introduction to Good Research Practice, Applying the Principles of Good Research Practice, Recognizing and Resolving Ethical Issues , and Appreciation for Specific Roles and Responsibilities towards research participants, other researchers, and the public. Mrs. Pearl Via S. Coballes and Dr. Harrison T. Villanueva also attended the training.



Dr. Ricardo M. Manalastas, Jr. and Dr. Rosario Angeles T. Alora shared their expertise during the training with interactive sessions after every topic.







Photo documentation with the speakers and participants during the Day 2 of the training.



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Annex G: Synergy Pilipinas Planning Workshop

SMU-SYNERGY TEAM PARTICIPATED THE SYNERGY NL 2024 PLANNING WORKSHOP

Synergy Pilipinas conducted a Planning Workshop at Debusscherre Hall, Saint Mary's University on January 17-18, 2024. The activity focused on the (1) presentation of 2023 Progress Report, (2) evaluation of processes and results, (3) assessment of Synergizing capacities, (4) local Scanning of opportunities and threats related to promoting SusAg, climate/disaster resilience, policy advocacy and participatory governance, and co learning during Day 1 and (5) review of Theory of Change (Phase 3), (6) initial Phase 3 planning, and (7) plotting of plans in existing log frame. The activity was attended by both North Luzon partners. The North Luzon partners included Saint Mary's University, Nueva Vizcaya State University, Isabela State University, PAYOGA, and Agrizkaya Cooperative Federation. The following activities were identified by the SMU Synergy Team as part of their accomplishments:

- Business Plan of ERI-CEFE
- Mentoring of Digital Marketing
- Internal LCCAP Workshop
- Scoping of new MBO
- Product Development of Littuko
- Completion of the Chopsuey Chips product development
- SOE Research Completion
- SOE Research Sharing and Participatory Action Planning



The Synergy NL Team during after the planning workshop.



The SMU Synergy Team with our University President, Dr. John Octavious S. Palina.



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Annex H: Synergy Plenary Meeting

SMU PARTICIPATED THE SYNERGY ANNUAL PLENARY MEETING

Synergy Pilipinas conducted an Annual Plenary Meeting at Hive Hotel, Quezon City on February 28 to March 1, 2024. The three-day meeting will allow participants to (1) reflect on the current situation in strategic themes and how this impacts on their local and national work; (2) share knowledge through a Synergy Research on Slow Onset Events; (3) synthesize Provincial Cluster plans to feed into Thematic Clusters learning and work plans; and (4) finalize Phase 3 Results Framework. The activity was attended by both North Luzon, South Luzon, Metro Manila partners. The North Luzon partners included Saint Mary's University, Nueva Vizcaya State University, Isabela State University and PAYOGA.







HEIs, MBOs, and other partners of Synergy Pilipinas gathered to plan 2024's initiatives with an emphasis on sustainable agriculture and entrepreneurship, climate change, and youth and gender.



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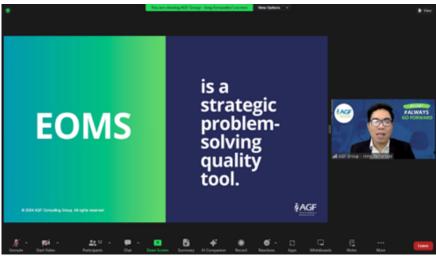
Annex I: Webinar on ISO 21001:2018

IDQAO DIRECTOR AND ASST. DIRECTOR ATTENDED THE ISO 21001: 2018 EOMS WEBINAR

AGF Consulting Group conducted a Free Webinar on ISO 21001: 2018 EOMS with the theme: "Understanding EOMS Metrics". The webinar aimed to present the ISO 21001: 2018 Educational Organization Management System (EOMS) and how to effectively measure the performance. The webinar was held on May 17, 2024 via Zoom and was attended by Mrs. Pearl Via S. Coballes and Dr. Harrison T. Villanueva.

The key topics include overview of ISO 21001:2018 EOMS, Importance of Metrics in Educational Management, and Understanding Key Performance Indicators (KPIs).







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Annex J: QA Conclave

CHED Quality Assurance Conclave for Higher Education Leaders 13 May 2024, Sofitel Philippine Plaza, Manila

On May 13, 2024, SMU joined the Quality Assurance Conclave for Higher Education, held at the Sofitel Philippine Plaza Manila. This prestigious event marked the culmination of a week-long celebration of the Commission on Higher Education's (CHED) 30th anniversary.

The conclave brought together leaders from various universities across the country. Discussions focused on critical themes including quality assurance in education, emerging trends in the field, and how to meet future industry demands. Recognizing the evolving landscape of higher education, CHED aimed to foster collaboration among leaders, facilitating a comprehensive discussion on the current state of education from diverse perspectives.

Plenary sessions explored topics like "Global Perspectives on Quality Tertiary Higher Education," "Reinventing Higher Education and Emerging Global Trends," and a panel discussion on "Government-

Academe Industry Upskilling: Partnership for Sustainability in Higher Education."



Mrs. Pearl Via Coballes, IDQAO Director, attended the event on behalf of the university president.



Mrs. Coballes, with the rest of the QA Conclave participants, from Region 2



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Annex K: Synergy Phase 3

SMU PARTICIPATED IN THE SYNERGY PHASE 3 RESULTS FRAMEWORK REFINEMENT WORKSHOP

Synergy Pilipinas organized the Phase 3 Results Framework Refinement Workshop at the University Hotel, UP Diliman, Quezon City on May 21, 2024. The workshop's objectives are to gather the inputs of the working groups on the draft copies and finalize the framework indicators. The workshop was attended by Provincial Lead and co-lead Dr. Dolores B. Galvez (NVSU) and Dr. Harrison T. Villanueva (SMU).











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Annex L: PGCA Nueva Vizcaya First Annual Conference

Mrs. Pearl Via Coballes, IDQAO Director, was invited to be a plenary speaker and workshop facilitator of the First Annual Conference of the Philippine Guidance and Counseling Association-Nueva Vizcaya Chapter. Mrs. Coballes dwelled on the topic - Hopelessness to Hope: Tools and Strategies for Suicide Prevention, Intervention, and Recovery. Sharing of experiences and expertise was also made evident by the participants as they willingly and actively participated in giving their self-made programs delving into ways that a mental health professional can help and guide people with suicidal tendencies.

The conference was held on May 9-10, 2024, at the Sacred Heart Center of SMU. It was attended by guidance counselors, social workers, guidance designates, and Psychology students. The event was endorsed by the Professional Regulatory Commission with CPD points assigned for licensed counsellors, psychologists, and social workers.















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Annex M: Reorientation on ISO 9001:2015 to Senior High School Employees

IDQAO ASSISTANT DIRECTOR CONDUCTED REORIENTATION OF THE SCHOOL'S QUALITY ASSURANCE SYSTEM TO SENIOR HIGH SCHOOL FACULTY MEMBERS

The SMU Senior High School Principal, Mr. Melencio G. Bernardino, Jr. invited the IDQA Office to re-orient the faculty members and staff on the School's Quality Assurance System during the Midyear INSET on January 22, 2024. The reorientation covered ISO and SMU's QMS and SMU's Strategic Plan.



Annex N: Personality Development Seminar

Mrs. Pearl Via Coballes, IDQAO Director, and faculty of the Psychology, Human Services, and Social Work department, provided a personality development seminar to 4th year Psychology majors getting ready for their internship outside the university. In her talk entitled, Polishing Personality Potential: Development Psychology students, Mrs. Coballes discussed time and stress management techniques which students can adopt during their internships. She also highlighted the importance of self-care and checking in on the self and others. Students participated actively in the sessions with questions regarding workplace etiquette and protocols.

The seminar was held on January 29, 2024 at the RT401. It was organized by the Department Chair, and the OJT instructor of the Psychology department, Ms. Kristine Ann Israel.









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Annex 0: Mindset Start-Up Challenge

VILLANUEVA INVITED AS RESOURCE SPEAKER-MENTOR FOR THE MINDSET START-UP CHALLENGE

The Technology Transfer and Business Development Office and School of Accountancy and Business Department of Business and Office Administration and Entrepreneurship organized the Mindset

Start-up Challenge on February 5 to 8, 2024. The activity aimed to conduct a business pitch competition that aims to foster a culture of innovation and entrepreneurship among Marian students and employees. The challenge aims to encourage participants to come up with creative and feasible solutions to real-world problems. Dr. Harrison T. Villanueva, Assistant Director, Institutional Development and Quality Assurance Office was invited as a resource speaker-mentor and discussed the topic "Ideation" during the Day 1 of the event.



Annex P: Seminar on Writing for Publication

COBALLES AND VILLANUEVA ATTENDED THE TRAINING-WORKSHOP ON WRITING FOR PUBLICATION

The University Research Center conducted a Training-Workshop on Writing for Publication on February 27, 2024 at the Sacred Heart Center. The resource speaker was Dr. Jeff Clyde Corpuz of DLSU Manila and alumnus of Saint Mary's University. The activity was attended by Faculty researchers in the university including Mrs. Pearl Via S. Coballes and Dr. Harrison T. Villanueva.

The activity aimed to (1) understand the fundamentals of research writing (research articles); (2) identify the key components of a research paper's structure; (3) demonstrate proficiency in composing each section of a research paper for publication; and (4) apply techniques and strategies for improving the quality of writing in research papers.



A photo with Dr. Jeff Clyde Corpuz after the training-workshop.



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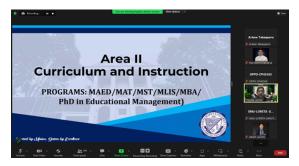
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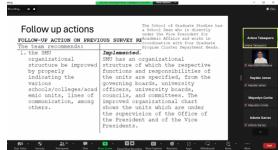
Annex Q: Orientation on PAASCU for SOGS

IDQAO PARTICIPATES IN THE PAASCU ORIENTATION FOR GRADUATE PROGRAMS FOR FACULTY MEMBERS AND STUDENTS

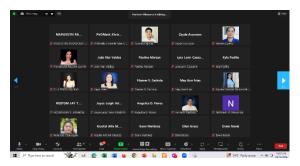
The School of Graduate Studies organized an orientation about PAASCU for its upcoming resurvey visit on April 12 to 13, 2024. The orientation was held on March 16, 2024 via Zoom. The respective area chairs presented the follow-up actions on the previous team's recommendations, best features, and recommendations, which was followed by an announcement on the Gokongwei Scholarship. Dr. Harrison Villanueva, the IDQAO Assistant Director, presented the area on faculty. The graduate program cluster heads presented the rest of the PAASCU areas:

The Brandware program cracter heads presented and rest of the filling of areas.			
Faculty	Dr. Harrison T. Villanueva		
Curriculum and Instruction	Dr. Haydee James and Dr. Mayvelyn S. Covita		
Research	Dr. Mayvelyn S. Covita		
Students	Dr. Haydee James		
Library	Dr. Adonis Garces		
Other Resources	Dr. Analyn Guevara		
Administration & other highlight	Dr. Arlene L. Tabaquero		
accomplishments			





Dr. Haydee D. James and Dr. Arlene L. Tabaquero presented their respective areas on Curriculum and Instruction and Administration.







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Annex R: Echo seminar on Good Research Practice

COBALLES AND VILLANUEVA SERVED AS RESOURCE SPEAKERS DURING THE ECHO SEMINAR ON GOOD RESEARCH PRACTICE TO FACULTY MEMBERS

The University Research Ethics Board conducted a half-day echo session on Good Research Practice held at Pedro Calungsod Hall on April 24, 2024 as part of the *Linggo ng Likha at Lingkod* (LLL) celebration. Mrs. Pearl Via S. Coballes discussed Transparency and Conflict of Interest while Dr. Harrison T. Villanueva presented Social Value in Research and Research Dissemination and Authorship. The activity was attended by faculty members from the different schools.











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Annex S: Coop Dynamics Seminar

The Business and Accountancy Cluster of the School of Graduate Studies, particularly the Advanced Entrepreneurship Management, Current Issues and Trends in Cooperative Management, and Strategic Management classes, organized a one-day seminar-workshop entitled: "Navigating Cooperative Dynamics: Empowering Cooperatives through Entrepreneurship, Strategy, and Governance" on Saturday, May 18, 2024 as part of the GIFTED (Graduate Initiatives For Trainings, Empowerment and Development) Program. This event aimed to equip participants with the knowledge, skills, and strategies necessary to effectively navigate the complexities of cooperative organizations. By leveraging principles of entrepreneurship, strategic management, and governance, the seminar sought to empower cooperatives for sustainable growth and social impact.

Mr. Arturo A. Palafox, Supervising Cooperative Development Specialist of the Provincial Cooperative and Enterprise Development Office, delivered an inspirational message to the attendees. The seminar was attended by representatives from various cooperatives in the province, including 10 cooperative officers and members from San Luis OFW Family Circle Agricultural Cooperative, 3 from Lower Addawan Agricultural Cooperative, 4 from Timpuyog ti Babbalasang idi Kalman, 2 from Immaculate Conception parish Multi-purpose Cooperative and 5 from Highland Agro-forestry Agriculture Cooperative, and 1 from Magapuy Farmers Multi-purpose Cooperative. The following topics were discussed:

- Cultivating Essential Competencies for Collective Success (Mr. Neil Jansen O. Reginalde, MBA student)
- Designing Cooperative Futures: Applying Design Thinking for Collective Innovation (Mr. Jesus P. Cacho, MBA student)
- Strategic Planning for Cooperative Growth and Resilience (Ms. Grace Marianne R. Mania, MSA student)
- Strategic Harmony: Aligning Internal Capacities with External Realities for Optimal Business Strategies (Ms. Rhodilet B. Valdez, MSA student)
- Cooperative Governance: Fostering Member Participation and Effective Models (Ms. Sheryl A. Baria, PhD Commerce student)
- Sustainability Strategies: Enhancing Cooperative Management Practices (Mrs. Angela C. Garra, PhD Commerce student)

Dr. Mayvelyn S. Covita (leftmost), Graduate Programs Cluster Department Head, Business and Accountancy presented the GIFTED program of the School of Graduate Studies and facilitated the planning for possible extension collaboration.





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Documentation during the awarding of certificates to the participants







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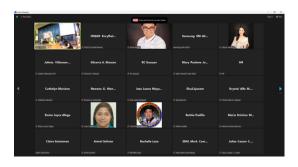
Annex T: GAD Seminar

Gender and Development Seminar

March 13, 2024, Sacred Heart Center and Zoom

The IDQAO team participates in a Gender and Development training organized by the Dean of Student Affairs and Services in coordination with the Human Resources and Development Office and the University Health Services Office. The training was conducted as part of the Women's Month celebration. The topics included sexually transmitted infections and teenage pregnancy, with speakers from the provincial Commission on Population and Development Office. An empowerment seminar was also provided by an SMU Psychology alumna, Ms. Chantal Therese Tayaban, a registered psychologist connected with the Ateneo Bulatao Center for Psychological Services.









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Annex U: International Faculty Mobility at Vives University

I. International Mobility Details

Activity Title: International Week of VIVES

University of Applied Sciences

Dates: February 6-8, 2024

Training Location: VIVES University of Applied Sciences,

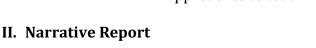
Brugge, Belgium

Participant: Mrs. Pearl Via S. Coballes, IDQAO

Director

Purpose of Mobility: Enrich educational experience of

students through international lecturers who will provide global perspectives on innovative approaches to teaching





As part of an ongoing partnership with VIVES University of Applied Sciences, Mrs. Pearl Via Coballes, Director of the Internal Quality Assurance Office (IDQAO) and faculty member of the Department of Psychology, Human Services, and Social Work, was invited as a guest lecturer during the International Week of VIVES' Department of Education (February 5-9, 2024).

The week's theme, "Innovative Approaches to Teaching – Global Perspectives," brought together Mrs. Coballes with lecturers from Denmark, Poland, Ukraine, Sweden, Taiwan, Uganda, Kenya, Romania, South Africa, and Lithuania. Mrs. Coballes was the only lecturer from the Philippines. This mobility program fostered a collaborative environment by facilitating networking between visiting lecturers, local educators, and researchers. The goal was cultivating long-lasting connections and exploring potential collaborations in teaching innovation and global



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education.On the right are some of the lecturers Mrs. Coballes met during the week-long activity.

The International Week started with registration and a warm welcome from the organizers. Mrs. Coballes had the opportunity to meet Lien Van Eecke (photo on the left - 3rd from left), the









International Coordinator for Education, and Elly Verstraete (photo on the left - leftmost), the Policy Secretary and Ombudsman for the Education Group at VIVES, and other international lecturers. The day concluded with a campus tour.







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On the second day, Ms. Elly welcomed everyone and invited them to attend the presentations of other guest lecturers. Mrs. Coballes was also able to benchmark with the QA practices of VIVES University and Rwanda through a round table discussion

with Vanessa Meersdom (photo above-center), QA Coordinator for Education (VIVES) and Wenceslas Nzabalirwa (guest lecturer from Rwanda (above-left most).

Four sessions were scheduled, followed by a walking tour of the charming town of Bruges.

Day 3 was dedicated to Mrs. Coballes' lecture on innovative language strategies for inclusive teaching. Education students from Belgium, Spain, and Cyprus, VIVES faculty, and other guest lecturers attended her session.

The remainder of the day was spent participating in other lectures and exploring VIVES' innovative Gaming Lab (see below).





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Day 4 found Mrs. Coballes participating in a workshop on "Active Self-Discovery

Methods: Psychodrama and the Feedback Game," facilitated by psychology professors from Lithuania.





The afternoon offered diverse experiences - a session on Vikings in Danish and European History, and an interactive exploration of "The Self in Body and Space" by a Polish facilitator.

The final day included a trip to the VIVES Kortrijk Campus, where the group visited and interacted with the FLAX – House of AI. The remainder of the week was dedicated to further exploration of the city and social gatherings with fellow guest lecturers.





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Annex V: Certificate - Faculty Research Forum



Annex W: Student Satisfaction Results

Second Semester A.Y. 2023-2024				
School/Department	Response	Frequency	Mean	QD
	Rate	(N=)		
SAB	2.76%	27/978	2.82	High Level
SEAIT	2.41%	31/1,284	2.92	High Level
SHNS	10.58%	186/1,758	3.00	High Level
STEH	6.48%	57/879	2.86	High Level
SOGS	8.71%	31/356	3.46	High Level
COL	19.25%	31/161	3.15	High Level
GSD	28.59%	177/619	3.54	Very High
JHS	62.33%	450/722	3.34	High Level
SHS	18.74%	193/1,030	2.94	High Level
Total	17.75%		3.11	High

Legend: 1.00-1.50 – Very Low Level of Satisfaction, 1.51-2.50 – Low Level of Satisfaction, 2.51-3.50 – High Level of Satisfaction, 3.51-4.00 – Very High Level of Satisfaction



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Annex Y: Learning Session on Personal Financial Management











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Annex Z: Enrolment Management

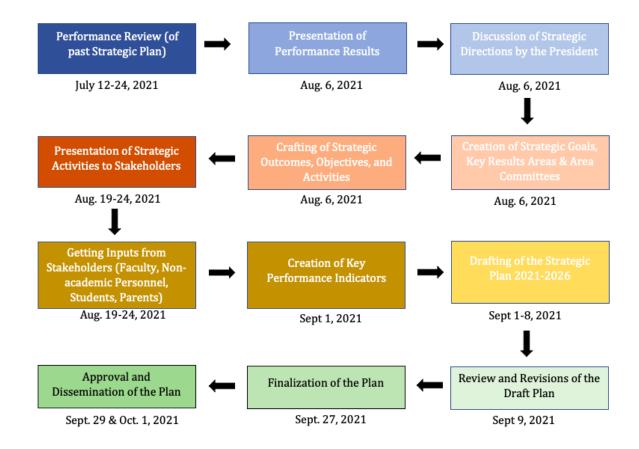




FORMULATION OF THE STRATEGIC PLAN 2021-2026

The formulation of the Strategic Plan 2021-2026 involved several processes and stakeholders of the University. It began with performance review sessions that started in July 2021 and ended with the dissemination of the plan through the Administrative Session in October 2021. Below are the processes that occurred in relation to the formulation of the 5-year plan.

Process Description of SMU's Strategic Planning



Presentation of Performance Results

The presentation of performance results was conducted on Aug. 6, 2021 (previously scheduled Aug. 5, 2021). In this session, results of Workshops 1-3 were presented to the body comprised of office heads, department heads, and coordinators. These results were then used as basis in the formulation of strategic activities for the new 5-year Strategic Plan (2021-2026).

What: Strategic Plan 2018-2021 Evaluation and Formulation of

Strategic Activities for 2021-2026

Who: Office heads and Coordinators – Grade School, Junior

High School, Senior High School and Higher Education

When: August 6, 2021, 8am-12pm; 1:00-5:00pm

Where: Fr. Tonus Gymnasium, SMU

I. Attendees (see photo on the right)

II. Proceedings

This first session for the formulation of the Strategic Plan was designed to present the summary of the evaluation of the 2018-2021 and provide administrative and academic officers of the university directions as part of the Strategic Planning process. The session was facilitated by the Institutional Development and Quality Assurance Office (IDQAO) and supervised by the University President. The participants were academic and administrative officers, as well as departmental officers from the basic to the higher education levels.

List or Participants
1. Dr. John Octavious S. Palina
Dr. John G. Tayaban Dr. Moises Alexander T. Asuncion
 Mrs. Venica S. Amsta. CPA
Rev. Fr. Philip A. Yu Jr, CICM
6. Atty. Epifanio Delbert G. Galima III
7. Dr. Gertrude G. Danao
8. Rev. Fr. Alberto I. Tamisen, CICM
9. Mrs. Einora V. Adalem 10. Dr. Henry F. Gamboa 11. Miss Carina S. Malillin
10. Dr. Henry F. Gamboa
11. Miss Carina S. Malillin
12. Dr. Arlene L. Tabaquero
13. Dr. Regina D. Ramel
14. Mr. Melendo G. Bernardino Jr.
15. Mrs. Aireen O. Santos
16. Dr. Ma. Cristeta M. Aduca
17. Mr. Samuel B. Damayon
18. Dr. Lorvin M. Adducul
19. Mr. Jason Arnold L. Maslang
20. Mr. David A. Cabonero
21. Mrs. Essel T. Cañaberal
22. Dr. Christopher Allen S. Marquez
23. Dr. Darwin Don M. Dacles
24. Mrs. Ruby Lyn R. Nuestro
25. Mrs. Pearl Via S. Coballes 26. Dr. Cesar T. Medula Jr.
26. Dr. Cesar T. Medula Jr.
27. Mrs. Lella A. Navarro
28. Mrs. Arlane P. Daran
29. Mrs. Irma Madelleine F. Lopez
30. Mr. Kerwin N. Bayot
31. Dr. Clara M. Gonzales
31. Dr. Clara M. Gonzales 32. Dr. Edwin Edilberto N. Mania
33. Mrs. Iris E. Reginalde
34. Mrs. Marie Grace C. Sadangsal
35. Mr. Sherween Jerry Paul V. Saguing
36. Mrs. Joan B. Taroma
37. Mr. Mildios Meeds Ciriaco V. Blando
38. Mr. Sherwin A. Marciano
39. Engr. Angelino Pimentel

SAB Departmental Officers
40 Mrs. Maria Concencion T. Jalijali
41. Dr. Harrison T. Villanueva
41. Dr. Harrison T. Villanueva 42. Dr. Mayvelyn S. Covita
SEATT Departmental Officers
43. Engr. Jefrie T. Alindayu
44. Mr. Rogie B. Taborda
45. Engr. Jojo C. Mariano
46, Engr. Joel T. Mendoza
SHNS Departmental Officers
47. Mrs. Melchora M. Bautista
SHNS Departmental Officers 47. Mrs. Melchora M. Bautista 48. Mrs. Elery Michelle C. Quiben
49. Mrs. Maria Shiela M. Ramos
STEH Departmental Officers
50. Dr. Zayda S. Asundon
50. Dr. Zayda S. Asundon 51. Mr. Gerome H. Bautista
52. Dr. Mary Grace M. Bulatao
53. Mrs. Alona C. Costales
54. Mr. Ernest L. Esmeralda
55. Mrs. Analyn A. Guevara
56. Mrs. Jeanette D. Manuel
57. Dr. Felipe V. Nantes
Senior High School
58, Mr. Mark D. Balongulta
59. Mrs. Marites Vilma F. Sanchez
60, Mr. Harold J. Padilla
61. Miss Lea A. Galvan
Junior High School
62. Dr. Elsa L. Cajucom
63. Miss Genelita B. Escaros
64. Mrs. Martjul C. Gagusana
65. Mrs. Armely A. Morales
Grade School
66. Mrs. Ma. Socorro M. Calpito
67. Mrs. Myla R. Dueñas
68. Mrs. Nida A. Galam
69. Mrs. Lilibeth V. Cajimat



The objectives of the session are shown on the photo below. After presenting the evaluations of the past plan, the group was then oriented on the Strategic Thrusts of the University President, as follows:

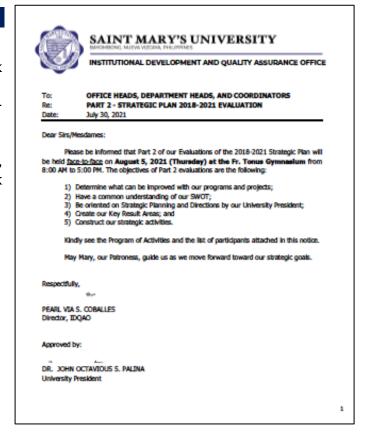
Strategic Directions from the University President

1. MISSION AND IDENTITY AS DEFINING ATTRIBUTES OF MARIANS

- a) Christian formation programs, pastoral ministry (classroom, work areas and beyond);
- b) Research-based extension projects in adopted communities (planimplement-monitor- terminate-evaluate; 5-year project);
- c) Cultivate a spirit of volunteerism (unit-based flagship programs);
- d) Support for CICM advocacies (JPIC, indigenous peoples, environmental protection and management, and disaster risk reduction and management);
- e) Scholarship grants; and
- f) Stronger and sustained alumni support and involvement.

2. ACADEMIC EXCELLENCE AND PRESTIGE

- a) achieve high passing rates across board & bar programs
- b) produce topnotchers
- c) add PAASCU-accredited programs
- d) regain and maintain autonomous status
- e) maintain COE in Teacher Education
- f) transform CODs in Civil Engineering and IT Education into COEs
- g) add Centers of Development
- h) offer new course programs
- i) offer full online course packages
- j) offer continuing education programs.





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3. INFRASTRUCTURE, ORGANIZATION, STUDENT AND STAFF DEVELOPMENT

- a) upgrade facilities & teaching and learning areas, including practicum labs & incubation facility
- b) ensure safe workspaces; revitalize the Materials Recovery Facility; Green campus
- c) infra projects (Marian park; car & motorcycle park slots; paved, cemented roads; school grounds improvement/overall physical plant)
- d) University shop/store
- e) museum that contains historical and cultural exhibits (about the CICM, SMU and the province of NV)
- f) establish Centers, units (Language Center, Instructional Resources Dev't Center, Teaching & Learning Styles, Students' Center)
- g) effective and efficient Management Information System (HRIS, Financial, etc), LMS
- h) TQM as a result of ISA and ISO certifications (quality as a way of life through Quality Circles)
- i) holistic development program for students/Holistic education.
- j) faculty development program (faculty profile)
- k) staff development and training
- l) management development program
- m) SMU Integral Growth and Lifestyle Advocacy program (psycho-spiritual, professional and physical wellness); work-life balance programs
- n) management succession program

4. NATIONAL AND INTERNATIONAL PRESENCE

- a) increased public presence through a strategic communication plan (publication exchanges, special events, online/social media presence, electronic billboard, clear & bigger signage installed in strategic places, tap alumni with national & international prominence for publicity, advertising, and so on)
- b) national & international academic linkages implementation (faculty & student exchanges, target inbound international students, presence of adjunct professors from partner institutions, joint conduct of projects, collaborative researches, joint offering of courses, international OJT)
- c) marketing materials for local/national and international students/student recruitment
- d) national and international accreditation (ISA, PQA, AACSB, ABET)
- e) ISO Certification

5. BUILD AND STRENGTHEN THE UNIVERSITY'S RESEARCH CULTURE

- a) Research production; tap research grants (local and foreign)/externally-funded research projects
- b) Scholarly works publication in peer-reviewed journals with good academic or scientific reputation
- c) Research utilization
- d) New product development and commercialization (university spinoffs, licensing, technology transfer agreements, and patenting)

With the President's thrusts, the group proceeded in finalizing the Strategic Goals. For this year, the same goals as that of the 2018-2021 was adopted as these were deemed to still be suited to the current context of the organization

Strategic Goals

Goal 1: Fortified Catholic Identity

Goal 2: Intensified SMU's Culture of Excellence through Innovation

Goal 3: Bolstered SMU's Transformative Engagement with the Local & Global Communities

To achieve these goals, they are translated into Key Result Areas (KRA) which serve as guideposts to track progress and success. In finalizing the KRAs, the group considered which areas are also evaluated by accrediting agencies. Below is an overview of how the finalized KRAs are reflected in accrediting agencies:

KRAs aligned to ISA & PAASCU standards

SMU KRAs	PAASCU	ISA
1) Administration	Area 1: Leadership & Governance	KRA 1: Governance & Management
	Area 2: Quality Assurance	
	Area 3: Resource Mngt	
2) Curriculum Development & Instruction	Area 4: Teaching-Learning	KRA 2: Quality of Teaching & Learning
3) Educational Support Services	Area 5: Student Services	KRA 4: Support for Students
4) Research & Community Development	Area 7: Research	KRA 3: Quality of Professional Exposure, Research & Creative Work
		KRA 5: Relations with the Community
5) Christian and Marian Formation		KRA 5: Relations with the Community
6) Physical and Financial Management	Area 3: Resource Mngt	KRA 1: Governance & Management
7) Linkages	Area 6: External Relations	KRA 1: Governance & Management
	Area 8: Results	

After finalizing the KRAs, the group then identified the corresponding committee chairs and members per KRA.

Key Result Areas		
KRA	KRA Composition	
Administration	Chair: Vice President (VP) for Administration	
	Co-chair: Director, HRDO	
	Members: Director, Center for Information and Communications Technology (CICT); Director,	
	Institutional Development and Quality Assurance Office; and Head, Safety and Pollution Control	
	Office (SPCO)	
Curriculum	Chair: VP for Academic Affairs	
Development &	Members: Academic Deans, Principals, Department Heads / Coordinators, Coordinator of the	
Instruction	Equivalency and Technical-Vocational Assessment Office, Director of the Center for Natural	
	Sciences (CNS), Coordinator of NSTP	
Educational Support	Chair: Dean of Student Affairs and Services (DSAS)	
Services	Co-chair : Head, Guidance and Testing Office Members : Associate DSAS for Men and Women, Director of the University Learning Resources	
	Center, University Registrar, Director of the CICT, Head of the Computer and Electronics Technical	
	Services Office, Head of the SPCO, nurses and doctors of the University Health Services Office	
Research &	Chair: Director, University Research Center	
Community	Co-chair: Director, Lingkod Maria Community Development and Advocacy Center	
Development	Members : Head of the University Research Ethics Board; Head of the Technology Transfer and	
	Business Development Office; Director of the Center of Natural Sciences	
Christian and Marian	Chair: VP for Mission and Identity	
Formation	Co-chair: Department Head, Christian Faith Education	
	Members : Campus Ministry; Director, Lingkod Maria Community Development and Advocacy	
	Center	



KRA	KRA Composition		
Physical and Financial	Chair: VP for Finance		
Resources	Co-Chair: President		
Management	Members : All offices under the VP for Finance, Internal Auditor; Coordinator – Maintenance and		
	General Services; Head of Safety & Pollution Control Office (SPCO); Director of the Center for		
	Information and Communications Technology; and Director of the University Learning Resources		
	Center		
Linkages	Chair: Head, Admissions and External Relations Office		
	Members: Head, Alumni Affairs Office; Director, Lingkod Maria Community Development and		
	Advocacy Center; Director of the University Research Center; per school representative		

Crafting of the Strategic Outcomes, Objectives, and Activities

As an output of the August 6, 2021 session, each KRA convened to craft their initial outcomes, objectives, and activities. Below is a sample output of the groups:

STRATEGIC PLAN 2021-2026

Strategic Goals	Strategic Directions	KRA	Strategic Objectives	Strategic Activity	Persons Responsible	KPI
Goal 1: Fortified SMU Catholic Identity and Mission	Mission & Identity as defining attributes of Marians	KRA 5: Christian and Marian Formation KRA 4: Research and Community Development KRA 1: Administration	To facilitate holistic development of employees and students To manifest Catholic communion and CICM identity To support CICM advocacies To expand and intensify community wellness	Christian Formation Programs Community Development and Advocacy Programs Scholarship Program Executive Development Program Faculty Development Program Staff Development Program Management Succession Program SMU Integral Growth & Lifestyle Advocacy (SIGLA) Program		

- 1.1. The University strongly manifests the Catholic Standards and CICM Identity (Catholic Standards and CICM Identity).
- 1.2. The University engages in a vibrant Christian Formation (Christian Formation).
- 1.3. The University possesses a vibrant culture of Christian stewardship and professionalism (Corporate Culture).
- 1.4. The University blazes with the seal of mission and excellence (Branding).

Presentation of Strategic Activities and Getting Inputs from Stakeholders

Now that each KRA has initial activities, the plan was then disseminated to the stakeholders of the university – academic and non-academic personnel and students. The IDQAO facilitated the sessions via Zoom, with each session being a consultation meeting to gather stakeholder perspectives on the programs, projects, and activities they would like to be included in the plan.

The consultation session with the non-academic personnel occurred on August 19, 2021 from 8:30-10am. The session formally started with an opening message from the University President, Dr. John Octavious S. Palina who discussed how important the inputs are of the non-academic personnel. He highlighted that ownership of programs and plans as well as participation to activities is higher when employees are actively involved in the planning sessions.

What: Non Academic Cluster – Strategic

Planning: Inputs from

Stakeholders

Who: Staff – Grade School, Junior High

School, Senior High School and

Higher Education

When: August 19, 2021, 8:30-10:00am

Where: Zoom







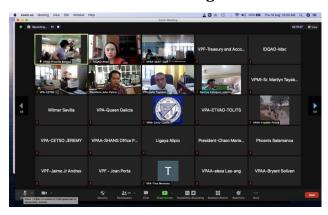
The university president providing context for the day's consultation session with non-academic personnel.

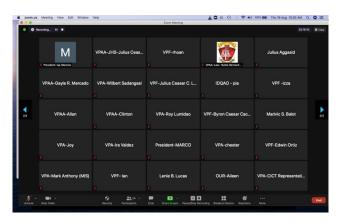
The meeting then continued with the Statement of Objectives and an Overview of the Strategic Planning process provided by the Director of the Institutional Development and Quality Assurance (IDQAO), Mrs. Pearl Via S. Coballes. The exising programs, projects, and activities were presented to the group. An open forum commenced where non-academic personnel presented the activities they would like to be included in the strategic plan.

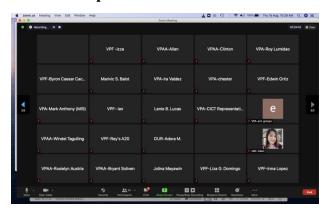
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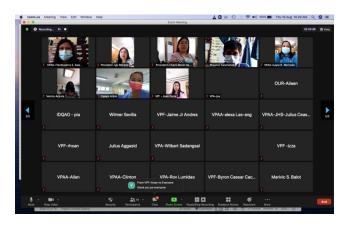
Strategic Activity	Inputs from Office Personnel	
On the Staff Development Program	 Provide more ICT training for staff Organize Public Relations Training for office personnel 	
On Administration	 Reignite the Clean, Healthy, Safe, and Friendly (CHSF) Program Add activities in relation to Gender and Development 	

Photo Documentation during the consultations with non-academic personnel









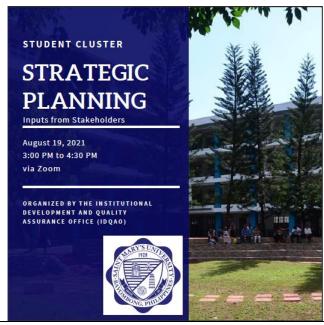
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What: Student Cluster – Strategic Planning: Inputs from Stakeholders

Who: Students - Higher Education **When**: August 19, 2021, 3:00-4:30pm

Where: Zoom

The student cluster was consulted in the afternoon of August 19, 2021. Similar to the non-academic personnel cluster, the President provided context to the students and the need for their inputs to the strategic plan. The IDQAO director presented the initial plan then facilitated the presentation of inputs from each student academic council. For the student cluster, the IDQAO coordinated with the Dean of Student Affairs and Services, who in turn also requested student organizations to consult their student body on plans they have for their schools.



Student council	Inputs/suggested activities from students	
Student Central Council	 "Mula sa Marian, Tungo sa Marian" Fundraising through Online Selling (emergency fund for students during disasters Marian Kandili (support group for students) 	 CHSF relaunching Outreach programs for university's outsourced service providers
	 Leaders' Summit Webinar series to increase social consciousness Enhancement of online bulletin board 	 Supplemental Load Assistance Program Regular meetings with university administration
School of Engineering, Architecture, and	 Improve/Update the Laboratory Facilities Maximizing the Student's Participation 	 More Beneficiaries of Students Load Assistance Program (Continue the SLAP in F2F)

THE PROPERTY OF THE PARTY OF TH

Student council	Inputs/suggested activities from students	
Information Technology	 Enhancing the skills of the Students (Create Programs/Subjects for developing skills, e.g. Calligraphy, Drawing, Cooking) More Scholarship Opportunities Creation of the Students' University Emails with Access Benefits More rest rooms and benches. Also, a Swimming Pool (SHS and College Swimming Activities) 	 Reviving the Student Study Group Program Improve the Learning Management System (LMS) SMU Online Library SMU Alumni Lectures
School of Accountancy and Business	Student well-being programsManagement of online learning	
School of Health and Natural Sciences	 Free WiFi Additional laboratories, equipment and reagents for medical-related courses Streetlights, more lights in the mini forest and oval Additional fans in classrooms, e-trike in campus, 	 More student involvement in outreach activities Renovation of the main gate and entrance, to accommodate more students upon entering the campus Improve the oval track LMS library
School of Teacher Education and Humanities	 Continuous implementation of extra-curricular activities that promote student development Increased scholarship grants Avail premium applications (e.g. Canva) Regular inspection or evaluation of the professors and instructors 	 Alignment of the content and assessment Unified portal where students can access the different offices/services School psychologist Policy review on non-Catholic applications



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What: Faculty Cluster – Strategic Planning: Inputs from Stakeholders **Who**: Faculty Members – Grade School, Junior High School, Senior

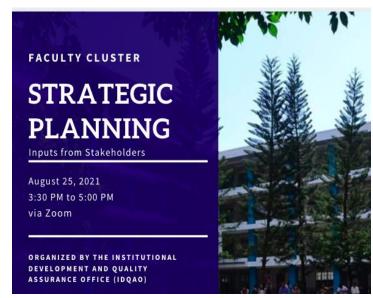
High School and Higher Education

When: August 25, 2021, 3:30-5:00PM

Where: Zoom

On August 25, 2021, faculty members participated in a Strategic Planning Session to provide their inputs for the 2021-2026 Strategic Plan. The session was organized by the Institutional Development and Quality Assurance Office (IDQAO). The meeting began with an Opening Message provided by the University President, Dr. John Octavious S. Palina. Mrs. Pearl Via Coballes, the Director of IDQAO, the proceeded in discussing the objectives of the session and gave an overview of the Strategic Planning Process.





The University President, Dr. John Octavious S. Palina (below), providing his Opening Message during the Faculty Cluster Strategic Planning Session.

The meeting then proceeded with inputs from faculty members on specific activities they would like to be included in the suggested/Strategic Activities that have been initially indicated on the Plan. These Suggested Activities were outputs from the Performance Review Session of the 2018-2021 Institutional Development Plan which were participated in by selected personnel of the University including faculty members, coordinators, and principal of the Grade School.

Below are the highlights of the inputs from faculty attendees during the planning session:

KRA 1: ADMINISTRATION	Inputs from Faculty
Executive Development Program	On Staff Development Program:
 Faculty Development Program 	Provide a record of employees who were sent for training & those
 Staff Development Program 	who have not been sent yet
 Management Succession Program 	
 Performance Management Program 	
 SIGLA Program 	
 Quality Assurance Programs 	
 Management Information System 	
Programs	
 Executive Development Program 	On Performance Management Program
 Faculty Development Program 	Maintain positive attitudes of teachers
 Staff Development Program 	Regularly 'inspect' / teachers' performance
 Management Succession Program 	
 Performance Management Program 	On Management Information System Programs
SIGLA Program	Improve the Learning Management System (LMS)
 Quality Assurance Programs 	
 Management Information System 	Enhance the Gender and Development Program
Programs	·
KRA 2: CURRICULUM DEVELOPMENT &	Inputs from Faculty
INSTRUCTION	

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	T
 Program Accreditations 	 Integrate special topics on IP education & all related courses
 Adding of Centers of 	Enhance the RHGP Program
Development/Excellence	
 Offering new course programs 	
 Offering continuing professional 	
development programs (CPD)	
 Offering full online course packages 	
 Curricular re-engineering for Learning 	
Integral Development Program	
KRA 3: EDUCATIONAL SUPPORT SERVICES	Inputs from Faculty
 Enhancement of teaching-learning 	On Enhancement of teaching-learning facilities
facilities	Plant ornamental trees in campus
 Students' Integral Development 	Adopt the One Student-One Tree Project
Program	
 Subprojects: Student Leadership & 	
Development Programs (health	
services, housing, discipline, guidance,	
student publication, leadership, etc)-	
 Skills Enhancement for Athletes and 	
Performers Project	
 Enhanced Marian Citizenship Program 	
GAD Program	
 Guidance Program 	
 CHSF Program 	
 Enhancement of teaching-learning 	
facilities	
 Students' Integral Development 	
Program	
 Subprojects: Student Leadership & 	
Development Programs (health	

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services, housing, discipline, guidance,	
student publication, leadership, etc)-	
 Skills Enhancement for Athletes and 	
Performers Project	
 Enhanced Marian Citizenship Program 	
GAD Program	
Guidance Program	
KRA 4: RESEARCH & COMMUNITY	Inputs from Faculty
DEVELOPMENT	
 Research-based extension projects 	
 Community profiling; needs 	
assessments;; outcome/impact	
assessments/social audit,	
 Research production projects 	
Project WEALTH 2	
 Research utilization projects 	
 Capacitation training for research 	
utilization	
 New product development projects 	
R & D alignment to government	
agencies for funding	
 Upscaling of capstone projects 	
KRA 5: CHRISTIAN & MARIAN FORMATION	Inputs from Faculty
Christian formation program	More involvement of students in outreach activities
Extension Flagship programs	
Religious Education Project	
 Recollections 	
 Liturgical celebrations 	
Adopt-a-chapel program	
Vocation-animation	

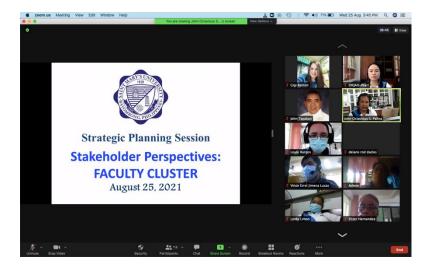
 Support for CICM advocacies Scholarship Program IP Advocacy & Development Program Environmental Protection Program 	
KRA 6: PHYSICAL & FINANCIAL	Inputs from Faculty
RESOURCES MANAGEMENT	
 Compensation Package Upgrade Program Basic Salary Increase Project Financial Management Step-up Program Green campus Upgrade of facilities & teaching-learning areas Establish SPED center for grade school Computer Laboratories Upgrade Project ICT Management Program Physical Plant Development Program Enhanced Records Management Program 	
KRA 7: LINKAGES	Inputs from Faculty
 Forging & operationalization of external linkages Strategic Communication & branding Increase public presence through a strategic communication plan 	On strengthen alumni support • Invite alumni to provide lectures in class



- Implement national & international academic linkages
- Create marketing materials
- Strengthen alumni support

Photo Documentation











INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE OFFICE

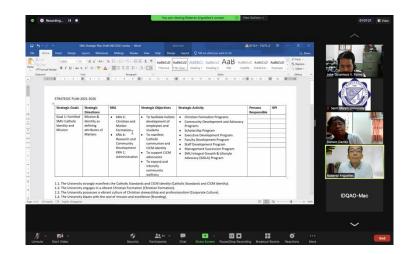
Now that several activities have been solicited from stakeholders, the plan was presented to the Extended Advisory Board (EAB). The EAB comprises of top administration, the academic deans, and office heads.

After this, the first draft of the plan was created with each KRA indicating their key performance indicators (KPI). This occurred from September 1-8, 2021 in both online and face-to-face sessions per KRA.



Drafting of the Strategic Plan





Review of the Draft of the Strategic Plan 2021-2026

Now that there are complete parts to the Strategic Plan, the KRA committee members convened to get feedback about the plans. Dr. Roberto Arguelles was welcomed back to SMU as he provided some insights on what to improve in the plan. The Strategic Plan Review occurred on September 1, 2021 via Zoom.



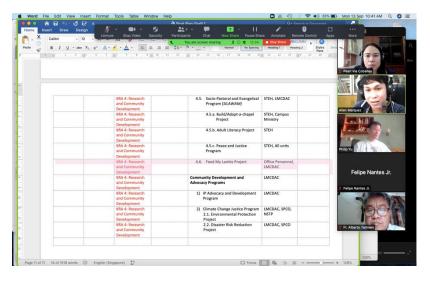




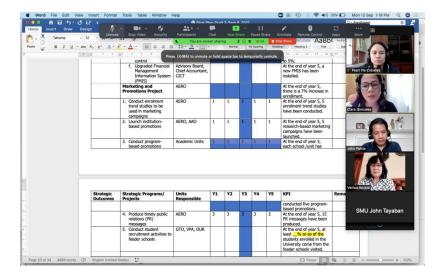












INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE OFFICE

Further refinements to the plan were conducted between September 1-28, until it was approved for dissemination to the Administration Session on September 29 and October 1, 2021.



PRE-PLANNING SESSIONS: INPUTS FROM STAKEHOLDERS

(Excerpt from the Strategic Planning Workshop Proceedings 2021-2026)

Presentation of Strategic Activities and Getting Inputs from Stakeholders

Now that each KRA has initial activities, the plan was then disseminated to the stakeholders of the university – academic and non-academic personnel and students. The IDQAO facilitated the sessions via Zoom, with each session being a consultation meeting to gather stakeholder perspectives on the programs, projects, and activities they would like to be included in the plan.

The consultation session with the non-academic personnel occurred on August 19, 2021 from 8:30-10am. The session formally started with an opening message from the University President, Dr. John Octavious S. Palina who discussed how important the inputs are of the non-academic personnel. He highlighted that ownership of programs and plans as well as participation to activities is higher when employees are actively involved in the planning sessions.

What: Non Academic Cluster – Strategic

Planning: Inputs from

Stakeholders

Who: Staff – Grade School, Junior High

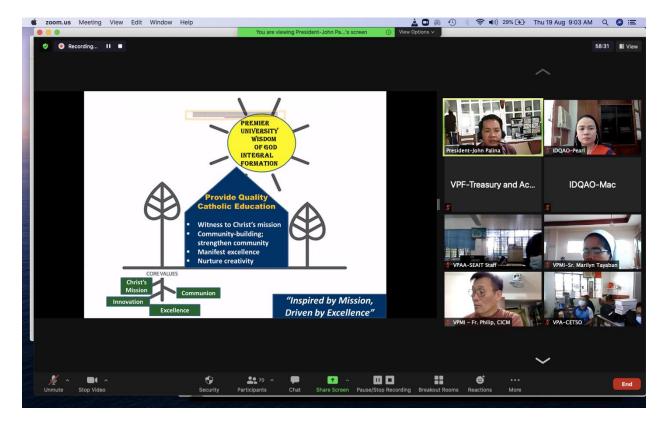
School, Senior High School and

Higher Education

When: August 19, 2021, 8:30-10:00am

Where: Zoom





The university president providing context for the day's consultation session with non-academic personnel.

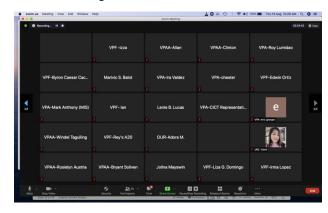
The meeting then continued with the Statement of Objectives and an Overview of the Strategic Planning process provided by the Director of the Institutional Development and Quality Assurance (IDQAO), Mrs. Pearl Via S. Coballes. The exising programs, projects, and activities were presented to the group. An open forum commenced where non-academic personnel presented the activities they would like to be included in the strategic plan.



Strategic Activity	Inputs from Office Personnel	
On the Staff Development Program	 Provide more ICT training for staff Organize Public Relations Training for office personnel 	
On Administration	 Reignite the Clean, Healthy, Safe, and Friendly (CHSF) Program Add activities in relation to Gender and Development 	

Photo Documentation during the consultations with non-academic personnel

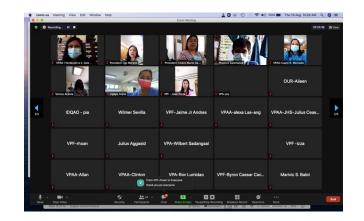






INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE OFFICE

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	VPAA-Gayle R. Mercado	VPA-Wilbert Sadangsal	VPF-Julius Ceasar C. L	IDQAO - pia	VPF -izza	
20	VPAA-Allan	VPAA-Clinton	VPA-Roy Lumidao	VPF-Byron Caesar Cac	Marivic S. Balot	
	VPA-Joy	VPA-ira Valdez	President-MARCO	VPA-chester	VPF-Edwin Ortiz	
	VPA-Mark Anthony (MIS)	VPF- lan	Lenie B. Lucas	OUR-Aileen	VPA-CICT Representati	
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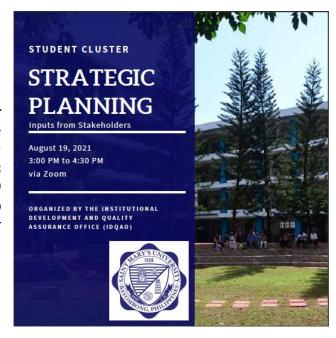


What: Student Cluster – Strategic Planning: Inputs from Stakeholders

Who: Students - Higher Education **When**: August 19, 2021, 3:00-4:30pm

Where: Zoom

The student cluster was consulted in the afternoon of August 19, 2021. Similar to the non-academic personnel cluster, the President provided context to the students and the need for their inputs to the strategic plan. The IDQAO director presented the initial plan then facilitated the presentation of inputs from each student academic council. For the student cluster, the IDQAO coordinated with the Dean of Student Affairs and Services, who in turn also requested student organizations to consult their student body on plans they have for their schools.



Student council	Inputs/suggested activities from students	
Student Central Council	 "Mula sa Marian, Tungo sa Marian" Fundraising through Online Selling (emergency fund for students during disasters Marian Kandili (support group for students) Leaders' Summit Webinar series to increase social consciousness Enhancement of online bulletin board 	 CHSF relaunching Outreach programs for university's outsourced service providers Supplemental Load Assistance Program Regular meetings with university administration
School of Engineering, Architecture, and Information Technology	 Improve/Update the Laboratory Facilities Maximizing the Student's Participation Enhancing the skills of the Students (Create Programs/Subjects for developing skills, e.g. Calligraphy, Drawing, Cooking) More Scholarship Opportunities Creation of the Students' University Emails with Access Benefits More rest rooms and benches. Also, a Swimming Pool (SHS and College Swimming Activities) 	 More Beneficiaries of Students Load Assistance Program (Continue the SLAP in F2F) Reviving the Student Study Group Program Improve the Learning Management System (LMS) SMU Online Library SMU Alumni Lectures
School of Accountancy and Business	 Student well-being programs Management of online learning 	
School of Health and Natural Sciences	 Free WiFi Additional laboratories, equipment and reagents for medical-related courses Streetlights, more lights in the mini forest and oval 	 More student involvement in outreach activities Renovation of the main gate and entrance, to accommodate more students upon entering the campus

INSTITUTIONAL DEVELOPMENT AND QUALITY ASSURANCE OFFICE

Student council	Inputs/suggested activities from students	
	 Additional fans in classrooms, e-trike in campus, 	Improve the oval trackLMS library
School of Teacher Education and	Continuous implementation of extra-curricular activities that promote student development	 Alignment of the content and assessment
Humanities	 Increased scholarship grants Avail premium applications (e.g. Canva) Regular inspection or evaluation of the 	Unified portal where students can access the different offices/servicesSchool psychologist
	professors and instructors	 Policy review on non-Catholic applications

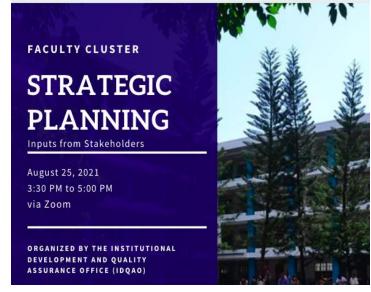
What: Faculty Cluster – Strategic Planning: Inputs from Stakeholders **Who**: Faculty Members – Grade School, Junior High School, Senior

High School and Higher Education

When: August 25, 2021, 3:30-5:00PM

Where: Zoom

On August 25, 2021, faculty members participated in a Strategic Planning Session to provide their inputs for the 2021-2026 Strategic Plan. The session was organized by the Institutional Development and Quality Assurance Office (IDQAO). The meeting began with an Opening Message provided by the University President, Dr. John Octavious S. Palina. Mrs. Pearl Via Coballes, the Director of IDQAO, the proceeded in discussing the objectives of the session and gave an overview of the Strategic Planning Process.







The University President, Dr. John Octavious S. Palina (below), providing his Opening Message during the Faculty Cluster Strategic Planning Session.

The meeting then proceeded with inputs from faculty members on specific activities they would like to be included in the suggested/Strategic Activities that have been initially indicated on the Plan. These Suggested Activities were outputs from the Performance Review Session of the 2018-2021 Institutional Development Plan which were participated in by selected personnel of the University including faculty members, coordinators, and principal of the Grade School.

Below are the highlights of the inputs from faculty attendees during the planning session:

KRA 1: ADMINISTRATION	Inputs from Faculty
 Executive Development Program 	On Staff Development Program:
 Faculty Development Program 	 Provide a record of employees who were sent for training & those
 Staff Development Program 	who have not been sent yet
 Management Succession Program 	
Performance Management Program	



•	Subprojects: Student Leadership &	
	Development Programs (health	
	services, housing, discipline, guidance,	
	student publication, leadership, etc)-	
•	Skills Enhancement for Athletes and	
	Performers Project	
•	Enhanced Marian Citizenship Program	
•	GAD Program	
•	Guidance Program	
•	CHSF Program	
•	Enhancement of teaching-learning	
	facilities	
•	Students' Integral Development	
	Program	
•	Subprojects: Student Leadership &	
	Development Programs (health	
	services, housing, discipline, guidance,	
	student publication, leadership, etc)-	
•	Skills Enhancement for Athletes and	
	Performers Project	
•	Enhanced Marian Citizenship Program	
•	GAD Program	
•	Guidance Program	
KRA 4	: RESEARCH & COMMUNITY	Inputs from Faculty
DEVE	LOPMENT	
•	Research-based extension projects	
	 Community profiling; needs 	
	assessments;; outcome/impact	
	assessments/social audit,	
	 Research production projects 	

 Project WEALTH 2 Research utilization projects Capacitation training for research utilization New product development projects R & D alignment to government agencies for funding Upscaling of capstone projects KRA 5: CHRISTIAN & MARIAN FORMATION Christian formation program Extension Flagship programs Religious Education Project Recollections Liturgical celebrations Adopt-a-chapel program Vocation-animation Support for CICM advocacies 	Inputs from Faculty • More involvement of students in outreach activities
 Scholarship Program IP Advocacy & Development Program 	
Environmental Protection Program	
KRA 6: PHYSICAL & FINANCIAL RESOURCES MANAGEMENT	Inputs from Faculty
Compensation Package Upgrade	
Program	
Basic Salary Increase Project	
 Financial Management Step-up 	
Program	
Green campus	

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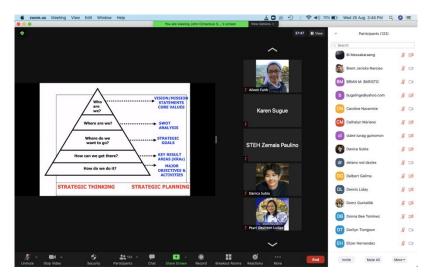
 Upgrade of facilities & teaching-learning areas Establish SPED center for grade school Computer Laboratories Upgrade Project ICT Management Program Physical Plant Development Program Enhanced Records Management Program KRA 7: LINKAGES 	Inputs from Faculty
 Forging & operationalization of external linkages Strategic Communication & branding Increase public presence through a strategic communication plan Implement national & international academic linkages Create marketing materials Strengthen alumni support 	Invite alumni to provide lectures in class

Photo Documentation











Now that several activities have been solicited from stakeholders, the plan was presented to the Extended Advisory Board (EAB). The EAB comprises of top administration, the academic deans, and office heads.

After this, the first draft of the plan was created with each KRA indicating their key performance indicators (KPI). This occurred from September 1-8, 2021 in both online and face-to-face sessions per KRA.



Prepared by:

PEARL VIA S. COBALLES

Director

Institutional Development and Quality Assurance Office

Reviewed and Approved by:

DR. JOHN OCTAVIOUS S. PALINA University President



Document Gode	QA0-F0-025
Revision	02
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ANNUAL INVESTMENT PROGRAM AIP CONSULTATION MEETING PDRRMO

The Provincial Disaster Risk Reduction and Management Office (PDRRMO) conducted the Annual Investment Program (AIP) Consultation Meeting to enhance measures to reduce disaster risks in all the different municipalities of Nueva Vizcaya held at the PDRRMO Building, Capitol Compound, Bayombong, Nueva Vizcaya on April 29, 2024. Mr. King Webster B. Balaw-ing, CAO III/Acting PDRRM Officer presented the 2025 Annual Investment Program this includes the Details of the Program, Project, Activity Description, and Expected Result/Outcome. Mr. Balaw-ing stressed that the PDRRMO including government agencies has always been on the top of the line in the implementation of intervention to reduce disaster risks in localities and this involves a combination of preparedness, mitigation, and response strategies. The key steps include Inventory, Risk assessment, Mapping, Infrastructure, and Early Warning Systems, He added. One of the highlights of the topics is to create or develop emergency planning and preparedness including conducting drills and simulations to test the effectiveness of the response mechanisms and ensure coordination among different agencies.

As Mr. Balaw-ing concluded the meeting, He highlighted that the disaster response and preparedness program aims to educate the community on how to respond effectively to different potential hazards/disasters through workshops, seminars, and trainings. To sum it all up, the PDRRM Office encourages the different government agencies and partners in the private sector to develop project proposal research on Strengthening Disaster Risk Reduction (focusing on prevention and mitigation strategies) in the Province of Nueva Vizcaya on potential hazards or calamities. This is funded by the Office of the Provincial Governor of Nueva Vizcaya.









b. Organization of Marian Boarders

The meeting was called to order at 10.05am when members of the Marian Boarders arrived. Gerly Casilla, led a prayer. Immediately after, the purpose of the meeting was explained, and the agenda were presented.

The chair explained the importance of Marian Boarders Organization with the following key points.

- The benefits among members will be legitimized because the organization will be recognized by the Office of the Dean of the Student Affairs and Services.
- The concerns among the members will be addressed properly because the Marian Boarders Officers, will be the key persons in communicating the issues that will arise among the Boarding House Owners and Boarders.
- . The MBO Officers will be joining in visiting the Boarding Houses, to make sure that Marian Boarders addressed their needs especially the security and comfort.



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MINUTES OF THE MEETING STAKEHOLDERS' MEETING Thursday, June 20, 2024, 9:00 A.M., AVR1

I. ATTENDANCE

Present:

1. Dr. Christopher Allen S. Marquez Director, LMCDAC 2. Mrs. Rodora P. Tipay CDA Coordinator, SAB 3. Engr. Candido Joseph T. Rosario, Jr. CDA Coordinator, SEAIT 4. Mr. Robert S. Aceret CDA Coordinator, SHANS 5. Miss Laurice Kaye Laguinday CDA Coordinator, STEH 6. Miss Joy D. Balawa CDA Coordinator, GS 7. Mrs. Jojilyn L. Anoche CDA Coordinator, IHS 8. Mrs. Pedelina D. Bulligan CDA Coordinator, SHS 9. Mr. Michael S. Catacutan Laboratory Assistant, CNS 10. Mrs. Heidee L. Lamoste Staff, LMCDAC Dean, ODSAS/Doctoral Student 11. Mr. Samuel Damayon 12. Mr. Luther F. Castillo **Doctoral Student** 13. Mrs. Fatima Nadia H. Abdurahman Resident, Sitio Masina 14. Ms. Laayan Faith A. Sarawad Resident, Sitio Masina 15. Ms. Hailie Manuel Resident, Sitio Masina Resident, Ipil-Cuneg 16. Ms. Lilibeth F. Iose 17. Mrs. Esmelinda S. Banduhan Resident, Ipil-Cuneg 18. Mr. Hazan C. Daniel TIC, Ipil-Cuneg ES 19. Mrs. Janet C. Ampat Resident, Pawak 20. Mrs. Rosita T. Dalmacia Resident, Pawak 21. Marcelino B. Tayaban Resident, Gonggongob 22. Novelyn I. Tan-um Resident, Gonggongob

.....

OPENING PRAYER: Prayer before a Meeting

II. PROCEEDINGS

	TOPIC	DISCUSSION/AGREEMENTS	REMARKS
1	2023-2024	Dr. Marquez presented to the	
	Accomplishment	body the significant	
	s and Challenges	achievement of the center,	
		detailing its activities,	
		projects, and advocacy	
		programs initiated by the	



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		,	
		University. He highlighted	
		the alignment of these	
		initiatives with the	
		sustainable development	
		goals, showcasing the	
		collaborative efforts of	
		various units and schools	
		within SMU to support their	
		partner communities. He	
		also shared some of the	
		challenges encountered by	
		the SMU team in	
		implementing these	
		activities. Through these	
		community-focused efforts,	
		he emphasized SMU's	
		commitment to creating a	
		lasting impact in their	
		five-year partnership.	
2	Presentation of	nve year parenersmp.	
-	Research	Dr. Marquez presented the	
	Outputs:	results and discussions of	
	Outputs.	the needs assessment	
		conducted at Sitio Pawak,	
		Pawak Elementary School,	
		and Baguingey Elementary	
		School by the SMU Junior	
		High School and Grade	
		School. He outlined the	
		identified challenges and	
		immediate needs of these	
		communities, enabling SMU	
		to propose projects and	
		initiatives to address them	
		comprehensively.	
		Regarding the Sitio Masina	
	1	i - Kegarding the Nitio Wasina I	
		Water Quality Assessment,	
		Water Quality Assessment, Mr. Catacutan presented the	
		Water Quality Assessment,	



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3 Action Plan	Gonggongob, to fur support the commun safe water needs. • Dr. Marquez requested CDA Coordinators convene and engage in discussions representatives from the partner communities develop a comprehent action plan. • For inclusion in the 2 Action Plan: ② Livelihood: • Pawak: Turmeric/salted egg/bugnay wine egg/bugnay wine egg/bugnay wine making • Masina: Wing making (ongoing) • Gonggongob:	two es in vater he g a rvoir, alled Prk. rther nity's the to n the with their to nsive 2024 e. soap Wine g) ckles lated rtner

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IV. ADJOURNMENT

The meeting adjourned at $12:00\ P.M.$ with a closing prayer

V. PHOTO DOCUMENTATION









Prepared by:

HEIDEE L. LAMOSTE Staff, LMCDAC





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Checked and Reviewed by:

DR. CHRISTOPHER ALLEN S. MARQUEZ Director, LMCDAC